DOCUMENT RESUME

ED 390 351 HE 028 824

AUTHOR	Sax, Linda J.; And Others
TITLE	The American Freshman: National Norms for Fall 1995.
INSTITUTION	California Univ., Los Angeles. Higher Education Research Inst.
SPONS AGENCY	American Council on Education, Washington, D.C.
REPORT NO	ISBN-1-878477-16-1
PUB DATE	Dec 95
NOTE	326p.; For the national norms for Fall 1994, see ED 377 784.
AVAILABLE FROM	Higher Education Research Institute, Graduate School of Education and Information Studies, 3005 Moore Hall, University of California, Los Angeles, CA 90024-1521 ($22 plus $4.79 for shipping; $0.40 per additional book).
PUB TYPE	Statistical Data (110) -- Tests/Evaluation Instruments (160)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*College Freshmen; Competitive Selection; *Educational Trends; Enrollment Trends; Grade Point Average; Higher Education; National Norms; Sex Differences; Student Attitudes; *Student Characteristics; Student Educational Objectives; Tables (Data); Trend Analysis; Two Year Colleges; Universities

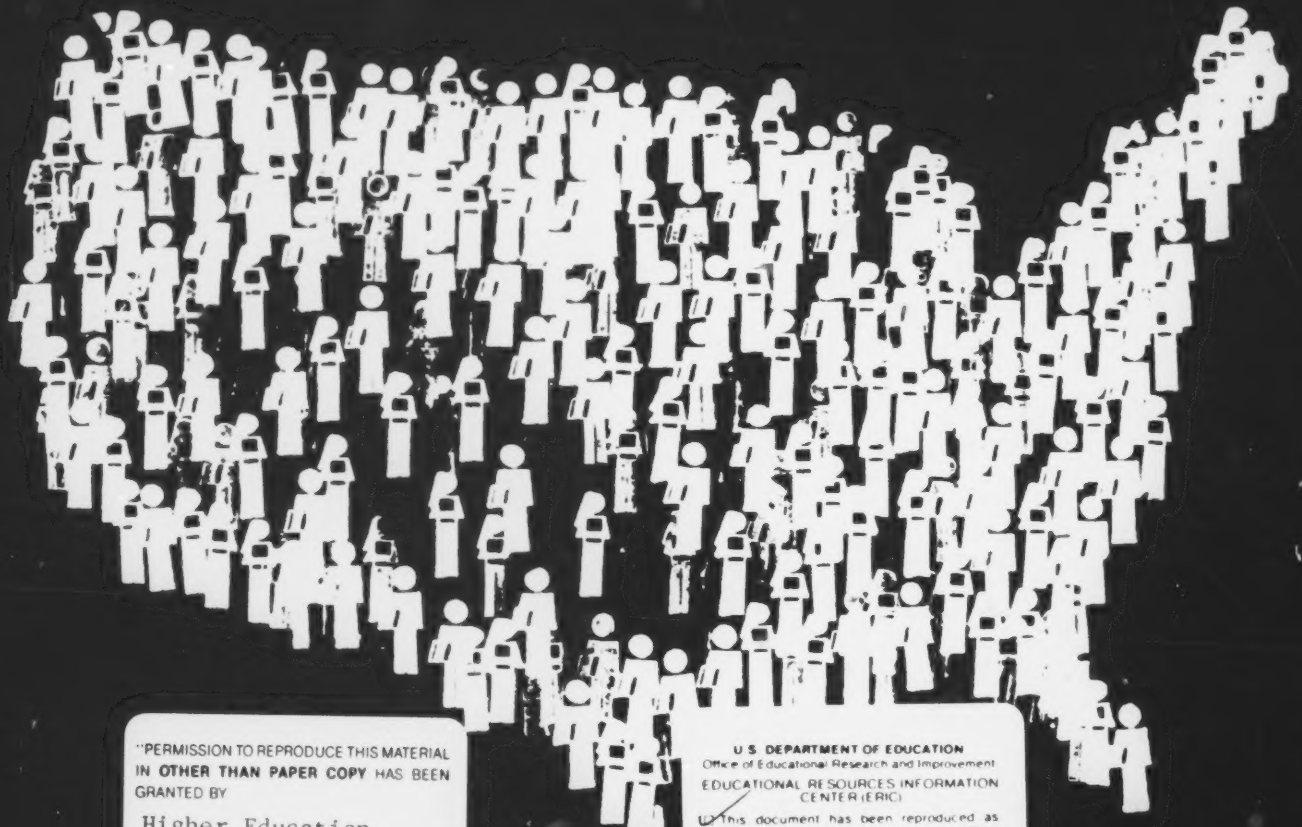
ABSTRACT

This publication presents national norms for 240,082 college freshmen in Fall, 1995 based on the 30th annual survey of incoming students at 473 two-year and four-year colleges and universities. Three major tables present the norms for type of institutional control for all freshmen and by sex; for universities by selectivity level and by sex; and for four-year colleges by selectivity level. An overview presents a summary of results and identifies major trends since the survey started in Fall of 1966. These indicate the following: (1) a large majority of freshmen (70 percent) supported race-based college admissions.; (2) an increase of students labeled their political views as "middle of the road" (54.3 percent); (3) men and women spent their time in significantly different ways with men spending more time exercising than women, and women spending more time than men studying; (4) religious interest was at an all-time low (15.0 had no religious preference); (5) the survey revealed the highest level of interest in education careers in over two decades (9.7 percent); and (6) students' financial concerns continued to escalate as reliance on loans continued to rise. Extensive appendixes contain information on research methodology, the survey instrument, coding schemes, institutions participating in the survey, data precision, and a sample report furnished to participating campuses. (Contains 14 references.) (JB)

ED 390 351

The American Freshman: National Norms For Fall 1995

Linda J. Sax
Alexander W. Astin
William S. Korn
Kathryn M. Mahoney



"PERMISSION TO REPRODUCE THIS MATERIAL IN OTHER THAN PAPER COPY HAS BEEN GRANTED BY
Higher Education
Research Institute
UCLA
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)"

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☑ This document has been reproduced as received from the person or organization originating it
☐ Minor changes have been made to improve reproduction quality
● Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

Cooperative Institutional Research Program
American Council on Education • University of California, Los Angeles

BEST COPY AVAILABLE

The American Freshman

National Norms for Fall 1995

Prepared by the Staff of the
Cooperative Institutional Research Program

Linda J. Sax, Associate Director
Alexander W. Astin, Professor and Director
William S. Korn, Associate Director for Operations
Kathryn M. Mahoney, Business Manager

Higher Education Research Institute
Graduate School of Education & Information Studies
University of California, Los Angeles

December 1995

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher education system. Established in 1966 at the American Council on Education, the CIRP is now the nation's largest and oldest empirical study of higher education, involving data on some 1,400 institutions, over 8 million students, and more than 100,000 faculty. To maximize the use of these data in research and training, the CIRP was transferred to the Graduate School of Education at UCLA in 1973. The annual CIRP freshman and follow-up surveys are now administered by the Higher Education Research Institute at the University of California, Los Angeles, under the continuing sponsorship of the American Council on Education.

AMERICAN COUNCIL ON EDUCATION

The American Council on Education (ACE), founded in 1918, is the major representative organization for higher education in the United States. ACE serves as the locus for discussion and decision making on higher education issues of national importance and strives to ensure high quality education on the nation's campuses.

HIGHER EDUCATION RESEARCH INSTITUTE
University of California, Los Angeles

Alexander W. Astin, Professor and Director
Mary L. Rabb, Assistant to the Director

The Higher Education Research Institute (HERI) is based in the Graduate School of Education & Information Studies at the University of California, Los Angeles. The Institute serves as an interdisciplinary center for research, evaluation, information, policy studies, and research training in postsecondary education. HERI's research program covers five broad areas: the outcomes of postsecondary education; academic administration and institutional management; faculty performance; federal and state policy assessment; and educational equity.

CIRP PROJECT STAFF

Alexander W. Astin, Professor and Director
Linda J. Sax, Associate Director
William S. Korn, Associate Director for Operations
Kathryn M. Mahoney, Business Manager

CIRP ADVISORY COMMITTEE

Ansley A. Abraham, Director
Doctoral Scholars Program
Southern Regional Education Board

Shiela Arredondo, Policy Analyst
Education Commission of the States

Constance E. Cook, Director
Center for Research on Learning and Teaching
University of Michigan

Sock-Foon MacDougall, Director
Planning, Accountability & Institutional Analysis
Bowie State University

John Muffo, Director of Institutional Research
Virginia Polytechnic & State University

Eva Nance
Director of Institutional Research
University of Notre Dame

Lily Owyang
Dean, Undergraduate Studies
Humboldt State University

Ernest Pascarella
Professor of Higher Education
University of Illinois at Chicago

Fredrick R. Preston
Vice President for Student Affairs
State University of New York-Stony Brook

Robert H. Atwell (ex-officio)
President
American Council on Education

Elaine El-Khawas (ex-officio)
Vice President
American Council on Education

Published by the Higher Education Research Institute. Suggested citation:

Sax, L.J., Astin, A.W., Korn, W.S., Mahoney, K.M. (1995). *The American Freshman: National Norms for Fall 1995*. Los Angeles: Higher Education Research Institute, UCLA.

Additional copies of this report may be purchased from the Higher Education Research Institute, Graduate School of Education & Information Studies, 3005 Moore Hall/Mailbox 951521, University of California, Los Angeles, CA 90095-1521. Please remit $22.00 plus $4.79 (+ $.40 per additional book) for shipping. Telephone inquiries: 310 / 825-1925; Fax: 310/ 206-2228.

Copyright © 1995
by the Regents of the University of California
ISBN 1-878477-16-1

The American Freshman

National Norms for Fall 1995

CONTENTS

Tables iv
Figures iv

1. The American Freshman: National Norms for Fall 1995 1

2. The 1995 National Norms 11

A. Type of Institution and Control for:
  1. All Freshmen 11
  2. Men 31
  3. Women 51

B. Universities, by Selectivity Level, by Sex 71

C. Four-Year Colleges, by Selectivity Level 91

3. Appendix A: Research Methodology 111

4. Appendix B: The 1995 Student Information Form 121

5. Appendix C: Coding Scheme for Collapsed Items 127

6. Appendix D: Institutions Participating in the Freshman Survey 129

7. Appendix E: The Precision of the Normative Data and Their Comparisons 155

8. Appendix F: Sample Report Furnished to Campuses Participating in the 1995 CIRP Freshman Survey 159

TABLES

A1. Uses of 1995 Student Information Form Items in Previous CIRP Surveys 116

A2. Institutional Sample and Population Weights Used to Compute the 1995 Freshman Norms 118

A3. Number of Institutions and Students Used in Computing the Weighted National Norms 120

E1. Estimated Standard Errors of Percentages for Norms Groups of Various Sizes 157

FIGURES

1. Interest in Politics 3

2. Academic Disengagement 4

3. Gender Differences in Time Allocation: How are Men Spending Their Time? 5

4. Gender Differences in Time Allocation: How are Women Spending Their Time? 5

5. Career Trends 6

A1. 1995 Data Bank Population 114

THE AMERICAN FRESHMAN: NATIONAL NORMS FOR FALL 1995

This is the thirtieth annual report of national normative data on the characteristics of students attending American colleges and universities as first–time, full–time freshmen. This series, initiated in Fall 1966, is a project of the Cooperative Institutional Research Program (CIRP), a continuing longitudinal study of the American higher education system sponsored by the American Council on Education (ACE) and the Graduate School of Education & Information Studies at the University of California, Los Angeles. A recent report published by the Higher Education Research Institute (HERI) at UCLA provides a summary of the data generated by the first twenty–five CIRP freshman surveys (see Dey, Astin, & Korn, 1991). A report summarizing all thirty years of freshman surveys will be published in Spring, 1996.

The principal purpose of the CIRP is to assess the effects of college on students (see Astin, Panos, & Creager, 1966). During the past 30 years the CIRP has generated an array of normative, substantive, and methodological research about a wide range of issues in American higher education. A recent study of the higher education literature showed that CIRP publications and research based on CIRP data are among the sources most cited by researchers (see Budd, 1990).

The freshman data reported here are weighted to provide a normative profile of the American freshman population for use by individuals engaged in policy analysis, human resource planning, campus administration, educational research, and guidance and counseling. The data are also useful to the general community of current and future college students, their parents, and college faculty.

The survey instrument, the Student Information Form (SIF; see Appendix B), is revised annually to reflect the changing concerns of the academic community and of others who use the information. A major purpose of the freshman survey is to provide initial input information for longitudinal research. Follow–up surveys of individual students in each entering freshman cohort are routinely conducted two and four years after college entry. Comprehensive tabulations of the results of these follow–up studies are published regularly (see HERI, 1992). Longer–term follow–ups are conducted at various intervals depending on funding. The formal research model used in CIRP studies is described in Astin (1991). Longitudinal follow–up studies of CIRP students have been used in major studies of dropouts (Astin, 1975; Dey & Astin, 1989), campus protest (Astin, Astin, Bayer, & Bisconti, 1975), education and work (Bisconti & Solmon, 1976), student development (Astin, 1977; Astin, 1993), and minority participation in higher education (Astin, 1982).

The normative data presented here are reported separately for men and for women and for 35 different institutional groupings. The major stratifying factors are institutional race (predominantly black versus predominantly white), control (public, private–nonsectarian, Roman Catholic, Protestant), type (university, four–year college, two–year college), and the "selectivity level" of the institution. (A complete discussion of the CIRP survey methodology, stratification scheme, and weighting procedures is presented in Appendix A.)

An Overview of the 1995 Freshman Norms

The 1995 freshman norms are based on the responses of 240,082 students at 473 of the nation's two- and four-year colleges and universities. These data have been statistically adjusted to reflect the responses of the 1.52 million first-time, full-time students entering college as freshmen in Fall 1995. The sections that follow summarize the 1995 results as well as major trends in the survey since Fall 1966.

College students support the use of race in admissions

Despite widespread attacks on affirmative action, a large majority of college freshmen support the use of race in college admissions. Seventy percent of students believe that race should be given at least "some special consideration" by college admissions officers. Support for race-based admissions varies by institutional type: special consideration of African Americans, for example, receives the most support at historically black colleges and universities (90.3 percent), followed by two-year colleges (75.5 percent), four-year colleges (70.2 percent), and universities (65.0 percent). These institutional differences hold regardless of which racial/ethnic group is under consideration, with students at historically black institutions showing the strongest levels of support for special consideration of all racial/ethnic groups. There is little difference in support for race-based admissions between students at public and private institutions.

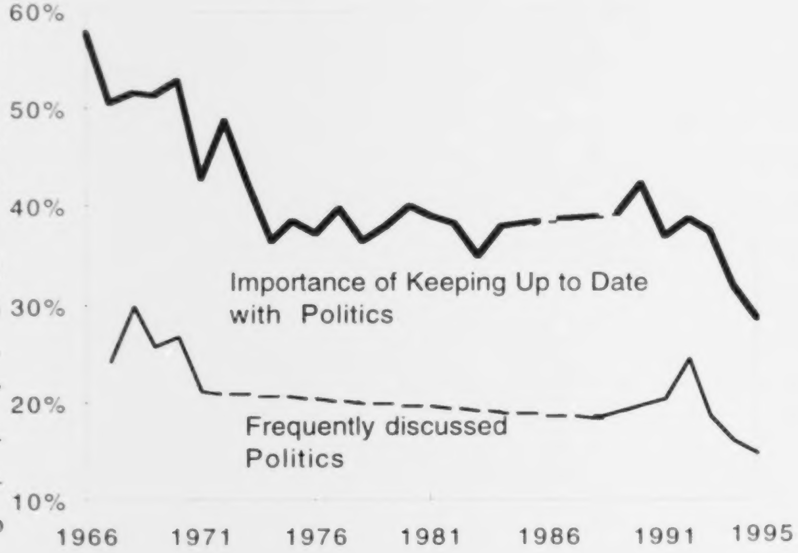
In addition to race, college students support the use of wide array of factors in the college admissions process. While they are most likely to believe that academic achievement should be considered in admissions decisions (96.1 percent), large majorities of students also believe admissions decisions should take into account economic background (96.0 percent), athletic ability (84.5 percent), and citizenship status (86.4 percent). Fewer students, but still a majority (58.3 percent), feel that children of alumni should receive special consideration in admissions. All in all, these results suggest that college freshmen—the very people who most recently experienced the admissions process—support the use of diverse criteria in admissions decisions.

Despite general support for the use of race in admissions, students are evenly divided in their support for "affirmative action" in college admissions. Fifty percent agree that "affirmative action in college admissions should be abolished." This discrepancy highlights the fact that people are willing to support the consideration of race in admissions, but are less willing to commit themselves to the more politically-loaded phrase, "affirmative action." Previous research has also found that support for affirmative action and other race-based policies is highly dependent on how the issue is framed (Kluegel & Smith, 1986; Kinder & Sanders, 1990).

POLITICAL INTEREST AND ENGAGEMENT CONTINUES TO DROP

Students' commitment to "keeping up to date with political affairs" as an important life goal dropped for the third straight year to an all-time low of 28.5 percent, compared with 42.4 percent in 1990 and 57.8 percent in 1966. The percent who discuss politics frequently also reached an all-time low of 14.8 percent (down from 24.6 percent in 1992 and 29.9 in 1968). (See Figure 1.)

Figure 1
Interest in Politics



While student activism rose in the early 1990s, freshmen since 1992 have become less interested in "influencing social values" (from 43.3 percent to 38.2 percent), "cleaning up the environment" (from 33.6 percent to 22.5 percent), "influencing the political structure" (from 20.1 percent to 17.2 percent), "promoting racial understanding" (from 42.0 percent to 33.4 percent) and "participating in a community action program" (from 26.1 percent to 23.0 percent). Consistent with these trends is the finding that the number of students who believe that "an individual can do little to change society" reached a ten-year high at 33.6 percent.

FRESHMAN ATTITUDES SPAN THE SPECTRUM

For the second straight year, students are increasingly labeling their political views as "middle of the road" (54.3 percent, compared with 49.9 percent in 1993, a high of 60.3 percent in 1983, and a low of 45.4 percent in 1970). While the percent labeling themselves as either "liberal" or "conservative" decreased, the percent labeling themselves either "far left" or "far right" increased slightly from last year, reaching a twenty-five year high for "far left" (2.7 percent) and an all-time high for "far right" (1.6 percent).

Attitudes about political and social issues also span the ideological spectrum. On the conservative side, trends indicate declining support for sexual and reproductive freedom. Despite steadily rising support during the late 1980s, support for keeping abortion legal declined for the third straight year to 58.4 percent (compared to a high of 64.9 percent in 1990). At the same time, support has reached an all-time low for the notion that "If two people like each other, it's all right for them to have sex even if they've known each other for a very short time" (from 51.9 in 1987 to 42.7 in 1995). This latter finding reflects college students' changing attitudes towards sex in an era of increasing consciousness about AIDS and other sexually transmitted diseases.

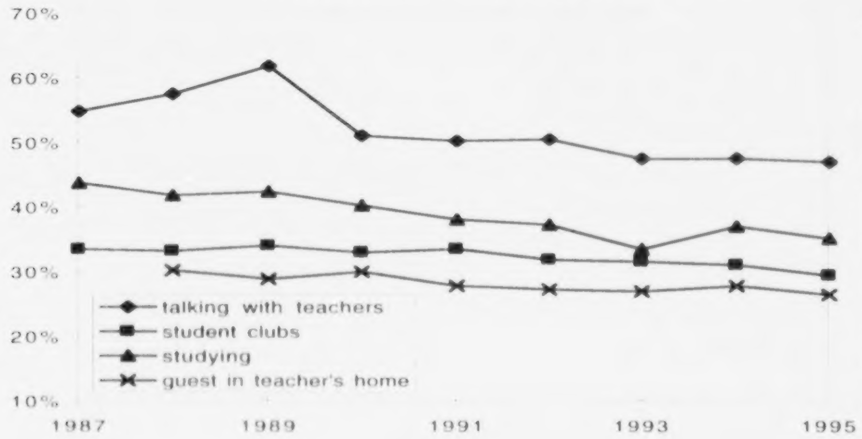
Changes in the liberal direction are dominated by issues of personal freedom. The belief that homosexual relationships should be prohibited has declined from a high of 53.2 in 1987 to an all-time low of 30.6 percent. Support for legalizing marijuana has reached a fifteen-year high of 33.8 percent (up from 16.7 percent in 1989). Support for mandatory employee drug testing has dropped from 80.6 in 1994 to 77.3 in 1995. Finally, the belief that people should not obey laws which violate their personal values has reached an all-time high at 37.6 percent (compared with 31.8 percent in 1975).

ACADEMIC DISENGAGEMENT

The fall 1995 survey indicates that students are increasingly disengaged from the academic experience. During their senior year in high school, students are spending less time studying or doing homework (percent reporting 6 or more hours per week dropped from 43.7 percent in 1987 to 35.0 percent in 1995), less time talking with teachers outside of class (47.0 percent report one or more hours per week as compared with 62.0 percent in 1989), less time in student clubs or groups (29.4 percent reporting three or more hours per week, down from 34.0 percent in 1989), and less time as a guest in a teacher's home (an all-time low of 26.4 percent report occasional or frequent visits, compared with 37.3 percent in 1967). In addition, the 1995 survey shows the highest percentage ever of students reporting being frequently bored in class (33.9 percent). (See Figure 2.)

Figure 2

Academic Disengagement



While students are spending less time on academics, they are spending more time working, smoking cigarettes, exercising or playing sports, and using personal computers. The percent of freshmen spending sixteen or more hours per week working for pay rose to 38.7 percent, compared with 35.0 percent in 1992. The percent of freshmen who frequently smoke cigarettes rose from 12.5 percent in 1994 to 14.6 percent in 1995, reaching its highest level since 1971. The percent who exercise or play sports more than sixteen hours per week rose to 19.1 percent, compared to 15.8 percent in 1989. Finally, the percent of freshmen who use personal computers frequently rose dramatically to 49.6 percent (compared with 37.8 percent in 1993 and 24.9 when this question was first asked in 1985).

GENDER DIFFERENCES IN TIME ALLOCATION

While both men and women are spending a lot of their time socializing (77.0 percent reporting six or more hours per week) and working for pay (62.7 percent reporting six or more hours per week), the fall 1995 survey highlights interesting gender differences in how students spend the remainder of their time (see Figures 3 and 4). The percentage of men spending six or more hours per week on exercise or sports is 61.6, compared with 41.1 percent among women. The percentage of men spending six or more hours per week partying and watching television is 35.5 and 35.6 percent, respectively, compared with 26.5 and 25.2 percent, respectively, among women. Men are also far more likely than women to spend time playing video games (37.2 percent spend one or more hours per week, compared with 6.8 percent among women). In fact, one out of eleven (9.1) male college freshmen spends six or more hours per week playing video games, compared with only one out of one hundred (1.0 percent) among women freshmen.

Figure 3
Gender Differences in Time Allocation:
How are Men Spending Their Time?
(Percent spending 6 or more hours per week)

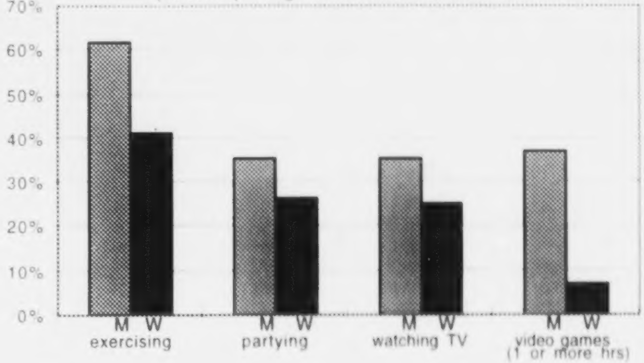
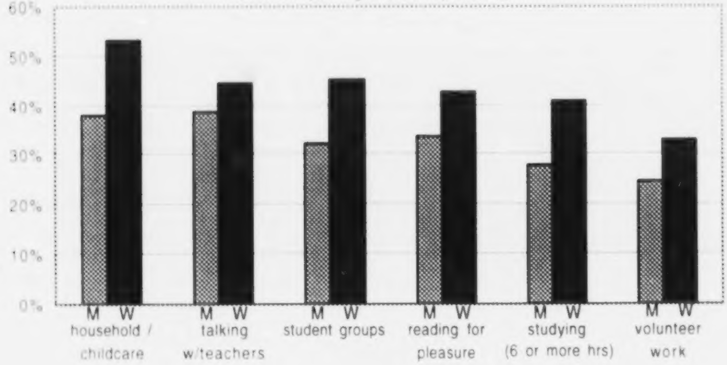


Figure 4
Gender Differences in Time Allocation:
How are Women Spending Their Time?
(Percent spending 1-5 hours per week)



Women, on the other hand, are more likely than men to spend their time studying or doing homework (40.8 percent report six or more hours per week, compared with 28.2 percent among men). (This may help to explain why women are more likely to get an "A" average in high school: 31.9 percent versus 23.7 percent for men.) Women are also more likely than men to spend one to five hours per week on household/child care (53.0 percent, compared with 38.2 percent among men), participating in student clubs/groups (45.2 percent, compared with 32.3 percent among men), reading for pleasure (42.7 percent, compared with 33.8 percent among men), performing volunteer work (33.2 percent, compared with 24.8 percent among men), and talking with teachers outside of class (44.7 percent, compared with 38.7 percent among men). Further, women are twice as likely as men to report feeling frequently "overwhelmed" by all they have to do (32.5 percent, compared with 16.6 percent among men).

RELIGIOUS INTEREST AT AN ALL-TIME LOW

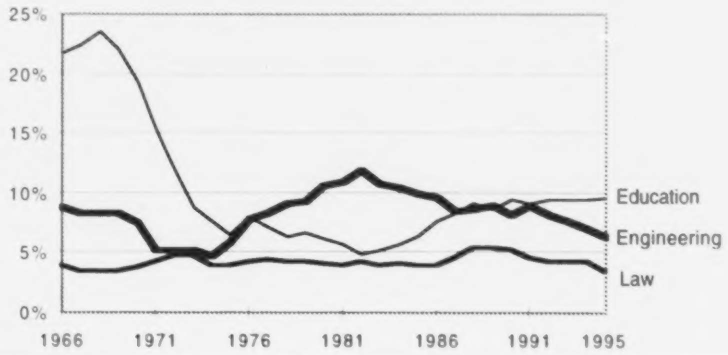
More students than ever say they have "no religious preference" (15.0 percent, compared with 7.6 in 1978). This trend is consistent with students' increasing tendency to describe their parents as having no religious preference, which since 1978 has increased from 6.4 to 11.2 percent for fathers and from 2.9 to 7.1 percent for mothers. Finally, more students than at any time in the history of the survey say they never attended religious services during the past year: 19.4 percent, compared with 9.0 percent in 1968.

EDUCATION INTEREST GROWS; LAW AND ENGINEERING AT RECORD LOWS

The 1995 freshman survey reveals the highest level of interest in education careers in over two decades, with 9.7 percent of freshmen (13.0 percent of women and 5.8 percent of men) planning to become elementary or secondary school teachers, compared with a low of 4.9 percent in 1982. Interestingly, this all-time high interest in education is not an all-time high for women or men; rather, it marks the highest level of interest among men and women combined. Although student interest in business majors and careers dropped by almost half between 1987-88 and 1992, interest in business careers has risen for the first time in eight years. Interest in engineering careers has reached its lowest point since 1975, with 6.4 percent of students (11.7 percent of men and 1.9 percent of women) currently planning to become engineers, compared with 12.0 percent overall in 1982. Finally, interest in law has declined for both men and women, with the percent of freshmen planning to pursue legal careers declining from a peak of 5.4 percent in 1988 to an all-time low of 3.4 percent in 1995. (See Figure 5.)

Figure 5

Career Trends



FINANCIAL CONCERNS CONTINUE TO ESCALATE

As the percentage of students receiving financial assistance from their parents and families declines, students are increasingly depending on multiple sources of support for college. Reliance on loans has continued to rise, with the percentage of students receiving Stafford loans, Perkins loans, and loans from all other sources increasing slightly from last year's all-time highs, and the percentage of students receiving loans from their college jumping markedly from 7.5 to an all-time high of 9.9 percent. Support from part-time work both on and off-campus has also increased from last year. Further, more students than ever are reporting the use of savings from summer work to pay for $1,500 or more of their first year expenses (8.3 percent, compared to 2.9 percent when this question was first asked in 1978).

Considering students' increasing financial responsibilities, it is not surprising that the percent of students who have a "major concern" about their ability to finance their college education has reached an all-time high, with 71.4 percent of students indicating that they are concerned about having enough funds to complete college (compared with 64.9 percent in 1966). The percent of students who believe they will have to get a job to pay for college expenses has reached a fifteen year high of 39.5 percent.

Finally, while the number of students whose college choices were influenced by offers of financial assistance reached an all-time high of 31.6 percent in 1995 (compared with 13.6 percent in 1976), the percent choosing their freshman college because of low tuition declined for the second year in a row. This latter finding may reflect students' changing perceptions of "low tuition" in light of tuition and fee increases nationwide.

REFERENCES

Astin, A. W. (1975). *Preventing Students from Dropping Out.* San Francisco: Jossey–Bass.

Astin, A. W. (1977). *Four Critical Years.* San Francisco: Jossey–Bass.

Astin, A. W. (1982). *Minorities in American Higher Education.* San Francisco: Jossey–Bass.

Astin, A. W. (1991). *Assessment for Excellence: The Philosophy and Practice of Assessment and Evaluation in Higher Education.* New York: Macmillan.

Astin, A. W. (1993). *What Matters in College? Four Critical Years Revisited.* San Francisco: Jossey–Bass.

Astin, A. W., Astin, H. S., Bayer, A. E., & Bisconti, A. S. (1975). *The Power of Protest.* San Francisco: Jossey–Bass.

Astin, A. W., Panos, R. J., & Creager, J. A. (1966). "A Program of Longitudinal Research on Higher Education." *ACE Research Reports, 1*(1). Washington, DC: American Council on Education.

Bisconti, A. S., & Solmon, L. C. (1976). *College Education On the Job—The Graduates' Viewpoint.* Bethlehem, PA: College Placement Foundation.

Budd, J. M. (1990). Higher Education Literature: Characteristics of Citation Patterns. *The Journal of Higher Education*, 61(1), 84–97.

Dey, E. L. & Astin, A. W. (1989). *Predicting College Student Retention.* Los Angeles: Higher Education Research Institute, UCLA.

Dey, E. L., Astin, A. W., & Korn, W. S. (1991). *The American Freshman:Twenty-five Year Trends.* Los Angeles: Higher Education Research Institute, UCLA.

Higher Education Research Institute. (1992). *The American College Student, 1991.* Los Angeles: Higher Education Research Institute, UCLA.

Kinder, Donald R., and Lynn M. Sanders. (1990). "Mimicking Political Debate With Survey Questions: The Case of White Opinion on Affirmative Action for Blacks." *Social Cognition* 8: 73-103.

Kluegel, J R., and Smith, E. R. (1986). *Beliefs about Inequality: Americans' Views of What is and What Ought to Be.* New York: Aldine de Gruyter.

The 1995 Freshman Norms

1995 National Norms

Type of Institution and Control for All Freshmen

NORMATIVE REPORT NOTES

These notes refer to report items that are followed by parenthetical numbers.

(1) Percentages will add to more than 100 if any students checked more than one category.

(2) These questions asked for the first time in 1995.

(3) Percentage reporting "frequently" only. Percentages for other items in this group reflect responses of "frequently" OR "occasionally."

(4) These items were summarized in previous reports (as "none", "six or more hours", "sixteen or more hours"). Starting in 1995, results for all response options will be reported.

(5) This response option included for the first time in 1995.

(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Year Graduated from High School															
1995	92.9	83.4	97.0	98.2	94.9	82.5	93.2	96.3	97.6	97.7	98.5	98.1	98.6	94.0	97.3
1994	2.1	3.6	1.7	1.1	2.4	3.6	2.6	1.9	1.6	1.3	1.0	1.1	0.9	2.6	1.6
1993	0.7	1.5	0.4	0.2	0.7	1.5	1.1	0.4	0.2	0.3	0.2	0.2	0.2	0.9	0.2
1992 or earlier	2.5	6.5	0.7	0.3	1.4	6.9	1.7	1.0	0.4	0.4	0.2	0.4	0.2	1.7	0.5
H.S. equivalency (G.E.D. test)	1.5	4.1	0.2	0.1	0.6	4.4	1.1	0.3	0.1	0.2	0.1	0.1	0.0	0.7	0.2
never completed high school	0.4	1.0	0.1	0.1	0.0	1.0	0.3	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1
Age on December 31, 1995															
16 or younger	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.2
17	2.0	1.7	2.0	2.3	2.5	1.6	2.5	1.8	2.4	1.9	2.1	2.0	3.3	1.8	4.5
18	65.8	55.0	70.1	72.6	68.0	54.5	61.4	69.0	72.9	69.0	72.6	71.7	75.3	64.6	77.1
19	25.6	27.6	25.2	23.7	24.0	27.5	29.0	25.9	22.4	27.2	23.9	24.7	20.2	26.9	16.0
20	2.2	4.3	1.5	0.9	2.9	4.3	4.1	1.6	1.4	1.2	0.9	0.9	0.8	3.5	1.4
21 to 24	2.0	4.9	0.8	0.4	1.8	5.1	1.8	1.1	0.6	0.5	0.3	0.4	0.3	2.1	0.8
25 to 29	0.7	2.0	0.2	0.1	0.4	2.1	0.5	0.2	0.1	0.1	0.0	0.1	0.0	0.5	0.0
30 to 39	1.0	2.7	0.1	0.0	0.3	2.9	0.5	0.2	0.0	0.1	0.0	0.0	0.0	0.4	0.0
40 to 54	0.5	1.5	0.0	0.0	0.1	1.6	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0
55 or older	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Racial Background (1)															
White/Caucasian	82.7	89.7	77.6	82.1	1.7	90.6	79.7	73.5	78.7	86.2	87.7	84.1	75.5	1.7	1.6
African American/Black	8.7	4.7	13.3	6.5	97.9	4.3	8.8	16.0	12.3	9.3	4.0	6.9	5.2	97.7	98.5
American Indian	2.3	2.3	2.5	1.8	2.2	2.3	2.3	3.1	1.8	1.9	1.2	1.9	1.4	1.6	3.7
Asian American/Asian	4.1	1.3	4.2	7.7	0.3	1.1	3.2	4.5	5.1	2.0	3.1	6.1	12.8	0.3	0.5
Mexican American/Chicano	2.2	2.1	2.5	1.8	0.2	1.9	4.7	3.3	1.5	1.4	1.2	1.2	3.9	0.1	0.3
Puerto Rican	0.8	0.9	0.7	0.8	0.6	0.8	1.2	0.5	1.0	0.5	1.6	0.7	1.0	0.6	0.5
other Latino	1.2	0.6	1.5	1.6	0.4	0.5	2.1	1.4	1.8	0.7	2.3	1.3	2.6	0.3	0.6
other	2.0	1.6	2.2	2.3	1.6	1.5	2.4	2.1	2.7	1.7	2.3	1.9	3.4	1.5	1.8
Average High School Grade															
A or A+	13.3	4.1	14.2	23.3	5.9	3.9	6.1	11.4	17.0	20.0	16.0	19.8	34.5	4.2	10.5
A-	14.8	7.4	16.4	21.7	6.9	7.5	6.7	14.5	18.2	19.4	19.0	20.6	25.3	5.4	10.9
B+	18.8	15.6	20.1	20.9	17.0	15.7	13.4	19.7	20.8	19.5	22.4	21.5	18.9	16.4	18.7
B	25.4	29.7	25.0	20.6	24.4	30.2	24.3	26.7	23.2	21.1	24.1	22.6	14.1	24.2	24.7
B-	12.2	15.8	12.0	8.1	16.7	15.8	16.8	13.2	11.1	9.9	9.7	9.0	5.0	17.0	15.9
C+	9.7	16.2	8.3	3.8	19.4	16.0	17.9	9.7	6.6	6.5	6.0	4.5	1.7	21.8	13.0
C	5.4	10.4	3.9	1.6	9.2	10.1	13.4	4.5	3.1	3.4	2.7	1.9	0.6	10.4	5.9
D	0.4	0.9	0.1	0.0	0.6	0.8	1.4	0.2	0.1	0.1	0.1	0.1	0.0	0.7	0.4
Miles from College to Home															
5 or less	8.4	15.2	6.0	3.7	10.7	15.8	8.1	7.1	3.8	4.5	7.2	3.8	3.3	13.2	3.9
6 to 10	7.8	12.2	6.2	4.8	7.3	12.4	9.3	7.3	4.2	4.2	8.0	4.9	4.5	8.5	4.0
11 to 50	26.9	37.0	23.1	20.1	12.3	38.0	25.7	26.2	18.7	17.0	25.0	20.7	18.2	12.8	10.8
51 to 100	16.4	15.9	17.1	15.9	11.9	16.1	14.2	17.9	15.3	16.2	18.7	18.0	8.8	13.5	7.5
101 to 500	30.9	17.3	34.8	41.9	34.2	16.4	28.6	32.6	37.3	40.0	33.3	44.7	32.7	35.3	31.3
over 500	9.6	2.4	12.7	13.7	23.6	1.4	14.1	9.0	20.7	18.1	7.7	7.9	32.5	16.7	42.3

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Estimated Parental Income															
less than $6,000	2.7	3.8	2.6	1.6	8.6	3.9	3.1	3.0	2.3	1.9	2.0	1.6	1.6	9.8	5.9
$6,000 to $9,999	2.9	4.7	2.5	1.4	5.9	4.7	3.8	3.0	2.1	1.8	1.6	1.4	1.2	6.3	4.7
$10,000 to $14,999	4.6	7.1	4.0	2.6	8.9	7.3	4.7	4.5	3.2	3.4	3.4	2.7	2.2	9.7	6.7
$15,000 to $19,999	4.3	6.0	4.0	2.8	7.6	6.0	5.0	4.4	3.4	3.6	3.5	2.9	2.4	8.5	5.3
$20,000 to $24,999	5.7	7.4	5.5	4.0	9.0	7.4	6.5	5.9	4.7	5.5	4.7	4.2	3.6	9.5	7.9
$25,000 to $29,999	6.3	8.4	5.9	4.5	8.3	8.5	7.1	6.2	5.1	6.0	5.0	4.8	3.6	8.6	7.4
$30,000 to $39,999	12.3	15.3	11.8	9.4	12.0	15.5	13.2	12.3	10.6	12.1	11.4	9.9	7.5	12.0	12.0
$40,000 to $49,999	12.5	14.0	12.5	10.7	10.5	14.3	11.4	13.1	11.3	12.8	11.7	11.4	8.4	10.6	10.3
$50,000 to $59,999	11.9	11.2	12.5	11.8	7.9	11.2	11.1	12.7	11.2	12.9	13.2	12.6	9.2	7.6	8.5
$60,000 to $74,999	12.6	9.4	13.7	14.6	8.7	9.2	10.8	13.7	13.5	13.8	14.5	15.3	12.2	7.9	10.7
$75,000 to $99,999	10.5	7.1	11.1	13.7	6.3	7.0	8.3	10.8	11.7	10.9	12.5	13.8	13.4	5.2	8.8
$100,000 to $149,999	7.4	3.2	7.7	12.0	3.8	2.9	6.3	6.5	10.4	8.0	8.8	11.0	15.0	2.5	7.0
$150,000 to $199,999	2.7	1.2	2.7	4.6	1.3	1.0	3.2	2.0	4.3	3.1	3.5	3.9	6.8	0.8	2.7
$200,000 or more	3.5	1.4	3.3	6.4	1.3	1.1	5.7	1.9	6.3	4.1	4.3	4.4	12.9	0.9	2.3
Status of Parents															
living with each other	69.9	64.0	71.3	75.0	43.8	63.6	69.3	69.4	72.2	74.6	76.4	74.0	78.0	42.3	47.7
divorced or living apart	25.3	29.3	24.5	21.5	48.1	29.6	25.6	26.2	23.6	21.6	19.5	22.5	18.5	49.3	44.9
one or both deceased	4.8	6.7	4.2	3.5	8.1	6.8	5.1	4.4	4.2	3.8	4.1	3.5	3.5	8.4	7.3
Had Remedial Work in															
English	5.7	7.3	5.6	3.8	11.2	7.2	9.4	5.5	6.4	5.0	4.9	3.6	4.2	11.4	10.6
reading	5.4	7.6	5.1	3.2	11.3	7.5	8.7	5.3	5.4	4.3	4.5	3.2	3.1	11.6	10.2
mathematics	11.4	11.8	12.3	9.4	16.3	11.2	19.4	11.3	14.2	12.4	13.4	9.1	10.4	15.9	17.3
social studies	3.8	5.2	3.6	2.5	9.0	5.1	6.6	3.9	3.6	3.0	3.0	2.6	2.2	9.0	8.8
science	4.5	4.8	4.8	3.6	9.3	4.6	7.3	4.7	5.3	4.5	4.8	3.5	4.0	9.0	10.2
foreign language	4.3	3.9	4.9	3.7	8.0	3.6	7.8	4.6	5.7	4.8	4.7	3.7	4.1	7.6	9.2
Will Need Remedial Work in															
English	11.1	13.6	11.6	7.3	17.4	13.3	17.2	12.5	11.0	10.3	8.7	7.4	7.1	18.3	14.7
reading	5.1	6.5	5.2	3.1	8.2	6.4	7.6	5.8	4.9	4.1	4.1	3.2	3.1	8.4	7.5
mathematics	26.7	30.9	27.6	19.8	46.2	30.4	36.6	30.8	23.0	24.3	24.1	21.2	15.4	47.0	44.0
social studies	3.7	4.4	4.0	2.2	8.9	4.2	6.1	4.7	3.1	3.3	3.2	2.3	2.0	10.0	6.2
science	10.8	10.3	12.6	8.8	20.1	10.0	14.2	13.9	10.2	11.4	11.7	8.9	8.4	19.7	21.5
foreign language	10.2	8.1	12.4	9.4	23.0	7.6	13.9	12.6	11.0	14.2	11.5	9.9	7.6	21.7	26.6
Citizenship Status															
U.S. citizen	96.8	98.2	96.3	95.8	98.5	98.5	94.7	96.2	95.1	98.0	96.8	96.7	92.8	98.7	98.2
permanent resident (green card)	2.4	1.5	2.7	3.3	0.8	1.3	3.5	3.1	2.9	0.8	2.3	2.9	4.7	0.6	1.2
neither	0.8	0.4	1.1	0.9	0.7	0.2	1.8	0.8	2.0	1.2	0.9	0.4	2.5	0.7	0.6
Student Native English Speaker?															
yes	94.1	96.0	93.7	92.5	98.3	96.4	91.4	93.1	92.8	96.9	94.0	93.9	88.0	98.4	98.3
no	5.9	4.0	6.3	7.5	1.7	3.6	8.6	6.9	7.2	3.1	6.0	6.1	12.0	1.6	1.7

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
GIVE SPECIAL CONSIDERATION IN COLLEGE ADMISSIONS TO (2)															
Low Income Students															
none	4.0	3.5	3.6	5.4	1.5	3.6	2.7	3.2	4.7	3.3	3.5	4.6	8.0	1.4	1.9
some	34.8	33.2	33.5	39.0	16.1	33.5	30.8	33.7	34.3	30.9	34.8	38.1	41.6	15.0	19.1
a lot	61.1	63.2	62.9	55.6	82.3	63.0	66.5	63.1	61.0	65.8	61.7	57.3	50.3	83.6	79.1
Athletes															
none	15.5	15.2	14.7	17.4	7.4	15.4	12.2	14.1	17.4	13.8	13.1	16.9	19.2	6.2	10.4
some	69.9	68.2	70.1	71.7	70.8	68.1	69.2	70.7	69.3	68.7	70.8	72.0	70.6	69.7	73.5
a lot	14.6	16.7	15.2	10.9	21.8	16.5	18.7	15.2	13.3	17.5	16.2	11.2	10.2	24.0	16.1
High-achieving Students															
none	3.9	6.0	3.1	2.6	2.4	6.1	4.1	3.3	2.8	2.9	2.5	2.8	2.0	2.4	2.5
some	31.2	40.2	28.2	24.6	20.9	40.5	35.7	30.3	24.9	25.9	26.9	26.3	19.2	21.7	18.7
a lot	65.0	53.9	68.7	72.8	76.7	53.4	60.3	66.4	72.3	71.3	70.6	70.9	78.8	75.9	78.9
Foreign Students															
none	13.6	13.2	12.7	15.6	7.3	13.6	8.2	13.1	13.3	10.5	12.4	15.4	16.3	7.2	7.4
some	63.8	60.4	64.0	67.6	59.5	60.5	59.7	63.9	65.2	62.0	65.0	67.7	67.2	58.4	62.4
a lot	22.6	26.4	23.2	16.8	33.3	25.9	32.0	22.9	21.5	27.5	22.5	16.9	16.5	34.4	30.2
Children of Alumni															
none	41.7	35.1	43.0	47.9	29.3	35.2	33.9	43.5	45.1	39.4	40.2	47.9	47.8	27.1	35.2
some	50.8	55.5	49.7	46.8	55.4	55.5	55.4	49.2	48.4	52.5	52.5	46.7	47.0	56.3	52.8
a lot	7.5	9.4	7.3	5.4	15.3	9.3	10.7	7.4	6.5	8.0	7.3	5.4	5.1	16.6	12.1
African Americans															
none	29.4	24.5	29.8	35.0	9.7	24.5	24.4	28.7	31.0	31.7	31.3	34.4	36.9	9.2	11.0
some	55.9	59.7	54.0	54.0	43.2	59.9	57.2	54.4	53.1	52.8	55.4	54.6	52.0	43.7	41.9
a lot	14.7	15.8	16.2	11.0	47.1	15.5	18.4	16.9	15.9	15.6	13.3	11.0	11.1	47.1	47.2
American Indians															
none	28.8	23.7	29.4	34.3	11.8	23.7	24.0	28.3	30.5	31.2	30.9	33.6	36.3	11.5	12.5
some	55.9	59.4	54.6	53.7	53.3	59.6	56.9	55.4	53.4	53.1	55.4	54.5	51.2	54.2	50.8
a lot	15.2	16.9	15.9	12.0	34.9	16.7	19.1	16.3	16.1	15.7	13.7	11.9	12.5	34.3	36.6
Asian Americans															
none	30.2	25.1	30.6	35.8	13.8	25.2	24.8	29.4	32.2	32.3	31.7	34.9	38.6	13.0	15.9
some	56.6	59.9	55.6	54.1	58.1	60.1	58.0	56.6	54.4	53.9	55.6	54.9	51.4	58.6	56.5
a lot	13.2	14.9	13.7	10.1	28.1	14.8	17.2	14.0	13.4	13.9	12.7	10.2	10.0	28.3	27.6
Hispanics/Latinos															
none	29.9	25.2	30.3	35.2	12.4	25.3	24.7	29.2	31.6	32.0	31.5	34.6	37.1	12.1	13.2
some	56.2	59.6	55.0	54.0	54.9	59.7	57.6	55.8	53.8	53.5	55.2	54.8	51.6	55.8	52.7
a lot	13.8	15.2	14.7	10.7	32.7	15.0	17.7	15.0	14.7	14.5	13.3	10.6	11.2	32.1	34.1
Whites/Caucasians															
none	30.7	23.7	32.0	37.5	22.4	23.6	24.6	30.4	34.9	33.5	32.0	36.1	41.9	20.1	28.4
some	55.8	59.4	54.8	52.9	58.1	59.6	57.4	56.1	52.9	53.1	54.9	54.0	49.3	58.8	56.2
a lot	13.5	16.9	13.2	9.7	19.6	16.8	18.0	13.5	12.2	13.5	13.1	9.9	8.8	21.1	15.4

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Activities Engaged in During the Past Year															
attended a religious service	80.6	72.7	85.1	83.5	91.9	71.8	84.0	84.5	80.7	91.0	89.9	83.4	83.8	91.5	92.8
was bored in class (3)	33.9	28.7	35.2	38.3	27.7	28.7	29.3	36.0	34.5	34.9	32.0	38.7	37.0	29.2	23.8
participated in demonstration	41.0	40.7	43.7	36.9	57.1	40.2	46.2	44.2	42.1	44.8	42.8	38.4	32.1	56.5	58.5
didn't complete homework on time	65.0	62.2	67.0	65.3	66.6	61.6	69.2	66.8	69.6	66.1	62.8	65.7	64.0	65.8	68.6
tutored another student	47.1	30.4	51.7	60.5	53.9	29.6	39.2	49.4	55.4	54.3	53.3	57.7	69.7	49.0	66.9
studied with other students	84.5	77.1	87.2	89.5	84.5	76.5	84.5	86.4	87.3	89.1	89.0	89.1	90.6	83.1	88.3
was a guest in a teacher's home	26.4	22.0	28.4	28.9	23.3	21.7	25.7	26.1	30.6	35.4	25.9	27.8	32.3	21.5	27.9
smoked cigarettes (3)	14.6	21.4	11.1	11.5	2.4	21.7	17.6	12.1	10.6	8.1	11.2	12.4	8.8	2.5	2.4
drank beer	53.9	57.0	50.1	56.1	25.3	57.8	47.4	50.5	51.6	41.8	58.3	56.7	54.3	26.8	21.2
drank wine or liquor	54.4	55.0	52.2	57.0	35.7	55.5	48.7	52.4	54.4	45.3	58.1	56.9	57.2	35.8	35.4
spoke other language at home (3)	7.3	4.4	7.9	9.8	4.1	4.0	9.3	8.2	9.2	4.6	8.0	7.8	16.2	4.2	4.0
felt overwhelmed (3)	25.3	22.7	26.6	26.3	24.5	22.6	24.8	25.9	26.7	28.1	28.1	25.8	27.7	24.8	23.7
felt depressed (3)	9.7	11.1	9.6	8.1	13.2	11.2	9.6	9.7	10.1	8.6	9.0	8.2	8.1	14.5	9.6
performed volunteer work	70.3	60.6	73.5	77.1	70.1	59.9	69.7	69.4	78.1	79.3	79.7	74.7	84.9	66.2	80.5
played musical instrument	38.3	32.1	40.4	42.5	40.0	31.6	37.5	38.9	41.6	46.0	36.9	42.0	44.2	38.8	43.0
asked teacher for advice (3)	19.5	14.9	21.5	22.2	26.5	14.3	21.9	19.7	24.0	24.7	21.7	21.0	25.9	24.0	33.1
overslept & missed class/appt	34.0	35.1	34.0	32.9	39.0	35.1	34.4	34.9	34.3	32.2	30.2	33.2	32.0	40.5	35.0
discussed politics (3)	14.8	8.5	16.1	20.7	14.0	8.2	12.7	14.3	19.8	18.0	14.9	18.9	26.3	11.1	21.6
worked in political campaign	7.6	4.2	8.4	10.7	11.1	3.9	7.1	7.7	9.2	9.9	8.3	10.3	12.0	9.9	14.3
voted in student election (3)	22.7	15.2	25.7	27.1	36.2	14.6	22.1	23.9	27.9	28.7	26.5	25.6	32.2	34.0	42.3
used a personal computer (3)	49.6	40.3	51.1	58.7	44.2	40.1	42.4	48.6	56.4	53.1	50.9	56.2	66.5	40.6	53.9
socialized w/dif ethnic grp (3)	60.8	52.3	63.7	66.9	62.1	51.4	62.6	61.8	68.4	64.1	63.7	64.3	75.2	58.4	71.8
Student Rated Self Above Average or Top 10% in															
academic ability	54.8	31.4	59.9	75.8	49.9	31.2	34.8	56.4	65.6	64.9	60.6	73.3	83.9	43.7	66.5
artistic ability	24.8	20.3	25.7	28.9	22.0	20.0	23.5	24.5	30.5	25.2	21.8	28.3	30.7	20.2	26.6
competitiveness	54.5	45.9	56.3	62.3	54.3	45.8	47.3	55.2	57.2	58.8	56.8	61.3	65.6	51.8	60.9
cooperativeness	69.6	61.6	72.6	74.8	71.5	61.0	68.8	71.1	73.8	75.7	74.4	74.2	76.5	68.7	79.1
creativity	48.9	40.7	51.1	55.7	52.4	40.2	46.6	49.3	56.6	51.3	48.1	54.9	58.3	49.7	59.6
cynicism	16.7	10.0	17.6	23.3	14.6	9.8	12.0	16.2	21.5	17.8	16.6	21.9	27.8	13.3	18.0
drive to achieve	64.9	52.8	68.3	74.4	73.6	52.4	57.7	65.6	71.7	72.5	70.7	72.4	81.2	70.2	82.5
emotional health	53.2	45.1	55.1	60.3	57.9	44.7	49.2	53.7	56.6	58.7	54.7	59.5	62.7	55.4	64.6
leadership ability	53.6	42.5	56.9	62.2	60.6	42.0	49.3	55.0	59.2	60.7	57.7	61.1	65.7	58.6	65.8
mathematical ability	38.3	25.0	39.7	52.6	32.6	25.1	24.0	37.8	43.6	41.3	39.6	50.5	59.5	29.9	39.7
physical appearance	40.6	35.6	42.0	44.7	60.7	35.4	37.8	42.3	42.7	40.9	39.6	44.3	46.0	60.7	60.9
physical health	52.4	44.9	54.5	58.5	58.1	44.4	49.9	53.4	55.7	56.7	55.0	57.9	60.3	57.2	60.3
popularity	36.1	28.6	37.7	43.1	42.1	28.3	33.3	37.3	38.7	37.9	37.2	43.1	43.0	40.6	46.1
public speaking ability	29.0	18.5	32.0	37.5	34.8	18.0	24.4	30.0	34.6	35.6	32.0	35.9	43.0	31.9	42.6
self-confidence (intellectual)	51.1	36.5	54.9	63.3	68.5	36.1	41.6	53.5	57.7	57.4	52.5	61.4	69.3	66.2	74.6
self-confidence (social)	45.4	37.1	48.0	51.7	62.7	36.5	44.3	48.3	48.0	48.5	44.9	51.6	52.0	61.7	65.5
stubbornness	41.8	39.6	41.6	44.6	33.5	39.8	38.1	41.5	41.8	42.1	41.6	44.2	46.1	33.1	34.4
understanding of others	68.4	61.2	71.2	73.0	70.3	60.5	69.7	69.6	72.8	74.0	73.3	72.3	75.0	67.8	76.9
writing ability	39.3	28.2	42.0	49.0	42.9	27.8	33.1	39.8	46.2	44.6	42.2	46.9	56.0	39.8	51.2

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
This College is Student's															
first choice	71.7	71.0	71.0	73.8	51.5	71.3	67.3	68.3	73.5	76.4	73.3	74.5	71.6	46.3	65.3
second choice	19.9	18.9	21.1	19.3	31.1	18.5	23.2	22.9	19.4	17.4	19.9	19.1	20.0	33.2	25.4
third choice	5.2	5.8	5.2	4.6	11.2	5.8	5.7	5.8	4.7	4.1	4.6	4.3	5.5	13.1	6.1
less than third choice	3.1	4.3	2.6	2.3	6.2	4.4	3.7	2.9	2.5	2.1	2.2	2.2	2.9	7.4	3.2
Number of Other Colleges Applied to for Admission This Year															
no other	33.9	54.0	24.5	23.9	16.7	55.7	34.1	29.1	17.1	23.1	14.9	28.2	10.1	18.6	11.5
one	14.6	14.9	14.7	14.0	10.3	14.7	16.6	16.6	10.4	15.0	12.9	16.0	7.4	10.6	9.5
two	15.6	13.0	17.5	15.8	18.0	12.6	17.4	18.6	14.5	17.6	18.4	17.0	11.9	18.9	15.4
three	13.8	9.0	16.6	15.1	22.0	8.5	15.0	16.2	16.5	17.4	18.5	15.1	15.2	22.8	20.0
four	9.0	5.3	10.7	10.6	14.1	5.0	9.3	9.0	13.7	11.5	13.6	9.4	14.5	13.4	16.0
five	5.6	2.1	6.9	7.9	8.3	2.0	3.5	5.2	10.4	7.2	9.7	6.1	13.6	7.3	11.1
six or more	7.5	1.7	8.9	12.7	10.5	1.5	4.2	5.3	17.4	8.1	12.0	8.2	27.2	8.3	16.6
Number of Other College Acceptances Received															
none	12.5	26.6	8.4	6.4	8.8	27.5	18.6	10.5	5.8	6.9	5.0	7.5	3.5	10.2	5.4
one	25.0	30.7	23.6	22.3	17.9	30.7	30.7	27.3	17.2	22.5	19.9	25.6	13.4	19.0	15.2
two	23.1	20.8	24.3	23.1	25.6	20.6	22.6	25.5	22.1	24.0	23.5	24.5	19.1	27.1	21.8
three	17.9	13.0	19.6	19.7	21.5	12.7	15.4	18.3	21.0	20.7	21.5	19.3	20.8	21.5	21.3
four	10.3	5.6	11.4	12.6	12.2	5.4	7.4	9.5	14.6	12.2	13.6	11.0	16.8	11.0	15.1
five	5.2	1.7	6.0	7.1	6.1	1.6	2.7	4.3	8.6	6.7	7.9	5.7	10.8	4.9	8.9
six or more	6.0	1.5	6.7	8.9	8.0	1.4	2.6	4.5	10.6	7.0	8.6	6.4	15.6	6.3	12.2
Highest Degree Planned Anywhere															
none	0.8	1.4	0.7	0.4	0.8	1.4	1.4	0.7	0.6	0.6	0.5	0.4	0.3	0.9	0.7
vocational certificate	1.0	2.9	0.1	0.1	0.4	3.1	0.4	0.2	0.1	0.1	0.1	0.1	0.0	0.5	0.0
associate (A.A. or equivalent)	5.5	17.2	0.6	0.4	0.5	18.0	8.7	0.7	0.5	0.6	0.5	0.5	0.1	0.6	0.4
bachelor's (B.A., B.S.)	27.4	34.2	27.0	20.8	17.7	34.0	35.8	30.5	21.1	24.6	22.2	23.7	11.8	20.6	10.6
master's (M.A., M.S.)	37.0	29.8	40.9	38.8	35.8	29.5	33.5	41.3	40.5	38.7	43.7	39.6	36.2	38.6	29.2
Ph.D. or Ed.D.	13.8	6.2	16.0	18.7	23.9	5.9	9.9	14.6	19.3	16.9	15.1	17.2	23.4	22.6	27.2
M.D., D.O., D.D.S., D.V.M.	8.9	4.0	9.1	14.0	12.4	4.0	4.2	7.2	11.0	12.0	11.3	12.8	17.9	8.9	21.0
LL.B. or J.D. (law)	3.5	1.3	3.7	5.5	6.5	1.1	3.3	2.7	5.3	4.4	5.0	4.4	8.8	5.5	9.2
B.D. or M.DIV. (divinity)	0.3	0.3	0.5	0.2	0.5	0.3	0.6	0.4	0.4	0.7	0.2	0.2	0.3	0.5	0.6
other	1.7	2.7	1.4	1.1	1.4	2.8	2.3	1.6	1.1	1.4	1.4	1.1	1.2	1.5	1.2
Highest Degree Planned at This Institution															
none	2.7	4.6	2.4	0.9	1.8	4.6	4.4	3.4	1.1	1.6	1.1	1.1	0.4	2.2	0.8
vocational certificate	1.4	3.9	0.3	0.1	0.2	4.1	1.0	0.3	0.1	0.4	0.2	0.1	0.1	0.2	0.1
associate (A.A. or equivalent)	24.8	72.9	2.4	0.7	2.5	74.6	52.2	3.3	1.1	1.8	1.6	0.9	0.3	3.3	0.8
bachelor's (B.A., B.S.)	51.1	13.4	73.2	62.4	64.9	11.7	34.0	68.9	78.2	80.8	72.5	60.0	68.7	59.7	75.8
master's (M.A., M.S.)	13.7	1.6	17.0	23.3	21.7	1.4	4.5	18.8	15.7	11.4	20.2	24.8	19.3	25.0	14.6
Ph.D. or Ed.D.	2.2	0.4	2.0	5.0	4.7	0.4	0.9	2.3	1.6	1.5	1.9	5.3	4.4	5.4	3.3
M.D., D.O., D.D.S., D.V.M.	1.6	0.2	0.8	4.9	1.4	0.2	0.1	0.9	0.7	0.7	0.5	5.2	3.8	1.0	2.2
LL.B. or J.D. (law)	0.6	0.1	0.4	1.5	1.0	0.1	0.4	0.4	0.5	0.4	0.6	1.4	1.8	1.1	0.7
B.D. or M.DIV. (divinity)	0.2	0.3	0.2	0.2	0.7	0.3	0.2	0.3	0.2	0.3	0.2	0.2	0.1	0.9	0.2
other	1.6	2.6	1.3	1.0	1.3	2.6	2.1	1.4	0.9	1.2	1.2	1.0	1.0	1.2	1.4

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2 YR COLLEGES	ALL 4 YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2 YEAR COLLEGES		4 YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)															
Studying/Doing Homework															
none	2.6	3.9	2.1	1.7	2.2	4.1	2.0	2.5	1.6	1.7	1.4	1.9	1.0	2.5	1.5
less than one	12.0	15.3	11.1	9.3	9.9	15.6	12.1	12.5	9.3	10.0	8.0	10.5	5.4	11.1	6.9
1 to 2	21.7	26.2	21.0	17.2	25.8	26.4	23.7	23.2	18.2	18.9	16.9	18.8	12.0	28.2	19.5
3 to 5	28.7	29.4	28.8	27.8	27.8	29.2	31.7	29.8	26.2	29.0	28.8	29.2	23.4	29.0	24.7
6 to 10	20.2	16.5	21.2	23.1	20.1	16.3	18.3	19.8	22.4	23.0	24.3	22.5	25.1	18.7	23.7
11 to 15	8.6	5.6	9.2	11.4	8.1	5.4	7.3	7.4	12.2	10.1	12.4	10.0	15.9	6.2	13.2
16 to 20	3.7	1.8	4.0	5.6	3.3	1.7	3.0	3.0	5.8	4.5	5.3	4.4	9.6	2.3	6.1
over 20	2.6	1.4	2.6	4.0	2.7	1.3	1.9	1.9	4.3	2.9	2.8	2.8	7.6	2.0	4.4
Socializing with Friends															
none	0.4	0.7	0.3	0.2	0.8	0.7	0.5	0.3	0.3	0.2	0.2	0.2	0.2	1.0	0.3
less than one	1.6	2.3	1.3	1.0	2.7	2.4	1.8	1.4	1.3	1.1	1.1	1.0	1.0	2.7	2.7
1 to 2	5.5	6.7	5.3	4.3	8.8	6.7	6.3	5.9	4.7	4.5	4.3	4.3	4.2	9.2	7.5
3 to 5	15.5	16.8	15.4	14.1	19.7	16.9	15.6	15.9	14.3	15.7	14.0	13.9	14.8	20.1	18.7
6 to 10	22.9	21.7	23.0	24.1	20.9	21.7	20.8	22.5	23.2	24.0	24.0	23.7	25.6	21.1	20.2
11 to 15	18.5	16.0	19.0	20.9	14.6	15.8	18.2	18.3	19.7	19.8	20.3	20.8	21.0	13.9	16.2
16 to 20	13.2	11.9	13.5	14.3	9.5	11.8	12.9	13.1	13.9	13.6	14.8	14.3	14.3	8.6	11.7
over 20	22.5	24.0	22.2	21.2	23.1	24.0	23.8	22.5	22.5	21.1	21.3	21.9	19.0	23.3	22.8
Talking w/Teachers Outside Class															
none	11.1	15.4	9.2	8.8	10.3	15.9	10.1	10.6	7.7	6.9	7.7	9.6	6.2	11.7	6.9
less than one	41.9	40.6	41.9	43.7	34.6	40.6	40.3	43.2	39.4	40.7	41.8	45.1	39.0	35.4	32.4
1 to 2	30.1	28.1	30.8	31.6	28.9	27.9	30.4	29.1	33.1	32.9	32.4	30.5	35.3	28.0	31.2
3 to 5	11.8	11.2	12.5	11.5	16.2	11.1	12.1	11.7	13.7	13.7	13.0	10.7	14.3	15.4	18.2
6 to 10	3.2	2.9	3.6	3.0	6.0	2.8	3.6	3.4	4.0	3.8	3.7	2.7	3.6	5.6	6.9
11 to 15	1.0	1.2	1.1	0.8	2.2	1.1	1.9	1.1	1.2	1.1	1.0	0.7	1.0	2.1	2.4
16 to 20	0.4	0.3	0.5	0.3	0.9	0.3	0.7	0.5	0.4	0.5	0.3	0.3	0.3	0.9	1.0
over 20	0.4	0.4	0.4	0.3	1.0	0.4	0.9	0.4	0.4	0.5	0.3	0.3	0.3	0.9	1.1
Exercising or Sports															
none	5.4	7.7	4.8	3.5	11.2	7.8	5.9	5.6	4.2	3.8	3.2	3.6	3.0	12.7	7.5
less than one	9.0	9.7	9.1	8.1	11.6	9.7	10.2	9.6	8.4	8.7	7.6	8.2	7.7	11.6	11.3
1 to 2	15.6	17.0	15.2	14.7	17.9	16.9	17.4	15.9	14.5	14.2	14.2	14.9	13.8	18.0	17.6
3 to 5	19.4	19.2	19.1	20.4	19.2	19.2	19.1	19.4	19.2	17.7	18.5	20.5	20.0	18.8	20.3
6 to 10	17.6	16.3	17.5	19.6	14.0	16.2	16.9	17.0	18.7	17.5	17.6	19.4	20.2	12.9	16.8
11 to 15	13.8	11.8	14.4	15.2	9.3	11.9	11.5	13.5	14.9	16.1	16.3	14.8	16.2	8.9	10.4
16 to 20	8.1	7.7	8.4	8.2	6.1	7.7	7.3	7.8	8.9	9.2	9.6	8.1	8.6	6.0	6.3
over 20	11.0	10.7	11.6	10.4	10.8	10.6	11.6	11.2	11.2	12.7	13.0	10.4	10.4	11.1	9.8
Partying															
none	18.5	20.7	18.8	15.3	20.2	20.6	21.2	18.0	18.8	23.8	14.8	15.1	15.9	20.6	19.1
less than one	13.3	12.5	13.8	13.4	11.9	12.5	11.9	13.4	14.2	15.6	12.1	13.3	14.0	11.9	11.9
1 to 2	16.8	15.9	17.2	17.3	18.2	15.8	17.1	17.2	17.2	17.4	17.1	17.0	18.3	17.5	19.9
3 to 5	20.8	19.1	21.0	22.6	25.2	19.0	20.7	20.8	21.7	19.2	23.4	22.4	23.5	24.8	26.2
6 to 10	14.8	13.7	14.6	16.4	12.8	13.7	13.4	14.9	14.5	12.3	17.0	16.6	15.8	12.7	13.3
11 to 15	7.3	7.7	6.9	7.5	4.9	7.8	6.9	7.3	6.6	5.5	8.0	7.8	6.6	5.2	4.1
16 to 20	3.8	4.3	3.5	3.5	2.6	4.2	4.3	3.8	3.3	2.7	3.7	3.7	3.0	2.9	2.0
over 20	4.8	6.1	4.2	3.9	4.2	6.3	4.5	4.6	3.8	3.5	3.9	4.2	3.0	4.5	3.5

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)															
Working (for pay)															
none	25.4	22.0	26.2	28.4	30.8	21.8	24.9	24.0	30.2	29.3	24.9	24.5	41.0	30.1	32.7
less than one	2.3	2.3	2.2	2.3	1.5	2.3	2.2	2.1	2.4	2.5	2.0	2.1	3.2	1.6	1.3
1 to 2	3.3	3.3	3.1	3.5	2.2	3.3	3.4	2.9	3.5	3.8	3.0	3.3	4.2	2.2	2.0
3 to 5	6.4	6.6	6.3	6.1	6.1	6.6	6.4	6.0	6.8	6.8	6.9	5.8	7.2	5.8	6.8
6 to 10	11.0	10.4	11.4	11.1	11.0	10.3	11.7	11.0	11.8	11.4	12.4	11.2	10.7	11.4	10.0
11 to 15	13.0	12.0	13.2	14.0	7.6	12.0	12.3	13.2	12.5	13.0	15.3	14.9	11.1	7.2	8.5
16 to 20	16.6	16.4	16.8	16.4	14.3	16.4	16.6	18.1	14.7	14.9	17.0	18.0	11.3	14.1	15.0
over 20	22.1	26.9	20.8	18.1	26.4	27.3	22.5	22.8	18.0	18.4	18.6	20.3	11.3	27.5	23.6
Volunteer Work															
none	42.2	51.3	39.4	35.2	43.6	52.0	43.3	43.7	34.9	33.2	32.2	38.0	26.4	48.3	31.4
less than one	20.6	18.6	20.8	22.8	14.1	18.6	19.2	20.7	20.2	22.6	20.1	23.4	21.0	14.0	14.3
1 to 2	18.8	14.4	20.3	22.0	19.4	14.1	17.6	18.5	22.0	23.0	23.2	20.7	26.3	18.0	23.2
3 to 5	10.6	8.6	11.2	12.1	12.2	8.4	10.0	9.7	13.1	12.3	13.9	10.9	16.1	10.9	15.6
6 to 10	4.2	3.4	4.6	4.5	5.2	3.3	4.2	4.0	5.5	4.9	5.8	4.0	5.9	4.2	7.7
11 to 15	1.5	1.5	1.6	1.5	1.9	1.4	2.0	1.4	1.9	1.7	2.1	1.4	2.0	1.6	2.8
16 to 20	0.8	0.8	0.8	0.7	1.2	0.8	1.2	0.7	1.0	0.9	1.0	0.6	0.9	1.0	1.9
over 20	1.3	1.4	1.3	1.1	2.4	1.4	2.3	1.2	1.4	1.5	1.7	1.0	1.4	2.0	3.2
Student Clubs and Groups															
none	33.7	48.2	28.8	23.6	28.4	49.3	35.3	32.7	24.9	21.9	24.5	26.1	15.6	31.7	19.9
less than one	13.9	12.7	14.1	14.8	10.1	12.5	15.1	14.6	13.2	13.9	13.6	15.5	12.8	10.4	9.6
1 to 2	23.0	18.5	24.8	25.9	25.9	18.1	23.5	23.8	25.4	27.1	25.7	25.5	27.0	26.1	25.4
3 to 5	16.3	11.9	17.7	19.4	19.1	11.7	15.3	16.0	19.5	20.2	20.1	18.2	23.2	17.7	22.8
6 to 10	7.1	4.6	8.0	8.8	8.5	4.5	5.4	7.0	9.2	9.4	8.9	8.0	11.3	7.4	11.5
11 to 15	2.9	1.8	3.2	3.6	3.7	1.8	2.3	2.9	3.6	3.6	3.6	3.3	4.8	3.4	4.6
16 to 20	1.3	0.8	1.5	1.7	1.5	0.7	1.3	1.3	1.9	1.7	1.7	1.5	2.4	1.2	2.4
over 20	1.8	1.4	2.0	2.1	2.7	1.4	1.9	1.8	2.2	2.2	2.0	1.9	2.9	2.2	3.7
Watching TV															
none	5.6	5.4	5.5	6.0	3.1	5.4	5.8	5.1	6.7	5.6	5.2	5.7	6.8	3.0	3.5
less than one	15.0	14.7	14.9	15.5	8.7	14.6	16.3	14.7	15.3	14.9	15.7	15.5	15.6	8.5	9.4
1 to 2	23.1	22.8	23.1	23.5	17.1	22.9	22.6	23.1	22.9	23.0	23.5	23.6	23.3	16.8	17.8
3 to 5	26.3	26.3	26.1	26.6	24.2	26.5	23.9	26.0	25.5	26.7	27.3	26.5	27.0	24.2	24.3
6 to 10	16.5	16.6	16.5	16.3	19.5	16.5	17.2	16.5	16.4	16.8	16.0	16.4	16.2	19.8	18.5
11 to 15	6.4	6.3	6.6	6.2	10.4	6.4	5.9	6.7	6.6	6.6	6.2	6.2	5.9	10.3	10.8
16 to 20	2.8	2.7	2.9	2.6	5.2	2.6	3.6	3.0	2.9	2.6	2.7	2.7	2.3	5.0	5.7
over 20	4.3	5.1	4.3	3.2	11.8	5.2	4.7	4.8	3.8	3.8	3.4	3.3	2.9	12.4	10.1
Housework/Child Care															
none	20.8	23.9	18.9	20.1	14.6	24.2	20.1	18.1	21.3	18.9	17.8	19.2	23.1	15.7	11.7
less than one	21.7	18.9	21.9	24.9	13.0	18.8	20.0	21.1	22.6	23.2	22.5	24.8	25.2	12.5	14.4
1 to 2	28.5	25.8	29.5	30.2	26.3	25.7	26.6	29.7	28.7	29.7	30.0	30.4	29.4	25.3	28.9
3 to 5	17.7	17.9	18.3	16.6	23.0	17.8	19.5	18.7	17.2	18.0	18.4	17.0	15.4	22.6	24.1
6 to 10	6.3	6.8	6.6	5.0	10.5	6.8	7.3	6.9	6.2	5.9	6.9	5.2	4.4	10.5	10.5
11 to 15	2.2	2.7	2.2	1.6	4.3	2.7	2.9	2.4	2.0	2.0	2.3	1.7	1.3	4.5	4.1
16 to 20	0.9	1.1	0.9	0.7	2.3	1.1	1.2	1.0	0.8	0.9	1.0	0.7	0.5	2.4	2.0
over 20	1.9	2.9	1.7	0.9	5.9	2.9	2.5	2.1	1.2	1.4	1.2	1.0	0.7	6.5	4.3

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON															
Reading for Pleasure															
none	25.4	31.1	23.8	20.9	22.3	31.7	24.6	25.5	20.3	22.8	22.6	22.2	16.7	24.4	16.9
less than one	25.3	23.6	25.7	26.6	23.8	23.5	25.4	25.9	24.6	25.6	26.7	27.0	25.2	24.5	22.1
1 to 2	23.9	21.9	24.3	25.6	27.2	21.8	23.0	23.6	26.0	24.3	25.1	24.9	28.1	26.7	28.3
3 to 5	14.7	12.8	15.4	16.1	15.2	12.6	15.6	14.6	16.9	16.0	15.4	15.6	17.8	14.4	17.3
6 to 10	6.4	6.3	6.4	6.7	6.0	6.2	6.7	6.1	7.3	6.7	6.2	6.3	7.7	5.2	8.3
11 to 15	2.4	2.3	2.4	2.3	2.6	2.3	2.9	2.3	2.7	2.4	2.2	2.2	2.5	2.3	3.6
16 to 20	0.9	0.8	1.0	0.9	1.2	0.8	0.8	1.0	1.0	1.0	0.8	0.8	0.9	1.1	1.6
over 20	1.0	1.1	1.0	1.0	1.7	1.1	1.0	1.0	1.2	1.2	0.9	0.9	1.0	1.5	2.1
Playing Video Games															
none	60.4	58.6	60.4	62.8	51.2	58.2	63.4	59.6	60.9	61.1	63.3	62.2	64.9	50.3	53.4
less than one	19.0	19.2	18.9	18.7	18.6	19.3	18.1	19.5	18.0	18.6	17.9	19.1	17.5	18.8	18.2
1 to 2	10.2	10.3	10.4	9.8	12.8	10.4	9.1	10.6	10.4	10.0	9.6	9.9	9.3	13.0	12.3
3 to 5	5.8	6.2	5.8	5.2	8.4	6.3	5.3	5.6	6.1	5.9	5.4	5.3	5.0	8.4	8.3
6 to 10	2.5	3.1	2.4	2.0	3.9	3.2	2.0	2.5	2.5	2.3	2.1	2.0	2.0	4.0	3.8
11 to 15	0.9	1.0	1.0	0.7	2.2	1.0	1.0	1.0	0.9	0.9	0.8	0.7	0.6	2.4	1.7
16 to 20	0.4	0.5	0.4	0.3	1.1	0.5	0.5	0.4	0.5	0.4	0.3	0.3	0.3	1.2	0.8
over 20	0.8	1.1	0.7	0.5	1.9	1.1	0.8	0.8	0.7	0.7	0.6	0.5	0.4	2.1	1.4
Student's Religious Preference															
Baptist	13.3	13.5	16.1	8.7	60.0	13.0	19.5	18.9	9.4	21.9	3.3	10.0	4.6	64.2	49.0
Buddhist	0.7	0.4	0.8	0.8	0.1	0.4	0.6	1.0	0.9	0.3	0.4	0.7	1.2	0.1	0.2
Eastern Orthodox	0.5	0.2	0.5	0.8	0.0	0.1	0.4	0.4	0.6	0.3	0.6	0.7	1.1	0.0	0.0
Episcopal	1.8	1.5	1.8	2.3	1.4	1.5	1.8	1.5	2.7	2.2	1.2	2.1	2.9	1.2	2.1
Islamic	0.5	0.2	0.5	0.7	1.5	0.2	0.7	0.4	0.7	0.3	0.3	0.6	1.0	1.4	2.1
Jewish	1.8	0.4	1.3	4.3	0.1	0.3	0.9	0.9	3.3	0.6	0.3	3.7	6.3	0.1	0.1
LDS (Mormon)	0.6	0.8	0.5	0.4	0.0	0.9	0.1	0.6	0.3	0.3	0.1	0.5	0.3	0.0	0.0
Lutheran	7.1	6.5	7.4	7.4	0.5	6.5	6.8	9.3	3.1	8.1	4.3	8.8	3.0	0.4	0.7
Methodist	8.4	10.8	7.2	7.5	7.4	10.9	8.8	7.7	4.8	10.6	3.2	8.3	5.0	7.2	8.0
Presbyterian	4.0	3.9	3.9	4.5	1.0	4.0	3.0	3.5	4.1	5.8	2.0	4.5	4.3	0.8	1.3
Quaker	0.2	0.3	0.3	0.2	0.2	0.3	0.1	0.2	0.3	0.5	0.2	0.2	0.2	0.2	0.0
Roman Catholic	29.9	27.4	29.9	32.8	5.1	27.4	27.9	27.7	31.5	15.8	68.6	30.2	41.2	3.4	9.6
Seventh Day Adventist	0.3	0.3	0.3	0.2	0.7	0.3	0.3	0.3	0.3	0.1	0.2	0.2	0.2	0.5	1.0
United Church of Christ	1.7	1.6	1.9	1.7	1.2	1.7	1.0	1.6	2.9	1.9	1.1	1.9	1.0	1.1	1.5
other Christian	10.4	11.0	11.4	8.1	8.7	10.8	12.6	9.7	12.8	19.1	4.9	8.4	7.1	8.3	9.9
other religion	3.8	4.2	3.6	3.5	5.3	4.1	4.8	3.6	4.5	3.5	1.9	3.5	3.7	5.4	5.1
none	15.0	17.2	12.7	16.1	6.8	17.7	10.5	12.7	17.7	8.6	7.3	15.8	16.9	5.8	9.5
Student Born-Again Christian?															
no	73.4	71.9	70.1	80.7	49.0	72.6	62.9	70.3	77.1	50.4	87.8	79.0	86.1	48.9	49.4
yes	26.6	28.1	29.9	19.3	51.0	27.4	37.1	29.7	22.9	49.6	12.2	21.0	13.9	51.1	50.6
Residence Planned During Fall 1995															
with parents or relatives	25.0	44.4	18.4	11.2	17.1	46.1	23.8	24.0	10.4	8.5	18.7	12.1	8.5	19.9	9.3
other private home,apt,room	8.5	19.8	3.2	2.8	4.2	21.0	4.6	4.9	1.1	0.9	1.0	3.3	1.0	5.1	2.0
college dormitory	62.1	27.1	76.4	83.1	77.2	23.6	68.3	68.6	86.9	89.5	79.5	81.3	88.9	73.3	87.6
fraternity or sorority house	0.4	0.0	0.3	1.2	0.0	0.0	0.1	0.2	0.5	0.3	0.1	1.5	0.1	0.0	0.1
other campus housing	2.9	6.0	1.4	1.5	0.9	6.3	2.6	1.9	1.0	0.6	0.6	1.5	1.5	0.9	0.9
other	1.1	2.7	0.3	0.3	0.6	2.9	0.7	0.5	0.1	0.1	0.1	0.3	0.1	0.7	0.1

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Probable Career Occupation															
accountant or actuary	3.5	3.2	4.2	2.8	4.8	3.1	4.1	4.2	4.1	3.4	5.4	3.0	2.1	5.2	3.9
actor or entertainer	1.1	0.6	1.4	1.2	1.0	0.5	1.1	1.2	1.9	1.5	1.1	1.1	1.6	0.9	1.3
architect or urban planner	1.9	2.7	1.2	2.1	1.2	2.9	0.8	1.0	2.5	0.4	0.3	2.4	1.1	1.1	1.6
artist	1.8	1.8	2.1	1.4	1.0	1.7	2.8	1.9	3.7	1.2	1.1	1.5	1.1	1.1	0.6
business (clerical)	1.1	2.5	0.6	0.4	0.8	2.6	1.4	0.7	0.4	0.5	0.6	0.4	0.3	0.9	0.4
business executive (management)	7.3	6.8	7.3	7.8	7.1	6.7	7.3	7.3	7.4	6.6	8.5	7.1	9.9	7.4	6.3
business owner or proprietor	2.9	3.7	2.7	2.5	3.1	3.6	4.4	2.5	3.2	2.3	2.8	2.4	3.0	2.8	3.8
business sales rep or buyer	0.9	0.9	1.0	0.8	1.0	0.9	1.1	1.0	0.9	0.8	0.9	0.9	0.7	1.2	0.6
clergy (minister, priest)	0.2	0.1	0.4	0.1	0.1	0.1	0.4	0.1	0.5	1.4	0.2	0.1	0.1	0.0	0.2
clergy (other religious)	0.1	0.2	0.2	0.0	0.0	0.2	0.3	0.0	0.2	0.6	0.0	0.0	0.1	0.0	0.0
clinical psychologist	1.5	0.9	1.9	1.6	2.3	0.9	1.3	1.8	1.8	2.3	2.2	1.7	1.5	2.3	2.3
college teacher	0.5	0.2	0.6	0.6	0.5	0.2	0.4	0.4	0.9	0.8	0.6	0.5	0.9	0.5	0.5
computer programmer or analyst	3.0	3.3	3.2	2.5	7.1	3.4	1.8	3.8	2.7	2.1	1.9	2.5	2.3	8.4	3.8
conservationist or forester	0.9	1.5	0.6	0.7	0.2	1.5	0.6	0.8	0.4	0.5	0.4	0.8	0.2	0.3	0.1
dentist (including orthodontist)	0.7	0.7	0.6	0.8	0.8	0.7	0.5	0.6	0.4	0.7	0.7	0.8	0.8	0.6	1.2
dietitian or home economist	0.3	0.3	0.2	0.4	0.2	0.3	0.1	0.2	0.1	0.2	0.3	0.5	0.1	0.3	0.1
engineer	6.4	4.7	5.5	9.8	7.0	4.9	2.9	6.3	6.5	2.9	2.2	10.4	8.1	6.7	7.9
farmer or rancher	0.6	0.9	0.3	0.5	0.0	1.0	0.5	0.4	0.4	0.4	0.1	0.6	0.1	0.0	0.0
foreign service worker	0.4	0.2	0.4	0.8	0.1	0.2	0.1	0.2	0.9	0.6	0.7	0.5	1.6	0.0	0.3
homemaker (full-time)	0.2	0.5	0.1	0.1	0.0	0.6	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.0
interior decorator (incl design)	0.3	0.2	0.3	0.4	0.1	0.2	0.6	0.3	0.4	0.3	0.2	0.4	0.2	0.1	0.1
interpreter (translator)	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.1	0.2	0.3	0.2	0.1	0.2	0.2	0.1
lab technician or hygienist	0.5	0.9	0.3	0.2	0.4	0.9	0.4	0.3	0.2	0.2	0.4	0.3	0.1	0.4	0.4
law enforcement officer	2.0	3.3	1.6	0.9	1.1	3.4	3.2	1.8	1.0	1.4	2.0	0.9	0.9	1.3	0.7
lawyer (attorney) or judge	3.4	2.1	3.5	5.0	7.5	2.0	3.6	2.9	4.3	4.1	4.6	4.3	7.4	6.9	9.1
military service (career)	0.6	0.5	0.9	0.4	0.6	0.5	0.9	1.4	0.2	0.2	0.3	0.4	0.3	0.6	0.4
musician (performer,composer)	1.2	1.0	1.3	1.3	1.2	1.0	1.7	1.2	1.1	2.2	0.6	1.3	1.4	1.3	1.2
nurse	3.8	6.2	2.9	2.4	4.7	6.4	3.6	3.3	1.9	2.7	3.9	2.6	1.7	5.4	3.1
optometrist	0.3	0.1	0.4	0.3	0.2	0.1	0.2	0.5	0.2	0.3	0.4	0.3	0.2	0.1	0.2
pharmacist	1.2	0.8	1.1	1.9	2.1	0.8	0.9	1.2	1.1	1.0	0.6	1.9	1.9	1.9	2.6
physician	5.7	1.7	6.0	10.1	9.6	1.7	2.0	4.3	7.6	8.9	8.2	8.7	14.6	6.0	18.7
policymaker/government (5)	0.6	0.2	0.7	1.1	0.4	0.2	0.3	0.5	1.0	0.9	0.9	0.8	2.1	0.2	0.8
school counselor	0.4	0.5	0.4	0.2	0.4	0.5	0.4	0.4	0.3	0.5	0.6	0.2	0.1	0.4	0.4
school principal/superintendent	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.2
scientific researcher	1.9	0.8	2.1	2.7	1.0	0.8	0.6	2.1	2.5	2.1	1.8	2.5	3.5	1.0	1.0
social,welfare,recreation worker	1.6	2.2	1.6	0.8	2.4	2.2	2.0	1.7	1.2	1.6	1.9	0.9	0.6	2.9	1.3
statistician	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1
therapist (phys, occup, speech)	4.4	3.8	5.1	3.9	5.0	3.8	4.3	5.3	4.5	4.7	6.0	4.3	2.5	5.7	3.3
teacher/admin (elementary)	5.5	5.5	7.2	2.9	4.3	5.2	8.5	8.2	3.7	8.2	8.1	3.3	1.6	4.7	3.2
teacher/admin (secondary)	3.8	3.5	4.9	2.6	3.0	3.5	3.6	5.1	3.2	6.6	4.9	2.8	1.8	3.4	2.0
veterinarian	1.9	2.7	1.2	1.9	0.9	2.8	1.3	1.1	1.8	1.2	0.8	2.3	0.6	0.8	1.2
writer or journalist	2.1	0.8	2.4	3.2	2.1	0.8	1.3	2.2	3.0	2.3	2.5	3.2	3.1	2.0	2.3
skilled trades	1.6	4.3	0.4	0.3	0.3	4.6	1.1	0.4	0.5	0.3	0.3	0.3	0.2	0.3	0.2
other career	9.7	13.2	8.5	7.4	8.5	13.2	13.3	8.7	8.3	8.2	7.8	8.0	5.6	8.8	7.6
undecided	11.9	10.0	12.5	13.0	5.7	9.7	13.6	12.4	12.7	12.5	13.0	12.7	13.8	5.9	5.1

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
PROBABLE MAJOR FIELD OF STUDY						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
ARTS AND HUMANITIES															
art, fine and applied	2.1	1.9	2.5	1.9	1.1	1.8	3.0	2.1	4.6	1.5	1.4	2.0	1.6	1.3	0.8
English (language & literature)	1.4	0.6	1.8	1.7	1.8	0.5	0.9	1.2	3.0	2.3	2.0	1.4	2.7	1.5	2.7
history	0.8	0.4	1.1	1.1	0.4	0.3	1.0	0.8	1.5	1.4	1.7	0.8	1.8	0.3	0.6
journalism	1.6	0.9	1.4	2.6	1.5	0.9	0.9	1.5	1.3	1.1	1.3	2.9	1.8	1.6	1.5
language/literature (ex English)	0.4	0.2	0.4	0.5	0.1	0.2	0.2	0.3	0.7	0.6	0.5	0.4	0.9	0.0	0.3
music	1.1	0.8	1.3	1.2	1.0	0.7	1.5	1.1	1.0	2.5	0.6	1.2	1.5	1.0	1.2
philosophy	0.2	0.1	0.2	0.3	0.0	0.1	0.1	0.1	0.4	0.3	0.4	0.2	0.5	0.0	0.1
speech	0.1	0.0	0.2	0.1	0.3	0.0	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.3	0.1
theater or drama	0.8	0.4	1.0	0.8	0.2	0.4	1.1	0.8	1.3	1.1	0.7	0.8	1.1	0.2	0.5
theology or religion	0.3	0.2	0.4	0.1	0.0	0.2	0.5	0.0	0.6	1.7	0.2	0.0	0.1	0.0	0.1
other arts and humanities	0.7	0.7	0.6	0.9	0.3	0.7	0.7	0.5	0.9	0.4	0.6	0.8	1.1	0.3	0.3
BIOLOGICAL SCIENCES															
biology (general)	3.2	0.7	4.2	4.6	7.3	0.7	1.2	3.4	5.0	5.2	5.7	4.0	6.5	5.9	11.0
biochemistry or biophysics	0.6	0.2	0.6	1.3	0.4	0.2	0.1	0.3	0.9	0.8	0.8	1.2	1.7	0.3	0.8
botany	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.0
environmental science	1.0	1.0	0.9	0.9	0.4	1.1	0.5	0.8	1.2	1.0	0.8	1.0	0.6	0.4	0.2
marine (life) science	0.6	0.2	0.9	0.6	0.4	0.2	0.5	1.2	0.4	0.6	0.2	0.6	0.4	0.5	0.0
microbiology or bacteriology	0.2	0.1	0.2	0.4	0.2	0.2	0.0	0.2	0.2	0.2	0.2	0.5	0.4	0.2	0.2
zoology	0.5	0.6	0.4	0.6	0.3	0.6	0.3	0.5	0.3	0.4	0.2	0.8	0.2	0.4	0.2
other biological science	0.7	0.9	0.6	0.8	0.7	0.9	0.7	0.6	0.7	0.5	0.5	0.8	0.7	0.7	0.5
BUSINESS															
accounting	3.6	3.3	4.3	3.0	5.1	3.2	4.5	4.3	4.1	3.5	5.6	3.2	2.3	5.5	3.9
business admin (general)	4.1	5.3	3.7	3.3	4.2	5.3	4.8	3.8	3.0	4.2	3.6	3.2	3.7	4.4	3.6
finance	0.9	0.3	1.0	1.3	0.8	0.3	0.5	0.9	1.3	0.8	1.3	1.1	2.0	0.6	1.2
international business	1.2	0.3	1.3	1.9	0.7	0.3	1.2	1.1	1.6	1.4	1.9	1.6	3.1	0.6	0.8
marketing	1.6	1.0	2.0	1.9	2.7	1.0	2.2	2.0	2.2	1.3	2.2	1.9	1.8	2.6	2.9
management	3.0	3.5	3.2	2.3	3.2	3.4	4.0	3.2	3.5	2.5	3.4	2.4	2.0	3.4	2.6
secretarial studies	0.7	1.9	0.1	0.0	0.2	2.0	1.1	0.2	0.0	0.1	0.1	0.0	0.0	0.2	0.1
other business	1.2	2.1	0.7	0.7	0.9	2.0	2.8	0.7	0.9	0.6	1.0	0.7	0.6	1.0	0.5
EDUCATION															
business education	0.3	0.5	0.3	0.2	0.4	0.4	0.7	0.3	0.2	0.3	0.2	0.2	0.2	0.5	0.1
elementary education	4.9	5.0	6.3	2.6	4.1	4.8	8.0	7.2	3.1	7.3	6.8	2.9	1.4	4.5	3.1
music or art education	0.5	0.5	0.7	0.4	0.7	0.5	1.0	0.7	0.3	1.2	0.3	0.5	0.2	0.8	0.3
physical education or recreation	1.5	2.3	1.5	0.4	1.4	2.3	2.1	1.8	0.6	1.8	0.9	0.5	0.2	1.8	0.4
secondary education	1.9	1.4	2.7	1.3	1.3	1.3	1.8	2.9	1.6	3.3	3.0	1.5	0.8	1.3	1.2
special education	0.7	0.6	0.9	0.4	0.6	0.6	0.6	1.1	0.4	0.8	1.1	0.5	0.3	0.7	0.3
other education	0.6	0.9	0.4	0.3	0.6	0.9	1.0	0.5	0.3	0.5	0.4	0.4	0.1	0.7	0.5
ENGINEERING															
aeronautical/astronautical	0.4	0.3	0.4	0.6	0.2	0.2	1.5	0.6	0.3	0.2	0.1	0.7	0.3	0.1	0.6
civil	1.1	0.9	0.9	1.7	0.7	0.9	0.4	1.0	0.8	0.4	0.4	1.7	1.5	0.8	0.6
chemical	0.7	0.2	0.5	1.6	0.7	0.2	0.2	0.6	0.6	0.2	0.2	1.6	1.4	0.5	1.3
electrical/electronic	1.8	1.4	1.6	2.5	3.2	1.5	0.4	1.9	1.9	0.7	0.6	2.4	2.6	3.5	2.6
industrial	0.3	0.4	0.2	0.3	0.4	0.4	0.1	0.2	0.1	0.1	0.0	0.3	0.2	0.4	0.2
mechanical	1.6	1.2	1.4	2.4	1.1	1.3	0.7	1.6	1.7	0.7	0.5	2.5	1.9	1.0	1.5
other engineering	1.5	1.4	1.3	2.1	1.1	1.4	0.5	1.4	1.7	0.5	0.3	2.1	2.3	1.1	1.2

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2 YR COLLEGES	ALL 4 YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2 YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
PROBABLE MAJOR FIELD OF STUDY															
PHYSICAL SCIENCES															
astronomy	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0
atmospheric science	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.2	0.0	0.0	0.0
chemistry	0.7	0.3	0.9	1.0	1.1	0.2	0.3	0.8	1.1	1.2	0.9	0.9	1.5	1.0	1.6
earth science	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.0	0.0
marine science	0.3	0.2	0.5	0.2	0.1	0.2	0.3	0.8	0.2	0.2	0.1	0.3	0.2	0.1	0.1
mathematics	0.6	0.4	0.7	0.7	0.7	0.4	0.2	0.6	0.8	0.9	1.0	0.6	1.1	0.7	0.9
physics	0.3	0.1	0.4	0.6	0.2	0.1	0.1	0.3	0.6	0.4	0.3	0.4	1.0	0.1	0.3
statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
other physical science	0.1	0.1	0.2	0.1	0.0	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.0	0.0
PROFESSIONAL															
architecture or urban planning	1.5	1.8	0.9	1.9	0.7	1.9	0.9	0.7	2.1	0.3	0.2	2.2	0.9	0.4	1.3
home economics	0.2	0.2	0.1	0.2	0.2	0.2	0.0	0.2	0.1	0.1	0.1	0.2	0.0	0.2	0.0
health technology (med,dent,lab)	1.2	2.0	0.8	0.9	1.0	2.0	1.1	0.9	0.7	0.7	0.7	1.0	0.8	0.9	1.0
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	3.9	6.3	2.9	2.4	4.2	6.6	3.5	3.2	1.9	2.8	3.8	2.7	1.8	4.7	3.0
pharmacy	1.1	0.7	0.8	1.8	1.4	0.7	0.9	0.8	0.9	0.8	0.3	1.9	1.8	1.1	2.1
predent, premed, prevet	4.4	2.5	4.2	6.9	5.7	2.6	1.8	3.3	4.7	6.2	5.2	6.7	7.5	3.8	10.5
therapy (occup,phys,speech)	4.2	4.1	4.6	3.7	3.6	4.1	4.0	4.7	4.1	4.2	5.4	4.2	2.2	3.9	2.8
other professional	1.2	1.7	1.0	1.0	0.7	1.7	1.8	1.1	0.8	1.0	1.3	1.1	0.7	0.8	0.3
SOCIAL SCIENCES															
anthropology	0.2	0.0	0.3	0.3	0.0	0.0	0.1	0.3	0.4	0.2	0.4	0.3	0.4	0.0	0.0
economics	0.3	0.0	0.4	0.6	0.2	0.0	0.1	0.2	0.8	0.3	0.4	0.3	1.4	0.2	0.3
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0
geography	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	2.0	0.4	2.4	3.4	3.0	0.3	0.9	1.8	3.3	2.9	3.1	2.5	6.4	2.4	4.6
psychology	3.9	2.6	4.8	4.2	5.1	2.5	3.9	4.5	4.8	5.4	5.8	4.2	4.2	4.7	6.0
social work	1.3	1.9	1.3	0.5	2.1	1.9	2.1	1.5	0.8	1.1	1.3	0.6	0.3	2.6	0.7
sociology	0.5	0.4	0.6	0.4	0.9	0.4	0.2	0.6	0.6	0.7	0.7	0.4	0.5	0.7	1.2
women's studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other social science	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.1	0.3
TECHNICAL															
building trades	0.7	2.3	0.0	0.0	0.0	2.4	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
data processing/computer prog	1.1	1.5	0.9	0.7	1.9	1.6	0.7	1.1	0.8	0.7	0.5	0.7	0.6	2.5	0.5
drafting or design	0.6	1.4	0.2	0.2	0.3	1.5	0.3	0.2	0.5	0.1	0.1	0.2	0.1	0.3	0.1
electronics	0.3	0.7	0.1	0.0	0.3	0.8	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.4	0.1
mechanics	0.6	1.7	0.0	0.0	0.0	1.9	0.3	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
other technical	0.6	1.7	0.1	0.1	0.0	1.8	0.4	0.1	0.1	0.0	0.0	0.1	0.0	0.1	0.0
OTHER FIELDS															
agriculture	1.1	1.7	0.6	1.3	0.4	1.8	0.5	0.6	0.7	0.3	0.0	1.7	0.0	0.5	0.1
communications (radio,TV,etc)	1.6	1.1	2.0	1.5	2.3	1.1	1.8	1.8	2.3	2.4	2.5	1.4	2.0	2.4	2.2
computer science	2.1	1.8	2.4	1.9	5.4	1.8	1.3	2.8	1.9	1.5	1.6	2.0	1.8	5.9	4.1
forestry	0.7	1.5	0.3	0.3	0.2	1.6	0.5	0.4	0.1	0.2	0.1	0.4	0.0	0.3	0.0
law enforcement	2.4	4.4	1.8	1.0	2.4	4.4	4.4	2.0	1.2	1.4	2.2	0.9	1.1	3.0	0.9
military science	0.1	0.0	0.1	0.0	0.1	0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.0
other field	2.0	3.5	1.3	1.1	1.4	3.4	4.3	1.3	1.2	1.6	1.0	1.2	0.7	1.7	0.7
undecided	7.4	5.8	8.1	8.5	3.2	5.5	8.8	8.5	7.3	7.7	8.3	8.7	7.9	3.1	3.5

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Father's Education															
grammar school or less	4.2	6.2	3.6	2.5	4.6	6.1	6.5	4.3	3.0	2.0	3.3	2.4	2.9	5.1	3.2
some high school	6.5	11.0	5.0	3.2	9.4	11.3	7.7	5.6	4.2	4.2	4.6	3.4	2.7	10.2	7.5
high school graduate	27.0	37.7	24.6	17.5	31.6	38.5	28.4	27.4	19.6	21.9	23.6	19.7	10.6	34.4	24.2
postsecondary other than college	4.6	4.1	5.2	4.1	4.6	4.1	4.3	5.7	4.1	4.6	5.7	4.6	2.7	4.6	4.4
some college	15.5	15.1	16.5	14.2	19.1	15.2	14.1	17.5	14.3	17.1	14.9	15.1	11.2	19.4	18.2
college degree	23.6	17.8	24.9	28.8	17.7	17.4	22.7	24.0	26.0	26.4	25.9	29.3	27.2	16.3	21.4
some graduate school	2.2	1.1	2.4	3.1	1.7	1.0	1.9	2.0	3.2	2.7	2.6	2.9	3.9	1.4	2.6
graduate degree	16.6	7.0	17.7	26.5	11.3	6.4	14.5	13.5	25.6	21.1	19.2	22.7	38.8	8.5	18.5
Father's Career (6)															
artist	0.7	0.5	0.9	0.8	0.9	0.5	0.3	0.7	1.4	0.8	0.7	0.8	1.0	0.8	1.2
business	25.3	18.3	26.7	31.5	14.4	17.6	26.6	24.9	29.7	27.0	30.1	30.3	35.2	13.0	17.8
business (clerical)	0.7	0.7	0.8	0.7	0.6	0.6	1.1	0.8	0.8	0.7	0.8	0.7	0.6	0.6	0.5
clergy	0.9	0.6	1.4	0.7	1.6	0.4	2.6	0.8	1.4	3.9	0.3	0.6	0.7	1.3	2.3
college teacher	0.6	0.3	0.7	1.0	0.7	0.2	0.6	0.4	1.2	1.0	0.6	0.8	1.7	0.5	1.2
doctor (MD or DDS)	2.1	0.6	2.1	4.1	1.2	0.5	1.9	1.2	3.7	2.8	2.4	3.0	7.7	0.6	2.7
education (secondary)	3.5	2.4	4.1	3.8	4.3	2.5	2.4	3.8	4.1	4.7	4.2	3.9	3.3	4.2	4.3
education (elementary)	1.0	0.7	1.2	1.0	1.1	0.6	0.9	1.1	1.2	1.4	1.4	1.0	1.0	1.1	1.0
engineer	7.4	6.3	7.2	9.0	5.3	6.2	6.8	7.5	7.2	6.4	6.5	9.1	8.6	5.2	5.3
farmer or forester	4.0	5.7	3.1	3.2	1.1	5.9	3.3	3.8	1.4	3.6	2.0	3.9	1.0	1.3	0.4
health professional	1.2	1.1	1.2	1.5	1.2	1.1	1.6	1.2	1.1	1.4	1.3	1.6	1.3	1.1	1.5
homemaker (full-time)	0.1	0.1	0.2	0.1	0.2	0.1	0.0	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2
lawyer	1.6	0.4	1.6	3.0	1.2	0.3	1.1	0.9	3.1	1.8	2.4	2.3	5.3	0.8	2.1
military career	1.8	2.0	1.9	1.5	4.5	2.0	2.2	2.3	1.3	1.6	0.9	1.6	1.2	4.8	3.9
nurse	0.3	0.4	0.3	0.3	0.4	0.4	0.2	0.3	0.3	0.3	0.4	0.3	0.2	0.4	0.5
research scientist	0.4	0.1	0.4	0.8	0.1	0.1	0.4	0.3	0.7	0.4	0.4	0.7	1.2	0.1	0.1
social/welfare/rec worker	0.6	0.6	0.7	0.6	1.2	0.6	0.3	0.7	0.7	0.5	0.7	0.6	0.5	1.1	1.4
skilled worker	9.8	12.6	9.3	7.3	9.7	12.9	8.4	10.1	7.9	8.4	9.3	7.9	5.2	10.2	8.3
semi-skilled worker	4.1	5.3	3.9	3.0	5.4	5.5	3.4	4.3	3.2	3.7	3.3	3.4	1.8	5.8	4.4
unskilled worker	3.5	5.3	2.9	2.2	4.2	5.6	2.7	3.3	2.1	2.4	2.9	2.5	1.4	4.4	3.7
unemployed	3.3	4.7	3.0	2.3	6.8	4.8	4.3	3.2	3.0	2.1	2.7	2.2	2.4	6.9	6.7
other	26.7	31.2	26.6	21.6	34.1	31.4	29.1	28.0	24.2	24.8	26.5	22.5	18.6	35.6	30.4
Father's Religious Preference															
Baptist	12.6	12.7	15.2	8.7	59.8	12.1	19.4	17.6	9.3	20.8	3.3	9.9	4.9	64.2	48.8
Buddhist	1.0	0.6	1.1	1.4	0.2	0.5	1.0	1.3	1.3	0.3	0.4	1.1	2.1	0.2	0.3
Eastern Orthodox	0.6	0.3	0.6	0.9	0.0	0.3	0.5	0.5	0.9	0.4	0.8	0.8	1.2	0.0	0.1
Episcopal	2.0	1.4	2.0	2.6	1.5	1.3	2.6	1.6	3.2	2.3	1.4	2.4	3.3	1.3	2.0
Islamic	0.5	0.1	0.6	0.9	2.0	0.1	0.6	0.5	0.9	0.4	0.4	0.7	1.3	1.5	3.4
Jewish	2.4	0.6	1.8	5.2	0.2	0.5	1.5	1.2	4.5	0.9	0.7	4.5	7.4	0.2	0.1
LDS (Mormon)	0.6	0.8	0.5	0.5	0.1	0.8	0.3	0.7	0.3	0.3	0.1	0.5	0.4	0.1	0.1
Lutheran	8.1	7.3	8.5	8.3	0.3	7.3	7.3	10.7	3.8	8.7	5.4	9.9	3.6	0.2	0.6
Methodist	9.1	11.4	7.9	8.4	7.8	11.6	8.9	8.6	5.6	11.3	3.8	9.3	5.6	7.5	8.5
Presbyterian	4.7	4.5	4.5	5.3	1.0	4.6	3.1	4.1	5.1	6.5	2.7	5.4	4.9	0.8	1.6
Quaker	0.3	0.3	0.3	0.3	0.1	0.4	0.2	0.2	0.3	0.4	0.3	0.3	0.2	0.1	0.0
Roman Catholic	32.2	30.2	32.0	34.8	5.7	30.4	27.9	30.0	33.9	17.2	67.5	32.3	42.4	4.3	9.4
Seventh Day Adventist	0.3	0.3	0.3	0.2	0.7	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.6	0.8
United Church of Christ	1.6	1.4	1.7	1.6	0.9	1.5	0.7	1.4	2.6	1.8	1.0	1.8	1.0	0.7	1.5
other Christian	9.6	10.2	10.5	7.4	7.3	9.9	13.2	8.8	12.4	17.3	4.6	7.7	6.5	6.8	8.5
other religion	3.2	3.8	3.0	3.0	4.4	3.7	4.6	2.9	3.7	3.0	1.7	2.8	3.6	4.5	4.2
none	11.2	14.2	9.6	10.6	8.0	14.7	7.9	9.7	11.9	8.1	5.7	10.3	11.4	7.2	9.9

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Mother's Education															
grammar school or less	3.5	4.7	3.2	2.2	3.3	4.6	6.1	3.9	2.8	1.5	2.8	2.1	2.6	3.7	2.3
some high school	5.1	8.6	4.0	2.6	7.8	8.8	5.9	4.6	3.1	3.1	3.3	2.7	2.3	8.9	4.8
high school graduate	30.2	39.0	28.3	22.4	25.3	39.7	30.9	30.8	23.3	25.2	29.7	24.8	14.7	27.9	18.5
postsecondary other than college	6.2	5.4	6.8	6.0	6.2	5.5	4.9	7.1	6.0	6.5	7.8	6.4	4.6	6.2	6.2
some college	17.2	16.6	17.9	16.8	20.7	16.4	18.7	18.5	16.4	19.0	15.8	17.4	15.0	20.1	22.2
college degree	23.9	18.8	24.5	29.4	21.4	18.5	22.0	22.7	26.9	27.8	25.1	28.6	31.9	20.5	24.0
some graduate school	2.6	1.2	2.9	4.0	2.4	1.1	2.4	2.3	4.1	3.4	3.3	3.6	5.2	2.0	3.5
graduate degree	11.3	5.7	12.3	16.7	12.8	5.5	9.1	10.1	17.3	13.5	12.3	14.5	23.7	10.7	18.5
Mother's Career (6)															
artist	1.4	1.0	1.5	1.8	0.8	1.0	1.3	1.3	2.2	1.5	1.3	1.6	2.5	0.8	0.8
business	13.1	12.1	13.3	14.0	13.4	11.9	14.1	13.6	13.3	12.6	12.1	13.9	14.5	12.6	15.6
business (clerical)	7.9	7.6	8.3	7.8	6.8	7.6	7.5	8.8	7.3	8.2	8.4	8.3	6.1	6.7	7.1
clergy	0.2	0.1	0.2	0.2	0.3	0.0	0.3	0.1	0.3	0.5	0.2	0.2	0.2	0.3	0.3
college teacher	0.5	0.2	0.5	0.6	0.6	0.2	0.6	0.3	0.9	0.7	0.5	0.5	1.1	0.4	1.1
doctor (MD or DDS)	0.6	0.4	0.5	0.9	0.3	0.4	0.5	0.4	0.8	0.5	0.6	0.6	1.5	0.2	0.6
education (secondary)	4.8	3.0	5.4	6.2	7.3	2.9	3.8	5.0	6.0	6.5	4.6	6.0	6.7	6.7	8.7
education (elementary)	9.1	6.6	9.9	10.7	9.5	6.5	8.2	8.9	10.9	11.6	10.9	10.7	10.8	9.2	10.1
engineer	0.3	0.3	0.3	0.4	0.4	0.3	0.4	0.3	0.3	0.2	0.1	0.3	0.5	0.5	0.4
farmer or forester	0.6	1.0	0.4	0.4	0.2	1.0	0.5	0.5	0.3	0.3	0.4	0.5	0.2	0.2	0.1
health professional	2.3	2.0	2.2	2.7	2.3	2.0	2.1	2.2	2.2	2.1	2.2	2.7	2.6	2.4	2.1
homemaker (full-time)	12.1	12.6	11.6	12.5	4.1	12.5	13.2	10.6	12.4	13.2	13.2	11.3	16.5	3.8	4.9
lawyer	0.3	0.1	0.3	0.5	0.5	0.0	0.2	0.2	0.6	0.3	0.2	0.4	0.9	0.3	1.1
military career	0.1	0.1	0.1	0.1	0.4	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.4
nurse	8.9	9.6	8.7	8.5	9.7	9.7	7.5	8.7	8.3	8.4	10.4	8.8	7.4	10.2	8.5
research scientist	0.2	0.1	0.2	0.3	0.1	0.1	0.1	0.1	0.3	0.1	0.2	0.2	0.5	0.0	0.1
social/welfare/rec worker	1.8	2.0	1.7	1.8	3.2	2.0	1.9	1.8	1.9	1.5	1.3	1.8	1.8	3.3	3.2
skilled worker	2.0	2.1	2.0	1.7	2.5	2.1	1.8	2.2	1.8	1.8	1.7	1.8	1.3	2.6	2.2
semi-skilled worker	2.7	3.4	2.5	2.2	2.6	3.5	2.0	2.8	2.0	2.3	2.1	2.4	1.4	2.8	2.2
unskilled worker	2.1	3.1	1.7	1.5	2.2	3.2	1.5	2.1	1.1	1.5	1.5	1.7	0.9	2.6	1.2
unemployed	5.7	7.0	5.3	4.8	6.9	7.0	7.1	5.6	5.3	4.4	5.0	4.7	5.1	7.6	5.1
other	23.4	25.9	23.3	20.5	25.9	25.9	25.2	24.4	21.7	21.4	22.9	21.5	17.3	26.6	24.2
Mother's Religious Preference															
Baptist	13.3	13.4	15.9	9.1	60.8	12.8	19.4	18.6	9.7	21.7	3.6	10.4	5.1	64.8	50.7
Buddhist	1.0	0.4	1.2	1.5	0.1	0.3	1.0	1.5	1.3	0.3	0.4	1.2	2.2	0.1	0.2
Eastern Orthodox	0.5	0.2	0.5	0.8	0.1	0.2	0.4	0.4	0.8	0.4	0.7	0.7	1.1	0.0	0.1
Episcopal	2.4	2.0	2.3	2.8	1.9	2.0	2.3	1.9	3.6	2.6	1.5	2.5	3.6	1.6	2.5
Islamic	0.4	0.2	0.4	0.7	1.1	0.1	0.5	0.4	0.7	0.3	0.3	0.6	1.1	0.8	1.6
Jewish	2.2	0.6	1.7	4.9	0.0	0.5	1.2	1.1	4.1	0.8	0.4	4.3	6.9	0.0	0.1
LDS (Mormon)	0.6	0.9	0.5	0.5	0.0	1.0	0.2	0.7	0.3	0.3	0.1	0.5	0.4	0.1	0.0
Lutheran	8.2	7.4	8.5	8.5	0.6	7.4	7.5	10.6	4.0	8.9	5.2	10.1	3.6	0.5	0.9
Methodist	9.6	12.1	8.3	8.9	8.2	12.4	9.0	8.8	6.1	11.8	4.1	9.9	6.1	7.8	9.3
Presbyterian	5.1	5.4	4.8	5.5	1.2	5.5	3.9	4.3	5.5	6.6	2.6	5.6	5.4	1.0	1.8
Quaker	0.3	0.3	0.3	0.2	0.1	0.3	0.2	0.2	0.4	0.5	0.3	0.3	0.2	0.1	0.1
Roman Catholic	33.4	31.1	33.1	36.5	5.5	31.3	29.9	31.0	35.5	17.8	70.0	33.9	44.5	3.6	10.5
Seventh Day Adventist	0.3	0.3	0.3	0.3	0.7	0.3	0.2	0.3	0.3	0.2	0.3	0.3	0.3	0.7	0.9
United Church of Christ	1.9	1.9	1.9	1.8	1.5	2.0	1.0	1.6	2.9	2.0	1.2	2.0	1.1	1.4	1.8
other Christian	10.3	10.5	11.4	8.2	9.6	10.3	13.4	9.8	13.6	18.1	4.8	8.5	7.1	9.3	10.3
other religion	3.4	4.1	3.1	3.0	5.5	4.0	4.9	3.0	3.7	3.2	1.7	2.9	3.3	5.5	5.4
none	7.1	9.2	5.8	6.7	3.0	9.5	5.0	5.8	7.6	4.4	2.8	6.4	7.7	2.7	3.9

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
SOURCES FOR EDUCATIONAL EXPENSES															
Received Any Aid From															
parental or family aid	76.2	62.3	81.4	85.3	71.4	61.2	74.8	77.6	86.6	86.7	84.4	84.0	89.7	66.6	84.3
spouse	1.5	3.2	0.8	0.5	1.4	3.3	1.6	0.9	0.7	0.6	0.5	0.5	0.4	1.6	0.8
savings from summer work	49.7	40.5	52.2	57.3	30.0	40.5	40.8	50.7	53.7	52.8	57.9	58.7	52.5	27.8	36.1
other savings	29.8	24.3	31.3	34.3	21.3	24.4	22.9	30.4	32.4	31.1	34.7	34.7	33.2	19.8	25.4
part-time job on campus	22.5	13.5	26.9	26.6	15.9	12.5	25.0	21.0	34.7	33.1	36.6	24.6	33.2	13.3	23.0
part-time job off campus	23.5	30.9	21.8	17.0	16.6	31.7	21.0	26.0	15.2	16.7	19.3	18.7	11.5	16.9	16.0
full-time job while in college	3.0	4.4	2.6	1.7	4.5	4.5	3.0	3.5	1.5	1.2	1.6	1.9	1.1	4.9	3.4
Pell Grant	22.7	30.8	21.1	15.1	42.5	31.5	22.6	20.7	20.2	24.2	20.4	15.0	15.3	44.9	35.9
Supp Educational Oppty Grant	5.8	4.7	7.0	5.4	12.0	4.5	7.1	6.1	7.7	9.1	7.2	5.0	7.0	11.4	13.3
state scholarship or grant	16.2	14.2	18.4	15.4	15.9	13.5	23.2	16.3	17.2	25.8	22.6	15.5	14.9	16.2	15.1
College Work-Study Grant	12.9	7.2	17.0	13.7	14.0	6.2	18.9	10.1	24.8	26.3	28.2	10.5	24.1	11.9	19.6
other college grant	26.0	12.4	35.2	28.6	23.2	10.7	32.5	23.3	45.6	57.0	52.5	24.0	43.6	20.2	31.5
Vocational Rehabilitation funds	1.1	2.1	0.8	0.5	1.0	2.1	1.1	0.8	0.6	1.0	0.7	0.5	0.3	1.0	1.0
other private grant	9.9	6.9	11.3	11.4	8.2	6.6	10.2	7.9	14.5	18.0	14.6	9.9	16.2	6.1	13.8
other govt aid (ROTC,BIA,GI,etc)	3.0	3.5	3.2	1.9	3.0	3.6	3.0	4.1	2.0	2.0	2.1	1.9	2.1	2.7	3.7
Stafford/Guaranteed Student Loan	28.8	24.2	33.5	27.0	34.9	23.2	35.7	24.5	42.4	46.8	49.1	23.1	39.8	33.3	39.2
Perkins Loan	8.9	5.5	10.6	10.5	5.1	5.3	9.0	5.7	15.0	19.3	17.2	9.0	15.4	3.7	9.0
other college loan	9.9	8.5	10.6	10.7	12.4	8.5	8.3	9.4	12.9	11.7	10.4	10.7	10.9	10.5	17.6
other loan	7.2	6.4	7.9	7.2	9.1	6.4	6.5	7.2	9.2	8.5	8.1	7.1	7.5	7.8	12.8
other	4.2	3.8	4.6	4.3	4.7	3.7	4.1	4.2	4.7	5.7	5.0	4.3	4.3	3.7	7.6
Received $1,500 or More From															
parental or family aid	52.4	30.4	59.2	69.2	37.0	28.6	51.0	50.9	72.6	66.6	68.4	66.0	79.7	29.1	58.4
spouse	0.4	0.8	0.2	0.2	0.4	0.8	0.4	0.2	0.3	0.2	0.2	0.1	0.2	0.5	0.2
savings from summer work	8.3	4.4	9.2	11.7	1.7	4.3	5.7	8.3	10.1	9.7	12.5	11.6	12.1	1.6	1.9
other savings	7.2	4.6	7.6	9.8	3.0	4.5	5.6	6.5	9.3	8.2	9.3	9.2	11.5	2.5	4.4
part-time job on campus	2.3	0.6	2.4	4.1	1.4	0.5	2.3	1.2	4.4	2.9	5.3	2.7	8.8	1.4	1.7
part-time job off campus	2.2	2.6	2.0	1.9	1.2	2.7	2.1	2.0	1.7	1.9	2.3	2.0	1.6	1.1	1.5
full-time job while in college	0.9	1.2	0.9	0.7	1.2	1.2	0.8	1.1	0.6	0.4	0.6	0.7	0.4	1.2	1.2
Pell Grant	5.4	5.6	5.8	4.6	10.4	5.5	5.7	5.1	6.5	7.2	5.8	4.2	5.9	10.2	11.1
Supp Educational Oppty Grant	1.0	0.6	1.2	1.3	1.5	0.5	1.1	0.7	1.9	1.9	1.7	0.9	2.7	1.1	2.7
state scholarship or grant	3.6	1.9	4.3	4.6	3.6	1.5	5.7	2.7	5.3	7.6	6.7	4.1	6.2	3.3	4.4
College Work-Study Grant	1.5	0.3	1.7	2.7	1.3	0.2	1.9	0.8	3.4	2.2	3.3	1.8	5.9	1.1	1.6
other college grant	14.8	3.3	21.8	18.2	13.5	2.0	18.5	8.5	35.8	42.6	40.8	12.1	37.9	10.7	21.1
Vocational Rehabilitation funds	0.5	0.8	0.3	0.2	0.3	0.8	0.5	0.3	0.3	0.4	0.3	0.2	0.1	0.3	0.3
other private grant	2.9	1.5	3.2	4.0	2.4	1.4	2.7	1.5	5.4	6.0	4.9	2.8	7.8	1.2	5.9
other govt aid (ROTC,BIA,GI,etc)	1.8	1.6	2.2	1.3	1.8	1.6	1.6	3.1	1.1	1.0	1.2	1.2	1.7	1.7	2.3
Stafford/Guaranteed Student Loan	14.5	10.8	17.1	15.0	14.1	10.2	18.0	11.2	24.1	24.9	26.6	12.0	24.4	11.8	20.4
Perkins Loan	2.5	0.7	3.2	3.6	1.5	0.6	2.1	1.3	5.2	6.1	5.2	2.6	6.9	0.9	3.4
other college loan	5.8	4.4	6.2	7.1	7.4	4.4	4.7	5.1	8.4	7.0	6.1	6.9	7.7	5.9	11.7
other loan	4.5	3.6	4.9	4.9	5.6	3.6	3.7	3.9	6.8	5.6	5.5	4.6	6.0	4.4	8.8
other	2.1	1.7	2.3	2.3	2.4	1.7	1.9	1.9	2.7	3.0	3.0	2.1	2.9	1.7	4.3
Concern About Financing College															
none	28.6	30.1	26.6	29.8	23.7	30.0	31.8	27.3	25.7	26.9	23.4	29.4	31.1	24.1	22.5
some	52.3	50.6	53.3	52.8	48.5	50.7	49.5	52.8	53.0	54.2	56.1	53.5	50.6	48.1	49.6
major	19.1	19.2	20.1	17.4	27.8	19.3	18.7	19.9	21.2	18.9	20.6	17.1	18.4	27.8	28.0

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Reasons Noted as Very Important in Deciding to Go to College															
parents wanted me to go	33.8	34.9	34.6	31.2	50.4	34.5	39.5	36.1	31.6	33.8	33.9	30.9	31.9	53.5	42.2
could not find a job	7.3	10.3	6.4	4.9	10.7	10.5	8.5	7.3	5.2	5.0	5.5	5.2	3.9	11.4	8.7
wanted to get away from home	18.5	14.2	20.1	21.4	26.7	13.6	21.2	20.0	20.5	20.7	18.5	21.8	20.0	25.5	30.0
get a better job	77.3	81.0	75.8	75.1	83.6	81.7	73.3	78.2	71.9	72.5	76.1	76.3	71.0	85.0	79.8
gain general education	62.5	56.3	64.6	66.7	75.7	55.7	63.2	62.5	69.5	64.6	66.9	64.4	74.4	75.5	76.2
improve reading and study skills	42.6	41.0	44.6	41.5	65.1	40.3	48.8	44.1	46.2	43.0	46.6	40.0	46.2	66.0	62.7
nothing better to do	3.6	3.9	3.5	3.2	5.8	3.9	3.9	3.8	3.4	3.0	2.8	3.1	3.6	6.4	4.4
become a more cultured person	39.1	29.7	42.5	45.3	58.0	28.9	39.4	39.8	47.9	43.6	45.1	42.5	54.3	55.6	64.4
make more money	72.3	75.8	70.6	70.5	85.3	76.4	67.8	74.5	65.4	63.8	69.4	72.3	64.7	87.5	79.5
learn more about things	74.0	69.8	74.7	78.2	80.5	69.5	73.2	73.2	79.2	74.0	74.2	76.9	82.1	79.5	83.3
role model/mentor encouraged me	14.9	16.1	15.7	12.3	27.1	15.9	18.8	15.9	15.2	15.9	14.8	12.0	13.4	28.0	24.9
Reasons Noted as Very Important in Selecting This College															
relatives wanted me to come	9.4	12.2	8.7	7.1	15.7	12.2	11.8	8.9	7.8	9.2	8.4	6.8	8.1	16.3	14.3
teacher advised me	4.4	6.1	4.0	3.1	5.9	6.0	6.6	4.0	4.7	3.4	3.9	2.8	3.9	6.4	4.9
good academic reputation	49.2	32.3	53.8	62.8	49.5	31.3	43.9	45.8	66.3	60.5	64.7	58.2	77.3	38.9	76.7
good social reputation	22.5	15.3	23.1	30.6	30.5	14.6	22.8	21.3	25.0	25.2	27.3	31.3	28.5	29.5	33.0
offered financial assistance	31.6	27.5	37.1	27.6	42.7	26.4	40.6	28.8	42.7	52.7	52.7	23.6	40.5	45.1	36.5
offers special programs	20.6	18.5	22.2	20.7	31.7	17.9	25.7	21.3	24.5	22.3	21.5	19.6	24.1	30.0	36.1
low tuition	27.7	35.3	24.8	22.8	32.2	37.1	13.1	37.4	7.8	8.3	10.6	28.2	5.4	38.6	15.6
HS guidance counselor adivsed me	7.4	9.5	7.0	5.4	8.3	9.6	9.1	7.4	7.1	4.9	7.3	5.1	6.3	8.7	7.2
priv coll counselor advised me	2.3	2.6	2.5	1.5	3.2	2.4	5.4	1.8	3.2	3.9	3.5	1.2	2.8	3.2	3.4
wanted to live near home	20.4	28.3	18.6	13.5	18.7	29.0	19.3	21.5	13.1	14.9	20.6	14.3	11.2	21.4	11.7
friend suggested attending	9.3	11.3	8.9	7.3	9.9	11.4	10.8	9.7	7.2	8.9	7.6	7.7	6.0	10.5	8.3
recruited by college rep	4.3	3.4	6.0	2.6	9.9	3.1	7.3	4.5	5.9	10.4	8.3	2.1	4.1	10.8	7.5
recruited by athletic dept	6.5	5.9	8.6	3.9	6.6	5.5	9.7	6.6	8.3	14.6	12.8	3.3	5.7	7.6	3.8
graduates go to top grad schools	25.5	16.7	27.1	33.9	34.1	16.2	22.6	21.3	36.5	32.1	33.4	28.5	50.9	25.9	55.1
graduates get good jobs	43.1	31.6	46.4	52.2	48.6	30.9	39.2	40.1	56.6	50.0	56.6	47.5	67.4	41.4	66.7
religious affil/orientation	5.1	2.8	8.0	3.1	6.4	1.6	17.4	2.1	10.2	24.7	13.0	1.4	8.6	5.0	9.8
size of college	33.8	25.5	43.6	28.4	30.5	23.5	48.0	36.1	49.2	57.7	55.5	23.9	42.7	26.6	40.4
not accepted anywhere else	2.5	3.3	2.3	1.8	3.7	3.3	4.3	2.6	2.1	2.0	1.8	1.8	1.7	4.2	2.3
rankings in national magazines	7.9	2.4	8.8	13.4	9.3	2.3	3.4	6.6	13.5	10.1	9.3	11.0	20.8	4.6	21.3
Prior Credit at This Institution															
no	96.5	96.3	96.8	96.4	94.7	96.3	96.4	96.8	97.0	96.6	96.3	96.3	96.8	95.6	92.4
yes	3.5	3.7	3.2	3.6	5.3	3.7	3.6	3.2	3.0	3.4	3.7	3.7	3.2	4.4	7.6
Permission to Use Student I.D.															
yes	71.8	69.3	72.6	73.5	67.7	69.3	70.2	71.9	71.9	76.2	72.5	73.9	72.1	64.8	74.9
no	28.2	30.7	27.4	26.5	32.3	30.7	29.8	28.1	28.1	23.8	27.5	26.1	27.9	35.2	25.1

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Objectives Considered to Be Essential or Very Important															
acheive in a performing art	11.4	9.0	12.9	12.1	16.2	8.6	14.1	12.0	14.8	14.9	10.6	11.3	14.7	16.8	14.7
become authority in my own field	64.5	60.2	65.4	68.4	80.6	60.3	59.8	65.5	66.7	63.2	64.9	67.9	70.1	80.0	81.9
obtain recog from colleagues	53.0	46.1	54.8	58.6	65.6	45.9	48.3	55.2	56.2	49.9	57.4	58.3	59.6	65.8	65.1
influence political structure	17.2	13.9	18.4	19.2	31.4	13.5	18.5	17.7	20.4	18.3	18.4	18.0	22.9	29.9	35.2
influence social values	38.2	32.9	42.0	38.6	55.2	32.0	43.9	40.5	42.4	45.9	44.0	37.5	42.0	54.4	57.2
raise a family	71.1	68.1	72.6	72.3	72.9	67.8	71.6	71.4	72.1	76.3	75.8	71.6	74.5	71.9	75.3
have admin responsibility	38.1	36.8	38.4	39.0	52.8	36.7	38.5	39.7	37.1	34.8	39.1	39.0	39.1	53.3	51.4
be very well off financially	74.1	76.7	72.3	73.7	90.2	77.2	70.4	75.7	69.0	63.3	73.5	74.9	69.9	91.1	88.0
help others in difficulty	60.7	56.1	63.9	61.2	76.7	55.3	64.8	62.1	64.6	68.1	67.6	59.6	66.1	75.1	80.5
theoretical contrib to science	16.7	13.4	16.9	20.3	24.4	13.4	13.2	17.1	18.2	15.0	15.8	19.8	21.9	23.4	26.9
write original works	13.1	10.8	14.4	13.9	17.7	10.6	14.1	13.7	17.0	14.4	13.1	13.2	16.2	17.2	18.9
create artistic work	13.2	12.4	13.7	13.3	14.0	12.2	15.2	13.2	17.4	11.9	10.8	13.2	13.6	14.4	12.9
be successful in own business	41.1	43.9	40.3	38.8	64.5	43.8	44.5	41.0	42.6	35.1	38.0	38.9	38.6	65.0	63.3
be involved in environ clean-up	22.5	21.8	23.2	22.3	29.4	21.7	22.9	23.8	24.1	20.8	21.3	22.2	22.5	29.8	28.4
develop philosophy of life	41.9	34.5	44.6	46.5	55.6	34.2	38.9	42.6	49.5	45.3	44.5	44.2	53.9	54.4	58.7
participate in community action	23.0	17.2	26.1	25.4	44.4	16.7	23.3	24.1	29.4	28.0	27.9	23.2	32.1	41.8	50.9
promote racial understanding	33.4	28.2	36.5	34.8	64.0	27.5	37.1	35.7	39.4	35.4	36.3	32.9	40.6	62.1	68.6
keep up to date with politics	28.5	20.5	30.4	35.6	41.2	20.0	25.9	28.1	35.0	31.8	31.4	32.8	44.3	38.1	48.9
be a community leader	29.8	22.1	33.2	34.0	50.9	21.6	28.1	31.7	34.7	36.3	34.6	32.2	39.8	48.6	56.7
Students Estimate: Chances Are Very Good That He/She Will															
change major field	12.5	8.5	13.5	15.8	9.2	8.2	11.4	14.1	12.7	13.0	13.0	15.8	16.1	9.4	8.8
change career choice	12.1	8.4	12.9	15.3	7.7	8.2	10.6	12.7	13.3	13.2	12.9	15.0	16.4	7.6	8.1
fail one or more courses	1.2	1.3	1.2	0.9	1.8	1.3	1.7	1.5	1.0	1.0	0.9	0.9	0.9	2.1	1.2
graduate with honors	16.3	12.1	17.6	19.4	31.5	11.9	14.8	15.8	20.3	20.2	18.5	18.1	23.5	29.3	36.8
be elected to student office	3.1	2.2	3.7	3.3	9.8	2.1	3.2	3.3	4.4	4.4	3.7	3.0	4.4	9.4	11.0
get job to pay expenses	39.5	36.2	41.1	41.0	31.8	36.3	34.8	40.6	41.6	41.0	43.7	41.2	40.4	31.5	32.5
work full-time while attending	5.5	8.3	4.8	3.1	7.0	8.5	5.3	6.2	3.0	2.7	3.2	3.4	2.1	8.1	4.5
join social fraternity/sorority	14.9	6.7	17.7	20.4	31.0	6.3	12.4	16.9	18.7	19.9	16.4	19.8	22.3	31.4	29.9
play varsity athletics	16.1	14.3	20.2	11.6	18.5	13.9	19.0	16.5	22.7	27.1	26.0	10.6	14.8	20.0	14.8
be elected to an honor society	9.0	5.4	10.3	11.3	20.5	5.2	7.4	8.6	12.0	13.2	11.7	10.2	14.8	18.5	25.8
make at least "B" average	46.6	37.7	48.2	55.2	54.3	37.7	38.2	44.5	53.5	51.9	53.4	53.5	60.4	50.9	62.8
need extra time for degree	7.7	7.3	8.1	7.6	12.1	7.3	6.8	9.6	5.9	6.8	6.4	8.6	4.4	13.4	8.7
get bachelor's degree	65.1	41.8	74.6	78.9	77.4	40.8	53.7	72.5	78.8	75.7	76.3	77.4	83.8	75.2	82.7
participate in student protests	5.0	3.4	5.7	5.9	11.0	3.4	4.3	5.2	7.6	5.1	5.0	5.6	6.7	9.8	13.8
drop out temporarily	1.1	1.3	1.1	0.7	2.4	1.3	1.7	1.2	1.1	1.1	0.7	0.7	0.7	2.8	1.4
drop out permanently	0.8	1.0	0.8	0.5	1.4	1.0	1.3	0.9	0.7	0.7	0.6	0.5	0.5	1.5	1.3
transfer to another college	11.7	19.2	10.2	4.7	14.5	19.1	19.8	12.8	5.8	8.6	6.5	5.2	2.9	17.2	7.6
be satisfied with college	45.1	37.4	46.7	52.3	44.2	36.6	45.9	41.3	53.8	54.3	51.6	49.5	61.0	40.1	54.6
marry while in college	5.5	5.8	6.0	4.2	6.8	5.8	6.2	6.7	4.4	6.9	3.7	4.7	2.5	7.5	4.8
participate in vol/cmty service	18.4	10.5	21.8	23.0	26.5	9.9	17.2	16.8	27.5	28.6	28.8	19.3	34.8	22.4	36.7
find job in major field	68.9	66.3	69.8	70.9	75.2	66.1	68.4	70.1	68.5	70.5	69.3	71.4	69.1	75.3	75.1

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Political Orientation															
far left	2.7	3.5	2.4	2.1	4.8	3.6	2.2	2.4	3.1	1.8	1.7	2.1	2.0	5.0	4.2
liberal	21.1	17.2	21.9	24.6	27.5	17.0	19.7	20.9	26.9	19.0	21.1	23.9	26.7	24.4	35.6
middle of the road	54.3	60.7	52.3	49.8	51.6	61.3	53.6	55.0	48.3	46.4	55.4	51.2	45.2	53.4	47.1
conservative	20.3	16.9	21.7	22.1	14.3	16.5	22.4	20.2	20.2	30.3	20.5	21.3	24.5	15.2	11.9
far right	1.6	1.6	1.7	1.5	1.8	1.6	2.1	1.6	1.5	2.5	1.3	1.5	1.6	2.0	1.2
Agrees Strongly or Somewhat															
govt not controlling pollution	83.5	82.6	84.0	83.7	85.7	82.6	82.8	84.0	85.0	82.0	84.8	83.8	83.6	84.8	88.3
raise taxes to reduce deficit	25.4	21.3	25.5	30.4	16.9	21.2	22.6	25.0	27.2	25.6	24.5	29.9	32.0	16.8	17.1
too much concern for criminals	73.3	73.5	72.9	73.8	60.2	73.7	71.7	72.8	70.5	76.4	73.7	74.7	71.1	59.2	62.5
abortion should be legal	58.4	55.3	57.0	64.4	63.2	55.7	50.1	57.8	64.6	46.4	50.5	64.3	64.8	62.5	65.1
abolish death penalty	20.9	18.5	22.3	21.4	36.7	18.1	23.1	21.0	25.4	21.1	25.7	19.6	27.3	36.4	37.5
sex OK if people like each other	42.7	44.5	40.7	43.7	37.7	45.1	37.2	42.2	45.3	30.0	37.7	44.3	41.6	38.2	36.3
married women best at home	24.3	28.0	24.0	20.2	31.8	27.6	32.0	25.1	21.7	24.8	21.4	21.0	17.7	33.6	27.1
marijuana should be legalized	33.8	34.7	32.2	35.2	33.8	34.9	32.1	32.9	36.2	25.5	28.8	35.7	33.6	33.8	33.9
prohibit homosexual relations	30.6	36.4	30.4	23.7	32.7	36.2	38.0	31.2	25.0	38.9	23.8	25.4	18.4	34.6	28.1
employers can require drug tests	77.3	76.4	78.4	76.6	84.5	76.3	78.3	78.9	73.7	83.6	78.2	76.8	75.9	85.1	83.1
man not entitled to sex on date	88.7	85.4	89.4	91.5	86.3	85.4	85.4	88.8	89.5	90.9	90.4	91.3	92.2	85.9	87.3
fed govt do more control handgun	80.8	76.4	82.5	83.4	91.3	75.9	82.6	81.4	84.8	81.0	86.2	82.4	86.6	91.1	92.0
national health care plan needed	71.6	74.4	71.7	67.9	85.6	74.5	73.3	72.4	73.3	65.3	74.2	68.3	66.7	85.6	85.6
racial discrim no longer problem	18.3	20.5	17.4	17.0	9.2	20.4	21.2	18.2	16.0	17.4	16.1	17.6	15.0	10.0	7.0
indiv can do little chg society	33.6	39.2	31.9	29.5	34.0	39.4	37.2	34.1	29.7	28.2	29.1	30.7	25.8	37.1	26.0
wealthy should pay more taxes	67.5	69.9	67.8	64.0	73.4	70.4	64.1	69.2	66.3	64.6	68.2	65.6	58.7	72.9	74.7
prohibit racist/sexist speech	63.6	67.2	64.4	57.8	64.4	66.9	70.6	64.3	61.9	66.9	66.8	58.1	56.8	64.3	64.5
don't obey laws that violate per	37.6	39.7	37.4	35.2	39.7	39.7	40.3	37.0	39.2	36.8	36.3	34.9	36.3	39.4	40.7
abolish affirm act in coll admit	50.0	46.8	49.1	55.2	27.6	46.9	46.4	47.3	50.3	52.6	53.1	53.9	59.3	30.0	21.4
better educ/job opp reduce crime	85.6	83.0	85.8	88.4	85.3	82.9	84.7	85.2	87.2	85.1	87.1	87.8	90.3	84.4	87.7
deny educ access to undoc child	34.3	32.5	34.1	36.8	22.4	32.4	33.3	34.4	32.8	35.5	32.9	37.0	36.1	22.5	22.1

1995 National Norms

Type of Institution and Control for Men

NORMATIVE REPORT NOTES

These notes refer to report items that are followed by parenthetical numbers.

(1) Percentages will add to more than 100 if any students checked more than one category.

(2) These questions asked for the first time in 1995.

(3) Percentage reporting "frequently" only. Percentages for other items in this group reflect responses of "frequently" OR "occasionally."

(4) These items were summarized in previous reports (as "none", "six or more hours", "sixteen or more hours"). Starting in 1995, results for all response options will be reported.

(5) This response option included for the first time in 1995.

(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Year Graduated from High School															
1995	92.6	83.9	96.3	97.8	93.3	83.3	91.9	95.5	97.1	97.0	98.0	97.6	98.3	92.4	95.4
1994	2.6	4.2	2.0	1.3	3.0	4.3	3.0	2.3	1.9	1.8	1.3	1.4	1.1	3.1	2.9
1993	0.8	1.6	0.4	0.3	0.9	1.6	1.6	0.5	0.3	0.4	0.3	0.3	0.2	1.1	0.4
1992 or earlier	2.6	6.4	0.9	0.4	1.8	6.6	1.9	1.3	0.6	0.4	0.2	0.5	0.2	2.2	0.9
H.S. equivalency (G.E.D. test)	1.2	3.3	0.3	0.1	1.0	3.5	1.3	0.4	0.2	0.2	0.1	0.2	0.1	1.3	0.3
never completed high school	0.2	0.6	0.1	0.1	0.0	0.6	0.3	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0
Age on December 31, 1995															
16 or younger	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1
17	1.4	1.0	1.5	1.8	1.9	1.0	1.5	1.4	1.7	1.3	1.5	1.6	2.6	1.3	3.6
18	61.0	50.6	64.7	68.5	62.0	50.4	54.0	63.7	67.5	62.7	67.7	67.5	71.5	57.6	73.2
19	30.2	32.4	30.1	27.8	28.0	32.2	35.3	30.5	27.4	33.4	28.9	28.8	24.4	31.4	19.4
20	3.1	5.8	2.1	1.2	4.6	5.8	6.0	2.3	2.1	1.8	1.3	1.3	1.1	5.5	2.1
21 to 24	2.5	5.7	1.2	0.5	2.9	5.9	2.7	1.6	1.0	0.7	0.5	0.6	0.4	3.5	1.5
25 to 29	0.7	1.7	0.2	0.1	0.4	1.8	0.3	0.2	0.1	0.1	0.0	0.2	0.0	0.5	0.0
30 to 39	0.5	1.4	0.1	0.0	0.1	1.5	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.2	0.1
40 to 54	0.4	1.0	0.0	0.0	0.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
55 or older	0.1	0.2	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Racial Background (1)															
White/Caucasian	83.4	90.0	78.3	83.0	2.0	90.8	77.4	74.7	78.9	86.8	88.5	85.2	76.1	2.3	1.3
African American/Black	7.6	4.5	11.9	5.1	97.0	4.0	11.7	13.6	11.9	8.5	3.9	5.3	4.4	96.6	98.2
American Indian	2.1	2.1	2.3	1.7	2.0	2.1	1.8	2.9	1.6	2.0	1.0	1.8	1.2	1.4	3.6
Asian American/Asian	4.5	1.4	4.6	8.1	0.4	1.2	3.9	5.2	5.2	2.1	2.9	6.5	13.4	0.3	0.5
Mexican American/Chicano	2.1	1.7	2.6	1.7	0.1	1.7	1.8	3.6	1.4	1.3	1.1	1.2	3.5	0.1	0.2
Puerto Rican	0.8	1.0	0.7	0.7	0.7	1.0	0.9	0.5	1.0	0.5	1.5	0.7	0.9	0.8	0.4
other Latino	1.2	0.6	1.5	1.6	0.3	0.5	2.4	1.5	1.9	0.8	2.0	1.3	2.4	0.2	0.8
other	2.1	2.0	2.2	2.2	1.6	1.9	2.6	2.2	2.8	1.7	1.7	1.9	3.1	1.3	2.1
Average High School Grade															
A or A+	10.8	2.7	11.0	20.4	3.5	2.6	4.0	9.2	13.2	14.3	11.9	16.6	32.3	2.4	6.6
A-	12.9	5.9	13.7	20.6	4.7	5.9	5.0	12.2	15.1	16.1	16.2	19.4	24.3	3.6	7.5
B+	17.3	13.5	18.2	20.5	12.6	13.7	11.4	17.3	19.4	18.4	21.1	21.0	18.8	11.8	14.6
B	24.9	27.5	25.1	21.4	21.5	28.0	20.0	25.9	24.4	22.7	25.5	23.4	15.3	19.8	25.9
B-	14.4	17.5	15.0	9.7	19.0	17.5	18.2	16.1	14.3	13.1	12.4	10.8	6.0	18.9	19.2
C+	12.0	18.6	11.1	5.0	24.0	18.5	20.2	12.7	9.0	9.5	8.4	5.9	2.4	26.7	17.1
C	7.2	13.0	5.7	2.3	13.5	12.6	18.9	6.4	4.6	5.6	4.3	2.7	0.9	15.5	8.5
D	0.5	1.2	0.2	0.1	1.0	1.2	2.2	0.2	0.1	0.3	0.1	0.1	0.0	1.2	0.6
Miles from College to Home															
5 or less	8.0	13.9	5.8	3.8	9.9	14.4	7.2	6.6	4.2	4.8	6.8	4.0	3.3	11.9	4.5
6 to 10	7.4	11.2	6.0	4.7	5.6	11.4	7.4	7.0	4.5	3.9	7.3	4.8	4.4	6.2	4.0
11 to 50	25.9	33.9	23.2	20.0	11.8	34.6	23.3	26.4	19.8	15.6	23.5	20.8	17.4	12.4	10.3
51 to 100	16.5	17.2	16.6	15.3	12.1	17.5	13.8	17.1	14.9	16.5	18.7	17.6	7.9	14.4	6.2
101 to 500	32.4	21.6	34.8	42.4	34.9	20.9	31.2	32.0	37.9	40.7	35.4	45.3	33.2	36.2	31.6
over 500	9.8	2.2	13.6	13.7	25.7	1.3	17.0	10.8	18.8	18.5	8.3	7.5	33.7	18.8	43.2

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTI-TUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNI-VERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Estimated Parental Income															
less than $6,000	2.4	3.4	2.2	1.5	7.5	3.4	2.2	2.4	2.2	1.7	1.6	1.4	1.6	8.4	5.3
$6,000 to $9,999	2.1	2.9	2.1	1.1	5.2	2.9	2.0	2.4	2.0	1.5	1.4	1.1	1.1	5.4	4.7
$10,000 to $14,999	3.8	5.7	3.4	2.2	6.8	5.8	4.2	3.8	3.1	2.9	2.8	2.3	2.0	7.5	5.2
$15,000 to $19,999	3.9	5.4	3.6	2.5	6.9	5.5	4.2	4.0	3.3	3.4	2.8	2.6	1.9	7.7	5.1
$20,000 to $24,999	5.2	6.8	5.0	3.6	8.9	6.9	4.5	5.4	4.2	5.1	4.1	3.7	3.1	9.6	7.3
$25,000 to $29,999	6.1	8.4	5.6	4.3	9.6	8.5	6.0	6.1	4.5	5.8	4.2	4.7	3.2	10.2	8.2
$30,000 to $39,999	12.0	15.1	11.6	8.9	11.3	15.3	13.1	12.3	10.6	11.6	9.9	9.5	7.1	11.4	11.0
$40,000 to $49,999	12.5	13.9	12.3	10.9	10.8	14.1	11.1	13.0	10.8	12.6	11.3	11.7	8.2	11.3	9.3
$50,000 to $59,999	12.2	12.1	12.7	11.7	9.5	12.0	12.5	13.0	11.5	12.9	13.8	12.6	8.7	9.6	9.2
$60,000 to $74,999	13.0	10.2	14.2	14.6	9.0	10.1	11.9	14.2	14.1	14.0	14.9	15.4	12.3	8.2	10.9
$75,000 to $99,999	11.8	8.8	12.2	14.8	6.6	8.8	9.1	12.1	12.4	11.9	14.0	14.8	14.6	5.2	9.8
$100,000 to $149,999	8.3	4.3	8.5	12.7	4.8	4.0	7.8	7.2	11.0	8.7	10.3	11.8	15.6	3.4	8.3
$150,000 to $199,999	2.9	1.4	2.9	4.6	1.7	1.2	3.8	2.2	4.2	3.4	3.7	3.9	6.9	1.2	2.9
$200,000 or more	3.8	1.7	3.6	6.6	1.5	1.3	7.5	2.1	6.2	4.7	5.2	4.4	13.7	0.9	2.8
Status of Parents															
living with each other	72.2	66.8	73.4	77.1	45.8	66.6	70.7	72.1	73.8	75.6	78.2	76.3	79.8	43.9	50.5
divorced or living apart	23.5	27.4	22.7	19.6	45.6	27.6	24.6	24.0	22.3	20.8	18.0	20.5	16.9	47.1	41.6
one or both deceased	4.3	5.7	3.9	3.3	8.7	5.8	4.6	4.0	3.9	3.6	3.8	3.3	3.3	9.0	7.9
Had Remedial Work in															
English	6.8	8.6	6.7	4.5	11.1	8.5	10.1	6.5	7.7	6.4	6.3	4.4	5.1	11.2	11.1
reading	6.2	8.4	6.0	3.8	11.6	8.4	8.1	6.0	6.5	5.5	5.4	3.9	3.8	11.9	11.0
mathematics	10.2	11.2	11.0	7.9	15.2	10.9	16.7	10.3	12.3	10.8	12.5	7.7	8.6	15.0	15.7
social studies	4.4	5.7	4.3	3.0	8.9	5.6	6.3	4.5	4.2	3.7	3.8	3.2	2.6	9.0	8.7
science	4.7	5.1	5.0	3.7	9.2	4.9	6.9	5.0	5.3	4.6	5.0	3.6	3.9	9.0	9.6
foreign language	4.8	4.3	5.6	4.3	8.1	4.1	7.0	5.3	6.3	5.6	5.9	4.2	4.6	7.4	9.9
Will Need Remedial Work in															
English	12.7	14.5	14.0	8.5	18.3	14.3	18.9	15.0	13.0	13.4	10.1	8.8	7.7	19.5	15.2
reading	5.9	6.8	6.5	3.8	8.9	6.7	7.8	7.1	6.0	5.4	5.1	3.8	3.4	9.0	8.5
mathematics	22.3	26.1	23.8	15.2	41.5	25.6	33.4	26.3	19.9	21.8	20.5	16.3	11.6	43.8	35.7
social studies	3.2	3.5	3.8	1.8	7.7	3.4	5.3	4.4	2.9	3.3	2.7	1.9	1.6	8.4	5.8
science	8.5	7.9	10.4	6.4	17.7	7.7	11.2	11.7	8.4	9.6	8.8	6.6	5.7	17.6	18.0
foreign language	11.2	8.9	14.0	9.8	26.5	8.5	15.3	14.1	12.0	17.0	13.3	10.5	7.7	25.0	30.3
Citizenship Status															
U.S. citizen	96.4	98.0	95.8	95.3	97.9	98.3	92.6	95.7	94.5	97.8	96.8	96.2	92.5	98.1	97.4
permanent resident (green card)	2.6	1.5	3.0	3.5	1.0	1.3	5.2	3.5	3.2	0.8	2.0	3.2	4.5	0.8	1.5
neither	1.0	0.5	1.3	1.1	1.1	0.4	2.2	0.8	2.3	1.4	1.2	0.5	3.0	1.1	1.1
Student Native English Speaker?															
yes	94.0	96.6	93.1	92.3	98.1	96.9	91.4	92.3	92.5	96.6	94.5	93.6	87.9	98.2	97.8
no	6.0	3.4	6.9	7.7	1.9	3.1	8.6	7.7	7.5	3.4	5.5	6.4	12.1	1.8	2.2

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTI-TUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNI-VERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
GIVE SPECIAL CONSIDERATION IN COLLEGE ADMISSIONS TO (2)															
Low Income Students															
none	4.7	3.8	4.2	6.4	1.7	3.8	4.1	4.0	4.9	3.8	4.0	5.5	9.5	1.7	1.7
some	37.7	36.1	36.3	41.5	16.2	36.3	33.0	37.1	35.7	33.2	38.3	41.0	43.1	15.0	19.4
a lot	57.7	60.0	59.5	52.0	82.1	59.8	62.9	58.9	59.3	63.0	57.8	53.5	47.4	83.3	79.0
Athletes															
none	15.8	15.1	14.8	18.3	6.2	15.3	12.5	14.4	17.0	13.6	13.0	17.8	20.0	5.4	8.3
some	65.7	64.1	65.2	68.4	63.0	64.3	61.2	65.8	65.6	62.2	65.2	68.6	67.5	60.0	70.4
a lot	18.5	20.8	20.0	13.3	30.8	20.4	26.3	19.9	17.4	24.2	21.8	13.6	12.5	34.6	21.3
High-achieving Students															
none	4.5	7.0	3.5	3.1	2.7	7.1	5.7	3.8	3.0	3.5	2.8	3.3	2.4	2.6	2.8
some	31.9	41.7	28.4	25.3	21.9	42.4	30.9	30.1	25.8	26.8	26.4	27.1	19.6	22.1	21.3
a lot	63.5	51.4	68.1	71.7	75.4	50.6	63.4	66.1	71.2	69.7	70.8	69.7	78.0	75.2	75.9
Foreign Students															
none	17.4	17.5	16.0	19.4	7.5	17.9	11.6	16.3	16.6	13.7	15.9	19.3	19.7	7.2	8.4
some	63.4	60.2	64.1	66.4	59.1	60.3	59.3	64.0	64.8	62.5	65.5	66.4	66.5	58.0	61.6
a lot	19.1	22.2	19.9	14.1	33.4	21.8	29.1	19.7	18.6	23.7	18.5	14.2	13.8	34.8	30.0
Children of Alumni															
none	41.8	35.7	42.8	47.7	28.1	35.7	36.1	43.9	43.7	38.5	39.6	47.8	47.3	26.1	33.2
some	50.7	55.4	49.6	46.5	54.7	55.6	52.8	48.6	49.1	52.5	52.8	46.4	46.9	55.5	52.8
a lot	7.6	8.9	7.6	5.9	17.2	8.7	11.1	7.5	7.1	9.0	7.6	5.9	5.8	18.4	14.0
African Americans															
none	31.9	26.9	32.0	38.1	8.9	26.8	27.4	31.2	32.7	33.0	33.5	37.6	39.9	8.3	10.4
some	54.5	58.4	52.8	52.3	40.1	58.6	54.7	52.9	52.3	51.9	55.3	52.9	50.4	40.1	40.0
a lot	13.6	14.8	15.3	9.6	51.1	14.6	18.0	15.9	15.0	15.1	11.2	9.6	9.8	51.7	49.6
American Indians															
none	31.0	25.8	31.2	37.1	11.4	25.8	26.9	30.4	31.9	32.2	32.8	36.5	39.1	11.1	12.3
some	54.3	57.4	53.4	51.8	51.7	57.6	54.3	53.8	52.6	52.2	55.4	52.6	49.4	52.0	50.8
a lot	14.7	16.8	15.4	11.1	36.9	16.7	18.8	15.7	15.5	15.6	11.9	10.9	11.5	36.9	36.9
Asian Americans															
none	32.9	27.9	32.9	39.2	14.0	27.8	28.2	32.0	34.2	33.8	34.4	38.3	42.1	12.7	17.2
some	55.0	58.4	54.3	51.9	56.5	58.6	55.5	55.0	53.4	52.9	55.2	52.7	49.4	56.6	56.1
a lot	12.0	13.8	12.7	8.9	29.5	13.6	16.3	13.0	12.4	13.3	10.4	9.0	8.5	30.7	26.8
Hispanics/Latinos															
none	32.7	28.0	32.6	38.5	12.3	28.0	27.9	31.9	33.5	33.6	33.8	38.0	40.2	11.8	13.4
some	54.7	58.1	53.7	52.2	53.4	58.3	55.4	54.1	53.0	52.6	54.9	52.8	50.1	53.4	53.2
a lot	12.6	13.9	13.7	9.3	34.4	13.7	16.7	14.0	13.5	13.8	11.3	9.2	9.7	34.8	33.4
Whites/Caucasians															
none	32.7	25.1	33.7	40.5	23.6	24.9	27.3	32.5	36.2	34.2	33.9	38.9	45.4	21.0	30.4
some	53.8	57.4	53.1	50.3	56.0	57.5	55.3	53.9	51.9	51.6	54.0	51.3	46.8	56.4	55.1
a lot	13.6	17.5	13.2	9.3	20.3	17.5	17.4	13.6	11.9	14.2	12.1	9.8	7.8	22.6	14.5

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Activities Engaged in During the Past Year															
attended a religious service	76.9	67.4	81.9	80.9	89.0	66.3	83.5	81.3	77.8	88.7	87.8	80.6	81.6	88.6	90.2
was bored in class (3)	34.8	29.4	36.6	38.6	26.8	29.3	31.2	37.3	35.7	37.1	32.8	38.7	38.2	27.4	25.2
participated in demonstration	39.3	40.4	41.5	34.6	56.1	40.3	42.9	41.4	40.9	43.6	40.6	36.0	30.2	55.0	58.8
didn't complete homework on time	70.2	68.9	71.8	69.2	70.9	68.6	74.5	71.7	73.0	71.7	68.7	69.7	67.5	70.3	72.3
tutored another student	44.2	27.1	48.4	58.6	49.5	26.5	36.3	46.8	51.8	49.0	49.0	55.7	67.6	44.0	63.5
studied with other students	81.4	73.5	84.1	87.0	81.3	72.9	81.8	83.2	84.6	86.4	85.7	86.5	88.4	79.9	84.9
was a guest in a teacher's home	27.0	23.9	28.5	28.5	23.0	23.6	27.9	26.5	30.2	35.2	26.3	27.5	31.9	21.4	26.8
smoked cigarettes (3)	13.7	20.1	10.7	10.5	4.4	20.3	16.3	11.8	9.8	7.9	10.1	11.3	7.9	4.6	3.8
drank beer	59.7	64.8	55.9	59.1	38.9	65.7	52.3	56.1	56.9	49.5	64.9	59.3	58.3	41.2	33.0
drank wine or liquor	53.0	54.5	51.2	53.9	38.6	55.1	46.0	51.0	53.3	45.4	56.6	53.5	55.0	38.9	37.8
spoke other language at home (3)	7.4	4.3	8.3	10.0	4.2	4.0	9.0	8.9	9.1	4.7	7.1	8.0	16.3	4.3	3.8
felt overwhelmed (3)	16.6	15.4	17.5	16.8	17.7	15.3	17.0	17.2	17.7	18.1	17.4	16.4	17.9	17.7	17.6
felt depressed (3)	7.2	7.8	7.3	6.4	8.8	7.9	7.1	7.1	8.1	6.7	6.7	6.4	6.5	9.6	6.9
performed volunteer work	65.8	57.4	68.2	72.5	62.5	56.9	65.7	64.0	72.9	74.1	74.6	69.9	80.9	57.7	74.4
played musical instrument	36.4	31.2	37.4	41.2	39.1	31.0	35.1	36.5	38.9	40.3	33.1	40.6	43.0	37.3	43.5
asked teacher for advice (3)	17.7	14.1	19.3	19.8	25.2	13.7	19.7	17.6	21.9	21.8	20.3	18.4	24.3	22.1	33.2
overslept & missed class/appt	35.9	38.2	35.7	33.3	40.3	38.3	36.6	36.2	36.3	34.6	31.8	33.4	32.9	41.5	37.2
discussed politics (3)	17.8	10.7	19.1	24.6	15.4	10.4	15.2	17.6	21.4	21.3	18.4	22.8	30.3	12.5	22.8
worked in political campaign	7.9	4.6	8.6	10.9	11.5	4.4	7.7	8.0	8.9	10.3	8.8	10.4	12.4	10.1	15.0
voted in student election (3)	21.5	14.9	23.9	25.9	30.0	14.4	22.5	22.4	25.3	26.8	25.2	24.5	30.5	26.9	37.7
used a personal computer (3)	51.2	40.4	52.9	62.0	42.1	40.3	42.1	50.8	58.0	53.9	51.4	59.6	69.6	37.8	52.9
socialized w/dif ethnic grp (3)	57.9	49.0	60.9	64.2	56.2	48.1	62.2	58.8	65.2	62.2	61.1	61.5	72.8	52.5	65.7
Student Rated Self Above Average or Top 10% in															
academic ability	57.4	34.7	61.9	78.8	53.3	34.4	39.5	59.7	65.3	64.1	64.0	76.5	86.0	47.1	68.9
artistic ability	27.3	23.7	28.1	30.4	28.4	23.4	29.3	27.7	31.2	26.9	23.8	30.2	31.2	26.1	34.3
competitiveness	68.9	62.0	71.5	73.5	71.6	61.7	67.6	70.9	69.6	74.9	75.5	73.0	75.4	70.0	75.5
cooperativeness	66.5	58.2	69.8	71.7	70.9	57.5	68.5	68.2	71.0	72.9	72.4	71.0	74.1	68.3	77.3
creativity	54.9	47.8	56.6	60.9	60.1	47.3	55.5	55.4	60.7	55.7	54.2	60.3	62.9	57.3	67.1
cynicism	20.9	12.9	21.9	29.0	17.7	12.6	16.1	20.5	24.9	22.4	22.2	27.4	34.2	15.9	22.2
drive to achieve	65.0	54.0	68.5	73.3	74.3	53.5	62.0	66.4	70.4	72.4	71.9	71.1	80.4	71.4	81.6
emotional health	59.3	51.2	61.9	65.5	66.1	50.7	58.5	60.6	62.3	65.5	63.2	64.9	67.4	63.9	71.5
leadership ability	58.2	49.7	61.1	64.3	62.4	49.2	56.1	59.2	62.6	65.0	64.0	63.1	68.1	60.1	68.2
mathematical ability	45.3	30.0	46.9	61.7	36.4	30.1	29.1	45.6	50.3	46.9	46.5	59.8	67.7	32.5	46.3
physical appearance	46.8	41.3	49.1	50.0	62.9	40.7	49.3	48.7	49.5	49.3	51.4	49.5	51.6	63.2	62.1
physical health	63.1	56.2	66.0	67.1	69.1	55.6	65.9	65.2	65.4	69.2	68.5	66.8	68.0	69.1	69.1
popularity	43.3	35.7	45.8	48.8	46.1	35.3	41.9	44.9	46.5	47.1	48.6	48.8	49.0	44.3	50.5
public speaking ability	30.4	20.9	32.9	38.4	34.0	20.5	27.3	30.7	35.1	37.0	35.0	36.5	44.7	30.3	43.4
self-confidence (intellectual)	58.8	44.9	62.5	70.6	72.9	44.3	53.0	61.3	63.9	64.4	62.6	68.8	76.4	70.6	78.7
self-confidence (social)	50.2	43.2	53.2	54.5	64.8	42.6	52.1	52.9	52.9	54.3	53.4	54.2	55.2	63.5	68.1
stubbornness	38.9	37.0	38.7	41.8	28.1	37.2	33.7	38.4	39.2	38.9	38.9	41.1	43.9	26.8	31.7
understanding of others	62.2	55.1	65.0	66.8	66.4	54.4	64.4	63.1	67.2	68.1	67.3	65.9	69.8	63.4	74.0
writing ability	36.4	25.0	39.0	46.8	41.4	24.6	31.0	37.1	42.2	40.0	41.6	44.2	55.3	38.6	48.7

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTI-TUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNI-VERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
This College is Student's															
first choice	71.9	71.3	70.8	74.2	53.9	71.9	61.4	69.0	72.9	73.8	72.5	75.3	71.0	48.6	67.4
second choice	19.3	17.7	20.9	18.9	28.3	17.2	26.2	22.0	19.7	18.4	20.1	18.5	20.1	30.2	23.4
third choice	5.3	5.7	5.4	4.5	10.7	5.6	6.5	6.0	4.8	4.7	4.9	4.1	5.8	12.8	5.4
less than third choice	3.6	5.3	2.9	2.4	7.1	5.2	5.9	3.0	2.6	3.1	2.5	2.2	3.1	8.4	3.8
Number of Other Colleges Applied to for Admission This Year															
no other	33.7	53.3	23.8	24.5	15.9	54.9	30.9	28.5	16.9	21.6	13.6	28.9	10.3	17.7	11.5
one	13.5	13.4	13.7	13.2	8.5	13.4	13.8	15.4	10.3	13.4	11.6	15.1	7.1	8.8	7.9
two	15.3	13.1	16.9	15.7	16.8	12.8	17.5	17.9	14.7	16.6	17.1	17.0	11.5	18.1	13.5
three	14.4	10.1	17.4	15.2	23.8	9.7	15.9	17.0	17.4	18.3	19.3	15.2	15.3	24.6	21.8
four	9.5	5.9	11.6	10.9	15.5	5.5	11.3	9.9	14.2	12.9	14.8	9.7	14.7	14.9	16.9
five	5.8	2.3	7.3	7.9	8.8	2.1	4.8	5.6	10.1	7.9	10.3	6.1	13.4	7.7	11.6
six or more	7.8	1.9	9.3	12.7	10.6	1.7	5.7	5.9	16.5	9.1	13.2	8.0	27.7	8.2	16.9
Number of Other College Acceptances Received															
none	13.9	27.9	9.8	7.5	10.1	28.6	20.7	12.2	6.8	8.2	5.7	8.8	4.0	11.3	7.0
one	23.9	29.1	22.2	21.8	15.9	29.3	26.2	25.5	17.3	19.9	18.5	24.9	13.7	17.3	12.7
two	22.9	20.6	24.0	23.2	25.5	20.5	22.2	25.0	22.7	23.4	22.6	24.6	19.5	27.1	21.6
three	18.0	13.1	19.7	19.7	23.1	12.9	15.7	18.5	20.9	21.2	21.7	19.1	21.4	23.1	23.0
four	10.4	6.1	11.7	12.5	11.7	5.9	7.9	9.8	14.5	12.7	13.9	11.1	16.2	10.4	14.8
five	5.0	1.4	5.9	6.8	6.1	1.3	3.2	4.3	8.0	7.0	8.0	5.5	10.2	5.0	8.8
six or more	5.9	1.7	6.7	8.5	7.6	1.5	4.1	4.7	9.9	7.5	9.6	6.0	14.9	5.8	12.1
Highest Degree Planned Anywhere															
none	0.9	1.5	0.9	0.4	0.8	1.5	1.2	0.9	0.9	0.9	0.5	0.5	0.3	0.9	0.8
vocational certificate	1.3	4.1	0.2	0.1	0.6	4.3	0.3	0.2	0.1	0.2	0.2	0.1	0.1	0.8	0.0
associate (A.A. or equivalent)	5.0	15.3	0.7	0.4	0.9	16.0	5.6	0.7	0.5	0.7	0.5	0.5	0.2	1.1	0.5
bachelor's (B.A., B.S.)	29.7	36.6	29.5	22.7	22.7	36.5	38.0	33.1	24.1	26.3	24.5	26.0	12.8	27.0	12.7
master's (M.A., M.S.)	36.3	29.6	39.7	38.3	38.8	29.2	34.2	40.0	40.3	36.9	41.2	38.9	36.4	40.7	34.4
Ph.D. or Ed.D.	13.7	6.4	15.6	18.5	20.3	6.2	9.9	14.3	18.2	16.8	15.3	17.1	23.0	17.4	27.0
M.D., D.O., D.D.S., D.V.M.	7.7	2.9	7.7	12.7	8.0	2.8	4.7	5.9	9.3	10.8	10.6	11.3	17.0	5.4	13.8
LL.B. or J.D. (law)	3.3	0.9	3.5	5.4	5.7	0.8	2.8	2.6	4.8	4.4	5.2	4.2	8.8	4.5	8.4
B.D. or M.DIV. (divinity)	0.4	0.3	0.7	0.3	0.7	0.2	0.7	0.6	0.7	1.2	0.3	0.3	0.3	0.7	0.8
other	1.7	2.4	1.6	1.2	1.5	2.3	2.7	1.7	1.2	1.8	1.7	1.2	1.1	1.6	1.5
Highest Degree Planned at This Institution															
none	3.2	5.4	2.9	1.0	1.9	5.4	5.8	4.0	1.4	2.0	1.2	1.2	0.6	2.5	0.9
vocational certificate	1.6	4.4	0.4	0.1	0.5	4.7	0.8	0.5	0.2	0.5	0.2	0.1	0.1	0.6	0.1
associate (A.A. or equivalent)	24.4	70.8	2.4	0.7	2.1	72.1	50.2	3.2	1.2	1.8	1.7	0.8	0.3	2.9	0.6
bachelor's (B.A., B.S.)	50.3	13.5	72.9	61.4	64.9	12.2	33.5	69.5	76.4	79.9	71.5	59.3	67.0	59.0	76.0
master's (M.A., M.S.)	13.8	1.8	16.6	24.2	21.8	1.5	6.0	17.5	16.8	11.2	20.6	25.6	20.5	25.3	15.4
Ph.D. or Ed.D.	2.4	0.6	2.0	5.2	4.9	0.6	0.9	2.5	1.5	1.3	2.1	5.4	4.7	5.8	3.2
M.D., D.O., D.D.S., D.V.M.	1.5	0.1	0.7	4.7	1.2	0.1	0.1	0.7	0.6	0.6	0.4	4.9	4.0	0.7	2.2
LL.B. or J.D. (law)	0.6	0.2	0.5	1.5	0.8	0.1	0.4	0.4	0.5	0.5	0.8	1.4	1.8	0.9	0.6
B.D. or M.DIV. (divinity)	0.3	0.3	0.3	0.2	0.7	0.3	0.2	0.3	0.3	0.4	0.3	0.3	0.1	1.0	0.2
other	1.8	2.9	1.4	1.0	1.2	2.9	2.2	1.5	1.1	1.5	1.2	1.0	1.0	1.4	0.8

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)															
Studying/Doing Homework															
none	4.3	6.5	3.5	2.8	4.1	6.7	3.3	4.1	2.5	3.2	2.7	3.2	1.7	4.8	2.4
less than one	16.2	20.3	15.4	12.4	12.9	20.6	15.9	16.9	13.0	14.8	12.1	13.9	7.4	14.4	9.2
1 to 2	24.0	27.9	23.7	19.6	27.2	28.1	24.9	25.3	21.4	22.6	20.4	21.4	14.1	29.4	21.9
3 to 5	27.3	27.1	27.3	27.5	27.0	27.0	28.5	27.6	25.8	28.0	28.6	28.5	24.4	28.0	24.6
6 to 10	16.9	12.2	18.2	20.6	17.9	11.9	17.5	16.8	20.1	19.5	21.1	19.5	23.8	16.2	22.0
11 to 15	6.7	3.8	7.1	9.6	6.7	3.6	6.3	5.8	9.5	7.1	9.4	8.1	14.3	4.8	11.3
16 to 20	2.7	1.3	2.8	4.3	2.1	1.3	2.0	2.1	4.3	2.8	3.7	3.2	8.0	1.1	4.8
over 20	2.0	0.9	2.0	3.2	2.1	0.9	1.6	1.4	3.4	2.1	2.1	2.2	6.3	1.4	3.8
Socializing with Friends															
none	0.4	0.7	0.3	0.3	0.5	0.7	0.9	0.2	0.3	0.2	0.2	0.3	0.2	0.7	0.2
less than one	1.2	1.4	1.2	1.0	1.9	1.4	1.7	1.2	1.3	1.0	1.0	1.0	1.2	1.6	2.6
1 to 2	4.7	5.0	4.8	4.1	6.6	5.0	5.8	5.3	4.5	3.8	3.4	4.2	3.9	6.9	5.7
3 to 5	13.9	14.5	13.8	13.2	17.8	14.5	13.8	14.6	12.5	13.5	11.9	13.1	13.6	18.5	16.2
6 to 10	21.7	20.7	21.6	23.0	20.7	20.8	18.2	21.6	21.5	21.7	21.3	22.6	24.3	21.1	19.7
11 to 15	18.2	16.4	18.2	20.3	14.6	16.3	17.7	17.3	19.2	19.4	20.0	20.1	20.8	13.8	16.5
16 to 20	13.1	12.0	13.4	14.1	10.4	11.8	14.0	12.8	14.0	13.7	15.2	14.1	14.1	9.6	12.4
over 20	26.9	29.4	26.7	24.0	27.5	29.4	27.9	26.8	26.7	26.6	27.0	24.7	22.0	27.8	26.7
Talking w/Teachers Outside Class															
none	14.1	19.2	11.8	11.1	13.2	19.8	11.5	13.6	9.8	9.2	10.0	12.2	7.8	15.0	8.7
less than one	42.7	40.1	43.4	45.0	37.4	40.0	41.9	44.6	41.1	42.5	42.8	46.5	40.2	38.0	36.1
1 to 2	28.2	25.7	28.9	30.0	27.5	25.5	28.6	27.0	31.6	31.3	31.0	28.7	34.1	26.4	30.2
3 to 5	10.5	10.4	11.0	10.0	13.5	10.4	10.9	10.3	12.1	11.8	11.4	9.0	13.0	12.5	16.1
6 to 10	2.9	2.9	3.1	2.5	4.7	2.8	3.6	2.9	3.5	3.3	3.2	2.2	3.3	4.4	5.4
11 to 15	0.9	1.0	1.0	0.7	1.9	0.9	1.5	0.9	1.1	1.0	0.9	0.7	0.9	1.9	1.7
16 to 20	0.3	0.2	0.4	0.3	0.7	0.1	1.0	0.4	0.4	0.3	0.4	0.3	0.3	0.6	0.9
over 20	0.4	0.5	0.4	0.4	1.1	0.5	1.0	0.4	0.4	0.6	0.3	0.4	0.4	1.2	1.0
Exercising or Sports															
none	3.7	5.3	3.1	2.7	4.7	5.4	2.9	3.4	3.0	2.4	1.8	2.8	2.2	5.5	2.7
less than one	5.6	5.9	5.3	5.7	4.7	5.9	5.6	5.4	5.8	4.4	3.7	5.7	5.9	4.3	5.6
1 to 2	11.5	12.1	11.1	11.5	13.1	12.1	12.2	11.7	11.7	9.2	8.7	11.4	11.7	12.7	13.9
3 to 5	17.6	18.0	16.7	18.3	20.3	18.0	16.8	17.5	16.8	14.3	15.2	18.4	18.0	20.0	20.8
6 to 10	18.8	17.9	18.5	20.5	17.0	17.8	18.2	18.7	18.9	17.4	18.5	20.5	20.6	15.8	19.9
11 to 15	16.0	14.2	16.9	16.8	12.5	14.2	14.3	16.2	16.7	18.8	19.0	16.6	17.4	12.0	13.9
16 to 20	10.5	10.6	10.7	10.0	9.1	10.6	9.9	9.9	11.0	12.7	12.4	9.9	10.1	9.5	8.1
over 20	16.3	16.2	17.7	14.5	18.7	15.9	20.1	17.2	16.1	20.9	20.8	14.7	14.2	20.2	15.1
Partying															
none	15.4	16.1	15.7	14.0	13.2	15.9	19.1	15.3	16.1	18.8	11.8	13.8	14.8	13.3	13.0
less than one	12.4	10.5	13.3	13.4	11.5	10.4	12.4	13.1	13.8	14.6	11.0	13.2	14.1	11.8	10.8
1 to 2	16.5	15.4	16.8	17.2	18.7	15.4	16.0	17.1	16.4	16.9	16.2	17.0	17.9	17.7	21.0
3 to 5	20.2	18.7	20.5	21.7	27.3	18.7	19.0	20.3	21.0	19.3	22.9	21.4	22.6	27.3	27.2
6 to 10	15.6	15.4	15.3	16.2	13.7	15.5	13.4	15.3	15.7	13.8	17.1	16.4	15.5	13.3	14.7
11 to 15	8.4	9.5	7.8	8.0	6.6	9.7	7.0	7.9	7.3	7.0	9.9	8.3	7.3	7.2	5.1
16 to 20	4.5	5.2	4.2	4.0	2.9	5.2	5.6	4.2	4.2	3.8	4.9	4.2	3.4	3.0	2.6
over 20	7.0	9.2	6.3	5.4	6.2	9.3	7.5	6.7	5.6	5.7	6.2	5.8	4.2	6.5	5.4

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)															
Working (for pay)															
none	25.5	19.8	27.2	30.0	30.1	19.4	26.1	25.2	30.6	29.7	27.5	25.8	43.3	29.9	30.5
less than one	2.7	2.7	2.7	2.8	1.9	2.7	2.5	2.6	2.8	3.0	2.3	2.5	3.8	1.9	2.0
1 to 2	3.6	3.5	3.5	3.7	2.8	3.5	4.8	3.2	3.5	4.4	3.5	3.5	4.4	2.8	2.7
3 to 5	6.1	5.7	6.4	5.9	6.9	5.7	6.5	6.2	6.2	7.1	7.0	5.6	6.9	6.5	8.0
6 to 10	10.5	10.4	11.0	10.0	12.0	10.3	11.3	10.9	10.9	11.0	11.1	10.1	9.5	12.4	11.1
11 to 15	11.6	11.5	11.3	12.2	7.9	11.5	10.6	11.4	10.9	10.9	12.5	12.9	9.9	7.9	8.0
16 to 20	14.9	14.3	15.2	15.1	13.0	14.3	14.5	16.2	13.7	13.5	15.3	16.6	10.2	13.1	12.8
over 20	25.2	32.0	22.8	20.3	25.4	32.6	23.8	24.2	21.3	20.4	20.8	22.9	12.1	25.6	24.9
Volunteer Work															
none	47.5	55.0	45.9	40.8	51.4	55.4	48.7	50.0	41.8	39.9	38.8	43.6	31.8	56.7	38.8
less than one	21.3	19.1	21.4	23.9	14.1	18.9	22.1	21.1	21.0	23.5	21.7	24.3	22.8	13.8	14.8
1 to 2	16.5	13.0	17.4	19.3	17.7	12.9	15.1	15.8	19.1	20.0	20.1	18.0	23.6	15.8	22.1
3 to 5	8.3	6.8	8.7	9.6	9.0	6.8	7.1	7.7	10.1	9.6	10.6	8.5	13.3	8.0	11.4
6 to 10	3.1	2.6	3.4	3.4	3.6	2.6	3.4	2.7	4.4	3.7	4.7	3.0	4.7	2.5	6.1
11 to 15	1.3	1.4	1.2	1.2	1.5	1.4	0.9	1.2	1.4	1.3	1.5	1.1	1.6	1.1	2.5
16 to 20	0.6	0.6	0.7	0.5	0.8	0.6	0.7	0.6	0.9	0.6	0.9	0.5	0.7	0.6	1.4
over 20	1.3	1.5	1.2	1.1	2.0	1.5	2.0	1.0	1.4	1.4	1.8	1.0	1.4	1.6	3.0
Student Clubs and Groups															
none	43.3	58.4	38.9	31.4	39.9	59.3	44.9	43.1	34.1	31.9	34.6	34.8	20.9	44.3	29.3
less than one	14.5	11.8	15.4	16.4	10.2	11.5	15.9	15.4	15.0	16.1	15.2	16.9	14.8	9.6	11.6
1 to 2	20.0	14.3	21.9	24.1	23.4	13.8	20.7	20.4	23.3	25.2	22.9	23.4	26.4	23.2	24.0
3 to 5	12.3	8.9	13.1	15.4	15.3	8.8	10.4	11.8	14.9	14.6	14.9	13.8	20.4	14.2	18.0
6 to 10	5.2	3.3	5.7	6.6	5.4	3.2	3.9	4.8	7.0	6.7	6.6	5.9	9.0	4.0	8.7
11 to 15	2.1	1.5	2.2	2.8	2.7	1.4	2.2	2.0	2.6	2.4	2.5	2.5	4.0	2.4	3.4
16 to 20	0.9	0.5	1.0	1.2	0.8	0.5	0.8	0.9	1.3	1.2	1.2	1.0	1.8	0.5	1.6
over 20	1.7	1.4	1.7	1.9	2.3	1.4	1.3	1.6	1.8	1.9	2.1	1.6	2.8	1.9	3.4
Watching TV															
none	5.3	6.2	4.7	5.1	3.2	6.2	5.8	4.5	5.5	4.5	4.1	4.9	5.7	3.0	3.7
less than one	12.6	13.0	12.4	12.6	8.2	12.9	14.0	12.2	12.9	12.2	11.8	12.6	12.8	8.0	8.5
1 to 2	20.8	20.8	20.7	21.1	15.9	20.9	20.3	20.8	20.5	20.2	21.2	21.3	20.5	15.5	16.7
3 to 5	25.6	24.5	25.9	26.7	22.6	24.6	23.5	25.9	25.4	26.1	26.4	26.5	27.3	22.2	23.7
6 to 10	18.4	17.9	18.6	18.7	19.7	17.9	17.9	18.3	18.5	19.5	19.2	18.6	18.9	20.0	18.9
11 to 15	7.8	7.1	8.4	7.9	12.0	7.0	8.2	8.4	8.2	8.7	8.2	8.0	7.8	12.0	11.8
16 to 20	3.5	3.2	3.7	3.4	5.6	3.2	4.5	3.6	3.9	3.5	3.8	3.5	3.0	5.4	6.2
over 20	5.9	7.3	5.8	4.5	12.9	7.4	5.9	6.2	5.1	5.4	5.3	4.6	3.9	13.9	10.6
Housework/Child Care															
none	31.3	37.3	28.6	28.0	20.7	37.5	33.6	28.3	29.4	29.0	27.6	27.2	30.2	22.9	15.3
less than one	24.0	22.0	24.2	26.3	16.1	22.0	22.5	24.0	23.9	25.6	24.0	26.5	25.7	16.1	16.1
1 to 2	25.3	22.5	26.2	27.2	25.3	22.5	23.7	26.3	25.8	26.2	26.2	27.3	26.7	23.4	29.7
3 to 5	12.9	11.5	13.8	13.1	21.9	11.5	12.3	14.1	13.4	12.7	14.4	13.3	12.5	22.1	21.5
6 to 10	4.0	3.9	4.5	3.5	8.5	3.9	4.4	4.4	4.9	4.0	4.8	3.6	3.2	7.9	9.8
11 to 15	1.3	1.4	1.4	1.1	3.1	1.3	1.8	1.4	1.5	1.3	1.7	1.1	0.9	3.0	3.5
16 to 20	0.4	0.4	0.5	0.4	1.6	0.4	0.2	0.5	0.5	0.4	0.6	0.4	0.4	1.7	1.6
over 20	0.8	1.0	0.8	0.5	2.8	0.9	1.5	0.9	0.6	0.8	0.6	0.5	0.4	2.9	2.6

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON															
Reading for Pleasure															
none	32.6	41.3	30.6	24.9	30.5	41.9	32.8	32.6	26.2	30.8	28.6	26.7	19.1	34.1	21.8
less than one	25.1	23.0	26.0	26.2	26.8	22.9	24.8	26.2	25.3	25.9	26.8	26.7	24.9	27.9	24.0
1 to 2	21.6	19.6	21.5	24.3	24.1	19.4	21.8	20.5	23.6	21.0	23.3	23.4	27.2	22.3	28.4
3 to 5	12.2	9.6	12.8	14.4	11.5	9.5	12.3	12.2	14.4	12.8	13.0	13.7	16.7	10.4	14.1
6 to 10	5.3	4.1	5.6	6.3	4.0	4.1	5.2	5.2	6.5	5.7	5.0	5.9	7.8	2.8	6.9
11 to 15	1.8	1.3	1.9	2.1	1.5	1.3	1.6	1.8	2.3	2.0	1.7	2.0	2.2	1.1	2.4
16 to 20	0.7	0.4	0.8	0.8	0.8	0.4	0.5	0.7	0.8	0.9	0.6	0.8	1.0	0.7	1.1
over 20	0.8	0.5	0.8	0.9	0.9	0.5	1.0	0.7	0.9	0.9	0.9	0.9	1.1	0.7	1.3
Playing Video Games															
none	38.1	38.9	36.7	39.3	23.6	38.8	40.4	37.0	37.2	35.4	36.0	38.3	42.4	22.9	25.3
less than one	24.7	23.1	24.9	26.4	21.3	23.1	24.1	25.0	24.6	25.0	25.4	26.7	25.5	21.1	21.9
1 to 2	17.5	16.8	18.1	17.4	20.6	16.9	15.9	18.1	17.8	18.5	18.4	17.8	16.3	20.7	20.3
3 to 5	10.6	10.5	11.1	10.0	15.6	10.5	10.4	10.7	11.4	11.9	11.4	10.2	9.4	15.4	16.1
6 to 10	4.9	5.6	4.9	3.9	8.2	5.7	4.5	4.9	4.9	4.9	4.9	3.9	3.9	8.3	8.0
11 to 15	1.8	1.8	2.0	1.4	4.6	1.8	1.8	2.1	1.8	1.9	1.9	1.5	1.2	5.0	3.6
16 to 20	0.8	0.9	0.8	0.5	2.2	0.9	1.2	0.8	0.9	0.9	0.8	0.5	0.5	2.5	1.7
over 20	1.6	2.3	1.5	0.9	3.8	2.4	1.7	1.5	1.4	1.6	1.3	1.0	0.8	4.2	3.1
Student's Religious Preference															
Baptist	11.8	11.2	14.7	8.1	57.9	10.5	21.4	16.6	9.0	21.6	3.5	9.2	4.4	63.0	45.1
Buddhist	0.9	0.6	1.0	0.9	0.2	0.6	0.6	1.2	1.1	0.4	0.4	0.8	1.3	0.2	0.1
Eastern Orthodox	0.5	0.2	0.5	0.9	0.1	0.2	0.3	0.5	0.6	0.3	0.7	0.8	1.1	0.1	0.1
Episcopal	1.8	1.6	1.7	2.2	1.6	1.6	2.7	1.4	2.2	2.1	0.9	2.0	2.7	1.3	2.5
Islamic	0.6	0.4	0.6	0.9	2.4	0.3	1.3	0.6	0.8	0.3	0.4	0.8	1.3	2.1	3.1
Jewish	2.0	0.6	1.5	4.6	0.0	0.5	1.1	1.0	3.5	0.7	0.3	3.9	6.9	0.0	0.2
LDS (Mormon)	0.6	0.7	0.5	0.4	0.0	0.8	0.1	0.8	0.3	0.3	0.1	0.5	0.3	0.0	0.0
Lutheran	6.8	6.3	7.1	7.2	0.4	6.3	6.8	9.0	3.0	7.4	3.9	8.5	2.8	0.4	0.6
Methodist	7.6	9.3	6.5	7.0	6.8	9.3	9.3	6.8	4.6	10.3	3.0	7.7	4.6	6.2	8.5
Presbyterian	4.1	4.2	3.7	4.4	1.0	4.2	3.9	3.4	3.9	5.6	1.7	4.5	4.2	0.9	1.4
Quaker	0.3	0.2	0.3	0.2	0.2	0.2	0.1	0.2	0.3	0.5	0.3	0.2	0.2	0.2	0.0
Roman Catholic	29.4	26.4	29.9	32.2	5.2	26.7	21.9	27.9	31.7	16.1	68.4	29.7	39.8	3.5	9.2
Seventh Day Adventist	0.3	0.3	0.3	0.2	0.9	0.3	0.3	0.3	0.4	0.2	0.3	0.2	0.2	0.6	1.4
United Church of Christ	1.6	1.4	1.8	1.6	1.2	1.5	0.6	1.5	2.6	2.0	1.1	1.8	0.9	1.0	1.5
other Christian	10.6	11.8	11.6	7.9	8.8	11.7	13.2	9.9	13.0	18.9	5.4	8.3	6.6	8.5	9.5
other religion	3.6	3.7	3.4	3.5	4.9	3.6	5.2	3.4	4.2	3.2	1.8	3.4	4.1	5.0	4.6
none	17.7	20.9	14.9	17.9	8.4	21.6	11.2	15.4	18.8	10.1	7.9	17.7	18.8	7.0	12.0
Student Born-Again Christian?															
no	75.5	74.2	72.3	81.9	53.4	75.0	63.1	73.2	77.8	53.0	87.4	80.3	87.1	53.0	54.2
yes	24.5	25.8	27.7	18.1	46.6	25.0	36.9	26.8	22.2	47.0	12.6	19.7	12.9	47.0	45.8
Residence Planned During Fall 1995															
with parents or relatives	25.0	42.9	18.9	11.7	15.4	44.3	22.8	24.5	12.3	8.1	17.8	12.9	8.0	17.9	8.8
other private home,apt,room	8.4	19.0	3.3	2.9	5.3	20.0	4.7	5.0	1.3	0.8	0.7	3.4	1.1	6.5	2.3
college dormitory	61.7	29.4	75.3	81.5	77.6	26.7	69.7	67.5	84.1	89.7	80.5	79.1	88.9	73.6	87.8
fraternity or sorority house	0.8	0.0	0.5	2.2	0.0	0.0	0.1	0.3	0.9	0.6	0.1	2.9	0.1	0.0	0.0
other campus housing	3.2	6.5	1.6	1.4	1.1	6.8	2.2	2.1	1.1	0.6	0.7	1.3	1.7	1.2	0.9
other	0.9	2.1	0.4	0.3	0.6	2.2	0.5	0.5	0.2	0.2	0.2	0.4	0.1	0.7	0.2

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTI-TUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNI-VERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Probable Career Occupation															
accountant or actuary	2.8	1.7	3.9	2.6	4.1	1.6	2.8	3.6	4.2	3.6	6.3	2.7	2.0	3.5	5.6
actor or entertainer	1.1	0.7	1.5	1.2	1.3	0.6	1.2	1.4	1.6	1.7	1.2	1.1	1.4	1.1	1.8
architect or urban planner	3.1	4.6	2.0	3.0	2.4	4.8	1.3	1.6	4.3	0.6	0.6	3.5	1.5	2.1	2.8
artist	2.0	2.1	2.4	1.4	1.7	1.9	3.8	2.2	4.0	1.2	1.0	1.6	0.9	1.8	1.3
business (clerical)	0.4	0.4	0.5	0.3	0.9	0.4	0.9	0.5	0.4	0.5	0.7	0.3	0.3	1.1	0.4
business executive (management)	8.5	6.6	9.3	9.4	8.7	6.4	9.2	8.9	9.6	9.2	12.1	8.5	12.4	8.4	9.4
business owner or proprietor	4.7	5.5	4.4	4.0	5.1	5.3	7.8	4.1	5.1	4.2	5.1	3.8	4.8	4.7	6.2
business sales rep or buyer	0.9	0.7	1.1	0.9	0.6	0.7	1.0	1.1	1.2	1.1	1.2	1.0	0.8	0.7	0.6
clergy (minister, priest)	0.4	0.3	0.7	0.1	0.2	0.3	0.7	0.1	1.0	2.8	0.4	0.1	0.2	0.1	0.5
clergy (other religious)	0.2	0.2	0.2	0.0	0.0	0.2	0.2	0.1	0.2	0.6	0.0	0.0	0.1	0.0	0.1
clinical psychologist	0.6	0.3	0.8	0.7	0.6	0.3	0.6	0.8	0.7	1.1	0.9	0.7	0.6	0.4	1.0
college teacher	0.5	0.2	0.7	0.7	0.6	0.2	0.4	0.5	0.9	0.9	0.8	0.6	1.1	0.7	0.4
computer programmer or analyst	4.8	4.5	5.2	4.5	9.4	4.6	3.8	6.1	4.5	3.7	3.8	4.5	4.3	11.1	5.4
conservationist or forester	1.4	2.7	0.8	0.8	0.4	2.8	1.0	1.0	0.4	0.7	0.4	1.0	0.1	0.5	0.1
dentist (including orthodontist)	0.6	0.2	0.7	0.9	0.7	0.2	0.7	0.7	0.5	0.9	1.0	1.0	0.9	0.5	1.1
dietitian or home economist	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1
engineer	11.7	9.5	10.4	16.4	13.3	9.6	7.5	11.8	11.7	5.4	4.6	17.6	12.7	12.8	14.3
farmer or rancher	1.1	1.8	0.6	0.9	0.0	1.8	0.8	0.7	0.6	0.7	0.1	1.2	0.2	0.1	0.0
foreign service worker	0.3	0.3	0.3	0.5	0.1	0.3	0.1	0.2	0.5	0.3	0.4	0.3	1.0	0.0	0.3
homemaker (full-time)	0.1	0.1	0.0	0.0	0.0	0.1	0.2	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
interior decorator (incl design)	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.1
interpreter (translator)	0.0	0.0	0.1	0.1	0.2	0.0	0.2	0.1	0.0	0.1	0.0	0.1	0.1	0.2	0.1
lab technician or hygienist	0.2	0.4	0.1	0.2	0.2	0.4	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.2
law enforcement officer	3.2	5.1	2.8	1.4	1.6	5.1	5.0	3.2	1.6	2.6	3.7	1.4	1.4	2.0	0.8
lawyer (attorney) or judge	2.9	1.1	3.1	4.6	5.8	1.0	2.8	2.4	3.8	4.1	4.7	3.8	7.0	5.3	7.1
military service (career)	1.2	1.0	1.7	0.7	1.1	1.0	2.2	2.7	0.4	0.3	0.6	0.7	0.5	1.4	0.6
musician (performer,composer)	1.7	1.7	1.6	1.7	1.8	1.7	2.3	1.6	1.4	2.4	0.9	1.7	1.6	1.8	1.6
nurse	0.9	2.0	0.5	0.4	0.8	2.1	0.1	0.6	0.2	0.5	0.8	0.5	0.2	1.0	0.4
optometrist	0.3	0.2	0.4	0.3	0.2	0.2	0.2	0.5	0.2	0.4	0.5	0.3	0.2	0.1	0.3
pharmacist	1.0	0.7	0.9	1.4	1.2	0.7	1.0	1.0	1.0	0.7	0.4	1.4	1.4	1.1	1.5
physician	5.5	1.8	5.5	9.7	6.7	1.8	2.5	3.9	6.8	8.2	7.8	8.3	14.2	4.3	12.3
policymaker/government (5)	0.8	0.3	0.9	1.3	0.4	0.3	0.5	0.7	1.0	1.1	1.2	0.9	2.5	0.3	0.7
school counselor	0.1	0.1	0.2	0.1	0.3	0.1	0.2	0.1	0.1	0.2	0.3	0.1	0.0	0.4	0.2
school principal/superintendent	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.3
scientific researcher	1.9	0.9	2.0	2.8	1.1	0.9	0.7	1.9	2.4	2.1	1.8	2.6	3.5	1.2	0.8
social,welfare,recreation worker	0.5	0.7	0.5	0.2	1.6	0.7	0.4	0.5	0.3	0.5	0.6	0.2	0.2	2.0	0.6
statistician	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.1
therapist (phys, occup, speech)	2.7	2.4	3.3	2.1	4.2	2.4	2.7	3.6	2.5	3.5	4.1	2.3	1.3	5.1	2.1
teacher/admin (elementary)	1.5	1.3	2.2	0.7	1.6	1.3	2.1	2.6	1.1	2.7	2.4	0.8	0.3	1.5	1.8
teacher/admin (secondary)	4.2	4.5	5.3	2.4	3.4	4.5	3.3	5.8	3.0	7.0	5.2	2.6	1.6	4.0	2.0
veterinarian	0.9	0.7	0.7	1.3	0.9	0.7	0.9	0.7	0.9	0.9	0.4	1.6	0.3	0.9	1.0
writer or journalist	1.6	0.6	1.9	2.3	2.2	0.6	1.3	1.7	2.2	1.7	2.2	2.4	2.1	2.4	1.6
skilled trades	3.3	8.8	0.7	0.5	0.5	9.3	2.2	0.7	0.9	0.6	0.5	0.5	0.3	0.6	0.4
other career	8.9	12.8	7.8	6.1	7.7	12.9	10.6	7.9	7.4	7.9	7.7	6.6	4.6	8.3	6.3
undecided	11.4	10.5	12.0	11.4	6.3	10.3	14.2	12.0	11.1	12.8	12.8	11.3	11.7	6.5	5.8

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
PROBABLE MAJOR FIELD OF STUDY															
ARTS AND HUMANITIES															
art, fine and applied	2.2	2.1	2.5	1.7	1.8	2.0	3.5	2.2	4.3	1.5	1.2	1.8	1.2	2.1	1.3
English (language & literature)	0.9	0.3	1.3	1.2	1.2	0.3	1.0	0.9	2.0	1.6	1.6	1.0	1.9	0.9	1.7
history	1.1	0.6	1.5	1.3	0.7	0.5	1.3	1.1	1.7	1.8	2.4	1.1	2.0	0.6	0.8
journalism	1.2	0.7	1.1	1.8	1.5	0.7	0.9	1.2	1.0	0.8	1.2	2.1	1.1	1.8	0.9
language/literature (ex English)	0.2	0.0	0.2	0.3	0.1	0.0	0.0	0.2	0.3	0.3	0.4	0.2	0.5	0.0	0.2
music	1.3	1.1	1.4	1.4	1.3	1.1	1.9	1.3	1.1	2.4	0.6	1.3	1.6	1.2	1.5
philosophy	0.3	0.2	0.4	0.4	0.1	0.2	0.2	0.2	0.6	0.5	0.7	0.4	0.7	0.1	0.1
speech	0.1	0.0	0.1	0.1	0.2	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1
theater or drama	0.7	0.5	0.9	0.7	0.2	0.5	1.1	0.8	0.9	1.0	0.6	0.7	0.9	0.2	0.4
theology or religion	0.4	0.4	0.7	0.1	0.1	0.3	1.0	0.1	1.0	2.8	0.2	0.1	0.1	0.1	0.3
other arts and humanities	0.5	0.6	0.4	0.6	0.3	0.6	0.4	0.3	0.5	0.2	0.3	0.5	0.8	0.2	0.4
BIOLOGICAL SCIENCES															
biology (general)	2.7	0.4	3.7	4.1	5.9	0.3	1.2	2.9	4.1	5.0	5.5	3.6	5.8	4.2	10.0
biochemistry or biophysics	0.7	0.3	0.6	1.4	0.5	0.3	0.3	0.5	0.9	0.8	0.9	1.3	1.8	0.6	0.4
botany	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
environmental science	1.1	1.4	1.0	0.8	0.4	1.4	0.8	1.0	1.1	1.2	1.1	1.0	0.4	0.6	0.1
marine (life) science	0.4	0.1	0.6	0.5	0.6	0.1	0.2	0.9	0.2	0.5	0.2	0.5	0.3	0.9	0.0
microbiology or bacteriology	0.2	0.1	0.2	0.4	0.2	0.1	0.0	0.2	0.1	0.1	0.1	0.4	0.4	0.2	0.2
zoology	0.3	0.2	0.3	0.5	0.3	0.2	0.2	0.3	0.2	0.4	0.1	0.7	0.1	0.4	0.1
other biological science	0.6	0.6	0.5	0.7	0.4	0.6	0.5	0.5	0.5	0.4	0.5	0.8	0.5	0.4	0.4
BUSINESS															
accounting	3.1	2.0	4.1	2.9	4.4	1.9	3.9	3.8	4.4	3.7	6.8	3.0	2.5	3.9	5.5
business admin (general)	4.8	4.9	4.8	4.6	5.0	4.8	7.0	4.7	4.1	6.2	5.5	4.3	5.3	5.1	5.0
finance	1.3	0.4	1.5	2.0	1.3	0.4	1.0	1.2	2.0	1.3	2.3	1.6	3.0	0.9	2.4
international business	1.2	0.5	1.4	1.8	0.6	0.4	1.8	1.2	1.6	1.5	2.0	1.4	3.0	0.5	0.9
marketing	1.8	0.9	2.4	2.0	3.3	0.8	2.2	2.3	2.6	1.9	3.1	2.1	1.9	2.9	4.3
management	3.9	3.6	4.8	3.1	4.5	3.4	6.5	4.6	5.2	4.2	5.7	3.2	2.8	4.8	4.0
secretarial studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other business	1.0	1.1	1.1	0.8	1.3	1.1	1.6	1.0	1.2	0.9	1.4	0.8	0.8	1.4	0.9
EDUCATION															
business education	0.3	0.5	0.3	0.3	0.2	0.4	0.8	0.3	0.2	0.4	0.4	0.3	0.2	0.2	0.1
elementary education	1.3	1.0	2.0	0.6	1.3	1.0	1.5	2.3	0.9	2.5	2.2	0.7	0.3	1.4	1.2
music or art education	0.5	0.6	0.6	0.4	0.8	0.6	0.8	0.7	0.2	0.8	0.2	0.4	0.1	1.1	0.3
physical education or recreation	2.2	3.7	2.2	0.5	3.4	3.6	4.2	2.7	0.8	2.9	1.3	0.6	0.2	4.4	0.9
secondary education	2.0	1.8	2.8	1.2	1.3	1.8	1.7	3.0	1.6	3.4	3.4	1.3	0.6	1.2	1.7
special education	0.2	0.3	0.2	0.0	0.1	0.3	0.1	0.3	0.1	0.1	0.2	0.1	0.0	0.0	0.2
other education	0.2	0.3	0.2	0.1	0.2	0.2	0.5	0.2	0.1	0.3	0.2	0.2	0.0	0.1	0.4
ENGINEERING															
aeronautical/astronautical	0.8	0.6	0.9	1.0	0.6	0.4	3.9	1.2	0.5	0.3	0.3	1.2	0.4	0.3	1.4
civil	2.0	1.7	1.6	2.7	1.4	1.8	1.2	2.0	1.5	0.8	1.0	2.8	2.3	1.5	1.3
chemical	1.0	0.3	0.8	2.2	1.0	0.3	0.5	0.9	0.9	0.3	0.3	2.3	1.8	0.6	1.8
electrical/electronic	3.5	2.9	3.2	4.7	6.9	3.0	1.0	3.8	3.7	1.3	1.3	4.6	4.9	7.7	4.9
industrial	0.5	0.8	0.3	0.4	0.8	0.9	0.1	0.4	0.2	0.2	0.1	0.5	0.3	0.9	0.4
mechanical	3.2	2.7	2.9	4.4	2.4	2.7	1.7	3.3	3.1	1.5	1.2	4.8	3.4	2.2	2.8
other engineering	2.6	2.7	2.2	3.3	1.3	2.8	1.1	2.4	3.0	0.7	0.5	3.3	3.4	1.2	1.7

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
PROBABLE MAJOR FIELD OF STUDY						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
PHYSICAL SCIENCES															
astronomy	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.2	0.1	0.1
atmospheric science	0.1	0.0	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.2	0.1	0.0	0.0
chemistry	0.9	0.4	1.0	1.2	1.1	0.4	0.4	0.9	1.2	1.2	1.2	1.1	1.7	1.0	1.2
earth science	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.0
marine science	0.2	0.1	0.4	0.2	0.1	0.1	0.4	0.5	0.1	0.1	0.0	0.3	0.1	0.1	0.1
mathematics	0.7	0.5	0.7	0.8	0.6	0.5	0.3	0.6	0.8	1.1	1.1	0.7	1.2	0.5	1.1
physics	0.6	0.2	0.7	1.0	0.2	0.2	0.3	0.6	1.1	0.8	0.6	0.8	1.6	0.1	0.5
statistics	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
other physical science	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.0
PROFESSIONAL															
architecture or urban planning	2.3	2.9	1.5	2.7	1.2	3.0	1.5	1.1	3.6	0.4	0.3	3.1	1.2	0.8	2.2
home economics	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
health technology (med,dent,lab)	0.7	0.7	0.6	0.7	0.7	0.6	0.8	0.7	0.5	0.6	0.6	0.7	0.8	0.5	1.0
library or archival science	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	1.0	2.2	0.5	0.4	0.9	2.3	0.3	0.6	0.2	0.4	0.8	0.5	0.2	1.1	0.4
pharmacy	0.8	0.5	0.7	1.3	0.9	0.5	0.8	0.7	0.8	0.5	0.3	1.3	1.3	0.7	1.2
predent, premed, prevet	3.4	1.4	3.3	5.9	2.8	1.3	1.6	2.5	3.6	5.4	4.6	5.6	6.7	1.6	5.6
therapy (occup,phys,speech)	2.5	2.2	3.1	2.1	3.2	2.1	2.7	3.2	2.4	3.4	3.6	2.4	1.2	3.7	2.0
other professional	0.9	1.1	0.9	0.8	0.7	1.1	1.1	0.9	0.7	1.0	1.0	0.8	0.6	1.0	0.2
SOCIAL SCIENCES															
anthropology	0.2	0.0	0.3	0.2	0.0	0.0	0.1	0.3	0.2	0.2	0.4	0.2	0.2	0.0	0.1
economics	0.5	0.0	0.5	0.9	0.2	0.0	0.0	0.3	1.1	0.4	0.6	0.5	2.1	0.2	0.1
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
geography	0.1	0.2	0.1	0.0	0.0	0.2	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.0
political science	2.0	0.4	2.5	3.4	3.1	0.4	0.8	2.0	2.9	3.1	3.4	2.5	6.3	2.2	5.0
psychology	2.0	1.5	2.4	2.0	2.1	1.4	1.7	2.1	2.4	3.1	3.3	2.0	2.1	1.6	3.4
social work	0.3	0.3	0.3	0.1	1.2	0.3	0.2	0.5	0.2	0.3	0.2	0.1	0.1	1.5	0.3
sociology	0.4	0.3	0.5	0.2	0.5	0.3	0.3	0.5	0.3	0.7	0.6	0.2	0.2	0.2	1.1
women's studies	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other social science	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.1	0.1	0.3
TECHNICAL															
building trades	1.5	4.5	0.1	0.1	0.0	4.8	0.1	0.1	0.2	0.0	0.0	0.1	0.0	0.0	0.0
data processing/computer prog	1.7	2.2	1.6	1.2	2.9	2.2	1.4	1.8	1.4	1.2	0.9	1.3	1.1	3.8	0.8
drafting or design	0.9	2.2	0.3	0.2	0.5	2.3	0.3	0.3	0.6	0.0	0.1	0.2	0.1	0.6	0.3
electronics	0.6	1.5	0.2	0.1	0.8	1.6	0.0	0.2	0.2	0.1	0.1	0.1	0.0	1.1	0.2
mechanics	1.2	3.7	0.1	0.0	0.1	3.8	0.7	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.0
other technical	1.1	3.0	0.1	0.1	0.1	3.2	0.9	0.1	0.1	0.1	0.0	0.2	0.0	0.2	0.0
OTHER FIELDS															
agriculture	1.6	2.3	0.8	1.8	0.7	2.4	0.9	0.9	1.0	0.5	0.1	2.3	0.0	1.0	0.1
communications (radio,TV,etc)	1.5	1.2	2.1	1.2	2.5	1.2	1.6	1.8	2.3	2.6	2.5	1.1	1.3	2.7	2.0
computer science	3.2	2.4	3.9	3.3	7.0	2.4	2.8	4.6	3.2	2.6	3.0	3.4	3.1	7.6	5.5
forestry	1.3	2.9	0.4	0.5	0.4	3.0	1.3	0.6	0.1	0.3	0.1	0.6	0.0	0.5	0.1
law enforcement	3.5	6.1	2.8	1.4	2.8	6.1	5.7	3.2	1.9	2.4	3.7	1.3	1.5	3.7	0.7
military science	0.1	0.0	0.1	0.1	0.1	0.0	0.5	0.2	0.1	0.1	0.0	0.1	0.1	0.2	0.0
other field	1.8	3.2	1.3	0.9	1.4	3.2	3.3	1.3	1.2	1.8	0.8	1.0	0.5	1.8	0.5
undecided	7.2	6.4	7.8	7.3	3.0	6.2	8.8	8.4	6.2	7.8	7.9	7.6	6.5	3.0	3.2

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Father's Education															
grammar school or less	3.6	4.7	3.5	2.3	3.7	4.8	4.1	4.2	3.0	2.0	3.2	2.2	2.4	4.0	3.0
some high school	5.5	8.7	4.5	2.9	8.1	8.9	5.5	4.8	4.0	4.3	4.3	3.1	2.4	8.7	6.8
high school graduate	25.9	36.5	23.6	16.6	32.4	37.1	26.7	25.7	20.0	21.7	22.1	18.7	10.0	36.0	23.3
postsecondary other than college	4.7	5.0	4.9	4.1	5.1	5.0	4.7	5.4	4.1	4.2	5.1	4.5	2.6	5.3	4.5
some college	15.2	15.3	16.2	13.4	18.3	15.4	13.7	17.2	14.1	16.7	14.1	14.5	10.2	18.7	17.2
college degree	25.1	20.1	26.1	29.6	19.4	19.8	25.0	25.6	26.7	26.1	27.7	30.2	27.8	18.5	21.6
some graduate school	2.2	1.2	2.4	3.0	1.8	1.2	1.8	2.1	3.0	2.6	2.5	2.7	3.8	1.4	2.7
graduate degree	17.9	8.4	18.8	28.0	11.3	7.8	18.6	15.1	25.1	22.5	21.0	24.0	40.7	7.4	21.0
Father's Career (6)															
artist	0.8	0.6	0.9	0.9	1.1	0.5	0.6	0.8	1.4	0.8	0.9	0.8	1.1	0.9	1.5
business	26.9	20.9	28.0	32.4	14.4	20.2	30.9	26.4	30.5	28.0	32.9	31.1	36.6	12.9	18.1
business (clerical)	0.9	0.8	0.9	0.8	0.7	0.8	1.1	0.8	1.1	0.9	1.0	0.9	0.6	0.6	0.7
clergy	1.0	0.6	1.5	0.7	1.9	0.4	3.2	0.9	1.4	4.3	0.2	0.6	0.7	1.6	2.5
college teacher	0.7	0.3	0.8	1.0	1.0	0.3	0.7	0.6	1.2	1.0	0.7	0.8	1.7	0.9	1.4
doctor (MD or DDS)	2.4	0.9	2.2	4.4	1.1	0.8	2.0	1.4	3.5	3.2	2.8	3.2	8.2	0.5	2.7
education (secondary)	4.0	3.2	4.5	4.2	4.9	3.2	3.0	4.4	4.2	5.4	4.6	4.3	3.7	4.9	4.9
education (elementary)	1.1	0.8	1.3	1.1	1.0	0.8	1.1	1.2	1.4	1.6	1.4	1.1	1.1	1.0	1.1
engineer	7.6	6.3	7.3	9.3	5.6	6.2	7.6	7.8	7.6	5.9	5.8	9.5	8.9	5.6	5.6
farmer or forester	3.6	5.1	2.6	3.3	1.1	5.3	2.7	3.2	1.2	3.2	1.6	4.1	0.8	1.3	0.7
health professional	1.4	1.3	1.3	1.6	1.6	1.3	1.2	1.3	1.1	1.5	1.4	1.7	1.4	1.6	1.6
homemaker (full-time)	0.2	0.1	0.2	0.2	0.3	0.1	0.0	0.2	0.2	0.1	0.1	0.2	0.2	0.3	0.2
lawyer	1.7	0.5	1.7	3.0	1.2	0.4	1.6	0.9	3.0	1.9	3.0	2.3	5.3	0.5	2.8
military career	1.8	1.7	2.0	1.5	5.3	1.7	2.6	2.5	1.3	1.8	0.7	1.7	1.0	5.7	4.3
nurse	0.4	0.5	0.4	0.3	0.7	0.5	0.4	0.4	0.4	0.3	0.3	0.4	0.3	0.7	0.7
research scientist	0.5	0.1	0.5	0.9	0.1	0.1	0.6	0.4	0.6	0.4	0.5	0.8	1.2	0.1	0.1
social/welfare/rec worker	0.6	0.7	0.7	0.6	1.4	0.7	0.4	0.7	0.8	0.5	0.7	0.6	0.5	1.3	1.6
skilled worker	10.8	14.7	9.9	7.5	10.6	15.1	9.6	10.6	8.5	9.1	10.1	8.3	5.0	11.3	9.0
semi-skilled worker	4.2	5.1	4.1	3.2	5.8	5.2	3.1	4.5	3.5	4.0	3.2	3.6	1.9	6.1	4.9
unskilled worker	3.5	5.1	3.1	2.1	5.0	5.3	2.7	3.4	2.5	2.7	3.0	2.3	1.3	5.4	3.8
unemployed	2.9	4.1	2.5	2.0	5.5	4.2	3.3	2.6	2.6	1.9	2.3	1.9	2.1	5.6	5.2
other	23.3	26.6	23.6	19.0	29.7	27.0	21.5	24.9	21.9	21.5	22.8	19.8	16.3	31.0	26.8
Father's Religious Preference															
Baptist	11.8	11.5	14.4	8.4	59.1	10.8	20.9	16.2	9.2	21.2	3.4	9.6	4.8	64.3	46.8
Buddhist	1.2	0.8	1.2	1.4	0.3	0.8	1.0	1.5	1.4	0.4	0.3	1.2	2.1	0.3	0.3
Eastern Orthodox	0.7	0.5	0.6	1.0	0.1	0.5	0.3	0.6	0.9	0.4	0.9	0.9	1.2	0.0	0.2
Episcopal	1.9	1.2	2.1	2.5	1.5	1.1	2.8	1.7	2.9	2.3	1.2	2.3	3.1	1.3	2.0
Islamic	0.6	0.2	0.6	1.0	2.4	0.1	1.2	0.5	1.0	0.4	0.4	0.9	1.5	1.6	4.2
Jewish	2.7	0.8	2.0	5.5	0.1	0.7	2.0	1.4	4.7	1.1	0.7	4.6	8.1	0.0	0.2
LDS (Mormon)	0.6	0.7	0.6	0.5	0.1	0.7	0.1	0.9	0.4	0.2	0.2	0.5	0.3	0.0	0.2
Lutheran	7.9	6.9	8.2	8.5	0.5	6.8	7.7	10.5	3.8	8.0	4.9	10.2	3.5	0.4	0.8
Methodist	8.7	10.8	7.6	8.2	8.5	10.9	9.8	8.0	5.6	11.3	3.6	9.1	5.3	7.5	10.7
Presbyterian	4.9	5.1	4.5	5.2	1.2	5.1	4.6	4.0	5.1	6.4	2.4	5.3	5.0	0.9	1.9
Quaker	0.3	0.4	0.3	0.3	0.0	0.4	0.3	0.2	0.4	0.4	0.3	0.3	0.3	0.0	0.0
Roman Catholic	32.5	30.7	32.4	34.8	5.9	31.3	21.8	30.6	34.4	17.8	68.7	32.5	41.7	4.7	8.8
Seventh Day Adventist	0.3	0.4	0.3	0.2	0.9	0.4	0.5	0.3	0.3	0.2	0.3	0.2	0.2	0.7	1.4
United Church of Christ	1.6	1.3	1.8	1.6	1.2	1.4	0.5	1.4	2.6	2.0	1.0	1.8	1.0	1.1	1.5
other Christian	10.2	11.4	11.2	7.6	7.8	11.2	14.0	9.5	12.8	17.7	5.4	8.0	6.5	7.5	8.5
other religion	3.0	3.3	2.8	3.0	3.6	3.1	5.1	2.7	3.6	2.5	1.5	2.6	3.9	3.6	3.7
none	11.1	14.2	9.5	10.2	6.9	14.7	7.3	9.9	11.0	7.7	4.9	9.9	11.4	6.1	8.9

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Objectives Considered to Be Essential or Very Important															
acheive in a performing art	11.5	10.3	12.4	11.6	18.4	10.0	14.3	12.1	13.0	13.9	10.3	11.0	13.4	19.2	16.7
become authority in my own field	65.9	62.0	67.0	69.0	80.2	61.9	64.4	66.6	68.4	65.3	68.3	68.4	70.6	79.0	83.0
obtain recog from colleagues	52.6	45.1	55.4	57.8	66.8	44.7	50.8	55.3	57.0	51.7	58.7	57.3	59.2	66.8	66.7
influence political structure	19.7	16.7	21.3	20.9	34.5	16.5	20.1	20.5	22.2	22.1	22.8	19.7	24.4	32.2	39.9
influence social values	32.9	27.6	36.9	33.2	51.8	27.0	37.0	34.9	38.6	41.0	39.9	31.8	37.3	49.9	56.1
raise a family	70.0	64.5	72.9	72.6	79.3	64.2	69.0	71.0	74.0	77.0	76.1	71.4	76.2	78.0	82.5
have admin responsibility	39.0	36.7	40.3	40.1	52.6	36.5	38.8	40.4	40.4	38.4	42.4	39.7	41.2	51.9	54.4
be very well off financially	76.0	76.6	75.2	76.3	88.9	76.9	71.9	77.0	74.2	68.1	78.5	77.2	73.7	89.4	87.7
help others in difficulty	50.5	44.9	54.5	51.4	70.6	44.2	56.3	52.1	56.3	59.2	57.7	49.1	58.4	68.5	75.4
theoretical contrib to science	18.9	15.4	19.2	22.7	27.4	15.3	16.7	19.5	20.5	16.8	17.8	22.2	24.2	26.7	28.9
write original works	13.4	11.1	14.8	14.2	20.3	10.8	15.7	14.1	16.3	15.2	14.0	13.5	16.4	20.3	20.4
create artistic work	13.9	14.2	14.3	13.1	17.9	14.0	16.9	14.1	17.1	12.2	11.2	13.1	13.2	18.3	17.0
be successful in own business	47.1	49.9	46.4	44.4	67.7	49.9	50.3	46.2	49.4	42.6	46.3	44.4	44.6	66.8	69.8
be involved in environ clean-up	21.9	22.5	22.3	20.6	33.5	22.4	24.3	22.7	23.3	20.1	20.3	20.5	20.8	33.9	32.5
develop philosophy of life	41.2	34.3	43.8	45.8	54.8	33.9	39.5	41.6	48.3	45.0	45.2	43.3	53.7	52.8	59.6
participate in community action	19.5	16.8	21.5	19.8	40.9	16.4	23.2	20.0	23.7	23.2	23.1	18.1	25.0	37.7	48.0
promote racial understanding	28.9	23.9	32.3	30.0	61.4	23.1	35.6	31.3	35.1	32.6	31.5	28.2	35.6	59.3	66.2
keep up to date with politics	31.8	25.4	33.3	37.6	44.1	25.0	31.3	31.4	35.8	35.3	35.8	35.0	45.9	41.0	51.3
be a community leader	30.8	24.5	34.1	33.5	52.3	24.2	28.6	32.2	35.4	38.4	36.4	31.6	39.6	49.3	59.2
Students Estimate: Chances Are Very Good That He/She Will															
change major field	11.7	8.3	12.9	14.2	9.3	8.0	12.5	13.5	11.3	13.0	12.6	14.2	14.4	9.9	7.9
change career choice	10.9	8.0	11.8	13.3	7.2	7.7	11.2	11.8	11.4	12.4	11.7	12.9	14.3	7.1	7.5
fail one or more courses	1.6	1.8	1.7	1.2	2.6	1.8	2.0	1.9	1.3	1.4	1.3	1.2	1.1	3.0	1.5
graduate with honors	16.4	12.8	17.0	20.1	30.5	12.7	14.9	15.1	20.1	18.4	19.1	18.5	25.2	27.3	37.9
be elected to student office	3.3	2.8	3.7	3.4	8.6	2.7	4.1	3.1	4.7	4.3	3.9	3.0	4.6	8.2	9.7
get job to pay expenses	34.7	32.3	35.7	36.1	28.6	32.6	27.8	35.2	37.0	34.9	37.2	36.3	35.3	27.9	30.0
work full-time while attending	5.0	7.5	4.5	2.7	6.9	7.7	4.3	5.9	3.1	2.5	2.8	2.9	1.9	7.6	5.4
join social fraternity/sorority	12.0	5.5	14.3	16.5	24.7	5.3	9.2	13.8	15.7	15.0	12.3	16.0	18.1	26.1	21.4
play varsity athletics	21.4	19.0	27.8	14.5	30.5	18.2	29.8	23.2	29.5	38.9	36.7	13.2	18.4	34.5	21.1
be elected to an honor society	8.2	5.4	8.9	10.7	18.7	5.3	6.4	7.4	10.8	10.7	11.2	9.5	14.7	16.3	24.2
make at least "B" average	45.5	36.2	46.4	55.6	52.0	36.3	35.3	42.5	52.4	49.1	53.7	53.5	62.2	47.9	61.6
need extra time for degree	7.6	7.3	8.1	7.3	12.9	7.4	6.7	9.4	6.1	6.9	6.4	8.3	4.1	14.2	9.8
get bachelor's degree	62.0	38.9	71.0	76.9	71.5	37.9	53.9	68.7	76.4	71.1	72.2	75.2	82.2	68.1	79.6
participate in student protests	4.4	3.7	4.8	4.7	10.5	3.7	3.1	4.4	5.9	4.4	4.5	4.5	5.1	9.2	13.4
drop out temporarily	1.3	1.6	1.5	0.8	3.2	1.6	1.9	1.6	1.3	1.4	1.0	0.8	0.8	3.7	2.0
drop out permanently	1.0	1.2	1.1	0.6	2.3	1.2	1.5	1.2	0.8	1.0	0.9	0.6	0.6	2.6	1.7
transfer to another college	11.5	19.4	9.9	4.2	13.5	19.1	23.3	12.0	5.9	9.3	7.0	4.7	2.7	16.2	7.2
be satisfied with college	39.8	31.7	40.9	48.3	38.9	31.3	37.8	35.9	48.7	46.1	45.4	45.3	58.0	34.0	50.3
marry while in college	4.2	4.5	4.6	3.2	5.9	4.4	5.0	4.7	4.1	5.9	3.0	3.5	2.0	6.7	4.0
participate in vol/cmty service	11.8	7.7	13.4	14.4	17.9	7.5	10.7	10.1	17.2	18.1	17.8	11.5	23.4	14.2	26.3
find job in major field	66.0	62.4	67.2	68.8	73.2	62.4	62.4	67.1	68.0	66.7	66.2	69.2	67.4	72.9	73.7

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Reasons Noted as Very Important in Deciding to Go to College															
parents wanted me to go	32.3	33.5	33.3	29.4	49.6	33.2	38.0	34.5	31.4	32.6	32.2	29.3	29.8	51.8	44.1
could not find a job	6.7	9.4	5.9	4.4	10.6	9.5	7.0	6.5	5.4	4.9	4.5	4.6	3.9	11.4	8.8
wanted to get away from home	17.9	14.0	19.6	20.1	28.5	13.5	20.7	19.3	20.1	20.9	18.2	20.3	19.4	27.4	31.5
get a better job	76.4	79.1	75.2	74.7	82.7	79.7	71.2	76.9	73.2	72.0	74.3	75.8	71.0	84.1	79.0
gain general education	55.8	50.0	57.8	59.9	70.5	49.4	57.5	55.6	63.0	57.2	59.9	57.1	68.5	70.0	71.7
improve reading and study skills	38.5	37.4	40.4	37.0	61.2	36.8	47.6	39.4	42.5	39.4	43.6	35.4	42.3	61.8	59.8
nothing better to do	4.7	5.0	4.8	4.2	8.3	5.0	5.1	5.2	4.4	4.5	4.1	4.0	4.7	9.1	6.2
become a more cultured person	33.0	25.8	35.9	37.6	52.6	25.2	34.7	33.8	39.9	36.5	38.2	34.6	47.1	49.5	60.2
make more money	75.3	77.9	74.3	73.5	87.8	78.3	70.9	77.1	70.7	68.7	74.5	75.0	68.7	90.5	81.0
learn more about things	69.8	66.0	70.3	73.8	76.5	65.9	68.5	69.0	74.7	68.8	68.8	72.5	77.9	75.0	80.2
role model/mentor encouraged me	14.3	14.9	15.5	11.7	28.1	14.7	18.4	15.5	15.2	16.1	14.8	11.4	12.7	28.6	26.9
Reasons Noted as Very Important in Selecting This College															
relatives wanted me to come	8.5	10.5	8.1	6.5	16.9	10.4	11.3	8.1	7.9	9.0	7.5	6.2	7.6	17.1	16.5
teacher advised me	4.6	6.2	4.3	3.1	6.9	6.2	6.1	4.2	5.0	3.7	4.0	2.8	4.0	7.4	5.7
good academic reputation	44.4	27.8	48.6	58.5	43.9	27.2	37.0	40.8	62.4	52.5	57.9	53.0	75.6	31.3	74.2
good social reputation	21.8	14.7	22.2	29.9	31.8	14.4	19.7	20.4	24.3	23.9	26.7	30.4	28.3	28.9	38.7
offered financial assistance	27.2	21.6	33.5	24.6	40.1	20.4	38.4	25.7	39.0	48.5	47.6	20.6	37.4	42.6	34.3
offers special programs	16.3	14.9	17.9	15.7	26.3	14.5	21.0	17.4	20.7	16.5	15.6	14.7	18.9	24.9	29.6
low tuition	24.4	30.3	22.0	20.7	27.3	31.6	9.9	33.5	7.0	6.6	8.3	25.8	4.3	33.0	13.9
HS guidance counselor adivsed me	7.2	9.0	7.0	5.4	8.9	9.1	8.0	7.4	7.3	4.9	7.5	5.0	6.9	9.6	7.2
priv coll counselor advised me	2.5	3.1	2.6	1.6	3.7	3.0	5.2	1.9	3.1	3.8	3.3	1.2	2.8	3.6	4.1
wanted to live near home	15.9	21.4	14.6	11.0	13.7	21.8	14.1	17.0	10.6	11.0	15.1	11.8	8.6	15.5	9.4
friend suggested attending	8.7	9.6	8.9	7.3	10.8	9.5	10.0	9.6	7.5	9.1	7.7	7.6	6.2	11.3	9.7
recruited by college rep	4.9	3.7	7.2	3.0	11.6	3.4	8.3	5.6	7.0	12.2	10.5	2.4	4.7	13.3	7.6
recruited by athletic dept	9.6	8.3	13.7	5.1	12.8	7.8	16.5	10.5	12.8	24.0	20.7	4.3	7.7	15.4	6.6
graduates go to top grad schools	22.3	14.6	23.7	29.9	29.3	14.2	20.3	18.1	33.2	27.9	28.7	23.8	48.8	20.2	50.9
graduates get good jobs	40.4	29.4	43.4	49.2	45.9	29.3	31.5	37.3	55.2	45.1	51.0	43.8	66.1	37.9	64.8
religious affil/orientation	4.2	2.4	6.7	2.6	5.6	1.6	14.2	1.9	9.0	20.2	10.5	1.2	7.0	4.4	8.4
size of college	26.4	18.0	34.9	23.5	26.1	17.0	33.4	28.5	40.2	46.8	45.6	19.8	35.3	23.0	33.4
not accepted anywhere else	3.1	3.9	3.0	2.3	4.2	3.8	6.2	3.3	2.8	2.9	2.5	2.4	2.2	4.9	2.7
rankings in national magazines	7.9	2.9	8.6	13.0	7.6	2.8	3.8	6.8	12.9	8.9	9.1	10.4	20.9	3.8	16.4
Prior Credit at This Institution															
no	96.7	96.7	97.0	96.4	94.8	96.7	96.7	97.1	96.9	96.6	96.4	96.3	96.8	96.0	91.6
yes	3.3	3.3	3.0	3.6	5.2	3.3	3.3	2.9	3.1	3.4	3.6	3.7	3.2	4.0	8.4
Permission to Use Student I.D.															
yes	69.2	64.4	71.2	72.0	65.9	63.9	71.0	70.9	70.3	74.1	70.9	72.1	72.0	64.2	69.8
no	30.8	35.6	28.8	28.0	34.1	36.1	29.0	29.1	29.7	25.9	29.1	27.9	28.0	35.8	30.2

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTI-TUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNI-VERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
SOURCES FOR EDUCATIONAL EXPENSES															
Received Any Aid From															
parental or family aid	75.7	63.5	79.9	84.7	68.2	62.7	75.0	76.0	85.0	85.5	83.8	83.2	89.6	63.4	80.4
spouse	1.2	1.9	0.9	0.5	2.5	2.0	1.1	1.0	0.8	0.8	0.8	0.5	0.5	3.0	1.1
savings from summer work	49.6	42.4	50.9	56.6	29.0	42.7	38.0	49.2	53.1	51.8	56.4	58.1	51.7	26.8	34.7
other savings	28.1	21.9	29.6	33.6	20.0	22.0	21.2	29.0	30.5	29.0	32.9	34.0	32.2	19.0	22.5
part-time job on campus	19.4	10.5	23.7	24.2	13.7	9.9	19.2	17.6	31.3	30.5	33.7	22.0	31.3	11.6	19.0
part-time job off campus	22.1	28.7	20.5	16.1	14.6	29.5	16.5	24.7	14.5	15.3	17.0	17.9	10.4	14.7	14.4
full-time job while in college	3.1	4.6	2.8	1.8	4.4	4.7	3.1	3.9	1.5	1.4	1.7	1.9	1.2	4.8	3.3
Pell Grant	19.9	25.3	19.3	14.2	38.5	25.7	19.2	18.2	19.3	23.3	19.7	14.1	14.4	40.4	33.5
Supp Educational Oppty Grant	5.4	4.4	6.5	5.1	9.6	4.2	6.2	5.4	7.7	8.6	7.0	4.6	6.5	8.5	12.4
state scholarship or grant	14.7	12.3	16.7	14.6	13.6	11.9	19.3	14.7	16.2	24.1	20.1	14.8	13.9	13.5	13.8
College Work-Study Grant	10.7	5.0	14.4	12.1	11.2	4.4	13.9	8.1	21.4	23.8	23.7	8.9	22.2	9.7	15.2
other college grant	23.3	10.1	32.0	26.5	22.1	8.8	29.6	20.7	42.2	52.2	49.1	21.9	41.4	20.2	26.9
Vocational Rehabilitation funds	1.3	2.4	0.8	0.5	1.0	2.5	1.3	0.8	0.6	1.2	0.6	0.6	0.4	0.9	1.1
other private grant	9.5	7.0	10.6	10.9	7.3	6.8	9.1	7.5	13.6	16.7	13.3	9.5	15.3	5.4	12.1
other govt aid (ROTC,BIA,GI,etc)	3.8	4.0	4.6	2.5	3.9	4.0	4.2	6.3	2.4	2.4	2.4	2.4	2.7	3.6	4.6
Stafford/Guaranteed Student Loan	26.8	22.3	31.1	26.0	31.7	21.8	30.5	22.2	39.5	45.4	46.2	22.4	37.7	30.9	33.8
Perkins Loan	8.5	5.6	10.0	10.0	5.0	5.4	8.2	5.3	14.3	18.9	15.9	8.5	14.7	3.7	8.3
other college loan	9.6	8.1	10.3	10.3	11.3	8.1	8.2	9.0	13.2	11.4	10.0	10.2	10.7	9.7	15.4
other loan	7.1	7.2	7.2	6.6	8.8	7.3	5.1	6.6	8.5	7.9	7.2	6.6	6.6	7.8	11.3
other	3.5	3.0	3.9	3.5	4.1	2.9	3.0	3.6	4.1	4.3	4.2	3.4	3.6	2.9	7.1
Received $1,500 or More From															
parental or family aid	53.4	33.7	59.1	69.4	37.2	32.3	53.7	50.8	72.0	66.6	69.5	65.9	80.7	28.6	59.3
spouse	0.4	0.6	0.3	0.2	0.7	0.6	0.1	0.3	0.3	0.3	0.4	0.2	0.3	0.9	0.4
savings from summer work	10.2	6.0	11.2	14.0	2.4	5.9	7.7	10.2	11.9	12.0	15.3	14.1	14.0	2.2	3.0
other savings	7.6	5.2	7.8	10.3	2.8	5.2	6.0	6.7	9.5	8.6	9.7	10.0	11.4	2.5	3.5
part-time job on campus	2.3	0.5	2.5	4.1	1.5	0.4	1.9	1.1	4.5	3.0	5.5	2.6	8.8	1.5	1.6
part-time job off campus	2.4	2.8	2.3	2.1	1.8	2.9	2.5	2.4	2.1	2.2	2.5	2.2	1.8	1.8	1.6
full-time job while in college	1.1	1.5	1.1	0.8	1.4	1.6	0.8	1.4	0.7	0.5	0.6	0.9	0.5	1.4	1.3
Pell Grant	5.1	4.6	5.7	4.7	9.2	4.5	5.1	4.7	6.7	7.8	6.8	4.3	6.1	8.9	10.0
Supp Educational Oppty Grant	1.0	0.5	1.2	1.4	1.2	0.5	0.9	0.7	2.0	1.9	1.8	0.9	2.9	0.7	2.4
state scholarship or grant	3.5	1.5	4.3	4.7	3.5	1.2	5.9	2.9	5.2	7.4	6.8	4.3	6.1	3.5	3.5
College Work-Study Grant	1.5	0.2	1.7	2.7	1.4	0.1	1.2	0.7	3.3	2.3	3.3	1.7	5.9	1.3	1.6
other college grant	13.6	2.8	20.1	17.3	13.1	1.7	18.7	7.7	33.1	39.2	38.9	11.3	36.4	10.9	18.5
Vocational Rehabilitation funds	0.6	1.1	0.4	0.2	0.3	1.1	0.4	0.4	0.3	0.5	0.2	0.2	0.2	0.2	0.4
other private grant	2.8	1.4	3.2	4.0	2.2	1.3	2.4	1.5	5.2	5.8	5.1	2.8	7.6	0.8	5.9
other govt aid (ROTC,BIA,GI,etc)	2.4	1.7	3.4	1.8	2.3	1.7	2.5	5.0	1.5	1.2	1.5	1.6	2.2	2.0	3.0
Stafford/Guaranteed Student Loan	13.9	9.6	16.6	15.1	13.4	9.1	15.8	10.6	23.2	25.2	25.9	12.2	24.6	11.9	17.5
Perkins Loan	2.6	0.9	3.3	3.7	1.4	0.7	2.9	1.4	5.5	6.4	5.2	2.6	7.2	0.7	3.0
other college loan	5.9	4.7	6.1	7.0	6.0	4.6	5.0	4.9	8.8	6.8	6.0	6.8	7.7	4.4	10.0
other loan	4.3	3.9	4.6	4.5	5.2	4.0	3.0	3.6	6.3	5.2	4.9	4.3	5.4	4.3	7.7
other	1.8	1.2	2.1	2.0	2.0	1.2	1.6	1.8	2.6	2.4	2.8	1.8	2.5	1.4	3.8
Concern About Financing College															
none	34.4	36.0	32.9	34.8	29.7	35.7	40.7	34.1	30.3	33.6	30.1	34.4	36.1	30.5	27.9
some	49.8	48.0	50.4	51.3	45.0	48.1	45.4	49.7	51.0	50.8	54.0	51.9	49.2	44.9	45.3
major	15.7	16.0	16.7	13.9	25.3	16.1	13.9	16.3	18.7	15.6	15.9	13.7	14.7	24.7	26.8

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Mother's Education															
grammar school or less	3.2	4.1	3.3	2.1	3.0	4.1	4.7	3.9	2.8	1.7	2.6	2.0	2.2	3.2	2.5
some high school	4.1	6.2	3.6	2.4	7.0	6.3	4.8	4.0	3.2	3.1	3.2	2.5	2.2	8.0	4.7
high school graduate	29.6	38.1	27.9	21.8	25.6	38.9	26.5	30.0	24.4	25.1	28.3	24.1	14.5	28.7	17.8
postsecondary other than college	5.9	5.4	6.5	5.7	5.6	5.4	5.3	6.6	6.2	6.3	6.9	6.2	4.2	5.6	5.5
some college	16.9	16.6	17.5	16.3	19.7	16.4	18.8	18.2	15.8	18.7	15.3	17.0	14.0	19.7	19.7
college degree	25.5	21.6	25.6	30.3	24.0	21.3	25.0	24.3	27.1	27.6	26.6	29.5	32.9	23.5	25.5
some graduate school	2.7	1.5	2.8	4.1	2.6	1.4	2.5	2.3	3.6	3.4	3.5	3.7	5.3	2.1	3.9
graduate degree	12.0	6.6	12.8	17.3	12.4	6.2	12.4	10.7	16.8	14.2	13.5	14.9	24.7	9.2	20.5
Mother's Career (6)															
artist	1.5	1.2	1.5	1.8	1.1	1.2	1.8	1.3	2.1	1.6	1.5	1.5	2.7	1.1	0.9
business	13.3	13.0	13.4	13.7	13.4	12.9	14.4	13.7	13.2	12.9	12.3	13.5	14.1	12.4	15.9
business (clerical)	7.6	7.2	7.8	7.5	5.8	7.2	7.4	8.2	7.3	7.6	7.5	8.1	5.7	5.4	7.0
clergy	0.2	0.0	0.2	0.2	0.6	0.0	0.1	0.2	0.3	0.5	0.2	0.2	0.1	0.7	0.3
college teacher	0.4	0.1	0.6	0.6	0.9	0.1	0.6	0.3	1.0	0.8	0.7	0.5	1.0	0.5	1.7
doctor (MD or DDS)	0.8	0.7	0.7	1.0	0.4	0.7	0.5	0.6	0.8	0.6	0.9	0.8	1.7	0.2	0.7
education (secondary)	5.3	3.5	5.9	6.5	8.1	3.4	5.2	5.6	6.3	6.9	5.4	6.3	7.2	7.7	9.2
education (elementary)	10.1	8.6	10.4	11.4	10.1	8.5	9.4	9.4	11.3	11.9	12.1	11.4	11.4	9.9	10.7
engineer	0.3	0.2	0.4	0.4	0.8	0.2	0.5	0.4	0.3	0.2	0.2	0.3	0.5	0.9	0.5
farmer or forester	0.5	0.7	0.4	0.5	0.2	0.7	0.6	0.5	0.3	0.3	0.4	0.6	0.1	0.3	0.2
health professional	2.4	2.4	2.2	2.7	2.1	2.4	2.7	2.3	2.2	2.1	2.0	2.7	2.6	2.1	2.1
homemaker (full-time)	11.3	10.7	10.9	12.4	3.4	10.6	11.7	10.0	12.3	12.2	12.1	11.1	16.5	2.9	4.4
lawyer	0.3	0.1	0.4	0.5	0.8	0.1	0.3	0.3	0.6	0.4	0.3	0.4	0.9	0.5	1.6
military career	0.1	0.1	0.1	0.1	0.3	0.1	0.3	0.2	0.1	0.2	0.0	0.1	0.1	0.3	0.3
nurse	9.2	9.7	9.0	8.7	10.9	9.7	8.8	9.1	8.3	9.0	10.9	9.1	7.4	11.3	10.0
research scientist	0.2	0.0	0.2	0.3	0.1	0.0	0.3	0.1	0.2	0.2	0.1	0.2	0.6	0.1	0.1
social/welfare/rec worker	1.9	2.1	1.8	1.7	3.8	2.1	1.9	1.8	1.8	1.8	1.7	1.7	1.8	4.1	3.0
skilled worker	2.3	2.5	2.4	2.0	3.6	2.5	1.8	2.7	2.1	2.2	1.8	2.1	1.6	4.1	2.5
semi-skilled worker	3.1	3.8	3.0	2.5	3.0	3.9	2.2	3.3	2.5	2.7	2.5	2.8	1.5	3.1	2.7
unskilled worker	2.1	2.9	1.9	1.5	2.2	3.0	1.2	2.2	1.3	1.6	1.6	1.7	0.9	2.7	1.2
unemployed	6.0	7.1	5.5	5.2	6.3	7.2	6.8	5.7	5.5	4.8	5.3	5.1	5.5	7.1	4.5
other	21.2	23.2	21.3	18.6	22.1	23.3	21.5	22.2	20.3	19.7	20.5	19.5	15.9	22.7	20.7
Mother's Religious Preference															
Baptist	12.4	12.0	15.1	8.6	61.6	11.3	21.6	17.2	9.4	22.0	3.8	9.8	5.0	66.5	49.9
Buddhist	1.2	0.5	1.4	1.5	0.2	0.4	1.0	1.8	1.5	0.5	0.4	1.3	2.2	0.1	0.4
Eastern Orthodox	0.6	0.2	0.6	0.9	0.1	0.2	0.4	0.5	0.8	0.4	0.8	0.8	1.1	0.1	0.2
Episcopal	2.2	1.7	2.2	2.8	2.2	1.6	2.7	1.9	3.2	2.6	1.2	2.5	3.5	1.9	3.0
Islamic	0.5	0.2	0.5	0.9	1.1	0.2	1.0	0.4	0.7	0.3	0.4	0.8	1.4	0.7	1.9
Jewish	2.5	0.7	1.9	5.2	0.0	0.7	1.2	1.3	4.4	1.0	0.4	4.4	7.7	0.0	0.1
LDS (Mormon)	0.6	0.7	0.6	0.5	0.0	0.7	0.1	0.9	0.3	0.3	0.1	0.5	0.4	0.0	0.1
Lutheran	7.9	7.0	8.1	8.4	0.5	6.9	7.5	10.3	3.8	8.2	4.9	10.0	3.4	0.4	0.7
Methodist	9.1	11.3	7.8	8.6	7.8	11.4	9.2	8.1	6.0	11.5	3.7	9.5	5.8	6.8	10.2
Presbyterian	5.3	6.1	4.5	5.5	1.4	6.1	5.1	4.1	5.1	6.5	2.4	5.6	5.4	1.2	2.1
Quaker	0.2	0.1	0.3	0.3	0.1	0.1	0.1	0.2	0.4	0.5	0.2	0.3	0.2	0.1	0.1
Roman Catholic	33.8	31.5	33.6	36.6	5.3	32.0	24.3	31.7	36.1	18.1	70.5	34.2	43.7	3.4	9.8
Seventh Day Adventist	0.3	0.4	0.4	0.2	0.9	0.4	0.4	0.4	0.4	0.2	0.4	0.3	0.2	0.7	1.5
United Church of Christ	1.8	1.5	2.0	1.8	1.5	1.6	0.8	1.7	2.8	2.2	1.3	2.0	1.2	1.3	1.8
other Christian	11.1	12.5	12.1	8.3	9.8	12.3	14.3	10.6	14.0	18.3	5.4	8.8	7.0	9.6	10.3
other religion	3.1	3.5	2.8	2.9	4.4	3.4	5.3	2.6	3.6	2.7	1.4	2.7	3.8	4.4	4.5
none	7.6	10.1	6.1	6.9	3.0	10.5	5.0	6.4	7.4	4.7	2.7	6.6	7.9	2.7	3.6

WEIGHTED NATIONAL NORMS FOR FRESHMEN MEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Political Orientation															
far left	3.4	4.6	3.0	2.6	5.6	4.7	3.0	3.0	3.8	2.4	2.4	2.7	2.4	5.9	5.1
liberal	17.9	15.2	18.6	20.2	24.7	15.0	16.9	18.1	21.9	16.1	17.7	19.7	21.9	21.7	31.9
middle of the road	52.3	59.5	49.8	47.4	51.5	60.1	50.5	51.7	47.7	44.8	51.9	48.6	43.5	52.4	49.2
conservative	23.9	18.4	26.0	27.4	16.3	17.9	26.7	24.9	24.4	33.0	25.8	26.7	29.5	17.8	12.8
far right	2.4	2.3	2.5	2.4	1.9	2.3	2.8	2.4	2.2	3.6	2.3	2.3	2.7	2.2	1.1
Agrees Strongly or Somewhat															
govt not controlling pollution	80.0	79.6	80.6	79.8	84.5	79.7	78.4	80.6	81.7	78.0	81.6	79.8	79.7	83.3	87.5
raise taxes to reduce deficit	28.1	24.2	28.1	32.8	18.8	24.1	26.2	27.8	28.6	28.1	28.4	32.3	34.1	18.4	19.8
too much concern for criminals	74.4	75.0	73.7	74.7	59.9	75.1	72.9	73.9	71.3	76.4	74.5	75.5	72.1	59.7	60.3
abortion should be legal	57.8	56.6	55.8	62.2	57.7	57.1	49.5	56.4	62.4	46.4	49.1	62.2	62.3	56.1	61.7
abolish death penalty	18.1	16.1	19.3	18.9	36.2	15.7	22.1	18.2	21.7	18.1	22.2	17.1	24.5	36.7	35.1
sex OK if people like each other	56.1	58.7	54.1	56.1	59.5	59.4	48.9	55.8	57.4	42.4	53.3	56.9	53.5	60.2	57.6
married women best at home	30.3	33.1	30.6	26.3	37.6	32.8	38.0	31.3	28.2	32.4	29.0	27.2	23.4	40.2	31.3
marijuana should be legalized	38.3	40.8	36.9	37.4	43.3	41.2	35.6	37.9	39.4	30.4	33.6	38.0	35.4	43.2	43.6
prohibit homosexual relations	42.4	49.0	42.6	33.9	47.3	48.9	49.8	44.2	35.0	50.3	38.3	36.4	26.0	50.7	39.2
employers can require drug tests	74.1	72.5	75.2	74.6	79.5	72.3	75.3	75.2	71.6	80.8	75.4	74.7	74.3	80.3	77.4
man not entitled to sex on date	82.9	79.2	83.5	86.8	77.9	79.1	80.2	82.7	84.1	85.5	83.8	86.5	87.9	76.9	80.4
fed govt do more control handgun	70.2	64.1	72.6	74.3	86.3	63.6	71.4	70.7	77.0	70.6	76.7	72.5	80.0	86.0	87.0
national health care plan needed	66.9	70.0	66.9	62.9	85.2	70.1	68.2	67.5	69.0	60.8	68.2	63.2	62.1	85.1	85.2
racial discrim no longer problem	22.4	24.1	21.8	21.3	11.4	24.1	23.5	22.7	19.8	22.1	20.8	22.1	18.5	13.0	7.6
indiv can do little chg society	38.5	43.9	37.1	33.9	37.8	44.1	39.9	38.9	35.0	34.1	35.2	35.0	30.3	40.8	30.7
wealthy should pay more taxes	66.6	69.9	66.7	62.3	75.7	70.4	62.5	68.3	65.4	63.0	66.2	64.2	56.4	75.3	76.7
prohibit racist/sexist speech	59.3	63.7	59.8	53.3	60.2	63.5	67.0	59.8	57.5	62.6	61.5	53.8	51.5	60.3	59.9
don't obey laws that violate per	42.2	44.7	42.1	39.4	46.2	44.8	42.5	42.1	42.9	41.3	41.1	39.3	40.0	45.8	47.2
abolish affirm act in coll admit	56.3	52.2	56.0	61.8	31.0	52.2	52.3	54.9	55.3	59.3	59.8	60.9	64.9	34.1	23.6
better educ/job opp reduce crime	84.5	81.9	84.7	87.3	85.4	81.8	83.1	84.5	85.9	83.1	86.4	86.9	88.8	84.2	88.3
deny educ access to undoc child	42.9	41.7	42.6	44.7	27.3	41.7	42.0	43.3	40.0	44.4	41.6	45.4	42.5	27.8	26.1

1995 National Norms

Type of Institution and Control for Women

NORMATIVE REPORT NOTES

These notes refer to report items that are followed by parenthetical numbers.

(1) Percentages will add to more than 100 if any students checked more than one category.

(2) These questions asked for the first time in 1995.

(3) Percentage reporting "frequently" only. Percentages for other items in this group reflect responses of "frequently" OR "occasionally."

(4) These items were summarized in previous reports (as "none", "six or more hours", "sixteen or more hours"). Starting in 1995, results for all response options will be reported.

(5) This response option included for the first time in 1995.

(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Year Graduated from High School															
1995	93.1	82.9	97.5	98.6	96.0	81.8	94.0	97.0	98.1	98.2	98.7	98.5	98.8	95.0	98.6
1994	1.7	2.9	1.4	0.9	2.0	3.0	2.4	1.6	1.3	1.0	0.8	0.9	0.8	2.4	0.8
1993	0.6	1.3	0.3	0.2	0.6	1.4	0.7	0.4	0.2	0.2	0.1	0.2	0.2	0.8	0.1
1992 or earlier	2.4	6.6	0.5	0.2	1.0	7.2	1.6	0.8	0.2	0.3	0.1	0.3	0.1	1.4	0.2
H.S. equivalency (G.E.D. test)	1.7	4.8	0.2	0.1	0.4	5.2	0.9	0.3	0.1	0.2	0.1	0.1	0.0	0.4	0.1
never completed high school	0.4	1.3	0.1	0.0	0.0	1.4	0.3	0.0	0.1	0.2	0.1	0.0	0.1	0.0	0.2
Age on December 31, 1995															
16 or younger	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.3
17	2.5	2.3	2.4	2.8	2.9	2.3	3.1	2.1	3.1	2.4	2.5	2.4	4.0	2.1	5.1
18	70.0	58.9	74.5	76.2	71.9	58.2	66.0	73.4	77.8	73.7	75.9	75.5	78.8	69.1	79.9
19	21.6	23.5	21.2	20.0	21.3	23.3	25.1	22.1	17.9	22.6	20.6	21.1	16.3	24.1	13.5
20	1.5	3.0	0.9	0.6	1.9	3.0	2.9	1.1	0.8	0.7	0.6	0.6	0.5	2.2	0.9
21 to 24	1.6	4.2	0.5	0.3	1.0	4.5	1.3	0.6	0.2	0.2	0.2	0.3	0.2	1.3	0.3
25 to 29	0.8	2.2	0.2	0.1	0.4	2.4	0.6	0.2	0.1	0.1	0.1	0.1	0.1	0.5	0.0
30 to 39	1.3	3.9	0.2	0.0	0.4	4.2	0.8	0.3	0.1	0.1	0.0	0.1	0.0	0.5	0.0
40 to 54	0.6	1.8	0.1	0.0	0.1	2.0	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0
55 or older	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Racial Background (1)															
White/Caucasian	82.1	89.5	77.0	81.2	1.4	90.4	81.1	72.5	78.6	85.8	87.2	83.1	74.9	1.3	1.8
African American/Black	9.7	4.9	14.5	7.8	98.5	4.6	7.1	17.9	12.6	9.9	4.1	8.3	5.9	98.4	98.8
American Indian	2.4	2.5	2.7	1.9	2.3	2.4	2.7	3.4	2.1	1.8	1.4	1.9	1.6	1.8	3.7
Asian American/Asian	3.8	1.2	3.8	7.3	0.3	1.0	2.8	4.0	5.1	2.0	3.1	5.8	12.2	0.2	0.5
Mexican American/Chicano	2.3	2.4	2.4	1.9	0.2	2.0	6.4	3.0	1.6	1.4	1.3	1.2	4.2	0.1	0.4
Puerto Rican	0.8	0.7	0.7	0.9	0.5	0.7	1.3	0.5	1.0	0.5	1.6	0.7	1.2	0.4	0.6
other Latino	1.2	0.6	1.4	1.6	0.4	0.4	1.8	1.4	1.7	0.7	2.5	1.3	2.7	0.4	0.4
other	1.9	1.3	2.1	2.3	1.6	1.2	2.4	1.9	2.7	1.6	2.6	1.9	3.6	1.7	1.6
Average High School Grade															
A or A+	15.4	5.2	16.8	25.9	7.4	5.0	7.3	13.2	20.5	24.3	18.7	22.7	36.5	5.3	13.1
A-	16.5	8.8	18.6	22.7	8.3	8.9	7.8	16.4	21.1	21.9	20.9	21.6	26.2	6.5	13.2
B+	20.2	17.3	21.7	21.3	19.8	17.6	14.6	21.7	22.1	20.3	23.2	22.0	19.0	19.2	21.5
B	25.8	31.6	24.9	19.8	26.2	32.1	26.9	27.4	22.1	19.9	23.2	21.9	12.9	27.0	23.9
B-	10.4	14.4	9.6	6.6	15.2	14.2	16.0	10.9	8.1	7.4	7.9	7.4	4.0	15.8	13.7
C+	7.7	14.0	6.0	2.8	16.4	13.8	16.5	7.2	4.4	4.3	4.3	3.3	1.1	18.7	10.2
C	3.9	8.1	2.5	1.0	6.4	7.9	10.1	3.0	1.7	1.8	1.7	1.1	0.4	7.1	4.2
D	0.2	0.5	0.1	0.0	0.3	0.5	0.8	0.1	0.1	0.1	0.0	0.0	0.0	0.4	0.2
Miles from College to Home															
5 or less	8.8	16.3	6.2	3.6	11.3	17.1	8.7	7.5	3.5	4.3	7.5	3.7	3.3	14.1	3.5
6 to 10	8.2	13.1	6.4	5.0	8.4	13.3	10.4	7.5	3.9	4.5	8.5	5.1	4.6	9.9	4.1
11 to 50	27.7	39.8	23.1	20.2	12.6	41.0	27.1	26.0	17.7	18.0	26.0	20.6	18.8	13.1	11.2
51 to 100	16.4	14.8	17.6	16.3	11.8	14.8	14.4	18.5	15.6	16.0	18.8	18.4	9.6	13.0	8.4
101 to 500	29.6	13.6	34.7	41.4	33.7	12.2	27.0	33.1	36.8	39.4	31.9	44.1	32.3	34.7	31.1
over 500	9.4	2.5	12.1	13.6	22.3	1.5	12.4	7.4	22.4	17.8	7.4	8.2	31.4	15.3	41.7

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Estimated Parental Income															
less than $6,000	3.1	4.3	3.0	1.8	9.4	4.3	3.8	3.6	2.5	2.1	2.3	1.8	1.5	10.6	6.3
$6,000 to $9,999	3.6	6.3	2.8	1.6	6.3	6.5	4.9	3.4	2.2	2.0	1.7	1.7	1.3	6.9	4.7
$10,000 to $14,999	5.3	8.4	4.5	2.9	10.2	8.8	4.9	5.2	3.3	3.9	3.8	3.0	2.4	11.1	7.6
$15,000 to $19,999	4.7	6.5	4.3	3.1	8.0	6.5	5.5	4.8	3.5	3.7	4.0	3.2	2.8	9.0	5.4
$20,000 to $24,999	6.2	7.9	5.9	4.4	9.1	8.0	7.7	6.3	5.2	5.9	5.1	4.6	4.0	9.5	8.3
$25,000 to $29,999	6.5	8.3	6.1	4.8	7.4	8.4	7.7	6.4	5.6	6.2	5.6	5.0	4.0	7.7	6.8
$30,000 to $39,999	12.5	15.5	12.0	9.8	12.5	15.7	13.2	12.3	10.6	12.5	12.4	10.3	7.9	12.4	12.7
$40,000 to $49,999	12.6	14.1	12.7	10.6	10.3	14.4	11.6	13.1	11.7	13.0	12.0	11.2	8.6	10.1	11.0
$50,000 to $59,999	11.6	10.3	12.3	11.9	6.8	10.3	10.1	12.5	10.9	12.9	12.8	12.6	9.6	6.4	8.0
$60,000 to $74,999	12.2	8.5	13.4	14.5	8.5	8.4	10.1	13.3	12.9	13.7	14.2	15.2	12.2	7.7	10.5
$75,000 to $99,999	9.4	5.5	10.2	12.7	6.1	5.3	7.8	9.7	11.1	10.1	11.4	12.8	12.3	5.3	8.2
$100,000 to $149,999	6.6	2.1	7.0	11.3	3.1	1.8	5.3	5.9	9.8	7.4	7.7	10.3	14.4	1.9	6.1
$150,000 to $199,999	2.6	1.0	2.6	4.6	1.1	0.8	2.7	1.7	4.5	2.9	3.4	3.9	6.7	0.5	2.5
$200,000 or more	3.3	1.2	3.1	6.2	1.2	0.9	4.6	1.8	6.3	3.6	3.7	4.3	12.2	0.9	1.9
Status of Parents															
living with each other	67.9	61.5	69.6	73.1	42.5	60.8	68.4	67.3	70.7	73.9	75.2	72.1	76.4	41.3	45.8
divorced or living apart	26.8	30.9	25.9	23.2	49.7	31.4	26.2	28.0	24.8	22.1	20.5	24.2	20.0	50.6	47.2
one or both deceased	5.3	7.6	4.5	3.7	7.8	7.8	5.4	4.7	4.5	4.0	4.3	3.7	3.6	8.1	7.0
Had Remedial Work in															
English	4.8	6.2	4.7	3.1	11.2	6.0	9.0	4.8	5.3	4.0	4.0	3.0	3.4	11.5	10.3
reading	4.8	7.0	4.4	2.6	11.0	6.8	9.1	4.7	4.5	3.5	3.9	2.7	2.4	11.5	9.7
mathematics	12.3	12.3	13.3	10.8	17.0	11.5	21.0	12.1	16.0	13.6	14.0	10.4	12.1	16.5	18.3
social studies	3.4	4.7	3.1	2.0	9.0	4.5	6.8	3.4	3.0	2.5	2.4	2.1	1.8	9.1	8.9
science	4.3	4.6	4.6	3.5	9.4	4.3	7.6	4.4	5.3	4.4	4.6	3.3	4.1	9.0	10.6
foreign language	3.8	3.6	4.3	3.2	8.0	3.1	8.2	4.0	5.1	4.2	4.0	3.1	3.6	7.8	8.6
Will Need Remedial Work in															
English	9.8	12.8	9.6	6.2	16.8	12.5	16.1	10.4	9.2	8.0	7.7	6.1	6.6	17.6	14.4
reading	4.5	6.2	4.2	2.6	7.8	6.1	7.4	4.8	4.0	3.1	3.4	2.6	2.7	8.1	6.9
mathematics	30.4	35.0	30.7	24.0	49.2	34.7	38.6	34.4	25.8	26.1	26.5	25.5	19.0	49.0	49.7
social studies	4.1	5.1	4.2	2.5	9.8	5.0	6.6	4.9	3.3	3.3	3.5	2.6	2.3	10.9	6.5
science	12.8	12.4	14.3	11.0	21.7	12.1	16.0	15.7	11.8	12.8	13.5	11.1	10.8	20.9	23.9
foreign language	9.4	7.3	11.2	8.9	20.8	6.8	13.0	11.4	10.1	12.2	10.4	9.4	7.5	19.6	24.1
Citizenship Status															
U.S. ctizen	97.1	98.4	96.7	96.2	98.9	98.6	95.9	96.6	95.6	98.1	96.8	97.1	93.2	99.0	98.7
permanent resident (green card)	2.3	1.4	2.4	3.1	0.6	1.3	2.5	2.7	2.7	0.8	2.6	2.5	4.9	0.5	1.0
neither	0.7	0.2	1.0	0.7	0.5	0.1	1.6	0.7	1.7	1.0	0.6	0.4	2.0	0.5	0.4
Student Native English Speaker?															
yes	94.3	95.6	94.2	92.7	98.5	96.0	91.4	93.8	93.1	97.0	93.7	94.2	88.1	98.5	98.6
no	5.7	4.4	5.8	7.3	1.5	4.0	8.6	6.2	6.9	3.0	6.3	5.8	11.9	1.5	1.4

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
GIVE SPECIAL CONSIDERATION IN COLLEGE ADMISSIONS TO (2)															
Low Income Students															
none	3.5	3.3	3.1	4.5	1.4	3.4	1.9	2.6	4.4	2.9	3.1	3.8	6.7	1.2	2.0
some	32.4	30.7	31.2	36.7	16.0	30.8	29.4	30.9	33.0	29.2	32.5	35.6	40.3	15.0	18.9
a lot	64.1	66.0	65.7	58.9	82.5	65.8	68.7	66.4	62.5	67.9	64.4	60.7	53.0	83.8	79.1
Athletes															
none	15.3	15.3	14.6	16.6	8.2	15.6	12.0	13.9	17.7	13.9	13.1	16.1	18.4	6.8	11.9
some	73.5	71.7	74.1	74.6	75.8	71.5	74.0	74.7	72.6	73.6	74.5	75.0	73.5	75.9	75.6
a lot	11.2	13.1	11.3	8.8	16.0	13.0	14.0	11.4	9.7	12.5	12.4	9.0	8.0	17.3	12.5
High-achieving Students															
none	3.3	5.0	2.7	2.2	2.2	5.2	3.0	2.9	2.6	2.4	2.2	2.3	1.6	2.3	2.2
some	30.5	38.9	28.1	24.1	20.2	38.9	38.6	30.5	24.1	25.2	27.3	25.7	18.9	21.4	16.9
a lot	66.2	56.1	69.2	73.8	77.6	55.9	58.4	66.6	73.3	72.4	70.5	72.0	79.5	76.3	80.9
Foreign Students															
none	10.4	9.4	10.1	12.1	7.1	9.7	6.2	10.6	10.3	8.1	10.1	11.8	13.2	7.3	6.7
some	64.1	60.6	64.0	68.7	59.7	60.6	60.0	63.9	65.6	61.7	64.7	68.9	67.9	58.6	62.9
a lot	25.5	30.0	25.9	19.2	33.2	29.6	33.8	25.5	24.1	30.3	25.2	19.3	18.9	34.2	30.4
Children of Alumni															
none	41.6	34.6	43.1	48.1	30.1	34.8	32.7	43.1	46.3	40.1	40.6	48.0	48.3	27.7	36.5
some	51.0	55.6	49.9	47.0	55.8	55.5	57.0	49.6	47.7	52.6	52.2	47.0	47.1	56.9	52.8
a lot	7.4	9.8	7.0	4.9	14.2	9.8	10.4	7.3	5.9	7.3	7.1	5.0	4.5	15.4	10.8
African Americans															
none	27.3	22.4	28.1	32.1	10.2	22.4	22.6	26.6	29.5	30.7	29.8	31.5	34.2	9.8	11.4
some	57.0	60.9	55.0	55.6	45.2	61.1	58.8	55.7	53.9	53.4	55.5	56.2	53.5	46.0	43.1
a lot	15.7	16.6	17.0	12.3	44.5	16.4	18.6	17.7	16.6	15.9	14.7	12.3	12.4	44.2	45.5
American Indians															
none	27.0	21.9	28.0	31.7	12.0	21.9	22.2	26.6	29.3	30.4	29.6	31.1	33.8	11.8	12.7
some	57.3	61.1	55.6	55.4	54.4	61.4	58.5	56.6	54.1	53.8	55.5	56.2	52.8	55.7	50.8
a lot	15.7	17.0	16.4	12.9	33.6	16.8	19.3	16.7	16.5	15.8	14.9	12.7	13.4	32.6	36.4
Asian Americans															
none	27.9	22.8	28.8	32.8	13.7	22.8	22.7	27.4	30.4	31.1	30.0	31.9	35.5	13.2	15.1
some	58.0	61.2	56.7	56.0	59.1	61.4	59.5	57.9	55.2	54.6	55.9	56.8	53.2	59.9	56.8
a lot	14.2	16.0	14.6	11.3	27.2	15.8	17.8	14.8	14.4	14.3	14.2	11.3	11.3	26.9	28.1
Hispanics/Latinos															
none	27.6	22.8	28.5	32.3	12.5	22.8	22.7	27.1	29.8	30.9	29.9	31.7	34.3	12.3	13.1
some	57.5	60.9	56.0	55.7	55.9	61.1	59.0	57.2	54.5	54.1	55.4	56.5	53.1	57.2	52.3
a lot	14.9	16.3	15.5	12.0	31.6	16.1	18.3	15.8	15.7	14.9	14.7	11.8	12.6	30.5	34.6
Whites/Caucasians															
none	29.0	22.5	30.6	34.8	21.6	22.4	23.0	28.7	33.8	32.9	30.8	33.6	38.6	19.6	27.0
some	57.6	61.2	56.2	55.2	59.4	61.4	58.6	57.8	53.8	54.2	55.4	56.3	51.7	60.3	56.9
a lot	13.4	16.3	13.2	10.0	19.1	16.1	18.4	13.5	12.4	12.9	13.8	10.1	9.7	20.2	16.1

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Activities Engaged in During the Past Year															
attended a religious service	83.8	77.3	87.6	85.8	93.7	76.6	84.3	87.1	83.4	92.8	91.3	85.8	85.9	93.4	94.6
was bored in class (3)	33.2	28.2	34.1	38.0	28.3	28.2	28.1	35.1	33.4	33.2	31.5	38.6	35.8	30.3	22.8
participated in demonstration	42.3	40.8	45.5	38.9	57.7	40.1	48.2	46.4	43.2	45.7	44.3	40.5	33.7	57.5	58.2
didn't complete homework on time	60.6	56.4	63.1	61.8	63.8	55.5	66.0	62.8	66.6	62.0	59.0	62.1	60.8	63.0	66.1
tutored another student	49.6	33.2	54.3	62.3	56.7	32.4	40.9	51.5	58.5	58.3	56.2	59.4	71.7	52.2	69.2
studied with other students	87.2	80.2	89.6	91.7	86.5	79.6	86.1	89.0	89.7	91.1	91.2	91.5	92.6	85.1	90.5
was a guest in a teacher's home	26.0	20.3	28.3	29.2	23.5	19.9	24.3	25.7	31.0	35.6	25.6	28.1	32.7	21.6	28.8
smoked cigarettes (3)	15.3	22.6	11.5	12.5	1.2	23.0	18.5	12.3	11.4	8.2	12.0	13.3	9.7	1.2	1.4
drank beer	49.0	50.3	45.4	53.5	16.6	50.9	44.4	46.1	46.9	36.1	54.0	54.4	50.6	17.8	13.1
drank wine or liquor	55.5	55.5	53.1	59.7	33.8	56.0	50.4	53.5	55.4	45.2	59.0	59.8	59.2	33.9	33.7
spoke other language at home (3)	7.1	4.5	7.6	9.6	4.1	4.0	9.5	7.7	9.2	4.4	8.6	7.6	16.2	4.1	4.1
felt overwhelmed (3)	32.5	29.0	33.9	34.8	28.9	29.0	29.5	32.9	34.8	35.5	35.2	34.2	36.7	29.3	27.9
felt depressed (3)	11.8	14.0	11.4	9.7	15.9	14.2	11.1	11.8	11.8	10.1	10.5	9.7	9.6	17.6	11.4
performed volunteer work	74.1	63.4	77.8	81.2	75.0	62.5	72.1	73.8	82.8	83.2	83.1	79.0	88.5	71.5	84.6
played musical instrument	39.8	32.8	42.7	43.7	40.5	32.3	39.0	40.7	44.1	50.2	39.5	43.2	45.3	39.8	42.6
asked teacher for advice (3)	21.1	15.6	23.2	24.3	27.3	14.9	23.2	21.4	25.9	26.9	22.7	23.3	27.5	25.2	33.1
overslept & missed class/appt	32.5	32.3	32.6	32.5	38.2	32.2	33.0	33.9	32.4	30.4	29.1	32.9	31.1	39.9	33.5
discussed politics (3)	12.4	6.7	13.7	17.2	13.0	6.2	11.2	11.7	18.5	15.5	12.6	15.5	22.6	10.2	20.8
worked in political campaign	7.4	3.8	8.2	10.5	10.8	3.5	6.8	7.5	9.4	9.6	7.9	10.2	11.7	9.7	13.8
voted in student election (3)	23.7	15.4	27.1	28.2	40.2	14.8	21.9	25.1	30.2	30.2	27.3	26.5	33.8	38.3	45.4
used a personal computer (3)	48.2	40.2	49.7	55.7	45.6	40.0	42.6	46.9	54.9	52.5	50.6	53.3	63.6	42.3	54.6
socialized w/dif ethnic grp (3)	63.3	55.1	65.9	69.2	65.8	54.4	62.8	64.2	71.2	65.4	65.4	66.7	77.4	62.1	76.0
Student Rated Self Above Average or Top 10% in															
academic ability	52.5	28.5	58.4	73.1	47.7	28.2	31.9	53.8	65.9	65.5	58.3	70.5	81.9	41.5	64.8
artistic ability	22.6	17.3	23.7	27.5	17.8	17.0	19.9	22.0	29.8	23.9	20.5	26.6	30.3	16.5	21.4
competitiveness	42.2	31.9	44.0	52.3	43.2	31.6	34.9	42.5	46.1	46.8	44.4	51.0	56.7	40.4	50.8
cooperativeness	72.3	64.6	74.9	77.5	71.9	64.2	68.9	73.4	76.4	77.8	75.7	77.1	78.7	68.9	80.4
creativity	43.8	34.4	46.7	51.0	47.4	33.8	41.2	44.4	52.9	48.1	44.1	50.1	54.2	44.9	54.4
cynicism	13.1	7.4	14.2	18.1	12.5	7.2	9.5	12.7	18.5	14.4	12.8	16.9	22.0	11.5	15.1
drive to achieve	64.7	51.7	68.2	75.5	73.1	51.4	55.1	65.0	72.8	72.6	69.8	73.5	81.9	69.4	83.1
emotional health	48.0	39.7	49.7	55.6	52.6	39.3	43.6	48.1	51.5	53.5	49.1	54.8	58.4	49.9	59.8
leadership ability	49.7	36.3	53.6	60.2	59.4	35.5	45.2	51.6	56.2	57.5	53.5	59.2	63.5	57.7	64.1
mathematical ability	32.3	20.7	33.8	44.5	30.1	20.7	20.8	31.4	37.5	37.0	35.1	42.3	52.0	28.3	35.3
physical appearance	35.4	30.7	36.3	39.9	59.4	30.7	30.8	37.2	36.6	34.7	31.7	39.6	40.9	59.1	60.0
physical health	43.3	34.9	45.2	50.9	50.9	34.4	40.2	43.9	46.9	47.3	46.1	50.1	53.4	49.7	54.3
popularity	30.0	22.5	31.1	37.9	39.5	22.0	28.0	31.1	31.6	31.1	29.7	38.0	37.5	38.2	43.1
public speaking ability	27.8	16.3	31.2	36.7	35.4	15.7	22.6	29.4	34.2	34.5	30.0	35.3	41.4	33.0	42.1
self-confidence (intellectual)	44.5	29.2	48.8	56.7	65.6	28.7	34.7	47.2	52.1	52.1	45.9	54.9	62.8	63.4	71.8
self-confidence (social)	41.3	31.8	43.9	49.2	61.4	31.1	39.6	44.5	43.7	44.2	39.3	49.2	49.0	60.5	63.7
stubbornness	44.2	41.9	44.0	47.2	36.9	42.1	40.7	44.0	44.1	44.4	43.3	46.9	48.0	37.1	36.3
understanding of others	73.7	66.5	76.2	78.4	72.8	65.9	73.0	74.9	77.9	78.3	77.3	78.0	79.6	70.6	78.9
writing ability	41.8	31.1	44.5	50.9	43.8	30.8	34.3	41.9	49.8	47.9	42.5	49.2	56.6	40.5	52.9

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
This College is Student's															
first choice	71.6	70.7	71.2	73.4	49.9	70.7	71.0	67.8	74.0	78.4	73.9	73.7	72.2	44.9	63.8
second choice	20.5	19.9	21.4	19.7	32.9	19.8	21.4	23.7	19.1	16.6	19.8	19.7	19.9	35.1	26.9
third choice	5.2	5.8	5.0	4.6	11.5	5.9	5.3	5.7	4.6	3.6	4.3	4.4	5.3	13.2	6.5
less than third choice	2.7	3.5	2.4	2.3	5.7	3.6	2.4	2.8	2.3	1.4	2.0	2.2	2.6	6.8	2.8
Number of Other Colleges Applied to for Admission This Year															
no other	34.0	54.6	25.1	23.5	17.1	56.4	36.1	29.5	17.3	24.3	15.7	27.6	10.0	19.1	11.5
one	15.5	16.2	15.6	14.7	11.5	16.0	18.2	17.6	10.5	16.2	13.7	16.8	7.7	11.8	10.6
two	15.9	12.9	18.0	16.0	18.8	12.5	17.3	19.2	14.3	18.3	19.3	17.1	12.4	19.5	16.7
three	13.2	8.1	16.0	15.0	20.9	7.4	14.4	15.6	15.6	16.6	17.9	15.0	15.0	21.7	18.7
four	8.5	4.8	10.0	10.4	13.2	4.5	8.0	8.3	13.3	10.4	12.9	9.2	14.3	12.4	15.4
five	5.5	2.0	6.7	7.9	8.0	2.0	2.7	4.8	10.7	6.7	9.2	6.1	13.8	7.1	10.7
six or more	7.3	1.4	8.6	12.7	10.5	1.2	3.2	4.9	18.3	7.4	11.2	8.4	26.8	8.4	16.3
Number of Other College Acceptances Received															
none	11.2	25.4	7.2	5.5	8.0	26.4	17.1	9.1	4.9	5.9	4.5	6.4	3.1	9.4	4.2
one	26.0	32.2	24.8	22.7	19.2	32.0	33.7	28.8	17.1	24.5	20.9	26.2	13.2	20.1	17.0
two	23.2	21.0	24.6	23.0	25.6	20.8	22.9	26.0	21.5	24.5	24.1	24.5	18.7	27.0	22.0
three	17.9	12.8	19.4	19.7	20.4	12.5	15.2	18.1	21.2	20.2	21.3	19.5	20.2	20.5	20.2
four	10.1	5.2	11.2	12.6	12.5	5.0	7.1	9.2	14.7	11.8	13.4	10.9	17.4	11.4	15.3
five	5.4	2.0	6.1	7.3	6.1	1.9	2.3	4.3	9.3	6.4	7.9	5.9	11.3	4.9	9.1
six or more	6.0	1.4	6.6	9.2	8.2	1.3	1.7	4.4	11.4	6.7	7.9	6.6	16.1	6.6	12.3
Highest Degree Planned Anywhere															
none	0.7	1.3	0.6	0.3	0.8	1.2	1.5	0.6	0.4	0.5	0.6	0.3	0.3	0.9	0.6
vocational certificate	0.6	1.9	0.1	0.1	0.2	2.1	0.4	0.2	0.2	0.1	0.1	0.1	0.0	0.3	0.0
associate (A.A. or equivalent)	5.9	18.8	0.6	0.4	0.2	19.7	10.6	0.7	0.4	0.5	0.5	0.5	0.1	0.2	0.2
bachelor's (B.A., B.S.)	25.5	32.0	24.9	19.0	14.6	31.8	34.5	28.5	18.5	23.4	20.6	21.6	11.0	16.7	9.1
master's (M.A., M.S.)	37.6	30.0	41.8	39.3	34.0	29.7	33.1	42.3	40.6	40.0	45.4	40.3	36.1	37.3	25.7
Ph.D. or Ed.D.	14.0	6.0	16.4	18.8	26.2	5.6	9.9	14.9	20.3	17.1	14.9	17.2	23.7	25.8	27.3
M.D., D.O., D.D.S., D.V.M.	10.0	5.0	10.2	15.3	15.2	5.1	3.9	8.3	12.6	12.8	11.8	14.2	18.7	11.0	25.8
LL.B. or J.D. (law)	3.6	1.6	3.8	5.6	7.1	1.4	3.6	2.8	5.7	4.3	4.8	4.6	8.7	6.0	9.7
B.D. or M.DIV. (divinity)	0.3	0.3	0.3	0.2	0.4	0.3	0.5	0.3	0.3	0.4	0.1	0.2	0.2	0.4	0.5
other	1.7	3.0	1.3	1.1	1.3	3.1	2.0	1.4	1.0	1.0	1.2	1.1	1.2	1.4	1.0
Highest Degree Planned at This Institution															
none	2.3	3.9	2.1	0.8	1.7	3.9	3.7	3.0	0.8	1.3	1.1	0.9	0.3	2.1	0.8
vocational certificate	1.2	3.4	0.2	0.1	0.0	3.7	1.2	0.1	0.1	0.3	0.1	0.1	0.1	0.0	0.1
associate (A.A. or equivalent)	25.1	74.8	2.4	0.8	2.8	76.8	53.3	3.4	1.0	1.8	1.5	1.0	0.3	3.6	0.9
bachelor's (B.A., B.S.)	51.8	13.4	73.5	63.3	64.9	11.3	34.3	68.5	79.7	81.4	73.2	60.7	70.3	60.1	75.7
master's (M.A., M.S.)	13.5	1.5	17.3	22.6	21.6	1.2	3.6	19.8	14.7	11.5	19.9	24.2	18.3	24.9	14.1
Ph.D. or Ed.D.	2.1	0.3	1.9	4.8	4.6	0.2	1.0	2.1	1.6	1.6	1.8	5.1	4.1	5.2	3.4
M.D., D.O., D.D.S., D.V.M.	1.7	0.2	0.8	5.0	1.4	0.2	0.2	1.0	0.7	0.7	0.6	5.5	3.7	1.1	2.2
LL.B. or J.D. (law)	0.6	0.1	0.4	1.5	1.1	0.1	0.5	0.4	0.6	0.3	0.5	1.4	1.8	1.2	0.8
B.D. or M.DIV. (divinity)	0.2	0.2	0.2	0.1	0.6	0.2	0.3	0.3	0.1	0.1	0.1	0.1	0.0	0.8	0.2
other	1.5	2.3	1.2	0.9	1.3	2.3	2.1	1.4	0.7	1.0	1.2	1.0	0.9	1.1	1.8

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)	ALL INSTI-TUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNI-VERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Studying/Doing Homework															
none	1.1	1.7	1.0	0.6	1.1	1.7	1.2	1.2	0.7	0.7	0.5	0.7	0.3	1.1	1.0
less than one	8.4	11.0	7.6	6.5	8.1	11.1	9.8	8.9	6.0	6.4	5.3	7.4	3.6	9.1	5.4
1 to 2	19.7	24.6	18.9	14.9	24.9	24.8	23.0	21.6	15.3	16.2	14.6	16.4	10.1	27.5	17.8
3 to 5	29.9	31.4	30.0	28.0	28.4	31.2	33.7	31.5	26.6	29.7	28.9	29.8	22.5	29.7	24.9
6 to 10	23.0	20.3	23.5	25.4	21.4	20.4	18.8	22.2	24.4	25.6	26.5	25.2	26.3	20.2	24.8
11 to 15	10.3	7.1	11.0	13.0	9.0	7.1	7.9	8.7	14.7	12.3	14.5	11.7	17.4	7.1	14.5
16 to 20	4.5	2.2	4.9	6.7	4.1	2.1	3.6	3.7	7.2	5.8	6.4	5.4	11.1	3.0	6.9
over 20	3.1	1.8	3.1	4.7	3.0	1.7	2.1	2.2	5.2	3.5	3.3	3.4	8.7	2.4	4.8
Socializing with Friends															
none	0.4	0.8	0.3	0.2	1.0	0.8	0.3	0.4	0.2	0.2	0.2	0.2	0.1	1.3	0.4
less than one	1.8	3.1	1.4	0.9	3.2	3.2	1.9	1.6	1.2	1.2	1.3	0.9	0.9	3.3	2.7
1 to 2	6.2	8.1	5.8	4.4	10.1	8.3	6.7	6.4	5.0	5.1	4.9	4.3	4.4	10.7	8.7
3 to 5	16.9	18.8	16.6	14.9	20.8	19.0	16.6	16.9	16.0	17.3	15.5	14.6	15.8	21.0	20.4
6 to 10	23.9	22.5	24.1	25.1	21.0	22.5	22.4	23.2	24.8	25.7	25.8	24.6	26.8	21.2	20.5
11 to 15	18.7	15.5	19.5	21.5	14.6	15.3	18.5	19.1	20.1	20.0	20.4	21.5	21.2	14.1	16.0
16 to 20	13.2	11.8	13.5	14.5	8.9	11.7	12.2	13.3	13.8	13.5	14.5	14.5	14.4	8.0	11.2
over 20	18.9	19.4	18.6	18.7	20.4	19.2	21.4	19.1	18.8	17.1	17.6	19.4	16.3	20.4	20.1
Talking w/Teachers Outside Class															
none	8.6	12.1	7.2	6.7	8.6	12.4	9.2	8.3	5.9	5.2	6.1	7.4	4.8	9.6	5.6
less than one	41.3	41.0	40.7	42.5	32.8	41.2	39.4	42.1	37.8	39.3	41.1	43.9	38.0	33.8	29.8
1 to 2	31.8	30.1	32.2	33.0	29.8	30.0	31.5	30.8	34.5	34.0	33.3	32.0	36.3	29.0	31.8
3 to 5	12.9	11.8	13.8	12.9	17.9	11.7	12.8	12.8	15.2	15.1	14.1	12.2	15.4	17.2	19.7
6 to 10	3.5	2.9	4.0	3.4	6.8	2.8	3.6	3.8	4.4	4.1	3.9	3.2	3.9	6.3	8.0
11 to 15	1.2	1.3	1.2	0.9	2.4	1.2	2.1	1.2	1.2	1.2	1.0	0.8	1.1	2.2	2.8
16 to 20	0.4	0.4	0.5	0.3	1.1	0.4	0.5	0.6	0.5	0.6	0.3	0.3	0.3	1.1	1.1
over 20	0.3	0.4	0.4	0.3	0.9	0.3	0.8	0.3	0.4	0.5	0.2	0.3	0.3	0.8	1.1
Exercising or Sports															
none	6.9	9.8	6.2	4.2	15.4	10.0	7.7	7.3	5.3	4.8	4.1	4.4	3.7	17.1	10.8
less than one	11.9	13.1	12.1	10.2	15.9	13.1	13.0	13.0	10.7	12.0	10.2	10.4	9.5	16.2	15.2
1 to 2	19.1	21.3	18.4	17.5	20.9	21.3	20.6	19.2	17.0	17.9	17.8	18.1	15.8	21.2	20.2
3 to 5	21.0	20.2	20.9	22.2	18.5	20.2	20.5	21.0	21.4	20.3	20.8	22.3	21.9	18.0	20.0
6 to 10	16.6	14.9	16.6	18.7	12.1	14.8	16.2	15.6	18.5	17.6	17.0	18.4	19.8	11.2	14.7
11 to 15	11.9	9.7	12.4	13.7	7.2	9.7	9.8	11.3	13.4	14.2	14.5	13.2	15.1	7.0	7.9
16 to 20	6.1	5.2	6.5	6.7	4.1	5.1	5.7	6.1	7.0	6.6	7.8	6.5	7.3	3.8	5.1
over 20	6.4	5.8	6.7	6.7	5.7	5.7	6.5	6.5	6.8	6.6	7.8	6.7	6.9	5.6	6.1
Partying															
none	21.1	24.7	21.2	16.4	24.5	24.9	22.5	20.2	21.2	27.5	16.8	16.2	16.9	25.0	23.2
less than one	14.0	14.2	14.2	13.5	12.1	14.5	11.6	13.7	14.5	16.2	12.9	13.4	13.8	11.9	12.6
1 to 2	17.1	16.3	17.5	17.4	17.9	16.1	17.8	17.3	17.9	17.7	17.7	17.0	18.6	17.4	19.1
3 to 5	21.3	19.5	21.4	23.4	24.0	19.3	21.7	21.3	22.4	19.1	23.8	23.2	24.3	23.4	25.6
6 to 10	14.1	12.3	14.0	16.6	12.3	12.2	13.4	14.5	13.5	11.2	16.9	16.8	16.1	12.3	12.4
11 to 15	6.4	6.2	6.2	7.0	3.8	6.1	6.8	6.7	5.9	4.4	6.8	7.3	5.9	4.0	3.3
16 to 20	3.1	3.4	2.9	3.1	2.5	3.4	3.6	3.4	2.5	1.9	2.8	3.3	2.6	2.8	1.6
over 20	2.8	3.5	2.5	2.6	3.0	3.6	2.6	2.9	2.2	1.9	2.3	2.8	1.9	3.2	2.2

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)															
Working (for pay)															
none	25.3	24.0	25.3	27.1	31.3	23.9	24.2	23.0	29.8	28.9	23.1	23.5	38.9	30.3	34.3
less than one	1.9	1.9	1.8	2.0	1.2	1.9	2.0	1.6	2.1	2.1	1.8	1.8	2.7	1.4	0.8
1 to 2	3.1	3.1	2.9	3.3	1.8	3.2	2.5	2.6	3.5	3.3	2.6	3.0	4.1	1.8	1.6
3 to 5	6.6	7.3	6.3	6.3	5.6	7.4	6.4	5.7	7.3	6.6	6.8	5.9	7.4	5.4	6.0
6 to 10	11.4	10.5	11.7	12.0	10.4	10.3	12.0	11.1	12.7	11.7	13.3	12.1	11.8	10.9	9.2
11 to 15	14.2	12.5	14.7	15.6	7.4	12.4	13.4	14.7	14.0	14.5	17.2	16.7	12.2	6.9	8.9
16 to 20	18.0	18.3	18.1	17.6	15.2	18.3	17.9	19.5	15.7	16.0	18.2	19.2	12.3	14.7	16.5
over 20	19.5	22.5	19.2	16.2	27.1	22.5	21.7	21.7	15.0	16.9	17.1	17.9	10.6	28.7	22.8
Volunteer Work															
none	37.6	48.2	34.2	30.3	38.7	49.0	40.1	38.7	28.7	28.2	27.8	33.0	21.5	43.3	26.2
less than one	20.0	18.2	20.4	21.8	14.1	18.3	17.5	20.5	19.5	21.9	19.1	22.6	19.4	14.1	14.0
1 to 2	20.8	15.6	22.6	24.4	20.5	15.3	19.2	20.7	24.6	25.2	25.3	23.0	28.8	19.2	23.9
3 to 5	12.4	10.0	13.1	14.3	14.3	9.9	11.8	11.4	15.9	14.4	16.1	13.0	18.6	12.7	18.5
6 to 10	5.0	4.0	5.5	5.4	6.2	4.0	4.8	5.0	6.4	5.7	6.5	4.9	7.0	5.3	8.7
11 to 15	1.8	1.5	1.9	1.8	2.2	1.4	2.7	1.6	2.3	2.0	2.5	1.7	2.3	1.8	3.1
16 to 20	0.9	1.0	0.9	0.8	1.5	0.9	1.5	0.8	1.2	1.2	1.0	0.7	1.1	1.3	2.2
over 20	1.3	1.4	1.4	1.2	2.6	1.3	2.6	1.3	1.4	1.5	1.7	1.1	1.4	2.3	3.4
Student Clubs and Groups															
none	25.6	39.3	20.8	16.7	21.2	40.2	29.6	24.4	16.8	14.4	17.9	18.5	10.7	24.0	13.5
less than one	13.3	13.6	13.1	13.4	10.1	13.5	14.6	14.0	11.7	12.4	12.5	14.2	11.0	10.8	8.2
1 to 2	25.6	22.3	27.0	27.4	27.5	22.0	25.1	26.5	27.2	28.5	27.5	27.3	27.7	27.8	26.5
3 to 5	19.6	14.6	21.3	22.9	21.4	14.2	18.2	19.3	23.5	24.3	23.5	22.0	25.8	19.7	26.0
6 to 10	8.7	5.7	9.8	10.7	10.5	5.6	6.3	8.7	11.3	11.4	10.4	9.9	13.4	9.4	13.5
11 to 15	3.5	2.2	4.0	4.4	4.4	2.1	2.3	3.6	4.5	4.4	4.3	4.0	5.5	4.0	5.4
16 to 20	1.7	1.0	1.9	2.2	2.0	0.9	1.6	1.6	2.5	2.1	2.1	1.9	2.9	1.7	2.9
over 20	2.0	1.5	2.1	2.4	2.9	1.4	2.3	2.0	2.5	2.4	1.9	2.2	3.0	2.5	4.0
Watching TV															
none	5.9	4.8	6.2	6.7	3.1	4.7	5.8	5.6	7.7	6.5	5.9	6.4	7.8	3.0	3.3
less than one	17.1	16.3	17.0	18.1	9.1	16.1	17.8	16.7	17.4	16.9	18.3	18.1	18.2	8.7	10.0
1 to 2	25.0	24.6	25.0	25.7	17.8	24.6	24.1	24.9	25.1	25.1	25.0	25.7	25.8	17.5	18.6
3 to 5	26.8	27.8	26.3	26.6	25.2	28.2	24.1	26.0	25.6	27.1	27.9	26.5	26.7	25.4	24.7
6 to 10	14.9	15.4	14.8	14.2	19.3	15.3	16.7	15.1	14.5	14.7	13.9	14.4	13.7	19.7	18.2
11 to 15	5.2	5.7	5.3	4.6	9.5	5.8	4.5	5.4	5.2	5.1	4.8	4.7	4.2	9.3	10.0
16 to 20	2.2	2.2	2.2	2.0	4.9	2.2	3.1	2.4	2.0	2.0	2.1	2.0	1.7	4.7	5.5
over 20	2.9	3.2	3.2	2.1	11.1	3.2	4.0	3.7	2.6	2.6	2.1	2.2	1.9	11.5	9.8
Housework/Child Care															
none	12.0	12.1	11.2	13.1	10.8	12.1	11.9	10.1	14.1	11.5	11.3	12.1	16.6	11.3	9.3
less than one	19.7	16.1	20.0	23.7	11.1	15.9	18.5	18.8	21.5	21.5	21.4	23.3	24.8	10.4	13.2
1 to 2	31.2	28.6	32.2	32.8	26.9	28.6	28.3	32.4	31.3	32.3	32.5	33.1	31.9	26.4	28.3
3 to 5	21.8	23.5	21.8	19.8	23.6	23.5	23.8	22.3	20.6	21.9	21.1	20.3	18.1	22.8	25.8
6 to 10	8.1	9.4	8.2	6.4	11.8	9.4	9.0	8.8	7.3	7.2	8.2	6.7	5.5	12.1	11.0
11 to 15	3.0	4.0	2.9	2.0	5.1	4.0	3.6	3.2	2.4	2.5	2.6	2.1	1.6	5.4	4.5
16 to 20	1.4	1.8	1.3	0.9	2.7	1.8	1.8	1.4	1.1	1.2	1.2	1.0	0.6	2.9	2.3
over 20	2.8	4.6	2.5	1.3	7.9	4.7	3.1	3.0	1.7	1.9	1.6	1.4	0.9	8.8	5.5

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON															
Reading for Pleasure															
none	19.3	22.2	18.3	17.4	17.1	22.5	19.6	19.9	15.0	16.8	18.7	18.2	14.6	18.5	13.5
less than one	25.4	24.2	25.4	26.9	21.9	24.0	25.8	25.7	24.0	25.5	26.7	27.3	25.5	22.4	20.7
1 to 2	25.8	23.9	26.6	26.8	29.1	23.9	23.7	26.0	28.2	26.8	26.4	26.2	28.9	29.4	28.2
3 to 5	16.9	15.7	17.4	17.6	17.5	15.5	17.6	16.5	19.1	18.4	16.9	17.2	18.9	16.8	19.5
6 to 10	7.4	8.1	7.1	7.0	7.3	8.2	7.6	6.8	8.0	7.5	6.9	6.7	7.6	6.6	9.3
11 to 15	2.8	3.3	2.8	2.5	3.4	3.2	3.6	2.7	3.2	2.7	2.5	2.4	2.7	3.0	4.3
16 to 20	1.1	1.1	1.1	0.9	1.4	1.1	1.0	1.2	1.2	1.0	0.9	0.9	0.9	1.3	1.9
over 20	1.3	1.5	1.2	1.0	2.2	1.6	1.1	1.2	1.3	1.3	0.9	1.0	1.0	2.1	2.6
Playing Video Games															
none	79.3	75.9	79.2	83.7	68.5	75.8	77.3	77.6	82.0	80.1	81.3	83.2	85.4	67.0	72.7
less than one	14.1	15.8	14.1	11.8	16.9	16.0	14.4	15.1	12.2	13.9	13.0	12.3	10.2	17.4	15.6
1 to 2	4.1	4.6	4.3	2.9	7.9	4.6	4.9	4.6	3.9	3.8	3.7	2.9	3.0	8.3	6.8
3 to 5	1.7	2.5	1.5	1.0	3.8	2.6	2.2	1.7	1.3	1.5	1.4	1.0	0.9	4.1	3.0
6 to 10	0.6	0.8	0.5	0.3	1.2	0.9	0.4	0.6	0.4	0.4	0.3	0.3	0.3	1.3	1.0
11 to 15	0.2	0.2	0.2	0.1	0.7	0.2	0.5	0.2	0.1	0.2	0.1	0.1	0.1	0.8	0.5
16 to 20	0.1	0.1	0.1	0.0	0.3	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.4	0.2
over 20	0.1	0.0	0.2	0.1	0.6	0.0	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.8	0.3
Student's Religious Preference															
Baptist	14.7	15.5	17.2	9.3	61.4	15.2	18.3	20.7	9.8	22.1	3.2	10.6	4.9	64.9	51.6
Buddhist	0.5	0.2	0.7	0.7	0.1	0.2	0.6	0.8	0.7	0.2	0.4	0.6	1.2	0.0	0.2
Eastern Orthodox	0.4	0.2	0.4	0.7	0.0	0.1	0.5	0.4	0.7	0.3	0.5	0.6	1.1	0.0	0.0
Episcopal	1.9	1.4	2.0	2.3	1.3	1.4	1.2	1.5	3.2	2.3	1.4	2.1	3.1	1.2	1.8
Islamic	0.3	0.1	0.4	0.6	1.0	0.0	0.4	0.3	0.6	0.3	0.3	0.5	0.9	0.9	1.3
Jewish	1.6	0.2	1.2	4.1	0.1	0.1	0.8	0.8	3.2	0.5	0.3	3.6	5.7	0.1	0.0
LDS (Mormon)	0.6	0.9	0.4	0.4	0.0	1.0	0.1	0.5	0.3	0.3	0.1	0.5	0.4	0.0	0.0
Lutheran	7.4	6.6	7.7	7.6	0.5	6.6	6.8	9.6	3.2	8.5	4.5	9.0	3.2	0.4	0.8
Methodist	9.1	12.0	7.7	8.0	7.8	12.3	8.5	8.4	5.0	10.9	3.4	8.8	5.3	7.9	7.6
Presbyterian	4.0	3.6	4.0	4.5	0.9	3.7	2.5	3.6	4.3	5.9	2.2	4.6	4.4	0.8	1.2
Quaker	0.2	0.3	0.2	0.2	0.2	0.3	0.2	0.1	0.3	0.5	0.2	0.2	0.2	0.2	0.0
Roman Catholic	30.3	28.3	29.9	33.4	5.0	28.0	31.6	27.5	31.2	15.6	68.8	30.7	42.4	3.3	9.8
Seventh Day Adventist	0.2	0.3	0.2	0.2	0.5	0.3	0.3	0.2	0.3	0.1	0.2	0.2	0.3	0.5	0.7
United Church of Christ	1.8	1.8	1.9	1.7	1.2	1.8	1.3	1.6	3.1	1.9	1.1	1.9	1.1	1.1	1.5
other Christian	10.2	10.2	11.3	8.2	8.7	10.0	12.2	9.5	12.7	19.3	4.5	8.4	7.6	8.1	10.2
other religion	4.0	4.5	3.8	3.5	5.6	4.5	4.6	3.8	4.7	3.8	2.0	3.5	3.3	5.6	5.4
none	12.8	13.9	11.0	14.4	5.8	14.3	10.1	10.5	16.7	7.5	6.9	14.2	15.1	5.1	7.8
Student Born-Again Christian?															
no	71.7	69.9	68.3	79.6	46.4	70.6	62.8	68.0	76.5	48.4	88.0	77.9	85.2	46.4	46.2
yes	28.3	30.1	31.7	20.4	53.6	29.4	37.2	32.0	23.5	51.6	12.0	22.1	14.8	53.6	53.8
Residence Planned During Fall 1995															
with parents or relatives	25.0	45.7	17.9	10.8	18.2	47.8	24.4	23.5	8.6	8.8	19.3	11.3	8.9	21.2	9.7
other private home,apt,room	8.6	20.4	3.1	2.7	3.5	21.9	4.6	4.8	0.9	1.1	1.1	3.3	0.8	4.2	1.7
college dormitory	62.3	25.0	77.3	84.5	76.9	20.8	67.4	69.4	89.5	89.4	78.9	83.1	88.9	73.2	87.5
fraternity or sorority house	0.1	0.0	0.1	0.3	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.4	0.1	0.1	0.1
other campus housing	2.8	5.6	1.3	1.5	0.8	5.9	2.8	1.7	0.9	0.6	0.6	1.6	1.3	0.7	1.0
other	1.2	3.2	0.3	0.2	0.6	3.4	0.8	0.5	0.0	0.1	0.1	0.3	0.1	0.8	0.0

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Probable Career Occupation															
accountant or actuary	4.0	4.5	4.4	2.9	5.2	4.5	4.9	4.7	4.0	3.4	4.9	3.2	2.1	6.2	2.9
actor or entertainer	1.0	0.5	1.3	1.3	0.8	0.4	1.1	1.0	2.2	1.4	1.0	1.1	1.8	0.8	0.9
architect or urban planner	0.9	1.1	0.5	1.3	0.5	1.2	0.5	0.5	1.0	0.2	0.2	1.5	0.8	0.4	0.8
artist	1.7	1.6	1.9	1.5	0.6	1.5	2.3	1.6	3.5	1.1	1.2	1.5	1.2	0.7	0.2
business (clerical)	1.7	4.3	0.7	0.4	0.7	4.5	1.7	0.8	0.3	0.5	0.5	0.4	0.3	0.8	0.5
business executive (management)	6.2	6.9	5.7	6.3	6.1	7.0	6.2	6.0	5.4	4.6	6.1	5.9	7.6	6.8	4.2
business owner or proprietor	1.5	2.1	1.3	1.2	1.8	2.0	2.4	1.2	1.6	1.0	1.3	1.1	1.3	1.7	2.3
business sales rep or buyer	0.9	1.1	0.8	0.8	1.3	1.1	1.1	0.9	0.8	0.6	0.6	0.8	0.6	1.6	0.6
clergy (minister, priest)	0.1	0.0	0.1	0.0	0.0	0.0	0.2	0.0	0.1	0.4	0.0	0.0	0.1	0.0	0.0
clergy (other religious)	0.1	0.1	0.1	0.0	0.0	0.1	0.3	0.0	0.2	0.5	0.0	0.0	0.1	0.0	0.0
clinical psychologist	2.3	1.5	2.8	2.5	3.3	1.4	1.7	2.7	2.7	3.2	3.0	2.5	2.4	3.4	3.1
college teacher	0.4	0.2	0.6	0.6	0.4	0.1	0.4	0.4	0.9	0.7	0.5	0.5	0.8	0.4	0.5
computer programmer or analyst	1.5	2.2	1.5	0.7	5.6	2.4	0.7	2.0	1.1	0.8	0.7	0.8	0.6	6.7	2.8
conservationist or forester	0.5	0.4	0.5	0.6	0.1	0.4	0.4	0.6	0.5	0.4	0.3	0.7	0.2	0.1	0.2
dentist (including orthodontist)	0.8	1.1	0.5	0.7	0.8	1.2	0.4	0.6	0.4	0.5	0.4	0.7	0.7	0.6	1.3
dietitian or home economist	0.5	0.5	0.3	0.7	0.3	0.5	0.2	0.4	0.3	0.4	0.4	0.8	0.2	0.4	0.1
engineer	1.9	0.6	1.6	4.0	3.3	0.6	0.2	1.8	1.8	1.1	0.6	4.0	3.9	3.2	3.6
farmer or rancher	0.2	0.2	0.1	0.1	0.0	0.2	0.2	0.2	0.2	0.1	0.0	0.2	0.0	0.0	0.0
foreign service worker	0.5	0.1	0.6	1.0	0.1	0.1	0.2	0.2	1.2	0.8	0.8	0.7	2.2	0.0	0.3
homemaker (full-time)	0.4	0.9	0.2	0.1	0.1	1.0	0.2	0.1	0.2	0.3	0.2	0.1	0.2	0.1	0.1
interior decorator (incl design)	0.5	0.4	0.5	0.7	0.2	0.3	0.9	0.4	0.6	0.5	0.3	0.8	0.3	0.2	0.1
interpreter (translator)	0.2	0.3	0.2	0.2	0.2	0.3	0.1	0.2	0.3	0.4	0.3	0.2	0.3	0.1	0.2
lab technician or hygienist	0.6	1.3	0.4	0.3	0.5	1.4	0.6	0.4	0.3	0.3	0.5	0.3	0.1	0.5	0.5
law enforcement officer	1.0	1.8	0.6	0.4	0.8	1.8	2.1	0.7	0.4	0.5	0.9	0.4	0.4	0.9	0.5
lawyer (attorney) or judge	3.9	2.9	3.8	5.4	8.5	2.8	4.0	3.2	4.8	4.0	4.6	4.7	7.7	7.8	10.4
military service (career)	0.2	0.1	0.3	0.1	0.2	0.1	0.1	0.5	0.1	0.0	0.1	0.1	0.1	0.2	0.2
musician (performer,composer)	0.8	0.4	1.0	1.0	0.9	0.3	1.3	0.9	0.9	2.0	0.5	0.9	1.2	0.9	0.9
nurse	6.2	9.9	4.9	4.1	7.1	10.3	5.7	5.4	3.4	4.3	5.9	4.5	3.0	8.0	4.9
optometrist	0.2	0.0	0.4	0.3	0.1	0.0	0.3	0.5	0.1	0.2	0.3	0.3	0.2	0.2	0.1
pharmacist	1.4	0.9	1.2	2.4	2.7	0.9	0.9	1.3	1.2	1.2	0.7	2.4	2.4	2.4	3.3
physician	6.0	1.5	6.4	10.5	11.4	1.5	1.7	4.6	8.4	9.4	8.5	9.1	15.1	7.0	22.9
policymaker/government (5)	0.5	0.1	0.5	0.9	0.3	0.1	0.2	0.3	0.9	0.8	0.7	0.6	1.7	0.1	0.8
school counselor	0.6	0.8	0.5	0.3	0.4	0.8	0.5	0.6	0.4	0.7	0.7	0.4	0.2	0.4	0.5
school principal/superintendent	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1
scientific researcher	1.9	0.8	2.2	2.6	0.9	0.8	0.6	2.2	2.6	2.1	1.8	2.3	3.5	0.8	1.1
social,welfare,recreation worker	2.5	3.5	2.5	1.4	2.9	3.5	3.0	2.7	2.0	2.3	2.7	1.6	0.9	3.4	1.8
statistician	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0
therapist (phys, occup, speech)	5.8	5.0	6.5	5.4	5.5	5.0	5.3	6.7	6.2	5.6	7.3	6.0	3.6	6.0	4.1
teacher/admin (elementary)	8.9	9.1	11.1	4.9	5.9	8.7	12.3	12.6	6.1	12.2	11.8	5.5	2.9	6.6	4.1
teacher/admin (secondary)	3.5	2.6	4.6	2.8	2.7	2.5	3.8	4.6	3.4	6.4	4.8	3.0	2.0	3.0	1.9
veterinarian	2.7	4.4	1.6	2.5	0.9	4.7	1.6	1.5	2.5	1.4	1.1	2.9	0.8	0.7	1.4
writer or journalist	2.6	1.0	2.9	4.0	2.1	0.9	1.4	2.6	3.7	2.7	2.6	3.9	4.1	1.8	2.7
skilled trades	0.2	0.4	0.1	0.1	0.2	0.4	0.5	0.1	0.2	0.1	0.1	0.1	0.1	0.2	0.1
other career	10.3	13.5	9.0	8.6	8.9	13.4	14.9	9.3	9.1	8.4	7.9	9.2	6.6	9.1	8.5
undecided	12.3	9.6	12.9	14.4	5.4	9.3	13.3	12.7	14.0	12.2	13.1	14.0	15.8	5.6	4.7

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

PROBABLE MAJOR FIELD OF STUDY	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
ARTS AND HUMANITIES															
art, fine and applied	2.1	1.6	2.5	2.1	0.7	1.5	2.7	2.0	4.8	1.5	1.5	2.2	1.8	0.8	0.4
English (language & literature)	1.7	0.8	2.2	2.1	2.2	0.8	0.9	1.4	3.9	2.7	2.3	1.7	3.4	1.8	3.3
history	0.6	0.2	0.8	0.8	0.2	0.1	0.7	0.5	1.2	1.1	1.2	0.6	1.6	0.1	0.4
journalism	1.9	1.1	1.7	3.3	1.6	1.1	0.9	1.8	1.6	1.4	1.4	3.6	2.3	1.4	1.9
language/literature (ex English)	0.5	0.3	0.6	0.8	0.1	0.3	0.3	0.4	1.0	0.8	0.6	0.6	1.2	0.0	0.3
music	0.9	0.5	1.2	1.1	0.9	0.4	1.3	1.0	0.9	2.5	0.6	1.0	1.4	0.9	1.0
philosophy	0.1	0.0	0.1	0.2	0.0	0.0	0.0	0.1	0.3	0.1	0.2	0.1	0.3	0.0	0.0
speech	0.1	0.0	0.2	0.2	0.3	0.0	0.2	0.3	0.1	0.2	0.1	0.2	0.1	0.4	0.0
theater or drama	0.8	0.4	1.0	0.9	0.3	0.3	1.0	0.8	1.6	1.2	0.7	0.8	1.3	0.1	0.5
theology or religion	0.1	0.1	0.2	0.1	0.0	0.1	0.2	0.0	0.3	0.8	0.2	0.0	0.1	0.0	0.0
other arts and humanities	0.8	0.7	0.7	1.1	0.4	0.7	0.9	0.6	1.2	0.5	0.8	1.1	1.3	0.4	0.2
BIOLOGICAL SCIENCES															
biology (general)	3.5	1.0	4.6	5.0	8.2	1.0	1.2	3.8	5.7	5.3	5.9	4.3	7.1	6.9	11.6
biochemistry or biophysics	0.5	0.0	0.5	1.2	0.4	0.0	0.0	0.3	0.9	0.7	0.7	1.1	1.6	0.1	1.1
botany	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.1
environmental science	0.8	0.7	0.9	1.0	0.3	0.7	0.4	0.7	1.3	0.8	0.6	1.1	0.7	0.3	0.2
marine (life) science	0.7	0.4	1.0	0.7	0.2	0.4	0.6	1.5	0.5	0.7	0.2	0.7	0.6	0.3	0.1
microbiology or bacteriology	0.3	0.1	0.2	0.5	0.2	0.2	0.0	0.2	0.2	0.3	0.3	0.5	0.4	0.1	0.3
zoology	0.7	0.9	0.5	0.7	0.3	0.9	0.4	0.5	0.4	0.4	0.2	0.9	0.2	0.4	0.2
other biological science	0.8	1.1	0.6	0.8	0.8	1.1	0.8	0.6	0.8	0.5	0.6	0.8	0.9	0.9	0.6
BUSINESS															
accounting	4.1	4.5	4.4	3.0	5.5	4.4	4.9	4.8	3.9	3.3	4.8	3.3	2.2	6.4	2.9
business admin (general)	3.5	5.6	2.7	2.2	3.7	5.8	3.6	3.1	2.1	2.7	2.4	2.2	2.3	4.1	2.6
finance	0.5	0.2	0.6	0.8	0.5	0.2	0.3	0.6	0.6	0.5	0.7	0.7	1.1	0.5	0.4
international business	1.1	0.2	1.2	2.0	0.7	0.2	0.8	1.0	1.5	1.3	1.8	1.7	3.2	0.7	0.8
marketing	1.5	1.2	1.6	1.8	2.3	1.1	2.2	1.8	1.8	0.9	1.6	1.8	1.7	2.4	2.0
management	2.3	3.3	2.0	1.6	2.4	3.4	2.6	2.1	2.1	1.2	2.0	1.7	1.3	2.6	1.7
secretarial studies	1.2	3.6	0.2	0.0	0.3	3.8	1.8	0.3	0.1	0.1	0.1	0.1	0.0	0.3	0.1
other business	1.3	2.9	0.5	0.5	0.6	2.8	3.5	0.5	0.6	0.4	0.7	0.6	0.5	0.7	0.3
EDUCATION															
business education	0.3	0.5	0.3	0.1	0.5	0.4	0.7	0.3	0.1	0.2	0.1	0.1	0.1	0.7	0.1
elementary education	8.0	8.5	9.7	4.3	5.8	8.2	11.9	11.1	5.1	10.8	9.9	4.9	2.4	6.4	4.3
music or art education	0.6	0.4	0.7	0.5	0.6	0.3	1.1	0.7	0.4	1.4	0.4	0.6	0.2	0.7	0.3
physical education or recreation	0.8	1.0	0.9	0.4	0.2	1.1	0.8	1.0	0.4	1.1	0.7	0.4	0.1	0.2	0.1
secondary education	1.9	1.1	2.6	1.5	1.3	1.0	1.9	2.8	1.6	3.3	2.8	1.7	0.9	1.5	0.9
special education	1.1	0.9	1.5	0.8	0.9	0.8	0.9	1.8	0.6	1.4	1.6	0.9	0.5	1.2	0.4
other education	0.8	1.5	0.6	0.4	0.9	1.5	1.3	0.7	0.4	0.6	0.6	0.5	0.2	1.0	0.6
ENGINEERING															
aeronautical/astronautical	0.1	0.1	0.1	0.2	0.0	0.1	0.0	0.2	0.1	0.0	0.0	0.2	0.1	0.0	0.1
civil	0.3	0.1	0.2	0.7	0.3	0.1	0.0	0.3	0.2	0.1	0.1	0.7	0.8	0.4	0.1
chemical	0.4	0.0	0.3	1.0	0.6	0.0	0.0	0.4	0.4	0.1	0.1	1.0	1.0	0.4	1.0
electrical/electronic	0.3	0.1	0.3	0.5	1.0	0.1	0.0	0.3	0.3	0.2	0.1	0.5	0.6	1.0	1.0
industrial	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1
mechanical	0.2	0.0	0.2	0.6	0.3	0.0	0.1	0.2	0.4	0.1	0.1	0.6	0.6	0.2	0.6
other engineering	0.6	0.2	0.5	1.1	1.0	0.2	0.1	0.6	0.6	0.4	0.2	1.0	1.4	1.0	0.9

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTI-TUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNI-VERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
PROBABLE MAJOR FIELD OF STUDY															
PHYSICAL SCIENCES															
astronomy	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.0
atmospheric science	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0
chemistry	0.6	0.1	0.8	0.9	1.2	0.1	0.3	0.6	1.0	1.1	0.7	0.8	1.2	0.9	1.8
earth science	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0
marine science	0.4	0.2	0.6	0.3	0.1	0.3	0.2	0.9	0.2	0.2	0.2	0.3	0.2	0.1	0.1
mathematics	0.6	0.3	0.7	0.6	0.8	0.3	0.1	0.6	0.8	0.8	0.9	0.5	0.9	0.8	0.8
physics	0.1	0.0	0.1	0.2	0.1	0.0	0.0	0.1	0.2	0.1	0.1	0.2	0.5	0.1	0.1
statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other physical science	0.1	0.2	0.1	0.1	0.0	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.0	0.1
PROFESSIONAL															
architecture or urban planning	0.7	0.8	0.4	1.2	0.4	0.8	0.6	0.4	0.8	0.2	0.1	1.4	0.7	0.3	0.8
home economics	0.3	0.3	0.2	0.3	0.3	0.3	0.0	0.3	0.2	0.2	0.2	0.3	0.0	0.4	0.0
health technology (med,dent,lab)	1.6	3.1	0.9	1.1	1.1	3.2	1.3	1.0	0.8	0.7	0.8	1.2	0.8	1.2	1.0
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	6.3	9.9	4.8	4.3	6.3	10.4	5.4	5.3	3.4	4.5	5.8	4.6	3.2	6.8	4.8
pharmacy	1.3	0.9	0.9	2.3	1.7	0.9	1.0	0.9	1.0	1.0	0.4	2.3	2.3	1.4	2.7
predent, premed, prevet	5.2	3.6	4.9	7.8	7.4	3.7	1.9	4.0	5.6	6.8	5.7	7.7	8.3	5.1	13.7
therapy (occup,phys,speech)	5.6	5.7	5.7	5.1	3.8	5.8	4.8	5.9	5.7	4.9	6.6	5.7	3.0	4.0	3.3
other professional	1.5	2.2	1.1	1.2	0.6	2.2	2.2	1.2	0.9	1.0	1.4	1.3	0.8	0.8	0.3
SOCIAL SCIENCES															
anthropology	0.3	0.1	0.3	0.4	0.0	0.1	0.1	0.3	0.6	0.2	0.3	0.4	0.5	0.0	0.0
economics	0.2	0.0	0.2	0.3	0.2	0.0	0.2	0.1	0.6	0.2	0.2	0.2	0.8	0.1	0.5
ethnic studies	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.0
geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	2.0	0.4	2.3	3.4	3.0	0.3	1.1	1.7	3.6	2.7	2.9	2.5	6.4	2.5	4.4
psychology	5.6	3.6	6.7	6.1	6.8	3.5	5.1	6.3	7.0	7.1	7.5	6.1	6.2	6.5	7.6
social work	2.1	3.4	2.0	0.9	2.6	3.4	3.1	2.3	1.4	1.7	2.0	1.0	0.5	3.2	1.0
sociology	0.6	0.5	0.7	0.6	1.1	0.5	0.2	0.7	0.8	0.8	0.8	0.6	0.6	1.1	1.3
women's studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0
other social science	0.3	0.3	0.3	0.3	0.2	0.3	0.1	0.3	0.4	0.3	0.3	0.3	0.3	0.2	0.3
TECHNICAL															
building trades	0.1	0.3	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
data processing/computer prog	0.5	1.0	0.4	0.2	1.3	1.1	0.3	0.5	0.3	0.2	0.2	0.2	0.1	1.7	0.4
drafting or design	0.3	0.7	0.2	0.1	0.1	0.7	0.3	0.1	0.4	0.1	0.1	0.2	0.1	0.1	0.0
electronics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
mechanics	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other technical	0.2	0.5	0.0	0.0	0.0	0.6	0.2	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
OTHER FIELDS															
agriculture	0.7	1.1	0.3	0.9	0.2	1.2	0.2	0.4	0.5	0.1	0.0	1.1	0.0	0.2	0.1
communications (radio,TV,etc)	1.7	1.1	2.0	1.9	2.2	1.0	1.9	1.7	2.3	2.3	2.5	1.7	2.5	2.2	2.3
computer science	1.1	1.2	1.2	0.7	4.4	1.3	0.4	1.5	0.8	0.7	0.6	0.7	0.6	4.9	3.2
forestry	0.2	0.3	0.1	0.1	0.1	0.3	0.0	0.2	0.1	0.0	0.1	0.2	0.0	0.2	0.0
law enforcement	1.5	2.9	0.9	0.6	2.1	2.8	3.6	1.1	0.6	0.7	1.2	0.6	0.7	2.6	1.0
military science	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
other field	2.1	3.8	1.4	1.2	1.4	3.7	4.9	1.4	1.3	1.5	1.2	1.3	1.0	1.6	0.8
undecided	7.7	5.2	8.4	9.5	3.4	4.9	8.8	8.6	8.2	7.5	8.6	9.6	9.2	3.2	3.8

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Father's Education															
grammar school or less	4.6	7.4	3.7	2.7	5.2	7.4	8.0	4.4	3.1	2.0	3.4	2.5	3.3	5.9	3.4
some high school	7.4	13.0	5.5	3.5	10.3	13.4	9.1	6.3	4.4	4.2	4.9	3.6	2.9	11.2	8.0
high school graduate	27.9	38.7	25.5	18.3	31.1	39.6	29.4	28.8	19.2	22.1	24.6	20.5	11.1	33.4	24.9
postsecondary other than college	4.5	3.3	5.4	4.2	4.2	3.3	4.0	6.0	4.1	4.9	6.1	4.7	2.8	4.2	4.4
some college	15.7	15.0	16.8	14.8	19.6	15.0	14.3	17.7	14.4	17.4	15.4	15.6	12.1	19.8	18.9
college degree	22.4	15.8	24.0	28.1	16.6	15.2	21.2	22.6	25.4	26.6	24.7	28.5	26.6	14.9	21.3
some graduate school	2.2	1.0	2.4	3.2	1.7	0.9	1.9	1.9	3.4	2.8	2.7	3.0	4.0	1.4	2.5
graduate degree	15.4	5.8	16.8	25.2	11.3	5.2	12.0	12.3	26.0	20.1	18.1	21.5	37.1	9.2	16.7
Father's Career (6)															
artist	0.7	0.5	0.8	0.8	0.8	0.6	0.2	0.6	1.3	0.7	0.7	0.7	1.0	0.7	1.0
business	23.9	16.0	25.6	30.6	14.3	15.3	24.0	23.8	29.0	26.4	28.4	29.6	33.9	13.1	17.7
business (clerical)	0.6	0.6	0.7	0.6	0.5	0.5	1.1	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.4
clergy	0.9	0.6	1.3	0.7	1.5	0.5	2.2	0.7	1.4	3.6	0.3	0.7	0.7	1.2	2.2
college teacher	0.6	0.3	0.6	1.0	0.5	0.2	0.6	0.4	1.1	1.0	0.5	0.8	1.7	0.2	1.1
doctor (MD or DDS)	1.9	0.4	1.9	3.8	1.2	0.2	1.8	1.0	3.9	2.5	2.2	2.7	7.3	0.6	2.7
education (secondary)	3.0	1.8	3.7	3.4	3.9	1.8	1.9	3.3	4.0	4.2	3.9	3.6	2.9	3.8	3.9
education (elementary)	0.9	0.5	1.1	1.0	1.1	0.5	0.8	1.1	1.0	1.3	1.3	1.0	1.0	1.1	1.0
engineer	7.2	6.2	7.1	8.6	5.0	6.2	6.4	7.3	6.9	6.7	7.0	8.7	8.3	5.0	5.1
farmer or forester	4.2	6.2	3.5	3.2	1.0	6.4	3.6	4.2	1.5	3.9	2.2	3.8	1.3	1.3	0.3
health professional	1.1	1.0	1.1	1.4	1.0	0.9	1.8	1.1	1.2	1.3	1.1	1.4	1.2	0.8	1.4
homemaker (full-time)	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.2
lawyer	1.6	0.3	1.6	3.0	1.1	0.3	0.8	0.9	3.1	1.7	2.1	2.3	5.3	0.9	1.7
military career	1.9	2.3	1.8	1.5	4.0	2.4	1.9	2.2	1.4	1.5	1.0	1.6	1.3	4.2	3.6
nurse	0.3	0.3	0.3	0.3	0.3	0.4	0.0	0.3	0.3	0.3	0.5	0.3	0.2	0.2	0.4
research scientist	0.4	0.1	0.4	0.8	0.1	0.1	0.2	0.3	0.7	0.4	0.3	0.7	1.1	0.1	0.1
social/welfare/rec worker	0.6	0.5	0.6	0.6	1.1	0.6	0.2	0.6	0.7	0.5	0.8	0.6	0.5	1.0	1.3
skilled worker	9.0	10.7	8.8	7.0	9.1	11.0	7.7	9.6	7.3	7.9	8.8	7.6	5.3	9.6	7.8
semi-skilled worker	4.1	5.5	3.7	2.9	5.2	5.7	3.6	4.2	3.0	3.5	3.4	3.3	1.7	5.6	4.0
unskilled worker	3.5	5.6	2.7	2.3	3.8	5.8	2.7	3.2	1.7	2.2	2.9	2.6	1.4	3.8	3.7
unemployed	3.7	5.2	3.4	2.6	7.7	5.3	4.8	3.7	3.2	2.4	2.9	2.5	2.7	7.6	7.7
other	29.7	35.2	29.1	24.0	36.9	35.4	33.7	30.6	26.3	27.3	29.0	25.0	20.7	38.5	32.8
Father's Religious Preference															
Baptist	13.3	13.7	15.8	8.9	60.2	13.2	18.5	18.8	9.3	20.5	3.2	10.2	5.0	64.1	50.2
Buddhist	0.9	0.3	1.0	1.3	0.1	0.3	1.0	1.1	1.1	0.3	0.5	1.1	2.0	0.1	0.2
Eastern Orthodox	0.5	0.2	0.5	0.9	0.0	0.1	0.6	0.4	0.9	0.4	0.7	0.8	1.2	0.0	0.1
Episcopal	2.1	1.7	2.0	2.6	1.5	1.6	2.4	1.5	3.4	2.4	1.6	2.4	3.5	1.3	2.1
Islamic	0.5	0.1	0.5	0.8	1.8	0.1	0.3	0.5	0.8	0.4	0.3	0.6	1.2	1.4	2.9
Jewish	2.1	0.3	1.7	5.0	0.2	0.3	1.2	1.0	4.4	0.8	0.7	4.4	6.7	0.3	0.0
LDS (Mormon)	0.6	0.9	0.4	0.5	0.1	0.9	0.4	0.5	0.3	0.3	0.1	0.5	0.4	0.1	0.0
Lutheran	8.3	7.7	8.7	8.2	0.2	7.8	7.1	10.8	3.8	9.2	5.7	9.6	3.6	0.1	0.5
Methodist	9.4	11.8	8.2	8.5	7.3	12.2	8.3	9.0	5.5	11.2	3.9	9.4	5.9	7.5	6.9
Presbyterian	4.6	4.0	4.6	5.3	1.0	4.2	2.2	4.1	5.1	6.6	2.9	5.4	4.7	0.8	1.4
Quaker	0.3	0.3	0.3	0.2	0.1	0.3	0.2	0.2	0.3	0.4	0.3	0.3	0.2	0.2	0.1
Roman Catholic	31.9	29.8	31.6	34.8	5.6	29.6	31.5	29.6	33.5	16.8	66.8	32.2	43.0	4.0	9.9
Seventh Day Adventist	0.2	0.2	0.2	0.3	0.6	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.3	0.6	0.5
United Church of Christ	1.6	1.5	1.7	1.6	0.8	1.5	0.9	1.4	2.7	1.6	0.9	1.8	1.0	0.5	1.5
other Christian	9.0	9.1	10.0	7.3	6.9	8.8	12.8	8.2	12.0	17.0	4.1	7.5	6.5	6.3	8.5
other religion	3.4	4.2	3.1	3.1	4.9	4.2	4.3	3.0	3.7	3.3	1.9	3.0	3.3	5.0	4.5
none	11.4	14.2	9.7	10.8	8.7	14.8	8.3	9.5	12.8	8.4	6.2	10.6	11.4	7.9	10.7

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Mother's Education															
grammar school or less	3.7	5.3	3.2	2.4	3.6	5.1	6.9	3.9	2.8	1.3	2.9	2.2	3.0	4.1	2.2
some high school	5.9	10.6	4.3	2.7	8.3	11.0	6.6	5.2	3.0	3.2	3.3	2.8	2.4	9.5	4.9
high school graduate	30.7	39.7	28.6	22.8	25.2	40.3	33.6	31.5	22.3	25.3	30.6	25.3	14.8	27.4	19.0
postsecondary other than college	6.4	5.4	7.1	6.2	6.6	5.5	4.6	7.5	5.9	6.6	8.4	6.6	4.9	6.6	6.6
some college	17.5	16.7	18.2	17.3	21.3	16.5	18.7	18.7	17.0	19.3	16.0	17.8	16.0	20.4	23.9
college degree	22.6	16.4	23.7	28.5	19.8	16.1	20.1	21.4	26.7	28.0	24.1	27.7	31.0	18.6	23.0
some graduate school	2.5	0.9	3.0	3.8	2.2	0.7	2.4	2.3	4.5	3.5	3.2	3.4	5.1	1.9	3.3
graduate degree	10.7	5.0	11.9	16.2	13.1	4.8	7.1	9.5	17.8	12.9	11.5	14.2	22.7	11.6	17.2
Mother's Career (6)															
artist	1.3	0.8	1.4	1.8	0.6	0.8	0.9	1.2	2.3	1.4	1.1	1.6	2.4	0.5	0.8
business	12.9	11.3	13.2	14.3	13.4	11.0	13.9	13.5	13.3	12.4	12.0	14.1	14.8	12.7	15.5
business (clerical)	8.3	7.9	8.7	8.0	7.4	7.9	7.5	9.2	7.2	8.7	8.9	8.4	6.5	7.6	7.1
clergy	0.2	0.1	0.2	0.2	0.1	0.1	0.4	0.1	0.3	0.5	0.2	0.2	0.2	0.1	0.3
college teacher	0.5	0.3	0.5	0.6	0.5	0.3	0.6	0.3	0.9	0.7	0.4	0.5	1.1	0.3	0.8
doctor (MD or DDS)	0.5	0.3	0.4	0.7	0.3	0.2	0.5	0.3	0.7	0.5	0.4	0.5	1.3	0.1	0.6
education (secondary)	4.4	2.5	5.0	5.9	6.8	2.4	3.0	4.5	5.7	6.3	4.1	5.8	6.3	6.2	8.4
education (elementary)	8.2	4.9	9.5	10.1	9.0	4.7	7.6	8.5	10.6	11.3	10.2	10.0	10.3	8.8	9.7
engineer	0.3	0.3	0.2	0.3	0.2	0.3	0.3	0.2	0.3	0.2	0.1	0.3	0.4	0.2	0.3
farmer or forester	0.7	1.1	0.4	0.4	0.1	1.2	0.4	0.5	0.3	0.4	0.4	0.5	0.2	0.1	0.0
health professional	2.2	1.7	2.2	2.7	2.4	1.7	1.7	2.2	2.3	2.2	2.4	2.7	2.5	2.6	2.1
homemaker (full-time)	12.9	14.2	12.1	12.7	4.6	14.2	14.0	11.1	12.6	13.9	13.9	11.5	16.4	4.3	5.2
lawyer	0.2	0.0	0.3	0.4	0.3	0.0	0.2	0.2	0.6	0.3	0.2	0.3	0.9	0.1	0.7
military career	0.1	0.1	0.1	0.1	0.4	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.4	0.4
nurse	8.7	9.5	8.4	8.3	9.0	9.7	6.8	8.3	8.2	8.0	10.1	8.6	7.5	9.5	7.5
research scientist	0.1	0.1	0.1	0.2	0.0	0.1	0.0	0.1	0.3	0.1	0.2	0.2	0.4	0.0	0.1
social/welfare/rec worker	1.8	1.9	1.7	1.8	2.9	1.8	2.0	1.7	2.0	1.4	1.1	1.8	1.8	2.8	3.3
skilled worker	1.7	1.8	1.7	1.5	1.8	1.8	1.8	1.8	1.6	1.5	1.6	1.6	1.1	1.8	2.0
semi-skilled worker	2.4	3.1	2.1	1.9	2.4	3.2	1.8	2.3	1.6	2.0	1.8	2.1	1.4	2.6	1.9
unskilled worker	2.1	3.2	1.7	1.4	2.2	3.4	1.7	2.0	1.0	1.4	1.5	1.6	0.9	2.5	1.2
unemployed	5.5	6.9	5.2	4.5	7.2	6.8	7.3	5.6	5.2	4.0	4.9	4.4	4.8	7.9	5.6
other	25.2	28.1	24.9	22.1	28.3	28.2	27.4	26.2	23.0	22.6	24.5	23.2	18.6	28.9	26.5
Mother's Religious Preference															
Baptist	14.1	14.5	16.5	9.5	60.3	14.1	18.1	19.6	9.9	21.6	3.5	10.8	5.3	63.7	51.3
Buddhist	0.9	0.3	1.0	1.4	0.1	0.3	0.9	1.2	1.2	0.3	0.5	1.2	2.2	0.1	0.1
Eastern Orthodox	0.5	0.2	0.5	0.8	0.0	0.2	0.5	0.4	0.7	0.4	0.6	0.7	1.1	0.0	0.0
Episcopal	2.5	2.4	2.4	2.8	1.6	2.4	2.0	1.8	3.9	2.7	1.6	2.5	3.8	1.4	2.2
Islamic	0.4	0.1	0.4	0.6	1.1	0.1	0.3	0.3	0.6	0.3	0.3	0.5	0.9	0.9	1.5
Jewish	2.0	0.5	1.5	4.6	0.0	0.4	1.2	1.0	3.9	0.6	0.5	4.1	6.2	0.0	0.1
LDS (Mormon)	0.6	1.1	0.4	0.4	0.1	1.2	0.3	0.6	0.3	0.3	0.2	0.5	0.4	0.1	0.0
Lutheran	8.4	7.8	8.8	8.6	0.6	7.8	7.5	10.8	4.2	9.4	5.4	10.1	3.8	0.5	1.0
Methodist	10.1	12.8	8.7	9.3	8.5	13.2	8.9	9.4	6.3	12.0	4.3	10.2	6.4	8.4	8.6
Presbyterian	5.0	4.8	4.9	5.5	1.1	5.0	3.2	4.4	5.7	6.7	2.8	5.6	5.4	0.9	1.6
Quaker	0.3	0.4	0.3	0.2	0.1	0.4	0.3	0.2	0.3	0.5	0.3	0.2	0.2	0.1	0.0
Roman Catholic	33.1	30.8	32.7	36.4	5.6	30.6	33.3	30.4	34.9	17.5	69.7	33.7	45.2	3.7	10.9
Seventh Day Adventist	0.3	0.3	0.3	0.3	0.6	0.3	0.1	0.3	0.3	0.1	0.2	0.3	0.4	0.7	0.6
United Church of Christ	2.0	2.3	1.9	1.8	1.6	2.4	1.1	1.5	3.0	1.9	1.1	2.0	1.1	1.5	1.8
other Christian	9.6	9.0	10.9	8.0	9.4	8.5	12.9	9.2	13.2	17.9	4.4	8.2	7.2	9.1	10.2
other religion	3.6	4.5	3.4	3.1	6.2	4.5	4.6	3.4	3.8	3.6	1.8	3.2	3.0	6.2	6.0
none	6.6	8.4	5.5	6.6	3.1	8.7	4.9	5.4	7.7	4.2	2.9	6.3	7.5	2.7	4.1

WEIGHTED NATIONAL NORMS FOR FRFSHMEN WOMEN, FALL 1995

SOURCES FOR EDUCATIONAL EXPENSES	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Received Any Aid From															
parental or family aid	76.5	61.2	82.6	85.9	73.5	59.9	74.7	79.0	87.9	87.6	84.8	84.7	89.8	68.7	87.1
spouse	1.8	4.3	0.6	0.4	0.7	4.6	1.8	0.7	0.6	0.5	0.4	0.5	0.3	0.7	0.6
savings from summer work	49.8	38.8	53.3	57.9	30.7	38.5	42.5	52.0	54.3	53.6	59.0	59.3	53.3	28.4	37.0
other savings	31.2	26.4	32.6	35.0	22.1	26.7	24.0	31.6	34.1	32.7	35.8	35.3	34.1	20.3	27.4
part-time job on campus	25.0	16.1	29.5	28.8	17.4	14.9	28.6	23.7	37.8	35.2	38.5	26.9	34.9	14.4	25.8
part-time job off campus	24.8	32.8	22.9	17.9	17.9	33.6	23.7	27.1	15.8	17.8	20.8	19.5	12.5	18.2	17.1
full-time job while in college	2.8	4.2	2.4	1.7	4.5	4.4	2.9	3.2	1.6	1.1	1.5	1.9	1.0	4.9	3.5
Pell Grant	25.1	35.7	22.5	15.9	45.1	36.8	24.7	22.7	21.0	24.9	20.9	15.9	16.1	47.8	37.6
Supp Educational Oppty Grant	6.2	5.0	7.4	5.8	13.5	4.8	7.6	6.7	7.7	9.5	7.3	5.3	7.4	13.3	14.0
state scholarship or grant	17.6	15.9	19.7	16.1	17.4	14.9	25.5	17.7	18.0	27.1	24.2	16.2	15.9	17.9	16.1
College Work-Study Grant	14.9	9.1	19.1	15.1	15.7	7.9	22.0	11.7	27.8	28.2	31.2	11.8	25.9	13.2	22.6
other college grant	28.4	14.4	37.8	30.5	24.0	12.4	34.3	25.3	48.6	60.6	54.8	25.9	45.7	20.2	34.7
Vocational Rehabilitation funds	1.0	1.8	0.7	0.4	1.0	1.9	0.9	0.7	0.5	0.9	0.8	0.5	0.2	1.0	0.9
other private grant	10.2	6.8	11.9	11.8	8.7	6.4	10.9	8.2	15.3	19.0	15.4	10.3	17.0	6.5	15.0
other govt aid (ROTC,BIA,GI,etc)	2.3	3.1	2.1	1.4	2.4	3.2	2.3	2.4	1.6	1.8	1.9	1.4	1.6	2.2	3.1
Stafford/Guaranteed Student Loan	30.4	25.8	35.4	27.9	36.9	24.5	39.0	26.3	45.0	47.8	51.0	23.8	41.6	34.8	43.0
Perkins Loan	9.2	5.5	11.0	11.0	5.3	5.1	9.5	6.0	15.7	19.7	18.0	9.4	16.1	3.7	9.5
other college loan	10.3	8.9	10.8	11.1	13.1	8.9	8.4	9.8	12.6	12.0	10.7	11.1	11.1	10.9	19.2
other loan	7.4	5.7	8.4	7.7	9.4	5.6	7.3	7.8	9.8	8.9	8.8	7.6	8.3	7.8	13.8
other	4.9	4.5	5.1	5.1	5.1	4.4	4.7	4.6	5.2	6.8	5.6	5.2	5.0	4.2	7.9
Received $1,500 or More From															
parental or family aid	51.5	27.5	59.3	69.1	36.9	25.3	49.4	51.0	73.2	66.6	67.7	66.2	78.8	29.5	57.7
spouse	0.4	0.9	0.2	0.1	0.2	0.9	0.5	0.1	0.2	0.1	0.1	0.1	0.1	0.2	0.1
savings from summer work	6.6	3.0	7.6	9.7	1.2	2.8	4.5	6.8	8.6	8.0	10.7	9.4	10.4	1.2	1.2
other savings	6.8	4.0	7.3	9.3	3.2	3.9	5.4	6.3	9.2	8.0	9.1	8.6	11.6	2.5	5.1
part-time job on campus	2.3	0.7	2.4	4.2	1.4	0.5	2.6	1.3	4.3	2.7	5.1	2.8	8.8	1.3	1.8
part-time job off campus	2.0	2.5	1.7	1.7	0.8	2.5	1.9	1.7	1.4	1.8	2.1	1.8	1.4	0.6	1.3
full-time job while in college	0.7	0.9	0.7	0.6	1.1	0.9	0.8	0.9	0.5	0.3	0.6	0.6	0.3	1.1	1.0
Pell Grant	5.7	6.4	5.8	4.5	11.3	6.5	6.0	5.5	6.3	6.8	5.1	4.2	5.7	11.0	11.9
Supp Educational Oppty Grant	1.0	0.6	1.1	1.3	1.7	0.6	1.1	0.6	1.8	1.9	1.7	0.9	2.5	1.3	2.9
state scholarship or grant	3.6	2.2	4.2	4.5	3.7	1.9	5.5	2.5	5.4	7.6	6.7	4.0	6.2	3.3	5.1
College Work-Study Grant	1.6	0.4	1.8	2.8	1.2	0.3	2.3	0.9	3.4	2.2	3.3	1.8	6.0	1.1	1.6
other college grant	15.8	3.7	23.2	19.0	13.8	2.2	18.4	9.1	38.2	45.1	42.0	12.8	39.3	10.5	22.9
Vocational Rehabilitation funds	0.4	0.6	0.3	0.2	0.3	0.6	0.6	0.3	0.2	0.4	0.3	0.2	0.1	0.4	0.2
other private grant	2.9	1.5	3.3	4.0	2.6	1.4	2.9	1.4	5.6	6.2	4.7	2.9	7.9	1.4	6.0
other govt aid (ROTC,BIA,GI,etc)	1.3	1.5	1.2	0.9	1.5	1.6	1.0	1.5	0.8	0.9	1.0	0.8	1.2	1.4	1.8
Stafford/Guaranteed Student Loan	15.1	11.9	17.6	14.8	14.6	11.2	19.3	11.7	24.9	24.7	27.0	11.9	24.3	11.8	22.4
Perkins Loan	2.4	0.6	3.1	3.6	1.7	0.5	1.6	1.3	5.0	5.9	5.3	2.7	6.7	0.9	3.6
other college loan	5.8	4.2	6.2	7.2	8.4	4.1	4.6	5.4	8.0	7.2	6.1	7.0	7.7	6.7	12.9
other loan	4.6	3.3	5.2	5.3	5.8	3.2	4.1	4.2	7.2	5.9	6.0	4.9	6.6	4.4	9.6
other	2.4	2.2	2.5	2.5	2.6	2.2	2.1	2.0	2.9	3.5	3.2	2.3	3.2	1.8	4.6
Concern About Financing College															
none	23.7	25.1	21.7	25.3	19.9	24.9	26.6	22.0	21.7	21.9	19.0	24.9	26.5	20.3	18.7
some	54.4	52.9	55.6	54.2	50.7	53.0	51.9	55.3	54.9	56.6	57.4	55.0	51.8	50.1	52.5
major	22.0	22.1	22.8	20.5	29.4	22.1	21.6	22.7	23.4	21.4	23.6	20.1	21.8	29.7	28.8

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Reasons Noted as Very Important in Deciding to Go to College															
parents wanted me to go	35.1	36.1	35.7	32.7	50.9	35.7	40.4	37.4	31.8	34.6	35.0	32.4	33.8	54.6	40.9
could not find a job	7.8	11.1	6.8	5.4	10.7	11.3	9.3	8.0	5.0	5.1	6.1	5.8	3.9	11.4	8.7
wanted to get away from home	19.1	14.4	20.5	22.5	25.6	13.7	21.5	20.6	20.8	20.6	18.7	23.2	20.5	24.3	29.0
get a better job	78.1	82.6	76.3	75.5	84.2	83.4	74.5	79.2	70.8	72.9	77.4	76.8	71.0	85.5	80.4
gain general education	68.1	61.8	70.1	72.9	79.0	61.3	66.7	68.0	75.3	70.0	71.6	70.8	79.7	78.9	79.3
improve reading and study skills	46.1	44.1	47.9	45.4	67.6	43.5	49.6	47.8	49.5	45.7	48.6	44.1	49.8	68.7	64.6
nothing better to do	2.6	2.9	2.5	2.3	4.2	2.8	3.1	2.7	2.5	2.0	2.0	2.2	2.7	4.6	3.2
become a more cultured person	44.2	33.1	47.8	52.1	61.5	32.2	42.3	44.6	55.2	48.8	49.6	49.5	60.8	59.4	67.3
make more money	69.7	74.0	67.6	67.8	83.7	74.7	65.9	72.4	60.7	60.1	66.1	69.9	61.0	85.6	78.5
learn more about things	77.5	73.0	78.3	82.0	83.1	72.7	76.0	76.6	83.3	77.8	77.8	80.8	85.9	82.3	85.4
role model/mentor encouraged me	15.5	17.2	15.8	12.8	26.5	17.0	19.0	16.3	15.3	15.7	14.7	12.5	13.9	27.5	23.5
Reasons Noted as Very Important in Selecting This College															
relatives wanted me to come	10.2	13.7	9.1	7.7	15.0	13.8	12.1	9.5	7.8	9.4	8.9	7.4	8.5	15.8	12.8
teacher advised me	4.3	5.9	3.8	3.0	5.4	5.8	6.9	3.8	4.3	3.2	3.8	2.8	3.8	5.8	4.3
good academic reputation	53.2	36.2	57.9	66.6	53.0	35.0	48.0	49.7	69.7	66.3	69.1	62.9	78.8	43.6	78.5
good social reputation	23.1	15.8	23.8	31.3	29.7	14.9	24.6	22.0	25.6	26.1	27.7	32.1	28.7	29.9	29.1
offered financial assistance	35.2	32.7	40.0	30.3	44.3	31.7	41.9	31.2	45.9	55.8	56.1	26.3	43.4	46.6	38.0
offers special programs	24.2	21.6	25.6	25.1	35.1	20.9	28.5	24.5	27.9	26.7	25.4	23.9	28.9	33.1	40.6
low tuition	30.5	39.6	27.1	24.8	35.3	42.0	15.1	40.5	8.6	9.6	12.2	30.3	6.4	42.0	16.7
HS guidance counselor adivsed me	7.5	10.0	6.9	5.4	7.9	10.0	9.8	7.5	6.9	4.8	7.2	5.2	5.8	8.2	7.1
priv coll counselor advised me	2.1	2.2	2.5	1.5	2.9	1.8	5.5	1.6	3.3	4.0	3.6	1.1	2.7	2.9	3.0
wanted to live near home	24.3	34.3	21.9	15.8	21.9	35.5	22.4	25.0	15.2	17.9	24.2	16.5	13.5	25.0	13.3
friend suggested attending	9.7	12.8	8.9	7.3	9.3	13.0	11.2	9.8	6.9	8.7	7.5	7.8	5.8	10.0	7.4
recruited by college rep	3.7	3.1	5.0	2.3	8.8	2.7	6.7	3.7	4.9	9.0	6.9	1.9	3.5	9.3	7.5
recruited by athletic dept	3.9	3.7	4.6	2.7	2.6	3.5	5.6	3.5	4.3	7.6	7.5	2.4	3.9	2.9	2.0
graduates go to top grad schools	28.2	18.6	29.8	37.5	37.2	18.1	23.9	23.8	39.4	35.2	36.5	32.7	52.8	29.4	58.0
graduates get good jobs	45.5	33.5	48.7	55.0	50.3	32.4	43.9	42.3	57.8	53.7	60.3	50.8	68.5	43.6	68.0
religious affil/orientation	5.8	3.2	9.1	3.6	6.9	1.5	19.4	2.3	11.3	28.0	14.6	1.5	10.1	5.5	10.7
size of college	40.2	32.0	50.5	32.7	33.3	29.5	56.6	42.3	57.2	65.7	62.0	27.6	49.4	28.9	45.1
not accepted anywhere else	2.0	2.8	1.8	1.3	3.3	2.8	3.2	2.1	1.5	1.3	1.4	1.4	1.3	3.8	2.0
rankings in national magazines	8.0	2.0	8.9	13.7	10.4	1.9	3.2	6.5	14.0	10.9	9.5	11.6	20.7	5.1	24.7
Prior Credit at This Institution															
no	96.3	95.9	96.6	96.4	94.7	95.9	96.1	96.5	97.1	96.6	96.2	96.2	96.8	95.3	92.9
yes	3.7	4.1	3.4	3.6	5.3	4.1	3.9	3.5	2.9	3.4	3.8	3.8	3.2	4.7	7.1
Permission to Use Student I.D.															
yes	74.0	73.8	73.7	74.7	68.9	74.2	69.8	72.7	73.3	77.8	73.6	75.5	72.1	65.1	78.3
no	26.0	26.2	26.3	25.3	31.1	25.8	30.2	27.3	26.7	22.2	26.4	24.5	27.9	34.9	21.7

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Objectives Considered to Be Essential or Very Important															
acheive in a performing art	11.4	7.9	13.3	12.6	14.8	7.3	14.0	11.9	16.4	15.6	10.8	11.5	15.9	15.4	13.4
become authority in my own field	63.4	58.7	64.1	68.0	80.8	58.8	57.0	64.6	65.3	61.6	62.6	67.4	69.7	80.7	81.1
obtain recog from colleagues	53.3	47.0	54.3	59.4	64.8	47.0	46.8	55.1	55.4	48.6	56.6	59.2	60.0	65.1	64.0
influence political structure	15.0	11.3	16.2	17.7	29.5	10.7	17.6	15.5	18.8	15.5	15.5	16.5	21.6	28.5	32.1
influence social values	42.7	37.6	45.9	43.4	57.4	36.5	48.1	44.9	45.8	49.5	46.8	42.6	46.3	57.2	58.0
raise a family	72.0	71.3	72.4	72.1	68.9	71.2	73.2	71.7	70.4	75.8	75.6	71.8	73.0	68.3	70.4
have admin responsibility	37.2	37.0	36.9	38.1	52.9	36.8	38.4	39.2	34.1	32.3	37.0	38.4	37.1	54.2	49.4
be very well off financially	72.5	76.7	70.0	71.4	91.0	77.5	69.4	74.7	64.4	59.7	70.2	72.9	66.5	92.1	88.2
help others in difficulty	69.3	65.9	71.4	69.9	80.4	65.5	69.9	70.0	71.8	74.8	74.1	68.9	73.2	79.1	84.0
theoretical contrib to science	14.8	11.7	15.1	18.2	22.6	11.8	11.1	15.2	16.2	13.6	14.4	17.7	19.7	21.5	25.5
write original works	12.9	10.6	14.2	13.7	16.0	10.4	13.2	13.3	17.6	13.9	12.5	13.0	16.0	15.3	17.9
create artistic work	12.5	10.8	13.2	13.5	11.5	10.5	14.2	12.4	17.6	11.7	10.6	13.3	14.0	12.1	10.1
be successful in own business	36.0	38.5	35.4	33.9	62.5	38.3	41.0	36.9	36.6	29.6	32.5	34.1	33.1	63.9	58.9
be involved in environ clean-up	23.0	21.2	23.9	23.7	26.8	21.1	22.0	24.6	24.8	21.3	22.0	23.6	24.1	27.3	25.6
develop philosophy of life	42.4	34.8	45.2	47.2	56.1	34.4	38.6	43.4	50.5	45.5	44.0	45.0	54.1	55.3	58.1
participate in community action	26.0	17.5	29.7	30.3	46.6	16.9	23.3	27.3	34.4	31.6	31.0	27.8	38.7	44.1	52.9
promote racial understanding	37.2	32.1	39.8	39.0	65.6	31.5	38.0	39.2	43.3	37.4	39.5	37.2	45.0	63.8	70.2
keep up to date with politics	25.7	16.2	28.1	33.7	39.4	15.5	22.7	25.5	34.3	29.1	28.4	30.9	42.8	36.4	47.2
be a community leader	29.1	20.1	32.6	34.4	50.1	19.3	27.8	31.2	34.2	34.8	33.4	32.7	40.0	48.2	55.0
Students Estimate: Chances Are Very Good That He/She Will															
change major field	13.1	8.6	14.1	17.3	9.2	8.4	10.8	14.5	13.9	13.0	13.3	17.2	17.6	9.1	9.3
change career choice	13.1	8.8	13.8	17.2	8.0	8.6	10.2	13.5	15.0	13.8	13.7	16.8	18.4	7.8	8.5
fail one or more courses	0.9	1.0	0.9	0.7	1.4	0.9	1.5	1.1	0.8	0.6	0.6	0.7	0.6	1.5	1.1
graduate with honors	16.2	11.6	18.1	18.8	32.0	11.3	14.7	16.3	20.5	21.5	18.2	17.8	22.0	30.5	36.1
be elected to student office	3.0	1.8	3.8	3.3	10.6	1.7	2.6	3.4	4.2	4.5	3.6	3.0	4.3	10.1	11.9
get job to pay expenses	43.6	39.6	45.4	45.5	33.7	39.6	39.0	44.9	45.6	45.5	48.0	45.6	45.1	33.6	34.2
work full-time while attending	5.8	8.9	5.0	3.4	7.1	9.2	5.9	6.5	2.9	2.9	3.4	3.8	2.3	8.3	3.9
join social fraternity/sorority	17.3	7.8	20.4	23.9	34.8	7.2	14.3	19.4	21.3	23.6	19.2	23.2	26.2	34.5	35.7
play varsity athletics	11.6	10.3	14.1	9.0	11.2	10.0	12.6	11.2	16.8	18.5	18.9	8.3	11.4	11.4	10.6
be elected to an honor society	9.6	5.4	11.3	11.8	21.7	5.1	7.9	9.6	13.1	15.1	12.0	10.8	15.0	19.7	26.8
make at least "B" average	47.5	39.0	49.6	54.8	55.7	38.9	39.9	46.1	54.4	54.0	53.2	53.5	58.8	52.8	63.6
need extra time for degree	7.8	7.2	8.2	7.9	11.6	7.3	6.9	9.8	5.8	6.7	6.3	8.9	4.6	13.0	7.9
get bachelor's degree	67.8	44.4	77.4	80.8	81.0	43.5	53.6	75.5	81.0	79.1	79.0	79.4	85.3	79.5	84.8
participate in student protests	5.5	3.2	6.4	7.0	11.3	3.0	5.0	5.7	9.1	5.6	5.4	6.6	8.1	10.2	14.1
drop out temporarily	0.9	1.1	0.8	0.6	1.9	1.1	1.7	0.9	0.8	0.8	0.5	0.6	0.6	2.2	1.0
drop out permanently	0.6	0.9	0.6	0.4	0.9	0.8	1.3	0.6	0.5	0.5	0.4	0.4	0.3	0.8	1.0
transfer to another college	11.8	19.0	10.4	5.1	15.1	19.2	17.7	13.3	5.7	8.1	6.1	5.7	3.1	17.9	7.9
be satisfied with college	49.5	42.3	51.3	55.8	47.6	41.5	50.8	45.5	58.4	60.4	55.7	53.3	63.7	43.7	57.5
marry while in college	6.6	7.0	7.1	5.0	7.3	7.0	7.0	8.3	4.7	7.7	4.2	5.7	2.8	8.0	5.4
participate in vol/cmty service	24.1	12.9	28.4	30.7	31.7	12.1	21.0	22.1	36.5	36.3	36.1	26.2	45.1	27.2	43.6
find job in major field	71.3	69.7	71.8	72.7	76.5	69.4	72.0	72.5	68.8	73.2	71.3	73.3	70.6	76.7	76.0

WEIGHTED NATIONAL NORMS FOR FRESHMEN WOMEN, FALL 1995

	ALL INSTITUTIONS	ALL 2-YR COLLEGES	ALL 4-YR COLLEGES	ALL UNIVERSITIES	ALL BLACK COLLEGES	2-YEAR COLLEGES		4-YEAR COLLEGES				UNIVERSITIES		BLACK COLLEGES	
						PUBLIC	PRIVATE	PUBLIC	NONSECT	PROTEST	CATHOLIC	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Political Orientation															
far left	2.0	2.5	1.9	1.6	4.3	2.5	1.7	2.0	2.6	1.4	1.2	1.6	1.6	4.5	3.7
liberal	23.8	19.1	24.5	28.5	29.3	18.9	21.4	23.1	31.3	21.1	23.4	27.7	31.1	26.0	38.1
middle of the road	56.0	61.8	54.3	52.0	51.7	62.4	55.5	57.6	48.8	47.6	57.8	53.6	46.8	54.0	45.7
conservative	17.2	15.6	18.2	17.3	13.0	15.2	19.8	16.3	16.4	28.2	17.0	16.5	19.9	13.7	11.3
far right	0.9	1.1	1.0	0.7	1.7	1.0	1.6	0.9	0.9	1.7	0.7	0.7	0.6	1.8	1.3
Agrees Strongly or Somewhat															
govt not controlling pollution	86.4	85.3	86.7	87.3	86.5	85.2	85.5	86.7	87.9	84.9	86.9	87.3	87.1	85.7	88.9
raise taxes to reduce deficit	23.1	18.7	23.4	28.2	15.6	18.5	20.5	22.7	25.9	23.7	22.0	27.6	30.0	15.7	15.3
too much concern for criminals	72.5	72.3	72.2	73.1	60.3	72.4	71.0	71.9	69.8	76.4	73.1	74.0	70.1	58.9	64.0
abortion should be legal	58.9	54.2	57.9	66.4	66.7	54.5	50.5	58.9	66.6	46.4	51.4	66.2	67.1	66.4	67.4
abolish death penalty	23.2	20.6	24.8	23.7	37.0	20.3	23.8	23.2	28.8	23.3	28.0	21.9	29.8	36.3	39.1
sex OK if people like each other	31.4	32.2	30.1	32.6	24.0	32.4	30.2	31.4	34.5	20.8	27.4	33.2	30.6	24.7	22.0
married women best at home	19.3	23.5	18.8	14.8	28.1	23.0	28.4	20.2	15.8	19.2	16.5	15.5	12.4	29.6	24.2
marijuana should be legalized	30.0	29.3	28.5	33.3	27.8	29.3	29.9	28.9	33.3	21.8	25.7	33.7	31.9	28.0	27.3
prohibit homosexual relations	20.7	25.4	20.7	14.7	23.5	24.8	30.8	20.8	16.0	30.4	14.4	15.7	11.5	24.6	20.6
employers can require drug tests	80.0	79.9	81.0	78.3	87.7	79.8	80.1	81.8	75.6	85.6	80.1	78.7	77.3	88.0	86.9
man not entitled to sex on date	93.4	90.8	94.1	95.7	91.6	91.0	88.5	93.7	94.4	94.9	94.7	95.6	96.1	91.4	92.0
fed govt do more control handgun	89.7	87.3	90.3	91.5	94.5	87.1	89.4	90.0	91.7	88.7	92.5	91.2	92.6	94.1	95.3
national health care plan needed	75.6	78.3	75.5	72.4	85.9	78.4	76.4	76.4	77.2	68.7	78.1	72.8	71.0	85.9	85.9
racial discrim no longer problem	14.9	17.4	14.0	13.2	7.8	17.1	19.8	14.6	12.6	13.8	13.0	13.6	11.9	8.2	6.6
indiv can do little chg society	29.6	35.1	27.8	25.6	31.6	35.1	35.5	30.3	24.9	23.8	25.2	26.8	21.8	34.9	22.9
wealthy should pay more taxes	68.2	69.8	68.7	65.4	71.9	70.3	65.0	70.0	67.2	65.8	69.6	66.8	60.9	71.4	73.3
prohibit racist/sexist speech	67.2	70.2	68.1	61.9	67.1	69.9	72.8	68.0	65.9	70.1	70.3	62.0	61.6	66.9	67.6
don't obey laws that violate per	33.7	35.4	33.7	31.4	35.7	35.0	39.0	33.0	35.9	33.5	33.1	30.9	33.0	35.4	36.3
abolish affirm act in coll admit	44.5	42.0	43.6	49.2	25.4	42.0	42.7	41.0	45.7	47.5	48.6	47.6	54.1	27.5	19.9
better educ/job opp reduce crime	86.5	84.0	86.6	89.3	85.3	83.9	85.7	85.8	88.4	86.6	87.6	88.6	91.7	84.5	87.4
deny educ access to undoc child	27.0	24.3	27.3	29.7	19.3	23.9	28.0	27.3	26.3	28.9	27.2	29.5	30.3	19.2	19.3

1995 National Norms

Universities, by Selectivity Level, by Sex

NORMATIVE REPORT NOTES

These notes refer to report items that are followed by parenthetical numbers.

(1) Percentages will add to more than 100 if any students checked more than one category.

(2) These questions asked for the first time in 1995.

(3) Percentage reporting "frequently" only. Percentages for other items in this group reflect responses of "frequently" OR "occasionally."

(4) These items were summarized in previous reports (as "none", "six or more hours", "sixteen or more hours"). Starting in 1995, results for all response options will be reported.

(5) This response option included for the first time in 1995.

(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Year Graduated from High School												
1995	97.3	97.4	98.3	97.7	98.8	98.4	98.1	98.5	99.3	98.6	99.2	98.8
1994	1.6	1.4	1.0	1.3	0.8	1.1	1.1	0.9	0.5	0.9	0.4	1.0
1993	0.3	0.3	0.2	0.4	0.1	0.2	0.3	0.2	0.1	0.3	0.1	0.1
1992 or earlier	0.4	0.7	0.2	0.4	0.2	0.2	0.4	0.3	0.1	0.2	0.1	0.0
H.S. equivalency (G.E.D. test)	0.2	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0
never completed high school	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.2	0.1
Age on December 31, 1995												
16 or younger	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.1
17	1.2	1.4	2.4	2.0	2.3	3.3	2.1	2.1	3.5	2.9	3.5	5.7
18	64.9	66.1	74.8	69.6	72.8	71.8	73.3	74.0	82.0	78.7	79.7	78.1
19	31.7	30.2	21.1	25.6	23.9	23.8	23.3	22.8	13.9	17.1	16.2	15.6
20	1.4	1.3	1.1	1.7	0.8	0.8	0.6	0.6	0.3	0.8	0.3	0.5
21 to 24	0.5	0.7	0.4	0.8	0.2	0.2	0.4	0.3	0.1	0.3	0.1	0.0
25 to 29	0.2	0.2	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0
30 to 39	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
40 to 54	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Racial Background (1)												
White/Caucasian	86.7	89.3	74.1	77.4	78.1	73.6	84.2	87.8	72.4	76.0	77.2	71.4
African American/Black	6.5	4.2	5.6	4.6	4.0	4.5	9.8	6.6	9.1	5.5	5.2	7.1
American Indian	2.5	1.6	1.3	1.4	1.0	1.1	2.7	1.4	1.7	1.7	1.1	1.9
Asian American/Asian	3.8	4.6	14.8	11.0	11.5	16.7	3.5	3.9	13.3	10.4	10.7	16.0
Mexican American/Chicano	1.1	0.9	1.8	3.8	3.6	3.3	1.1	1.0	1.7	5.4	3.2	3.8
Puerto Rican	0.5	0.6	1.3	1.0	1.1	0.6	0.7	0.5	1.4	1.1	1.1	1.4
other Latino	0.7	1.1	2.8	2.4	2.3	2.6	0.7	1.1	2.7	2.4	3.0	2.8
other	2.3	1.2	2.8	3.6	3.1	2.8	2.3	1.2	2.8	3.9	3.6	3.3
Average High School Grade												
A or A+	12.3	15.7	25.7	14.2	24.6	51.8	17.2	21.6	34.1	22.1	32.4	57.5
A-	14.0	19.1	29.0	17.4	27.2	27.4	16.7	22.1	29.2	22.2	29.9	27.0
B+	18.0	23.4	21.2	20.9	24.0	13.3	19.7	24.6	20.6	23.4	21.7	11.0
B	25.2	25.8	15.2	25.4	17.3	6.1	26.8	22.9	11.7	20.9	12.7	3.8
B-	15.8	9.4	5.6	13.8	4.8	1.1	11.5	6.1	3.2	8.1	2.5	0.6
C+	9.8	4.4	2.4	6.0	1.5	0.2	6.0	2.1	0.9	2.3	0.6	0.1
C	4.7	2.1	1.0	2.3	0.5	0.1	2.1	0.7	0.2	0.9	0.1	0.0
D	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Miles from College to Home												
5 or less	4.8	3.7	3.0	6.4	2.4	1.7	4.5	3.5	2.6	5.4	2.5	1.7
6 to 10	7.4	3.5	3.0	8.1	4.6	1.5	7.9	3.6	3.1	7.3	4.4	1.7
11 to 50	29.2	14.0	21.1	27.5	20.1	7.8	28.6	14.0	19.8	27.4	19.8	7.7
51 to 100	20.4	14.9	18.8	11.2	9.0	4.7	21.0	15.5	19.7	12.1	10.7	5.6
101 to 500	33.5	56.1	42.6	30.8	37.2	32.1	32.9	54.4	42.7	30.3	36.3	30.6
over 500	4.6	7.9	11.5	16.0	26.7	52.4	5.1	9.0	12.1	17.5	26.4	52.7

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Estimated Parental Income												
less than $6,000	1.4	1.4	1.7	1.8	1.5	1.4	2.1	1.5	1.9	2.2	1.2	1.2
$6,000 to $9,999	1.1	1.1	1.3	1.4	1.2	0.8	1.9	1.5	1.7	1.6	1.4	0.9
$10,000 to $14,999	2.4	1.9	3.0	2.9	1.8	1.6	3.2	2.7	3.3	3.3	2.2	1.7
$15,000 to $19,999	2.7	2.6	2.6	2.7	1.6	1.6	3.1	3.3	3.1	4.0	2.3	1.9
$20,000 to $24,999	3.7	4.0	3.3	4.4	2.9	2.2	4.9	4.7	3.8	5.6	3.3	2.8
$25,000 to $29,999	4.7	5.3	3.4	4.2	3.0	2.5	5.4	5.5	3.4	5.6	3.7	2.3
$30,000 to $39,999	10.1	10.3	6.9	9.2	7.1	5.4	11.6	10.6	7.6	10.0	7.4	5.9
$40,000 to $49,999	13.1	12.2	8.4	10.7	8.2	6.3	12.0	11.9	8.5	10.5	8.4	6.6
$50,000 to $59,999	13.6	13.2	9.8	11.2	8.2	7.2	13.3	13.1	10.3	11.2	9.6	7.9
$60,000 to $74,999	16.1	15.4	13.9	13.5	12.3	11.2	15.7	15.6	13.6	13.1	12.3	11.0
$75,000 to $99,999	14.3	14.4	16.4	13.1	14.6	15.9	12.3	12.0	15.3	11.6	12.8	12.5
$100,000 to $149,999	9.9	11.0	16.6	11.9	16.2	18.1	8.4	9.8	14.4	10.2	15.6	18.1
$150,000 to $199,999	3.2	3.6	5.9	4.9	7.2	8.3	3.1	3.6	6.1	4.6	6.8	9.1
$200,000 or more	3.7	3.8	6.8	8.0	14.1	17.6	3.0	4.0	7.1	6.5	13.0	18.2
Status of Parents												
living with each other	73.8	77.7	77.2	76.4	79.5	82.5	68.7	73.6	74.8	73.3	77.5	78.9
divorced or living apart	22.4	19.4	19.6	19.8	16.9	14.8	27.3	22.9	21.7	22.6	18.9	18.0
one or both deceased	3.7	2.9	3.2	3.9	3.6	2.7	4.0	3.5	3.5	4.1	3.5	3.1
Had Remedial Work in												
English	4.7	4.2	4.1	6.0	5.5	4.2	3.5	2.7	2.8	3.9	3.0	3.2
reading	4.5	3.7	3.2	4.5	4.4	2.7	3.3	2.5	2.1	3.0	2.4	1.8
mathematics	9.5	6.6	6.9	11.8	9.8	5.2	12.3	9.0	9.8	14.1	13.1	8.6
social studies	3.7	3.0	2.5	3.3	3.1	1.7	2.5	2.0	1.7	2.2	1.8	1.3
science	4.1	3.4	3.3	5.0	4.5	2.5	3.7	2.9	3.7	4.5	4.5	3.3
foreign language	4.8	4.0	3.7	6.0	5.2	3.0	3.8	2.9	2.5	4.2	3.7	2.8
Will Need Remedial Work in												
English	9.7	8.2	8.8	9.8	7.5	6.2	6.8	5.0	6.9	8.3	5.8	5.4
reading	4.1	3.5	4.1	4.5	3.5	2.6	3.0	2.1	2.7	3.2	2.6	2.2
mathematics	20.3	15.1	12.4	16.7	11.4	7.8	30.5	23.8	20.3	23.9	18.9	13.5
social studies	2.0	1.7	2.2	2.1	1.4	1.4	3.3	2.0	2.6	3.1	1.9	1.6
science	7.0	6.2	6.7	6.9	5.9	4.8	11.5	10.4	11.6	12.4	10.5	9.3
foreign language	13.5	8.6	9.4	8.3	9.0	6.3	11.6	7.5	9.3	7.8	8.6	6.0
Citizenship Status												
U.S. citizen	97.8	97.4	91.3	92.7	93.4	91.6	98.1	98.1	93.3	93.1	94.0	92.4
permanent resident (green card)	1.8	2.3	7.4	5.1	4.0	4.5	1.6	1.6	5.9	5.6	4.4	4.5
neither	0.3	0.3	1.3	2.2	2.6	3.9	0.2	0.3	0.7	1.3	1.7	3.0
Student Native English Speaker?												
yes	95.6	95.8	85.8	87.3	89.2	87.2	95.6	96.3	87.5	87.0	89.9	87.5
no	4.4	4.2	14.2	12.7	10.8	12.8	4.4	3.7	12.5	13.0	10.1	12.5

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
GIVE SPECIAL CONSIDERATION IN COLLEGE ADMISSIONS TO (2)												
Low Income Students												
none	4.6	5.2	7.5	4.7	7.9	14.4	2.9	3.5	5.9	3.6	5.7	11.5
some	38.6	41.4	44.2	38.8	43.0	46.3	32.1	35.7	41.2	34.3	40.9	46.6
a lot	56.8	53.4	48.3	56.5	49.0	39.3	65.1	60.8	52.9	62.1	53.3	41.9
Athletes												
none	15.6	18.7	19.2	15.1	17.7	25.5	13.5	16.9	18.9	14.2	17.2	24.6
some	68.1	68.8	69.1	69.9	68.5	64.9	75.7	74.8	74.0	75.8	74.4	70.0
a lot	16.2	12.5	11.7	15.0	13.8	9.5	10.8	8.3	7.2	10.0	8.3	5.4
High-achieving Students												
none	3.8	3.0	2.8	2.4	2.3	2.5	2.6	2.2	2.0	1.9	1.4	1.6
some	28.8	28.1	22.1	24.4	19.3	16.2	27.8	26.8	20.1	22.3	17.8	15.8
a lot	67.4	68.9	75.0	73.2	78.4	81.3	69.6	71.0	77.9	75.8	80.8	82.6
Foreign Students												
none	18.6	19.9	19.4	15.7	19.7	22.7	11.5	11.7	12.6	11.0	13.2	15.6
some	65.8	66.6	67.3	68.2	66.7	65.0	67.7	69.1	70.5	67.4	69.1	67.3
a lot	15.6	13.6	13.3	16.1	13.6	12.2	20.8	19.2	16.9	21.6	17.7	17.1
Children of Alumni												
none	43.5	49.7	50.8	43.9	43.8	52.6	43.4	49.9	52.3	43.3	46.4	56.2
some	49.4	44.9	44.3	48.7	49.7	43.5	50.5	45.5	43.9	50.9	48.7	41.1
a lot	7.1	5.4	4.9	7.4	6.6	3.9	6.1	4.6	3.8	5.8	4.9	2.7
African Americans												
none	34.8	39.4	38.3	34.4	39.3	44.5	29.5	32.4	33.2	29.5	35.4	38.4
some	54.6	52.0	52.0	54.3	50.9	47.0	57.3	56.0	54.8	56.7	52.6	50.5
a lot	10.6	8.6	9.7	11.3	9.9	8.5	13.2	11.6	12.0	13.8	11.9	11.1
American Indians												
none	33.3	38.6	37.4	33.5	38.4	43.8	29.1	32.1	32.8	29.2	35.1	37.8
some	54.7	51.5	51.3	53.7	49.9	45.6	57.5	56.0	54.3	56.5	52.1	49.3
a lot	11.9	9.9	11.3	12.7	11.7	10.6	13.4	12.0	12.8	14.3	12.8	13.0
Asian Americans												
none	35.4	39.9	39.9	35.0	40.7	48.5	29.8	32.6	34.1	30.0	36.2	41.4
some	54.7	51.9	51.2	54.4	50.4	44.9	58.2	56.5	55.1	56.7	52.7	49.6
a lot	9.9	8.2	8.9	10.6	8.9	6.6	12.0	10.9	10.7	13.3	11.1	9.0
Hispanics/Latinos												
none	35.3	39.8	38.8	34.4	39.6	45.1	29.6	32.6	33.4	29.5	35.4	38.9
some	54.6	52.0	51.6	54.2	50.5	46.6	58.0	56.0	54.9	56.5	52.4	49.9
a lot	10.1	8.2	9.6	11.4	9.9	8.3	12.4	11.4	11.7	14.1	12.2	11.3
Whites/Caucasians												
none	34.8	40.2	43.0	36.0	43.0	54.3	30.6	34.3	37.5	31.4	38.7	47.1
some	53.6	50.4	49.5	53.6	48.3	40.5	58.2	55.9	54.0	56.6	51.8	45.7
a lot	11.6	9.3	7.5	10.4	8.7	5.2	11.2	9.9	8.5	12.0	9.4	7.2

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Activities Engaged in During the Past Year												
attended a religious service	81.2	81.3	78.3	80.7	85.1	79.5	85.7	86.8	83.9	85.9	87.8	83.9
was bored in class (3)	38.0	39.3	38.7	32.3	39.5	41.7	38.5	39.3	37.6	32.7	36.9	38.4
participated in demonstration	40.6	34.2	32.1	36.4	32.1	24.1	44.8	39.8	34.6	40.7	33.8	25.6
didn't complete homework on time	70.8	69.5	68.4	67.4	69.2	66.2	62.0	62.2	62.0	58.4	61.7	62.8
tutored another student	51.9	54.9	63.6	56.2	65.7	77.7	54.9	57.9	70.0	62.2	71.8	82.6
studied with other students	85.9	86.5	87.6	87.1	89.3	88.7	91.1	91.6	92.0	92.0	93.0	93.0
was a guest in a teacher's home	29.1	26.4	27.0	25.8	31.1	37.1	28.1	28.3	27.6	25.7	32.6	41.1
smoked cigarettes (3)	12.7	11.3	8.9	10.4	8.4	5.5	14.5	14.2	9.6	11.4	10.2	7.1
drank beer	57.5	61.1	58.6	60.7	61.3	54.2	52.3	57.6	51.7	49.2	54.2	48.5
drank wine or liquor	50.1	55.7	54.9	53.6	58.2	53.7	56.7	63.2	58.6	57.1	62.1	58.8
spoke other language at home (3)	5.8	5.4	16.9	15.7	14.0	18.6	5.8	5.3	15.3	16.0	14.3	18.2
felt overwhelmed (3)	16.9	16.2	16.2	17.7	19.1	17.2	34.4	33.6	34.8	33.3	38.3	39.1
felt depressed (3)	6.9	5.9	6.4	6.4	6.4	6.5	10.9	8.9	9.5	8.6	9.7	10.6
performed volunteer work	67.5	68.3	77.1	73.7	81.9	85.6	76.8	77.3	86.2	84.0	88.8	93.3
played musical instrument	39.0	41.5	41.5	38.4	41.3	47.8	40.2	45.1	44.9	38.2	43.7	55.2
asked teacher for advice (3)	18.3	17.6	20.1	22.0	24.3	26.0	22.3	23.3	25.2	25.3	26.5	31.0
overslept & missed class/appt	34.0	32.5	34.3	30.3	34.3	33.8	33.9	32.6	32.0	28.9	31.4	33.5
discussed politics (3)	21.2	23.0	24.9	21.3	30.8	36.6	13.9	15.5	18.3	17.0	22.5	29.3
worked in political campaign	10.3	9.7	12.2	9.3	13.3	14.0	9.5	9.7	12.2	9.5	12.5	13.5
voted in student election (3)	24.6	23.5	26.3	25.9	32.7	32.2	26.8	24.9	29.3	29.9	35.5	36.6
used a personal computer (3)	54.3	61.9	63.5	59.5	67.5	78.9	49.0	54.7	58.0	56.1	62.4	73.6
socialized w/dif ethnic grp (3)	60.7	57.9	70.4	69.1	72.9	75.6	66.2	63.2	74.4	76.1	75.9	80.6
Student Rated Self Above Average or Top 10% in												
academic ability	68.7	78.3	85.8	73.0	87.0	95.1	61.3	72.4	82.4	70.0	83.8	94.1
artistic ability	31.1	29.5	29.9	28.6	30.4	33.6	25.3	27.2	27.8	26.1	29.5	36.3
competitiveness	74.1	72.0	73.1	72.4	76.8	76.6	49.5	50.8	53.9	50.1	57.2	63.9
cooperativeness	70.5	70.0	73.7	73.9	74.0	74.2	77.0	76.7	78.2	78.5	79.4	78.2
creativity	60.6	59.8	60.9	59.5	62.2	66.1	49.3	49.8	51.7	49.2	53.4	60.8
cynicism	24.8	27.4	31.5	24.9	32.7	42.1	15.3	16.6	20.3	17.1	21.4	28.2
drive to achieve	69.1	70.3	75.9	74.6	80.0	85.0	70.0	73.4	79.7	76.6	81.3	88.8
emotional health	64.3	65.2	65.1	65.0	68.3	68.4	52.8	55.5	56.7	56.2	58.8	60.4
leadership ability	63.9	62.5	63.2	64.0	69.7	70.0	58.5	59.5	59.8	58.9	64.5	68.0
mathematical ability	52.0	61.6	69.1	53.6	64.9	80.5	36.6	41.9	52.6	42.1	49.4	66.3
physical appearance	51.7	48.0	48.9	50.6	53.3	51.1	41.4	38.5	38.7	38.9	40.3	43.9
physical health	66.5	67.1	66.7	67.5	68.6	67.8	48.8	50.2	52.2	50.8	54.8	54.9
popularity	52.0	46.6	47.9	45.3	52.1	49.5	39.3	38.0	35.6	33.2	40.6	39.4
public speaking ability	36.7	35.2	38.8	35.4	45.9	50.9	34.0	35.8	36.5	34.0	43.4	48.2
self-confidence (intellectual)	66.3	68.9	72.8	66.9	76.5	83.5	51.7	55.9	58.4	56.6	61.5	71.4
self-confidence (social)	57.2	52.6	52.6	54.8	57.8	53.6	50.5	49.3	47.0	48.6	50.2	48.1
stubbornness	42.0	40.6	40.8	39.5	44.4	46.8	47.0	47.7	45.1	45.5	47.7	51.3
understanding of others	66.5	64.0	68.9	68.9	70.4	70.0	78.5	77.0	79.2	78.9	80.7	79.5
writing ability	42.1	43.3	49.5	45.6	54.0	63.6	48.0	49.2	51.4	48.3	56.3	66.8

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
This College is Student's												
first choice	75.0	77.9	70.2	73.6	68.2	71.1	73.9	76.1	68.9	73.9	69.4	73.0
second choice	19.1	17.0	20.6	20.8	21.8	18.3	19.9	18.5	21.4	20.4	21.7	17.5
third choice	3.8	3.5	5.9	4.1	6.5	6.5	4.3	3.6	6.3	4.1	5.9	6.2
less than third choice	2.1	1.6	3.4	1.5	3.5	4.1	1.9	1.8	3.4	1.6	3.1	3.3
Number of Other Colleges Applied to for Admission This Year												
no other	33.4	33.0	13.3	11.9	9.4	9.8	33.1	30.5	12.6	10.5	9.4	9.9
one	16.4	15.7	11.7	10.4	6.6	5.1	18.6	17.5	12.1	11.4	6.5	4.7
two	17.6	17.2	15.5	17.1	10.5	7.9	18.4	17.1	14.8	18.3	11.1	6.8
three	14.7	14.6	17.3	21.4	14.7	11.1	13.8	15.1	16.8	18.9	14.9	10.5
four	8.6	8.5	13.9	15.1	14.8	14.3	7.3	8.4	13.9	15.6	14.3	12.8
five	4.2	5.3	11.0	11.1	15.0	13.9	4.2	5.1	11.3	12.2	14.8	14.7
six or more	5.1	5.8	17.3	13.0	28.9	37.9	4.7	6.3	18.5	13.0	29.0	40.7
Number of Other College Acceptances Received												
none	11.7	8.9	4.8	4.7	3.7	3.8	8.9	6.5	2.7	4.2	2.6	2.4
one	26.8	27.1	19.1	18.4	12.6	11.0	29.8	28.5	17.6	16.7	12.5	9.8
two	25.4	25.5	21.9	23.3	18.9	17.2	26.2	24.8	21.8	23.1	18.3	14.1
three	17.9	18.7	21.1	23.8	21.1	19.9	17.8	19.6	21.8	21.8	20.5	18.2
four	9.5	10.1	14.7	14.1	17.4	16.8	8.7	10.2	14.9	15.6	18.1	18.7
five	4.1	5.0	8.3	7.6	11.4	11.2	4.0	5.1	9.7	9.2	11.9	13.1
six or more	4.6	4.7	10.1	8.2	15.0	19.9	4.7	5.2	11.5	9.5	16.3	23.8
Highest Degree Planned Anywhere												
none	0.6	0.4	0.3	0.5	0.4	0.2	0.4	0.3	0.3	0.6	0.2	0.2
vocational certificate	0.2	0.1	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.1	0.0	0.0
associate (A.A. or equivalent)	0.7	0.4	0.1	0.4	0.1	0.0	0.7	0.4	0.1	0.2	0.1	0.0
bachelor's (B.A., B.S.)	29.6	29.4	13.7	21.4	12.9	6.6	26.4	22.7	11.7	16.5	11.2	4.8
master's (M.A., M.S.)	38.2	39.9	38.3	40.8	39.2	31.3	40.6	41.1	38.2	41.4	38.5	28.0
Ph.D. or Ed.D.	14.8	16.7	21.4	16.2	20.1	29.8	15.0	17.4	20.5	19.6	21.9	29.9
M.D., D.O., D.D.S., D.V.M.	10.5	8.2	18.4	12.6	15.6	20.9	11.7	12.9	20.8	14.4	16.3	25.6
LL.B. or J.D. (law)	3.8	3.4	6.6	6.2	10.0	9.8	3.7	3.8	7.5	5.7	10.1	10.6
B.D. or M.DIV. (divinity)	0.3	0.3	0.3	0.4	0.3	0.3	0.2	0.1	0.2	0.2	0.2	0.2
other	1.4	1.1	1.0	1.4	1.2	0.9	1.2	1.2	0.8	1.4	1.4	0.7
Highest Degree Planned at This Institution												
none	1.4	1.2	0.8	1.0	0.6	0.3	1.2	1.0	0.5	0.5	0.4	0.1
vocational certificate	0.1	0.3	0.0	0.1	0.0	0.0	0.1	0.2	0.1	0.2	0.1	0.0
associate (A.A. or equivalent)	1.0	0.9	0.4	0.7	0.3	0.0	1.1	1.2	0.4	0.4	0.5	0.2
bachelor's (B.A., B.S.)	56.5	60.5	61.1	61.3	65.3	71.4	57.0	60.6	66.0	63.1	69.8	77.5
master's (M.A., M.S.)	26.6	25.9	23.5	24.3	22.5	16.9	26.8	24.4	20.2	22.9	18.8	13.6
Ph.D. or Ed.D.	5.9	5.1	5.3	4.1	4.7	5.1	5.2	5.3	4.6	4.9	4.0	3.5
M.D., D.O., D.D.S., D.V.M.	5.8	3.5	6.2	4.6	3.5	4.0	5.7	5.2	5.8	4.2	3.2	3.7
LL.B. or J.D. (law)	1.4	1.1	1.9	1.8	2.0	1.7	1.4	1.1	1.9	1.8	2.3	1.4
B.D. or M.DIV. (divinity)	0.3	0.2	0.2	0.1	0.2	0.1	0.1	0.2	0.1	0.0	0.1	0.0
other	1.0	1.3	0.6	1.8	0.9	0.6	1.5	0.8	0.5	1.8	1.0	0.1

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)												
Studying/Doing Homework												
none	3.8	3.1	2.3	1.8	1.5	1.7	1.0	0.6	0.4	0.4	0.3	0.4
less than one	15.2	14.7	10.4	9.7	7.2	5.9	8.8	7.4	5.0	4.6	3.9	2.2
1 to 2	22.4	22.3	17.9	18.6	14.9	10.1	19.0	16.3	12.1	14.1	10.2	5.4
3 to 5	29.9	28.5	26.1	28.5	25.3	20.5	31.6	30.4	25.4	27.4	23.7	15.4
6 to 10	18.0	19.1	22.8	21.3	25.7	24.3	23.9	25.5	26.9	26.2	28.1	24.5
11 to 15	6.7	7.6	11.5	12.1	13.8	16.5	9.1	11.7	16.1	14.7	17.1	20.9
16 to 20	2.4	2.9	5.0	5.2	6.9	11.0	4.1	5.0	8.4	8.0	9.8	16.0
over 20	1.5	1.7	4.0	3.0	4.8	10.1	2.5	3.1	5.7	4.7	6.9	15.2
Socializing with Friends												
none	0.3	0.2	0.3	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.1	0.1
less than one	1.2	0.9	0.9	1.5	1.0	1.0	1.0	0.9	0.9	1.2	0.8	0.7
1 to 2	4.5	4.1	4.1	4.8	3.3	3.6	5.0	3.7	4.4	5.4	3.9	3.8
3 to 5	12.8	13.2	13.5	12.1	13.7	14.6	14.8	13.7	15.6	16.4	15.4	15.5
6 to 10	21.8	22.9	23.4	22.8	23.3	26.2	23.5	24.9	26.0	26.2	25.9	28.3
11 to 15	18.7	21.0	20.5	20.2	21.3	20.8	21.0	21.7	22.0	19.4	22.4	22.2
16 to 20	13.9	13.9	14.6	14.7	14.6	13.3	13.9	15.2	14.1	14.0	15.3	14.0
over 20	26.9	23.9	22.7	23.7	22.7	20.1	20.7	19.6	16.9	17.2	16.2	15.2
Talking w/Teachers Outside Class												
none	13.5	12.1	10.3	8.8	8.4	6.6	8.7	6.8	6.1	6.2	4.7	3.2
less than one	45.1	47.7	46.4	41.9	41.0	38.3	43.7	44.6	42.8	40.1	39.4	34.0
1 to 2	28.2	28.5	30.1	32.5	33.1	36.1	30.7	31.9	34.4	34.5	35.6	39.2
3 to 5	9.0	8.7	9.7	11.7	13.0	14.0	11.8	12.2	12.8	13.9	14.9	17.8
6 to 10	2.4	2.0	2.3	3.3	3.2	3.4	3.6	3.1	2.8	3.8	3.6	4.1
11 to 15	0.9	0.5	0.7	0.9	0.8	1.0	0.8	0.8	0.7	1.0	1.1	1.1
16 to 20	0.3	0.2	0.3	0.5	0.3	0.2	0.4	0.3	0.2	0.2	0.4	0.3
over 20	0.5	0.3	0.2	0.4	0.3	0.4	0.2	0.3	0.2	0.3	0.2	0.3
Exercising or Sports												
none	3.5	2.6	2.1	2.4	1.8	2.3	5.7	3.4	4.0	4.7	3.1	3.2
less than one	5.8	5.7	5.3	6.1	5.6	5.9	11.2	9.7	10.3	9.8	9.5	9.0
1 to 2	11.0	11.3	12.3	11.7	11.1	12.1	19.3	17.4	17.2	17.1	16.0	14.2
3 to 5	17.7	18.4	19.7	17.6	17.7	18.4	22.9	21.6	22.7	23.0	21.3	21.2
6 to 10	19.4	20.8	21.9	19.9	21.1	20.9	16.8	19.5	19.2	18.8	20.2	20.5
11 to 15	15.8	17.2	16.8	17.2	17.4	17.7	11.9	14.2	13.7	13.8	14.6	17.2
16 to 20	10.3	9.7	9.7	10.0	10.1	10.1	5.7	7.1	6.9	6.3	7.9	7.7
over 20	16.6	14.3	12.2	15.2	15.2	12.6	6.6	7.1	6.0	6.5	7.4	7.0
Partying												
none	14.7	13.2	13.5	13.5	12.3	17.7	17.6	14.8	16.5	16.1	15.5	19.2
less than one	12.4	13.5	13.7	11.6	12.6	17.3	13.3	12.9	14.3	13.2	12.7	15.7
1 to 2	16.1	16.8	19.0	17.3	17.5	18.8	16.4	16.9	18.2	17.5	17.7	20.8
3 to 5	20.6	21.8	22.0	23.4	22.9	21.7	22.3	23.4	24.3	24.9	24.8	22.9
6 to 10	15.9	16.8	16.4	16.4	17.5	13.3	16.2	17.4	16.5	16.5	18.1	13.6
11 to 15	8.7	8.2	7.6	8.7	8.6	5.4	7.3	8.1	6.0	6.4	6.6	4.6
16 to 20	4.7	4.1	3.6	4.3	3.9	2.4	3.5	3.5	2.5	3.3	2.5	1.8
over 20	6.9	5.6	4.2	4.7	4.7	3.5	3.3	3.0	1.6	2.2	2.1	1.2

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)												
Working (for pay)												
none	23.1	23.4	35.0	30.4	42.2	54.0	20.5	21.8	31.5	29.8	37.1	51.4
less than one	2.3	2.4	2.8	3.0	3.3	4.7	1.6	1.8	1.9	1.9	2.4	3.9
1 to 2	3.3	3.5	3.9	3.3	4.3	5.3	2.4	3.1	3.9	2.7	4.0	6.0
3 to 5	4.9	5.8	6.4	6.2	7.3	7.1	5.6	5.6	6.9	6.1	8.0	8.5
6 to 10	9.1	10.6	11.0	10.2	10.0	8.6	10.6	12.9	13.1	12.0	13.2	10.3
11 to 15	12.3	13.9	11.9	12.8	10.5	7.3	16.0	17.8	15.6	14.4	13.5	8.4
16 to 20	18.1	16.9	13.7	14.7	11.1	6.0	21.1	19.5	15.3	16.8	12.6	6.5
over 20	26.9	23.4	15.3	19.5	11.3	7.1	22.1	17.4	11.8	16.4	9.4	5.0
Volunteer Work												
none	46.3	44.6	37.3	39.3	31.3	26.7	36.2	34.2	25.2	27.2	20.8	15.5
less than one	22.9	25.6	24.1	21.2	22.4	24.3	21.5	23.8	22.1	19.1	19.1	20.1
1 to 2	16.7	17.4	21.2	19.7	23.5	26.8	21.7	22.3	26.8	25.2	29.7	32.0
3 to 5	8.4	7.4	10.8	11.5	13.8	14.3	12.2	11.7	16.6	16.7	18.5	21.0
6 to 10	3.2	2.6	3.6	4.7	5.1	4.4	4.7	4.7	5.7	6.5	7.1	7.3
11 to 15	1.0	1.1	1.3	1.3	1.8	1.8	1.7	1.5	1.9	2.4	2.3	2.2
16 to 20	0.5	0.5	0.6	0.8	0.8	0.4	0.9	0.6	0.7	1.4	0.9	0.9
over 20	1.0	0.9	1.0	1.5	1.4	1.3	1.1	1.1	1.0	1.5	1.7	1.0
Student Clubs and Groups												
none	38.4	36.5	25.3	33.1	20.4	12.2	20.4	20.3	11.7	16.0	9.5	5.6
less than one	16.0	17.6	17.2	15.3	15.3	13.9	14.9	13.5	14.3	12.7	11.4	8.7
1 to 2	21.7	22.6	27.8	22.8	27.3	28.3	27.0	26.4	29.8	27.1	30.0	25.9
3 to 5	12.9	12.9	17.3	16.3	19.6	24.1	20.9	21.3	25.3	23.5	25.1	29.2
6 to 10	5.8	5.6	6.8	6.3	8.7	11.2	8.9	10.1	10.9	10.8	13.1	16.8
11 to 15	2.6	2.3	2.6	3.2	3.7	4.8	3.7	4.2	4.1	4.6	5.2	6.9
16 to 20	1.0	0.9	1.3	1.1	2.1	2.0	1.8	2.0	1.9	2.7	2.7	3.3
over 20	1.7	1.5	1.6	1.9	2.8	3.4	2.3	2.2	1.9	2.5	3.1	3.5
Watching TV												
none	5.2	4.9	4.4	4.7	4.8	7.2	5.7	6.9	6.9	6.4	7.1	10.0
less than one	12.0	13.4	11.8	12.4	12.2	13.6	18.1	18.8	16.9	18.8	17.3	18.5
1 to 2	20.2	22.1	21.3	20.4	20.7	20.5	24.9	26.7	25.2	26.2	26.1	25.1
3 to 5	26.2	26.5	27.3	27.1	27.7	27.1	26.3	26.2	27.4	27.4	26.5	26.1
6 to 10	19.3	18.0	18.9	19.9	19.2	18.0	15.1	13.5	14.9	13.2	14.8	13.2
11 to 15	8.1	7.9	7.8	8.3	8.1	7.1	5.1	4.1	5.1	4.5	4.2	3.8
16 to 20	3.6	3.4	3.6	3.1	3.2	2.9	2.2	1.9	1.9	1.5	2.0	1.6
over 20	5.4	3.9	4.9	4.1	4.1	3.6	2.7	1.9	1.8	2.0	2.0	1.7
Housework/Child Care												
none	26.1	28.7	26.1	28.6	30.3	31.4	10.9	12.4	13.4	13.8	16.6	20.1
less than one	24.7	27.7	27.3	24.3	25.1	27.1	21.2	23.8	26.0	21.2	25.5	28.4
1 to 2	27.5	26.8	28.1	27.1	26.9	26.2	32.4	33.5	33.4	32.7	31.4	31.4
3 to 5	14.8	12.0	13.3	13.6	12.9	11.3	21.9	19.9	18.3	21.1	17.8	14.7
6 to 10	4.2	3.1	3.4	4.2	3.2	2.5	8.0	6.1	5.6	6.9	5.7	3.8
11 to 15	1.5	0.9	1.0	1.0	1.0	0.9	2.5	2.0	1.6	2.0	1.7	1.0
16 to 20	0.6	0.4	0.3	0.6	0.3	0.2	1.3	1.0	0.7	0.8	0.6	0.3
over 20	0.6	0.4	0.5	0.5	0.3	0.4	1.8	1.2	0.9	1.5	0.7	0.4

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
HOURS PER WEEK IN THE LAST YEAR SPENT ON												
Reading for Pleasure												
none	30.3	26.6	20.9	24.4	20.6	14.0	20.2	18.0	15.4	16.9	15.1	11.4
less than one	26.7	26.7	26.6	25.9	25.7	23.6	27.1	27.5	27.4	25.6	26.1	24.8
1 to 2	21.9	23.0	26.6	26.0	27.4	27.9	25.0	25.9	28.7	27.5	29.8	29.5
3 to 5	11.9	14.0	16.2	13.7	15.5	19.9	16.5	17.3	18.3	17.9	18.3	20.6
6 to 10	5.5	5.9	6.3	6.4	7.3	9.3	6.4	7.0	6.7	7.4	6.8	8.8
11 to 15	1.9	2.2	1.9	1.8	1.9	2.8	2.6	2.4	1.9	2.7	2.3	3.1
16 to 20	0.9	0.7	0.7	0.8	0.9	1.1	1.0	0.9	0.8	0.9	0.9	0.9
over 20	0.9	0.9	0.8	1.0	0.8	1.4	1.1	0.9	0.8	1.1	0.7	1.1
Playing Video Games												
none	38.1	38.5	38.6	40.0	42.4	44.2	82.0	83.9	84.2	82.7	86.7	87.1
less than one	25.6	27.7	26.5	26.1	25.2	25.2	13.0	12.0	11.8	11.5	9.8	9.1
1 to 2	18.1	17.4	18.2	16.6	17.4	15.3	3.3	2.7	2.7	3.8	2.4	2.6
3 to 5	10.3	10.0	10.5	10.3	9.3	8.9	1.1	1.0	0.9	1.2	0.8	0.7
6 to 10	4.5	3.7	3.6	4.1	3.8	3.8	0.3	0.3	0.2	0.5	0.2	0.3
11 to 15	1.7	1.4	1.4	1.4	1.0	1.2	0.1	0.1	0.1	0.1	0.1	0.1
16 to 20	0.7	0.5	0.5	0.7	0.4	0.6	0.0	0.0	0.0	0.0	0.0	0.0
over 20	1.1	1.0	0.8	0.8	0.6	0.8	0.1	0.1	0.1	0.1	0.0	0.1
Student's Religious Preference												
Baptist	12.8	8.0	5.8	5.0	4.0	4.2	13.4	9.5	8.1	5.2	4.7	4.6
Buddhist	0.5	0.8	1.4	1.3	1.3	1.2	0.4	0.5	1.2	1.3	1.2	1.0
Eastern Orthodox	0.9	0.5	1.1	1.5	1.0	0.9	0.8	0.4	0.9	1.4	1.0	0.8
Episcopal	1.6	2.1	2.7	2.0	2.7	3.2	1.7	2.0	2.9	2.2	2.9	4.4
Islamic	0.9	0.6	1.2	1.4	1.0	1.4	0.4	0.3	0.9	0.8	0.8	1.0
Jewish	2.3	2.2	10.0	3.4	6.0	10.3	2.3	2.2	8.6	2.8	5.4	9.4
LDS (Mormon)	0.6	0.5	0.3	0.2	0.2	0.4	0.7	0.4	0.2	0.3	0.3	0.4
Lutheran	4.7	14.3	3.0	3.3	2.6	2.5	5.8	14.7	3.2	3.6	3.3	2.4
Methodist	9.0	7.8	5.4	4.3	5.5	4.2	10.1	8.5	7.1	4.8	6.4	4.6
Presbyterian	4.3	4.3	5.1	3.3	4.6	4.6	4.0	4.2	6.2	3.6	4.5	5.4
Quaker	0.2	0.3	0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.1	0.1	0.3
Roman Catholic	29.6	29.7	30.1	44.8	44.5	32.5	30.2	31.4	30.0	48.2	45.2	32.6
Seventh Day Adventist	0.1	0.2	0.3	0.1	0.2	0.1	0.2	0.2	0.3	0.3	0.3	0.2
United Church of Christ	2.3	1.7	1.2	1.1	0.8	0.7	2.3	1.9	1.3	1.3	1.0	1.0
other Christian	10.2	7.5	6.7	7.5	6.4	6.0	9.8	7.7	7.5	9.2	7.0	6.4
other religion	3.5	2.7	4.4	4.0	3.3	4.7	4.1	2.7	4.1	2.9	2.9	4.3
none	16.4	17.0	21.0	16.7	15.5	22.8	13.6	13.2	17.2	11.9	12.9	21.1
Student Born-Again Christian?												
no	75.6	80.9	86.8	85.9	86.3	88.7	74.2	78.4	83.2	83.3	85.7	86.7
yes	24.4	19.1	13.2	14.1	13.7	11.3	25.8	21.6	16.8	16.7	14.3	13.3
Residence Planned During Fall 1995												
with parents or relatives	22.9	7.1	8.3	19.3	6.5	0.6	20.8	5.5	6.5	17.4	7.2	0.6
other private home,apt,room	3.8	4.1	1.3	2.4	1.0	0.3	3.8	3.9	1.2	1.4	0.7	0.3
college dormitory	68.4	83.4	88.1	77.0	89.8	97.3	73.4	88.4	89.7	79.9	90.1	98.3
fraternity or sorority house	3.6	3.6	0.2	0.2	0.1	0.1	0.7	0.2	0.1	0.1	0.0	0.0
other campus housing	0.9	1.4	1.9	1.0	2.4	1.7	1.2	1.7	2.3	1.1	1.9	0.8
other	0.4	0.4	0.3	0.1	0.1	0.1	0.2	0.3	0.2	0.2	0.0	0.0

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Probable Career Occupation												
accountant or actuary	3.1	2.6	2.4	2.8	3.0	0.8	3.1	3.5	2.6	2.6	3.1	0.6
actor or entertainer	1.3	0.9	1.0	1.6	2.0	0.9	1.1	1.1	1.2	1.8	2.3	1.3
architect or urban planner	3.2	4.3	2.3	1.1	1.9	1.4	1.0	2.1	1.1	0.3	0.9	1.3
artist	2.0	1.4	1.1	1.3	0.8	0.8	1.8	1.4	1.3	1.6	0.8	1.2
business (clerical)	0.5	0.3	0.2	0.5	0.4	0.1	0.5	0.5	0.3	0.5	0.2	0.1
business executive (management)	8.6	7.3	10.7	12.0	15.0	10.7	4.9	6.2	6.9	7.4	9.1	6.4
business owner or proprietor	4.4	3.6	3.3	5.9	5.8	3.2	1.1	1.2	1.1	1.4	1.6	0.9
business sales rep or buyer	1.1	1.0	0.6	1.1	0.9	0.4	1.1	0.7	0.6	0.7	0.8	0.2
clergy (minister, priest)	0.1	0.1	0.1	0.1	0.2	0.3	0.0	0.0	0.0	0.1	0.0	0.1
clergy (other religious)	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1
clinical psychologist	0.7	0.6	0.9	0.9	0.5	0.4	2.7	2.3	2.7	2.7	2.6	1.9
college teacher	0.7	0.4	0.8	0.6	0.7	1.7	0.4	0.5	0.6	0.4	0.7	1.4
computer programmer or analyst	4.0	5.1	4.0	4.9	2.8	5.0	0.8	0.8	0.8	0.7	0.4	0.6
conservationist or forester	0.8	1.3	0.6	0.2	0.1	0.1	0.6	0.9	0.5	0.1	0.1	0.2
dentist (including orthodontist)	1.0	0.7	1.3	1.4	1.1	0.4	0.7	0.5	0.9	0.9	0.7	0.4
dietitian or home economist	0.1	0.1	0.0	0.0	0.0	0.0	0.9	1.0	0.3	0.2	0.1	0.1
engineer	12.4	23.4	14.3	12.1	8.5	16.3	2.4	5.3	4.2	2.7	2.3	7.1
farmer or rancher	0.6	2.1	0.1	0.2	0.1	0.2	0.2	0.2	0.1	0.0	0.0	0.0
foreign service worker	0.2	0.2	0.6	0.3	1.0	1.5	0.3	0.8	1.1	0.7	2.5	3.5
homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.1
interior decorator (incl design)	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	0.2	0.6	0.3	0.0
interpreter (translator)	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.2	0.3	0.2	0.3
lab technician or hygienist	0.2	0.2	0.2	0.1	0.0	0.0	0.3	0.4	0.2	0.2	0.1	0.0
law enforcement officer	2.1	1.3	0.7	3.9	0.6	0.1	0.7	0.4	0.2	0.7	0.2	0.1
lawyer (attorney) or judge	3.7	3.0	5.7	5.8	7.7	7.3	4.1	4.0	6.9	5.9	8.5	9.0
military service (career)	0.7	0.9	0.3	0.5	0.4	0.6	0.1	0.2	0.1	0.2	0.1	0.1
musician (performer,composer)	2.1	1.4	1.6	1.4	2.5	1.1	1.1	0.8	0.8	0.7	2.0	1.0
nurse	0.7	0.4	0.2	0.3	0.1	0.1	5.9	4.2	2.6	5.5	2.7	0.6
optometrist	0.4	0.2	0.3	0.4	0.2	0.1	0.3	0.3	0.4	0.3	0.2	0.2
pharmacist	1.9	1.1	1.2	2.5	2.0	0.1	2.9	2.1	2.2	3.7	3.1	0.1
physician	7.5	5.4	15.5	9.6	13.6	17.9	7.7	6.7	16.1	11.2	13.3	21.5
policymaker/government (5)	0.8	0.8	1.3	1.1	3.0	3.0	0.5	0.6	0.9	0.8	2.2	2.2
school counselor	0.1	0.1	0.1	0.1	0.1	0.0	0.5	0.3	0.2	0.3	0.2	0.2
school principal/superintendent	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.1
scientific researcher	2.5	2.5	3.1	2.0	2.3	5.4	1.9	2.4	2.9	2.3	2.5	5.8
social,welfare,recreation worker	0.2	0.2	0.2	0.3	0.2	0.1	1.8	1.5	1.3	1.2	1.1	0.4
statistician	0.1	0.1	0.1	0.0	0.1	0.2	0.0	0.1	0.1	0.0	0.0	0.1
therapist (phys, occup, speech)	2.7	2.2	1.9	3.5	0.7	0.2	6.0	6.7	4.8	7.5	1.8	0.9
teacher/admin (elementary)	1.4	0.6	0.4	0.4	0.3	0.1	8.0	4.5	3.0	4.6	2.7	1.1
teacher/admin (secondary)	3.8	2.1	1.7	2.1	1.8	1.0	3.7	2.8	2.3	2.4	1.8	1.9
veterinarian	1.8	1.8	0.6	0.4	0.4	0.2	2.5	4.2	1.5	1.0	0.9	0.7
writer or journalist	2.4	2.7	1.8	2.0	2.5	1.9	3.6	4.6	3.1	3.5	4.7	4.1
skilled trades	0.6	0.5	0.3	0.4	0.3	0.1	0.1	0.1	0.0	0.1	0.1	0.0
other career	7.7	6.4	5.0	6.6	4.7	3.0	10.6	9.2	7.0	8.7	6.7	3.9
undecided	11.5	10.3	13.1	9.9	11.6	13.0	12.8	13.5	16.8	13.4	16.0	18.4

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
PROBABLE MAJOR FIELD OF STUDY												
ARTS AND HUMANITIES												
art, fine and applied	2.6	1.4	1.3	2.0	0.9	0.9	2.7	1.9	1.9	2.4	1.4	1.6
English (language & literature)	0.7	0.9	1.8	1.2	2.0	2.4	1.2	1.5	2.8	2.0	3.1	5.2
history	1.2	0.9	1.5	0.9	1.9	2.9	0.4	0.5	1.0	0.7	1.3	2.8
journalism	2.3	2.5	0.9	1.6	1.5	0.4	3.7	4.4	1.8	2.8	3.1	1.1
language/literature (ex English)	0.3	0.1	0.3	0.2	0.3	1.0	0.4	0.7	0.8	0.4	1.1	2.4
music	1.8	1.0	1.1	1.3	2.5	1.0	1.1	0.9	0.9	1.0	1.9	1.2
philosophy	0.3	0.3	0.5	0.4	0.7	0.8	0.1	0.1	0.2	0.2	0.3	0.4
speech	0.1	0.1	0.0	0.1	0.1	0.0	0.2	0.2	0.2	0.3	0.1	0.0
theater or drama	0.8	0.6	0.8	0.9	1.1	0.7	0.8	0.7	1.0	1.1	1.7	1.1
theology or religion	0.1	0.1	0.0	0.1	0.1	0.2	0.0	0.0	0.1	0.2	0.1	0.2
other arts and humanities	0.5	0.5	0.5	0.9	1.1	0.6	1.2	0.9	1.1	1.3	1.4	1.1
BIOLOGICAL SCIENCES												
biology (general)	2.6	2.6	7.0	5.4	6.2	5.7	2.7	4.0	7.7	5.9	6.9	8.7
biochemistry or biophysics	0.8	1.2	2.2	0.8	1.3	2.8	0.5	1.3	1.7	0.9	1.2	2.7
botany	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0
environmental science	0.8	1.1	0.9	0.3	0.4	0.5	0.8	1.3	1.2	0.6	0.6	0.9
marine (life) science	0.8	0.4	0.3	0.5	0.2	0.2	1.0	0.5	0.4	0.8	0.4	0.4
microbiology or bacteriology	0.3	0.4	0.8	0.2	0.4	0.5	0.4	0.4	0.9	0.2	0.3	0.6
zoology	0.7	0.4	1.0	0.2	0.1	0.1	1.1	0.6	1.0	0.3	0.2	0.2
other biological science	0.6	1.1	0.6	0.3	0.6	0.7	0.6	1.0	0.7	0.3	0.8	1.8
BUSINESS												
accounting	3.5	2.9	2.6	3.5	3.5	1.0	3.2	3.7	2.6	2.7	3.3	0.5
business admin (general)	4.8	3.6	5.1	6.3	7.5	2.8	2.2	2.0	2.5	2.5	3.2	1.3
finance	1.6	1.4	2.3	2.6	4.5	2.1	0.6	0.7	0.8	0.8	1.8	0.7
international business	1.6	1.1	1.9	3.1	3.5	2.6	1.5	1.6	2.1	2.9	3.6	3.2
marketing	2.5	1.8	1.9	2.8	2.8	0.6	1.9	1.7	1.8	2.3	2.2	0.6
management	3.6	3.0	3.0	4.3	3.3	1.4	1.3	2.0	1.8	1.7	1.4	0.7
secretarial studies	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
other business	1.2	0.7	0.5	0.9	1.2	0.4	0.7	0.5	0.4	0.5	0.8	0.2
EDUCATION												
business education	0.4	0.2	0.2	0.3	0.3	0.1	0.1	0.1	0.1	0.0	0.2	0.2
elementary education	1.2	0.5	0.3	0.5	0.4	0.1	7.2	4.0	2.5	4.0	2.3	0.7
music or art education	0.7	0.3	0.3	0.1	0.3	0.0	0.9	0.5	0.2	0.4	0.3	0.0
physical education or recreation	0.9	0.5	0.2	0.5	0.1	0.0	0.5	0.5	0.2	0.4	0.0	0.0
secondary education	2.3	0.9	0.6	0.9	0.9	0.2	2.1	1.5	1.3	1.2	1.0	0.5
special education	0.1	0.0	0.0	0.0	0.1	0.0	1.4	0.7	0.3	0.7	0.4	0.3
other education	0.3	0.1	0.1	0.0	0.1	0.0	0.7	0.6	0.2	0.2	0.2	0.1
ENGINEERING												
aeronautical/astronautical	0.7	1.7	1.2	0.2	0.4	0.7	0.1	0.3	0.3	0.0	0.1	0.2
civil	2.1	4.0	1.8	2.8	1.6	2.4	0.4	1.0	0.7	0.6	0.5	1.4
chemical	1.7	3.0	2.0	0.9	0.9	3.3	0.7	1.2	1.2	0.4	0.4	2.3
electrical/electronic	3.2	6.2	3.8	4.5	2.4	7.0	0.4	0.7	0.5	0.4	0.3	1.2
industrial	0.3	0.6	0.4	0.4	0.1	0.3	0.1	0.2	0.1	0.1	0.0	0.3
mechanical	3.5	6.2	4.2	3.4	2.0	4.4	0.3	0.8	0.6	0.5	0.3	1.0
other engineering	2.4	4.2	2.8	1.3	2.9	5.3	0.6	1.4	1.1	0.6	1.1	2.6

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
PROBABLE MAJOR FIELD OF STUDY												
PHYSICAL SCIENCES												
astronomy	0.1	0.1	0.2	0.0	0.2	0.3	0.0	0.1	0.1	0.0	0.1	0.2
atmospheric science	0.1	0.4	0.1	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0
chemistry	0.8	0.9	1.8	1.0	1.6	2.3	0.5	0.8	1.4	0.7	1.2	1.9
earth science	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.2
marine science	0.5	0.1	0.1	0.3	0.0	0.0	0.5	0.1	0.1	0.4	0.1	0.1
mathematics	0.6	0.6	1.1	0.8	0.8	1.8	0.3	0.6	0.9	0.6	0.7	1.6
physics	0.6	0.8	1.1	0.7	0.9	2.7	0.1	0.2	0.2	0.2	0.2	1.0
statistics	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0
other physical science	0.2	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.2	0.1
PROFESSIONAL												
architecture or urban planning	2.9	3.9	2.1	0.7	1.8	1.2	1.0	2.0	1.0	0.2	0.8	1.1
home economics	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.5	0.0	0.1	0.0	0.0
health technology (med,dent,lab)	0.7	0.6	1.0	1.0	0.6	0.6	1.3	1.0	1.2	1.0	0.7	0.5
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	0.7	0.3	0.2	0.3	0.2	0.1	5.9	4.4	2.8	5.7	2.7	0.8
pharmacy	2.0	0.9	1.0	2.5	1.8	0.0	2.9	2.0	2.0	3.5	3.0	0.1
predent, premed, prevet	6.2	4.1	7.7	5.7	6.5	7.6	7.4	6.9	9.4	7.4	7.0	10.6
therapy (occup,phys,speech)	2.9	2.2	1.9	3.3	0.7	0.1	5.8	6.5	4.2	7.0	1.0	0.4
other professional	1.0	0.8	0.6	1.1	0.6	0.2	1.6	1.2	1.1	1.0	1.1	0.3
SOCIAL SCIENCES												
anthropology	0.2	0.1	0.3	0.2	0.2	0.2	0.1	0.4	0.7	0.2	0.5	1.0
economics	0.2	0.4	1.3	0.3	1.6	3.8	0.1	0.2	0.5	0.1	0.6	1.9
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.2
geography	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	1.9	2.0	4.2	3.1	7.2	8.0	1.6	2.3	4.5	3.0	7.9	9.0
psychology	2.0	1.6	2.5	2.6	2.1	1.7	6.2	5.6	6.8	6.6	6.6	5.4
social work	0.1	0.1	0.0	0.2	0.0	0.0	1.2	1.0	0.6	0.9	0.5	0.1
sociology	0.2	0.2	0.2	0.2	0.3	0.3	0.6	0.7	0.6	0.6	0.8	0.5
women's studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1
other social science	0.2	0.1	0.3	0.1	0.1	0.2	0.4	0.3	0.3	0.2	0.3	0.4
TECHNICAL												
building trades	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
data processing/computer prog	1.0	1.5	1.2	1.5	0.6	1.2	0.2	0.2	0.2	0.2	0.1	0.1
drafting or design	0.3	0.2	0.1	0.1	0.0	0.1	0.2	0.3	0.0	0.1	0.0	0.0
electronics	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
mechanics	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other technical	0.4	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
OTHER FIELDS												
agriculture	1.8	3.9	0.0	0.1	0.0	0.0	1.1	1.8	0.0	0.0	0.0	0.0
communications (radio,TV,etc)	1.2	0.9	1.2	2.2	2.1	0.2	1.7	1.6	1.8	3.1	3.9	0.4
computer science	3.0	3.8	3.3	3.5	1.8	3.8	0.7	0.7	0.7	0.7	0.4	0.6
forestry	0.4	0.9	0.3	0.1	0.0	0.0	0.2	0.2	0.1	0.0	0.0	0.1
law enforcement	2.2	1.0	0.5	4.7	0.4	0.0	1.1	0.4	0.2	1.7	0.2	0.1
military science	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other field	1.1	1.0	0.6	0.7	0.5	0.3	1.5	1.5	0.7	1.3	1.0	0.6
undecided	7.9	7.0	8.0	6.1	6.6	6.7	9.3	9.2	10.8	8.8	9.0	9.8

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Father's Education												
grammar school or less	2.3	1.8	2.9	3.5	2.4	1.6	3.0	2.0	2.9	5.7	2.5	1.4
some high school	3.8	2.5	3.2	3.7	2.4	1.3	4.4	3.1	3.3	4.4	2.7	1.4
high school graduate	23.0	18.4	12.2	15.9	10.4	5.3	25.2	20.3	13.1	16.2	10.6	5.7
postsecondary other than college	4.0	5.8	2.7	4.0	2.6	1.7	4.8	5.3	3.3	3.5	2.7	1.9
some college	15.8	14.8	11.6	13.8	10.4	7.4	17.6	15.8	12.1	16.2	12.3	7.2
college degree	28.8	31.6	29.6	30.8	28.6	24.9	26.1	30.4	28.7	27.6	28.4	23.7
some graduate school	2.4	2.8	3.2	2.3	4.2	4.7	2.3	3.3	3.6	3.0	4.3	4.9
graduate degree	19.8	22.3	34.6	26.0	39.0	53.1	16.6	19.9	32.9	23.3	36.6	53.7
Father's Career (6)												
artist	0.7	0.8	1.1	1.0	0.9	1.3	0.8	0.6	0.8	0.9	1.2	0.9
business	30.9	30.3	32.8	36.4	39.9	34.2	27.9	30.1	31.6	32.4	36.9	32.5
business (clerical)	0.9	0.8	1.0	0.6	0.9	0.5	0.6	0.6	0.7	0.8	0.6	0.5
clergy	0.6	0.6	0.7	0.6	0.7	0.9	0.6	0.8	0.6	0.7	0.7	0.6
college teacher	0.8	0.6	1.3	0.9	1.2	2.7	0.5	0.7	1.2	0.9	1.2	2.9
doctor (MD or DDS)	2.3	2.6	6.0	5.1	7.3	11.0	1.9	2.1	5.1	4.0	6.6	11.6
education (secondary)	4.4	4.1	4.4	2.9	4.3	4.0	3.5	3.4	4.0	2.3	3.3	3.1
education (elementary)	1.1	1.0	1.3	0.9	1.2	1.1	1.0	1.1	1.0	1.0	1.1	0.9
engineer	9.3	9.3	10.1	9.0	8.0	9.5	8.8	8.2	9.5	7.6	7.6	9.9
farmer or forester	2.1	7.5	0.5	1.0	0.8	0.7	2.1	6.8	0.9	1.7	1.3	0.7
health professional	1.9	1.7	1.6	1.4	1.4	1.3	1.6	1.2	1.6	1.2	1.4	0.9
homemaker (full-time)	0.2	0.2	0.2	0.1	0.2	0.3	0.0	0.1	0.1	0.1	0.2	0.1
lawyer	1.7	1.8	4.2	2.2	5.4	7.4	1.7	1.9	4.2	2.7	4.9	8.5
military career	1.6	2.2	0.9	1.3	0.7	1.1	1.3	2.0	1.3	1.3	1.1	1.4
nurse	0.3	0.4	0.3	0.3	0.2	0.2	0.3	0.3	0.1	0.3	0.2	0.2
research scientist	0.5	0.8	1.2	0.4	0.8	2.2	0.5	0.6	1.0	0.5	0.8	2.1
social/welfare/rec worker	0.5	0.6	0.8	0.5	0.5	0.6	0.5	0.6	0.6	0.5	0.5	0.4
skilled worker	10.2	7.9	6.0	8.2	4.6	3.0	9.7	6.6	5.8	7.5	4.8	3.3
semi-skilled worker	4.4	3.3	3.1	2.5	1.9	1.4	4.2	2.9	2.4	2.2	1.8	1.0
unskilled worker	2.7	2.1	2.2	2.1	1.2	0.9	3.6	2.1	2.0	2.1	1.1	0.9
unemployed	2.1	1.6	2.3	2.9	1.7	1.8	3.0	2.0	2.7	3.6	2.2	2.2
other	20.9	19.7	18.2	19.6	16.2	13.9	26.0	25.1	22.9	25.6	20.5	15.4
Father's Religious Preference												
Baptist	12.5	9.1	6.4	5.0	4.5	4.8	12.5	9.3	8.1	5.2	5.1	4.7
Buddhist	0.5	1.0	2.6	2.1	2.1	2.1	0.6	0.6	2.6	1.9	1.8	2.3
Eastern Orthodox	1.0	0.6	1.2	1.5	1.2	1.1	0.9	0.5	1.2	1.5	1.1	1.1
Episcopal	1.8	2.4	3.1	2.0	3.2	3.7	2.0	2.3	3.2	2.5	3.3	4.7
Islamic	0.9	0.6	1.4	1.7	1.2	1.7	0.5	0.5	1.1	1.2	1.0	1.3
Jewish	2.9	2.7	11.4	4.3	6.9	11.8	2.7	3.0	9.9	3.6	6.1	10.8
LDS (Mormon)	0.7	0.5	0.3	0.3	0.3	0.4	0.6	0.4	0.3	0.3	0.4	0.4
Lutheran	6.0	16.5	3.8	4.3	3.3	3.2	6.3	15.5	3.8	4.1	3.8	3.0
Methodist	10.8	9.2	6.3	4.7	6.1	5.2	10.9	9.1	7.5	5.5	6.7	5.6
Presbyterian	5.4	5.0	5.8	3.7	5.1	5.8	5.1	5.2	6.5	3.7	5.1	5.6
Quaker	0.2	0.2	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.3	0.2	0.2
Roman Catholic	31.9	32.6	33.2	47.4	45.9	34.5	31.5	32.8	32.2	48.7	45.4	34.2
Seventh Day Adventist	0.1	0.2	0.4	0.2	0.2	0.1	0.3	0.2	0.3	0.4	0.3	0.2
United Church of Christ	2.4	1.7	1.3	1.2	0.9	0.9	2.1	2.0	1.0	1.0	1.0	0.9
other Christian	9.7	7.4	6.6	7.5	6.0	6.2	8.5	7.2	6.4	7.6	6.3	5.5
other religion	3.0	1.8	3.7	3.9	3.2	4.4	3.5	2.2	3.8	2.8	2.7	4.3
none	10.1	8.6	12.1	9.9	9.4	13.9	11.7	9.1	11.9	9.6	9.6	15.2

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Mother's Education												
grammar school or less	2.3	1.5	2.6	2.9	2.2	1.6	2.4	1.7	2.8	5.1	2.4	1.3
some high school	2.7	2.1	2.9	3.4	1.9	1.5	3.6	2.1	2.9	3.4	2.2	1.4
high school graduate	29.6	23.1	17.3	21.3	15.2	9.0	30.6	24.8	17.2	21.0	14.4	7.8
postsecondary other than college	5.9	7.2	4.5	4.7	4.6	3.5	6.3	7.6	5.2	5.4	5.5	3.8
some college	17.8	17.8	14.1	17.1	14.8	11.0	19.4	17.7	15.0	19.5	16.2	11.6
college degree	25.5	31.2	32.8	30.6	32.4	35.0	23.3	29.7	31.4	27.5	32.0	34.2
some graduate school	3.4	3.5	4.7	3.4	5.0	7.0	3.0	3.2	4.6	3.4	4.8	7.5
graduate degree	12.8	13.7	21.0	16.6	23.9	31.5	11.4	13.1	21.0	14.6	22.5	32.4
Mother's Career (6)												
artist	1.4	1.4	2.0	2.4	2.1	3.3	1.5	1.7	1.9	1.9	2.1	3.2
business	14.5	13.3	12.5	15.3	13.6	13.5	14.5	14.1	13.5	15.3	14.8	14.3
business (clerical)	8.2	8.7	6.7	6.7	6.0	4.7	8.6	9.0	7.0	7.4	6.5	5.4
clergy	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.3
college teacher	0.3	0.5	0.9	0.4	0.7	1.7	0.4	0.4	0.9	0.7	0.7	1.9
doctor (MD or DDS)	0.7	0.6	1.2	0.9	1.5	2.6	0.5	0.4	1.0	0.7	1.0	2.4
education (secondary)	6.1	6.3	6.8	5.4	7.5	8.2	5.3	5.7	6.6	4.7	6.7	7.8
education (elementary)	10.9	11.4	12.5	10.2	13.0	11.2	8.9	10.1	11.6	9.2	11.9	9.9
engineer	0.2	0.3	0.5	0.4	0.4	0.8	0.3	0.3	0.4	0.3	0.3	0.6
farmer or forester	0.3	1.0	0.2	0.2	0.1	0.1	0.3	0.8	0.1	0.3	0.2	0.3
health professional	2.4	3.0	2.5	2.6	2.4	2.8	2.5	2.8	2.7	2.1	2.6	2.9
homemaker (full-time)	10.3	10.9	12.6	14.1	17.3	17.8	11.3	11.0	13.0	15.1	16.8	17.6
lawyer	0.4	0.4	0.7	0.4	0.7	1.4	0.2	0.3	0.6	0.2	0.7	1.8
military career	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1
nurse	8.8	9.8	8.2	9.1	7.4	6.1	8.7	9.0	7.6	8.4	7.9	5.9
research scientist	0.1	0.2	0.4	0.2	0.2	1.1	0.1	0.1	0.3	0.2	0.2	1.0
social/welfare/rec worker	1.4	1.8	2.0	1.3	1.7	2.3	1.7	1.8	2.0	1.5	1.7	2.1
skilled worker	2.4	2.2	1.7	2.1	1.4	1.3	1.7	1.5	1.4	1.5	1.0	0.7
semi-skilled worker	3.1	2.8	2.6	2.2	1.3	1.2	2.3	2.0	1.7	1.7	1.3	1.0
unskilled worker	1.8	1.8	1.5	1.5	0.8	0.6	2.0	1.5	1.3	1.2	0.8	0.6
unemployed	5.7	4.1	6.1	6.3	5.6	4.9	4.8	3.8	5.0	5.3	4.6	4.4
other	20.7	19.2	18.1	18.0	16.1	14.2	24.3	23.2	21.2	21.9	17.7	15.9
Mother's Religious Preference												
Baptist	13.1	8.9	6.5	5.7	4.2	5.0	13.5	9.9	8.3	5.5	5.3	5.1
Buddhist	0.5	1.1	2.9	2.3	2.3	2.1	0.6	0.7	2.8	2.1	2.1	2.4
Eastern Orthodox	1.0	0.5	1.1	1.4	1.1	1.0	0.8	0.4	1.0	1.4	1.1	0.9
Episcopal	1.8	2.6	3.4	2.2	3.6	4.4	2.0	2.5	3.5	2.6	3.5	5.3
Islamic	0.9	0.5	1.3	1.4	1.1	1.5	0.4	0.3	1.0	0.8	0.9	1.1
Jewish	2.6	2.6	11.0	3.9	6.6	11.4	2.7	2.6	9.4	3.4	5.7	9.8
LDS (Mormon)	0.7	0.6	0.3	0.3	0.3	0.5	0.6	0.4	0.3	0.5	0.4	0.4
Lutheran	5.9	16.3	3.8	4.0	3.0	3.4	7.0	16.0	3.9	4.2	3.9	3.2
Methodist	11.1	9.7	6.6	4.9	6.7	5.7	11.7	9.8	8.5	5.9	7.0	6.3
Presbyterian	5.2	5.5	6.4	3.8	5.8	6.2	5.0	5.3	7.0	4.2	5.7	6.5
Quaker	0.3	0.3	0.2	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.2	0.3
Roman Catholic	33.8	34.1	35.1	49.6	48.2	36.2	33.2	34.0	33.8	50.8	47.7	36.2
Seventh Day Adventist	0.2	0.2	0.4	0.2	0.3	0.1	0.3	0.2	0.4	0.4	0.4	0.4
United Church of Christ	2.5	1.9	1.3	1.4	1.1	1.0	2.3	2.0	1.3	1.0	1.0	1.2
other Christian	10.8	7.9	7.3	8.4	6.7	6.3	9.3	7.9	7.2	8.7	6.5	6.4
other religion	2.9	1.9	3.8	3.5	3.2	4.4	3.7	2.4	3.8	2.5	2.3	4.1
none	6.7	5.6	8.4	6.8	5.7	10.4	6.7	5.2	7.6	6.0	6.1	10.4

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
SOURCES FOR EDUCATIONAL EXPENSES												
Received Any Aid From												
parental or family aid	81.7	82.7	86.7	87.0	89.8	91.6	83.7	84.3	86.9	86.9	90.7	92.3
spouse	0.7	0.5	0.3	0.8	0.5	0.3	0.7	0.4	0.3	0.4	0.3	0.2
savings from summer work	57.5	61.2	52.9	49.8	52.1	52.8	59.5	62.0	53.7	51.7	55.2	53.2
other savings	32.9	36.2	31.3	29.5	32.5	34.0	33.7	38.6	31.7	31.3	35.4	36.0
part-time job on campus	19.9	23.4	22.6	29.3	31.4	32.7	26.4	27.9	25.8	34.7	35.1	34.9
part-time job off campus	21.8	17.8	11.6	17.9	10.2	4.9	24.3	19.4	11.5	19.5	11.5	5.4
full-time job while in college	2.9	1.5	1.2	2.2	1.2	0.4	3.2	1.3	0.9	1.6	0.9	0.3
Pell Grant	13.3	15.0	13.7	17.6	14.8	11.7	15.9	16.6	14.3	19.8	15.7	12.0
Supp Educational Oppty Grant	4.3	4.6	5.2	6.3	7.3	6.1	5.5	5.1	5.3	8.4	7.5	6.1
state scholarship or grant	12.9	16.6	14.3	16.6	15.4	10.6	14.1	18.6	15.1	17.5	17.5	12.4
College Work-Study Grant	7.9	9.3	10.0	22.2	23.1	21.6	10.6	12.6	12.3	26.4	26.2	24.9
other college grant	23.2	22.6	18.3	40.5	44.8	39.4	26.8	27.5	20.9	46.8	49.5	40.4
Vocational Rehabilitation funds	0.8	0.4	0.4	0.5	0.2	0.4	0.7	0.4	0.3	0.2	0.3	0.2
other private grant	8.4	9.9	10.6	11.5	13.9	19.2	9.0	10.3	12.3	14.2	16.6	20.8
other govt aid (ROTC,BIA,GI,etc)	2.3	2.7	1.9	2.1	2.3	3.5	1.4	1.5	1.1	1.6	1.3	1.7
Stafford/Guaranteed Student Loan	20.7	24.6	20.6	41.8	38.7	33.9	22.5	26.3	20.9	46.4	42.3	35.3
Perkins Loan	6.9	9.3	9.7	10.6	16.3	16.6	8.7	9.7	10.2	12.8	18.4	17.4
other college loan	8.7	11.8	9.2	10.7	11.0	10.5	10.4	12.5	9.7	11.1	12.1	10.2
other loan	6.0	7.5	5.5	7.5	6.8	5.9	7.6	8.3	6.1	9.4	8.7	6.7
other	3.7	3.5	2.9	4.1	3.5	3.2	5.2	5.5	4.4	5.7	5.1	4.0
Received $1,500 or More From												
parental or family aid	62.8	63.9	75.1	73.6	81.6	85.4	62.9	64.8	74.3	71.1	81.0	85.6
spouse	0.2	0.2	0.1	0.4	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1
savings from summer work	13.2	16.3	10.9	12.1	13.5	15.8	8.9	10.7	8.1	8.8	10.7	12.1
other savings	8.9	11.2	9.3	9.5	11.0	13.2	7.3	9.8	8.4	9.4	12.1	13.7
part-time job on campus	2.2	2.8	2.7	6.9	8.5	10.5	2.3	3.1	3.0	7.7	8.4	10.4
part-time job off campus	2.7	2.3	1.3	2.9	1.8	1.0	2.3	1.8	1.1	2.1	1.4	0.7
full-time job while in college	1.3	0.8	0.5	1.0	0.6	0.1	1.1	0.4	0.3	0.6	0.3	0.1
Pell Grant	3.9	4.2	4.9	6.9	6.2	5.3	4.4	4.0	4.3	6.4	5.9	4.8
Supp Educational Oppty Grant	0.6	1.0	1.1	2.8	2.4	3.4	0.8	0.9	0.9	2.3	2.3	3.0
state scholarship or grant	3.1	5.3	4.3	7.0	7.5	4.4	2.8	4.9	4.2	6.3	7.3	5.1
College Work-Study Grant	1.6	1.7	1.9	5.2	6.0	6.4	1.9	1.7	1.9	5.6	5.4	7.0
other college grant	12.6	11.1	9.6	34.1	40.8	34.9	13.9	13.1	10.4	39.2	43.8	34.8
Vocational Rehabilitation funds	0.4	0.1	0.1	0.2	0.1	0.3	0.3	0.2	0.1	0.1	0.1	0.1
other private grant	2.2	2.9	3.7	5.0	6.7	10.4	2.2	2.8	4.2	5.4	7.1	11.7
other govt aid (ROTC,BIA,GI,etc)	1.4	1.9	1.5	1.5	1.8	3.1	0.7	0.9	0.8	1.2	1.0	1.4
Stafford/Guaranteed Student Loan	11.0	13.7	11.0	25.8	24.7	23.7	11.3	13.2	10.5	25.9	24.6	22.0
Perkins Loan	2.0	2.9	3.0	4.4	7.0	9.3	2.5	2.5	3.3	4.4	7.2	8.7
other college loan	5.5	8.2	5.9	7.6	7.2	8.2	6.3	8.1	6.3	7.8	7.9	7.4
other loan	3.9	4.9	3.7	5.8	5.5	4.9	4.8	5.3	4.4	7.3	6.8	5.7
other	1.8	1.8	1.7	2.9	2.5	2.3	2.4	2.4	2.0	3.6	3.3	2.6
Concern About Financing College												
none	34.2	32.7	38.1	33.0	35.6	38.8	24.2	23.2	29.3	22.3	26.4	31.6
some	51.2	53.5	49.8	48.3	49.8	49.5	53.7	56.6	54.0	50.8	52.6	52.0
major	14.6	13.7	12.1	18.6	14.7	11.6	22.1	20.2	16.6	26.9	21.0	16.4

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Reasons Noted as Very Important in Deciding to Go to College												
parents wanted me to go	30.8	27.5	30.2	32.5	30.3	27.5	33.0	31.4	33.4	36.3	33.2	31.3
could not find a job	5.1	4.4	4.0	5.2	3.9	2.8	6.8	5.6	4.5	5.2	3.9	2.4
wanted to get away from home	18.9	21.3	20.4	17.9	20.2	20.1	20.9	25.4	22.6	20.0	22.3	19.1
get a better job	76.5	76.6	73.0	73.8	70.8	69.0	78.0	77.6	73.2	74.5	70.9	67.1
gain general education	55.3	55.7	63.2	63.3	66.8	73.7	68.7	69.8	76.1	75.9	78.7	85.2
improve reading and study skills	36.1	33.0	38.9	44.5	43.4	39.9	43.5	43.5	46.3	51.3	49.3	48.4
nothing better to do	3.8	3.8	4.7	3.5	4.6	5.7	2.1	2.2	2.5	2.0	2.6	3.6
become a more cultured person	33.1	32.9	40.6	43.1	47.1	50.1	46.0	49.5	55.3	54.4	61.8	67.4
make more money	76.5	75.5	71.6	74.3	70.2	63.3	72.7	70.2	64.4	68.0	61.3	52.6
learn more about things	71.2	72.6	74.6	73.9	77.5	81.3	79.1	81.0	83.5	82.8	85.2	90.2
role model/mentor encouraged me	12.5	11.1	10.2	14.3	12.8	11.6	13.5	12.2	11.3	15.4	12.9	13.2
Reasons Noted as Very Important in Selecting This College												
relatives wanted me to come	7.4	4.7	7.0	7.7	7.0	7.9	8.2	6.1	8.6	8.8	7.5	9.1
teacher advised me	3.0	2.3	3.3	3.2	4.0	4.7	2.9	2.6	2.9	3.6	3.2	4.6
good academic reputation	42.2	52.9	70.8	60.8	73.0	88.9	53.7	62.4	79.2	69.9	77.4	90.6
good social reputation	28.5	28.7	36.9	24.2	32.4	28.2	30.2	32.0	35.4	26.1	32.6	27.6
offered financial assistance	23.9	19.5	17.1	41.6	41.0	31.4	29.3	26.1	21.6	49.1	46.3	33.6
offers special programs	14.5	14.6	15.1	23.5	18.1	16.1	25.0	23.6	22.8	31.5	27.3	27.4
low tuition	26.5	22.8	30.6	6.7	3.1	3.4	31.0	27.9	33.6	9.3	5.1	4.3
HS guidance counselor adivsed me	4.9	4.4	6.4	6.1	7.1	7.3	5.4	4.8	5.9	6.2	4.9	6.3
priv coll counselor advised me	1.5	0.9	1.5	2.8	3.2	2.4	1.2	0.9	1.2	3.3	2.5	2.4
wanted to live near home	15.9	9.3	9.8	14.3	9.0	3.8	21.1	14.0	13.2	20.8	12.7	5.8
friend suggested attending	8.0	8.1	6.2	7.0	6.6	5.3	8.6	8.1	5.9	7.2	5.6	4.4
recruited by college rep	3.1	2.1	2.0	5.3	5.0	3.9	2.0	1.8	1.7	4.8	3.6	2.0
recruited by athletic dept	5.0	3.6	4.5	7.2	7.9	7.9	2.2	2.5	2.5	3.4	3.8	4.4
graduates go to top grad schools	18.5	19.6	40.8	32.8	45.9	63.0	25.8	29.9	49.5	42.2	51.5	66.4
graduates get good jobs	36.4	43.9	55.5	60.5	64.3	71.7	45.1	49.8	62.2	66.0	67.4	72.6
religious affil/orientation	1.5	0.8	1.6	6.2	7.3	7.4	1.7	1.1	2.0	11.5	9.2	9.4
size of college	20.9	19.2	19.3	34.1	39.5	33.0	28.8	27.6	25.5	52.3	50.9	44.3
not accepted anywhere else	2.9	1.9	2.4	2.1	2.3	2.1	1.6	1.2	1.3	1.5	1.2	1.2
rankings in national magazines	6.6	8.8	19.9	8.8	18.6	31.9	7.0	9.7	22.7	11.9	19.5	32.1
Prior Credit at This Institution												
no	96.1	96.4	96.5	96.8	97.0	96.6	95.5	96.6	96.9	96.8	96.8	96.8
yes	3.9	3.6	3.5	3.2	3.0	3.4	4.5	3.4	3.1	3.2	3.2	3.2
Permission to Use Student I.D.												
yes	70.9	73.1	71.9	70.2	74.0	71.8	76.0	77.4	71.5	69.6	74.7	72.3
no	29.1	26.9	28.1	29.8	26.0	28.2	24.0	22.6	28.5	30.4	25.3	27.7

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Objectives Considered to Be Essential or Very Important												
acheive in a performing art	11.9	10.0	11.5	12.4	14.2	13.6	11.8	10.6	12.8	13.5	16.2	18.4
become authority in my own field	70.4	66.5	68.8	70.3	72.7	69.3	68.0	67.1	67.1	68.2	70.4	70.8
obtain recog from colleagues	58.2	56.3	58.0	61.3	61.7	55.8	59.7	59.3	58.0	60.3	61.9	57.6
influence political structure	21.6	17.6	20.8	21.5	26.6	24.9	16.7	15.7	17.7	19.4	23.0	22.7
influence social values	34.6	28.9	33.1	36.5	40.4	35.5	44.5	41.4	41.4	46.8	47.3	44.6
raise a family	71.8	69.4	74.7	75.8	77.0	75.8	72.7	70.7	72.2	74.3	72.8	71.7
have admin responsibility	41.5	38.2	40.0	44.3	45.4	35.7	40.6	37.9	35.5	39.9	40.4	30.5
be very well off financially	78.2	76.7	76.6	79.5	75.5	68.0	75.9	71.1	71.4	72.3	68.7	57.5
help others in difficulty	51.0	44.6	54.8	58.3	59.0	58.1	70.9	66.1	70.4	74.2	72.1	73.2
theoretical contrib to science	21.1	21.8	24.8	22.0	20.6	28.6	17.2	16.8	20.1	19.4	16.8	23.1
write original works	13.9	12.2	15.4	14.2	16.4	18.1	13.2	12.1	14.2	14.1	14.4	19.7
create artistic work	14.5	12.1	12.6	13.7	13.5	12.6	13.7	13.2	12.9	14.1	12.4	15.4
be successful in own business	46.7	42.6	43.9	49.7	47.7	38.4	36.4	32.5	33.3	37.6	34.3	26.5
be involved in environ clean-up	21.4	19.3	21.4	21.9	21.0	19.8	23.8	23.2	24.2	23.3	23.1	26.0
develop philosophy of life	43.0	40.0	50.2	47.0	52.2	59.9	44.3	42.8	50.2	47.0	52.2	64.2
participate in community action	18.7	16.0	21.4	22.5	25.7	26.3	27.5	25.9	31.6	32.9	38.9	45.1
promote racial understanding	28.7	24.5	34.4	34.8	35.7	36.3	37.2	33.9	43.0	41.8	44.8	48.9
keep up to date with politics	33.8	32.8	41.0	39.4	48.2	49.1	28.2	29.2	38.7	34.3	44.8	50.6
be a community leader	32.7	29.9	33.3	35.6	43.0	40.0	32.2	32.5	33.7	36.3	42.2	42.2
Students Estimate: Chances Are Very Good That He/She Will												
change major field	13.4	13.8	16.2	11.7	14.8	16.2	15.1	17.1	20.8	14.5	17.8	21.0
change career choice	11.9	12.9	14.9	10.4	14.0	17.4	14.5	16.8	20.7	14.3	18.2	23.2
fail one or more courses	1.4	1.0	1.1	0.9	0.9	1.5	0.9	0.6	0.6	0.6	0.5	0.8
graduate with honors	16.6	17.3	24.0	20.4	25.1	28.8	16.1	17.9	20.6	19.1	23.1	24.2
be elected to student office	3.4	2.6	3.0	3.9	5.1	4.8	3.1	2.9	3.1	4.1	4.7	4.1
get job to pay expenses	37.6	37.3	32.3	34.0	34.1	37.2	48.6	46.0	39.9	46.1	43.0	45.9
work full-time while attending	4.6	2.2	1.8	3.0	1.7	1.1	5.5	3.1	2.2	3.7	2.1	0.9
join social fraternity/sorority	16.0	15.4	17.1	16.2	19.7	18.4	22.6	22.7	25.3	25.3	27.8	25.5
play varsity athletics	14.2	12.3	13.3	17.6	18.1	19.4	7.8	8.4	8.8	9.6	11.3	13.7
be elected to an honor society	9.0	8.4	12.3	10.8	14.3	17.9	10.5	10.4	12.2	13.5	14.6	17.0
make at least "B" average	51.2	51.3	61.4	56.5	64.3	65.0	52.2	52.6	57.5	57.4	60.1	59.1
need extra time for degree	9.6	8.4	5.9	4.6	4.8	3.2	10.3	9.2	5.9	6.0	4.4	3.2
get bachelor's degree	73.0	74.6	79.8	77.2	80.8	86.9	77.7	78.1	84.7	82.0	84.3	90.1
participate in student protests	4.6	3.8	5.7	3.9	5.6	5.7	6.5	6.1	7.9	6.2	8.4	10.0
drop out temporarily	1.0	0.6	0.8	1.0	0.7	0.8	0.7	0.6	0.4	0.7	0.4	0.6
drop out permanently	0.9	0.4	0.7	0.7	0.5	0.6	0.5	0.3	0.2	0.5	0.3	0.2
transfer to another college	5.3	4.6	3.9	3.7	2.8	1.9	6.5	5.7	4.3	4.2	3.0	2.0
be satisfied with college	43.5	44.1	50.4	47.4	57.9	66.0	52.4	52.0	57.1	56.4	64.4	71.4
marry while in college	4.4	3.5	2.1	2.5	2.0	1.7	7.3	6.0	2.5	4.3	2.6	1.4
participate in vol/cmty service	10.6	9.6	16.4	14.4	24.0	29.8	24.1	23.4	34.8	34.3	45.5	57.0
find job in major field	70.7	70.1	65.0	73.0	68.0	62.9	76.1	73.2	68.9	77.3	70.2	63.3

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 1995

	FRESHMAN MEN						FRESHMAN WOMEN					
	PUBLIC			PRIVATE			PUBLIC			PRIVATE		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Political Orientation												
far left	3.0	2.3	2.8	2.4	1.9	2.8	1.6	1.6	1.5	1.5	1.1	2.2
liberal	18.0	19.4	23.1	19.4	20.7	24.7	24.8	27.8	32.5	27.4	31.1	35.6
middle of the road	50.4	48.0	46.9	51.3	42.2	38.7	55.8	53.6	49.7	51.3	47.6	40.7
conservative	26.2	27.9	25.2	24.3	32.0	31.5	17.0	16.4	15.7	19.0	19.6	21.1
far right	2.5	2.3	2.0	2.6	3.2	2.4	0.8	0.7	0.6	0.7	0.7	0.5
Agrees Strongly or Somewhat												
govt not controlling pollution	79.7	78.9	81.7	80.9	80.0	78.5	85.9	88.0	88.3	87.2	86.8	87.3
raise taxes to reduce deficit	29.7	33.6	34.0	27.4	32.9	40.3	24.6	29.3	29.7	26.7	29.7	34.2
too much concern for criminals	75.3	77.2	72.4	73.8	72.9	70.3	74.2	74.8	72.0	70.3	72.0	67.9
abortion should be legal	58.9	61.5	69.0	59.8	61.1	65.1	62.6	65.3	73.8	62.8	67.5	71.8
abolish death penalty	15.7	15.4	22.7	21.6	22.3	28.5	19.4	20.9	27.9	25.9	28.8	35.4
sex OK if people like each other	54.8	57.5	59.1	55.7	54.2	51.4	31.2	34.6	34.0	28.8	31.0	32.5
married women best at home	30.7	25.7	24.4	27.4	24.7	19.4	18.0	14.5	13.0	15.9	12.1	8.7
marijuana should be legalized	38.0	36.5	41.2	35.4	36.3	34.8	32.5	34.1	35.2	30.3	31.4	34.2
prohibit homosexual relations	41.0	37.6	26.1	30.7	27.8	21.1	18.6	15.3	11.4	14.1	11.0	9.0
employers can require drug tests	76.1	75.1	71.7	73.1	74.2	75.4	80.2	78.9	75.7	78.7	77.5	75.3
man not entitled to sex on date	84.7	87.4	87.8	85.5	87.2	90.1	94.6	96.2	96.1	95.4	96.3	96.7
fed govt do more control handgun	71.2	69.5	80.6	78.7	79.9	81.0	90.3	90.6	93.7	92.5	92.7	92.6
national health care plan needed	63.8	61.4	65.8	68.1	60.9	58.3	72.9	72.5	73.3	72.6	70.6	69.4
racial discrim no longer problem	23.5	22.9	18.4	19.4	17.4	18.6	14.8	13.5	11.7	12.9	11.6	10.9
indiv can do little chg society	36.5	34.9	32.9	33.4	30.3	27.8	29.0	26.3	24.2	24.9	20.3	19.7
wealthy should pay more taxes	62.8	66.2	62.7	59.9	55.8	54.1	64.2	69.7	65.8	60.8	60.9	60.9
prohibit racist/sexist speech	55.0	53.7	52.1	57.1	53.5	45.7	62.4	62.2	60.9	65.4	64.1	54.7
don't obey laws that violate per	39.0	39.0	40.3	41.8	38.3	39.8	29.7	30.9	32.9	33.0	33.7	32.2
abolish affirm act in coll admit	58.9	61.7	62.4	61.9	66.6	65.9	46.0	46.7	52.1	50.3	56.4	56.1
better educ/job opp reduce crime	85.3	87.2	88.8	87.1	88.8	90.1	86.8	88.9	91.2	90.2	91.8	93.4
deny educ access to undoc child	45.8	47.1	41.4	43.1	45.4	39.8	29.3	30.1	28.6	31.3	30.9	28.5

1995 National Norms

Four-Year Colleges, by Selectivity Level

NORMATIVE REPORT NOTES

These notes refer to report items that are followed by parenthetical numbers.

(1) Percentages will add to more than 100 if any students checked more than one category.

(2) These questions asked for the first time in 1995.

(3) Percentage reporting "frequently" only. Percentages for other items in this group reflect responses of "frequently" OR "occasionally."

(4) These items were summarized in previous reports (as "none", "six or more hours", "sixteen or more hours"). Starting in 1995, results for all response options will be reported.

(5) This response option included for the first time in 1995.

(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
Year Graduated from High School														
1995	95.4	97.8	97.5	97.2	98.4	97.9	97.8	97.1	98.3	98.6	98.1	98.4	98.9	97.8
1994	2.2	1.2	1.7	1.7	1.0	1.6	1.8	1.6	1.0	0.9	1.1	1.1	0.8	1.4
1993	0.6	0.2	0.3	0.3	0.2	0.1	0.1	0.4	0.2	0.1	0.3	0.1	0.1	0.2
1992 or earlier	1.3	0.5	0.5	0.6	0.3	0.1	0.1	0.5	0.2	0.1	0.2	0.2	0.1	0.3
H.S. equivalency (G.E.D. test)	0.5	0.2	0.1	0.2	0.1	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.0	0.1
never completed high school	0.0	0.1	0.0	0.0	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1
Age on December 31, 1995														
16 or younger	0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1
17	1.7	1.8	2.6	2.1	2.1	2.7	3.5	1.8	1.8	2.3	2.3	1.7	2.3	2.2
18	65.9	73.5	75.2	71.6	75.3	72.8	74.8	68.9	68.7	69.7	69.8	72.8	75.5	71.6
19	28.3	22.7	20.3	23.2	21.4	23.3	20.3	26.9	28.1	27.0	25.9	24.3	21.4	24.3
20	2.0	1.1	1.2	2.0	0.7	1.0	1.0	1.4	0.9	0.7	1.4	0.7	0.5	1.2
21 to 24	1.4	0.6	0.4	1.0	0.3	0.2	0.2	0.6	0.3	0.2	0.5	0.3	0.2	0.5
25 to 29	0.3	0.1	0.1	0.2	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1
30 to 39	0.3	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0
40 to 54	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Racial Background (1)														
White/Caucasian	68.0	81.8	83.0	71.3	87.6	87.7	81.2	81.8	91.3	92.0	83.3	90.2	89.5	82.8
African American/Black	22.1	6.4	6.7	21.0	4.9	3.4	4.3	13.9	4.5	3.0	5.8	3.4	2.9	9.8
American Indian	4.0	1.9	1.8	1.9	1.6	2.1	1.5	2.0	1.7	1.7	1.5	1.5	0.7	1.7
Asian American/Asian	4.1	4.8	6.2	3.3	4.0	6.0	10.3	1.6	2.1	3.0	3.1	3.0	3.2	3.7
Mexican American/Chicano	3.2	4.2	1.1	1.7	0.7	1.6	1.4	1.7	1.1	0.9	1.3	1.8	0.5	1.4
Puerto Rican	0.3	0.6	1.4	1.1	1.2	0.6	1.1	0.5	0.5	0.5	2.5	0.7	1.6	0.9
other Latino	0.9	2.2	2.3	1.7	1.5	1.6	2.6	0.8	0.6	0.9	3.5	1.1	2.4	1.5
other	1.9	2.3	2.6	2.3	2.7	3.1	3.6	1.6	1.6	1.8	2.9	1.9	2.0	2.3
Average High School Grade														
A or A+	9.3	10.0	31.0	9.6	15.4	25.3	30.0	16.6	22.3	26.3	10.3	18.8	18.9	17.8
A-	12.3	15.3	26.9	12.5	16.8	23.3	30.2	16.4	21.5	24.7	13.3	19.7	24.4	18.8
B+	18.4	22.5	19.2	19.4	21.7	22.1	22.4	18.5	19.6	21.9	19.9	21.5	26.0	20.6
B	27.5	28.8	14.7	27.7	25.8	18.8	12.9	22.6	21.4	17.0	27.1	23.6	21.5	22.7
B-	14.6	13.0	4.8	15.3	11.4	6.8	3.5	11.9	8.6	5.9	13.7	9.4	5.9	10.4
C+	11.9	7.4	2.6	10.3	6.1	2.8	0.9	8.7	4.7	2.9	10.3	5.1	2.3	6.4
C	5.9	2.9	0.7	5.1	2.7	0.9	0.2	5.0	1.9	1.2	5.2	2.0	0.9	3.1
D	0.2	0.1	0.1	0.2	0.1	0.0	0.0	0.2	0.1	0.0	0.2	0.0	0.0	0.1
Miles from College to Home														
5 or less	8.1	5.9	3.7	5.3	2.9	2.9	1.5	4.7	5.7	2.8	10.4	6.7	4.5	4.6
6 to 10	6.6	9.8	3.4	5.9	4.2	2.6	1.4	4.5	5.0	2.5	9.0	8.8	6.2	4.9
11 to 50	22.2	37.5	15.7	21.6	25.9	14.8	8.6	17.4	19.6	12.5	25.9	26.6	22.3	19.2
51 to 100	18.1	17.4	17.8	15.4	22.0	13.1	11.3	15.8	15.4	18.4	17.8	19.0	19.4	16.2
101 to 500	35.6	27.3	29.9	34.8	34.2	41.3	42.7	39.0	38.7	44.3	29.1	31.6	39.7	37.5
over 500	9.3	2.1	29.5	17.1	10.9	25.3	34.5	18.7	15.6	19.5	7.9	7.3	8.0	17.6

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
Estimated Parental Income														
less than $6,000	3.5	2.6	1.5	3.0	2.1	1.5	1.7	2.4	1.3	1.2	3.0	1.6	1.4	2.1
$6,000 to $9,999	3.4	2.7	1.2	2.9	1.5	1.5	1.2	2.1	1.4	1.3	1.9	1.6	1.2	1.9
$10,000 to $14,999	5.1	4.2	2.0	4.0	2.9	2.3	2.0	4.3	2.6	2.1	4.1	3.8	2.1	3.3
$15,000 to $19,999	5.0	3.9	2.2	4.0	3.7	2.9	2.0	4.0	3.3	2.7	4.2	3.7	2.5	3.5
$20,000 to $24,999	6.6	5.3	3.2	5.5	4.9	3.8	3.3	6.4	4.8	4.3	5.4	4.9	3.6	5.0
$25,000 to $29,999	7.2	5.0	3.7	6.0	5.0	4.4	3.3	6.6	5.8	4.7	6.2	5.2	3.5	5.4
$30,000 to $39,999	13.1	11.7	8.5	12.0	11.2	10.0	6.8	12.9	12.2	10.0	12.4	12.8	8.6	11.2
$40,000 to $49,999	13.2	13.7	10.3	12.5	12.0	10.8	7.8	13.4	12.4	11.9	12.2	13.4	9.3	11.9
$50,000 to $59,999	11.9	14.2	13.3	11.2	13.2	11.7	8.6	13.0	13.2	12.4	13.4	14.3	11.9	12.1
$60,000 to $74,999	12.4	14.8	18.2	13.7	14.6	13.7	11.7	13.4	14.9	13.9	14.5	14.2	14.8	13.8
$75,000 to $99,999	9.4	11.5	17.9	10.9	12.1	12.8	12.6	9.8	11.5	13.0	10.4	11.8	15.4	11.6
$100,000 to $149,999	5.5	6.9	11.7	8.4	8.9	11.7	15.5	6.5	8.6	11.0	6.3	7.5	12.8	9.3
$150,000 to $199,999	1.8	1.9	3.0	2.9	3.5	5.1	8.1	2.5	3.2	4.8	2.8	2.5	5.5	3.8
$200,000 or more	1.9	1.5	3.3	2.9	4.4	7.8	15.3	2.8	4.7	6.7	3.1	2.8	7.3	5.2
Status of Parents														
living with each other	67.0	72.5	75.5	69.6	72.5	74.8	76.1	72.7	76.8	77.0	73.0	76.4	80.2	73.7
divorced or living apart	28.3	23.4	21.2	25.6	23.4	21.7	20.5	23.2	19.6	19.5	22.1	19.7	16.5	22.2
one or both deceased	4.7	4.0	3.3	4.8	4.1	3.5	3.4	4.1	3.5	3.4	4.9	3.9	3.3	4.1
Had Remedial Work in														
English	6.2	4.6	4.1	8.2	5.2	5.1	4.2	6.1	3.8	3.7	7.1	4.5	3.1	5.7
reading	6.0	4.4	3.1	7.3	4.4	4.0	2.7	5.2	3.7	2.9	6.4	4.0	3.0	4.9
mathematics	12.1	10.2	9.5	15.6	14.2	13.3	11.4	13.3	11.8	10.8	16.2	12.2	11.7	13.5
social studies	4.4	3.3	2.3	5.0	2.7	2.4	1.5	3.6	2.5	2.1	4.1	2.8	2.1	3.3
science	5.1	4.0	3.8	6.5	4.4	4.3	3.9	5.0	4.1	3.7	6.0	4.2	4.2	4.9
foreign language	5.0	4.0	3.7	6.5	4.8	5.5	4.4	5.4	4.2	4.0	6.2	3.9	4.2	5.2
Will Need Remedial Work in														
English	13.5	11.6	7.9	14.1	9.4	8.6	6.5	12.0	9.0	7.7	10.0	9.0	6.8	10.4
reading	6.2	5.6	3.6	6.2	4.0	4.1	3.0	4.8	3.2	3.2	5.5	4.0	2.6	4.5
mathematics	34.8	26.5	17.7	28.9	19.2	18.8	14.4	26.3	23.2	19.9	28.7	22.7	20.8	23.6
social studies	5.2	4.4	2.1	4.3	3.2	1.8	1.5	4.1	2.6	2.1	4.7	2.9	1.9	3.2
science	15.4	11.9	10.8	12.4	8.2	8.8	7.3	12.1	11.4	9.7	14.1	11.1	9.6	10.8
foreign language	14.1	10.6	9.8	12.8	9.4	10.3	8.2	14.6	14.2	13.3	13.1	10.6	10.9	12.2
Citizenship Status														
U.S. citizen	96.7	95.2	96.2	95.6	96.3	94.8	92.9	98.2	97.7	97.8	95.6	97.6	97.1	96.4
permanent resident (green card)	2.4	4.4	3.3	3.1	2.2	2.4	3.7	0.8	0.9	0.9	3.3	1.7	2.1	2.1
neither	1.0	0.4	0.6	1.3	1.5	2.8	3.4	1.0	1.5	1.3	1.1	0.7	0.8	1.5
Student Native English Speaker?														
yes	94.3	90.7	93.0	93.4	93.8	93.1	89.8	97.0	96.7	96.7	91.6	95.9	94.5	94.4
no	5.7	9.3	7.0	6.6	6.2	6.9	10.2	3.0	3.3	3.3	8.4	4.1	5.5	5.6

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
GIVE SPECIAL CONSIDERATION IN COLLEGE ADMISSIONS TO (2)														
Low Income Students														
none	2.7	3.3	6.2	2.8	4.0	6.2	8.7	2.6	3.5	4.9	2.6	3.4	4.6	4.0
some	31.6	34.8	44.3	29.8	35.0	37.4	42.8	28.1	33.2	35.7	31.4	35.0	38.2	33.3
a lot	65.7	61.9	49.4	67.4	61.0	56.4	48.5	69.4	63.2	59.5	66.1	61.7	57.2	62.7
Athletes														
none	12.9	15.1	18.5	13.1	15.8	21.8	25.8	10.8	15.7	19.3	10.8	13.3	15.2	15.4
some	70.9	70.9	69.4	70.8	70.2	67.1	66.6	68.5	68.7	69.3	69.4	70.4	72.7	69.4
a lot	16.2	14.0	12.1	16.1	14.0	11.1	7.6	20.7	15.5	11.5	19.8	16.3	12.1	15.2
High-achieving Students														
none	3.6	3.1	2.1	3.1	2.4	2.5	2.4	3.0	2.8	2.6	2.6	2.6	2.1	2.7
some	32.1	30.0	19.2	28.7	24.6	21.1	18.8	27.5	24.4	23.3	30.1	26.8	23.7	25.6
a lot	64.3	66.9	78.7	68.1	73.0	76.4	78.8	69.5	72.8	74.1	67.2	70.6	74.2	71.7
Foreign Students														
none	12.4	12.4	20.7	12.7	14.2	14.6	12.9	9.9	11.1	11.2	10.3	12.4	14.8	12.2
some	63.0	65.3	66.0	64.1	66.4	65.0	67.5	60.7	63.2	64.2	64.1	64.6	66.5	64.1
a lot	24.6	22.3	13.3	23.2	19.4	20.4	19.5	29.4	25.7	24.6	25.6	23.0	18.7	23.7
Children of Alumni														
none	40.5	45.5	56.3	40.0	44.0	49.9	54.9	36.4	40.9	45.8	37.6	40.5	42.6	42.4
some	51.1	48.2	39.4	51.5	50.3	45.4	41.6	54.2	52.2	48.6	53.7	52.7	50.8	50.5
a lot	8.4	6.3	4.3	8.6	5.8	4.7	3.5	9.4	7.0	5.6	8.6	6.8	6.5	7.2
African Americans														
none	25.7	29.5	46.3	26.3	34.7	37.8	33.0	29.5	32.8	36.1	27.1	31.3	35.7	31.3
some	54.7	56.6	44.8	53.8	54.0	50.3	53.9	52.0	54.6	52.6	56.1	56.8	53.2	53.4
a lot	19.5	13.9	9.0	19.9	11.3	12.0	13.1	18.5	12.6	11.3	16.9	11.9	11.1	15.3
American Indians														
none	25.7	28.7	45.4	26.0	34.0	37.2	32.3	29.1	32.3	35.5	26.7	30.8	35.4	30.8
some	56.5	56.5	44.4	55.1	53.9	49.8	52.6	53.1	54.1	52.1	56.7	56.4	53.0	53.7
a lot	17.9	14.9	10.3	18.9	12.1	13.1	15.1	17.9	13.6	12.4	16.6	12.8	11.6	15.5
Asian Americans														
none	26.7	29.8	47.0	27.6	34.9	38.7	35.1	30.1	33.3	36.7	27.3	31.8	36.3	32.1
some	58.1	57.2	44.5	56.3	54.4	50.4	53.4	54.0	54.6	52.5	56.7	56.8	53.1	54.4
a lot	15.3	12.9	8.5	16.1	10.7	10.9	11.4	15.9	12.0	10.7	16.0	11.5	10.6	13.4
Hispanics/Latinos														
none	26.5	29.7	46.4	27.2	35.0	38.1	33.2	30.0	33.1	36.3	27.3	31.5	35.9	31.7
some	57.1	56.5	44.6	55.3	54.1	50.0	53.6	53.5	54.3	52.5	56.0	56.5	52.9	53.9
a lot	16.4	13.8	8.9	17.5	10.9	11.9	13.2	16.6	12.6	11.2	16.7	12.0	11.3	14.4
Whites/Caucasians														
none	27.7	30.5	48.6	29.5	35.4	41.8	41.8	31.1	34.4	38.7	27.3	32.0	37.0	33.9
some	57.5	57.0	43.1	55.8	53.7	48.3	49.4	53.5	53.8	51.0	56.2	55.9	52.2	53.3
a lot	14.8	12.4	8.3	14.7	10.9	10.0	8.8	15.4	11.8	10.3	16.4	12.1	10.8	12.8

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
Activities Engaged in During the Past Year														
attended a religious service	85.6	82.0	85.5	82.9	80.6	80.1	75.3	92.6	89.9	88.2	87.9	90.0	92.0	85.8
was bored in class (3)	35.2	36.3	41.1	31.5	37.1	37.0	37.5	34.3	34.5	36.6	32.4	30.3	33.5	34.2
participated in demonstration	46.4	42.5	34.7	48.2	42.4	36.6	30.8	48.8	43.1	36.2	47.6	42.3	38.2	43.1
didn't complete homework on time	66.6	66.9	67.5	70.5	68.2	68.2	70.0	67.2	64.2	65.7	62.9	61.4	64.5	67.3
tutored another student	46.8	49.0	68.5	48.6	52.9	62.3	68.8	51.7	55.5	59.9	48.9	52.6	58.8	54.6
studied with other students	85.9	86.7	88.9	85.5	86.7	89.4	90.2	88.7	89.3	89.9	88.8	88.5	89.8	88.2
was a guest in a teacher's home	26.1	24.7	30.4	27.0	27.9	34.3	39.2	35.5	34.9	35.9	24.6	27.8	25.1	31.4
smoked cigarettes (3)	12.6	11.8	9.2	10.6	11.8	10.9	9.3	7.1	9.3	9.3	13.3	9.7	10.8	9.9
drank beer	50.4	50.8	50.5	47.4	55.3	53.5	58.3	36.2	46.6	50.9	56.9	54.1	64.6	49.5
drank wine or liquor	52.1	52.7	52.8	50.0	57.0	56.6	62.0	39.6	49.5	55.3	56.2	55.4	63.1	52.0
spoke other language at home (3)	7.0	10.7	8.4	8.0	7.8	9.2	13.5	4.3	4.7	5.1	10.9	5.5	7.8	7.4
felt overwhelmed (3)	25.9	26.7	23.2	25.1	27.4	28.4	28.7	28.3	27.2	28.8	30.2	26.9	27.4	27.4
felt depressed (3)	10.0	9.6	8.1	10.1	9.9	10.3	9.8	8.7	8.1	9.2	10.5	8.3	8.1	9.4
performed volunteer work	67.3	70.3	80.5	74.5	75.4	83.1	85.3	77.8	80.6	81.9	77.6	79.8	81.9	78.8
played musical instrument	38.8	37.7	43.3	38.3	38.9	46.2	48.4	44.3	45.8	50.7	34.6	38.2	38.0	42.3
asked teacher for advice (3)	19.6	19.1	22.1	21.6	22.0	26.3	29.8	23.8	25.0	26.8	20.6	22.7	21.8	23.8
overslept & missed class/appt	37.0	32.4	28.9	34.7	32.3	34.0	35.2	34.2	28.8	30.9	31.5	29.1	29.9	32.9
discussed politics (3)	13.0	13.8	25.3	14.2	16.6	25.9	31.8	16.2	18.8	21.9	11.6	15.6	17.6	18.4
worked in political campaign	7.4	7.5	10.5	8.1	7.5	10.7	12.0	9.9	9.5	10.5	7.5	8.5	8.8	9.3
voted in student election (3)	24.1	22.0	29.3	27.5	25.2	28.5	30.8	29.9	26.8	27.7	25.8	26.6	27.1	27.9
used a personal computer (3)	47.1	47.9	61.0	50.0	53.8	62.1	70.2	50.4	54.3	58.8	49.6	51.0	52.2	54.3
socialized w/dif ethnic grp (3)	59.7	62.5	73.7	66.5	66.8	69.1	74.2	65.7	61.2	63.1	67.7	60.5	63.1	66.1
Student Rated Self Above Average or Top 10% in														
academic ability	51.1	59.0	83.4	52.6	63.9	78.9	88.9	58.1	70.2	76.6	47.6	63.4	71.2	64.5
artistic ability	23.8	24.7	28.7	27.9	28.1	34.2	35.6	23.7	26.4	27.8	21.6	22.2	21.6	27.2
competitiveness	53.6	55.4	65.2	56.6	57.2	58.4	57.7	59.1	58.8	58.0	54.1	58.2	58.1	57.7
cooperativeness	69.9	72.0	76.4	73.1	74.0	74.4	75.0	76.0	75.9	74.9	73.5	74.6	75.0	74.6
creativity	48.5	49.0	56.0	53.8	53.7	60.2	63.1	49.5	52.8	54.6	47.8	49.3	47.1	53.4
cynicism	14.4	17.0	25.2	16.1	18.5	26.1	33.4	14.8	20.0	23.0	14.8	15.7	19.4	19.4
drive to achieve	63.5	66.0	79.1	68.3	71.5	74.7	77.8	71.1	73.9	74.6	67.8	71.9	72.3	71.8
emotional health	52.8	53.2	61.5	56.4	54.6	57.5	57.9	59.1	59.2	56.9	52.7	54.8	56.9	57.0
leadership ability	53.8	53.9	66.5	58.0	56.4	61.3	62.8	60.3	61.2	61.3	54.9	59.2	58.8	59.4
mathematical ability	33.7	38.7	62.4	36.5	45.6	48.9	55.9	37.8	44.2	46.8	31.4	41.7	46.0	42.1
physical appearance	43.4	38.9	47.0	44.3	39.8	40.9	43.0	41.4	40.9	39.6	40.1	39.4	39.2	41.6
physical health	52.3	52.6	62.9	55.6	53.2	56.2	57.6	56.9	57.1	55.6	54.0	55.0	56.1	55.9
popularity	36.9	35.9	44.3	39.1	36.6	38.7	39.2	38.2	38.0	37.0	36.4	36.4	39.0	38.2
public speaking ability	28.7	29.5	40.4	31.1	31.2	39.4	42.1	33.7	36.6	39.2	28.3	33.6	34.1	34.5
self-confidence (intellectual)	52.0	52.4	67.7	53.1	54.0	63.2	67.7	55.2	58.2	62.1	47.6	54.6	55.6	56.7
self-confidence (social)	48.9	46.1	51.7	49.6	44.3	47.8	47.2	49.8	47.3	46.8	44.8	45.4	44.5	47.7
stubbornness	41.3	41.1	44.1	38.4	43.4	44.9	46.3	40.9	42.6	44.4	42.2	41.5	40.9	41.8
understanding of others	69.1	69.6	73.4	70.8	72.5	74.7	76.6	73.4	74.6	74.7	73.8	73.1	72.9	73.3
writing ability	37.8	40.0	52.4	39.2	41.9	53.2	61.9	41.3	46.3	51.1	38.0	43.2	45.4	44.9

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
This College is Student's														
first choice	66.4	69.8	76.3	74.9	75.1	75.2	65.6	74.7	78.3	78.8	69.8	76.0	74.1	74.4
second choice	24.0	22.4	17.5	19.0	19.7	17.8	22.1	18.1	16.9	16.1	22.3	18.1	19.4	18.8
third choice	6.4	5.3	3.7	3.9	3.7	4.6	7.8	4.7	3.2	3.4	5.5	3.8	4.4	4.5
less than third choice	3.2	2.4	2.5	2.1	1.5	2.4	4.5	2.5	1.6	1.7	2.5	2.0	2.1	2.3
Number of Other Colleges Applied to for Admission This Year														
no other	32.4	26.3	15.8	19.6	14.4	14.8	15.3	26.6	20.1	17.5	15.9	15.9	12.6	18.7
one	16.6	17.7	12.5	12.4	11.3	10.6	3.8	15.7	15.3	12.9	13.3	14.8	10.2	12.4
two	18.4	19.6	16.5	16.9	16.6	14.5	5.8	17.4	18.3	17.2	19.9	20.1	15.0	16.2
three	15.8	16.7	17.8	18.0	18.7	16.7	9.6	16.7	18.8	17.4	18.8	19.4	17.1	17.1
four	8.2	9.3	13.5	13.7	15.1	13.8	12.4	10.6	12.0	13.2	14.7	12.5	13.9	13.0
five	4.3	5.5	9.9	8.5	11.1	11.4	14.0	6.3	7.7	9.1	8.8	8.4	12.1	9.2
six or more	4.3	4.9	13.9	10.9	12.8	18.2	39.2	6.6	7.8	12.7	8.7	8.9	19.2	13.4
Number of Other College Acceptances Received														
none	11.8	9.5	5.6	7.4	5.0	4.1	4.0	8.8	5.2	4.3	6.7	4.9	3.2	6.0
one	28.3	27.9	20.0	19.9	17.9	16.6	9.8	24.2	22.2	18.5	22.2	21.5	15.8	19.3
two	26.1	25.7	22.2	24.0	23.9	21.4	15.7	24.4	24.1	22.9	25.3	24.3	20.7	23.0
three	17.8	18.7	20.3	20.8	21.6	22.0	20.1	19.5	21.7	22.2	20.0	22.2	22.2	21.0
four	8.6	9.6	14.1	13.3	14.5	15.2	17.6	11.1	12.7	14.3	13.1	12.7	15.0	13.7
five	3.7	4.3	7.9	7.0	8.2	9.2	12.9	5.7	7.2	8.4	6.7	7.1	10.1	7.9
six or more	3.7	4.3	9.9	7.6	9.0	11.4	19.8	6.1	6.8	9.5	5.9	7.2	13.0	9.1
Highest Degree Planned Anywhere														
none	0.8	0.7	0.3	0.9	0.5	0.5	0.3	0.8	0.5	0.4	0.5	0.7	0.5	0.6
vocational certificate	0.2	0.1	0.1	0.2	0.1	0.0	0.0	0.2	0.1	0.0	0.3	0.1	0.0	0.1
associate (A.A. or equivalent)	1.0	0.5	0.1	0.8	0.5	0.1	0.1	0.8	0.5	0.2	0.8	0.5	0.3	0.5
bachelor's (B.A., B.S.)	32.9	31.0	14.6	29.5	24.0	13.8	6.1	29.1	22.0	16.3	26.6	23.5	16.2	22.5
master's (M.A., M.S.)	39.2	44.2	45.1	41.1	48.6	39.3	33.4	38.4	40.2	37.4	45.7	42.3	43.1	40.4
Ph.D. or Ed.D.	14.4	12.5	22.9	13.7	14.9	23.8	32.0	14.4	17.9	22.2	14.0	15.0	16.1	17.8
M.D., D.O., D.D.S., D.V.M.	6.9	6.5	11.2	8.3	6.7	14.6	17.5	10.5	11.8	15.8	7.1	11.6	15.2	11.4
LL.B. or J.D. (law)	2.5	2.6	4.2	4.0	3.2	6.1	9.2	3.4	5.0	5.9	2.9	4.6	7.4	4.9
B.D. or M.DIV. (divinity)	0.5	0.4	0.3	0.5	0.3	0.5	0.3	0.9	0.7	0.5	0.2	0.2	0.1	0.5
other	1.7	1.5	1.1	1.1	1.2	1.3	1.1	1.4	1.4	1.2	1.8	1.4	1.0	1.3
Highest Degree Planned at This Institution														
none	4.3	2.7	0.9	1.7	0.9	0.8	0.3	2.2	1.4	0.6	1.8	0.8	0.7	1.3
vocational certificate	0.4	0.2	0.1	0.2	0.0	0.1	0.1	0.5	0.4	0.1	0.1	0.1	0.2	0.2
associate (A.A. or equivalent)	4.0	2.9	0.7	1.7	1.4	0.5	0.2	2.6	1.3	0.5	2.3	1.6	0.8	1.4
bachelor's (B.A., B.S.)	67.7	67.1	79.9	73.9	69.8	83.6	87.8	77.6	81.4	87.3	66.9	73.6	77.0	78.1
master's (M.A., M.S.)	17.8	22.3	14.9	18.5	24.6	10.4	8.7	12.4	11.7	8.7	24.1	19.5	17.0	15.0
Ph.D. or Ed.D.	2.5	2.0	1.9	1.4	1.5	2.2	1.4	1.7	1.4	1.0	1.8	1.9	2.0	1.6
M.D., D.O., D.D.S., D.V.M.	0.9	0.9	0.6	0.9	0.3	0.6	0.6	0.7	0.7	0.5	0.4	0.5	0.7	0.6
LL.B. or J.D. (law)	0.5	0.3	0.2	0.5	0.4	0.7	0.4	0.4	0.4	0.5	0.6	0.8	0.4	0.5
B.D. or M.DIV. (divinity)	0.4	0.2	0.1	0.2	0.2	0.1	0.1	0.3	0.2	0.1	0.3	0.1	0.2	0.2
other	1.7	1.3	0.6	1.1	0.8	1.1	0.4	1.6	1.2	0.6	1.7	1.0	0.9	1.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)														
Studying/Doing Homework														
none	2.6	2.5	1.6	2.0	1.8	1.0	0.7	2.0	1.2	1.5	1.3	1.5	1.3	1.6
less than one	12.7	13.1	9.1	12.1	10.2	6.7	3.5	11.2	9.0	7.6	9.2	7.8	6.9	9.3
1 to 2	24.1	23.4	16.4	22.7	19.6	13.9	8.8	21.0	17.8	14.7	17.9	17.8	14.9	18.2
3 to 5	30.3	29.4	27.5	28.1	28.6	25.1	19.8	29.5	29.2	27.2	29.8	29.1	27.3	27.6
6 to 10	19.2	19.6	24.4	19.4	22.4	26.3	26.2	21.8	24.0	24.9	23.6	24.4	25.0	22.9
11 to 15	6.9	7.3	11.4	9.4	10.5	14.5	19.3	8.5	11.2	12.9	11.4	11.5	14.5	11.6
16 to 20	2.6	3.0	5.5	3.6	4.4	7.1	12.0	3.6	4.6	6.6	4.5	5.1	6.5	5.3
over 20	1.6	1.7	4.0	2.6	2.5	5.4	9.7	2.2	3.0	4.6	2.3	2.6	3.5	3.6
Socializing with Friends														
none	0.4	0.2	0.3	0.3	0.2	0.1	0.2	0.2	0.1	0.1	0.3	0.1	0.2	0.2
less than one	1.4	1.6	0.8	1.7	0.9	1.0	0.8	1.3	0.9	1.0	1.6	1.1	0.7	1.2
1 to 2	6.1	5.9	4.5	5.7	4.5	3.9	3.4	4.7	4.5	4.2	5.4	4.4	3.0	4.6
3 to 5	16.0	16.1	14.6	14.1	13.7	15.4	14.4	16.4	15.4	14.1	14.6	14.9	12.4	14.7
6 to 10	22.3	23.0	22.8	21.3	23.3	25.5	26.1	23.3	24.8	24.8	22.8	24.4	24.7	23.6
11 to 15	18.0	18.4	19.5	18.1	20.1	21.1	22.4	18.8	20.9	21.0	18.9	20.4	21.6	19.8
16 to 20	12.8	13.1	14.9	13.8	14.0	13.3	14.7	13.3	13.4	14.6	14.2	14.3	16.0	14.0
over 20	22.9	21.6	22.7	25.0	23.3	19.7	18.1	22.0	20.0	20.2	22.2	20.4	21.4	21.9
Talking w/Teachers Outside Class														
none	10.9	11.0	7.8	9.7	7.9	5.7	4.2	7.6	6.3	5.8	8.2	7.6	7.3	7.4
less than one	42.2	45.2	43.8	41.2	41.6	37.7	34.0	40.6	41.4	40.0	41.7	41.5	42.1	40.2
1 to 2	29.0	28.6	31.5	30.3	32.0	35.9	39.1	32.1	33.0	34.7	30.7	33.0	33.3	32.9
3 to 5	12.2	10.6	11.9	12.4	12.7	15.1	16.8	13.5	13.7	14.1	13.3	12.9	12.7	13.6
6 to 10	3.7	2.9	3.3	4.0	4.1	3.8	4.2	3.8	3.8	3.7	4.3	3.4	3.3	3.9
11 to 15	1.2	1.0	0.8	1.3	0.8	1.2	1.2	1.2	1.0	1.0	1.2	0.9	0.7	1.1
16 to 20	0.5	0.3	0.4	0.5	0.5	0.3	0.3	0.6	0.3	0.4	0.4	0.3	0.2	0.4
over 20	0.4	0.3	0.5	0.5	0.4	0.4	0.3	0.6	0.5	0.4	0.2	0.3	0.3	0.4
Exercising or Sports														
none	6.3	4.7	3.2	4.8	3.8	3.7	3.5	4.2	3.2	3.4	4.0	3.0	2.5	3.9
less than one	9.7	10.3	6.7	8.6	8.4	8.4	7.5	9.0	8.6	8.2	8.1	7.8	6.8	8.4
1 to 2	16.0	16.6	12.4	14.9	14.3	14.2	13.7	13.9	15.1	13.9	14.8	14.2	13.5	14.3
3 to 5	19.4	19.8	18.3	19.2	19.9	18.7	19.3	17.2	18.0	18.8	17.7	18.9	18.9	18.6
6 to 10	16.4	17.1	20.1	18.1	17.7	19.5	20.3	17.1	17.3	18.9	15.6	17.7	19.6	18.1
11 to 15	12.8	13.8	17.4	13.3	14.7	16.6	17.9	15.9	16.4	16.5	15.1	16.1	17.7	15.6
16 to 20	7.7	7.5	9.5	8.8	9.2	8.8	9.2	9.2	9.3	9.1	10.4	8.9	9.6	9.1
over 20	11.6	10.1	12.4	12.3	11.9	10.1	8.6	13.5	12.1	11.2	14.3	13.2	11.3	12.0
Partying														
none	18.5	17.2	18.0	18.5	16.2	21.0	19.1	26.2	21.0	20.6	15.8	16.2	12.1	19.8
less than one	12.9	13.9	15.9	12.8	14.1	16.0	15.9	15.2	16.3	15.6	11.7	13.5	11.0	14.3
1 to 2	16.7	17.9	17.8	16.3	17.8	17.9	18.4	16.7	18.0	18.4	15.9	18.5	16.8	17.2
3 to 5	20.5	21.3	21.7	21.9	22.3	20.2	22.8	18.0	20.4	21.0	23.6	22.4	24.5	21.2
6 to 10	14.7	15.2	14.8	14.7	14.9	13.8	14.5	11.7	12.9	13.4	17.0	15.3	19.0	14.2
11 to 15	7.6	7.0	5.5	7.2	7.1	5.6	5.2	5.4	5.7	5.5	8.2	6.8	9.2	6.5
16 to 20	4.1	3.3	3.1	3.8	3.6	2.8	2.2	2.8	2.6	2.5	3.9	3.6	3.4	3.2
over 20	5.0	4.2	3.1	4.8	4.0	2.7	2.0	3.9	3.0	3.0	4.1	3.7	3.9	3.7

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)														
Working (for pay)														
none	24.5	20.4	32.2	24.1	24.5	35.6	46.3	28.0	29.2	32.5	23.2	24.4	27.2	28.9
less than one	2.1	1.7	2.9	2.0	1.8	3.2	3.4	2.3	2.5	2.8	2.1	1.9	2.0	2.4
1 to 2	2.9	2.4	4.2	2.7	3.3	4.1	5.2	3.7	3.5	4.2	2.5	3.2	3.2	3.5
3 to 5	6.0	5.6	6.9	6.3	5.8	7.6	8.2	6.7	7.0	7.0	7.4	6.7	6.5	6.8
6 to 10	11.1	10.9	11.0	11.9	11.8	11.9	11.8	10.9	12.3	11.7	12.4	12.5	12.4	11.8
11 to 15	12.4	14.6	14.2	12.9	14.4	12.6	9.7	12.4	14.1	13.2	15.1	14.8	16.2	13.2
16 to 20	17.3	20.8	14.3	17.4	17.3	12.1	7.9	15.5	14.7	13.6	17.1	17.7	16.2	15.2
over 20	23.7	23.6	14.3	22.7	20.9	13.0	7.6	20.4	16.6	15.1	20.3	18.9	16.4	18.2
Volunteer Work														
none	45.7	43.2	31.8	39.0	37.2	29.9	27.0	34.5	32.3	30.6	35.4	32.1	28.9	33.8
less than one	19.9	21.2	24.4	18.9	20.8	22.5	20.7	21.7	24.0	23.3	19.5	20.6	20.2	21.0
1 to 2	17.9	18.1	24.1	19.8	21.1	24.2	26.4	22.5	22.9	24.5	21.8	23.3	24.6	22.5
3 to 5	9.5	9.7	11.9	12.3	11.8	13.9	15.9	12.1	12.4	13.0	12.5	13.6	15.8	13.0
6 to 10	3.8	4.3	4.3	5.5	4.9	5.6	6.0	4.7	4.8	5.2	5.8	5.8	5.8	5.3
11 to 15	1.4	1.5	1.5	2.0	1.9	1.7	1.9	1.7	1.7	1.6	2.2	2.0	2.0	1.9
16 to 20	0.7	0.8	0.8	1.2	0.8	1.0	0.9	1.1	0.7	0.7	0.8	1.1	1.0	1.0
over 20	1.2	1.2	1.1	1.5	1.4	1.3	1.2	1.7	1.2	1.1	2.0	1.4	1.7	1.5
Student Clubs and Groups														
none	33.9	34.7	17.7	31.0	25.6	18.5	14.8	23.5	20.9	18.7	28.6	24.3	20.4	23.8
less than one	14.2	15.0	15.9	13.4	14.1	13.5	11.6	14.4	13.7	13.1	14.6	13.6	12.4	13.5
1 to 2	23.1	23.4	29.6	23.4	26.3	28.1	26.9	27.2	27.2	26.6	24.2	26.0	26.9	26.0
3 to 5	16.0	14.5	20.6	16.9	18.5	22.0	24.6	19.5	20.2	21.9	17.9	20.5	22.0	19.8
6 to 10	6.8	6.7	9.2	8.5	8.1	9.7	11.9	8.8	9.6	10.8	8.0	8.7	10.0	9.2
11 to 15	2.9	2.8	3.4	3.0	3.6	4.0	4.9	3.2	3.9	4.2	3.4	3.2	4.1	3.6
16 to 20	1.3	1.3	1.3	1.9	1.6	2.1	2.4	1.4	2.1	2.0	1.5	1.7	1.9	1.8
over 20	1.7	1.7	2.3	2.0	2.2	2.2	2.8	2.0	2.3	2.6	1.8	1.9	2.3	2.2
Watching TV														
none	5.0	5.3	5.5	5.2	6.0	8.0	10.1	5.2	5.5	6.9	4.8	5.6	5.1	6.1
less than one	14.4	15.5	14.3	14.3	16.3	16.2	16.1	14.2	15.4	15.9	16.4	15.9	14.8	15.2
1 to 2	22.5	24.5	22.3	22.2	23.0	24.2	23.3	22.5	23.8	23.3	22.3	25.0	22.9	23.0
3 to 5	25.5	26.6	27.6	24.8	25.7	26.1	26.5	26.8	26.4	26.8	27.7	26.3	28.0	26.2
6 to 10	16.8	15.9	16.9	17.7	15.6	15.2	14.4	16.8	17.3	15.9	15.6	15.7	16.8	16.4
11 to 15	7.0	6.0	6.8	7.4	6.9	5.4	5.4	7.2	5.9	5.9	6.2	5.9	6.5	6.5
16 to 20	3.2	2.4	3.0	3.6	2.7	2.3	1.9	2.8	2.3	2.3	3.2	2.3	2.7	2.8
over 20	5.5	3.9	3.5	4.8	3.7	2.6	2.4	4.3	3.3	2.9	3.7	3.3	3.2	3.7
Housework/Child Care														
none	18.5	17.6	17.5	19.3	19.5	22.8	26.7	18.1	19.1	20.9	17.3	17.1	19.1	19.9
less than one	20.0	22.5	24.3	20.4	23.9	24.3	25.7	21.9	24.0	25.7	19.9	22.6	25.0	22.8
1 to 2	29.0	30.8	31.0	28.0	28.9	30.4	28.5	29.3	30.4	30.0	29.7	30.0	30.3	29.3
3 to 5	18.9	18.3	18.2	19.1	17.5	15.7	13.5	19.1	17.1	16.1	19.1	19.1	16.9	17.7
6 to 10	7.3	6.4	5.5	7.6	6.3	4.4	3.9	6.5	5.6	4.4	8.2	6.9	5.4	6.2
11 to 15	2.5	2.2	1.9	2.8	1.7	1.2	0.9	2.3	1.7	1.4	2.8	2.3	1.7	2.0
16 to 20	1.2	0.8	0.6	1.0	1.0	0.5	0.4	1.0	0.9	0.6	1.3	0.8	0.7	0.8
over 20	2.5	1.5	0.8	1.7	1.1	0.7	0.4	1.7	1.2	0.9	1.5	1.2	0.9	1.3

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
HOURS PER WEEK IN THE LAST YEAR SPENT ON														
Reading for Pleasure														
none	27.1	24.9	17.4	24.6	21.8	16.1	11.6	25.6	20.9	17.5	24.4	22.4	21.1	21.5
less than one	25.7	26.4	25.8	25.9	25.2	23.4	21.9	26.0	25.1	25.4	25.6	26.5	28.2	25.3
1 to 2	23.0	24.0	26.3	24.8	25.0	27.6	28.7	23.4	25.0	25.9	24.7	24.5	26.3	25.3
3 to 5	14.2	14.4	18.2	14.2	16.1	18.7	23.0	14.4	17.4	18.6	15.4	15.6	15.1	16.3
6 to 10	5.9	5.9	7.7	6.1	6.8	8.6	9.4	6.3	7.0	7.6	6.0	6.5	6.1	6.9
11 to 15	2.2	2.3	2.5	2.5	2.9	3.0	3.1	2.2	2.5	2.8	2.3	2.5	1.9	2.5
16 to 20	1.0	1.0	1.0	0.9	1.1	1.2	1.2	1.0	1.1	0.9	0.7	1.0	0.7	1.0
over 20	0.9	1.1	1.1	1.1	1.1	1.3	1.2	1.1	1.1	1.2	1.0	1.0	0.7	1.1
Playing Video Games														
none	59.2	60.4	59.4	56.9	59.9	64.4	69.0	59.4	61.7	64.7	62.3	63.3	64.2	61.4
less than one	19.3	19.4	20.8	18.6	19.1	17.9	15.6	19.1	18.7	17.3	17.8	17.9	18.2	18.2
1 to 2	10.6	10.6	10.2	11.6	10.7	9.3	8.0	10.3	10.1	9.1	9.9	9.5	9.3	10.1
3 to 5	5.8	5.4	5.8	7.1	5.9	5.0	4.5	6.2	5.8	5.3	5.8	5.1	5.2	5.9
6 to 10	2.7	2.1	2.4	3.1	2.4	1.9	1.7	2.5	2.1	2.0	2.2	2.3	1.8	2.4
11 to 15	1.1	1.0	0.7	1.1	1.0	0.8	0.5	1.1	0.7	0.7	0.9	1.0	0.5	0.9
16 to 20	0.5	0.3	0.2	0.6	0.4	0.3	0.2	0.4	0.5	0.3	0.5	0.2	0.3	0.4
over 20	0.9	0.7	0.5	1.0	0.6	0.5	0.4	0.9	0.5	0.5	0.6	0.6	0.5	0.7
Student's Religious Preference														
Baptist	25.1	8.9	10.1	13.8	7.8	6.0	2.3	31.1	13.9	7.0	4.0	3.8	1.9	12.5
Buddhist	0.9	1.2	0.6	0.9	0.7	0.9	1.1	0.3	0.3	0.3	0.5	0.3	0.4	0.6
Eastern Orthodox	0.3	0.6	0.7	0.4	0.9	0.7	1.0	0.1	0.3	0.7	0.8	0.4	0.6	0.5
Episcopal	1.3	1.3	3.3	1.8	2.2	3.2	5.5	1.6	2.1	4.0	1.3	1.1	1.2	2.3
Islamic	0.4	0.4	0.7	0.6	0.6	0.7	1.2	0.2	0.3	0.4	0.4	0.3	0.3	0.5
Jewish	0.3	1.6	2.5	1.5	2.9	3.1	9.3	0.3	0.6	1.5	0.4	0.2	0.4	1.9
LDS (Mormon)	0.7	0.3	1.1	0.2	0.2	0.4	0.4	0.3	0.5	0.3	0.1	0.2	0.1	0.3
Lutheran	10.5	8.3	4.9	2.6	3.4	4.2	2.9	4.0	8.1	18.8	4.2	4.5	4.1	5.0
Methodist	8.3	6.3	8.6	4.1	6.4	6.4	3.5	10.0	13.2	9.2	3.1	4.1	2.5	6.5
Presbyterian	3.2	3.7	5.1	2.9	4.0	6.2	5.3	4.5	7.4	7.4	2.0	2.3	1.7	4.3
Quaker	0.2	0.2	0.2	0.1	0.1	0.5	0.7	0.4	0.5	0.6	0.3	0.2	0.2	0.4
Roman Catholic	22.0	37.2	34.8	32.9	39.7	27.6	24.2	11.9	19.8	21.3	65.7	66.3	74.5	32.7
Seventh Day Adventist	0.3	0.2	0.3	0.5	0.2	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2
United Church of Christ	1.7	1.5	0.9	4.0	2.0	1.7	1.8	2.0	1.9	1.9	1.4	1.3	0.6	2.2
other Christian	9.7	10.1	8.6	17.0	9.3	11.5	5.9	22.9	18.1	10.4	5.6	5.2	3.7	13.6
other religion	3.6	3.6	3.5	4.1	3.5	5.1	5.7	3.8	3.3	3.1	2.1	2.2	1.4	3.7
none	11.6	14.4	14.2	12.6	16.0	21.8	29.0	6.5	9.6	13.0	8.1	7.5	6.2	12.8
Student Born-Again Christian?														
no	65.3	77.6	78.9	68.6	82.0	80.4	92.5	37.6	59.5	73.6	86.7	86.0	90.9	69.9
yes	34.7	22.4	21.1	31.4	18.0	19.6	7.5	62.4	40.5	26.4	13.3	14.0	9.1	30.1
Residence Planned During Fall 1995														
with parents or relatives	21.9	32.2	10.0	15.5	10.5	4.7	2.3	10.6	8.5	2.9	23.6	19.1	12.9	11.2
other private home,apt,room	6.1	3.3	1.7	1.7	1.0	0.5	0.2	1.4	0.4	0.4	1.4	0.9	0.5	1.0
college dormitory	69.8	61.6	84.1	81.4	87.6	92.0	96.1	86.6	90.4	96.2	74.0	79.2	85.8	86.5
fraternity or sorority house	0.1	0.0	1.3	0.1	0.2	2.0	0.0	0.4	0.2	0.1	0.1	0.1	0.0	0.3
other campus housing	1.6	2.6	1.8	1.1	0.7	0.7	1.3	0.8	0.4	0.3	0.8	0.5	0.6	0.8
other	0.5	0.2	1.0	0.2	0.1	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
Probable Career Occupation														
accountant or actuary	4.1	5.2	2.0	5.2	7.8	1.5	0.6	3.8	3.4	2.5	4.8	5.6	6.0	4.1
actor or entertainer	1.1	1.4	1.2	2.1	2.0	1.7	1.5	1.6	1.4	1.4	0.9	1.5	0.8	1.6
architect or urban planner	1.3	0.5	0.9	4.7	0.3	0.7	0.6	0.3	0.5	0.4	0.4	0.3	0.2	1.4
artist	1.5	2.7	1.8	3.9	5.4	4.1	1.3	1.0	1.4	1.4	1.8	1.1	0.5	2.4
business (clerical)	0.8	0.6	0.2	0.5	0.4	0.3	0.1	0.6	0.5	0.3	0.6	0.6	0.4	0.5
business executive (management)	7.2	8.3	4.6	7.3	10.6	6.3	6.2	6.4	6.5	7.1	7.4	7.6	10.5	7.3
business owner or proprietor	2.7	2.6	1.5	3.8	3.7	2.9	1.7	2.5	2.1	2.2	2.9	2.4	3.3	2.9
business sales rep or buyer	1.2	0.9	0.4	1.3	1.1	0.4	0.3	0.9	0.7	0.7	0.9	0.8	1.0	0.9
clergy (minister, priest)	0.1	0.1	0.1	0.8	0.1	0.4	0.1	2.1	0.8	0.4	0.3	0.2	0.2	0.7
clergy (other religious)	0.0	0.1	0.1	0.3	0.1	0.2	0.1	0.8	0.2	0.3	0.0	0.1	0.0	0.3
clinical psychologist	1.8	2.0	1.5	1.5	1.6	2.1	2.2	2.2	2.5	2.3	2.1	2.1	2.3	2.0
college teacher	0.5	0.3	0.6	0.4	0.5	1.4	2.3	0.5	0.9	1.4	0.5	0.7	0.8	0.8
computer programmer or analyst	4.2	3.1	3.4	3.0	3.8	1.8	1.9	2.3	2.0	1.5	2.0	1.8	2.0	2.4
conservationist or forester	0.9	0.5	0.4	0.2	0.3	0.9	0.6	0.4	0.6	0.7	0.3	0.4	0.3	0.5
dentist (including orthodontist)	0.7	0.5	0.6	0.4	0.3	0.6	0.3	0.7	0.6	0.7	0.5	0.7	0.9	0.5
dietitian or home economist	0.3	0.1	0.0	0.2	0.2	0.1	0.0	0.2	0.1	0.3	0.3	0.5	0.1	0.2
engineer	5.9	3.9	16.4	6.6	6.2	6.7	6.0	2.4	4.0	2.9	1.0	2.7	2.9	4.5
farmer or rancher	0.6	0.1	0.1	0.6	0.1	0.1	0.2	0.5	0.2	0.2	0.1	0.1	0.1	0.3
foreign service worker	0.1	0.2	0.6	0.2	0.4	1.5	2.3	0.2	0.9	1.3	0.4	0.8	0.7	0.7
homemaker (full-time)	0.1	0.1	0.0	0.1	0.1	0.2	0.1	0.3	0.1	0.2	0.1	0.1	0.1	0.1
interior decorator (incl design)	0.3	0.2	0.2	0.6	0.3	0.3	0.0	0.4	0.4	0.1	0.3	0.2	0.1	0.3
interpreter (translator)	0.1	0.2	0.1	0.1	0.1	0.2	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2
lab technician or hygienist	0.4	0.2	0.1	0.3	0.3	0.1	0.1	0.2	0.3	0.2	0.6	0.3	0.2	0.2
law enforcement officer	1.8	2.2	0.7	1.5	1.1	0.4	0.2	1.7	1.1	1.0	3.1	1.6	1.3	1.3
lawyer (attorney) or judge	2.8	2.6	3.7	3.3	2.7	5.3	7.3	3.3	4.5	5.6	3.3	4.3	6.3	4.3
military service (career)	0.4	0.2	12.5	0.2	0.1	0.3	0.1	0.2	0.2	0.1	0.2	0.2	0.5	0.2
musician (performer,composer)	1.1	1.3	1.1	0.9	1.1	1.4	1.4	2.6	1.3	2.1	0.6	0.7	0.6	1.4
nurse	3.2	4.0	1.1	3.3	1.3	0.6	0.1	2.7	3.0	2.3	2.9	5.3	3.2	2.5
optometrist	0.7	0.1	0.2	0.1	0.2	0.3	0.2	0.3	0.3	0.3	0.4	0.4	0.3	0.2
pharmacist	1.5	0.6	0.7	1.2	0.3	2.2	0.1	1.2	0.8	0.5	0.8	0.5	0.4	1.0
physician	4.0	4.1	7.5	5.2	4.7	10.7	13.3	7.8	8.8	11.8	5.1	8.4	11.2	8.2
policymaker/government (5)	0.4	0.6	1.1	0.3	0.6	1.6	2.2	0.6	1.1	1.4	0.6	0.8	1.3	0.9
school counselor	0.4	0.3	0.2	0.3	0.3	0.3	0.2	0.5	0.5	0.5	0.6	0.7	0.3	0.4
school principal/superintendent	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1
scientific researcher	2.1	1.7	3.3	1.1	1.9	3.7	5.4	1.2	2.3	4.1	1.4	1.8	2.2	2.2
social,welfare,recreation worker	2.0	1.6	0.6	1.3	1.1	1.3	0.9	1.7	1.5	1.3	2.4	1.7	1.4	1.4
statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1
therapist (phys, occup, speech)	4.8	7.1	2.6	6.4	4.9	2.7	0.9	5.6	4.2	3.1	9.5	4.6	4.1	4.8
teacher/admin (elementary)	8.4	8.8	4.3	4.1	5.4	3.6	1.3	9.3	8.2	5.2	11.6	8.2	4.3	6.0
teacher/admin (secondary)	5.2	5.5	3.2	2.8	4.2	3.8	2.7	7.1	6.6	5.3	5.5	5.8	3.4	4.7
veterinarian	1.4	0.7	0.8	2.4	1.0	1.3	1.3	1.1	1.1	1.5	0.6	0.9	0.9	1.4
writer or journalist	2.2	2.3	1.9	2.2	2.0	3.8	5.1	1.9	2.6	3.0	1.8	2.4	3.2	2.7
skilled trades	0.5	0.3	0.3	0.8	0.5	0.2	0.1	0.3	0.3	0.3	0.3	0.3	0.2	0.4
other career	9.1	8.9	5.7	9.7	9.2	7.0	5.5	9.0	7.5	6.9	8.4	8.6	6.2	8.2
undecided	12.0	13.3	11.7	8.5	11.6	14.9	22.5	11.2	13.3	14.9	12.1	12.0	14.9	12.7

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
PROBABLE MAJOR FIELD OF STUDY														
ARTS AND HUMANITIES														
art, fine and applied	1.8	2.8	2.1	4.9	6.2	4.8	1.9	1.3	1.9	1.7	2.1	1.4	0.6	3.0
English (language & literature)	1.0	1.2	1.9	1.4	1.2	4.5	7.6	1.4	2.8	4.0	1.1	1.9	3.1	2.6
history	0.7	0.7	1.6	0.7	0.9	1.8	3.7	1.3	1.3	1.7	1.3	1.3	2.4	1.5
journalism	1.7	1.5	0.7	1.6	1.1	1.2	1.0	1.2	1.2	1.0	1.1	1.4	1.6	1.3
language/literature (ex English)	0.2	0.4	0.5	0.2	0.4	1.1	1.9	0.3	0.8	1.3	0.4	0.5	0.7	0.6
music	1.1	1.2	0.9	0.7	1.1	1.3	1.4	2.8	1.7	2.4	0.6	0.8	0.4	1.4
philosophy	0.1	0.1	0.2	0.1	0.1	0.6	1.3	0.1	0.3	0.6	0.3	0.4	0.4	0.4
speech	0.2	0.3	0.1	0.1	0.2	0.0	0.0	0.1	0.2	0.1	0.0	0.0	0.1	0.1
theater or drama	0.7	1.1	1.0	1.2	1.5	1.4	1.2	1.0	1.4	1.2	0.5	1.2	0.3	1.1
theology or religion	0.0	0.0	0.1	1.0	0.2	0.4	0.3	2.5	0.7	0.5	0.4	0.1	0.1	0.9
other arts and humanities	0.5	0.4	0.6	0.6	1.2	1.1	1.1	0.3	0.5	0.5	0.5	0.7	0.5	0.7
BIOLOGICAL SCIENCES														
biology (general)	3.4	2.8	5.3	3.9	3.0	6.4	8.1	4.2	5.5	7.4	4.0	5.5	7.8	5.2
biochemistry or biophysics	0.2	0.4	1.1	0.4	0.5	1.4	2.1	0.5	0.8	1.4	0.7	0.9	0.7	0.8
botany	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.0
environmental science	0.8	1.0	0.9	0.5	0.8	2.5	1.8	0.8	1.1	1.3	0.5	0.9	0.8	1.0
marine (life) science	1.4	0.7	1.7	0.2	0.6	0.4	0.6	0.3	0.7	1.2	0.2	0.2	0.2	0.4
microbiology or bacteriology	0.2	0.1	0.2	0.1	0.1	0.3	0.3	0.1	0.3	0.4	0.3	0.2	0.2	0.2
zoology	0.5	0.4	0.2	0.4	0.1	0.3	0.2	0.4	0.3	0.3	0.1	0.2	0.2	0.3
other biological science	0.6	0.4	0.5	0.5	0.9	0.5	1.0	0.4	0.6	0.6	0.5	0.5	0.5	0.6
BUSINESS														
accounting	4.2	5.3	2.0	5.4	7.3	1.5	0.5	4.0	3.3	2.3	4.7	5.6	6.4	4.2
business admin (general)	3.8	4.1	2.2	3.3	4.1	2.8	1.6	4.5	4.1	3.2	3.8	3.7	3.3	3.5
finance	0.8	1.0	0.5	1.1	2.5	1.2	0.7	0.9	0.8	0.8	0.8	1.0	2.2	1.1
international business	1.0	1.3	1.0	1.1	2.2	2.2	1.6	0.9	1.6	2.5	1.4	1.6	2.7	1.6
marketing	2.2	2.0	0.7	2.9	2.9	1.1	0.6	1.4	1.4	0.9	1.7	2.1	2.8	1.9
management	3.4	3.3	2.0	5.0	4.2	1.6	0.9	2.7	2.1	2.3	4.0	2.9	3.5	3.1
secretarial studies	0.2	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.1
other business	0.8	0.6	0.4	1.0	1.2	0.8	0.2	0.6	0.6	0.6	0.7	0.8	1.6	0.8
EDUCATION														
business education	0.4	0.3	0.1	0.2	0.3	0.2	0.1	0.4	0.2	0.1	0.4	0.2	0.2	0.2
elementary education	7.7	7.4	3.5	3.5	4.5	2.9	0.8	8.4	7.2	4.4	9.9	6.9	3.6	5.2
music or art education	0.7	0.8	0.5	0.3	0.8	0.3	0.1	1.3	0.9	1.1	0.4	0.4	0.1	0.6
physical education or recreation	1.7	2.3	0.6	0.7	1.2	0.3	0.1	2.4	1.6	0.7	0.8	1.4	0.4	1.1
secondary education	3.0	3.2	1.2	1.5	2.1	2.0	0.8	3.5	3.6	2.5	3.6	3.4	1.9	2.4
special education	1.1	1.3	0.9	0.3	0.9	0.3	0.1	0.9	1.1	0.6	1.7	1.0	0.6	0.6
other education	0.6	0.4	0.2	0.3	0.4	0.3	0.2	0.6	0.4	0.4	0.4	0.5	0.3	0.4
ENGINEERING														
aeronautical/astronautical	0.3	0.2	4.3	0.2	0.3	0.2	0.3	0.2	0.1	0.1	0.1	0.1	0.2	0.2
civil	1.0	0.4	3.2	0.9	0.4	0.7	0.8	0.3	0.6	0.5	0.2	0.5	0.6	0.6
chemical	0.5	0.4	2.3	0.4	0.2	1.4	1.0	0.2	0.2	0.2	0.1	0.2	0.3	0.4
electrical/electronic	1.9	1.2	3.8	2.1	1.9	1.6	1.5	0.6	0.9	0.6	0.2	0.7	0.8	1.2
industrial	0.2	0.1	0.3	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1
mechanical	1.4	1.1	4.6	1.7	1.6	1.8	1.4	0.6	0.9	0.6	0.2	0.9	0.5	1.1
other engineering	1.2	0.7	4.9	1.9	2.3	1.1	1.4	0.5	0.9	0.3	0.2	0.2	0.5	1.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
PROBABLE MAJOR FIELD OF STUDY														
PHYSICAL SCIENCES														
astronomy	0.1	0.1	0.1	0.0	0.0	0.1	0.3	0.0	0.1	0.1	0.0	0.0	0.0	0.1
atmospheric science	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.0	0.0
chemistry	0.6	0.8	1.3	0.6	0.9	1.8	1.7	0.9	1.0	1.9	0.5	1.0	1.3	1.1
earth science	0.1	0.1	0.1	0.0	0.0	0.3	0.5	0.1	0.1	0.3	0.0	0.1	0.1	0.1
marine science	1.0	0.3	0.9	0.2	0.1	0.2	0.2	0.1	0.2	0.4	0.1	0.1	0.2	0.2
mathematics	0.5	0.6	1.3	0.4	0.9	1.0	1.5	0.7	1.0	1.3	0.6	1.1	1.3	0.9
physics	0.2	0.4	1.1	0.3	0.3	1.0	1.4	0.1	0.6	0.9	0.2	0.3	0.5	0.5
statistics	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other physical science	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.2	0.1	0.1	0.1
PROFESSIONAL														
architecture or urban planning	0.9	0.3	0.8	4.0	0.1	0.7	0.4	0.2	0.4	0.3	0.2	0.1	0.2	1.2
home economics	0.2	0.0	0.0	0.2	0.1	0.0	0.0	0.2	0.1	0.1	0.1	0.3	0.0	0.1
health technology (med,dent,lab)	1.1	0.6	0.5	0.7	0.7	0.6	0.6	0.6	0.7	0.8	0.8	0.6	0.6	0.7
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	3.1	4.1	1.1	3.2	1.4	0.6	0.0	2.8	3.1	2.3	2.7	5.5	3.1	2.5
pharmacy	1.1	0.4	0.3	1.0	0.1	2.1	0.0	1.1	0.7	0.2	0.5	0.3	0.2	0.8
predent, premed, prevet	3.3	3.1	4.8	3.9	2.8	6.7	6.1	5.8	6.0	7.7	3.3	5.8	6.6	5.3
therapy (occup,phys,speech)	4.1	6.7	1.8	6.1	4.4	2.3	0.5	5.1	3.6	2.7	9.0	3.8	3.4	4.4
other professional	1.3	0.8	0.5	0.8	1.4	0.7	0.4	1.1	1.0	0.9	1.4	1.7	0.6	1.0
SOCIAL SCIENCES														
anthropology	0.3	0.2	0.3	0.1	0.1	0.8	1.4	0.1	0.2	0.4	0.9	0.1	0.1	0.3
economics	0.1	0.2	0.5	0.1	0.3	1.2	2.9	0.1	0.2	0.7	0.1	0.3	0.7	0.6
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.0	0.0	0.0
geography	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	1.5	1.8	4.1	1.5	1.7	4.8	7.7	1.9	3.4	4.8	2.3	2.9	4.1	3.1
psychology	4.4	4.8	4.1	4.4	3.7	5.5	6.1	5.3	5.6	5.4	5.6	5.7	6.2	5.2
social work	1.7	1.4	0.3	1.0	0.9	0.8	0.4	1.2	1.1	0.9	1.7	1.3	0.9	1.0
sociology	0.7	0.5	0.3	0.4	0.4	0.6	0.9	0.7	0.8	0.7	0.6	0.8	0.8	0.6
women's studies	0.0	0.0	0.0	0.0	0.0	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other social science	0.3	0.2	0.1	0.3	0.1	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3
TECHNICAL														
building trades	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1
data processing/computer prog	1.2	1.0	0.8	0.9	1.1	0.6	0.5	0.7	0.6	0.5	0.4	0.5	0.5	0.7
drafting or design	0.2	0.2	0.1	0.9	0.4	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.3
electronics	0.1	0.1	0.1	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
mechanics	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
other technical	0.0	0.1	0.1	0.0	0.4	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1
OTHER FIELDS														
agriculture	1.0	0.1	0.0	1.4	0.1	0.1	0.0	0.4	0.1	0.0	0.0	0.0	0.0	0.4
communications (radio,TV,etc)	1.6	2.2	1.3	3.2	2.4	1.6	0.3	2.8	2.2	1.7	2.5	2.2	2.8	2.4
computer science	3.1	2.2	3.0	2.1	2.6	1.4	1.6	1.6	1.4	1.2	1.8	1.5	1.4	1.7
forestry	0.6	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.0	0.1
law enforcement	2.0	2.4	0.6	2.0	1.1	0.3	0.2	1.8	1.1	0.9	4.3	1.3	1.0	1.5
military science	0.1	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other field	1.5	1.1	0.9	1.5	2.1	0.7	0.3	2.3	0.9	0.7	1.2	1.2	0.6	1.3
undecided	8.0	9.5	8.5	5.1	6.9	8.5	12.2	7.1	8.1	8.6	8.1	7.9	9.0	7.6

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
Father's Education														
grammar school or less	4.1	5.5	1.7	4.2	2.7	1.7	1.5	2.2	1.9	1.4	4.8	2.8	2.3	2.7
some high school	5.9	5.7	3.2	5.6	4.1	2.8	2.1	5.3	3.6	2.2	5.9	4.3	3.7	4.3
high school graduate	29.0	28.0	15.0	24.8	22.5	15.1	7.9	24.4	20.7	16.7	29.0	25.1	16.3	21.1
postsecondary other than college	6.1	5.3	4.2	4.7	4.7	3.8	2.4	4.5	4.7	4.7	6.3	6.1	4.7	4.6
some college	17.9	17.1	15.8	16.2	16.7	12.6	8.4	19.1	16.1	13.0	15.0	16.4	13.0	15.3
college degree	23.3	23.4	30.0	25.8	27.5	27.0	24.1	25.2	27.4	28.2	22.3	26.1	29.6	26.1
some graduate school	1.7	2.0	3.8	2.3	2.8	4.4	4.4	2.2	3.0	3.9	2.1	2.7	3.1	2.9
graduate degree	11.9	12.9	26.3	16.3	19.1	32.5	49.2	17.1	22.6	29.8	14.6	16.5	27.2	23.0
Father's Career (6)														
artist	0.6	0.8	1.2	1.0	0.9	1.7	2.2	0.7	0.7	1.0	0.9	0.7	0.6	1.0
business	24.3	25.2	28.2	27.5	32.2	31.5	31.3	25.2	28.6	30.0	28.1	27.6	35.1	28.9
business (clerical)	0.8	0.8	0.6	1.0	0.9	0.7	0.7	0.7	0.7	0.6	0.8	0.8	0.7	0.8
clergy	0.9	0.6	0.9	1.8	0.8	1.5	0.9	4.7	3.1	2.7	0.1	0.4	0.3	2.1
college teacher	0.5	0.3	0.8	0.5	0.7	1.4	3.0	0.7	1.1	1.6	0.5	0.6	0.7	1.0
doctor (MD or DDS)	1.1	1.0	2.4	1.5	2.0	5.2	9.3	1.9	3.0	5.0	1.5	1.8	4.1	3.2
education (secondary)	3.7	3.6	5.3	-3.8	4.3	4.4	4.4	4.3	5.3	5.1	3.2	4.3	5.0	4.3
education (elementary)	1.2	1.1	1.1	1.2	1.2	1.3	1.2	1.3	1.4	1.7	1.1	1.4	1.5	1.3
engineer	6.9	8.0	9.8	7.1	7.9	7.5	6.9	6.4	6.7	5.9	7.0	6.3	6.1	6.8
farmer or forester	5.2	1.8	1.3	1.5	1.1	1.7	0.7	3.5	4.0	3.3	2.5	2.0	1.4	2.2
health professional	1.1	1.2	1.4	1.0	1.2	1.4	1.1	1.3	1.4	1.5	1.0	1.5	1.3	1.2
homemaker (full-time)	0.1	0.2	0.2	0.2	0.3	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.2	0.2
lawyer	0.8	0.8	1.9	1.5	1.5	3.8	7.9	1.1	1.8	3.6	1.6	1.9	3.9	2.5
military career	2.7	1.0	4.2	1.8	1.0	1.1	0.7	2.0	1.4	1.0	1.0	0.9	0.8	1.4
nurse	0.3	0.5	0.3	0.4	0.3	0.4	0.2	0.4	0.3	0.3	0.5	0.4	0.3	0.4
research scientist	0.3	0.4	0.7	0.2	0.5	0.9	1.7	0.3	0.5	0.7	0.2	0.3	0.5	0.5
social/welfare/rec worker	0.6	0.7	0.7	0.8	0.5	0.7	0.8	0.4	0.6	0.6	0.7	0.7	0.8	0.7
skilled worker	9.5	11.8	7.9	9.2	9.0	7.2	4.4	8.7	8.4	7.7	9.9	10.5	7.3	8.3
semi-skilled worker	4.3	4.8	3.0	4.0	3.3	2.9	1.7	4.2	3.2	3.1	3.9	3.8	2.2	3.4
unskilled worker	3.3	4.1	1.2	2.7	2.2	1.6	1.0	2.8	2.1	1.8	3.2	3.7	1.7	2.3
unemployed	3.4	3.3	2.2	3.7	2.7	2.1	2.1	2.6	1.6	1.6	3.1	2.8	2.1	2.6
other	28.5	28.1	24.8	27.6	25.8	20.8	17.7	26.8	24.0	20.9	28.8	27.3	23.2	24.8
Father's Religious Preference														
Baptist	23.3	8.8	10.2	13.3	8.1	6.5	3.0	29.5	13.6	7.3	3.8	4.0	2.0	12.1
Buddhist	1.3	1.5	0.9	1.3	0.9	1.0	1.8	0.3	0.4	0.4	0.5	0.3	0.5	0.8
Eastern Orthodox	0.3	0.7	0.9	0.6	0.9	1.0	1.4	0.2	0.5	0.8	1.1	0.5	0.7	0.7
Episcopal	1.4	1.4	3.3	1.8	2.7	4.0	6.3	1.6	2.4	4.1	1.4	1.3	1.6	2.6
Islamic	0.5	0.5	0.7	0.7	0.8	0.9	1.6	0.4	0.4	0.4	0.4	0.3	0.4	0.7
Jewish	0.4	2.0	3.3	1.9	4.0	4.6	11.8	0.5	0.9	2.1	0.9	0.5	0.8	2.6
LDS (Mormon)	0.8	0.4	1.1	0.3	0.2	0.4	0.3	0.2	0.5	0.3	0.1	0.2	0.1	0.3
Lutheran	12.1	9.4	5.6	2.9	4.1	5.4	4.0	4.4	8.6	19.8	5.1	5.6	5.3	5.7
Methodist	9.2	7.1	9.5	4.3	7.8	7.3	4.9	10.6	14.0	9.9	3.9	4.5	2.9	7.2
Presbyterian	3.7	4.2	5.8	3.5	5.2	7.2	6.6	5.2	8.1	7.9	2.4	3.0	2.5	5.1
Quaker	0.2	0.3	0.3	0.3	0.1	0.4	0.6	0.4	0.4	0.5	0.4	0.3	0.2	0.4
Roman Catholic	24.0	40.0	36.7	35.2	41.2	30.7	27.8	12.9	21.3	23.3	65.4	64.7	73.0	34.3
Seventh Day Adventist	0.3	0.2	0.3	0.4	0.2	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.3	0.2
United Church of Christ	1.5	1.4	0.9	3.6	1.9	1.7	1.9	1.7	1.8	1.8	1.0	1.2	0.6	2.0
other Christian	8.6	9.4	8.3	16.5	8.8	11.1	6.4	20.8	16.7	9.1	5.8	4.6	3.4	12.6
other religion	2.9	2.9	2.9	4.1	2.6	3.2	4.1	3.2	2.8	2.5	1.8	1.9	1.5	3.1
none	9.7	9.8	9.5	9.3	10.5	14.2	17.3	7.8	7.5	9.6	5.9	6.8	4.2	9.5

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
Mother's Education														
grammar school or less	3.5	5.5	1.5	3.9	2.3	1.5	1.6	1.6	1.3	1.3	3.9	2.3	2.2	2.4
some high school	5.2	4.3	2.3	4.1	2.7	2.1	1.7	3.9	2.8	1.6	4.8	2.5	2.5	3.1
high school graduate	31.0	33.4	21.0	28.4	28.1	18.6	10.1	27.4	24.8	19.7	33.8	31.5	23.2	25.0
postsecondary other than college	7.4	6.7	6.3	6.4	6.9	5.9	4.3	6.4	6.4	6.7	8.2	7.9	7.3	6.5
some college	19.0	17.6	17.7	18.4	17.1	15.7	11.2	20.7	17.9	16.0	15.3	17.1	14.7	17.2
college degree	22.2	21.4	30.3	23.7	27.1	29.9	32.1	25.9	28.9	31.7	22.0	24.4	29.2	26.9
some graduate school	2.0	2.2	4.5	2.9	2.9	5.7	6.6	2.8	3.7	4.8	2.4	3.2	4.5	3.7
graduate degree	9.7	9.0	16.2	12.1	13.0	20.6	32.4	11.3	14.2	18.2	9.6	11.2	16.3	15.2
Mother's Career (6)														
artist	1.3	1.2	1.6	1.3	1.6	2.7	4.3	1.1	1.6	2.2	1.3	1.2	1.3	1.8
business	14.4	12.4	12.5	13.2	13.6	13.3	13.2	12.9	12.3	12.5	12.3	11.9	12.1	12.8
business (clerical)	8.9	8.9	7.6	7.8	8.5	7.1	4.8	8.5	8.0	7.8	8.5	8.9	7.6	7.8
clergy	0.1	0.1	0.1	0.2	0.2	0.4	0.3	0.5	0.5	0.6	0.3	0.3	0.1	0.3
college teacher	0.3	0.2	0.6	0.5	0.4	1.2	2.3	0.5	0.9	1.2	0.4	0.5	0.7	0.8
doctor (MD or DDS)	0.4	0.4	0.6	0.5	0.5	0.7	2.0	0.4	0.5	0.9	0.5	0.5	0.8	0.7
education (secondary)	5.2	3.9	7.2	5.2	5.2	6.7	8.0	6.1	6.6	7.4	3.6	4.5	5.9	5.9
education (elementary)	8.6	8.3	12.9	10.5	10.6	11.4	11.9	11.1	11.9	12.4	9.3	10.2	13.4	11.1
engineer	0.4	0.3	0.2	0.3	0.2	0.3	0.4	0.2	0.2	0.2	0.1	0.1	0.2	0.2
farmer or forester	0.6	0.4	0.1	0.3	0.2	0.2	0.3	0.3	0.4	0.4	0.4	0.4	0.3	0.3
health professional	2.2	2.2	2.6	2.0	2.0	2.6	2.6	2.1	2.1	2.3	2.5	2.2	1.9	2.2
homemaker (full-time)	9.9	11.3	12.8	11.2	12.1	14.2	14.3	13.0	13.8	13.0	12.3	13.0	14.4	12.8
lawyer	0.2	0.2	0.4	0.4	0.3	0.7	1.4	0.3	0.2	0.5	0.2	0.2	0.3	0.4
military career	0.1	0.0	0.3	0.1	0.0	0.1	0.1	0.2	0.1	0.0	0.1	0.0	0.1	0.1
nurse	8.6	8.6	9.7	9.1	8.3	7.9	6.3	8.2	9.0	8.2	10.5	9.8	11.0	8.7
research scientist	0.1	0.1	0.2	0.2	0.2	0.3	0.6	0.1	0.2	0.3	0.2	0.2	0.2	0.2
social/welfare/rec worker	1.8	1.7	1.7	1.6	1.7	1.9	2.8	1.4	1.4	1.9	1.1	1.3	1.6	1.7
skilled worker	2.4	2.0	1.7	2.0	2.1	1.6	1.3	2.0	1.5	1.6	1.8	1.8	1.4	1.8
semi-skilled worker	2.7	3.1	2.0	2.2	2.1	1.9	1.4	2.6	2.0	2.1	2.3	2.3	1.5	2.1
unskilled worker	2.1	2.3	0.8	1.4	1.3	0.8	0.7	1.7	1.3	1.1	1.7	1.7	1.1	1.3
unemployed	5.6	6.3	4.1	6.1	5.4	4.4	4.2	4.6	4.4	3.8	5.7	5.0	4.3	5.0
other	24.2	26.1	20.3	23.8	23.5	19.5	17.0	22.2	21.0	19.6	24.8	23.9	19.8	21.8
Mother's Religious Preference														
Baptist	24.4	9.3	10.4	13.9	8.3	6.7	3.2	30.7	14.1	7.7	4.6	4.1	2.1	12.6
Buddhist	1.4	1.7	1.0	1.3	0.9	1.2	1.9	0.3	0.4	0.5	0.6	0.3	0.4	0.8
Eastern Orthodox	0.3	0.7	0.8	0.5	0.9	0.8	1.3	0.2	0.4	0.7	0.9	0.4	0.7	0.6
Episcopal	1.7	1.6	3.8	2.1	2.9	4.5	7.0	1.9	2.5	4.8	1.6	1.3	1.5	2.9
Islamic	0.3	0.4	0.7	0.4	0.6	0.8	1.2	0.2	0.4	0.4	0.4	0.2	0.3	0.5
Jewish	0.4	1.9	3.0	1.8	3.6	3.9	10.9	0.4	0.7	1.8	0.5	0.3	0.5	2.3
LDS (Mormon)	0.8	0.4	1.1	0.2	0.3	0.5	0.4	0.3	0.5	0.2	0.2	0.2	0.1	0.3
Lutheran	12.0	9.3	5.7	3.2	4.2	5.4	4.3	4.5	9.1	20.0	5.1	5.3	5.2	5.9
Methodist	9.3	7.5	10.1	5.1	8.1	7.9	5.0	10.8	14.9	10.6	4.2	4.8	3.1	7.7
Presbyterian	3.9	4.5	6.1	3.7	5.3	7.9	7.3	5.3	8.1	8.4	2.5	3.1	2.3	5.3
Quaker	0.1	0.2	0.3	0.2	0.2	0.4	0.8	0.5	0.4	0.7	0.3	0.2	0.3	0.4
Roman Catholic	24.6	41.6	38.6	36.2	43.4	32.6	29.9	13.4	21.8	24.3	67.3	67.7	75.3	35.7
Seventh Day Adventist	0.3	0.3	0.4	0.5	0.3	0.1	0.3	0.2	0.1	0.2	0.2	0.2	0.3	0.3
United Church of Christ	1.7	1.4	1.2	3.8	2.2	1.9	2.3	2.0	2.0	2.1	1.3	1.4	0.8	2.3
other Christian	9.8	10.2	8.6	17.7	9.9	12.2	7.4	21.8	17.4	9.5	5.7	5.1	3.6	13.5
other religion	3.2	2.9	2.7	4.1	2.7	3.3	4.3	3.6	3.0	2.6	1.8	1.7	1.4	3.2
none	5.7	6.2	5.6	5.1	6.4	9.8	12.6	4.0	4.2	5.6	2.8	3.6	2.0	5.7

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
SOURCES FOR EDUCATIONAL EXPENSES	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
Received Any Aid From														
parental or family aid	77.9	77.8	75.0	82.9	86.9	89.9	92.7	85.3	87.6	89.5	80.0	84.0	89.6	86.2
spouse	1.0	0.7	0.4	1.0	0.4	0.5	0.3	0.8	0.4	0.4	0.7	0.5	0.5	0.6
savings from summer work	50.5	54.7	38.9	50.3	56.3	58.3	55.7	48.6	56.2	60.0	52.3	59.6	62.1	54.2
other savings	30.5	31.5	26.3	29.6	35.3	35.7	33.8	28.4	32.5	36.5	30.9	36.7	36.5	32.4
part-time job on campus	21.4	22.4	14.0	28.0	43.3	41.5	38.2	30.4	31.9	41.9	38.8	38.5	32.0	34.5
part-time job off campus	27.5	27.8	9.9	19.0	17.5	10.9	7.0	18.2	18.0	11.3	21.8	20.5	15.2	16.4
full-time job while in college	3.8	3.2	2.3	2.2	1.8	0.8	0.4	1.5	0.8	0.9	2.4	1.6	0.8	1.4
Pell Grant	24.4	16.5	9.6	23.5	21.6	17.2	12.9	27.5	22.3	17.6	20.9	22.3	17.7	21.6
Supp Educational Oppty Grant	6.2	6.6	3.8	8.1	7.9	8.0	5.8	9.6	8.7	8.1	7.4	7.6	6.5	8.1
state scholarship or grant	15.2	18.5	17.1	16.4	23.9	19.0	11.1	25.9	28.8	21.8	23.8	25.1	18.3	21.0
College Work-Study Grant	10.9	9.8	5.5	20.6	29.4	30.8	25.6	25.3	23.5	32.4	32.5	28.9	22.7	25.9
other college grant	24.0	23.5	17.2	40.5	53.7	55.8	40.6	54.0	62.2	58.8	46.8	61.4	48.5	50.6
Vocational Rehabilitation funds	1.0	0.5	0.2	0.8	0.6	0.4	0.2	1.3	0.7	0.5	0.9	0.7	0.5	0.7
other private grant	7.4	8.1	10.1	12.8	15.7	17.6	14.9	17.4	18.8	18.8	13.2	16.3	14.1	15.7
other govt aid (ROTC,BIA,GI,etc)	2.6	1.6	23.5	2.4	1.7	2.1	0.9	2.1	2.2	1.6	1.9	2.4	2.0	2.0
Stafford/Guaranteed Student Loan	26.9	21.4	18.1	41.9	46.0	44.1	38.5	48.6	44.5	44.7	48.1	51.8	47.2	45.0
Perkins Loan	5.1	7.0	4.8	11.0	22.9	17.6	16.3	16.5	22.0	23.7	15.3	18.3	17.9	16.8
other college loan	10.0	8.5	8.3	13.8	12.1	13.2	10.5	11.1	12.3	12.6	10.3	11.1	9.7	12.1
other loan	8.3	5.8	4.9	10.4	9.1	8.4	6.8	8.6	8.5	8.0	8.0	8.7	7.6	8.8
other	4.3	3.8	4.5	5.4	4.9	4.2	3.0	6.1	5.7	4.7	5.1	5.5	4.3	5.1
Received $1,500 or More From														
parental or family aid	48.8	52.7	59.0	65.8	72.7	78.4	84.9	61.9	69.3	75.8	61.2	66.2	78.6	69.9
spouse	0.2	0.2	0.1	0.4	0.1	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.3	0.3
savings from summer work	7.8	9.8	6.0	8.5	11.4	11.2	12.3	7.9	11.2	12.7	10.6	12.5	14.7	10.4
other savings	6.4	6.6	6.7	7.4	10.4	11.3	11.4	6.9	8.6	11.3	7.9	9.5	10.6	9.0
part-time job on campus	1.3	1.1	0.5	2.7	7.3	5.7	5.0	3.0	1.8	3.8	3.8	5.4	6.7	4.0
part-time job off campus	2.0	2.4	0.8	2.2	2.0	1.2	0.7	2.3	1.7	1.3	2.5	2.4	1.9	1.9
full-time job while in college	1.1	1.1	1.6	0.8	0.7	0.3	0.1	0.5	0.2	0.3	0.8	0.6	0.3	0.5
Pell Grant	6.1	3.8	2.4	6.9	7.4	6.0	5.0	8.2	6.2	5.9	5.4	6.6	5.1	6.6
Supp Educational Oppty Grant	0.7	0.7	0.5	1.4	2.1	2.7	2.2	1.7	1.8	2.4	1.6	1.9	1.6	1.9
state scholarship or grant	2.2	3.3	3.8	4.2	8.4	6.7	3.9	6.9	8.8	7.8	6.2	7.8	6.0	6.3
College Work-Study Grant	0.9	0.7	0.5	2.5	5.2	4.3	3.1	2.3	1.5	2.9	2.4	3.7	3.8	3.0
other college grant	7.7	9.5	10.7	26.9	44.7	49.1	37.1	36.8	49.4	49.8	34.0	48.7	39.1	38.9
Vocational Rehabilitation funds	0.4	0.2	0.1	0.4	0.3	0.2	0.1	0.6	0.3	0.2	0.3	0.3	0.2	0.3
other private grant	1.2	1.7	2.6	4.3	5.2	7.1	6.6	5.5	5.9	7.5	4.2	5.5	4.9	5.5
other govt aid (ROTC,BIA,GI,etc)	1.3	0.6	23.1	1.2	1.0	1.6	0.6	1.0	1.2	1.0	0.7	1.4	1.4	1.1
Stafford/Guaranteed Student Loan	12.0	10.2	9.3	22.8	25.8	26.7	23.4	25.6	23.3	24.9	25.6	28.1	25.8	24.8
Perkins Loan	1.2	1.7	1.3	3.3	8.3	6.5	6.5	5.2	6.8	7.8	4.3	6.1	5.3	5.5
other college loan	5.5	4.4	5.5	8.7	7.8	8.8	7.4	6.7	6.9	8.1	5.4	6.4	6.4	7.5
other loan	4.5	3.0	3.3	7.3	7.0	6.3	5.5	5.7	5.4	5.7	5.3	5.7	5.6	6.2
other	1.9	1.7	2.7	3.1	2.8	2.5	2.0	3.0	3.1	2.9	3.1	3.2	2.8	2.9
Concern About Financing College														
none	24.5	26.5	49.4	23.5	23.1	26.6	33.5	27.1	27.2	25.9	23.2	21.2	26.0	25.7
some	53.4	55.3	40.3	52.4	55.9	54.2	50.9	52.8	55.7	55.9	54.3	57.5	56.3	53.9
major	22.1	18.3	10.3	24.1	21.0	19.2	15.6	20.1	17.0	18.2	22.5	21.3	17.7	20.3

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
Reasons Noted as Very Important in Deciding to Go to College														
parents wanted me to go	38.2	34.0	28.8	34.3	30.4	29.0	28.0	36.2	31.8	29.6	36.5	32.4	32.8	32.7
could not find a job	8.1	6.9	4.0	6.6	5.6	3.8	2.4	5.8	4.1	4.0	6.6	5.5	4.3	5.2
wanted to get away from home	21.7	17.4	17.5	21.5	20.1	18.9	19.6	21.3	19.6	20.5	18.9	16.9	19.9	20.2
get a better job	79.4	77.5	72.3	74.4	77.1	69.6	62.8	72.1	73.1	73.0	76.6	76.3	75.5	72.8
gain general education	62.4	61.9	64.7	65.3	64.3	73.4	81.8	62.3	65.0	70.1	66.7	65.6	68.6	67.4
improve reading and study skills	45.6	42.8	37.7	47.5	40.2	44.9	49.5	43.2	41.7	44.1	48.4	45.0	46.5	45.2
nothing better to do	4.2	3.1	3.4	3.4	2.4	3.6	4.0	3.3	2.6	2.9	2.9	2.6	3.0	3.2
become a more cultured person	39.9	38.6	42.9	43.5	42.7	52.1	60.5	40.5	45.3	49.6	44.8	43.1	47.6	46.0
make more money	76.8	72.8	64.7	71.0	72.0	59.3	51.0	64.8	63.1	61.9	69.9	69.8	68.6	65.6
learn more about things	73.3	72.3	76.1	75.9	76.0	82.4	87.9	71.9	74.5	78.7	74.0	74.1	74.7	76.6
role model/mentor encouraged me	17.0	14.5	13.2	18.3	13.5	12.2	11.7	17.7	13.7	13.6	16.7	14.1	13.5	15.4
Reasons Noted as Very Important in Selecting This College														
relatives wanted me to come	9.1	8.4	9.4	9.6	6.3	6.6	5.6	10.6	8.4	6.5	9.2	8.0	7.8	8.4
teacher advised me	3.6	4.6	4.3	4.7	4.5	4.2	5.3	3.5	3.0	3.6	4.2	3.7	3.7	4.1
good academic reputation	39.3	50.6	73.9	59.3	65.3	72.0	80.1	53.1	66.7	72.3	54.6	66.5	73.3	64.0
good social reputation	22.2	20.0	19.0	26.9	21.8	22.0	25.9	25.4	25.1	24.7	23.0	26.6	32.7	25.5
offered financial assistance	28.1	28.3	34.7	38.6	51.8	48.9	38.4	50.5	56.6	53.9	53.6	57.6	46.2	47.8
offers special programs	20.7	20.7	27.1	25.4	25.8	24.6	20.7	22.5	20.4	24.1	25.6	20.9	17.8	23.2
low tuition	35.2	39.2	46.2	10.6	8.4	4.7	2.9	9.8	7.6	5.4	13.1	9.7	9.0	8.5
HS guidance counselor adivsed me	6.9	8.5	7.2	7.1	6.8	5.9	8.6	4.8	4.6	5.5	9.0	5.8	7.2	6.4
priv coll counselor advised me	1.7	2.0	1.4	3.1	2.8	3.3	3.7	4.2	3.7	3.5	4.7	3.0	2.9	3.5
wanted to live near home	20.7	25.7	12.9	15.2	16.9	10.3	6.7	15.8	16.1	11.3	24.3	20.4	16.8	15.0
friend suggested attending	10.4	9.5	5.6	8.5	6.7	5.6	5.5	10.3	7.6	6.7	8.2	7.1	7.6	7.8
recruited by college rep	4.8	4.2	3.9	6.5	5.5	6.6	3.7	11.4	10.1	8.1	11.7	8.5	4.7	7.8
recruited by athletic dept	6.7	5.9	8.8	7.7	9.3	9.4	7.9	16.3	13.7	11.3	16.6	14.4	6.8	11.2
graduates go to top grad schools	18.4	21.5	39.6	29.6	33.4	42.9	51.0	26.3	35.5	43.4	25.4	33.3	41.8	34.5
graduates get good jobs	36.4	40.9	62.5	54.9	61.0	56.3	57.8	44.4	55.0	58.7	48.0	57.9	64.3	54.4
religious affil/orientation	2.3	1.8	1.9	16.2	5.2	7.3	1.4	32.1	18.1	12.8	10.4	12.6	16.1	15.6
size of college	37.6	33.8	34.5	45.6	46.0	55.0	55.4	56.2	58.9	60.1	54.7	55.7	56.0	53.2
not accepted anywhere else	2.8	2.6	1.4	2.5	2.0	1.7	1.6	2.3	1.6	1.5	2.3	1.7	1.5	2.0
rankings in national magazines	3.6	8.4	21.4	9.3	14.6	16.2	20.8	7.4	12.6	13.9	5.0	9.6	13.4	11.6
Prior Credit at This Institution														
no	96.8	97.0	96.2	96.5	97.7	97.1	97.9	96.3	96.4	97.7	96.3	95.5	97.3	96.8
yes	3.2	3.0	3.8	3.5	2.3	2.9	2.1	3.7	3.6	2.3	3.7	4.5	2.7	3.2
Permission to Use Student I.D.														
yes	70.9	71.3	80.9	71.0	75.3	72.2	71.1	77.1	75.0	75.4	72.8	72.2	72.6	73.5
no	29.1	28.7	19.1	29.0	24.7	27.8	28.9	22.9	25.0	24.6	27.2	27.8	27.4	26.5

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
Objectives Considered to Be Essential or Very Important														
acheive in a performing art	11.7	12.8	11.6	13.2	13.5	17.0	17.9	14.3	14.3	17.0	10.9	10.5	10.3	14.1
become authority in my own field	65.9	64.0	67.7	67.4	67.7	65.0	66.0	63.0	62.8	63.9	65.1	63.8	65.8	65.2
obtain recog from colleagues	55.1	55.8	53.8	56.9	59.2	53.3	54.7	48.6	51.0	52.2	57.3	56.5	58.6	54.3
influence political structure	17.5	17.5	20.1	19.8	17.1	20.9	24.4	18.0	17.4	20.0	17.4	17.9	20.0	19.3
influence social values	41.2	39.5	38.8	44.4	38.9	41.6	40.9	48.3	43.6	42.4	45.9	43.0	43.3	43.9
raise a family	71.0	71.1	75.2	74.8	71.3	69.9	67.7	77.9	75.5	73.2	76.8	73.7	77.4	74.2
have admin responsibility	40.3	38.5	39.5	42.0	40.6	30.5	27.7	36.5	33.5	32.1	39.6	37.7	40.3	36.7
be very well off financially	77.3	74.9	68.0	74.8	74.3	61.7	56.6	63.4	63.9	62.2	75.1	72.5	72.9	67.9
help others in difficulty	62.0	62.4	61.3	65.1	61.8	64.6	65.6	70.0	66.1	65.5	70.2	66.2	66.4	66.3
theoretical contrib to science	17.3	16.0	19.3	17.4	15.1	19.5	21.7	13.9	14.6	18.2	15.4	16.1	15.9	16.7
write original works	13.5	14.3	12.8	14.0	14.1	20.4	24.0	13.5	14.4	17.0	13.3	13.1	13.0	15.5
create artistic work	13.0	13.9	11.5	16.6	16.8	19.0	18.2	11.4	11.5	13.7	12.3	10.4	9.7	14.4
be successful in own business	43.8	38.5	30.6	49.7	43.7	34.9	30.6	37.5	33.0	31.4	41.0	35.2	38.0	39.3
be involved in environ clean-up	24.4	22.5	23.7	22.0	21.8	26.7	29.0	19.1	21.2	25.0	22.0	21.1	20.7	22.5
develop philosophy of life	42.3	41.4	48.3	44.9	43.7	54.1	62.1	42.7	46.3	50.7	42.5	44.7	46.3	47.2
participate in community action	24.7	22.9	23.9	29.1	24.3	29.6	34.4	27.9	26.6	30.1	27.7	27.2	28.8	28.7
promote racial understanding	36.7	34.4	33.5	39.6	33.5	38.4	45.6	35.7	33.6	36.7	39.7	34.3	34.9	37.5
keep up to date with politics	26.9	27.1	39.4	30.3	30.0	38.9	48.2	29.8	31.9	36.8	27.2	30.5	36.7	33.3
be a community leader	31.9	29.3	37.5	35.3	31.5	34.8	36.1	36.8	35.0	36.7	33.2	34.7	35.9	35.3
Students Estimate: Chances Are Very Good That He/She Will														
change major field	13.9	14.6	13.6	8.8	11.1	15.7	21.9	11.5	14.1	15.6	10.9	12.6	15.6	12.9
change career choice	12.5	13.2	13.0	8.2	11.2	17.4	25.0	11.2	14.3	17.3	10.3	12.2	16.3	13.2
fail one or more courses	1.7	1.1	1.0	1.1	1.0	0.8	1.0	1.0	0.9	0.9	1.1	0.8	0.8	1.0
graduate with honors	15.2	15.8	20.1	19.1	18.7	22.9	22.0	19.1	20.7	22.4	15.8	19.9	19.9	20.0
be elected to student office	3.5	2.7	3.9	4.6	3.6	5.1	4.0	4.7	4.1	4.0	3.9	3.4	3.9	4.3
get job to pay expenses	40.5	44.3	29.7	38.2	46.7	45.2	42.3	38.5	42.9	45.5	44.1	45.5	41.2	41.8
work full-time while attending	6.6	5.9	5.0	4.1	3.2	1.7	1.1	3.3	2.1	1.9	4.5	3.1	1.8	2.9
join social fraternity/sorority	17.9	13.5	21.3	18.3	17.0	21.3	18.3	19.8	19.9	20.4	15.1	16.1	18.2	18.7
play varsity athletics	16.1	15.0	24.7	20.1	22.4	26.8	25.6	27.7	26.0	27.1	31.0	26.0	20.7	24.8
be elected to an honor society	8.5	7.5	12.7	10.6	11.1	15.4	12.9	12.4	13.4	15.3	9.8	12.6	12.7	12.4
make at least "B" average	42.0	46.7	54.2	50.1	53.5	57.8	57.6	49.4	53.5	56.7	49.6	54.4	56.4	52.9
need extra time for degree	10.7	8.6	5.5	7.6	5.5	4.7	3.2	7.9	5.9	4.8	7.7	6.4	4.8	6.3
get bachelor's degree	70.1	73.6	85.2	75.7	78.6	81.8	84.4	73.4	77.1	80.1	73.3	78.6	76.7	77.3
participate in student protests	5.3	5.1	4.5	6.2	5.0	8.4	13.1	4.7	4.8	6.5	5.7	4.6	4.8	6.3
drop out temporarily	1.4	1.0	0.8	1.2	0.7	0.9	1.1	1.2	0.9	0.9	0.7	0.6	0.7	1.0
drop out permanently	1.0	0.8	0.7	0.9	0.5	0.4	0.5	0.8	0.7	0.5	0.6	0.4	0.8	0.7
transfer to another college	15.1	10.2	5.3	7.1	5.5	5.1	3.2	10.5	7.2	5.2	9.1	6.0	4.3	6.9
be satisfied with college	39.3	41.1	55.9	50.2	50.9	58.3	61.6	52.9	54.5	58.0	47.3	51.5	56.2	53.6
marry while in college	7.8	5.8	2.1	6.2	3.7	3.0	1.7	8.8	5.5	3.8	4.8	3.8	2.6	5.1
participate in vol/cmty service	15.3	17.9	23.4	22.4	21.8	34.6	38.7	27.1	28.7	32.4	27.6	27.4	31.8	28.1
find job in major field	69.9	69.7	73.4	74.0	73.3	64.1	53.5	72.8	69.4	65.6	70.7	70.9	66.1	69.3

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1995

	PUBLIC			NONSECTARIAN				PROTESTANT			CATHOLIC			ALL
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	PRIVATE
Political Orientation														
far left	2.5	2.5	1.9	2.8	2.4	3.1	4.7	1.8	1.7	2.0	2.1	1.6	1.3	2.4
liberal	20.0	22.4	22.0	21.6	23.2	30.6	40.7	15.7	20.6	26.0	21.3	21.7	20.3	23.2
middle of the road	56.3	55.1	45.6	53.2	54.0	41.7	37.4	45.6	49.1	45.2	57.7	55.8	52.5	48.9
conservative	19.7	18.7	27.9	20.7	19.1	23.1	16.3	33.8	26.6	25.3	17.8	19.5	24.4	23.6
far right	1.5	1.4	2.5	1.7	1.3	1.6	1.0	3.2	1.9	1.5	1.0	1.4	1.6	1.8
Agrees Strongly or Somewhat														
govt not controlling pollution	84.3	84.2	81.3	84.0	85.1	84.6	88.1	80.4	83.2	84.6	85.4	84.7	84.2	83.9
raise taxes to reduce deficit	23.8	25.8	30.0	22.0	25.5	31.2	38.7	22.0	28.0	32.4	21.3	25.4	27.1	26.2
too much concern for criminals	72.0	73.2	76.3	71.1	74.8	71.7	63.4	76.8	76.8	74.6	72.6	74.3	74.1	73.0
abortion should be legal	56.9	58.6	61.0	57.4	66.4	66.5	81.0	39.0	51.1	60.4	52.2	49.3	50.0	56.0
abolish death penalty	21.1	21.0	20.5	22.7	20.9	26.1	36.4	19.5	21.0	25.4	24.3	24.5	28.5	24.0
sex OK if people like each other	42.2	42.6	40.8	43.2	45.5	45.2	51.5	26.6	31.5	36.9	38.6	36.6	38.0	38.8
married women best at home	26.8	23.3	19.8	27.4	20.7	16.8	12.1	28.4	21.9	18.9	23.9	20.2	20.3	22.7
marijuana should be legalized	33.1	33.3	30.2	33.3	34.3	37.5	44.3	22.6	26.9	31.5	29.0	28.0	29.5	31.3
prohibit homosexual relations	33.6	27.1	28.6	32.9	22.6	20.5	10.3	47.1	32.6	24.4	23.9	24.6	23.0	29.4
employers can require drug tests	80.0	76.3	79.3	76.7	74.9	73.1	64.8	85.9	82.5	78.8	78.9	79.7	75.7	77.8
man not entitled to sex on date	88.3	88.8	92.2	86.8	90.6	91.9	93.6	90.3	91.4	91.9	89.0	90.2	92.1	90.1
fed govt do more control handgun	81.2	83.0	78.0	84.0	84.4	83.3	89.1	79.8	82.1	82.9	87.6	84.8	86.4	83.8
national health care plan needed	73.5	72.9	63.7	74.9	73.3	68.6	74.4	64.8	66.3	65.5	78.6	72.9	70.9	70.8
racial discrim no longer problem	17.9	18.4	19.8	17.7	16.4	15.2	11.6	17.9	17.2	16.0	16.0	16.6	15.7	16.5
indiv can do little chg society	35.8	32.4	28.6	33.1	30.6	25.7	24.0	29.1	27.1	27.1	31.1	29.2	26.9	29.1
wealthy should pay more taxes	69.3	70.2	65.3	67.6	65.9	64.4	65.5	64.0	64.9	65.7	70.6	69.5	64.3	66.1
prohibit racist/sexist speech	64.3	65.0	62.6	66.5	64.2	58.9	50.6	70.5	64.8	59.9	69.0	67.3	64.0	64.5
don't obey laws that violate per	37.6	36.8	34.0	39.4	38.6	39.0	39.5	37.9	35.5	35.6	35.9	35.9	37.2	37.9
abolish affirm act in coll admit	44.5	48.2	62.1	44.5	54.7	58.2	53.0	49.3	54.9	58.5	48.1	51.5	60.1	51.5
better educ/job opp reduce crime	84.7	85.7	87.2	85.1	87.2	88.0	92.3	83.6	86.9	87.2	86.2	87.1	88.2	86.5
deny educ access to undoc child	33.8	33.8	40.2	32.8	35.3	34.7	27.9	34.9	36.1	36.3	30.3	33.5	35.2	33.7

Appendix A

Research Methodology

Appendix A

Research Methodology

DEVELOPING THE NATIONAL NORMS

The data reported here have been weighted to provide a normative picture of the American college freshman population for persons engaged in policy analysis, human resource planning, campus administration, educational research, and guidance and counseling, as well as for the general community of students and parents. This Appendix provides a brief overview of the CIRP methodology and describes the procedures used to weight the annual freshman survey results to produce the national normative estimates.

HISTORICAL OVERVIEW

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971, all institutions that have entering freshman classes and that respond to the U. S. Department of Education's (DOE) Higher Education General Information Survey were invited to participate (see 'The National Population' below). A minimum charge plus a unit rate based on the number of forms processed helps to defray the direct costs of the survey. In Fall 1974 and 1975, samples of proprietary institutions also participated in the survey.

THE NATIONAL POPULATION

For the purposes of the CIRP, the population has been defined as all institutions of higher education listed in the Opening Fall Enrollment (OFE) files of the U.S. Department of Education's Higher Education General Information Survey (HEGIS, since 1986 known as IPEDS—Integrated Postsecondary Education Data System). An institution is considered eligible if it was operating at the time of the HEGIS/IPEDS survey and had a first–time full–time (FTFT) freshman class of at least 25 students. In addition, a small number of institutions or their branches are included even though their separate enrollments were not available from the OFE files, because they were part of prior HEGIS/IPEDS populations and are known to be functioning with FTFT students. Generally, the OFE files available for any given year lag one or two years behind. The 1995 population figures, for example, were obtained from the OFE file for Fall, 1993. In 1995, the national population included 2,700 institutions.

It should be noted that the population reflects institutions of "higher education," rather than "postsecondary education." Most proprietary, special vocational or semiprofessional institutions are not included in the population. Two–year colleges offering AA degrees or those described as, "terminal vocational" are included. Beginning with the Fall 1993 survey, only institutions with regional accreditation (including provisional accreditation) were included.

INSTITUTIONAL STRATIFICATION DESIGN

The institutions identified as part of the national population are divided into 37 stratification groups based on institutional race (predominantly non-black vs. predominantly black), type (two–year college, four–year college, university[1]), control (public, private nonsectarian, Roman Catholic and Protestant) and, for four–year colleges and universities, the "selectivity level" of the institution (for two–year colleges, enrollment is used in place of selectivity). Selectivity, defined as the average composite SAT score of the entering class, was made an integral part of the stratification design in 1968, and was revised and updated in 1975. Figure A1 shows the distribution of institutions across the 37 stratification cells.

It should be noted that the dividing lines between low, medium and high selectivity levels are different for different types of institutions, as shown in the table below.

	Universities				Four–year institutions							
	Public		Private		Public		Nonsectarian		Catholic		Protestant	
Dividing Line Between	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT
Low–medium	1000	22.5	1050	24.0	935	21.0	950	21.5	950	21.5	975	22.0
Medium–high	1100	25.0	1175	27.0	1025	23.0	1025	23.0	1025	23.0	1050	24.0
High–Very high	—	—	—	—	—	—	1175	27.0	—	—	—	—

Changes in stratification assignment do occur; institutional requests for review are honored each year. Appendix D lists the current stratification cell assignment of all institutions that have participated in the CIRP freshman survey since 1966.

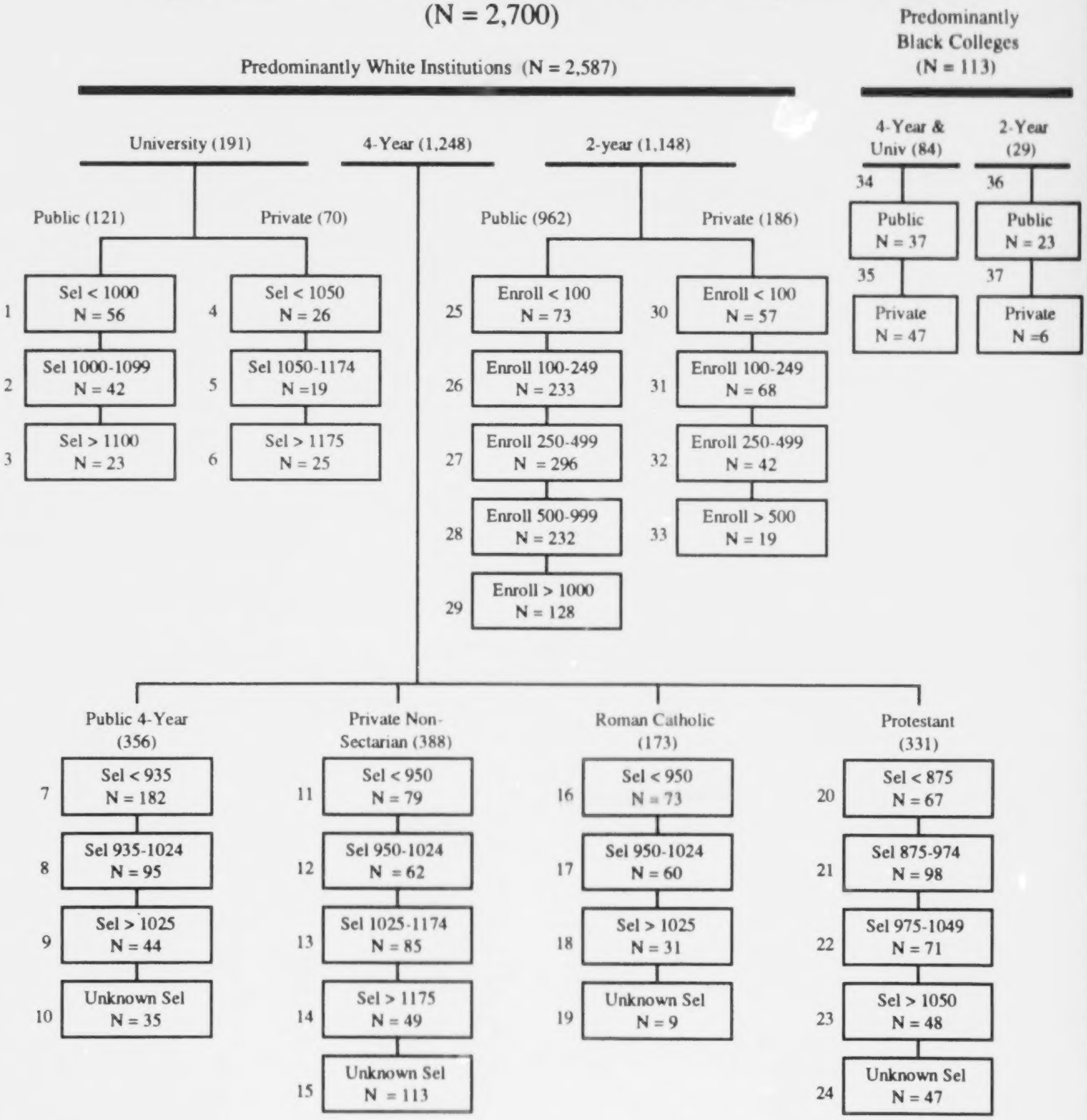
Having defined the population in terms of the stratification cell scheme, the OFE file is used to compute the male and female FTFT population in each cell. These population counts form the target counts of the weighting procedure.

---

[1] For stratification purposes, we define a "university" as an institution that awards a certain minimal number of earned doctoral degrees. Institutions that offer postbaccalaureate programs but do not award a sufficient number of earned doctoral degrees are considered four–year colleges.

Figure A1: 1995 Data Bank Population

(N = 2,700)


Predominantly White Institutions (N = 2,587)
Predominantly Black Colleges (N = 113)
University (191)
4-Year (1,248)
2-year (1,148)
4-Year & Univ (84)
2-Year (29)
Public (121)
Private (70)
Public (962)
Private (186)
1 Sel < 1000 N = 56
2 Sel 1000-1099 N = 42
3 Sel > 1100 N = 23
4 Sel < 1050 N = 26
5 Sel 1050-1174 N =19
6 Sel > 1175 N = 25
25 Enroll < 100 N = 73
26 Enroll 100-249 N = 233
27 Enroll 250-499 N = 296
28 Enroll 500-999 N = 232
29 Enroll > 1000 N = 128
30 Enroll < 100 N = 57
31 Enroll 100-249 N = 68
32 Enroll 250-499 N = 42
33 Enroll > 500 N = 19
34 Public N = 37
35 Private N = 47
36 Public N = 23
37 Private N =6
Public 4-Year (356)
Private Non-Sectarian (388)
Roman Catholic (173)
Protestant (331)
7 Sel < 935 N = 182
8 Sel 935-1024 N = 95
9 Sel > 1025 N = 44
10 Unknown Sel N = 35
11 Sel < 950 N = 79
12 Sel 950-1024 N = 62
13 Sel 1025-1174 N = 85
14 Sel > 1175 N = 49
15 Unknown Sel N = 113
16 Sel < 950 N = 73
17 Sel 950-1024 N = 60
18 Sel > 1025 N = 31
19 Unknown Sel N = 9
20 Sel < 875 N = 67
21 Sel 875-974 N = 98
22 Sel 975-1049 N = 71
23 Sel > 1050 N = 48
24 Unknown Sel N = 47

Selectivity (SEL), used to define strata for four-year colleges and universities, is an estimate of the mean score of entering freshmen on the Verbal plus Mathematical portions of the Scholastic Aptitude Test (or the converted SAT math and verbal equivalents from the American College Test composite). The method of estimation is described in detail in Astin and Henson (1977).

Enrollment (ENROLL), used to define strata for two-year colleges, is based on the total number of first-time, full-time entrants.

The stratification design presented here is used to group schools to develop population weights and should not be used as measure of institutional or program quality.

IDENTIFYING THE NORMS SAMPLE

Generally speaking, an institution is included in the National Norms sample if it provided a representative sample of its FTFT population. The minimum percentage required of a sample is based on the type of institution from which it was collected:

Four–year colleges	85%
Universities	75%
Two–year colleges	50%

Institutions whose sample proportions were less than but close to these cutoffs are included if the method used to administer the survey showed no systematic biases in freshman class coverage.

Information about the FTFT population and the method of survey administration are obtained from participating institutions at the time they return their completed surveys. In the event an institution did not return FTFT information, counts from the most recent OFE survey are used. This procedure, although not optimal, is adequate unless the institution experienced a substantial change in its FTFT population changed since the last HEGIS/IPEDS survey.

THE 1995 DATA

Although 323,791 entering freshmen at 641 colleges and universities returned their forms in time for their data to be included in the 1995 norms, the normative data presented here are based on responses from 240,082 freshmen entering 473 two– and four–year institutions.

The normative data presented here were collected by administering the 1995 Student Information Form (SIF) during registration, freshman orientation, or the first few weeks of classes (i.e., before the students have had any substantial experience with college life). The SIF is designed to elicit a wide range of biographic and demographic data, as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. In addition to standard biographic and demographic items that have been administered annually to each entering class, the SIF also contains other research–oriented items that may have been modified from previous years (e.g., see the list of attitudinal questions listed under item #30, Appendix B). The inclusion of modified items permits a more thorough coverage of student characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from year to year which is required for assessing trends; and (2) flexibility in item content to meet changing information and research needs. Table A1 lists the 1995 SIF items and indicates previous survey years in which comparable items have been used.

The SIF, reproduced as Appendix B, has been developed in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, administrators, policy makers, and members of the CIRP Advisory Committee. It is designed for self–administration under proctored conditions and for processing onto magentic tape with a

Table A1

Uses of 1995 Student Information Form Items in Previous CIRP Surveys

Item No.	Item	95	94	93	92	91	90	89	88	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
1	Sex	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2	Age	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3	Year graduated from high school	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-
4	Enrollment status	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-
5	Miles from home to college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	X	X	X	X	X	-	-	-
6	High school grade average	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7	Scores on the SAT and/or ACT	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
8	U.S. citizen	X	X	X	X	-	X	-	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	Had/Will need remedial work	X	-	X	-	X	-	X	-	-	-	-	X	-	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-
10	Prior enrollment at this college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-
11	Transfer status	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-
12	Residence during fall term	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-
13	Rank of college choice	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-
14	Number of other applications	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	X	X	-	-	X	X	X	-
15	Number of other acceptances	X	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	X	X	-	-	X	X	X	-
16	Degree aspirations	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
17	English native language	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	Parents' marital status	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	X	-	-	-	-
19	Sources of financial support for college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
20	Racial background	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
21	Religious preference of student and parents	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	s	X	s	s	s	s
22	Born-again Christian	X	X	X	X	X	X	X	X	-	-	X	-	-	-	X	X	-	X	-	-	-	-	-	-	-	-	-	-	-	-
23	Activities in past year	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	X	X	-	-	-	-	-	-	X	X	X	X	X	X
24	Self-rating of abilities	X	X	X	X	X	X	X	X	X	X	X	-	X	-	-	X	-	-	-	X	-	X	-	-	X	-	-	-	-	X
25	Parental education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
26	Parental/family income	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
27	Special Admission Consid	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
28	Reasons for attending college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	X	-	-	-	-	-
29	Student's career choice and parental occupation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
30	Political and social attitudes	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-
31	Time diary last year	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
32	Concern about financing college	X	X	-	X	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
33	Political views	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-
34	Reasons for choosing this college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	X	X	-
35	Undergraduate major	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
36	Values and life goals	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
37	Expectations during college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-

NOTES: The content of many of the items has varied somewhat since the inception of the survey project. For the exact content and wording of the item in any given year, check the appropriate Student Information Form. 's' indicates student only.

mark reflex reader. The SIF content is reviewed annually by the CIRP project staff, with the assistance of the CIRP Advisory Committee as well as others interested in the annual freshman survey program.

Four tape files are developed from the SIF each year: (1) an institutional summary file containing institutional identification numbers and an institutional summary of the responses for men and women; (2) a file containing individual responses and a student identification number, but no names and addresses; (3) a name–and–address file containing a second, independent student identification number; and (4) a "link" file containing *only* the two independent identification numbers. This last file is maintained under an elaborate system developed to ensure strict confidentiality of individual student data and to protect against misuse of the name–and–address file (Astin & Boruch, 1970).

Those data from institutions meeting minimal quality requirements for inclusion in the 1994 norms (above) were differentially weighted to represent the population of entering freshmen at all higher educational institutions in the United States (see 'Weighting the Sample' below). Part–time students and those who are not first–time college students (i.e., transfers and former enrollees) were excluded from the normative sample. Since the 1972 survey, special care has been taken to define these enrollment statuses; in surveys before 1972, the participating institutions were asked to exclude part–time students, while non–first–time students were excluded during the data processing stage by screening out those who indicated that they had previously attended college. Since that time, all students who did not identify themselves as part–time were included in the national norms if they either graduated from high school in the year of the survey or had never attended any postsecondary institution.

WEIGHTING THE SAMPLE

Those institutions identified as being part of the Norms sample are weighted by a two–step procedure. The first weight is designed to adjust for nonparticipation within institutions. Counts of the male and female FTFT population for each institution are divided by that institution's male and female FTFT respondent count. The resulting weights, when applied to each respondent, bring the male and female respondent counts up to the corresponding counts for the population at that institution.

The second weight is designed to compensate for nonparticipating institutions within each stratification cell. The weighted male and female counts for all participating institutions in each stratification cell are first summed, and then are divided into the national male and female FTFT counts for all institutions in that stratification cell, producing a second set of ("cell") weights. The final weight is simply the product of the first and second weights.

Table A2

Institutional Sample and Population Weights Used to Compute the 1995 Freshman Norms

	Number of Institutions			Cell Weights[1,2] Applied to Data Collected from	
		Participants			
Stratification Cell for Sampling[3]	Population	Total	Used in Norms	Men	Women
Public universities					
1. Less than 1,000	56	16	10	4.75	4.52
2. 1,000 - 1,099	42	14	11	4.21	4.33
3. 1,100 or more	23	12	10	2.38	2.35
Private universities					
4. Less than 1,050	26	13	10	3.07	3.22
5. 1,050 - 1,174	19	14	13	1.77	1.77
6. 1,175 or more	25	15	12	2.31	2.25
Public four-year colleges					
7,10. Less than 935 or unknown	217	39	20	13.21	13.80
8. 935 - 1,024	95	29	19	6.33	5.24
9. 1,025 or more	44	20	14	3.25	3.86
Private nonsectarian four-year colleges					
11,15. Less than 950 or unknown	192	32	18	9.67	8.47
12. 950 - 1,024	62	31	24	2.20	2.51
13. 1,025 - 1,174	85	56	37	2.37	2.11
14. 1,175 or more	49	42	34	1.31	1.42
Catholic four-year colleges					
16,19. Less than 950 or unknown	82	27	18	3.22	3.98
17. 950 - 1,024	60	36	29	2.39	2.25
18. 1,025 or more	31	20	15	1.77	1.90
Protestant four-year colleges					
20,24. Less than 875 or unknown	114	30	22	3.95	3.84
21. 875 - 974	98	47	36	2.61	2.75
22. 975 - 1,049	71	41	30	2.37	2.13
23. 1,050 or more	48	37	33	1.40	1.44
Public two-year colleges					
25,26. Less than 249	306	8	6	54.99	65.03
27,28. 250 - 999	528	11	7	91.98	76.59
29. 1,000 or more	128	5	3	35.97	68.78
Private two-year colleges					
30,31. Less than 250	125	19	18	5.13	6.64
32,33. 250 or more	61	6	6	9.60	14.87
Predominantly Black colleges					
34,36. Public 4-year and 2-year	60	8	6	8.23	9.49
35,37. Private 4-year and 2-year	53	13	12	2.98	2.91

[1] Ratio between the number of 1995 first-time, full-time students enrolled in all colleges and the number of first-time, full-time students enrolled at colleges in the 1995 CIRP sample.

[2] Because a large number of newly-participating Christian College Coalition (CCC) schools entered the Norms Sample this year, adjustments were made to the affected Stratification Cells so that the weighted ratio of CCC to non-CCC participants remained the same as in 1993. These adjustments were applied to Stratification Cells 11-13, 15 and 20-24.

[3] Categories within four-year college and university types are based on selectivity, while categories within 2-year college types are based on freshman enrollment.

Weighting each respondent using this final weight brings the male and female counts for each stratification cell up to the corresponding national counts for all institutions in that stratification cell. The last two columns of Table A2 show the final weights that were applied to the 1995 data.

COMPARISON GROUPS

Weighted data are combined separately to form various comparison (or Norms) groups. Most norms groups are hierarchically organized, allowing participating institutions to compare their results at different levels of specificity. A college assigned to stratification cell #14, for example, can compare its results with the following five Norms groups (in declining order of specificity):

Private nonsectarian, very high selectivity
Private nonsectarian
All private four-year colleges
All four-year colleges
All institutions

Table A3 shows the 1995 distribution of schools and respondents across the 35 Norms groups normally printed in the annual *American Freshman* report. The weighted results reported here represent the "all institutions" group—the overall weighted summary based on all 240,082 respondents whose institutions were included in the national norms.

Table A3

Number of Institutions and Students Used in Computing the Weighted National Norms, Fall 1995

Norm Group	Number of Institutions in the 1994 Norms	Number of Entering First-timme, Full-time Freshmen			
		Unweighted Participants	Weighted		
			Number	% Men	% Women
All institutions	473	240,081	1,524,189	46.00	54.00
All universities	66	101,984	395,253	47.27	52.73
All four-year colleges	367	130,817	631,102	44.63	55.37
All two-year colleges	40	7,280	497,834	46.72	53.28
Black colleges (1)	18	7,237	58,706	39.35	60.65
Public universities	31	67,790	302,365	47.07	52.93
Low selectivity	10	20,140	108,639	46.05	53.95
Medium selectivity	11	23,953	129,283	48.12	51.88
High selectivity	10	23,697	64,443	46.69	53.31
Private universities	35	34,194	92,888	47.91	52.09
Low selectivity	10	8,287	31,128	43.03	56.97
Medium selectivity	13	13,357	28,926	46.44	53.56
High selectivity	12	12,550	32,834	53.84	46.16
Public four-year colleges	59	36,942	354,860	44.65	55.35
Low selectivity (2)	26	13,931	216,138	42.99	57.01
Medium selectivity	19	15,147	106,942	45.53	54.47
High selectivity	14	7,864	31,780	52.96	47.04
Private four-year colleges	308	93,875	276,242	44.61	55.39
Nonsectarian	125	42,865	140,983	46.93	53.07
Low selectivity (2)	30	9,378	70,188	49.54	50.46
Medium selectivity	24	7,689	20,988	44.53	55.47
High selectivity	37	10,625	26,962	45.76	54.24
Very high selecctivity	34	15,173	22,844	42.48	57.52
Protestant	121	33,767	87,257	43.40	56.60
Low selectivity (2)	58	12,957	45,554	44.70	55.30
Medium selectivity	30	9,032	22,870	42.08	57.92
High selectivity	33	11,778	18,833	41.88	58.12
Catholic	62	17,243	48,002	40.00	60.00
Low selectivity (2)	18	3,713	16,048	36.95	63.05
Medium selectivity	29	6,531	17,024	40.05	59.95
High selectivity	15	6,999	14,930	43.21	56.79
Two-year public colleges	16	4,271	459,534	47.44	52.56
Two-year private colleges	24	3,009	38,300	38.02	61.98
Public Black colleges	6	2,906	42,874	38.81	61.19
Private Black colleges	12	4,331	15,832	40.83	59.17
Eastern region	178	85,866	591,845	47.99	52.01
Midwestern region	137	79,024	427,969	44.87	55.13
Southern region	101	46,277	292,220	41.77	58.23
Western region	57	28,914	212,155	48.53	51.47

(1) Black colleges are also included in the appropriate four-year college or university norm group according to their type.

(2) Includes those institutions with unknown selectivity

NOTE: The weighted counts may not always sum to identical totals due to rounding error

Appendix B

The 1995 Student Information Form

PLEASE PRINT (one letter or number per box)

	FIRST	M I	LAST
NAME:			
ADDRESS:			

CITY: **STATE:** **ZIP:** **PHONE:** – –

When were you born?

Month (01-12)	Day (01-31)	Year

1995 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes ○ No ●

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

PLEASE USE #2 PENCIL

Sincerely, Alexander W. Astin

Alexander W. Astin, Director
Higher Education Research Institute

FORM NO.: 152260

PLEASE PROVIDE YOUR SOCIAL SECURITY NO.	Mark here if directed: GROUP CODE A	GROUP CODE B
⓪⓪⓪⓪⓪⓪⓪⓪⓪	⓪⓪	⓪⓪
①①①①①①①①①	①①	①①
②②②②②②②②②	②②	②②
③③③③③③③③③	③③	③③
④④④④④④④④④	④④	④④
⑤⑤⑤⑤⑤⑤⑤⑤⑤	⑤⑤	⑤⑤
⑥⑥⑥⑥⑥⑥⑥⑥⑥	⑥⑥	⑥⑥
⑦⑦⑦⑦⑦⑦⑦⑦⑦	⑦⑦	⑦⑦
⑧⑧⑧⑧⑧⑧⑧⑧⑧	⑧⑧	⑧⑧
⑨⑨⑨⑨⑨⑨⑨⑨⑨	⑨⑨	⑨⑨

1. Your sex: ○ Male ○ Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger	○	21-24	○
17	○	25-29	○
18	○	30-39	○
19	○	40-54	○
20	○	55 or older	○

3. In what year did you graduate from high school? (Mark one)

1995	○	Did not graduate but passed G.E.D. test	○
1994	○		
1993	○	Never completed high school	○
1992 or earlier	○		

4. Are you enrolled (or enrolling) as a: (Mark one)
Full-time student? ○
Part-time student? ○

5. How many miles is this college from your permanent home? (Mark one)
5 or less ○ 11-50 ○ 101-500 ○
6-10 ○ 51-100 ○ Over 500 ○

6. What was your average grade in high school? (Mark one)
A or A+ ○ B ○ C ○
A– ○ B– ○ D ○
B+ ○ C+ ○

7. What were your scores on the SAT and/or ACT?
SAT VERBAL
SAT MATH
ACT Composite

8. Citizenship status:
○ U.S. citizen
○ Permanent resident (green card)
○ Neither

9. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

	Have Had	Will Need
English	○	○
Reading	○	○
Mathematics	○	○
Social Studies	○	○
Science	○	○
Foreign Language	○	○

10. Prior to this term, have you ever taken courses for credit at this institution?
○ Yes ○ No

11. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)

	For Credit	Not for Credit
Yes, at a community/junior college	○	○
Yes, at a 4-yr college or university	○	○
Yes, at some other postsecondary school (For example, technical, vocational, business)	○	○

12. Where do you plan to live during the fall term? (Mark one)

With parents or relatives	○
Other private home, apartment or room	○
College dormitory	○
Fraternity or sorority house	○
Other campus student housing	○
Other	○

13. Is this college your: (Mark one)
First choice? ○
Second choice? ○
Third choice? ○
Less than third choice? ○

14. To how many colleges other than this one did you apply for admission this year?
○ No other 1 ○ 3 ○ 5 ○
2 ○ 4 ○ 6 or more ○

Note: *If you applied to no other college, skip to item 16.*

15. How many other acceptances did you receive this year? (Mark one)
None ○ 1 ○ 3 ○ 5 ○
2 ○ 4 ○ 6 or more ○

16. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at this college
None	○	○
Vocational certificate	○	○
Associate (A.A. or equivalent)	○	○
Bachelor's degree (B.A., B.S., etc.)	○	○
Master's degree (M.A., M.S., etc.)	○	○
Ph.D. or Ed.D.	○	○
M.D., D.O., D.D.S., or D.V.M.	○	○
LL.B. or J.D. (Law)	○	○
B.D. or M.DIV. (Divinity)	○	○
Other	○	○

17. Is English your native language?
○ Yes ○ No

18. Are your parents: (Mark one)
Both alive and living with each other? ○
Both alive, divorced or living apart? ○
One or both deceased? ○

19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	$1 - $499	$500 - $1,499	$1,500 - $3,000	Over $3,000
a. My Own or Family Resources					
Parents, other relatives or friends	○	○	○	○	○
Spouse	○	○	○	○	○
Savings from summer work	○	○	○	○	○
Other savings	○	○	○	○	○
Part-time job on campus	○	○	○	○	○
Part-time job off campus	○	○	○	○	○
Full-time job while in college	○	○	○	○	○
b. Aid Which Need Not Be Repaid					
Pell Grant	○	○	○	○	
Supplemental Educational Opportunity Grant	○	○	○	○	
State Scholarship or Grant	○	○	○	○	
College Work-Study Grant	○	○	○	○	
College Grant/Scholarship (other than above)	○	○	○	○	○
Vocational Rehabilitation funds	○	○	○	○	○
Other private grant	○	○	○	○	○
Other Government Aid (ROTC, BIA, GI/military benefits, etc.)	○	○	○	○	○
c. Aid Which Must Be Repaid					
Stafford Loan (GSL)	○	○	○	○	
Perkins Loan	○	○	○	○	
Other College Loan	○	○	○	○	○
Other Loan	○	○	○	○	○
d. Other Than Above	○	○	○	○	○

20. Are you: (Mark all that apply)

○ White/Caucasian

○ African American/Black

○ American Indian

○ Asian American/Asian

○ Mexican American/Chicano

○ Puerto Rican

○ Other Latino

○ Other

21. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	Ⓨ	Ⓕ	Ⓜ
Buddhist	Ⓨ	Ⓕ	Ⓜ
Eastern Orthodox	Ⓨ	Ⓕ	Ⓜ
Episcopal	Ⓨ	Ⓕ	Ⓜ
Islamic	Ⓨ	Ⓕ	Ⓜ
Jewish	Ⓨ	Ⓕ	Ⓜ
LDS (Mormon)	Ⓨ	Ⓕ	Ⓜ
Lutheran	Ⓨ	Ⓕ	Ⓜ
Methodist	Ⓨ	Ⓕ	Ⓜ
Presbyterian	Ⓨ	Ⓕ	Ⓜ
Quaker	Ⓨ	Ⓕ	Ⓜ
Roman Catholic	Ⓨ	Ⓕ	Ⓜ
Seventh Day Adventist	Ⓨ	Ⓕ	Ⓜ
United Church of Christ	Ⓨ	Ⓕ	Ⓜ
Other Christian	Ⓨ	Ⓕ	Ⓜ
Other Religion	Ⓨ	Ⓕ	Ⓜ
None	Ⓨ	Ⓕ	Ⓜ

22. Do you consider yourself a born-again Christian? ○ Yes ○ No

23. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark Ⓕ. If you engaged in an activity one or more times, but not frequently, mark Ⓞ (occasionally). Mark Ⓝ (Not at all) if you have not performed the activity during the past year.

(Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	Ⓕ	Ⓞ	Ⓝ
Was bored in class	Ⓕ	Ⓞ	Ⓝ
Participated in organized demonstrations	Ⓕ	Ⓞ	Ⓝ
Failed to complete a homework assignment on time	Ⓕ	Ⓞ	Ⓝ
Tutored another student	Ⓕ	Ⓞ	Ⓝ
Studied with other students	Ⓕ	Ⓞ	Ⓝ
Was a guest in a teacher's home	Ⓕ	Ⓞ	Ⓝ
Smoked cigarettes	Ⓕ	Ⓞ	Ⓝ
Drank beer	Ⓕ	Ⓞ	Ⓝ
Drank wine or liquor	Ⓕ	Ⓞ	Ⓝ
Spoke a language other than English at home	Ⓕ	Ⓞ	Ⓝ
Felt overwhelmed by all I had to do	Ⓕ	Ⓞ	Ⓝ
Felt depressed	Ⓕ	Ⓞ	Ⓝ
Performed volunteer work	Ⓕ	Ⓞ	Ⓝ
Played a musical instrument	Ⓕ	Ⓞ	Ⓝ
Asked a teacher for advice after class	Ⓕ	Ⓞ	Ⓝ
Overslept and missed class or appointment	Ⓕ	Ⓞ	Ⓝ
Discussed politics	Ⓕ	Ⓞ	Ⓝ
Worked in a local, state or national political campaign	Ⓕ	Ⓞ	Ⓝ
Voted in a student election	Ⓕ	Ⓞ	Ⓝ
Used a personal computer	Ⓕ	Ⓞ	Ⓝ
Socialized with someone of another racial/ethnic group	Ⓕ	Ⓞ	Ⓝ

24. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	○	○	○	○	○
Artistic ability	○	○	○	○	○
Competitiveness	○	○	○	○	○
Cooperativeness	○	○	○	○	○
Creativity	○	○	○	○	○
Cynicism	○	○	○	○	○
Drive to achieve	○	○	○	○	○
Emotional health	○	○	○	○	○
Leadership ability	○	○	○	○	○
Mathematical ability	○	○	○	○	○
Physical appearance	○	○	○	○	○
Physical health	○	○	○	○	○
Popularity	○	○	○	○	○
Public speaking ability	○	○	○	○	○
Self-confidence (intellectual)	○	○	○	○	○
Self-confidence (social)	○	○	○	○	○
Stubbornness	○	○	○	○	○
Understanding of others	○	○	○	○	○
Writing ability	○	○	○	○	○

25. What is the highest level of formal education obtained by your parents?

(Mark one in each column)

	Father	Mother
Grammar school or less	○	○
Some high school	○	○
High school graduate	○	○
Postsecondary school other than college	○	○
Some college	○	○
College degree	○	○
Some graduate school	○	○
Graduate degree	○	○

26. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

○ Less than $6,000

○ $6,000-9,999

○ $10,000-14,999

○ $15,000-19,999

○ $20,000-24,999

○ $25,000-29,999

○ $30,000-39,999

○ $40,000-49,999

○ $50,000-59,999

○ $60,000-74,999

○ $75,000-99,999

○ $100,000-149,999

○ $150,000-199,999

○ $200,000 or more

27. How much special consideration should college admissions officers give to each of the following?

(Mark one in each row)

	A lot	Some	None
Low income students	○	○	○
Athletes	○	○	○
High-achieving students	○	○	○
Foreign students	○	○	○
Children of alumni	○	○	○
African Americans	○	○	○
American Indians	○	○	○
Asian Americans	○	○	○
Hispanics/Latinos	○	○	○
Whites/Caucasians	○	○	○

28. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	Ⓥ	Ⓢ	Ⓝ
I could not find a job	Ⓥ	Ⓢ	Ⓝ
Wanted to get away from home	Ⓥ	Ⓢ	Ⓝ
To be able to get a better job	Ⓥ	Ⓢ	Ⓝ
To gain a general education and appreciation of ideas	Ⓥ	Ⓢ	Ⓝ
To improve my reading and study skills	Ⓥ	Ⓢ	Ⓝ
There was nothing better to do	Ⓥ	Ⓢ	Ⓝ
To make me a more cultured person	Ⓥ	Ⓢ	Ⓝ
To be able to make more money	Ⓥ	Ⓢ	Ⓝ
To learn more about things that interest me	Ⓥ	Ⓢ	Ⓝ
A mentor/role model encouraged me to go	Ⓥ	Ⓢ	Ⓝ

29. Mark only three responses, one in each column.

M **Your mother's occupation**
F **Your father's occupation**
Y **Your probable career occupation**

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

	Y	F	M
Accountant or actuary	Ⓨ	Ⓕ	Ⓜ
Actor or entertainer	Ⓨ	Ⓕ	Ⓜ
Architect or urban planner	Ⓨ	Ⓕ	Ⓜ
Artist	Ⓨ	Ⓕ	Ⓜ
Business (clerical)	Ⓨ	Ⓕ	Ⓜ
Business executive (management, administrator)	Ⓨ	Ⓕ	Ⓜ
Business owner or proprietor	Ⓨ	Ⓕ	Ⓜ
Business salesperson or buyer	Ⓨ	Ⓕ	Ⓜ
Clergy (minister, priest)	Ⓨ	Ⓕ	Ⓜ
Clergy (other religious)	Ⓨ	Ⓕ	Ⓜ
Clinical psychologist	Ⓨ	Ⓕ	Ⓜ
College teacher	Ⓨ	Ⓕ	Ⓜ
Computer programmer or analyst	Ⓨ	Ⓕ	Ⓜ
Conservationist or forester	Ⓨ	Ⓕ	Ⓜ
Dentist (including orthodontist)	Ⓨ	Ⓕ	Ⓜ
Dietitian or home economist	Ⓨ	Ⓕ	Ⓜ
Engineer	Ⓨ	Ⓕ	Ⓜ
Farmer or rancher	Ⓨ	Ⓕ	Ⓜ
Foreign service worker (including diplomat)	Ⓨ	Ⓕ	Ⓜ
Homemaker (full-time)	Ⓨ	Ⓕ	Ⓜ
Interior decorator (including designer)	Ⓨ	Ⓕ	Ⓜ
Interpreter (translator)	Ⓨ	Ⓕ	Ⓜ
Lab technician or hygienist	Ⓨ	Ⓕ	Ⓜ
Law enforcement officer	Ⓨ	Ⓕ	Ⓜ
Lawyer (attorney) or judge	Ⓨ	Ⓕ	Ⓜ
Military service (career)	Ⓨ	Ⓕ	Ⓜ
Musician (performer, composer)	Ⓨ	Ⓕ	Ⓜ
Nurse	Ⓨ	Ⓕ	Ⓜ
Optometrist	Ⓨ	Ⓕ	Ⓜ
Pharmacist	Ⓨ	Ⓕ	Ⓜ
Physician	Ⓨ	Ⓕ	Ⓜ
Policymaker/Government	Ⓨ	Ⓕ	Ⓜ
School counselor	Ⓨ	Ⓕ	Ⓜ
School principal or superintendent	Ⓨ	Ⓕ	Ⓜ
Scientific researcher	Ⓨ	Ⓕ	Ⓜ
Social, welfare or recreation worker	Ⓨ	Ⓕ	Ⓜ
Statistician	Ⓨ	Ⓕ	Ⓜ
Therapist (physical, occupational, speech)	Ⓨ	Ⓕ	Ⓜ
Teacher or administrator (elementary)	Ⓨ	Ⓕ	Ⓜ
Teacher or administrator (secondary)	Ⓨ	Ⓕ	Ⓜ
Veterinarian	Ⓨ	Ⓕ	Ⓜ
Writer or journalist	Ⓨ	Ⓕ	Ⓜ
Skilled trades	Ⓨ	Ⓕ	Ⓜ
Other	Ⓨ		
Undecided	Ⓨ		
Laborer (unskilled)		Ⓕ	Ⓜ
Semi-skilled worker		Ⓕ	Ⓜ
Other occupation		Ⓕ	Ⓜ
Unemployed		Ⓕ	Ⓜ

30. Mark one in each row:

1 **Disagree Strongly**
2 **Disagree Somewhat**
3 **Agree Somewhat**
4 **Agree Strongly**

	4	3	2	1
The Federal government is not doing enough to control environmental pollution	④	③	②	①
The Federal government should raise taxes to reduce the deficit	④	③	②	①
There is too much concern in the courts for the rights of criminals	④	③	②	①
Abortion should be legal	④	③	②	①
The death penalty should be abolished	④	③	②	①
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	④	③	②	①
The activities of married women are best confined to the home and family	④	③	②	①
Marijuana should be legalized	④	③	②	①
It is important to have laws prohibiting homosexual relationships	④	③	②	①
Employers should be allowed to require drug testing of employees or job applicants	④	③	②	①
Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her	④	③	②	①
The federal government should do more to control the sale of handguns	④	③	②	①
A national health care plan is needed to cover everybody's medical costs	④	③	②	①
Racial discrimination is no longer a major problem in America	④	③	②	①
Realistically, an individual can do little to bring about changes in our society	④	③	②	①
Wealthy people should pay a larger share of taxes than they do now	④	③	②	①
Colleges should prohibit racist/sexist speech on campus	④	③	②	①
People should not obey laws which violate their personal values	④	③	②	①
Affirmative action in college admissions should be abolished	④	③	②	①
Better education and more job opportunities would substantially reduce crime	④	③	②	①
Children of undocumented immigrants should be denied access to public education	④	③	②	①

31. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	○	○	○	○	○	○	○	○
Socializing with friends	○	○	○	○	○	○	○	○
Talking with teachers outside of class	○	○	○	○	○	○	○	○
Exercise or sports	○	○	○	○	○	○	○	○
Partying	○	○	○	○	○	○	○	○
Working (for pay)	○	○	○	○	○	○	○	○
Volunteer work	○	○	○	○	○	○	○	○
Student clubs/groups	○	○	○	○	○	○	○	○
Watching TV	○	○	○	○	○	○	○	○
Housework/childcare	○	○	○	○	○	○	○	○
Reading for pleasure	○	○	○	○	○	○	○	○
Played video games	○	○	○	○	○	○	○	○

32. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds) ○
- Some (but I probably will have enough funds) ○
- Major (not sure I will have enough funds to complete college) ○

33. How would you characterize your political views? (Mark one)

- Far left ○
- Liberal ○
- Middle-of-the-road ○
- Conservative ○
- Far right ○

34. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My relatives wanted me to come here	Ⓥ	Ⓢ	Ⓝ
My teacher advised me	Ⓥ	Ⓢ	Ⓝ
This college has a very good academic reputation	Ⓥ	Ⓢ	Ⓝ
This college has a good reputation for its social activities	Ⓥ	Ⓢ	Ⓝ
I was offered financial assistance	Ⓥ	Ⓢ	Ⓝ
This college offers special educational programs	Ⓥ	Ⓢ	Ⓝ
This college has low tuition	Ⓥ	Ⓢ	Ⓝ
High school counselor advised me	Ⓥ	Ⓢ	Ⓝ
Private college counselor advised me	Ⓥ	Ⓢ	Ⓝ
I wanted to live near home	Ⓥ	Ⓢ	Ⓝ
A friend suggested attending	Ⓥ	Ⓢ	Ⓝ
A college rep. recruited me	Ⓥ	Ⓢ	Ⓝ
The athletic department recruited me	Ⓥ	Ⓢ	Ⓝ
This college's graduates gain admission to top graduate/professional schools	Ⓥ	Ⓢ	Ⓝ
This college's graduates get good jobs	Ⓥ	Ⓢ	Ⓝ
I was attracted by the religious affiliation/orientation of the college	Ⓥ	Ⓢ	Ⓝ
I wanted to go to a school about the size of this college	Ⓥ	Ⓢ	Ⓝ
Not accepted anywhere else	Ⓥ	Ⓢ	Ⓝ
Rankings in national magazines	Ⓥ	Ⓢ	Ⓝ

35. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES	
Art, fine and applied	①
English (language and literature)	②
History	③
Journalism	④
Language and Literature (except English)	⑤
Music	⑥
Philosophy	⑦
Speech	⑧
Theater or Drama	⑨
Theology or Religion	⑩
Other Arts and Humanities	⑪
BIOLOGICAL SCIENCE	
Biology (general)	⑫
Biochemistry or Biophysics	⑬
Botany	⑭
Environmental Science	⑮
Marine (Life) Science	⑯
Microbiology or Bacteriology	⑰
Zoology	⑱
Other Biological Science	⑲
BUSINESS	
Accounting	⑳
Business Admin. (general)	㉑
Finance	㉒
International Business	㉓
Marketing	㉔
Management	㉕
Secretarial Studies	㉖
Other Business	㉗
EDUCATION	
Business Education	㉘
Elementary Education	㉙
Music or Art Education	㉚
Physical Education or Recreation	㉛
Secondary Education	㉜
Special Education	㉝
Other Education	㉞
ENGINEERING	
Aeronautical or Astronautical Eng.	㉟
Civil Engineering	㊱
Chemical Engineering	㊲
Electrical or Electronic Engineering	㊳
Industrial Engineering	㊴
Mechanical Engineering	㊵
Other Engineering	㊶
PHYSICAL SCIENCE	
Astronomy	㊷
Atmospheric Science (incl. Meteorology)	㊸
Chemistry	㊹
Earth Science	㊺
Marine Science (incl. Oceanography)	㊻
Mathematics	㊼
Physics	㊽
Statistics	㊾
Other Physical Science	㊿
PROFESSIONAL	
Architecture or Urban Planning	(51)
Home Economics	(52)
Health Technology (medical, dental, laboratory)	(53)
Library or Archival Science	(54)
Nursing	(55)
Pharmacy	(56)
Predental, Premedicine, Preveterinary	(57)
Therapy (occupational, physical, speech)	(58)
Other Professional	(59)
SOCIAL SCIENCE	
Anthropology	(60)
Economics	(61)
Ethnic Studies	(62)
Geography	(63)
Political Science (gov't., international relations)	(64)
Psychology	(65)
Social Work	(66)
Sociology	(67)
Women's Studies	(68)
Other Social Science	(69)
TECHNICAL	
Building Trades	(70)
Data Processing or Computer Programming	(71)
Drafting or Design	(72)
Electronics	(73)
Mechanics	(74)
Other Technical	(75)
OTHER FIELDS	
Agriculture	(76)
Communications	(77)
Computer Science	(78)
Forestry	(79)
Law Enforcement	(80)
Military Science	(81)
Other Field	(82)
Undecided	(83)

DO NOT WRITE IN THIS AREA

36. Please indicate the importance to you personally of each of the following:
(Mark one for each item)

N Not Important
S Somewhat Important
V Very Important
E Essential

	E	V	S	N
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming an authority in my field	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Obtaining recognition from my colleagues for contributions to my special field	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Influencing the political structure	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Influencing social values	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Raising a family	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Having administrative responsibility for the work of others	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Being very well off financially	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Helping others who are in difficulty	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Making a theoretical contribution to science	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Writing original works (poems, novels, short stories, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Creating artistic work (painting, sculpture, decorating, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming successful in a business of my own	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming involved in programs to clean up the environment	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Developing a meaningful philosophy of life	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Participating in a community action program	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Helping to promote racial understanding	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Keeping up to date with political affairs	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming a community leader	Ⓔ	Ⓥ	Ⓢ	Ⓝ

37. What is your best guess as to the chances that you will:
(Mark one for each item)

N No Chance
L Very Little Chance
S Some Chance
V Very Good Chance

	V	S	L	N
Change major field?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Change career choice?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Fail one or more courses?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Graduate with honors?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Be elected to a student office?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Get a job to help pay for college expenses?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Work full time while attending college?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Join a social fraternity, sorority, or club?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Play varsity/intercollegiate athletics?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Be elected to an academic honor society?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Make at least a "B" average?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Need extra time to complete your degree requirements?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Get a bachelor's degree (B.A., B.S., etc.)?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in student protests or demonstrations?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Drop out of this college temporarily (exclude transferring)?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Drop out permanently (exclude transferring)?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Transfer to another college before graduating?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Be satisfied with your college?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Get married while in college? (skip if married)	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in volunteer or community service work?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Find a job after college graduation in the field for which you were trained?	Ⓥ	Ⓢ	Ⓛ	Ⓝ

38. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes ○ No ○

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

39. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
40. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
41. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
42. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
43. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
44. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
45. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
46. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
47. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
48. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
49. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
50. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
51. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
52. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
53. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

© Prepared by the Higher Education Research Institute, University of California, Los Angeles, California 90095-1521

THANK YOU!

R10197 Questar/8503 54321

Appendix C

Coding Scheme for Collapsed Items

Father's and Mother's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (or designer); Musician (composer, performer); Writer or journalist.
Business	Accountant or actuary; Business executive; Business owner or proprietor; Salesperson or buyer.
Business (clerical)	Business (clerical).
Clergy or Religious Worker	Clergy (minister, priest); Clergy (other religious).
College Teacher	College teacher.
Doctor or Dentist	Dentist (including orthodontist); Physician.
Education (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary).
Education (elementary)	Teacher or administrator (elementary).
Engineer	Engineer.
Farmer or Forester	Conservationist or forester; Farmer or rancher.
Health Professional (non-M.D.)	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational or speech); Veterinarian.
Homemaker (full-time)	Homemaker (full-time).
Lawyer	Lawyer, attorney or judge.
Military (career)	Military service (career).
Nurse	Nurse.
Research Scientist	Scientific researcher.
Social/Welfare/Rec Worker	Social, welfare or recreation worker.
Skilled Worker	Skilled trades.
Semi-skilled Worker	Semi-skilled worker.
Unskilled Worker	Laborer (unskilled).
Unemployed	Unemployed.
Other	Architect or urban planner; Clinical psychologist; Computer programmer or analyst; Interpreter (translator); Law enforcement officer; Policymaker/government; Statistician; Other occupation.

Appendix D

Institutions Participating in the Freshman Survey

INSTITUTIONS PARTICIPATING IN THE CIRP FRESHMAN SURVEY PROGRAM, 1966-1995

Institution	Strat Cell	# of Years	-199**x**- 543210	---198**x**--- 9876543210	---197**x**--- 9876543210	196**x** 9876
Abilene Christian University	11	21	@@@x@x	@@@@@---xx	@@@@--@--@	@@--
Abraham Baldwin Agricultural Coll	28	1	---@--	----------	----------	----
Academy of the New Church	22	6	@@@xx@	----------	----------	----
Adelphi University	04	25	@x@@@x	xx---xx-xx	xxxxxxxx@@	x@-x
Adrian College	21	30	@xx@@x	@@@@@@@@@x	@@@@@@@@x@	@@@@
Agnes Scott College	23	15	@@@@@@	@@@@@@----	-@@@------	----
Alabama A&M University	34	21	@@@@@@	@--------x	xx@@@-@@x@	x@@@
Alabama State University	34	14	------	-----xxx@@	@xx-x@@@@@	----
Alaska Pacific University	11	3	------	@-------xx	----------	----
Albany Business College	31	2	------	----------	--@@------	----
Albertus Magnus College	17	21	@@@@@x	@@@@@@@@@@	@@@@@-----	----
Albion College	23	18	@@@@@x	x@@@@x@xxx	xx--------	----
Albright College	23	4	@x@---	--------x-	----------	----
Alcorn State University	34	1	------	----------	------x---	----
Alderson-Broaddus College	21	3	------	----------	-xx@------	----
Alexander City State Junior College	27	2	------	----------	--@---@---	----
Alfred University	13	16	x@@x@x	x---------	-x@----xx@	@@@@
Alice Lloyd College	31	10	------	---------@	@@@@@@@@@-	----
Allegheny College	13	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Allentown College of St Francis de Sales	17	20	@-@-@-	@x@@@@@@@@	@x@@@@@---	----
Alliance College	11	2	------	----------	@@--------	----
Alma College	23	20	@@@@@@	@@@@@@@@@@	@@@@------	----
Alvernia College	16	3	@@@---	----------	----------	----
Alvin Community College	27	1	------	----------	----x-----	----
Amer College for the Applied Arts	11	3	-xxx--	----------	----------	----
American College of Applied Arts	11	4	----xx	-xx-------	----------	----
American International College	11	7	-xxxxx	@x--------	----------	----
American University	05	30	@@@xx@	@@@@@@@@@@	@@@x@xxxxx	@@@@
Amherst College	14	24	------	@x@@@x@@@@	@@@@@@@@@@	@@@@
Anderson College	32	20	@@@@@@	@@@@@-@-@-	@-@-@-@@@@	----
Anderson University	21	2	-@----	----------	-----@----	----
Andrew College	30	10	@@@@@@	@@@x------	----------	----
Andrews University	21	14	x-----	------xx@@	@@@xx@@xx-	----
Anson Cmty College	25	1	x-----	----------	----------	----
Antioch College-Washington/Baltimore	13	2	------	----------	-------xx-	----
Antioch University	13	10	----@@	@x@x@@@---	------x---	----
Appalachian State University	07	9	x-----	----------	@@@-@@@@@-	----
Aquinas College	17	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Aquinas Junior College	30	7	------	----------	-@xx@@@@--	----
Arizona State University	01	3	------	----------	----------	-x@@
Arkansas College	21	20	@@@@@@	x@@@@@@@@@	xx@-@-----	----
Arkansas State University	07	1	x-----	----------	----------	----
Asbury College	12	1	-@----	----------	----------	----
Ashland University	20	3	x@@---	----------	----------	----
Assumption College	18	1	------	----------	-----@----	----
Athens College	20	6	------	----------	--------@x	@@xx
Atlanta Christian College	15	1	------	@---------	----------	----
Atlanta College of Art	11	7	-xx@--	-@x@x-----	----------	----
Atlantic Christian College	20	2	@-----	-------@--	----------	----
Atlantic Community College	28	2	------	----------	-------@x-	----
Atlantic Union College	20	4	-----x	-x-xx-----	----------	----
Augsburg College	23	30	@@xxxx	xx@@@@@@@x	x@@@xxxxx@	@@@@
Augustana College (IL)	23	26	xx@x@@	@@@@@@@@@@	@@@@@@@@x@	----
Augustana College (SD)	22	26	@@x@@-	@@@@@@@@@@	@@@@@@@@@@	@---
Aurora University	21	3	--x-x-	x---------	----------	----
Austin College	23	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Austin Peay State University	07	18	------	--xx@x@x@@	x@@@@@xx@@	----

Participation in the ACE-UCLA Cooperative Institutional Research Program for a given year is indicated by a "@" or an "x". Institutions providing data judged to be representative of their first-time full-time freshman class and included in the national norms report are indicated by an "@". Campuses that participate in the survey but whose data were not included are indicated by an "x". Institutions that did not participate in a given year are indicted by a "-"

Institution	Strat Cell	# of Years	-199**x**- 543210	---198**x**--- 9876543210	---197**x**--- 9876543210	196**x** 9876
Averett College	21	23	x@@@@@	@@------@@	xx@@@@x-x@	x@@@
Avila College	17	4	@@@x--	----------	----------	----
Azusa Pacific University	11	15	xxxx-@	-----xxxxx	x@@x-x----	----
Babson College	13	13	@@@@@@	@@@@@-----	---xx-----	----
Bacone College	31	1	------	----------	@---------	----
Baker University	21	17	xxx@xx	xxxx-@-@x@	@@---@----	----
Bakersfield College	28	2	------	--xx------	----------	----
Baldwin-Wallace College	22	8	x@@@x@	x@--------	----------	----
Ball State University	01	2	------	----------	---------x	x---
Baptist Bible College of Pennsylvania	24	8	------	----------	----@@@@@@	@@--
Baptist College-Charleston	21	3	------	----------	-x--x----x	----
Barat College	18	9	-xxx--	-------x-@	xxx@------	----
Barber-Scotia College	38	1	----x-	----------	----------	----
Bard College	13	25	@@@@@@	@@@@@@@@xx	-@@xx@x@@@	----
Barnard College	14	17	@@@@xx	x--xx@@@@x	x@@-------	----
Barrington College	12	3	------	----------	-@-@-@----	----
Barry University	16	8	-xxx@-	xx@-------	-----@----	----
Barton County Community College	27	2	------	------@@--	----------	----
Bates College	14	30	xxxxxx	xxxx@@@@@@	@@@@@@x@@@	@@@@
Bay Path Junior College	32	11	------	-----@@---	-----@@@@@	@@@@
Baylor University	04	30	x@x@@@	@@@x@@@@xx	x@@@@@@@x@	@@@@
Beaver College	22	10	------	-@@-------	-@@@@@@x@-	----
Bee County College	28	6	------	----------	------@@@x	x@--
Belhaven College	22	3	x-@---	----------	--x-------	----
Bellarmine College	17	11	@xxx@x	x---x-----	---xxx----	----
Bellarmine-Ursuline College	16	8	------	----------	------xxxx	@@@@
Bellevue College	11	1	------	----------	x---------	----
Belmont Abbey College	16	3	----x-	@---------	----@-----	----
Belmont University	20	2	xx----	----------	----------	----
Beloit College	13	28	@@@@@@	@@@@@@@@@@	@@@--@@@@x	@@@@
Benedict College	35	11	------	-x-x@@@@x@	x@@-------	----
Benedictine College	16	24	@@@@@x	x@@@@@@@@@	x@x@@@@@--	----
Bennett College (NC)	35	8	-----@	@@@----x@@	x---------	----
Bennett College (NY)	31	3	------	----------	-----@@@--	----
Bennington College	14	11	------	-----x----	----@x@@@@	@@@@
Bentley College	12	4	@@----	----------	---@-@----	----
Berea College	11	27	-@@@@@	@--@@@@@@@	@@@@@@@@@@	@@@@
Bergen Community College	29	9	------	----------	--x@@@@xx@	x---
Berkshire Community College	27	4	------	-@-@---@@-	----------	----
Berry College	12	19	@@@@@@	@@@@@@x@@@	x-@----@--	----
Bethany College (KS)	21	7	@@----	----@@----	--@@x-----	----
Bethany College (WV)	13	14	@@@@@x	@@-@@@@@@-	----------	----
Bethany Lutheran College	30	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Bethel College (IN)	20	2	@@----	----------	----------	----
Bethel College (KS)	22	6	@@@@@@	----------	----------	----
Bethel College (MN)	22	1	-x----	----------	----------	----
Bethel College (TN)	21	2	@-x---	----------	----------	----
Bethune-Cookman College	35	1	--x---	----------	----------	----
Biola University	11	4	-@-@x@	----------	----------	----
Birmingham-Southern College	22	19	---@x@	@@xxxxx@xx	xx@@@x----	----
Bishop Clarkson College	11	4	xxxx--	----------	----------	----
Bishop College	35	5	------	---x------	-x--xx-@--	----
Black Hawk College	29	10	------	----------	---@x@x-xx	@xx@
Black Hills State College	07	10	@xxxxx	xxxx------	----------	----
Blackburn College	13	9	------	-----x-x-@	x@x@@x----	----
Bloomfield College	20	16	------	--@@x@@xxx	x@@x@xxx--	----
Bloomsburg University of Pennsylvania	08	18	x@@@@@	@@@@@x@@@@	@@--------	----
Bluefield State College	34	1	------	----------	------x---	----
Bluffton College	21	8	@@@@@-	----------	-----@-@@-	----
Boise State University	07	1	------	----------	----------	---x
Boston College	05	11	@@@x@-	-x-x-x----	----------	-@@@
Boston University	05	15	-x-x--	-x-x-x-@-x	@x@@xx@x--	----
Bowdoin College	14	30	@x@@x@	xxxxx@@@xx	@@x@@@@@@@	@@@@
Bowie State University	34	19	----@@	@xx-x---@x	x@@xx@@@@-	-@-@
Bowling Green State University	01	12	@@-xxx	----------	@@@@@@@---	----
Bradford College	11	14	@@xxxx	@@@-----@-	----@@@-@-	----
Bradley University	04	30	@@@@@@	@xxx@xxxx@	@@@@@@x@@@	@@@@
Brandeis University	06	29	@@@@x@	@xxx@@@@@@	@@@@@@@@@@	-@@@
Brenau College	11	12	-x--@@	@@@--x@---	-xx-x@----	----

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Brevard College	32	24	@@@@--	@@@@@@@@@@	@@@@@@@@@@	----
Brewton-Parker College	32	5	------	----------	@@@@x-----	----
Briarcliff College	12	9	------	----------	---x-@-xxx	@@@@
Bridgewater College	21	5	@x---x	@@--------	----------	----
Bridgewater State College	08	5	@@@xx-	----------	----------	----
Brigham Young University	04	4	------	---@x----x	--------x-	----
Bronx Community College	27	13	xxxxxx	x@@xx-----	----------	-@@-
Brown University	06	6	---x--	-@---@----	-@x@------	----
Bryan College	15	2	------	----------	----@--@--	----
Bryant College	12	9	@@@@--	----------	---xxx@--x	----
Bryn Mawr College	14	21	@@@@@@	@@@@@@@@@@	-@@x@x----	----
Bucknell University	14	10	xxxx--	xxx--x--xx	----------	----
Buena Vista College	21	29	@@@@x@	@@-@xx@@@@	xx@@@@@@@@	@@@@
Bunker Hill Community College	27	3	-xx---	----------	---@------	----
Burlington County College	28	1	--x---	----------	----------	----
Butler University	05	11	@@@@@@	@-------@@	@@--------	----
Cabrini College	16	8	@@x@@x	x---x-----	----------	----
Cal Institute of the Arts	15	1	------	----------	----x-----	----
Cal Poly State U-Pomona	07	2	@@----	----------	----------	----
Cal Poly State U-San Luis Obispo	08	4	xxxx--	----------	----------	----
Caldwell College	16	11	@@@@xx	@@@@x-----	----------	----
Caldwell Community College	27	3	------	------x---	-x---x----	----
Calif Baptist College	21	6	xxxx@@	----------	----------	----
Calif College of Arts and Crafts	11	13	@x@@@x	@x@xx-----	---x-x----	----
Calif Institute of Technology	06	27	@@@@@@	---@@@@@@@	@@@@@@@@@@	@@@@
Calif State U-Bakersfield	07	7	-@--xx	-x--------	x--@@-----	----
Calif State U-Chico	07	4	------	---------x	--x@@-----	----
Calif State U-Dominguez Hills	07	7	----x-	--@x-----x	xxx-------	----
Calif State U-Fresno	08	5	------	---------x	----------	xxx@
Calif State U-Fullerton	08	18	------	------xxxx	x@@@xx@@x@	@@@@
Calif State U-Long Beach	08	3	------	---@xx----	----------	----
Calif State U-Los Angeles	08	8	@xxxxx	xx--------	----------	----
Calif State U-Northridge	08	2	--x---	----------	-----x----	----
Calif State U-Stanislaus	08	15	----x-	-x-xxxx---	---xx@xx-x	@-@@
California Lutheran University	21	14	x-@-@x	@@@-@-@-x-	x-x--x-@--	----
California State U-Hayward	08	2	@x----	----------	----------	----
California University of Pennsylvania	08	5	-x-x--	----------	---------@	-@x-
Calvin College	22	28	@@@@@@	@@@@@@@@@@	-@@@@@@@x@	@@@-
Campbellsville College	21	5	-x@x@@	----------	----------	----
Canisius College	17	18	@x@@@@	@@@@@x@x@x	@@--------	----
Capital University	22	6	---@@x	x-----@---	--x-------	----
Cardinal Stritch College	16	27	xxxxxx	x@-x-@xxx-	@@@@@@x@xx	@@@@
Carl Albert Junior College	25	2	------	--------@-	@---------	----
Carleton College	14	28	@@@@@@	@@x@@@@@@@	@@@@@@@@@@	@@--
Carlow College	18	15	@x----	@@@@@@@@@@	@@@-------	----
Carnegie-Mellon University	06	19	@@xxxx	@@@@@x----	-@@x@----x	x@--
Carroll College (MT)	18	14	@xxxx-	--x--x----	-@xx@@x-@-	----
Carroll College (WI)	23	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Carson-Newman College	21	26	@xxxxx	xx@@@x@xxx	xx@@@@xx@@	----
Carthage College	22	2	------	@---------	@---------	----
Cascade College	11	1	------	----------	----------	-@--
Case Western Reserve University	05	6	------	---@@x----	----------	-@xx
Castleton State College	07	5	-----x	xx@x------	----------	----
Catawba College	21	14	@@@@@@	@@@@@x@@--	----------	----
Catholic University of America	05	19	@@@@@@	x@@@@x-@@@	@@-----@x-	----
Cazenovia College	32	12	------	-------@@@	@@@@@@--@@	-@--
Cedar Crest College	22	23	@@@x@@	@@@@@@@@xx	@@@@@@@---	----
Cedarville College	21	2	@@----	----------	----------	----
Centenary College (LA)	23	4	------	@x@x------	----------	----
Centenary College (NJ)	21	6	@---@x	---x------	-------@@-	----
Central College	22	2	@@----	----------	----------	----
Central Connecticut State College	08	5	----xx	xxx-------	----------	----
Central Methodist College	21	7	---x@x	----------	---@@@--@-	----
Central Missouri State University	07	1	x-----	----------	----------	----
Central State University	34	3	------	----------	-x-----xx-	----
Central Technical Community College	27	12	------	----------	xxxx@x@@@@	@@--
Central Virginia Community College	27	1	------	----------	---x------	----
Central Washington University	08	4	-x-@@@	----------	----------	----
Central Wesleyan College	20	3	@@@---	----------	----------	----

Institution	Strat Cell	# of Years	-199**x**- 543210	---198**x**--- 9876543210	---197**x**--- 9876543210	196**x** 9876
Centre College of Kentucky	13	25	@@@x@@	x@@@@@@@@@	@@@@@@@@@-	----
Cerritos College	28	10	------	x---------	---xxx-@xx	x@@-
Chaminade University of Honolulu	16	5	------	----------	x--xxx@---	----
Champlain College	32	10	@---@-	--@-------	-@@@@@@---	@---
Chapman College	11	29	xx@xxx	xxxxxx@xx-	@@xxx@x@xx	x@@@
Chatham College	13	30	xxxx@x	@@@@@@@x@@	@@@@@@@@@@	@@@@
Chattahoochee Vly State Cmty Coll	27	1	x-----	----------	----------	----
Chestnut Hill College	18	1	------	----------	--------@-	----
Cheyney University of Pennsylvania	34	5	---@-@	@@x-------	----------	----
Chicago State University	34	22	xxxxx-	-xx-xxx---	xxxx@x@@xx	@@--
Chowan College	32	27	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@---
Citadel	08	2	-x-x--	----------	----------	----
Citrus College	29	6	------	----------	-------xx-	xxx@
City College of San Francisco	29	9	------	----------	--x@--xxxx	@@x-
Claflin College	35	1	------	@---------	----------	----
Claremont McKenna College	14	28	@@@@@@	@@@x@x@x@x	@@@x@@@@@@	@@--
Clarendon College	26	3	------	----------	---------x	x@--
Clarion University of Pennsylvania	09	7	------	----------	-@-@-----x	@xxx
Clark Atlanta University	35	19	-@--@-	@@@@-@@@@@	@x@@@@@@--	----
Clark Technical College	27	13	------	---------@	x@@@@@@@@x	x@--
Clark University	14	15	@@@@@@	@@@@@-----	--------xx	x@--
Clarke College	17	14	@x@xxx	xxxx------	----@@x@--	----
Clarkson University	13	5	-@@x--	----------	-----x@---	----
Clayton State College	07	1	-x----	----------	----------	----
Clemson University	01	1	------	----------	-----@----	----
Cleveland Institute of Art	12	14	------	-@-@x-xx@x	-xxxxxx@--	----
Cleveland Institute of Music	11	4	-@@@@-	----------	----------	----
Cleveland State University	08	2	------	----------	------xx--	----
Clinch Valley Coll of the U of Va	07	2	@x----	----------	----------	----
Cmty Coll of Allegheny Cty-Boyce	25	1	----x-	----------	----------	----
Cochise College	27	5	------	----------	---xx-----	x-@@
Coe College	13	5	------	--------@x	-@@x------	----
Cogswell College	11	3	x-----	----------	--@@------	----
Coker College	11	2	------	----------	----@@----	----
Colby College	14	28	x@@x@@	@@@@@x@@x@	--xxxxx@@x	x@@@
Colby-Sawyer College	11	3	@x----	----------	-------@--	----
Colgate University	14	13	@-@-@-	x-@-@-@-@-	@-x-@-@-@-	----
College of the Atlantic	11	5	-----@	xx-@x-----	----------	----
College of the Canyons	27	1	------	-x--------	----------	----
College of the Desert	27	3	-----x	xx--------	----------	----
College of the Holy Cross	18	8	@@@@@@	xx--------	----------	----
College of the Mainland	27	4	------	----------	-----xxx--	-x--
College of the Redwoods	27	2	--xx--	----------	----------	----
College of the Sequoias	29	20	xx@xxx	xxxx@-----	-----@@@@@	@@@@
College of Aeronautics	30	12	@@----	----------	---x@xxxxx	@-@@
College of Art and Design	11	7	@-----	@@xxxx----	----------	----
College of Boca Raton	12	7	x--@@@	@@----x---	----------	----
College of Charleston	09	19	@@@@@x	@@@@xx----	------xx@-	@@@@
College of Ganado	31	1	------	----------	----x-----	----
College of Idaho	22	7	@x@@@@	x---------	----------	----
College of Mount Saint Vincent	18	30	@@@@@@	@@@@@@@x@@	@@@@@@@@@@	@@@@
College of Mt St Joseph on the Ohio	16	8	--x---	-----x@@@x	----@x----	----
College of New Rochelle	17	27	x@x@x@	xx@x@@@@xx	xxxx@---xx	@@@@
College of Notre Dame	17	19	@@x@@@	@xx@xx----	-------xxx	x@@@
College of Notre Dame of Maryland	18	1	------	---------@	----------	----
College of Our Lady of the Elms	16	2	------	----------	-------@@-	----
College of Saint Benedict	17	27	@@@x@@	@@@xx@-@@@	@@@@@@@@@@	@@--
College of Saint Catherine	17	23	-@-@@@	@@@@@xx@x@	@@@@@@@@@-	----
College of Saint Elizabeth	12	6	@x@@@x	----------	----------	----
College of Saint Francis	17	16	@@@@x@	@@@x----x@	x---@@@---	----
College of Saint Mary	16	8	-@@@@@	@@x-------	----------	----
College of Saint Rose	17	3	------	----------	------@@@-	----
College of Saint Scholastica	17	7	------	-----@@@--	x@----x@--	----
College of Saint Teresa	17	11	------	--@@@@@x@@	@@@-------	----
College of Saint Thomas	18	18	@@@@@@	@@@@@@@x@@	@-@-------	----
College of Santa Fe	16	6	----@x	----------	----x--x-x	x---
College of Staten Island	29	15	------	-@--@-xxx@	@-@x@x@@xx	----
College of William and Mary	09	13	-@xxxx	x@@--xxxxx	----------	----
College of Wooster	23	11	---@@-	--------@x	@@@@@@@---	----
College Misericordia	16	11	------	@@@xxxxx@-	----@@----	----

Institution	Strat Cell	# of Years	-199x-	---198x---	---197x---	196x
			543210	9876543210	9876543210	9876
Colorado Christian University	15	1	@-----	----------	----------	----
Colorado College	14	16	x@@@@@	@@@@x@@x@-	-------@--	----
Colorado Mountain College-East Campus	25	4	------	----------	---xxxx---	----
Colorado State University	02	6	x---xx	x---------	----------	x--@
Colorado Women's College	11	4	------	----------	-x-@@@----	----
Columbia College	21	6	x-@-@-	@---------	@-------@-	----
Columbia University	06	16	@@xx@x	@@x@x@x---	----------	-@@@
Community College of Rhode Island	29	4	------	----------	@x@x------	----
Compton Community College	36	11	------	----------	@-xxx--xxx	xxx@
Concord College	07	3	-----x	-xx-------	----------	----
Concordia College (AL)	30	2	------	----------	-@----@---	----
Concordia College (CA)	20	3	@@@---	----------	----------	----
Concordia College (MN)	23	5	@-----	----------	---xx-----	--@@
Concordia College (NY)	11	14	@@@@@@	@@@@@@@@--	----------	----
Concordia College (OR)	20	17	----xx	xxx--@@@@@	@@@@@@@---	----
Concordia College (WI)	31	4	------	----------	@@xx------	----
Concordia Lutheran College	20	6	---@--	@@@@x-----	----------	----
Concordia Teachers College	23	1	------	--x-------	----------	----
Connecticut College	14	29	@@@@@x	@@@@@@@@@@	@@@@@@@@@-	@@@@
Converse College	12	15	-----@	@@@@@@@@@@	@@@x------	----
Cooper Union	14	1	------	----------	-------x--	----
Coppin State College	34	24	@@xxxx	xxxx-xxxxx	xxxxxxxx-x	----
Cornell College	23	23	@x@@@x	@xx@@@@@@@	@@@x@@@---	----
Cornell Univ-School of Human Ecology	06	2	------	----------	----------	x@--
Cornell University	06	5	------	--------x@	----@xx---	----
Cornerstone College	20	10	@@@@@@	--xx@-----	-------x--	----
Corning Community College	28	13	------	-x@@@@@@@x	@@@-------	--@-
Cottey College	31	5	------	--------@-	-----@@@x-	----
County College of Morris	29	1	----x-	----------	----------	----
Covenant College	22	9	--@--x	-@-@-x--x-	@@@-------	----
Cowley County Community College	26	9	------	----------	-----xx@xx	@@x@
Crafton Hills College	27	2	------	@x--------	----------	----
Creighton University	04	9	@@@@@x	@@x-------	----------	----
Cullman College	30	8	------	----------	-@@x@-@@x@	----
Curry College	12	4	------	----------	------xxxx	----
CC of Allegheny County-South	29	1	--@---	----------	----------	----
CUNY-Bernard M Baruch College	10	7	------	----------	-----xx-x@	x@@-
CUNY-Borough of Manhattan Cmty College	29	7	-x@@x-	----------	------xx-x	----
CUNY-Brooklyn College	09	5	@x--xx	----------	---------x	----
CUNY-City College	09	16	------	--------x@	@x@xx@x@x@	@@@@
CUNY-Eugenia Maria de Hostos Cmty Coll	28	3	------	----------	---xxx----	----
CUNY-Herbert H Lehman College	10	1	------	----------	---------x	----
CUNY-Hunter College	08	3	------	----------	----------	x@-x
CUNY-John Jay College of Criminal Justic	07	12	------	-------@-@	@@@@@x@@@x	----
CUNY-NY City Technical College	29	3	------	----------	---------x	-@x-
CUNY-Queens College	09	2	-x----	----------	---------x	----
CUNY-Queensborough CC	29	19	------	@xx@@@@xxx	@@@x@@@@-@	----
CUNY-York College	07	10	------	-------x-x	xx@@x@@--@	----
D'Youville College	16	11	-----x	@---x@----	--x@@x@-xx	----
Dakota State College	07	2	-----x	---x------	----------	----
Dakota Wesleyan University	20	6	----x-	-----x@---	---------x	x@--
Dallas Baptist University	21	3	------	----------	---------x	-x@-
Daniel Payne College	35	3	------	----------	---xx-----	-x--
Daniel Webster College	11	3	----@@	@---------	----------	----
Danville Community College	27	1	------	----------	---@------	----
Dartmouth College	14	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
David Lipscomb College	21	3	------	----------	---------x	x@--
Davidson College	23	14	@@@@@@	@@--------	---@@@@@@-	----
Davis and Elkins College	21	26	xx-xx-	--xxx@@@@@	@@@x@@@@@@	@@@@
Defiance College	11	27	xxxxxx	@@@@xxx@@@	xxx@x@-@@@	x@--
Delaware County Community College	28	4	------	----------	--------@x	x@--
Delaware State College	34	12	------	---@-@-@--	--xxx---@@	@@@@
Delaware Valley College of Sci & Agri	11	18	@-----	-------x@x	@@x@@x@@@@	@@@@
Delta College	29	2	------	@---------	-x--------	----
Denison University	13	9	xxxx@@	@---------	-------x@-	----
DePaul University	04	6	-@-@--	x-@-@x----	----------	----
DePauw University	23	25	@@@@@-	@@@@-@@@@@	@@-@@@@@@@	@@--
DeVry Institute of Technology (IL)	11	2	-x----	---x------	----------	----
DeVry Institute of Technology (OH)	11	22	xx----	-xx-xxx@@@	@@@x@x@@x@	@@--

Institution	Strat Cell	# of Years	-199**x**- 543210	---198**x**--- 9876543210	---197**x**--- 9876543210	196**x** 9876
Dickinson College	14	30	@@x@xx	@@@@@@@@@@	x@@@@@@@@@	@@@@
Dillard University	35	27	@@@@@@	@@@xx@@@@@	@@@@@@@x-@	@@--
Doane College	21	3	------	----------	------@@@-	----
Dominican College of Blauvelt	16	30	@@@@@@	xxx@@@@@@@	@@@@@@@x@@	xx@@
Dominican College of San Rafael	17	30	@@@@@@	@x@@@@@@@@	x@@@xx@@@@	@@@@
Dominican College-Racine	17	1	------	----------	------x---	----
Donnelly College	31	10	------	----------	----xxxxx@	@@@@
Dordt College	22	2	xx----	----------	----------	----
Douglas College	07	1	------	---x------	----------	----
Dowling College	12	1	------	----------	---------x	----
Drake University	05	28	@x@@@@	@@@@@@@@@@	@x@@x@@@@@	x@--
Drew University	23	17	x@x@@@	xxxxx@@xxx	x---------	----
Drexel University	13	9	xxxx--	---xxx----	x--x------	----
Drury College	12	5	x@-@--	@---x-----	----------	----
Duke University	06	14	@x-@-@	--------x@	@@@@@@x-x-	----
Dutchess Community College	29	16	------	------@@@@	x@@@x@@-@x	xx@-
Dyersburg State Community College	27	3	@@----	---x------	----------	----
Dyke College	15	2	------	----------	----@x----	----
Earlham College	23	28	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@--
East Carolina University	07	6	---@--	--@---@@@@	----------	----
East Central College	27	3	------	----------	----x@x---	----
East Central University	07	3	------	----------	-------xx@	----
East Georgia College	25	11	-@-@-@	@@@@----@@	@@--------	----
East Los Angeles College	29	3	------	---------@	x----x----	----
East Stroudsburg University	08	4	---x--	----------	@x@-------	----
East Texas State University	07	5	-@x@x-	----------	------x---	----
Eastern College	21	5	------	---@------	-----@@xx-	----
Eastern Mennonite College Inc	21	26	-@@---	@@@x@@xxxx	x@x@@@@@@@	@@@@
Eastern Montana College	07	7	x----x	------xx@x	@---------	----
Eastern Nazarene College	21	2	@@----	----------	----------	----
Eastern New Mexico University--Roswell	07	2	---x-x	----------	----------	----
Eastern New Mexico University-Portales	07	9	@x@@@@	@@x-------	----------	----
Eastern Washington University	08	3	---xxx	----------	----------	----
Eastern Wyoming College	25	7	------	-----@----	@@@@@@----	----
Eckerd College	23	24	@@@@@@	@@xxxxx-xx	-@x@@@@@@@	----
Edgewood College	16	6	@x@@--	--------@@	----------	----
Edmonds Community College	27	1	------	----------	----------	-x--
Edward Waters College	38	1	---x--	----------	----------	----
Eisenhower College	13	10	------	--------x-	-@@@@@x@@@	----
Elizabeth City State University	34	20	--xx@-	--xxxx@@xx	@x@xx@@@@-	----
Elizabeth Seton College	32	4	------	----------	---xx@x---	----
Elizabethtown College	13	27	@@@@@@	@@@x@@@@@x	@xx@@@@x@@	@---
Elmhurst College	22	2	@@----	----------	----------	----
Elmira College	13	8	@@----	--------@@	xxx-----x-	----
Elon College	21	16	@@@@@@	@@@@@@----	@@-----@x-	----
Embry-Riddle Aeronautical University	11	5	----@@	@@x-------	----------	----
Emerson College	12	14	-@-@@@	@@@@@@@@x-	-x--------	----
Emmanuel College (GA)	30	3	@@@---	----------	----------	----
Emmanuel College (MA)	18	1	--@---	----------	----------	----
Emory and Henry College	22	30	@@@@@@	@xx@@@@@@x	@@@@@x@@@@	@@@@
Emory University	05	26	@@@@@@	@@@@@@@@@@	x@@@@@@@@-	---@
Emporia State University (KS)	21	1	------	----------	------x---	----
Emporia State University (KS)	07	1	------	----------	------x---	----
Endicott College	32	1	----@-	----------	----------	----
Erskine College	21	15	@@@@@@	@@@@@-----	---x--@@@-	----
Essex County College	29	1	------	----------	-----@----	----
Eureka College	21	13	@@@@@@	@-@x--x--x	@-----@---	----
Evangel College	20	3	x@@---	----------	----------	----
Evergreen State College	07	19	--xxxx	xxxx@-xxxx	x-xxxxx---	----
Fairfield University	18	15	@@x@@x	@@---x----	@@@@@@----	----
Fairhaven College	30	5	------	----------	----xxxx-x	----
Fairleigh Dickinson U-Rutherford Campus	13	1	------	---x------	----------	----
Fairleigh Dickinson U-Teaneck Campus	13	19	xx-xx@	@x@------x	xxx@@x@xxx	----
Fairmont State College	07	20	-----x	xxxx-@-@x@	@-@xx@xxx-	-@@@
Feather River College	26	1	------	----------	---x------	----
Felician College	16	4	-x----	---------x	xx--------	----
Ferris State University	07	1	------	-@--------	----------	----
Ferrum College	21	10	@@@@@@	@@---@x---	----------	----

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Findlay College	20	10	-x-x-x	-x-x@@----	------@@@-	----
Fisher College	30	3	x@@---	----------	----------	----
Fisk University	35	28	@@@@@@	@@@@@@--@@	@@@@@@@@@@	@@@@
Fitchburg State College	08	2	------	x--------@	----------	----
Flathead Valley Cmty College	26	1	@-----	----------	----------	----
Florida A&M University	34	3	------	x---------	---@@-----	----
Florida Atlantic University	07	1	------	-@--------	----------	----
Florida College	30	16	@@@@@@	@@@-------	-x@@---@@-	@@--
Florida Institute of Technology	13	1	------	--------@-	----------	----
Florida Keys Community College	26	5	------	----------	------xx-x	x@--
Florida Memorial College	35	1	------	----------	------x---	----
Florida Southern College	22	1	@-----	----------	----------	----
Florida State University	02	21	@@@@@x	@@@@@@@@@x	x---------	@@x@
Fontbonne College	17	1	x-----	----------	----------	----
Fordham University	05	10	@@@@@@	@@@x------	----------	----
Fort Hays State University	08	17	------	-x-x@x@@@x	x----@x@-x	xxx@
Fort Lewis College	07	2	@-----	----------	---------x	----
Fort Scott Community College	25	20	------	xx@@@@xx@@	xx@@@@x@@-	x---
Fort Valley State College	34	6	@@@x@-	----------	-@--------	----
Framingham State College	09	21	xxxx@@	@x@-------	xx@@x@@@@x	@@--
Franciscan University of Steubenville	16	5	xxxxx-	----------	----------	----
Franklin and Marshall College	14	30	@@@@@@	@x@x@@@@@@	@@@@@@@@@@	@@@@
Franklin College	12	8	x----@	--------@@	@@@@------	----
Franklin Pierce College	11	7	--x@xx	x@x-------	----------	----
Franklin University	11	2	------	----xx----	----------	----
Free Will Baptist Bible College	20	2	--@@--	----------	----------	----
Freed-Hardeman College	20	28	@@x@@@	@@@-@@@@@@	@@@@@@@@@@	@@@-
Fresno City College	29	1	------	----------	---@------	----
Fresno Pacific College	21	5	-@-@-@	-@-x------	----------	----
Friends University	20	3	@-----	-----x----	--@-------	----
Frostburg State University	07	3	------	----------	-----x@@--	----
Furman University	23	23	@@@@@@	@@@@@@xx@@	@@@@-@@@--	----
Gallaudet University	11	15	------	----x-----	xxxxxxxxxx	@@@@
Galveston College	25	1	-@----	----------	----------	----
Gannon University	17	17	@x@xxx	---x@@@xxx	x@@@------	----
Garden City Community College	27	15	----@-	-@xx@x@---	-x-@@@@@@-	-@--
Gardner Webb College	20	8	@@@@x@	@@--------	----------	----
Garland Junior College	31	6	------	----------	----@@@@@@	----
Geneva College	21	8	-x-@-@	---------@	@-----@@@-	----
George Fox College	21	2	@x----	----------	----------	----
George Mason University	09	8	@-----	----------	---xx@x@x@	----
George Peabody College for Teachers	11	4	------	----------	----------	@x@@
George Washington University	05	2	------	@@--------	----------	----
George Williams College	12	15	------	----@x----	xx@@@@-@@@	@@@@
Georgetown College	21	3	@-@x--	----------	----------	----
Georgetown University	06	10	@@@@@@	-@@-------	-----@x---	----
Georgia Institute of Technology	09	30	x@@@@@	@xxx@@@@x@	xxx@x@xxx@	x@@@
Georgia Southern University	07	2	xx----	----------	----------	----
Georgia Southwestern College	07	13	-----@	-@-@----xx	@@@@-@@@@-	----
Georgian Court College	16	5	@@----	-x--@---@-	----------	----
Gettysburg College	14	27	@x@@@@	@@@@@@@x--	-@@@@@@@@@	@@@@
Glassboro State College	08	7	----xx	@@@@------	---------x	----
Goddard College	13	3	------	----------	-----xxx--	----
Gonzaga University	17	26	@xx@@x	xx@@-@@@@@	-x-@-x@xxx	xx@@
Gordon College	13	9	x@x-@@	@x@x------	----------	----
Goshen College	22	4	---x--	---@x-----	------@---	----
Goucher College	13	14	@xxx@x	x@@---x-@-	@@@-------	----
Grace Theological Seminary	21	5	@@----	-xxx------	----------	----
Graceland College	22	2	x-----	----------	-----x----	----
Grambling State University	34	1	------	----------	----x-----	----
Grand Canyon College	21	5	-x--@-	----------	-----x--@@	----
Grand Valley State University	08	6	@x@@@-	----------	------x---	----
Grandview College	11	25	-xxxx-	-xxxxxx@x@	xx@@x@x@xx	x@--
Grays Harbor College	27	1	@-----	----------	----------	----
Grayson County College	25	16	----@@	-x------@@	@@@@@@@@@@	@---
Green River Community College	29	2	---x--	----------	---------x	----
Greenfield Community College	28	1	------	----------	---------x	----
Greensboro College	21	4	----@@	@--x------	----------	----
Greenville College	21	2	@x----	----------	----------	----

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Grinnell College	14	26	xxxx@@	@@@@@@@@@@	@@---x-xxx	@@@@
Grove City College	13	1	------	--------@-	----------	----
Guilford College	23	29	@xxx@@	x@@xxx@xxx	x@x@xx@@@-	@@@@
Gulf Coast Community College	29	14	---@--	------@@@x	-x@@@@@@@x	----
Gustavus Adolphus College	23	25	@@@@@@	@@@@@@@@@@	@@@@@@x@-@	----
Gwynedd-Mercy College	16	1	------	----------	----@-----	----
GMI Engineering & Management Institute	13	28	--xx@@	@@@@@@x@x@	@@@@@x@@@@	@@@@
Hamilton College	14	28	@@@@@@	@@xx@@x@@@	@@@@@@@xx@	@@--
Hamline University	23	30	@@@@@@	@@@xx@@@@@	x@@@@@@@@@	@@@@
Hampden-Sydney College	22	24	-x-x@@	@@@@@@@@@@	@@@@@@@@@@	----
Hampshire College	13	11	@xxxxx	----------	-x-xxxx---	----
Hampton University	35	3	@-----	----------	--@-----@-	----
Hannibal-Lagrange College	20	20	@@@@@x	x@@@------	-@--@@@@@@	@@@-
Hanover College	22	2	x@----	----------	----------	----
Harcum Junior College	32	7	------	---@@@@@@@	----------	----
Harding University	21	18	------	----xxx@@x	@@@@@@@@@@	@@--
Harriman College	31	4	------	----------	--@@@-@---	----
Harris-Stowe State College	07	3	-x----	----------	---------x	x---
Harrisburg Area Community College	29	4	------	----------	--------xx	x-x-
Hartwick College	23	4	@@@@--	----------	----------	----
Harvard University	06	5	------	----------	---------x	xxxx
Harvey Mudd College	14	28	@@x@@@	@@@@@@@@@@	@@@@@@@@--	@@@@
Hastings College	22	1	----x-	----------	----------	----
Haverford College	14	26	@@@@@@	@@@@@@xxx@	--@@--@@@@	@x@@
Hawthorne College	31	4	------	----------	-----xxx@-	----
Heidelberg College	21	6	------	-------x-@	-@-@-x--@-	----
Hendrix College	22	14	@@----	@@-@@@@@@@	@@x-------	----
Henry Ford Community College	29	3	------	----------	----------	-@@@
Herkimer County Community College	27	18	@-@-x-	@-@-@-@-@-	@-@x-xx@@x	x@--
Hesser College	31	1	-@----	----------	----------	----
Hesston College	30	9	@@@@@@	@@x-------	----------	----
High Point College	22	6	@@@@@@	----------	----------	----
Highland Community College	27	10	@@@@--	----------	-------@xx	@@@-
Hilbert College	30	5	@@@@@-	----------	----------	----
Hillsborough Community College	28	1	------	----------	------@---	----
Hillsdale College	12	1	------	--------@-	----------	----
Hiram College	12	26	@@@@@@	@@@@x@@@@@	xxx@x@@@@@	----
Hobart and William Smith Colleges	14	18	@@@@@@	@-----xx-x	xxx@x@@@--	----
Hocking Technical College	29	13	-xxx@x	x@x@@----x	x-----x---	----
Hofstra University	04	13	-@----	-@---x-@-@	-@@@@@@@@-	----
Hollins College	13	26	@@@@@@	@@@@@xx@x-	x---@xxxx@	@@@@
Holy Cross College	30	4	@@@---	----------	----------	x---
Holy Family College	17	4	@@@@--	----------	----------	----
Holy Names College	17	10	--x---	-------xxx	xxxxxx----	----
Holy Redeemer College	19	3	------	-----@x@--	----------	----
Hood College	13	20	@@@@@@	@@@@@@@@@@	@@@@------	----
Hope College	13	8	------	-x----x---	---xx@@@x-	----
Houghton College	23	9	-@---@	----xx@@xx	x---------	----
Houston Baptist University	21	4	------	---@------	---------x	@x--
Howard Community College	26	2	------	----------	-----xx---	----
Howard Payne University	20	3	--@@x-	----------	----------	----
Howard University	35	27	xxxxxx	x--xx@x@xx	x@@@xxxxx-	@xxx
Humphreys College	30	23	-x@x@-	xxx-x@@--x	xxx@@xx@@-	xxx-
Huntington College	21	24	@@@@@@	@@@@@---@x	x@-x@x@@x@	@@--
Huron College	20	10	------	----------	--@@@x@xxx	@@--
Huston-Tillotson College	35	5	----@-	-----x----	--x---x---	-@--
Idaho State University	07	11	---x-x	-xx-------	---xx----x	@@x@
Illinois Benedictine College	17	10	-@xx-x	-xx-@-@---	x--x------	----
Illinois Central College	29	2	---x--	----------	----------	-@--
Illinois College	12	2	@@----	----------	----------	----
Illinois Institute of Technology	13	17	@xxx@-	-x@xxxx--x	---------@	@@@@
Illinois State University	08	1	x-----	----------	----------	----
Illinois Wesleyan University	23	5	@@@xx-	----------	----------	----
Immaculata College (IL)	12	2	------	----------	----------	--@@
Immaculata College (PA)	17	6	@@@@@@	----------	----------	----
Immaculate Heart College	17	8	------	----------	---xx--x@-	x@x@
Indian Hills Cmty College-Centerville	26	5	------	----------	---------x	x@@@
Indian River Community College	28	7	------	----------	x-----@--@	@@x@

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Indiana Institute of Technology	12	6	@-----	--------x-	--xx@x----	----
Indiana U-Purdue U-Indianapolis	01	10	---@xx	---------x	xxxxxx----	----
Indiana University	01	16	-----x	xxxxxxxxxx	x-xx---x-x	----
Indiana University of Pennsylvania	09	1	------	----x-----	----------	----
Indiana Wesleyan University	21	10	------	@@xx@x-x@@	@---------	----
International Junior College of Business	32	1	------	----------	---@------	----
Inver Hills Community College	28	1	------	----------	---@------	----
Iona College	17	1	------	----------	-----@----	----
Iowa State University	02	27	@@@@@@	@x@@@@@@@@	@@@@@@@@@-	x@--
Iowa Wesleyan College	21	27	@@---@	@@@@@@@@@@	x@@@@@@@@@	@@@@
Itasca Community College	27	6	------	------@---	---------@	@@@@
Ithaca College	13	7	------	----------	--xxxxxx@-	----
Jackson State University	34	14	@--xx-	--------xx	x@xxxxxxx-	----
Jacksonville State University	07	2	x----@	----------	----------	----
James Madison University	08	1	------	----------	--------@-	----
James Rumsey Technical Institute	31	1	--x---	----------	----------	----
Jamestown Business College	32	1	------	----------	---@------	----
Jamestown Community College	28	8	------	@---x-@--@	--@--@--x-	--x-
Jefferson College	28	1	-x----	----------	----------	----
Jefferson Community College	27	28	@@@@@@	@@@@@@@@@@	@@@@@@@@@x	@@--
Jefferson Technical College	27	1	------	----------	@---------	----
Jersey City State College	07	2	x-----	----------	-x--------	----
John A Gupton College	30	2	------	----------	----@-x---	----
John Brown University	11	11	xxx-x-	@-@-@-x-@-	-@------@-	----
John Carroll University	18	2	----@@	----------	----------	----
John Tyler Community College	25	3	---@--	----------	----------	x@--
Johns Hopkins University	06	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Johnson C Smith University	35	29	@@@@@@	@@@@@@@@@@	@@-@@@@@@@	@@@@
Johnston College	23	2	------	----------	-----@x---	----
Judson College	11	6	@-----	---@----x@	x@--------	----
Juniata College	13	17	@@@@@@	@@@-x@@@@@	xx--------	----
Kalamazoo College	13	21	x@xxx-	-xxxxxxxx@	@@@@x@x---	----
Kalamazoo Valley Community College	27	1	------	----------	----x-----	----
Kansas City Art Institute	11	21	-@xxx@	x@@@xx@@x@	@@@x@--x--	----
Kansas Wesleyan University	21	13	------	-x-@------	---xxxxx@@	x@@@
Kean College of New Jersey	08	7	------	--------@@	@@@--xx---	----
Keene State College	07	16	x-@xxx	-x@@@@@@@@	@@--------	----
Kenai Peninsula Community College	25	1	------	----------	@---------	----
Kendall College of Art and Design	11	1	-----x	----------	----------	----
Kent State Univ-Stark	27	4	------	--@-------	-@@x------	----
Kent State University	01	6	@@@@@@	----------	----------	----
Kent State University-Ashtabula	27	3	------	----------	-@@x------	----
Kent State University-East Liverpool	26	3	------	----------	-@xx------	----
Kent State University-Geauga	26	1	------	----------	---x------	----
Kent State University-Salem	25	5	------	---------@	@@x@------	----
Kent State University-Trumbull	28	7	------	----------	-x@xx@@@--	----
Kent State University-Tuscawaras	26	7	------	----------	@@@@@@@---	----
Kentucky Christian College	20	5	@@@@@-	----------	----------	----
Kentucky State University	07	17	----x-	------x-xx	x-xxx@x@xx	x@x@
Kentucky Wesleyan College	20	26	-@xxxx	xxxxxx@@@@	@xx@-xx-x@	x@@-
Kenyon College	14	16	@@@@xx	@@@@@@@@@-	@---------	----
Keuka College	12	1	------	-----x----	----------	----
Keystone Junior College	32	21	------	@@@@@@@@@@	@---@@@@@@	@@@@
King College	23	9	@@@@-x	-@-@-x----	-@--------	----
King's College (NY)	12	4	------	@@@x------	----------	----
King's College (PA)	12	13	--@@@@	@@@@@x@@@-	----------	----
Kirkland College	14	10	------	----------	--@@@@@@x@	@@--
Kirtland Community College	25	4	------	-@@@x-----	----------	----
Kishwaukee College	27	13	------	--------xx	@@xx@x@@x@	@---
Kittrell College	37	2	------	----------	-----@-@--	----
Knox College	13	18	@@x@@x	--@@@@xxxx	@@@@------	----
Knoxville College	35	8	------	---x-----x	@x@-x-x---	-@--
Kutztown University of Pennsylvania	09	1	------	----------	---------x	----
L.D.S. Business College	32	1	----x-	----------	----------	----
La Roche College	16	8	----@@	x------x--	-------@xx	@---
La Salle University	18	15	----@-	@-@-@@@@@x	-x-xx@xx--	----
Laboratory Inst of Merchandising	30	2	--@@--	----------	----------	----

	Strat	# of	-199x-	---198x---	---197x---	196x
Institution	Cell	Years	543210	9876543210	9876543210	9876
Laboure' College	31	1	------	----------	----x-----	----
Lafayette College	14	28	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@--
Lake City Community College	27	24	@@@@@-	--x-x@x@@x	@x@@x@@@@-	-x@@
Lake Erie College	12	7	----x-	x---------	-x-@@@@---	----
Lake Forest College	23	30	@@@@@@	@@@@@@@@@@	@@@@@@@x@@	@@@@
Lake Superior State College	08	4	x-x-xx	----------	----------	----
Lake-Sumter Community College	26	1	------	----------	-@--------	----
Lakeland College	21	15	------	---------@	x@x@x@x@@@	@@@@
Lakeland Community College	28	4	------	----xx----	--------@@	----
Lakeshore Tech	26	3	------	----------	----x@x---	----
Lamar University	07	6	-----@	x@@@x-----	----------	----
Lambuth College	21	2	------	-----@x---	----------	----
Lander College	07	15	----@@	@@@@@@@@@@	@---@x----	----
Langston University	34	3	------	----------	------xxx-	----
Laredo Junior College	28	5	------	----------	--------xx	xxx-
Lawrence University	13	18	x@xx@x	@@@x@x@@--	----xxxx--	----
Lawson State Community College	34	14	------	@--xx-x-@@	x@@@--@@@@	----
Le Moyne College	18	30	@@xx@@	@@@xx@@@@@	x@@@@@@@@@	@@x@
Le Moyne-Owen College	35	1	------	----------	------x---	----
Lea College	14	1	------	----------	---------x	----
Lebanon Valley College	23	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Lee College (KY)	31	3	------	----------	------@@@-	----
Lee College (TN)	20	2	-x----	--------x-	----------	----
Lehigh University	06	9	------	-----@@@@@	@@@@------	----
Lenoir-Rhyne College	21	21	@@@@@@	x@@xx@xx--	--@@@@@@@-	----
Lesley College	12	12	@@@---	--@@@@@@@@	@---------	----
Lewis & Clark Community College	26	1	------	----------	--------x-	----
Lewis and Clark College	13	24	xx@@@x	--@@@@@@xx	@@@@@@@x@@	----
Lewis University	12	17	@xx@@@	@@@x@@@@xx	------x---	----
LeTourneau University	11	2	xx----	----------	----------	----
Limestone College	11	2	--x---	--x-------	----------	----
Lincoln College	32	4	--@---	----------	-------x-@	@---
Lincoln Memorial University	11	6	xxx@xx	----------	----------	----
Lincoln Technical Community College	27	1	------	----------	-------@--	----
Lincoln University	35	19	@-@@@@	@@@@@@x@@-	-------@@@	@@--
Lindenwood College	21	13	------	----------	x@@@@@@@@@	@@@-
Linfield College	22	21	-x--xx	-@x@x@@@@@	@@@xxx@xx-	----
Livingstone College	35	10	------	-------xxx	x-xx@xx@--	----
Lock Haven University of Pennsylvania	07	27	xx-x-x	@xx@xxxx@@	@@x@x@@@@@	x@@-
Lone Mountain College	17	2	------	----------	----x---x-	----
Long Island U-C W Post Center	12	4	------	------x---	xxx-------	----
Long Island University-Southampton	12	13	------	----xxxx@x	@x@@xxx---	----
Longwood College	07	28	@@@@@@	@@@xxxxx@x	@@@@@@@@@@	@@--
Lorain County Community College	28	4	------	----------	----x-----	xx@-
Loretto Heights College	11	22	------	--xx@xx@@x	x@xx@@@@@@	@@@@
Los Angeles City College	29	10	------	----------	xxxx@x@@x@	----
Los Angeles Harbor College	29	1	------	----------	-----x----	----
Los Angeles Pierce College	29	1	------	----------	-----x----	----
Los Angeles Southwest College	27	1	------	----------	-----x----	----
Los Angeles Trade Technical College	29	1	------	----------	-----x----	----
Los Angeles Valley College	29	1	------	----------	-----x----	----
Louisiana College	20	6	------	--@@@@----	@@--------	----
Louisiana State U-Alexandria	27	27	@@@@@@	@@@@@@@@@@	@@x@@@@@@-	-@x-
Louisiana State U-Eunice	25	18	xx@x@@	x@@xx@@@--	@---x-----	-xx-
Louisiana State U-Shreveport	07	3	------	--------@-	----------	-@x-
Louisiana State University and A and M C	01	4	-x----	----------	----------	-@x@
Louisiana Tech University	07	7	------	----------	-------@xx	x@@@
Loyola College	18	20	@@@@@@	x@@@@@@@@@	@@x@------	----
Loyola Marymount University	04	10	@@@@@@	@-----@@@-	----------	----
Loyola University (CA)	17	8	------	----------	------xxxx	x@@@
Loyola University (LA)	04	26	xxxxxx	x@@@@@@@@@	@@@xx@xx-@	@---
Loyola University of Chicago	04	28	@@@@@@	xxxx@@@@@@	@@@@@@@@@@	@@--
Luther College	23	18	@@@@--	-xx---x@x@	@@--x@@@@@	----
Lycoming College	22	6	@@@@@@	----------	----------	----
Lynchburg College	12	18	@-@@@@	@@@x@x---@	@@xxx--x--	----
Lyndon State College	07	1	------	-x--------	----------	----
Mac Murray College	23	27	@x@@@x	xxxxx@x@x@	@---@@@@@@	@@@@
Macalester College	14	22	@@@@@@	@@@@@@@@@x	xxx--x@-x-	----
MacCormac Junior College	30	21	@@@@@@	@@@@@@@@@@	@@@@-@----	----

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Madison Area Technical College	29	7	----@-	--@---@--x	--x-x---@-	----
Madonna College	16	12	xx----	----------	---xx-@@@@	@@@@
Maharishi International University	11	10	------	-@xxx@--xx	-xx@------	----
Maine Maritime Academy	07	9	@xxx@@	xxx-------	----------	----
Mallinckrodt College of the North Shore	30	1	------	---------@	----------	----
Malone College	22	1	@-----	----------	----------	----
Manatee Community College	29	14	------	-------xxx	xxx@@@@@@@	x---
Manchester College	21	16	-x-x--	-@@@@x@@--	@-@-@-@@@@	----
Manhattan College	18	23	@@@@@@	@@@x@@@@@@	@@@@x-x-@-	----
Manhattanville College	13	23	-@xxx@	@@@@x@@@x@	@@@@@--x--	-@-x
Mankato State University	07	3	@x----	--x-------	----------	----
Manor Junior College	30	16	@@@@@@	@@@@--@x@@	@@--------	----
Mansfield University of Pennsylvania	08	4	-@----	----------	-----@@@--	----
Maria Regina College	31	8	------	----@@@@@@	@@--------	----
Marian College of Fond du Lac	18	22	xx@x@-	-------@@x	@@@@@@@@@@	@@@@
Marietta College	12	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Marist College	12	20	-xxxx@	@-x-x-x@xx	xx@xxx@x--	----
Marjorie Webster Junior College	32	1	------	----------	--------@-	----
Marlboro College	13	29	x@@xx-	xx@@xxxxxx	xxxx@@@@@@	@@@@
Marquette University	04	21	-@@@@@	@@@@@@@@@@	@xx@@@----	----
Mars Hill College	20	20	@@x@@@	@xx@----@@	@@@@@-x@@-	----
Marshall University	07	2	----xx	----------	----------	----
Mary Baldwin College	22	28	xx@@@@	@@@@x@x@@@	x@@xxxxxx-	-@@@
Mary Holmes College	35	6	-@--x-	----xx----	----@----x	----
Mary Manse College	17	1	------	----------	------x---	----
Mary Washington College	09	2	------	----------	-----@@---	----
Marygrove College	16	2	------	----------	---@@-----	----
Maryknoll Smeinary	18	3	------	----------	----------	@@@-
Maryland Institute College of Art	11	21	-@@xxx	x@@xx@@@@@	@@xx-@x---	----
Marymount College	17	16	-@xx@@	@@@@@@@@@x	x---------	----
Marymount College (CA)	32	6	@@@@@@	----------	----------	----
Marymount College (KS)	16	23	------	-@@@@@@@@x	x@xxxxxx@@	@@@@
Marymount Manhattan College	13	20	-xx@--	xx@@x@xxxx	xxxx@xx---	----
Marymount University	16	17	x@@@@@	@@x@x@@-xx	xx--------	----
Maryville College	21	8	@@----	--@@--x-@-	@----@----	----
Maryville University of St Louis	16	1	x-----	----------	----------	----
Marywood College	17	27	x@@xxx	x@xxx@@@@@	xxxx@@@@@@	@---
Massachusetts Bay Community College	27	11	-xxx--	-----x-x@@	@@@@------	----
Massachusetts College of Art	08	8	@@xx@@	x---x-----	----------	----
Master's College	20	29	x@@x@@	@@@x@@x@@@	@@@@@@@@x@	-@@@
Mattatuck Community College	27	1	-----x	----------	----------	----
Mayville State University	07	16	@@@@@@	xx@x@@@@@@	----------	----
McKendree College	20	7	x-----	----------	@@@@@x----	----
McMurry University	20	2	@@----	----------	----------	----
McPherson College	20	30	@@@@@@	@@@@x@@@@@	@xx@@x@@@@	@@@@
Medaille College	11	21	xxxxx-	------@@xx	x@x-x@@@@@	x@-x
Medgar Evers College	10	2	------	----------	--@@------	----
Memphis State University	07	4	--x---	@-xx------	----------	----
Menlo College	11	1	------	----------	-----x----	----
Mercer County Community College	29	6	------	----------	-------xxx	x@@-
Mercer University	22	7	@@@@xx	x---------	----------	----
Mercy College	12	1	------	----------	-@--------	----
Mercy College of Detroit	16	9	------	----------	---xxxxx@@	x@--
Mercyhurst College	16	28	@@@@@@	@@@@@@xxx@	xx@@xx@@--	x@@@
Meredith College	22	2	@-----	----------	-----@----	----
Merrimack College	17	21	x-xxxx	x-x@x@@@@@	@----x@@@-	@@--
Mesa College	07	3	------	----------	----------	-@x@
Messiah College	23	7	@@@@@x	-@--------	----------	----
Miami University	03	30	@@@@@@	@@@@@@@@@@	@@@@@x@@@@	@@@@
Michigan State University	02	9	-xx---	-x-----x--	--------x-	@@@@
Michigan Technological University	09	1	--@---	----------	----------	----
Mid-American Nazarene College	20	23	@@@@xx	xxx@@xxx@@	@@@@@@@---	----
Middlebury College	14	29	@@@@@@	@@xx-xxxxx	xxxxxx@@x@	@@@@
Middlesex Community College	28	6	------	------@@@@	@@--------	----
Middlesex County College	29	7	------	----------	----@x@@-x	@@--
Midway College	30	25	-@@@@@	@@@x@x@@@-	@-x@xx@@@@	@@--
Midwestern State University	08	2	------	x--------x	----------	----
Millersville University of Pennsylvania	09	3	---@--	-@--x-----	----------	----
Milligan College	11	28	@@@@@@	@@@@@@@@@@	@@@@@x@@@@	@@--
Mills College	13	28	@@@x@x	xxx@@@xxxx	@-@@xx-xx@	x@@@

Institution	Strat Cell	# of Years	-199**x**- 543210	---198**x**--- 9876543210	---197**x**--- 9876543210	196**x** 9876
Millsaps College	22	8	------	----------	----xxx@xx	@@--
Milton College	11	6	------	----------	------x@xx	@x--
Milwaukee School of Engineering	13	8	xx--xx	-xxxx-----	----------	----
Minneapolis College of Art & Design	11	4	------	--@@xx----	----------	----
Minnesota Bible College	20	2	-xx---	----------	----------	----
Minot State University	07	1	@-----	----------	----------	----
Mira Costa College	27	3	------	----------	------x---	-xx-
Mississippi College	22	22	xxxxxx	xxxxxxxxxx	xx@xxx----	----
Mississippi State University	02	1	------	----------	-----x----	----
Mississippi University for Women	08	4	@@@---	----------	--------x-	----
Missouri Baptist College	15	4	------	----------	------xxxx	----
Missouri Valley College	21	11	@@@@@-	----------	@@@x@@----	----
Modesto Junior College	29	5	------	----------	-----@-x-x	-@@-
Mohawk Valley Community College	29	1	------	----------	----@-----	----
Molloy College	17	7	@x----	------xx@x	-----x----	----
Monmouth College (IL)	21	16	------	x-----@@@@	@---@x@@@@	@@@@
Monmouth College (NJ)	12	13	@@@@@@	@@@@@@x---	----------	----
Monroe County Community College	27	1	------	----------	--x-------	----
Montana College of Mineral Sci & Tech	07	5	------	-----x@@x-	-x--------	----
Montana State University	01	19	-@-@-@	@x-@@@----	---@@@@@@@	@@@@
Montay College	30	2	-----@	@---------	----------	----
Montclair State College	08	13	----x-	----x-x---	xxxxx----x	xx@@
Montgomery County Community College	29	1	------	----------	--------@-	----
Monticello College	11	4	------	----------	---------x	@@@-
Montreat-Anderson College	30	2	@@----	----------	----------	----
Moore College of Art	12	10	@@@xxx	xx@x------	----------	----
Moorhead State University	08	1	------	----x-----	----------	----
Moorpark College	28	4	------	----------	--------xx	xx--
Moravian College	23	9	@x@@xx	xx--------	-----x----	----
Morehead State University	07	6	-x-x-x	-@--x-----	------x---	----
Morehouse College	35	28	@@@@@x	x@@@@@@@@@	@xx@xxxxx-	-@@@
Morgan State University	34	20	------	xxxxxx-@@@	@@@@xx@xx-	--@@
Morningside College	22	27	@@@@@@	@@@@@@@@x@	@@@@x@x@@@	@---
Morris Brown College	35	14	-xx-xx	xxx-------	------@@@-	x@xx
Morristown College	37	3	------	----------	--@-@----@	----
Mount Holyoke College	14	30	xxxxx@	xxxx@@x@@@	@@@@@@@@@@	@@@@
Mount Mary College	16	2	------	----xx----	----------	----
Mount Mercy College	16	2	--@---	----------	----@-----	----
Mount Olive College	20	24	@@@x@@	x@@@@@@@--	-@@@@@@@@@	@---
Mount Saint Clare College	19	10	------	x@x@x@@@@@	----------	----
Mount Saint Mary College	11	25	@@@@@x	@x@@x@xx@@	@@x@@@@@@-	----
Mount Saint Mary's College	17	28	@@@@@@	@@@@@@@@@@	@@@x@@@@@@	@@--
Mount Saint Mary's College-Chalon Campus	17	17	@@@xxx	xxx@@@@x@-	-@--x-----	----
Mount Saint Marys College-Doheny Campus	30	9	@@@@@@	@@x-------	----------	----
Mount Saint Scholastica College	16	4	------	----------	--------@@	@@--
Mount San Antonio College	29	13	------	-x--------	--@@@@xxxx	x@@@
Mount Union College	22	6	-----x	---------@	---@@@@---	----
Mount Vernon College	12	12	-----x	-@-x@@@@@@	@@@-------	----
Mount Vernon Nazarene College	20	18	@@xx-x	@@@@@x@@@@	@@x-------	----
Muhlenberg College	23	9	@@@@@@	@-@----@--	----------	----
Mundelein College	12	19	-----@	x@@@@x@xxx	x@xx@@x--x	----
Murray State University	07	2	x-x---	----------	----------	----
Muscatine Community College	27	8	--x---	----------	------@x@@	x@@-
Muskingum College	22	6	------	@---@-----	--@@@@----	----
Napa College	27	3	------	----------	-------x--	-@@-
Nassau Community College	29	2	------	----------	x-----@---	----
Nasson College	12	2	------	----------	--x@------	----
National College of Education	11	13	------	---------x	@@-@-x@x@x	@@@@
Nazareth College of Kalamazoo	11	11	------	x---------	---x@-x@xx	@@@@
Nazareth College of Rochester	12	30	@@@@@x	@@xx@@@@@@	x@xxx@@@@@	@@@@
Nebraska Wesleyan University	12	6	-----@	-----@@@@x	----------	----
Neumann College	13	8	@@@x@@	@x--------	----------	----
New England College	11	4	---x-@	-@x-------	----------	----
New Hampshire College	11	1	------	----------	------@---	----
New Jersey Institute of Technology	09	30	@@@@@@	@x@xx@xxxx	@@@x@@x@@@	@@@@
New Mexico Highlands University	07	4	--@@--	--x-----x-	----------	----
New Mexico Junior College	27	10	------	---@----@x	@@@-@xx@--	----
New Mexico Military Institute	27	3	-----@	-@--x-----	----------	----
New Mexico State U-Alamagordo	26	5	------	----------	---xxxx@--	----

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
New Mexico State U-Carlsbad	25	2	------	----------	--@@------	----
New Mexico State University	01	7	------	----------	-------xxx	@x@@
New River Community College	26	1	------	----------	---@------	----
New York University	05	10	x--xx-	----------	-----xxxx-	xx-x
Newbury College	32	3	-@----	----------	--xx------	----
Newport College-Salve Regina	16	1	------	----------	---@------	----
Newton College	18	8	------	----------	------x@x@	@@@@
Niagara County Community College	28	9	------	-----x----	-----@@@x@	@@@-
Niagara University	17	5	@x@--@	@---------	----------	----
Nicholls State University	07	2	---x@-	----------	----------	----
North Adams State College	08	9	-x@x--	--@@xx@x--	----------	----
North Carolina A&T State University	34	24	--@@@x	xx@xxxx@x@	@@@@@@@@@x	----
North Carolina School of the Arts	08	2	------	----------	------xx--	----
North Carolina Wesleyan College	21	22	@--x@@	x---xxxxx@	@@xx-@@@@@	@@--
North Central Bible College	20	2	@@----	----------	----------	----
North Central College	22	10	@@@x@@	@xx-------	x---------	----
North Dakota State University	02	10	@--@--	@---@----@	---@-@--@-	--@@
North Florida Junior College	25	4	------	-------@@x	@---------	----
North Greenville College	32	14	------	x-------@x	@@@@@@---@	@@@@
North Park College	22	4	xx--@@	----------	----------	----
North Shore Community College	27	12	--x--x	xxxx@@x@x@	----------	----
Northampton County Area CC	28	20	------	-x@xxxx@x@	@@xxx@@x-@	@@--
Northeast Missouri State University	08	14	@@@@@@	@@x@@x----	---x@-----	----
Northeastern Christian Junior College	31	4	------	----------	------@---	x@@-
Northeastern Illinois University	07	11	------	---xxxx@xx	@x@x------	----
Northeastern Junior College	27	2	------	----------	-------@@-	----
Northeastern State University	07	19	@@@@@@	xxxx@@@@@-	--x@x-@---	----
Northeastern University	04	30	@xxxxx	x@x@x@@x@x	@x@@xx@@@@	@@@@
Northeastern-Burlington	28	2	------	----------	----------	-@@-
Northern Essex Community College	29	9	------	----xxxx-x	xx----x---	-x--
Northern Illinois University	02	21	@@@@@@	@@@@@@@@@@	@@@@@-----	----
Northern Michigan University	07	1	------	----------	--------@-	----
Northern Montana College	07	3	--x-x-	@---------	----------	----
Northern Nevada Community College	26	1	------	----------	--------x-	----
Northland College	12	16	------	--------xx	@@x@x@x@@@	@@@@
Northwest Christian College	21	2	xx----	----------	----------	----
Northwest College-Assemblies of God	20	3	@x----	----------	-----@----	----
Northwest Community College	27	6	---xxx	----------	------@@-@	----
Northwest Missouri State University	07	27	@@@x@@	@@@@@@@@@@	@@@xx@---x	@@x@
Northwest Nazarene College	21	2	@x----	----------	----------	----
Northwestern College (IA)	22	19	-x-@@@	@@@-@@xx@@	@@x@@@----	----
Northwestern College (MN)	15	1	-@----	----------	----------	----
Northwestern University	06	30	x@@@@@	@@@@@@@@@@	@@@@@@@@x@	x@@@
Notre Dame College (NH)	16	15	@@@x@x	@@x-@@@@xx	----------	----
Notre Dame College (OH)	16	8	@@x@--	---------@	@@@-------	----
Nyack College	21	6	@--x--	-@-@-@x---	----------	----
Oakland City College	20	13	xx----	x@xxx---xx	x------x--	--@@
Oakland University	08	29	@@@@@@	@@@@@@@@@@	x@x@@@x@-x	@@@@
Oakton Community College	28	1	------	-------x--	----------	----
Oakwood College	35	1	------	----------	------x---	----
Oberlin College	14	26	@@@@@@	x@@@@@@@x@	-xxxx@@---	@@@@
Occidental College	14	29	@@@@@@	@x@@@@-x@x	x@@@@@@@@x	x@@@
Ohio Dominican College	16	30	@@@@@@	@@@@@x@@@@	@@@@@@@@@@	@@@@
Ohio Northern University	22	8	------	x---------	---xxxx@x@	----
Ohio State University	01	28	@@@@@@	@@@@@@@@@@	@@@@@@x@--	@@@@
Ohio State University-Lima	07	3	-@----	--x------@	----------	----
Ohio State University-Mansfield	27	1	------	---------@	----------	----
Ohio State University-Marion	07	13	---xx@	@xxx@@@x@@	----------	----
Ohio State University-Newark	27	1	------	---------@	----------	----
Ohio University	02	3	------	----------	--------x-	x@--
Ohio University-Chillicothe	25	19	------	x@@@@@@@@x	@xx@@@@@@-	----
Ohio University-Zanesville	26	1	------	----------	--------x-	----
Ohio Wesleyan University	22	18	------	-@@@@@@@@@	@@@x@@@@@-	----
Oklahoma Baptist University	21	7	---x--	-x--@----x	xx@-------	----
Oklahoma Christian College	11	9	------	----------	---@xxx@@@	@x--
Oklahoma City University	23	2	------	----@x----	----------	----
Oklahoma State University	01	12	@xx---	--@@x-----	------@@@-	-@@@
Old Dominion University	08	7	------	--xxx-----	-----x@@@-	----
Olivet College	12	2	--@---	----------	-------x--	----

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Olivet Nazarene College	21	2	------	----------	------xx--	----
Oma M. Wilcox School of Nursing	15	1	-x----	----------	----------	----
Oral Roberts University	12	9	------	--------x@	@@@@@@----	x---
Orange Coast College	29	17	------	--xx----xx	@xx@x@xx-x	@x@@
Oregon Institute of Technology	08	1	-x----	----------	----------	----
Oregon State University	01	2	------	----------	----------	--xx
Otis Art Institute of The	11	1	------	----x-----	----------	----
Ottawa University	21	11	------	----------	@@@@-@@@@@	@@--
Otterbein College	22	20	-x-@@-	@@@@@@@@@@	@x@@@@@---	----
Ouachita Baptist University	20	3	@@@---	----------	----------	----
Our Lady of The Lake University	16	16	--@--@	-@--@-----	-xxxx@-x@@	@x@@
Pace University	12	16	------	-@xx---x-x	-@-xxxx@@x	@-xx
Pace University-White Plains	17	6	-----@	@@@-------	-x-@------	----
Pacific Christian College	20	1	-x----	----------	----------	----
Pacific Lutheran University	22	2	x---x-	----------	----------	----
Pacific Union College	21	6	x@@@--	@---------	----@-----	----
Pacific University	12	21	x@-@@x	--xx@x@@@x	@@@@@@@@--	----
Packer Collegiate Institute	30	5	------	----------	--------@@	x@@-
Paducah Junior College	16	3	------	----------	---------x	@@--
Paine College	35	3	------	--@xx-----	----------	----
Palm Beach Atlantic College	21	4	x@@x--	----------	----------	----
Palmer Junior College	31	1	------	----------	----x-----	----
Park College	20	14	-----x	x@xx@-----	--@@xxxx--	-@@-
Parkland College	29	1	------	x---------	----------	----
Parsons College	22	5	------	----------	-------@x@	@@--
Passaic County Community College	27	2	------	----------	-----xx---	----
Patrick Henry Community College	25	2	------	---@------	---@------	----
Penn State U-Allentown Campus	25	15	------	@@@@x@@@@@	@@@@------	-@--
Penn State U-Altoona Campus	28	15	------	@@@@@@@@@@	@@@@------	-x--
Penn State U-Beaver Campus	27	14	------	-@@@@@@@@@	@@@x------	-x--
Penn State U-Behrend College	08	15	------	x@@xx@@@xx	x@@x------	-x--
Penn State U-Berks Campus	27	15	------	@@@@xxx@@@	@@@@------	-x--
Penn State U-Capital Campus	06	2	------	----------	---------x	x---
Penn State U-Delaware County Campus	27	15	------	@@@@@@@@@@	x@x@------	-x--
Penn State U-Dubois Campus	25	16	------	@@@@@@@@@@	@@@@@-----	-x--
Penn State U-Fayette Campus	25	14	------	@@@@@@@@@@	@@@@------	----
Penn State U-Hazleton Campus	28	16	------	@@@@@@@@@x	@xx@@-----	-x--
Penn State U-McKeesport Campus	07	12	------	--xx@xx@xx	@@@@------	----
Penn State U-Mont Alto Campus	27	15	------	@@@@@@@@@@	@@@x------	-x--
Penn State U-New Kensington Campus	25	15	------	@@@@@@@@@@	@@@@------	-x--
Penn State U-Ogontz Campus	28	15	------	@@@@@@@@@@	@@@@------	-x--
Penn State U-Schuylkill Campus	25	15	------	@@@@@@@@@@	@xxx------	-x--
Penn State U-Shenango Valley Campus	25	16	------	@@@@@@@@@@	@x@@x-----	-x--
Penn State U-Wilkes-Barre Campus	27	16	------	@@@@@@@@@@	@@@@----@-	-@--
Penn State U-Worthington Scranton Campus	27	17	------	@@@@@@@@@@	@@@@@---@-	-x--
Penn State U-York Campus	27	16	------	@@@@@@@@@@	@@@@----@-	-x--
Pennsylvania State University	02	20	------	@@@@xxxxxx	@@x@--xx-x	xx-@
Pennsylvania Valley Community College	28	4	------	----------	--------@@	xx--
Pepperdine University	12	26	@@@@@@	@xxxxxxxx-	-x@x@@@xxx	@@--
Peru State College	07	8	------	----------	-@---x-xx-	@@@@
Pfeiffer College	20	2	------	----------	-----@@---	----
Philadelphia Col of Pharmacy and Science	13	25	xx@-xx	xx@@@@@@@@	@@@@@@@@@@	----
Philadelphia Col of Textiles and Science	13	24	-@@@@@	@xx@@@@@@@	@@xxxxxxx-	----
Philadelphia College of Bible	11	10	------	--@@------	--@@xxx-@@	@---
Philander Smith College	35	13	@-x@x@	xx--------	------@x@@	@@--
Phillips University	22	3	----@-	----------	-----@@---	----
Pikeville College	20	5	------	-@@@@x----	----------	----
Pine Manor College	11	27	-xxxxx	x@x@@x@@@x	@x@@@@@@@@	x@--
Pitt Community College	27	9	------	----------	-xxxxxx@-x	x---
Pittsburg State University	07	7	---x-x	-x----@@@@	----------	----
Pitzer College	13	16	------	x@@@@@xx@x	xx@xx-----	-@--
Point Loma Nazarene College	20	8	@xxxxx	xx--------	----------	----
Point Park College	11	10	@@@@@@	@@@-------	-----x----	----
Polytechnic University	14	28	@x@@@@	@xx-xxxxxx	-@x@@x@@@@	@@@@
Pomona College	14	13	-@-@@-	-@-@-x----	---@xxxx--	x@--
Porterville College	26	1	@-----	----------	----------	----
Prairie State College	29	13	------	----------	xxx@x@x@xx	@-x@
Prairie View A&M College	34	1	------	--x-------	----------	----
Pratt Institute	04	9	------	----------	---x-xxxxx	-@@@

Institution	Strat Cell	# of Years	-199**x**- 543210	---198**x**--- 9876543210	---197**x**--- 9876543210	196**x** 9876
Presbyterian College	22	14	xxx@@@	@@@@-x@--@	---@------	----
Prescott College	13	3	------	----------	-----x@@--	----
Presentation College	11	3	x@@---	----------	----------	----
Princeton University	06	30	@@@@@x	@@@@@@@@@@	@@@@@@@@@@	@@@@
Providence College	18	3	------	----------	------@x@-	----
Purdue University	02	5	------	----------	---------x	xxxx
Queens College	21	13	---@@@	@------@x@	x@@@@@----	----
Quincy College	17	16	--xx@x	xx@@x@@@@@	@@--------	----
Quinnipiac College	11	11	@@@xxx	-xxxxx----	----------	----
Quinsigamond Community College	27	14	xxxxx-	x--xx@----	--------@@	@@x-
Radcliffe College	06	3	------	----------	----------	x@-x
Radford University	07	2	------	---xx-----	----------	----
Rainy River Community College	25	23	@@@@@@	@@@@xx@@@@	@@@@@@----	-@--
Ramapo College of New Jersey	08	18	x@@@@x	@@xxx-----	x--xxxx@x-	----
Randolph-Macon College	23	11	------	--@@@@--@@	----@@@@@-	----
Randolph-Macon Woman's College	23	27	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	-@--
Ranger Junior College	26	6	------	----------	-------@@x	@@x-
Rappahannock Community College	25	2	--x---	----------	---x------	----
Raritan Valley Community College	28	4	------	----------	x@-x@-----	----
Reed College	14	27	@@@@@@	-@xxxxxx@x	xx@x@x@@x-	@@-x
Regis College (CO)	16	13	@@@@x@	xx-x-@-@-@	x---------	----
Regis College (MA)	13	29	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@-
Reinhardt College	32	18	@@@@@@	@@x@x-----	---@@@@@x@	----
Rensselaer Polytechnic Institute	06	11	---@@x	@--------@	---@@@x@@-	----
Rhode Island College	08	30	@x@@@@	x@@@@@@@@@	@@@@@@@x@@	@@@@
Rhode Island School of Design	13	22	@@@@@@	@@@@@@@@@@	-x@@------	-@x@
Rhodes College	23	12	@@@@@@	@x@@@-----	-----@----	----
Rice University	06	18	@@@@@-	xxx---x-x-	@@x@-@@@@-	----
Richard Bland College	26	2	------	----------	----@@----	----
Richland Cmty College	27	1	@-----	----------	----------	----
Ricks College	33	2	------	----------	----------	--@@
Rider College	12	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@x@
Ringling School of Art and Design	11	5	------	@xxxx-----	----------	----
Rio Grande College/Community College	11	1	------	----------	--------x-	----
Ripon College	13	1	------	--------x-	----------	----
Roanoke College	22	14	@@@@@@	@@@x@-----	-x@@------	----
Roanoke-Chowan Technical College	25	5	------	-------xx@	@x--------	----
Robert Morris College (OH)	15	1	-----x	----------	----------	----
Robert Morris College (PA)	11	16	@@@@x-	@@@x@@xxxx	x---------	----
Roberts Wesleyan College	22	8	-x---x	@@@@@-----	-----@----	----
Rochester Institute of Technology	12	12	@x@@@@	@@xxx-----	-------x--	----
Rockford College	13	30	x@@x@@	@@@@xx@xxx	xx@@@@@@@@	xx@@
Rockhurst College	16	24	x@xxxx	----xx@xxx	@@@@@@@@x@	@@--
Roger Williams College	11	7	------	----------	----xxx-xx	@x--
Rollins College	13	24	x@@x@@	@@@@@@@@@@	xxx------@	@@@@
Rosary College	17	24	@@@@@@	@@@@@@@@@x	x@@x@x@@--	----
Rose-Hulman Inst of Technology	13	1	@-----	----------	----------	----
Rosemont College	17	10	@x@@@@	@---------	---x@@----	----
Russell Sage College	12	25	@@xx@@	@@x@@@@@@@	@@@@@@@@@-	----
Rutgers Camden College of Arts & Science	08	17	x-@x@x	xxx@@@@-@x	x@@-------	----
Rutgers University-New Brunswick	03	6	xxxx--	--------xx	----------	----
Rutgers University-Newark	03	6	@-x---	----------	-@@@x-----	----
Sacramento City College	29	1	------	----------	----------	---x
Sacred Heart University	16	12	@x@@@@	x---------	---x@xxx--	----
Saginaw Valley State College	08	4	@--x--	----------	-@x-------	----
Saint Alphonsus College	19	3	------	--------xx	@---------	----
Saint Ambrose University	16	2	@@----	----------	----------	----
Saint Andrews Presbyterian College	22	23	@@xx@@	@@@@@x@@@@	@x@@@@@---	----
Saint Anselm College	17	3	---x--	----------	-------@@-	----
Saint Augustine's College	35	1	------	----------	--------x-	----
Saint Benedict College	16	2	------	----------	----------	@@--
Saint Bonaventure University	17	5	@@@@--	----x-----	----------	----
Saint Catharine College	30	23	@@@-@@	@@@@@@@@@@	@@@@@@@@--	----
Saint Edward's University	16	28	-x@@@x	@@xx@@@xxx	@@@@x@@-@@	@@@@
Saint Francis College	17	19	xxx@xx	xxx-x@xx@x	x@@---x---	----
Saint John College	17	9	------	----------	-----@@@@@	@@x@
Saint John Fisher College	18	20	@x@@xx	x@x-------	---xxxx@@@	@@@@

	Strat	# of	-199**x**-	---198**x**---	---197**x**---	196**x**
Institution	Cell	Years	543210	9876543210	9876543210	9876
Saint John's College (KS)	12	13	------	----@@@@@@	@@@@@@@---	----
Saint John's College (NM)	14	1	------	----------	--------@-	----
Saint John's Seminary	16	4	xxxx--	----------	----------	----
Saint John's University	18	28	@@@@@@	@@@@@xx@@@	@@@@@@@@@@	@@--
Saint John's University-Jamaica	04	8	xxxx--	----------	----x@@@--	----
Saint John's University-Staten Island	04	1	@-----	----------	----------	----
Saint Joseph College	17	2	@@----	----------	----------	----
Saint Joseph's College (IN)	17	28	@@@@@x	@--x@@@@@@	@@@x@x@@@@	@@@@
Saint Joseph's College (ME)	16	1	--x---	----------	----------	----
Saint Joseph's University	18	12	-x@@@x	@@--------	-x---@@@@-	----
Saint Lawrence Seminary	30	3	------	----------	----------	@@@-
Saint Lawrence University	13	14	@@@@@x	@@@-@--@--	-@---x--@-	----
Saint Leo College	16	9	----@@	@@@@-----x	xx--------	----
Saint Louis Cmty Coll-Florissan Valley	29	8	------	----------	-----xx@xx	x@@-
Saint Louis Cmty Coll-Forest Park	28	4	------	----------	----xxx--@	----
Saint Louis College of Pharmacy	13	7	@@@-@@	-@x-------	----------	----
Saint Louis Conservatory of Music	15	2	------	----------	-----xx---	----
Saint Louis University	04	16	-x---x	---x--x---	x--x@xx@x@	@@@@
Saint Louis University-Parks College	11	9	------	--------@x	@xxx@xx---	----
Saint Martin's College	16	3	------	-xx-------	-----@----	----
Saint Mary of the Plains College	16	19	----@x	xxx@@x@@@x	@x@@@@x---	----
Saint Mary College	17	24	@xxx@@	xx@@@@@@x@	@x@@@@@@--	----
Saint Mary-of-the-Woods College	16	1	-@----	----------	----------	----
Saint Mary's College (CA)	18	29	x@@@@@	@@@@@@@xxx	xxx@@@@@@@	x@-x
Saint Mary's College (IN)	18	22	@@@@@@	@@@@xxx-@@	@x@@@@@---	----
Saint Mary's College (MD)	09	27	@@@@@x	@@xxx@x@@@	@@@@@@x--@	-@@@
Saint Mary's College (MI)	15	1	-x----	----------	----------	----
Saint Mary's College (MN)	16	25	@@@@@@	@@xxxxx@@@	xxxx@@---@	@@--
Saint Mary's College (NC)	30	5	---@@@	@@--------	----------	----
Saint Mary's College of O'Fallon	30	9	------	-------x--	xxxx@@x@--	----
Saint Mary's Dominican College	17	14	------	----------	x@@@@x@@@@	@@@@
Saint Mary's Junior College	31	1	------	----------	------@---	----
Saint Mary's University	16	9	-@-@--	x--@------	@x@x@-----	----
Saint Meinrad College	16	30	@@@@@@	@@@@@@@@x@	@@@x@@@@@@	@@@@
Saint Michael's College	18	4	x-----	@@x-------	----------	----
Saint Norbert College	17	30	@@@@@@	xxxxxxxxxx	@x@@@@xx@@	@@@@
Saint Olaf College	23	5	-@----	--@@----@-	@---------	----
Saint Paul's College	30	14	------	----@@@@@@	@@@@@@@@--	----
Saint Peter's College	16	5	@@--@-	---------@	@---------	----
Saint Petersburg Junior College	29	2	------	----------	------x---	---@
Saint Pius X Seminary	31	1	------	----------	----------	---@
Saint Thomas University	16	5	xxxxx-	----------	----------	----
Saint Vincent College	17	14	@@@@@@	@@x@@xx@--	----------	----
Saint Vincent's Medical Ctr SON	30	2	@x----	----------	----------	----
Saint Xavier College	16	8	------	----------	---@xxx@x@	@---
Salem College (NC)	23	25	-----@	@@@@@@@@@@	@@@@x@@@@@	@@@@
Salem College (WV)	11	4	------	----------	@xx@------	----
Salem Community College	31	1	------	----------	-@--------	----
Salem State College	08	4	xxx@--	----------	----------	----
Salisbury State College	09	7	@--@--	@---------	-----xx@@-	----
Sam Houston State University	07	5	---x--	----------	----x@@x--	----
Samford University	21	6	x@@x@-	--x-------	----------	----
San Francisco Art Institute	13	4	------	---xx-----	---x-x----	----
San Francisco Conservatory of Music	15	1	------	----------	----------	---x
San Jose City College	29	1	------	----------	----------	---@
San Jose State University	09	1	--x---	----------	----------	----
San Luis Rey College	18	3	------	----------	----------	-@@@
Santa Barbara City College	29	3	------	----------	---------x	-@-@
Santa Clara University	05	18	@@@@@@	@@@x@-----	-x@xx@x@--	----
Sarah Lawrence College	14	15	x@x@@@	-x@-------	-xxx-@@@@-	----
Savannah State College	34	1	@-----	----------	----------	----
Schenectady County Community College	27	6	------	----------	x@-@-@@x--	----
School of the Art Institute of Chicago	12	8	------	x@xxxxx@--	----------	----
School of the Museum of Fine Arts	11	3	------	--xxx-----	----------	----
School of Visual Arts	11	4	x--@--	---xx-----	----------	----
Schreiner College	31	16	------	---@@x@x-@	@@xx@x@@@@	----
Scripps College	13	28	@x@@x@	@@xxxx@xxx	xxxx@xxxxx	x@--
Seattle Pacific University	22	11	-----x	----xxxx@@	xxxx------	----
Seattle University	17	18	-@-xxx	----xxx@@@	xxxx------	@x@@
Seton Hall University	04	8	------	-----x----	--xxx@xx@-	----

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Seton Hill College	17	14	@@@@@@	@@@@x@----	---@---x--	----
Shaw College-Detroit	24	1	------	----------	------x---	----
Shaw University	35	6	--@---	---------x	xx--@-x---	----
Shepherd College	07	6	xxx---	----------	-------xx@	----
Shippensburg University	08	11	-x-@@-	@-x-@-@@@x	----@-----	----
Shorter College	20	8	@@@@@@	@x--------	----------	----
Siena College	18	6	@@@x--	----------	--@-----@-	----
Siena Heights College	16	1	------	----------	---x------	----
Silver Lake College	16	5	------	--------x@	@@x-------	----
Simmons College	13	20	x@---@	x@@@xxxxx@	@@@@@@@---	----
Simon's Rock of Bard College	15	6	------	----------	-@@x@@@---	----
Simpson College (CA)	20	2	-@----	----------	-----@----	----
Simpson College (IA)	24	24	-@-@@@	xx@@x@@@@@	@@@@xx@@@@	----
Sinclair Community College	28	5	------	----------	--------@@	@@@-
Sioux Falls College	22	3	-@----	----------	----@x----	----
Skidmore College	13	19	@-@-@@	@@x@@x@@@@	@@@@@-----	----
Slippery Rock University	08	8	@@@@@-	--------@x	-x--------	----
Smith College	14	20	@x@x@@	@@@@@@@@@@	@@@@------	----
Snow College	27	2	------	-----x----	@---------	----
Sonoma State University	08	3	x@@---	----------	----------	----
South Carolina State College	34	9	--x---	----------	-@@@xx@x@-	----
South Dakota Schl of Mines & Tech	09	3	xx@---	----------	----------	----
South Dakota State University	02	10	@@@x@@	@@xx------	----------	----
Southeast Missouri State University	07	9	-@-@-@	----xx----	--xxx-x---	----
Southeastern Massachusetts University	08	6	------	----@-@---	-----@x@@-	----
Southern Arkansas University	07	23	----@@	@@@x@@@@@@	@@@@@@x@@@	@---
Southern Baptist College	20	20	xxx@@@	@@@-@@@@@@	@@@@x-----	----
Southern California College	20	5	xx-xxx	----------	----------	----
Southern College of Technology	07	3	------	-xxx------	----------	----
Southern Illinois U-Carbondale	01	7	------	----------	----x-x-@-	@@@x
Southern Illinois University-Edwrdsville	08	20	----@@	@@@@@@@xxx	x--xxxx@@@	----
Southern Methodist University	05	18	@@@@@@	@x--------	---x@xxxxx	@@-x
Southern Nazarene University	20	4	-@----	----------	--@@@-----	----
Southern Oregon State College	07	1	------	----------	-----x----	----
Southern Seminary Junior College	31	3	------	--------@-	-@@-------	----
Southern Union State Junior College	28	1	------	x---------	----------	----
Southern University-Baton Rouge	34	8	-@@@@x	----------	-----x@@--	----
Southern University-New Orleans	34	1	------	---------@	----------	----
Southern Vermont College	19	1	-----x	----------	----------	----
Southwest State University	07	11	x@----	----------	---xxxxx@@	x@--
Southwest Texas State University	07	1	------	---x------	----------	----
Southwestern Adventist College	20	3	---x@-	----------	----x-----	----
Southwestern College	22	15	------	-@-x@xxxxx	@@@@@@x---	----
Southwestern University	22	21	@@@@@@	@@@@@@@@@@	@@@@@-----	----
Spalding University	17	13	-@----	--x-@@----	---xxxx@@-	-@@@
Spelman College	35	28	@@@@@@	@@@@@x@@@@	@@x@@@@@@@	@@--
Spring Arbor College	21	19	@@@@@@	@@@x@@@@@@	@@@-------	----
Spring Hill College	17	29	xxx@@@	-x@@@@@@@@	@@@@@@@@@@	@@@@
Springfield College	12	16	@@@@@@	@---------	---xx--@x@	@@@@
Springfield College in Illinois	31	23	-----@	@@@@@@@@@@	@@@@@@x@@@	@@--
Stanford University	06	23	@@@@@@	@@@@@@@@@@	@@@-------	xxx@
Stark Technical College	27	1	------	----------	----@-----	----
Stephen F. Austin State University	07	1	------	----------	-------x--	----
Stephens College	13	30	@@@@@@	x@@@@@@@@@	xxx@@@@@@@	@@@@
Sterling College	22	2	@@----	----------	----------	----
Stetson University	23	18	xxxxxx	xxx@x@@xx@	x-------@-	----
Stevens Institute of Technology	13	30	x@@x@@	x@@@@@@@@@	@@@@@xx@@@	@@@@
Stillman College	35	2	-----@	@---------	----------	----
Stockton State College	08	12	@@@@@@	@----x----	--@@@x----	----
Sue Bennett College	30	14	---@@-	@@@@x@@@@-	-----@@@--	----
Suffolk University	11	8	----xx	xxxx@x----	----------	----
Sullivan County Community College	28	3	------	---------@	x---------	x---
Suomi College	30	15	@xx---	------@-@@	--@x@@@@@@	@---
Susquehanna University	23	20	@@@@@@	@@@@@@@@@@	-----@@@@-	----
Swain School of Design	11	2	------	--------@@	----------	----
Swarthmore College	14	30	xx@x@@	@@@@@@@@@x	xxx@@@@@@@	@@@@
Sweet Briar College	13	24	@@@@@@	@----@@@@@	@@@@@@@@@@	@@--
SUNY at Albany	03	2	--@---	----------	-@--------	----
SUNY at Binghamton	03	21	@@@@@@	@@@@@@@@@@	@@xxx-----	----
SUNY at Buffalo	03	15	@@@@@@	@@@@@@@@-@	----------	----

Institution	Strat Cell	# of Years	-199**x**- 543210	---198**x**--- 9876543210	---197**x**--- 9876543210	196**x** 9876
SUNY at Stony Brook	03	28	@@@@@@	@@@xx@@@@x	xxxxxxxxx-	-@@@
SUNY A&T College at Alfred	29	25	@@@@@@	@--@@@@@@@	@@@@@--@@x	x@@-
SUNY A&T College at Canton	29	3	------	--------x-	x@--------	----
SUNY A&T College at Cobleskill	29	19	------	-@@@@@@@@@	@@@@@@@x@-	--@-
SUNY A&T College at Delhi	29	28	@@@-x@	xxxx@@@@@@	@@@@@@@@@@	@@@-
SUNY A&T College at Morisville	29	1	------	--------@-	----------	----
SUNY College at Brockport	08	27	@@@x@@	xx@@@xx@xx	@xx@@-x@@@	@@--
SUNY College at Geneseo	09	29	@x@x@@	@@@@@@@x@@	@x@@@@@@@@	@@x-
SUNY College at Oswego	09	12	------	-------x--	---@x@@xxx	@@@@
SUNY College at Potsdam	09	27	xxxx@@	xxxxx@@@@x	x@@@@@x@--	-@@@
SUNY College at Purchase	09	7	@-----	xx-x-@@@--	----------	----
SUNY College of Environ Scie & Forestry	07	3	--@--@	--x-------	----------	----
SUNY College-Buffalo	09	3	------	------@@@-	----------	----
SUNY College-Cortland	09	7	------	----------	------@@x-	x@@@
SUNY College-Fredonia	08	3	------	---------x	xx--------	----
SUNY College-New Platz	08	8	@--x--	@--x---x@@	@---------	----
SUNY College-Old Westbury	10	2	------	----------	x---@-----	----
Tabor College	21	3	@@@---	----------	----------	----
Taft College	25	1	------	----x-----	----------	----
Talladega College	35	19	@@----	--@--x@@x@	@x@xx-@@@@	@@--
Tarkio College	21	5	------	----------	---------x	@@xx
Taylor University	12	8	x@@@@@	x@--------	----------	----
Tennessee State University	34	2	------	----------	-x------@-	----
Tennessee Technological University	07	1	x-----	----------	----------	----
Texas A&I University	07	2	x-----	----------	---x------	----
Texas Christian University	04	29	@@@@@@	@@@@@@@@@@	-@@x@@@@@@	@@@@
Texas College	35	1	------	----x-----	----------	----
Texas Lutheran College	21	4	------	-@@@x-----	----------	----
Texas Southern University	34	6	------	-----x-x@x	x---x-----	----
Texas Tech University	01	9	------	--x--@-@@-	---------x	xx@@
Texas Wesleyan College	20	4	------	----@@@---	-----@----	----
Texas Woman's University	01	2	x-----	----------	-@--------	----
The American College	11	4	-xxxx-	----------	----------	----
Thiel College	22	17	@@@@@-	-@xxxxx@@@	xxx-------	----
Thomas More College	18	8	xx---x	xx--@x-x--	----------	----
Thomas Nelson Community College	27	1	------	----------	---@------	----
Tougaloo College	35	8	@-@-@@	-@@@x-----	----------	----
Touro College	11	9	xxxx--	x---xxx-x-	----------	----
Towson State University	08	14	@@x@@@	x@@@@x@@--	----------	----
Transylvania University	12	11	@@@---	----------	--@x--x@@@	@@--
Trenton State College	09	13	@@@@@@	@@@@@-----	------x@--	----
Trevecca Nazarene College	20	3	---@@x	----------	----------	----
Trinity Christian College	12	2	-@----	----------	-----@----	----
Trinity College (CT)	14	18	@x@xx@	@@x@x@@@@-	@@@-------	----
Trinity College (DC)	17	29	x@@@@@	@@@@@@-@@@	@@xx@@@@@@	@@@@
Trinity College (IL)	22	1	-x----	----------	----------	----
Trinity College (VT)	16	5	@--@@@	@---------	----------	----
Trinity University	23	17	--@-xx	@x@@@x-@@-	--xx@x@x--	----
Triton College	29	1	x-----	----------	----------	----
Troy State University	08	2	xx----	----------	----------	----
Tufts University	06	6	------	x--x------	-----x---x	-@-x
Tulane University	06	28	xxxx@@	@@@xxx@@@@	@-x@xxxxx-	x@@@
Tunxis Community College	27	2	------	----------	---x@-----	----
Tusculum College	11	3	x-----	----------	-@@-------	----
Tuskegee University	35	18	@@@@@@	@@x@@@@@@x	@@--------	----
Tyler Junior College	29	2	------	----------	----------	-x@-
U of the Arts	12	21	@xxxx-	xx@-@@@@xx	xxxx--x@@-	----
U of the District of Columbia	34	11	-xx---	-x------xx	x@x-x@x---	----
U of the Ozarks	21	2	-xx---	----------	----------	----
U of the Pacific	04	26	@@@@@@	x@@@@@@@@@	@@@x---xxx	x@-x
U of the Sacred Heart	16	2	------	----------	----------	xx--
U of the South	23	13	@@@@@@	@xxx@@----	-------@--	----
U of the Virgin Islands	34	1	------	-------@--	----------	----
U of Akron	01	9	@-----	----------	------xxxx	x@@@
U of Alabama	02	2	---@--	-x--------	----------	----
U of Alabama-Birmingham	01	2	------	----------	-x-------x	----
U of Alabama-Huntsville	02	11	-----x	---@@-----	--@@@x@@@@	----
U of Alaska-Anchorage	10	1	------	x---------	----------	----

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
U of Alaska-Fairbanks	01	8	------	---xx-----	-------xxx	x@-x
U of Arizona	01	7	-----@	@@@@xx----	----------	----
U of Arkansas-Little Rock	07	11	x-----	@--@xxxxxx	xx--------	----
U of Arkansas-Pine Bluff	34	29	xxxxxx	x@@@@xx-@x	xxxxx@x@xx	x@x@
U of Bridgeport	12	17	----xx	xxxxxxx@xx	xx-xxx----	----
U of California-Berkeley	03	23	-----x	xxxxxxxxxx	xx@@@xxxx-	-xxx
U of California-Davis	03	8	-x--@-	-@-x------	---@------	-@xx
U of California-Irvine	03	20	x-----	-x@@xxxxxx	xxxxxx@---	-@@@
U of California-Los Angeles	03	26	@@-@@@	@@@@@x@xxx	xxxx@@---@	xx@x
U of California-Riverside	03	12	------	-@---x--xx	xxx------@	@@@@
U of California-San Diego	03	6	----@-	-@-@-x----	----------	x@--
U of California-Santa Barbara	03	28	-xxxxx	xxxxxxxxxx	xx-xx@x@@x	x@x@
U of California-Santa Cruz	03	25	-@-@@@	@@@@@@@xx@	-@x-@@@@@@	@@@-
U of Central Florida	08	5	------	----------	------@-xx	xx--
U of Charleston	11	12	------	xxxx------	-----xx-xx	@@@@
U of Chicago	06	1	--x---	----------	----------	----
U of Cincinnati	02	6	-x--x-	-x--x-----	@x--------	----
U of Colorado-Boulder	03	7	------	-xx-------	---------x	xxxx
U of Colorado-Denver	01	5	------	----------	----@xxx-@	----
U of Connecticut	02	13	-----@	--@-@-@-x-	x@@@xx--x-	---@
U of Connecticut-Hartford	02	2	------	----x---x-	----------	----
U of Connecticut-Southeast	25	2	------	----@---@-	----------	----
U of Connecticut-Stamford	25	2	------	----@---@-	----------	----
U of Connecticut-Torrington	25	2	------	----x---@-	----------	----
U of Connecticut-Waterbury	27	2	------	----x---x-	----------	----
U of Dallas	18	8	---@--	-x-x------	---------x	@xx@
U of Dayton	17	1	------	----------	--------@-	----
U of Delaware	02	22	------	--@@@@@x@@	@@x@@x@x@x	@@@@
U of Denver	04	20	----@-	@---xx--xx	x@x@xxx@xx	@@@@
U of Detroit	04	8	------	----------	-x-x--x--x	x@@@
U of Evansville	22	9	@-@@@@	x---xxx---	----------	----
U of Georgia	02	18	-@----	--@@@xx@xx	xxx---@x--	x@@@
U of Guam	10	1	---x--	----------	----------	----
U of Hartford	12	11	------	--@@x--@@@	@x--------	-@xx
U of Hawaii-Manoa	01	3	----xx	x---------	----------	----
U of Houston-Univ. Park	01	4	------	-x-xx---x-	----------	----
U of Idaho	01	9	x@@@@-	----------	------x@--	--@@
U of Illinois-Chicago Circle	08	4	------	----------	x-xx--x---	----
U of Illinois-Urbana-Champaign	03	14	-@@---	----------	--@@x@@x@@	@@xx
U of Indianapolis	21	15	@@x---	-xxx@xxxxx	xxx-------	----
U of Iowa	02	5	------	----------	--------x@	@@-x
U of Kansas	02	.5	------	----------	--------xx	x@x-
U of Kentucky	01	10	------	----------	---xx@xxx@	-@x@
U of La Verne	21	22	@@@@@@	xxxxxxxxxx	xxxxxx----	----
U of Louisville	01	25	xxx@@x	x@@@@@@@@@	@@x----@@@	@@-@
U of Maine-Augusta	27	4	------	----------	------x@@@	----
U of Maine-Bangor	26	1	------	----------	------x---	----
U of Maine-Farmington	07	3	------	----------	------x@@-	----
U of Maine-Fort Kent	07	5	------	----------	---@x-x@@-	----
U of Maine-Machias	07	17	-----@	@@x@x@@xxx	------x@@x	@@--
U of Maine-Orono	02	13	-x-x-x	@xx--@@@@-	------x@x-	----
U of Maine-Portland	08	6	----xx	x---------	------xxx-	----
U of Maine-Presque Isle	07	14	@@@x@@	xx@x------	@-----x@x-	----
U of Mary Hardin Baylor	22	1	------	-@--------	----------	----
U of Maryland Eastern Shore	34	3	------	---------x	x--@------	----
U of Maryland-Baltimore County	08	8	------	----@-----	@xx@@x@---	----
U of Maryland-College Park	02	1	-----@	----------	----------	----
U of Massachusetts-Amherst	03	28	@@@@@@	@@@@@@@@@@	@-@-x@@@@@	@@@@
U of Massachusetts-Boston	02	2	------	-----x----	---x------	----
U of Miami	04	15	------	--@@@@@@@@	-@@@@@@@--	----
U of Michigan-Ann Arbor	03	14	@@@---	----------	---x@xxxx@	@@@@
U of Michigan-Dearborn	08	6	-@@@--	----------	@x----@---	----
U of Michigan-Flint	08	22	@@@@@@	@@-xx@-x@@	@@@@@@@@--	----
U of Minnesota-Duluth	01	1	------	----------	---@------	----
U of Minnesota-Morris	08	9	@-x-@-	-x--x--x--	x--@--x---	----
U of Minnesota-Twin Cities	02	5	@-@-x-	xx--------	----------	----
U of Mississippi	01	4	------	----------	----------	@xx@
U of Missouri-Columbia	02	17	@-@---	-@xx@@@@@@	@--------x	xxxx
U of Missouri-Kansas City	01	26	@xxxx@	@@@@@x@xx-	-x@xx@@@x@	@@--
U of Missouri-Rolla	09	21	@@@@@@	@@@--x-x@-	x--@@@-@-@	@@x-

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
U of Missouri-Saint Louis	01	21	----x-	---xxxxxx@	xxxx@x@@@@	@@x-
U of Montevallo	07	5	@@@@@-	----------	----------	----
U of Nebraska-Lincoln	01	8	x@----	----------	-------xxx	xx@-
U of Nevada-Reno	01	11	@@xxx-	----------	---@xxx@--	---@
U of New Hampshire	02	11	---@x-	--x--@----	--@-@@----	@@@@
U of New Haven	11	3	-----x	----------	-@x-------	----
U of New Mexico	01	11	--@@xx	-------x-x	---------x	x@xx
U of New Orleans	07	2	------	----------	----------	-@x-
U of No. Carolina-Charlotte	08	2	--@---	----------	----@-----	----
U of North Alabama	07	4	--xxxx	----------	----------	----
U of North Carolina-Chapel Hill	03	30	@@@@@@	@@@@@@@@@@	@@x@x@@x@@	xx@@
U of North Carolina-Greensboro	08	3	-@----	-xx-------	----------	----
U of North Carolina-Wilmington	07	6	-----x	-----@---x	xx@-------	----
U of North Dakota	02	29	@@@@@x	x@@@@@@@@@	x@@@x@@xxx	@@@-
U of Northern Colorado	08	2	------	----------	---------@	-x--
U of Northern Iowa	09	5	--x-x-	-------@--	--xx------	----
U of Notre Dame	06	21	@@@@@@	@@@@@-@@@@	@--@@@@@--	----
U of Oregon	01	3	xx----	----------	--x-------	----
U of Pennsylvania	06	19	xxx---	x@--------	xxx@xxx@xx	x@@@
U of Pittsburgh	02	18	@@@@@@	@@xxx@@xxx	x---------	---@
U of Pittsburgh-Bradford	07	20	@@@@@@	@@@@x@xxxx	x@x-@-----	----
U of Pittsburgh-Greensburg	27	14	--@@@@	@@@@@@@@@@	----------	----
U of Pittsburgh-Johnstown	07	19	@@@@@@	@@@@@@@--x	xxx@---@--	----
U of Pittsburgh-Titusville	25	22	@@@@@@	@@@@@@@@@@	-@@@@@--x-	----
U of Portland	04	11	-x@@xx	xxxxxx----	----------	----
U of Puerto Rico	01	3	------	-----x----	----------	--xx
U of Redlands	22	30	x@xxx@	@@@@@@@@@@	@@@@@@@@@@	x@@@
U of Rhode Island	01	10	@---x-	@---------	x@@@------	xx-@
U of Richmond	13	15	@@@@@@	@-----@@@@	@@x@------	----
U of Rochester	05	30	@@@@@@	@@@xxx@@@@	@@@@@@@@@@	@@@@
U of San Diego	04	25	@@@@@@	@@x@@@@@@@	@x@@@-----	x@@@
U of San Francisco	18	9	x@@@xx	xx--------	--------@-	----
U of Science & Arts of Oklahoma	07	1	------	---x------	----------	----
U of Scranton	18	16	@@@@@@	@---x----@	@x@@@@@---	----
U of South Carolina	01	29	@@@-@@	@@@@@@@@@@	@@@@@x@@x@	@@@@
U of South Carolina-Aiken	07	18	@@@@@x	@@----xxx@	@@--@@x@--	----
U of South Carolina-Beaufort	25	1	------	--x-------	----------	----
U of South Carolina-Coastal Carolina Col	07	24	@x@@@x	@xx@xxxxx@	@@x@-x@@@-	----
U of South Carolina-Lancaster	25	8	------	--@-------	@xx-@@@@--	----
U of South Carolina-Salkehatchie	25	10	-@@@@@	@@x------@	-------@--	----
U of South Carolina-Spartanburg	07	3	-----x	@---------	-------@--	----
U of South Carolina-Sumter	25	1	------	--x-------	----------	----
U of South Carolina-Union	25	14	@@@@@@	@x@-------	-@@@--@x--	----
U of South Dakota (SD)	02	3	x-x---	---x------	----------	----
U of South Dakota (SD)	07	4	------	----------	----x@@-@-	----
U of South Florida	07	3	------	---------@	@@--------	----
U of South Florida-New College	09	9	--@-x-	xx@@@-----	-----@@---	----
U of Southern California	05	19	@@x@@@	@@@@xxx--x	-xxxxx----	----
U of Southern Colorado	07	3	------	-------x--	----------	--@@
U of Southern Mississippi	07	1	-x----	----------	----------	----
U of Tampa	12	25	xxx@@@	@-x@@@@@xx	x----xxxxx	xx@@
U of Tennessee-Chattanooga	08	7	@@@@-x	----------	-------@@-	----
U of Tennessee-Knoxville	01	25	-@@@@@	@x-x@x---@	@@@@@x@xxx	x@@@
U of Texas--Austin	02	1	------	----------	-x--------	----
U of Texas-Arlington	07	1	------	----------	-@--------	----
U of Toledo	01	5	-x--x@	x---------	--------x-	----
U of Tulsa	04	11	----x-	---x------	----x-xxxx	x@x@
U of Vermont	02	30	@@@@@@	@@@@@@@@@x	xx@@xxxxx@	@@@@
U of Virginia	03	28	@x@@@@	@@@@@@@@@@	@@@@@@@@-x	@@-@
U of Washington	03	7	----xx	xxx-------	----------	--@@
U of Wisconsin Centers	29	1	---@--	----------	----------	----
U of Wisconsin-Green Bay	08	1	------	----------	-------x--	----
U of Wisconsin-La Crosse	08	8	---x--	x---------	----@----x	xxxx
U of Wisconsin-Madison	03	1	------	----------	----------	---x
U of Wisconsin-Milwaukee	02	18	---x--	-@@@@@@x--	xx@x@@@@@-	---@
U of Wisconsin-Parkside	08	9	x@xxxx	x---------	---x@-----	----
U of Wisconsin-River Falls	07	1	------	-x--------	----------	----
U of Wisconsin-Superior	07	2	------	----------	---@x-----	----
U of Wisconsin-Whitewater	08	25	@@@xx@	@@@@xxxxxx	xx@@----@@	@@@-
U of Wyoming	01	6	------	----x---x-	----------	@@@@

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Union College	14	22	@@@@x@	x@x@x@@@@@	@@@x@@----	----
Union College (KY)	20	1	------	----------	-----@----	----
Union College (NE)	20	18	------	----xxx@-@	x@x@@x@@@@	@@@-
Union University	20	1	----@-	----------	----------	----
United States Air Force Academy	09	28	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@--
United States Coast Guard Academy	09	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
United States International University	13	3	x--xx-	----------	----------	----
United States Military Academy	09	29	@@@@@@	@@-@@@@@@@	@@@@@@@@@@	@@@@
United States Naval Academy	09	23	x@xxx-	--@@@@@@@@	@@@@@@@@@@	----
Unity College	11	5	------	-----x-xx@	@---------	----
University College of Pace University	11	7	------	--x--@---@	-x-x-x---x	----
Upsala College	22	12	--xx--	------x---	---xxx@@@x	@@--
Urbana University	21	3	------	----------	---xxx----	----
Ursinus College	13	11	@@-x--	xx@@---@@@	x---------	----
Utah State University	01	3	x-----	----------	----------	--xx
Utica College of Syracuse University	12	2	------	----------	----xx----	----
Utica Junior College	34	11	------	-x------@@	@-@@x-@@@@	----
US Merchant Marine Academy	09	10	@x@@@-	----------	@@-@@-@---	----
Valley City State University	07	2	@@----	----------	----------	----
Valley Forge Military Junior College	30	20	@@@@@@	@---@@x@-@	@@@@@@@@--	----
Valparaiso University	23	30	@@@@@@	@@@@@@@@@@	@x@@@@@@@@	@@@@
Vanderbilt University	06	30	@@@@@@	@@@@x@@@@x	xx@@xxxx@@	@@@@
Vassar College	14	30	@xx@@@	xxx@@@xxxx	xxx@@@@@x@	@@@@
Vermont Technical College	27	7	---@@@	@@@@------	----------	----
Vernon Regional Junior College	27	1	-@----	----------	----------	----
Victoria College	27	21	--@@@-	@--@@@@@@@	@@@@@@@@@@	----
Villa Julie College	31	1	------	----------	@---------	----
Villa Maria College	16	1	------	----------	--@-------	----
Villa Maria College of Buffalo	30	22	@@@@x@	x@@@------	-@@@@@@@@@	@@@-
Villanova University	05	16	@@@@@@	@@@@@@-@--	@-----@@--	----
Vincennes University	29	5	------	----@@@@@-	----------	----
Virginia Commonwealth University	01	14	------	------xx@@	@x@@xxx-xx	x---
Virginia Intermont College	20	2	------	--@-------	-----x----	----
Virginia Military Institute	08	26	----@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Virginia Polytechnic Inst and State U	02	26	@@@@@-	--@@@xxxx@	x@@x@@@@@@	x@-x
Virginia State University	34	29	@@@@@@	@@@@x@@@@@	@@@@@@@@@@	x@@-
Virginia Union University	35	16	------	-@-----xx@	xx@@@@xx@@	@@--
Virginia Wesleyan College	21	14	@@@@@@	@@@@@@@@--	----------	----
Viterbo College	17	5	------	----------	---x@x@@--	----
Voorhees College (NY)	31	3	------	----------	------@x-@	----
Voorhees College (SC)	35	3	--x-@-	----------	----x-----	----
Wabash College	13	18	@@@@@@	------@@@@	@@@@x@@@--	----
Wagner College	22	18	@xxxx@	-xxxxx@x@x	xx@-------	----
Wake Forest University	05	9	@@-@-@	@--@-@--@@	----------	----
Waldorf College	32	6	----@@	@@@x------	----------	----
Walla Walla College	21	3	------	----------	---@x@----	----
Walsh College	17	26	@@@@x-	xxxx@x@xx@	@@x@@@@@@@	@---
Warner Pacific College	20	2	------	----------	x@--------	----
Warner Southern College	11	3	@@@---	----------	----------	----
Warren Wilson College	21	6	-@-@-@	----------	-----x@@--	----
Wartburg College	23	5	xxxxx-	----------	----------	----
Washburn University of Topeka	07	2	------	----------	----------	--x@
Washington and Jefferson College	13	16	@@@@@@	@@@@@x@@@@	----------	----
Washington and Lee University	14	30	@@x@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Washington College	13	17	xxxx-x	@@@@@@----	---x-xx---	-x@@
Washington State Cmty College	26	1	--x---	----------	----------	----
Washington State University	02	15	x@xxx-	----------	---xxxxxxx	-@@@
Washington University	05	11	------	----------	xxxxx-xxx-	-@@@
Waterbury State Technical College	25	2	---@@-	----------	----------	----
Wayland Baptist University	20	6	----x-	----------	--------@@	xx@-
Wayne State College	07	5	xxxxx-	----------	----------	----
Wayne State University	01	13	@@@x@@	@@x-------	-xx--x--@-	----
Waynesburg College	21	12	@@@@@@	@---------	x@----@@@-	----
Webb Institute of Naval Architecture	14	23	@@@@@@	@----@@@@@	@@@@@@x@@-	@x--
Webber College	30	3	------	----------	------xxx-	----
Weber State College	07	1	------	------x---	----------	----
Webster University	12	25	@xxx@x	xxxxxxxxxx	xxxx@x@x@-	----
Wellesley College	14	28	@@@xxx	x@@x@@@@@x	x@x@@xxx@-	-@@@

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Wells College	13	11	x---@x	@@x@xx----	--@--x----	----
Wentworth Institute of Technology	11	22	@@@x@x	-@@x-x---@	@-x@xx@@@-	-@@@
Wesley College	11	1	------	----x-----	----------	----
Wesleyan College	22	25	@@@@@@	@@@@@@@@@@	@@@--@@@--	-@@@
Wesleyan University	14	28	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@--
West Chester University	08	11	-@-@-@	-@-@-@-@-@	@@------@-	----
West Georgia College	07	1	---x--	----------	----------	----
West Los Angeles College	28	1	------	----------	-----x----	----
West Virginia State College	07	19	xx----	--xxxxxxxx	@@@@--xx--	@@x-
West Virginia University	01	7	------	-------@--	--xx@@xx--	----
West Virginia Wesleyan College	21	1	------	----------	----@-----	----
Westbrook College	12	9	@@xxxx	xxx-------	----------	----
Western Baptist College	20	4	-@-@@-	----------	-x--------	----
Western Carolina University	07	8	------	----------	---x@@@xx@	@---
Western Connecticut State University	08	5	-xxxxx	----------	----------	----
Western Illinois University	08	21	------	---xxxxxxx	xx@xx@@@@@	@@@@
Western New England College	11	30	@x@@@@	xxxxxx@@@@	x@@xxxx@@x	x@x@
Western New Mexico University	07	7	--x@@x	--x-------	@@--------	----
Western Oregon State College	07	2	-----x	----x-----	----------	----
Western State College of Colorado	07	3	xxx---	----------	----------	----
Western Washington University	09	10	xx@@@-	@---@---@-	---@----x-	----
Western Wyoming College	25	10	-x----	---x--x---	-----x@@xx	@x--
Westfield State College	08	5	-----@	----------	x@@@------	----
Westmar College	21	13	----@x	@@@@---@@@	@----@@@--	----
Westminster College	21	3	------	--------x-	--xx------	----
Westminster College (MO)	22	23	@@@@@@	@@@@@@@@@@	@@@-@x---@	@---
Westminster College (PA)	22	21	@@@@@@	@@@@@@@@@@	@@----@@@-	----
Westmont College	13	8	@@@@@x	x@--------	----------	----
Wharton Community Junior College	27	26	-@@@@-	@@@@@@@@@@	@@@@@@@@@@	-@@-
Wheaton College (IL)	13	10	@-@-@-	@-@-@-@-@-	@@--------	----
Wheaton College (MA)	13	29	@@@@@@	@@@@@@@@@@	@@@@@@@-@@	@@@@
Wheeling Jesuit College	16	17	x@@@xx	xx@@@@----	-@-@@@@---	----
Wheelock College	11	9	-@----	-@----@@x@	@@@-------	----
Whitman College	13	30	@@xxxx	x@@x@x@xxx	xxx@@@@@@@	@@@@
Whittier College	13	22	@@@@@-	@@@@@@@@x@	@@@@@@@---	----
Whitworth College	23	6	@@----	---@@@x---	----------	----
Widener University	13	2	------	----------	----@x----	----
Wilberforce University	35	9	------	@@@-----x@	@@@----x--	----
Wiley College	35	1	------	-x--------	----------	----
Wilkes College	13	14	@@@@@@	@@@@@@@x--	----------	----
Willamette University	13	24	@@@x@@	@@@@xxxxx@	@x@@@@@@--	----
William Carey College	20	14	------	xx--------	--xxxxxxxx	x@@@
William Jewell College	22	13	@@----	@@@@@@@xxx	@---------	----
William Paterson College	07	15	------	x@@@@@@@@@	xx@@x-----	----
William Woods College	12	3	x@---@	----------	----------	----
Williams College	14	30	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@@
Williamsport Area Community College	29	11	@--@-@	@--@@-----	------@@xx	@---
Willmar Community College	27	4	------	---------@	@@--@-----	----
Wilmington College	21	13	@@xxxx	@@@xxxx---	----------	----
Wilson College	12	6	@xx@--	--------@-	-@--------	----
Windham College	12	2	------	----------	----x-----	-x--
Wingate College	20	29	@@@@@@	@@@@@@@@@@	@@@@@@@@@@	@@@-
Winona State University	07	7	@@@@@@	x---------	----------	----
Winston-Salem State University	34	20	------	x@x@-x--x@	@@@@@@@x@x	@@@-
Winthrop College	07	3	----x-	----------	----@@----	----
Wisconsin Lutheran College	30	1	@-----	----------	----------	----
Wittenberg University	22	30	@@@@@@	@@@@@@@@@@	@@@@@x@@@@	@@@@
Wofford College	21	25	@@@@@@	@-----@@@@	@@@@@@@@@@	@@@@
Wood Junior College	31	10	-----@	----x-----	x@@@@@@@--	----
Woodbury University	11	12	@x@@xx	xxxxxx----	----------	----
Worcester Junior College	30	9	------	----------	--xx--x-x@	@x@@
Worcester Polytechnic Institute	14	23	@@@@@@	@@x@@@@x@x	@@@@@@x---	----
Worcester State College	07	4	xx@x--	----------	----------	----
Worthington Community College	25	22	@@@---	---@@@@@@@	@x@@@@@@@@	@@--
Wytheville Community College	26	1	------	----------	---@------	----
Xavier University (LA)	35	23	@@@@@x	@xxxx-@@@x	@@@@@@x@--	----
Xavier University (OH)	18	11	@@@--@	----@-----	----xx@x@-	@---
Yale University	06	3	------	----------	------xxx-	----

Institution	Strat Cell	# of Years	-199x- 543210	---198x--- 9876543210	---197x--- 9876543210	196x 9876
Yankton College	11	8	------	-----@x---	--------@x	x@@@
Yeshiva University	06	1	------	----------	----x-----	----
Yuba College	28	13	------	--------@@	@xxx@x@@x@	@---

Appendix E

The Precision of the Normative Data and Their Comparisons

Appendix E

The Precision of the Normative Data and Their Comparisons

A common question asked about sample surveys relates to the precision of the data, which is typically reported as the accuracy of a percentage "plus or minus x percentage points." This figure, which is known as a confidence interval, can be estimated for items of interest if one knows the response percentage and its standard error.

Given the CIRP's large normative sample, the calculated standard error associated with any particular response percentage will be small (as will its confidence interval). It is important to note, however, that traditional methods of calculating standard error assume conditions which, as is the case with most sample survey data, do not apply here. Moreover, there are sources of error unrelated to sampling variability which should be considered in comparing data across normative groups, across related item categories, and over time. In reference to the precision of the CIRP data, these concerns include:

1) Traditional methods of calculating standard error assume that the analytical sample was selected through simple random sampling. Given the complex, stratified design of the CIRP, where the normative estimates are based on responses of students entering participating institutions, it is likely that the actual standard errors will be somewhat larger than the standard error estimates produced through traditional computational methods. In addition, while every effort has been made to maximize the comparability of the institutional sample from year to year (repeat participation runs about 90 percent), comparability is reduced by non–repeat participation and year–to–year variation in the quality of data collected by continuing institutional participants. While the CIRP stratification and weighting procedures are designed to minimize this institutional form of "response bias," an unknown amount of non–random variation is introduced into the results.

2) The wording of some questions in the survey instrument, the text and number of response options, and their order of presentation have changed over the years. We have found that even small changes can produce large order and context effects. Given this, the *exact* wording of items on the survey instrument (which is produced as Appendix B) should be examined carefully prior to making comparisons across survey years.

3) Substantial changes in the institutional stratification scheme were made in 1968, 1971 and 1975. These changes resulted in a revision of the weights applied to individual institutions between 1966 and 1975. Stratification cell assignments of individual institutions have also occurred since 1975, but the scale of these changes and their effect on the national normative results are likely to be small in comparison to other sources of bias.

Since it is impractical to report statistical indicators for every percentage in every CIRP norms group, it is important for those who are interested to be able to estimate the precision of the data. Toward this end, Table E1 provides estimates of standard errors for norms groups of various sizes and for different percentages[1] which can be used to derive confidence interval estimates.

For example, if the item we are interested in has a response percentage of 18.7 percent among students at all four–year colleges (a normative group that is about 115,000 in size), we would first choose the column that most closely corresponds to that value, or "20%".[2] Next, select the row corresponding most closely to the unweighted sample size of the comparison group to find the appropriate standard error. With a sample size of about 125,000 and a percentage that is close to 20, the estimated standard error would be .113.

To calculate the confidence interval at the 95% probability level, multiply the estimated standard error by the critical value of t for the unweighted sample size (which, for all CIRP norms groups, will be equal to 1.96 at the .05 level of probability).[3] In this example, we would multiply the estimated standard error of .113 by 1.96, which yields .221. If we round this figure to a single decimal point we would then estimate our confidence interval to be 18.7 ± .2. In practical terms, this confidence interval means that if we were to replicate this survey using the size sample, we would expect that the resulting percentage would fall between 18.5 percent and 18.9 percent 95 times out of 100.

Table E1

Estimated Standard Errors of Percentages for Norms Groups of Various Sizes

Unweighted size of norms groups	Percentage										
	1%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%
2,500	.199	.436	.600	.714	.800	.866	.917	.954	.980	.995	1.000
5,000	.141	.308	.424	.505	.566	.612	.648	.675	.693	.704	.707
7,500	.115	.252	.346	.412	.462	.500	.529	.551	.566	.574	.577
10,000	.099	.218	.300	.357	.400	.433	.458	.477	.490	.497	.500
25,000	.063	.138	.190	.226	.253	.274	.290	.302	.310	.315	.316
50,000	.044	.097	.134	.160	.179	.194	.205	.213	.219	.222	.224
75,000	.036	.080	.110	.130	.146	.158	.167	.174	.179	.182	.183
100,000	.031	.069	.095	.113	.126	.137	.145	.151	.155	.157	.158
125,000	.028	.062	.085	.101	.113	.122	.130	.135	.139	.141	.141
150,000	.026	.056	.077	.092	.103	.112	.118	.123	.126	.128	.129
175,000	.024	.052	.072	.085	.096	.104	.110	.114	.117	.119	.120
200,000	.022	.049	.067	.080	.089	.097	.102	.107	.110	.111	.112

NOTE: Assumes simple random sampling.

---

[1] Calculated by $\sqrt{\frac{x\%(100\text{-}x\%)}{N}}$, where x is the percentage of interest and N is the population count from Table A3, column 2.

[2] Since the distribution of the standard errors are symmetrical around the 50 percent mid–point, for percentages over 50 simply subtract the percentage from 100 and use the result to select the appropriate column. For example, if the percentage we were interested in was 59, 100 – 59 percent yields 41, so we would use the column labeled '40%'.

[3] To calculate the confidence interval at the 99% probability level the critical t value is 2.56.

Appendix F

Sample Report Furnished to Campuses Participating in the 1995 CIRP Freshman Survey

NOTES ON THE SAMPLE REPORT

The Standard Institutional Profile Report divides students into three basic groups, depending on how they answer question numbers 3, 4, 10 and 11 on the survey (see Appendix B). These groups are:

FIRST-TIME FULL-TIME. Students enrolled full-time who either graduated from high school in the same year as entering college ***or*** who have had no previous college experience.

FIRST-TIME PART-TIME. Students enrolled part-time who either graduated from high school in the same year as entering college ***or*** who have had no previous college experience.

NOT FIRST-TIME. Full- or part-time students who have had some college experience since graduating from high school.

The first section of a standard Institutional Profile Report (entitled "Total First-Time Full-Time) includes FIRST-TIME FULL-TIME students ***only***. The first three columns summarize the results by gender for students attending the institution. The remaining six columns summarize results by gender for students in two comparison groups of increasing breadth (in the case of the sample, these are "public universities of medium selectivity" and "all public universities").

The second section of the Report (entitled "Standard Breakouts") includes results by gender for the FIRST-TIME PART-TIME and NOT FIRST-TIME (labelled "Transfer" on the report) groups, as well as results for all three groups combined. There are no comparative results displayed on this report, as the Higher Education Research Institute does not compute National Normative figures for FIRST-TIME PART-TIME or NOT-FIRST TIME students.

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME			Pub Univ-med select			Public Universities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
		(percentages)			(percentages)			(percentages)		
Number of Students (*)	2,731	53.9	46.1	100.0	48.1	51.9	100.0	47.1	52.9	100.0
Year Graduated from High School	2,728									
1995		99.0	99.3	99.1	97.4	98.5	98.0	97.6	98.5	98.1
1994		0.7	0.5	0.6	1.4	0.9	1.2	1.4	0.9	1.1
1993		0.1	0.1	0.1	0.3	0.2	0.3	0.3	0.2	0.2
1992 or earlier		0.1	0.2	0.1	0.7	0.3	0.5	0.5	0.3	0.4
H.S. equivalency (G.E.D. test)		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1	0.1
never completed high school		0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Age on December 31, 1995	2,729									
16 or younger		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
17		0.8	2.0	1.4	1.4	2.1	1.8	1.6	2.4	2.0
18		58.3	65.4	61.6	66.1	74.0	70.2	67.5	75.5	71.7
19		39.7	32.0	36.1	30.2	22.8	26.4	28.8	21.1	24.7
20		0.9	0.4	0.7	1.3	0.6	0.9	1.3	0.6	0.9
21 to 24		0.3	0.2	0.3	0.7	0.3	0.5	0.6	0.3	0.4
25 to 29		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.1
30 to 39		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0
40 to 54		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Racial Background (1)	2,708									
White/Caucasian		95.7	94.2	95.0	89.3	87.8	88.5	85.2	83.1	84.1
African American/Black		1.6	2.6	2.0	4.2	6.6	5.4	5.3	8.3	6.9
American Indian		1.3	0.8	1.1	1.6	1.4	1.5	1.8	1.9	1.9
Asian American/Asian		2.2	2.4	2.3	4.6	3.9	4.2	6.5	5.8	6.1
Mexican American/Chicano		0.5	1.0	0.7	0.9	1.0	0.9	1.2	1.2	1.2
Puerto Rican		0.2	0.2	0.2	0.6	0.5	0.5	0.7	0.7	0.7
other Latino		0.3	0.4	0.3	1.1	1.1	1.1	1.3	1.3	1.3
other		0.8	0.9	0.8	1.2	1.2	1.2	1.9	1.9	1.9
Average High School Grade	2,720									
A or A+		20.6	26.8	23.5	15.7	21.6	18.8	16.6	22.7	19.8
A-		20.6	26.8	23.5	19.1	22.1	20.7	19.4	21.6	20.6
B+		22.2	20.5	21.4	23.4	24.6	24.0	21.0	22.0	21.5
B		21.5	18.8	20.3	25.8	22.9	24.3	23.4	21.9	22.6
B-		9.0	5.1	7.2	9.4	6.1	7.7	10.8	7.4	9.0
C+		4.4	1.8	3.2	4.4	2.1	3.2	5.9	3.3	4.5
C		1.6	0.2	0.9	2.1	0.7	1.4	2.7	1.1	1.9
D		0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Miles from College to Home	2,723									
5 or less		1.2	2.8	1.9	3.7	3.5	3.6	4.0	3.7	3.8
6 to 10		1.3	1.1	1.2	3.5	3.6	3.6	4.8	5.1	4.9
11 to 50		14.1	13.4	13.8	14.0	14.0	14.0	20.8	20.6	20.7
51 to 100		18.0	18.4	18.2	14.9	15.5	15.2	17.6	18.4	18.0
101 to 500		62.1	59.3	60.8	56.1	54.4	55.2	45.3	44.1	44.7
over 500		3.2	4.9	4.0	7.9	9.0	8.5	7.5	8.2	7.9

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME			Pub Univ-med select			Public Universities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
		(percentages)			(percentages)			(percentages)		
Estimated Parental Income	2,499									
less than $6,000		1.4	1.5	1.4	1.4	1.5	1.5	1.4	1.8	1.6
$6,000 to $9,999		1.0	1.8	1.3	1.1	1.5	1.3	1.1	1.7	1.4
$10,000 to $14,999		1.8	3.1	2.4	1.9	2.7	2.3	2.3	3.0	2.7
$15,000 to $19,999		3.1	4.4	3.7	2.6	3.3	3.0	2.6	3.2	2.9
$20,000 to $24,999		5.9	5.4	5.7	4.0	4.7	4.3	3.7	4.6	4.2
$25,000 to $29,999		6.3	6.8	6.5	5.3	5.5	5.4	4.7	5.0	4.8
$30,000 to $39,999		14.4	13.0	13.8	10.3	10.6	10.4	9.5	10.3	9.9
$40,000 to $49,999		15.2	14.2	14.8	12.2	11.9	12.0	11.7	11.2	11.4
$50,000 to $59,999		15.7	12.7	14.4	13.2	13.1	13.2	12.6	12.6	12.6
$60,000 to $74,999		14.3	15.5	14.8	15.4	15.6	15.5	15.4	15.2	15.3
$75,000 to $99,999		10.7	8.3	9.6	14.4	12.0	13.2	14.8	12.8	13.8
$100,000 to $149,999		6.5	7.7	7.0	11.0	9.8	10.4	11.8	10.3	11.0
$150,000 to $199,999		2.1	2.7	2.4	3.6	3.6	3.6	3.9	3.9	3.9
$200,000 or more		1.6	2.9	2.2	3.8	4.0	3.9	4.4	4.3	4.4
Status of Parents	2,726									
living with each other		81.4	76.5	79.2	77.7	73.6	75.6	76.3	72.1	74.0
divorced or living apart		15.9	19.4	17.5	19.4	22.9	21.2	20.5	24.2	22.5
one or both deceased		2.7	4.1	3.3	2.9	3.5	3.2	3.3	3.7	3.5
Had Remedial Work in	2,731									
English		4.1	2.8	3.5	4.2	2.7	3.4	4.4	3.0	3.6
reading		4.1	3.0	3.6	3.7	2.5	3.0	3.9	2.7	3.2
mathematics		5.5	7.0	6.2	6.6	9.0	7.8	7.7	10.4	9.1
social studies		2.8	1.8	2.3	3.0	2.0	2.5	3.2	2.1	2.6
science		3.4	3.0	3.2	3.4	2.9	3.1	3.6	3.3	3.5
foreign language		2.9	2.2	2.6	4.0	2.9	3.4	4.2	3.1	3.7
Will Need Remedial Work in	2,731									
English		11.3	4.2	8.0	8.2	5.0	6.5	8.8	6.1	7.4
reading		5.0	2.1	3.7	3.5	2.1	2.8	3.8	2.6	3.2
mathematics		16.2	27.3	21.3	15.1	23.8	19.6	16.3	25.5	21.2
social studies		1.4	2.1	1.7	1.7	2.0	1.9	1.9	2.6	2.3
science		7.5	12.8	10.0	6.2	10.4	8.4	6.6	11.1	8.9
foreign language		8.8	6.7	7.8	8.6	7.5	8.0	10.5	9.4	9.9
Citizenship Status	2,716									
U.S. ctizen		99.0	99.2	99.1	97.4	98.1	97.8	96.2	97.1	96.7
permanent resident (green card)		0.7	0.6	0.7	2.3	1.6	1.9	3.2	2.5	2.9
neither		0.2	0.2	0.2	0.3	0.3	0.3	0.5	0.4	0.4
Student Native English Speaker?	2,722									
yes		98.3	98.2	98.3	95.8	96.3	96.0	93.6	94.2	93.9
no		1.7	1.8	1.7	4.2	3.7	4.0	6.4	5.8	6.1

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME			Pub Univ-med select			Public Universities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
		(percentages)			(percentages)			(percentages)		
GIVE SPECIAL CONSIDERATION IN COLLEGE ADMISSIONS TO (2)										
Low Income Students	2,677									
none		5.0	3.4	4.3	5.2	3.5	4.3	5.5	3.8	4.6
some		43.7	35.4	39.9	41.4	35.7	38.5	41.0	35.6	38.1
a lot		51.2	61.2	55.8	53.4	60.8	57.3	53.5	60.7	57.3
Athletes	2,675									
none		20.8	18.0	19.5	18.7	16.9	17.8	17.8	16.1	16.9
some		69.9	74.4	72.0	68.8	74.8	71.9	68.6	75.0	72.0
a lot		9.4	7.5	8.5	12.5	8.3	10.3	13.6	9.0	11.2
High-achieving Students	2,676									
none		3.5	2.5	3.1	3.0	2.2	2.6	3.3	2.3	2.8
some		30.8	27.9	29.5	28.1	26.8	27.4	27.1	25.7	26.3
a lot		65.6	69.6	67.5	68.9	71.0	70.0	69.7	72.0	70.9
Foreign Students	2,662									
none		24.9	13.8	19.8	19.9	11.7	15.7	19.3	11.8	15.4
some		65.9	68.4	67.1	66.6	69.1	67.9	66.4	68.9	67.7
a lot		9.1	17.8	13.1	13.6	19.2	16.5	14.2	19.3	16.9
Children of Alumni	2,670									
none		52.9	52.2	52.6	49.7	49.9	49.8	47.8	48.0	47.9
some		43.3	43.6	43.4	44.9	45.5	45.2	46.4	47.0	46.7
a lot		3.8	4.2	4.0	5.4	4.6	5.0	5.9	5.0	5.4
African Americans	2,665									
none		42.6	34.4	38.8	39.4	32.4	35.8	37.6	31.5	34.4
some		51.9	56.9	54.2	52.0	56.0	54.0	52.9	56.2	54.6
a lot		5.5	8.7	7.0	8.6	11.6	10.2	9.6	12.3	11.0
American Indians	2,667									
none		41.8	34.1	38.3	38.6	32.1	35.2	36.5	31.1	33.6
some		51.5	56.9	54.0	51.5	56.0	53.8	52.6	56.2	54.5
a lot		6.6	9.0	7.7	9.9	12.0	11.0	10.9	12.7	11.9
Asian Americans	2,665									
none		43.5	34.7	39.4	39.9	32.6	36.1	38.3	31.9	34.9
some		51.4	57.2	54.0	51.9	56.5	54.3	52.7	56.8	54.9
a lot		5.2	8.1	6.5	8.2	10.9	9.6	9.0	11.3	10.2
Hispanics/Latinos	2,664									
none		43.4	34.8	39.5	39.8	32.6	36.1	38.0	31.7	34.6
some		51.1	56.8	53.8	52.0	56.0	54.1	52.8	56.5	54.8
a lot		5.5	8.3	6.8	8.2	11.4	9.9	9.2	11.8	10.6
Whites/Caucasians	2,664									
none		43.8	35.7	40.1	40.2	34.3	37.1	38.9	33.6	36.1
some		49.8	56.6	52.9	50.4	55.9	53.2	51.3	56.3	54.0
a lot		6.4	7.7	7.0	9.3	9.9	9.6	9.8	10.1	9.9

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME			Pub Univ-med select			Public Universities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
		(percentages)			(percentages)			(percentages)		
Activities Engaged in During the Past Year										
attended a religious service....	2,713	86.8	90.5	88.5	81.3	86.8	84.2	80.6	85.8	83.4
was bored in class (3)..........	2,716	39.4	39.1	39.2	39.3	39.3	39.3	38.7	38.6	38.7
participated in demonstration...	2,703	31.0	32.2	31.6	34.2	39.8	37.1	36.0	40.5	38.4
didn't complete homework on time	2,716	66.0	56.5	61.6	69.5	62.2	65.7	69.7	62.1	65.7
tutored another student.........	2,717	52.2	53.0	52.6	54.9	57.9	56.4	55.7	59.4	57.7
studied with other students.....	2,715	88.4	92.7	90.4	86.5	91.6	89.1	86.5	91.5	89.1
was a guest in a teacher's home.	2,708	29.2	29.8	29.4	26.4	28.3	27.4	27.5	28.1	27.8
smoked cigarettes (3)...........	2,706	6.0	7.6	6.7	11.3	14.2	12.8	11.3	13.3	12.4
drank beer......................	2,700	55.6	49.7	52.9	61.1	57.6	59.3	59.3	54.4	56.7
drank wine or liquor............	2,700	48.0	52.0	49.9	55.7	63.2	59.6	53.5	59.8	56.9
spoke other language at home (3)	2,714	2.5	3.1	2.8	5.4	5.3	5.3	8.0	7.6	7.8
felt overwhelmed (3)............	2,715	17.4	38.7	27.3	16.2	33.6	25.2	16.4	34.2	25.8
felt depressed (3)..............	2,715	6.3	9.8	7.9	5.9	8.9	7.4	6.4	9.7	8.2
performed volunteer work........	2,714	70.5	77.2	73.6	68.3	77.3	72.9	69.9	79.0	74.7
played musical instrument.......	2,709	40.9	54.2	47.0	41.5	45.1	43.4	40.6	43.2	42.0
asked teacher for advice (3)....	2,713	17.2	26.6	21.6	17.6	23.3	20.6	18.4	23.3	21.0
overslept & missed class/appt...	2,713	28.3	25.7	27.1	32.5	32.6	32.6	33.4	32.9	33.2
discussed politics (3)..........	2,697	21.0	13.2	17.4	23.0	15.5	19.1	22.8	15.5	18.9
worked in political campaign....	2,710	7.1	9.0	8.0	9.7	9.7	9.7	10.4	10.2	10.3
voted in student election (3)...	2,710	21.4	19.5	20.5	23.5	24.9	24.2	24.5	26.5	25.6
used a personal computer (3)....	2,698	69.6	59.5	64.9	61.9	54.7	58.2	59.6	53.3	56.2
socialized w/dif ethnic grp (3).	2,706	43.3	49.6	46.2	57.9	63.2	60.6	61.5	66.7	64.3
Student Rated Self Above Average or Top 10% in										
academic ability................	2,714	81.0	78.0	79.6	78.3	72.4	75.2	76.5	70.5	73.3
artistic ability................	2,715	30.7	28.8	29.8	29.5	27.2	28.3	30.2	26.6	28.3
competitiveness.................	2,715	74.0	56.9	66.1	72.0	50.8	61.0	73.0	51.0	61.3
cooperativeness.................	2,714	68.2	78.9	73.1	70.0	76.7	73.5	71.0	77.1	74.2
creativity......................	2,712	59.8	52.8	56.5	59.8	49.8	54.6	60.3	50.1	54.9
cynicism........................	2,566	24.4	15.6	20.4	27.4	16.6	21.8	27.4	16.9	21.9
drive to achieve................	2,710	72.2	78.1	74.9	70.3	73.4	71.9	71.1	73.5	72.4
emotional health................	2,716	64.7	56.3	60.9	65.2	55.5	60.2	64.9	54.8	59.5
leadership ability..............	2,713	60.9	63.9	62.3	62.5	59.5	61.0	63.1	59.2	61.1
mathematical ability............	2,713	67.3	46.8	57.9	61.6	41.9	51.4	59.8	42.3	50.5
physical appearance.............	2,706	46.2	39.5	43.1	48.0	38.5	43.1	49.5	39.6	44.3
physical health.................	2,711	66.9	52.3	60.2	67.1	50.2	58.3	66.8	50.1	57.9
popularity......................	2,701	46.1	38.9	42.8	46.6	38.0	42.2	48.8	38.0	43.1
public speaking ability.........	2,714	35.4	38.5	36.8	35.2	35.8	35.5	36.5	35.3	35.9
self-confidence (intellectual)..	2,713	69.5	62.4	66.2	68.9	55.9	62.2	68.8	54.9	61.4
self-confidence (social)........	2,711	51.1	51.0	51.1	52.6	49.3	50.9	54.2	49.2	51.6
stubbornness....................	2,711	39.8	48.6	43.9	40.6	47.7	44.3	41.1	46.9	44.2
understanding of others.........	2,716	58.7	77.1	67.2	64.0	77.0	70.8	65.9	78.0	72.3
writing ability.................	2,714	42.2	52.6	47.0	43.3	49.2	46.4	44.2	49.2	46.9

BEST COPY AVAILABLE

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME Male	Female	Total	Pub Univ-med select Male	Female	Total	Public Universities Male	Female	Total
		(percentages)			(percentages)			(percentages)		
This College is Student's	2,729									
first choice		83.6	83.8	83.7	77.9	76.1	77.0	75.3	73.7	74.5
second choice		13.6	13.5	13.5	17.0	18.5	17.8	18.5	19.7	19.1
third choice		2.0	2.1	2.1	3.5	3.6	3.5	4.1	4.4	4.3
less than third choice		0.7	0.7	0.7	1.6	1.8	1.7	2.2	2.2	2.2
Number of Other Colleges Applied to for Admission This Year	2,691									
no other		39.6	39.0	39.4	33.0	30.5	31.7	28.9	27.6	28.2
one		20.4	23.4	21.8	15.7	17.5	16.6	15.1	16.8	16.0
two		18.3	16.3	17.4	17.2	17.1	17.1	17.0	17.1	17.0
three		11.1	10.4	10.8	14.6	15.1	14.8	15.2	15.0	15.1
four		5.2	5.3	5.3	8.5	8.4	8.5	9.7	9.2	9.4
five		2.8	2.7	2.7	5.3	5.1	5.1	6.1	6.1	6.1
six or more		2.5	2.8	2.6	5.8	6.3	6.1	8.0	8.4	8.2
Number of Other College Acceptances Received	1,676									
none		8.3	3.8	6.3	8.9	6.5	7.6	8.8	6.4	7.5
one		34.4	39.0	36.5	27.1	28.5	27.8	24.9	26.2	25.6
two		29.5	25.8	27.8	25.5	24.8	25.2	24.6	24.5	24.5
three		15.1	17.0	16.0	18.7	19.6	19.2	19.1	19.5	19.3
four		7.2	7.2	7.2	10.1	10.2	10.1	11.1	10.9	11.0
five		3.1	3.5	3.3	5.0	5.1	5.1	5.5	5.9	5.7
six or more		2.3	3.8	3.0	4.7	5.2	5.0	6.0	6.6	6.4
Highest Degree Planned Anywhere	2,321									
none		0.6	0.1	0.3	0.4	0.3	0.3	0.5	0.3	0.4
vocational certificate		0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
associate (A.A. or equivalent)		0.2	0.2	0.2	0.4	0.4	0.4	0.5	0.5	0.5
bachelor's (B.A., B.S.)		39.7	29.8	35.2	29.4	22.7	25.9	26.0	21.6	23.7
master's (M.A., M.S.)		36.3	37.5	36.8	39.9	41.1	40.5	38.9	40.3	39.6
Ph.D. or Ed.D.		15.2	14.9	15.0	16.7	17.4	17.1	17.1	17.2	17.2
M.D., D.O., D.D.S., D.V.M.		5.8	14.5	9.7	8.2	12.9	10.6	11.3	14.2	12.8
LL.B. or J.D. (law)		1.2	2.6	1.8	3.4	3.8	3.6	4.2	4.6	4.4
B.D. or M.DIV. (divinity)		0.1	0.0	0.0	0.3	0.1	0.2	0.3	0.2	0.2
other		0.9	0.4	0.6	1.1	1.2	1.1	1.2	1.1	1.1
Highest Degree Planned at This Institution	1,589									
none		1.4	1.0	1.2	1.2	1.0	1.1	1.2	0.9	1.1
vocational certificate		0.2	0.3	0.3	0.3	0.2	0.2	0.1	0.1	0.1
associate (A.A. or equivalent)		0.6	0.8	0.7	0.9	1.2	1.1	0.8	1.0	0.9
bachelor's (B.A., B.S.)		62.4	66.1	64.1	60.5	60.6	60.6	59.3	60.7	60.0
master's (M.A., M.S.)		25.2	19.2	22.5	25.9	24.4	25.1	25.6	24.2	24.8
Ph.D. or Ed.D.		4.2	3.9	4.0	5.1	5.3	5.2	5.4	5.1	5.3
M.D., D.O., D.D.S., D.V.M.		4.3	8.0	6.0	3.5	5.2	4.3	4.9	5.5	5.2
LL.B. or J.D. (law)		0.0	0.1	0.1	1.1	1.1	1.1	1.4	1.4	1.4
B.D. or M.DIV. (divinity)		0.3	0.1	0.3	0.2	0.2	0.2	0.3	0.1	0.2
other		1.4	0.6	1.0	1.3	0.8	1.1	1.0	1.0	1.0

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME Male	Female	Total	Pub Univ-med select Male	Female	Total	Public Universities Male	Female	Total
		(percentages)			(percentages)			(percentages)		
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)										
Studying/Doing Homework	2,639									
none		3.2	0.3	1.9	3.1	0.6	1.8	3.2	0.7	1.9
less than one		14.8	7.3	11.3	14.7	7.4	10.9	13.9	7.4	10.5
1 to 2		21.8	15.1	18.7	22.3	16.3	19.2	21.4	16.4	18.8
3 to 5		30.0	32.5	31.1	28.5	30.4	29.5	28.5	29.8	29.2
6 to 10		20.4	26.2	23.1	19.1	25.5	22.4	19.5	25.2	22.5
11 to 15		6.8	11.6	9.0	7.6	11.7	9.7	8.1	11.7	10.0
16 to 20		2.1	4.9	3.4	2.9	5.0	4.0	3.2	5.4	4.4
over 20		0.9	2.0	1.4	1.7	3.1	2.5	2.2	3.4	2.8
Socializing with Friends	2,624									
none		0.1	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2
less than one		0.9	0.6	0.8	0.9	0.9	0.9	1.0	0.9	1.0
1 to 2		4.5	4.5	4.5	4.1	3.7	3.9	4.2	4.3	4.3
3 to 5		16.0	17.4	16.6	13.2	13.7	13.5	13.1	14.6	13.9
6 to 10		25.2	27.4	26.3	22.9	24.9	23.9	22.6	24.6	23.7
11 to 15		22.3	23.3	22.8	21.0	21.7	21.4	20.1	21.5	20.8
16 to 20		13.8	13.3	13.6	13.9	15.2	14.6	14.1	14.5	14.3
over 20		17.1	13.3	15.4	23.9	19.6	21.7	24.7	19.4	21.9
Talking w/Teachers Outside Class	2,640									
none		12.3	5.7	9.3	12.1	6.8	9.3	12.2	7.4	9.6
less than one		52.5	48.6	50.7	47.7	44.6	46.1	46.5	43.9	45.1
1 to 2		27.1	32.1	29.4	28.5	31.9	30.3	28.7	32.0	30.5
3 to 5		6.5	10.2	8.2	8.7	12.2	10.5	9.0	12.2	10.7
6 to 10		1.3	2.3	1.7	2.0	3.1	2.6	2.2	3.2	2.7
11 to 15		0.3	0.9	0.6	0.5	0.8	0.6	0.7	0.8	0.7
16 to 20		0.0	0.1	0.0	0.2	0.3	0.3	0.3	0.3	0.3
over 20		0.1	0.1	0.1	0.3	0.3	0.3	0.4	0.3	0.3
Exercising or Sports	2,636									
none		2.3	2.1	2.2	2.6	3.4	3.0	2.8	4.4	3.6
less than one		6.6	9.3	7.8	5.7	9.7	7.8	5.7	10.4	8.2
1 to 2		13.8	20.8	17.0	11.3	17.4	14.5	11.4	18.1	14.9
3 to 5		19.4	22.0	20.6	18.4	21.6	20.1	18.4	22.3	20.5
6 to 10		20.4	19.6	20.0	20.8	19.5	20.1	20.5	18.4	19.4
11 to 15		18.6	14.4	16.7	17.2	14.2	15.6	16.6	13.2	14.8
16 to 20		8.1	6.0	7.1	9.7	7.1	8.4	9.9	6.5	8.1
over 20		10.8	5.8	8.5	14.3	7.1	10.5	14.7	6.7	10.4
Partying	2,628									
none		14.1	16.7	15.3	13.2	14.8	14.0	13.8	16.2	15.1
less than one		15.1	15.6	15.3	13.5	12.9	13.2	13.2	13.4	13.3
1 to 2		19.4	20.4	19.8	16.8	16.9	16.8	17.0	17.0	17.0
3 to 5		23.7	25.2	24.4	21.8	23.4	22.6	21.4	23.2	22.4
6 to 10		15.3	12.7	14.1	16.8	17.4	17.2	16.4	16.8	16.6
11 to 15		7.0	5.4	6.3	8.2	8.1	8.2	8.3	7.3	7.8
16 to 20		2.3	2.0	2.2	4.1	3.5	3.8	4.2	3.3	3.7
over 20		3.2	2.0	2.6	5.6	3.0	4.3	5.8	2.8	4.2

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME (percentages)			Pub Univ-med select (percentages)			Public Universities (percentages)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)										
Working (for pay)	2,636									
none		17.9	18.2	18.0	23.4	21.8	22.6	25.8	23.5	24.5
less than one		1.9	2.0	2.0	2.4	1.8	2.1	2.5	1.8	2.1
1 to 2		4.4	3.0	3.8	3.5	3.1	3.3	3.5	3.0	3.3
3 to 5		6.1	5.8	6.0	5.8	5.6	5.7	5.6	5.9	5.8
6 to 10		12.6	14.2	13.4	10.6	12.9	11.8	10.1	12.1	11.2
11 to 15		15.9	22.0	18.7	13.9	17.8	15.9	12.9	16.7	14.9
16 to 20		19.0	20.0	19.5	16.9	19.5	18.3	16.6	19.2	18.0
over 20		22.1	14.7	18.7	23.4	17.4	20.3	22.9	17.9	20.3
Volunteer Work	2,630									
none		42.2	32.2	37.6	44.6	34.2	39.2	43.6	33.0	38.0
less than one		30.1	28.9	29.5	25.6	23.8	24.6	24.3	22.6	23.4
1 to 2		17.5	22.2	19.7	17.4	22.3	19.9	18.0	23.0	20.7
3 to 5		6.8	10.8	8.6	7.4	11.7	9.6	8.5	13.0	10.9
6 to 10		2.1	3.5	2.7	2.6	4.7	3.7	3.0	4.9	4.0
11 to 15		0.7	1.3	1.0	1.1	1.5	1.3	1.1	1.7	1.4
16 to 20		0.4	0.3	0.4	0.5	0.6	0.6	0.5	0.7	0.6
over 20		0.3	0.7	0.5	0.9	1.1	1.0	1.0	1.1	1.0
Student Clubs and Groups	2,628									
none		38.7	23.5	31.7	36.5	20.3	28.1	34.8	18.5	26.1
less than one		21.1	14.6	18.1	17.6	13.5	15.5	16.9	14.2	15.5
1 to 2		22.6	28.2	25.2	22.6	26.4	24.6	23.4	27.3	25.5
3 to 5		11.8	19.7	15.4	12.9	21.3	17.3	13.8	22.0	18.2
6 to 10		3.8	7.6	5.5	5.6	10.1	7.9	5.9	9.9	8.0
11 to 15		1.3	3.5	2.3	2.3	4.2	3.3	2.5	4.0	3.3
16 to 20		0.4	1.5	0.9	0.9	2.0	1.5	1.0	1.9	1.5
over 20		0.4	1.6	1.0	1.5	2.2	1.9	1.6	2.2	1.9
Watching TV	2,634									
none		3.2	7.4	5.2	4.9	6.9	5.9	4.9	6.4	5.7
less than one		13.5	20.5	16.7	13.4	18.8	16.2	12.6	18.1	15.5
1 to 2		23.7	29.1	26.2	22.1	26.7	24.5	21.3	25.7	23.6
3 to 5		26.3	25.5	25.9	26.5	26.2	26.3	26.5	26.5	26.5
6 to 10		19.4	11.3	15.7	18.0	13.5	15.6	18.6	14.4	16.4
11 to 15		8.3	3.6	6.2	7.9	4.1	6.0	8.0	4.7	6.2
16 to 20		3.2	1.2	2.3	3.4	1.9	2.7	3.5	2.0	2.7
over 20		2.3	1.2	1.8	3.9	1.9	2.8	4.6	2.2	3.3
Housework/Child Care	2,629									
none		27.0	10.9	19.6	28.7	12.4	20.3	27.2	12.1	19.2
less than one		31.2	24.5	28.1	27.7	23.8	25.7	26.5	23.3	24.8
1 to 2		26.8	35.8	30.9	26.8	33.5	30.3	27.3	33.1	30.4
3 to 5		11.9	20.3	15.8	12.0	19.9	16.1	13.3	20.3	17.0
6 to 10		2.5	5.8	4.1	3.1	6.1	4.7	3.6	6.7	5.2
11 to 15		0.4	1.5	0.9	0.9	2.0	1.5	1.1	2.1	1.7
16 to 20		0.1	0.7	0.4	0.4	1.0	0.7	0.4	1.0	0.7
over 20		0.1	0.5	0.3	0.4	1.2	0.8	0.5	1.4	1.0

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME			Pub Univ-med select			Public Universities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
		(percentages)			(percentages)			(percentages)		
HOURS PER WEEK IN THE LAST YEAR SPENT ON										
Reading for Pleasure	2,629									
none		27.4	19.6	23.8	26.6	18.0	22.1	26.7	18.2	22.2
less than one		28.6	29.0	28.8	26.7	27.5	27.1	26.7	27.3	27.0
1 to 2		23.1	26.6	24.7	23.0	25.9	24.5	23.4	26.2	24.9
3 to 5		13.2	16.2	14.6	14.0	17.3	15.7	13.7	17.2	15.6
6 to 10		5.1	5.5	5.3	5.9	7.0	6.5	5.9	6.7	6.3
11 to 15		1.6	1.9	1.7	2.2	2.4	2.3	2.0	2.4	2.2
16 to 20		0.5	0.7	0.6	0.7	0.9	0.8	0.8	0.9	0.8
over 20		0.4	0.6	0.5	0.9	0.9	0.9	0.9	1.0	0.9
Playing Video Games	2,633									
none		37.6	82.7	58.5	38.5	83.9	62.0	38.3	83.2	62.2
less than one		29.6	13.5	22.2	27.7	12.0	19.5	26.7	12.3	19.1
1 to 2		16.7	2.7	10.2	17.4	2.7	9.7	17.8	2.9	9.9
3 to 5		11.4	0.7	6.5	10.0	1.0	5.3	10.2	1.0	5.3
6 to 10		2.9	0.1	1.6	3.7	0.3	1.9	3.9	0.3	2.0
11 to 15		1.4	0.1	0.8	1.4	0.1	0.7	1.5	0.1	0.7
16 to 20		0.1	0.0	0.1	0.5	0.0	0.2	0.5	0.0	0.3
over 20		0.3	0.2	0.2	1.0	0.1	0.5	1.0	0.1	0.5
Student's Religious Preference	2,653									
Baptist		4.7	4.2	4.4	8.0	9.5	8.8	9.2	10.6	10.0
Buddhist		0.3	0.2	0.3	0.8	0.5	0.6	0.8	0.6	0.7
Eastern Orthodox		0.3	0.1	0.2	0.5	0.4	0.4	0.8	0.6	0.7
Episcopal		0.6	0.7	0.6	2.1	2.0	2.0	2.0	2.1	2.1
Islamic		0.3	0.0	0.2	0.6	0.3	0.4	0.8	0.5	0.6
Jewish		0.4	0.2	0.3	2.2	2.2	2.2	3.9	3.6	3.7
LDS (Mormon)		0.5	0.4	0.5	0.5	0.4	0.4	0.5	0.5	0.5
Lutheran		19.3	19.5	19.4	14.3	14.7	14.5	8.5	9.0	8.8
Methodist		12.4	13.3	12.8	7.8	8.5	8.2	7.7	8.8	8.3
Presbyterian		5.4	4.3	4.9	4.3	4.2	4.3	4.5	4.6	4.5
Quaker		0.1	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2
Roman Catholic		29.7	30.4	30.0	29.7	31.4	30.6	29.7	30.7	30.2
Seventh Day Adventist		0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2
United Church of Christ		1.9	2.7	2.3	1.7	1.9	1.8	1.8	1.9	1.9
other Christian		7.7	10.8	9.1	7.5	7.7	7.6	8.3	8.4	8.4
other religion		2.0	2.1	2.0	2.7	2.7	2.7	3.4	3.5	3.5
none		14.3	10.8	12.7	17.0	13.2	15.0	17.7	14.2	15.8
Student Born-Again Christian?	2,348									
no		80.3	77.3	78.9	80.9	78.4	79.6	80.3	77.9	79.0
yes		19.7	22.7	21.1	19.1	21.6	20.4	19.7	22.1	21.0
Residence Planned During Fall 1995	2,724									
with parents or relatives		2.0	1.4	1.7	7.1	5.5	6.3	12.9	11.3	12.1
other private home,apt,room		2.2	2.4	2.3	4.1	3.9	4.0	3.4	3.3	3.3
college dormitory		84.9	94.7	89.4	83.4	88.4	86.0	79.1	83.1	81.3
fraternity or sorority house		10.2	0.2	5.6	3.6	0.2	1.8	2.9	0.4	1.5
other campus housing		0.5	1.2	0.8	1.4	1.7	1.6	1.3	1.6	1.5
other		0.1	0.1	0.1	0.4	0.3	0.4	0.4	0.3	0.3

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME			Pub Univ-med select			Public Universities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
		(percentages)			(percentages)			(percentages)		
Probable Career Occupation	2,605									
accountant or actuary..........		1.5	3.3	2.3	2.6	3.5	3.1	2.7	3.2	3.0
actor or entertainer...........		0.1	0.3	0.2	0.9	1.1	1.0	1.1	1.1	1.1
architect or urban planner......		7.9	4.8	6.5	4.3	2.1	3.2	3.5	1.5	2.4
artist.........................		1.5	2.2	1.8	1.4	1.4	1.4	1.6	1.5	1.5
business (clerical)............		0.1	0.6	0.3	0.3	0.5	0.4	0.3	0.4	0.4
business executive (management).		4.9	5.6	5.2	7.3	6.2	6.7	8.5	5.9	7.1
business owner or proprietor....		2.6	0.8	1.8	3.6	1.2	2.4	3.8	1.1	2.4
business sales rep or buyer.....		1.0	1.2	1.1	1.0	0.7	0.9	1.0	0.8	0.9
clergy (minister, priest).......		0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1
clergy (other religious)........		0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
clinical psychologist...........		0.1	1.4	0.7	0.6	2.3	1.5	0.7	2.5	1.7
college teacher.................		0.2	0.1	0.2	0.4	0.5	0.4	0.6	0.5	0.5
computer programmer or analyst..		4.6	1.1	3.0	5.1	0.8	2.9	4.5	0.8	2.5
conservationist or forester.....		0.9	0.7	0.8	1.3	0.9	1.1	1.0	0.7	0.8
dentist (including orthodontist)		0.1	0.2	0.2	0.7	0.5	0.6	1.0	0.7	0.8
dietitian or home economist.....		0.0	1.9	0.9	0.1	1.0	0.5	0.1	0.8	0.5
engineer........................		41.2	13.6	28.4	23.4	5.3	14.0	17.6	4.0	10.4
farmer or rancher...............		2.4	0.3	1.5	2.1	0.2	1.1	1.2	0.2	0.6
foreign service worker..........		0.1	0.2	0.2	0.2	0.8	0.5	0.3	0.7	0.5
homemaker (full-time)...........		0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.1
interior decorator (incl design)		0.1	2.1	1.0	0.0	1.0	0.5	0.0	0.8	0.4
interpreter (translator)........		0.0	0.1	0.0	0.1	0.2	0.2	0.1	0.2	0.1
lab technician or hygienist.....		0.1	0.4	0.2	0.2	0.4	0.3	0.2	0.3	0.3
law enforcement officer.........		0.2	0.2	0.2	1.3	0.4	0.8	1.4	0.4	0.9
lawyer (attorney) or judge......		1.1	2.1	1.5	3.0	4.0	3.5	3.8	4.7	4.3
military service (career).......		0.9	0.4	0.7	0.9	0.2	0.5	0.7	0.1	0.4
musician (performer,composer)...		0.4	0.3	0.3	1.4	0.8	1.1	1.7	0.9	1.3
nurse...........................		0.1	0.7	0.4	0.4	4.2	2.4	0.5	4.5	2.6
optometrist.....................		0.1	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3
pharmacist......................		0.1	0.2	0.1	1.1	2.1	1.6	1.4	2.4	1.9
physician.......................		1.6	4.3	2.9	5.4	6.7	6.1	8.3	9.1	8.7
policymaker/government (5)......		0.6	0.2	0.4	0.8	0.6	0.7	0.9	0.6	0.8
school counselor................		0.0	0.1	0.0	0.1	0.3	0.2	0.1	0.4	0.2
school principal/superintendent.		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
scientific researcher...........		3.3	2.7	3.0	2.5	2.4	2.4	2.6	2.3	2.5
social,welfare,recreation worker		0.1	2.0	1.0	0.2	1.5	0.9	0.2	1.6	0.9
statistician....................		0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
therapist (phys, occup, speech).		1.1	3.3	2.1	2.2	6.7	4.5	2.3	6.0	4.3
teacher/admin (elementary)......		0.7	4.3	2.4	0.6	4.5	2.6	0.8	5.5	3.3
teacher/admin (secondary).......		1.4	3.0	2.1	2.1	2.8	2.5	2.6	3.0	2.8
veterinarian....................		3.9	9.6	6.5	1.8	4.2	3.0	1.6	2.9	2.3
writer or journalist............		1.0	3.7	2.2	2.7	4.6	3.7	2.4	3.9	3.2
skilled trades..................		0.6	0.1	0.4	0.5	0.1	0.3	0.5	0.1	0.3
other career....................		5.7	10.1	7.8	6.4	9.2	7.9	6.6	9.2	8.0
undecided.......................		7.2	11.5	9.2	10.3	13.5	12.0	11.3	14.0	12.7

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME			Pub Univ-med select			Public Universities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
		(percentages)			(percentages)			(percentages)		
PROBABLE MAJOR FIELD OF STUDY										
ARTS AND HUMANITIES	2,586									
art, fine and applied		1.9	3.3	2.5	1.4	1.9	1.7	1.8	2.2	2.0
English (language & literature)		0.4	0.8	0.5	0.9	1.5	1.2	1.0	1.7	1.4
history		0.3	0.5	0.4	0.9	0.5	0.7	1.1	0.6	0.8
journalism		1.1	4.1	2.5	2.5	4.4	3.5	2.1	3.6	2.9
language/literature (ex English)		0.1	0.5	0.3	0.1	0.7	0.4	0.2	0.6	0.4
music		0.2	0.2	0.2	1.0	0.9	1.0	1.3	1.0	1.2
philosophy		0.1	0.0	0.0	0.3	0.1	0.2	0.4	0.1	0.2
speech		0.0	0.3	0.2	0.1	0.2	0.1	0.1	0.2	0.1
theater or drama		0.1	0.2	0.1	0.6	0.7	0.7	0.7	0.8	0.8
theology or religion		0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
other arts and humanities		0.2	0.9	0.5	0.5	0.9	0.7	0.5	1.1	0.8
BIOLOGICAL SCIENCES										
biology (general)		1.2	3.4	2.2	2.6	4.0	3.3	3.6	4.3	4.0
biochemistry or biophysics		0.8	1.4	1.1	1.2	1.3	1.2	1.3	1.1	1.2
botany		0.0	0.2	0.1	0.0	0.1	0.1	0.0	0.1	0.1
environmental science		0.3	0.6	0.4	1.1	1.3	1.2	1.0	1.1	1.0
marine (life) science		0.6	0.7	0.6	0.4	0.5	0.5	0.5	0.7	0.6
microbiology or bacteriology		0.4	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.5
zoology		0.7	1.1	0.9	0.4	0.6	0.5	0.7	0.9	0.8
other biological science		1.6	1.6	1.6	1.1	1.0	1.0	0.8	0.8	0.8
BUSINESS										
accounting		1.7	3.6	2.6	2.9	3.7	3.3	3.0	3.3	3.2
business admin (general)		1.9	1.3	1.6	3.6	2.0	2.8	4.3	2.2	3.2
finance		0.6	1.2	0.9	1.4	0.7	1.0	1.6	0.7	1.1
international business		0.4	0.3	0.4	1.1	1.6	1.3	1.4	1.7	1.6
marketing		1.4	1.4	1.4	1.8	1.7	1.8	2.1	1.8	1.9
management		2.7	2.4	2.6	3.0	2.0	2.5	3.2	1.7	2.4
secretarial studies		0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.1	0.0
other business		0.6	0.8	0.7	0.7	0.5	0.6	0.8	0.6	0.7
EDUCATION										
business education		0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.1	0.2
elementary education		0.6	4.3	2.3	0.5	4.0	2.3	0.7	4.9	2.9
music or art education		0.1	0.4	0.3	0.3	0.5	0.4	0.4	0.6	0.5
physical education or recreation		0.7	0.8	0.7	0.5	0.5	0.5	0.6	0.4	0.5
secondary education		0.5	1.3	0.9	0.9	1.5	1.2	1.3	1.7	1.5
special education		0.1	0.5	0.3	0.0	0.7	0.4	0.1	0.9	0.5
other education		0.3	0.4	0.3	0.1	0.6	0.3	0.2	0.5	0.4
ENGINEERING										
aeronautical/astronautical		3.2	0.8	2.0	1.7	0.3	1.0	1.2	0.2	0.7
civil		5.3	2.8	4.1	4.0	1.0	2.4	2.8	0.7	1.7
chemical		6.0	3.6	4.9	3.0	1.2	2.1	2.3	1.0	1.6
electrical/electronic		9.4	0.8	5.4	6.2	0.7	3.3	4.6	0.5	2.4
industrial		0.9	0.3	0.7	0.6	0.2	0.4	0.5	0.1	0.3
mechanical		10.0	1.6	6.1	6.2	0.8	3.4	4.8	0.6	2.5
other engineering		10.2	4.8	7.7	4.2	1.4	2.7	3.3	1.0	2.1

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME (percentages)			Pub Univ-med select (percentages)			Public Universities (percentages)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
PROBABLE MAJOR FIELD OF STUDY										
PHYSICAL SCIENCES										
astronomy		0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1
atmospheric science		0.9	0.3	0.6	0.4	0.2	0.3	0.2	0.1	0.2
chemistry		0.3	0.3	0.3	0.9	0.8	0.8	1.1	0.8	0.9
earth science		0.1	0.2	0.1	0.2	0.1	0.1	0.2	0.1	0.2
marine science		0.1	0.2	0.1	0.1	0.1	0.1	0.3	0.3	0.3
mathematics		0.2	0.7	0.4	0.6	0.6	0.6	0.7	0.5	0.6
physics		1.1	0.2	0.7	0.8	0.2	0.5	0.8	0.2	0.4
statistics		0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
other physical science		0.1	0.2	0.2	0.1	0.1	0.1	0.2	0.1	0.1
PROFESSIONAL										
architecture or urban planning		6.9	4.8	6.0	3.9	2.0	2.9	3.1	1.4	2.2
home economics		0.0	1.3	0.6	0.0	0.5	0.3	0.0	0.3	0.2
health technology (med,dent,lab)		0.0	0.3	0.2	0.6	1.0	0.8	0.7	1.2	1.0
library or archival science		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing		0.1	0.9	0.5	0.3	4.4	2.5	0.5	4.6	2.7
pharmacy		0.1	0.2	0.1	0.9	2.0	1.5	1.3	2.3	1.9
predent, premed, prevet		3.2	9.8	6.3	4.1	6.9	5.6	5.6	7.7	6.7
therapy (occup,phys,speech)		0.8	2.6	1.6	2.2	6.5	4.4	2.4	5.7	4.2
other professional		0.3	1.2	0.7	0.8	1.2	1.0	0.8	1.3	1.1
SOCIAL SCIENCES										
anthropology		0.1	0.2	0.1	0.1	0.4	0.3	0.2	0.4	0.3
economics		0.1	0.3	0.2	0.4	0.2	0.3	0.5	0.2	0.3
ethnic studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
geography		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
political science		0.6	1.2	0.9	2.0	2.3	2.2	2.5	2.5	2.5
psychology		0.2	4.5	2.2	1.6	5.6	3.7	2.0	6.1	4.2
social work		0.0	1.0	0.5	0.1	1.0	0.5	0.1	1.0	0.6
sociology		0.2	1.0	0.6	0.2	0.7	0.5	0.2	0.6	0.4
women's studies		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
other social science		0.1	0.1	0.1	0.1	0.3	0.2	0.2	0.3	0.2
TECHNICAL										
building trades		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
data processing/computer prog		1.2	0.2	0.7	1.5	0.2	0.8	1.3	0.2	0.7
drafting or design		0.4	0.8	0.6	0.2	0.3	0.3	0.2	0.2	0.2
electronics		0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other technical		0.0	0.0	0.0	0.1	0.0	0.0	0.2	0.1	0.1
OTHER FIELDS										
agriculture		7.0	4.7	5.9	3.9	1.8	2.8	2.3	1.1	1.7
communications (radio,TV,etc)		0.2	1.2	0.7	0.9	1.6	1.3	1.1	1.7	1.4
computer science		2.7	0.3	1.6	3.8	0.7	2.2	3.4	0.7	2.0
forestry		0.7	0.3	0.5	0.9	0.2	0.6	0.6	0.2	0.4
law enforcement		0.1	0.0	0.1	1.0	0.4	0.7	1.3	0.6	0.9
military science		0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
other field		0.5	1.6	1.0	1.0	1.5	1.3	1.0	1.3	1.2
undecided		4.5	6.4	5.4	7.0	9.2	8.2	7.6	9.6	8.7

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME			Pub Univ-med select			Public Universities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
		(percentages)			(percentages)			(percentages)		
Father's Education	2,698									
grammar school or less		1.6	1.2	1.4	1.8	2.0	1.9	2.2	2.5	2.4
some high school		2.0	2.2	2.1	2.5	3.1	2.8	3.1	3.6	3.4
high school graduate		24.1	25.0	24.5	18.4	20.3	19.4	18.7	20.5	19.7
postsecondary other than college		6.1	6.1	6.1	5.8	5.3	5.5	4.5	4.7	4.6
some college		15.7	16.4	16.0	14.8	15.8	15.3	14.5	15.6	15.1
college degree		34.0	32.1	33.1	31.6	30.4	31.0	30.2	28.5	29.3
some graduate school		2.7	2.3	2.6	2.8	3.3	3.0	2.7	3.0	2.9
graduate degree		13.7	14.6	14.1	22.3	19.9	21.1	24.0	21.5	22.7
Father's Career (6)	2,614									
artist		0.7	0.6	0.7	0.8	0.6	0.7	0.8	0.7	0.8
business		25.4	25.8	25.6	30.3	30.1	30.2	31.1	29.6	30.3
business (clerical)		0.3	0.7	0.5	0.8	0.6	0.7	0.9	0.6	0.7
clergy		0.9	0.7	0.8	0.6	0.8	0.7	0.6	0.7	0.6
college teacher		0.4	0.4	0.4	0.6	0.7	0.7	0.8	0.8	0.8
doctor (MD or DDS)		1.6	2.2	1.8	2.6	2.1	2.4	3.2	2.7	3.0
education (secondary)		3.8	3.7	3.7	4.1	3.4	3.7	4.3	3.6	3.9
education (elementary)		0.9	1.0	1.0	1.0	1.1	1.0	1.1	1.0	1.0
engineer		8.4	7.1	7.8	9.3	8.2	8.8	9.5	8.7	9.1
farmer or forester		15.4	14.7	15.1	7.5	6.8	7.1	4.1	3.8	3.9
health professional		1.4	1.1	1.3	1.7	1.2	1.4	1.7	1.4	1.6
homemaker (full-time)		0.1	0.0	0.1	0.2	0.1	0.2	0.2	0.1	0.1
lawyer		0.9	1.6	1.2	1.8	1.9	1.9	2.3	2.3	2.3
military career		0.9	0.6	0.8	2.2	2.0	2.1	1.7	1.6	1.6
nurse		0.2	0.1	0.2	0.4	0.3	0.4	0.4	0.3	0.3
research scientist		0.5	0.7	0.6	0.8	0.6	0.7	0.8	0.7	0.7
social/welfare/rec worker		0.4	0.2	0.3	0.6	0.6	0.6	0.6	0.6	0.6
skilled worker		9.8	7.3	8.6	7.9	6.6	7.3	8.3	7.6	7.9
semi-skilled worker		5.4	4.2	4.9	3.3	2.9	3.1	3.6	3.3	3.4
unskilled worker		3.0	3.4	3.2	2.1	2.1	2.1	2.3	2.6	2.5
unemployed		1.1	1.3	1.2	1.6	2.0	1.8	1.9	2.5	2.2
other		18.4	22.8	20.4	19.7	25.1	22.5	19.8	25.0	22.5
Father's Religious Preference	2,408									
Baptist		5.3	4.0	4.7	9.1	9.3	9.2	9.6	10.2	9.9
Buddhist		0.7	0.3	0.5	1.0	0.6	0.8	1.2	1.1	1.1
Eastern Orthodox		0.4	0.2	0.3	0.6	0.5	0.5	0.9	0.8	0.8
Episcopal		0.6	0.9	0.7	2.4	2.3	2.3	2.3	2.4	2.4
Islamic		0.2	0.0	0.1	0.6	0.5	0.5	0.9	0.6	0.7
Jewish		0.6	0.4	0.5	2.7	3.0	2.8	4.6	4.4	4.5
LDS (Mormon)		0.4	0.5	0.4	0.5	0.4	0.4	0.5	0.5	0.5
Lutheran		22.0	19.4	20.8	16.5	15.5	16.0	10.2	9.6	9.9
Methodist		14.4	14.5	14.5	9.2	9.1	9.2	9.1	9.4	9.3
Presbyterian		6.0	5.5	5.8	5.0	5.2	5.1	5.3	5.4	5.4
Quaker		0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3
Roman Catholic		30.8	32.0	31.3	32.6	32.8	32.7	32.5	32.2	32.3
Seventh Day Adventist		0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2
United Church of Christ		1.8	2.8	2.3	1.7	2.0	1.8	1.8	1.8	1.8
other Christian		8.0	9.4	8.6	7.4	7.2	7.3	8.0	7.5	7.7
other religion		0.8	1.6	1.2	1.8	2.2	2.0	2.6	3.0	2.8
none		7.7	8.3	8.0	8.6	9.1	8.9	9.9	10.6	10.3

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME Male	Female	Total	Pub Univ-med select Male	Female	Total	Public Universities Male	Female	Total
		(percentages)			(percentages)			(percentages)		
Mother's Education	2,698									
grammar school or less		1.2	1.0	1.1	1.5	1.7	1.6	2.0	2.2	2.1
some high school		1.7	1.1	1.4	2.1	2.1	2.1	2.5	2.8	2.7
high school graduate		27.3	27.7	27.5	23.1	24.8	24.0	24.1	25.3	24.8
postsecondary other than college		7.9	8.0	7.9	7.2	7.6	7.4	6.2	6.6	6.4
some college		17.6	18.3	17.9	17.8	17.7	17.8	17.0	17.8	17.4
college degree		30.7	31.3	31.0	31.2	29.7	30.4	29.5	27.7	28.6
some graduate school		2.9	3.1	3.0	3.5	3.2	3.3	3.7	3.4	3.6
graduate degree		10.7	9.6	10.2	13.7	13.1	13.4	14.9	14.2	14.5
Mother's Career (6)	2,639									
artist		0.8	1.5	1.1	1.4	1.7	1.5	1.5	1.6	1.6
business		11.2	11.2	11.2	13.3	14.1	13.7	13.5	14.1	13.9
business (clerical)		9.5	12.2	10.8	8.7	9.0	8.9	8.1	8.4	8.3
clergy		0.1	0.0	0.1	0.2	0.1	0.2	0.2	0.2	0.2
college teacher		0.4	0.5	0.5	0.5	0.4	0.5	0.5	0.5	0.5
doctor (MD or DDS)		0.6	0.3	0.5	0.6	0.4	0.5	0.8	0.5	0.6
education (secondary)		6.0	5.5	5.8	6.3	5.7	6.0	6.3	5.8	6.0
education (elementary)		11.4	10.5	11.0	11.4	10.1	10.7	11.4	10.0	10.7
engineer		0.1	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3
farmer or forester		1.5	1.7	1.6	1.0	0.8	0.9	0.6	0.5	0.5
health professional		2.7	2.5	2.7	3.0	2.8	2.9	2.7	2.7	2.7
homemaker (full-time)		12.0	11.3	11.6	10.9	11.0	11.0	11.1	11.5	11.3
lawyer		0.3	0.2	0.2	0.4	0.3	0.3	0.4	0.3	0.4
military career		0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
nurse		8.7	8.2	8.5	9.8	9.0	9.4	9.1	8.6	8.8
research scientist		0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2
social/welfare/rec worker		1.0	1.2	1.1	1.8	1.8	1.8	1.7	1.8	1.8
skilled worker		2.3	1.3	1.9	2.2	1.5	1.8	2.1	1.6	1.8
semi-skilled worker		4.3	2.8	3.6	2.8	2.0	2.4	2.8	2.1	2.4
unskilled worker		2.1	2.3	2.2	1.8	1.5	1.6	1.7	1.6	1.7
unemployed		3.3	2.8	3.1	4.1	3.8	4.0	5.1	4.4	4.7
other		21.4	23.4	22.4	19.2	23.2	21.3	19.5	23.2	21.5
Mother's Religious Preference	2,457									
Baptist		4.8	5.1	5.0	8.9	9.9	9.5	9.8	10.8	10.4
Buddhist		0.8	0.4	0.6	1.1	0.7	0.9	1.3	1.2	1.2
Eastern Orthodox		0.4	0.1	0.2	0.5	0.4	0.5	0.8	0.7	0.7
Episcopal		0.7	1.1	0.9	2.6	2.5	2.5	2.5	2.5	2.5
Islamic		0.2	0.0	0.1	0.5	0.3	0.4	0.8	0.5	0.6
Jewish		0.5	0.2	0.4	2.6	2.6	2.6	4.4	4.1	4.3
LDS (Mormon)		0.5	0.4	0.5	0.6	0.4	0.5	0.5	0.5	0.5
Lutheran		22.0	21.0	21.5	16.3	16.0	16.1	10.0	10.1	10.1
Methodist		14.3	14.0	14.2	9.7	9.8	9.7	9.5	10.2	9.9
Presbyterian		6.9	5.4	6.2	5.5	5.3	5.4	5.6	5.6	5.6
Quaker		0.2	0.1	0.2	0.3	0.2	0.2	0.3	0.2	0.3
Roman Catholic		32.5	32.0	32.3	34.1	34.0	34.1	34.2	33.7	33.9
Seventh Day Adventist		0.2	0.1	0.1	0.2	0.2	0.2	0.3	0.3	0.3
United Church of Christ		2.0	3.4	2.6	1.9	2.0	2.0	2.0	2.0	2.0
other Christian		8.3	10.8	9.4	7.9	7.9	7.9	8.8	8.2	8.5
other religion		0.9	1.3	1.1	1.9	2.4	2.2	2.7	3.2	2.9
none		4.8	4.7	4.8	5.6	5.2	5.4	6.6	6.3	6.4

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME Male	Female	Total	Pub Univ-med select Male	Female	Total	Public Universities Male	Female	Total
		(percentages)			(percentages)			(percentages)		
SOURCES FOR EDUCATIONAL EXPENSES										
Received Any Aid From										
parental or family aid..........	2,731	84.2	85.7	84.9	82.7	84.3	83.5	83.2	84.7	84.0
spouse..........................	2,731	0.3	0.6	0.4	0.5	0.4	0.5	0.5	0.5	0.5
savings from summer work........	2,731	76.1	74.3	75.3	61.2	62.0	61.6	58.1	59.3	58.7
other savings...................	2,731	48.3	49.1	48.7	36.2	38.6	37.4	34.0	35.3	34.7
part-time job on campus.........	2,731	30.8	33.9	32.3	23.4	27.9	25.7	22.0	26.9	24.6
part-time job off campus........	2,731	17.5	20.9	19.1	17.8	19.4	18.6	17.9	19.5	18.7
full-time job while in college..	2,731	1.1	0.4	0.8	1.5	1.3	1.4	1.9	1.9	1.9
Pell Grant......................	2,731	17.3	19.7	18.4	15.0	16.6	15.8	14.1	15.9	15.0
Supp Educational Oppty Grant....	2,731	4.1	4.7	4.4	4.6	5.1	4.8	4.6	5.3	5.0
state scholarship or grant......	2,731	19.5	22.2	20.7	16.6	18.6	17.6	14.8	16.2	15.5
College Work-Study Grant........	2,731	10.9	15.0	12.8	9.3	12.6	11.0	8.9	11.8	10.5
other college grant.............	2,731	28.1	37.8	32.6	22.6	27.5	25.2	21.9	25.9	24.0
Vocational Rehabilitation funds.	2,731	0.7	0.5	0.6	0.4	0.4	0.4	0.6	0.5	0.5
other private grant.............	2,731	12.9	13.7	13.3	9.9	10.3	10.1	9.5	10.3	9.9
other govt aid (ROTC,BIA,GI,etc)	2,731	3.0	1.5	2.3	2.7	1.5	2.1	2.4	1.4	1.9
Stafford/Guaranteed Student Loan	2,731	31.8	35.9	33.7	24.6	26.3	25.5	22.4	23.8	23.1
Perkins Loan....................	2,731	7.3	9.5	8.3	9.3	9.7	9.5	8.5	9.4	9.0
other college loan..............	2,731	14.4	13.8	14.1	11.8	12.5	12.2	10.2	11.1	10.7
other loan......................	2,731	9.6	9.9	9.7	7.5	8.3	7.9	6.6	7.6	7.1
other...........................	2,731	3.0	6.4	4.6	3.5	5.5	4.6	3.4	5.2	4.3
Received $1,500 or More From										
parental or family aid..........	2,731	60.6	62.2	61.4	63.9	64.8	64.4	65.9	66.2	66.0
spouse..........................	2,731	0.1	0.2	0.1	0.2	0.1	0.1	0.2	0.1	0.1
savings from summer work........	2,731	20.8	12.7	17.1	16.3	10.7	13.4	14.1	9.4	11.6
other savings...................	2,731	14.7	13.1	14.0	11.2	9.8	10.4	10.0	8.6	9.2
part-time job on campus.........	2,731	3.1	3.7	3.4	2.8	3.1	3.0	2.6	2.8	2.7
part-time job off campus........	2,731	1.2	1.6	1.4	2.3	1.8	2.0	2.2	1.8	2.0
full-time job while in college..	2,731	0.5	0.2	0.4	0.8	0.4	0.6	0.9	0.6	0.7
Pell Grant......................	2,731	5.6	5.0	5.3	4.2	4.0	4.1	4.3	4.2	4.2
Supp Educational Oppty Grant....	2,731	1.0	1.0	1.0	1.0	0.9	1.0	0.9	0.9	0.9
state scholarship or grant......	2,731	2.6	3.0	2.8	5.3	4.9	5.1	4.3	4.0	4.1
College Work-Study Grant........	2,731	2.6	1.8	2.2	1.7	1.7	1.7	1.7	1.8	1.8
other college grant.............	2,731	12.2	18.4	15.0	11.1	13.1	12.2	11.3	12.8	12.1
Vocational Rehabilitation funds.	2,731	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2
other private grant.............	2,731	3.6	3.7	3.6	2.9	2.8	2.8	2.8	2.9	2.8
other govt aid (ROTC,BIA,GI,etc)	2,731	2.2	1.0	1.6	1.9	0.9	1.4	1.6	0.8	1.2
Stafford/Guaranteed Student Loan	2,731	17.9	18.2	18.0	13.7	13.2	13.4	12.2	11.9	12.0
Perkins Loan....................	2,731	2.2	2.2	2.2	2.9	2.5	2.7	2.6	2.7	2.6
other college loan..............	2,731	10.5	8.7	9.7	8.2	8.1	8.1	6.8	7.0	6.9
other loan......................	2,731	6.2	6.8	6.4	4.9	5.3	5.1	4.3	4.9	4.6
other...........................	2,731	1.4	2.9	2.1	1.8	2.4	2.1	1.8	2.3	2.1
Concern About Financing College	2,623									
none............................		26.5	16.7	22.0	32.7	23.2	27.8	34.4	24.9	29.4
some............................		58.3	63.6	60.7	53.5	56.6	55.1	51.9	55.0	53.5
major...........................		15.3	19.7	17.3	13.7	20.2	17.1	13.7	20.1	17.1

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME Male	Female	Total	Pub Univ-med select Male	Female	Total	Public Universities Male	Female	Total
		(percentages)			(percentages)			(percentages)		
Reasons Noted as Very Important in Deciding to Go to College										
parents wanted me to go	2,705	26.5	28.3	27.3	27.5	31.4	29.5	29.3	32.4	30.9
could not find a job	2,697	4.2	5.4	4.7	4.4	5.6	5.0	4.6	5.8	5.2
wanted to get away from home	2,694	17.6	22.1	19.7	21.3	25.4	23.5	20.3	23.2	21.8
get a better job	2,700	78.5	81.3	79.8	76.6	77.6	77.1	75.8	76.8	76.3
gain general education	2,705	53.5	71.3	61.7	55.7	69.8	63.0	57.1	70.8	64.4
improve reading and study skills	2,702	30.5	43.1	36.3	33.0	43.5	38.5	35.4	44.1	40.0
nothing better to do	2,694	2.5	1.0	1.8	3.8	2.2	3.0	4.0	2.2	3.1
become a more cultured person	2,705	28.0	48.4	37.4	32.9	49.5	41.5	34.6	49.5	42.5
make more money	2,700	76.0	69.9	73.2	75.5	70.2	72.8	75.0	69.9	72.3
learn more about things	2,705	74.6	84.5	79.2	72.6	81.0	77.0	72.5	80.8	76.9
role model/mentor encouraged me.	2,704	10.3	12.2	11.2	11.1	12.2	11.7	11.4	12.5	12.0
Reasons Noted as Very Important in Selecting This College										
relatives wanted me to come	2,631	4.0	4.1	4.1	4.7	6.1	5.4	6.2	7.4	6.8
teacher advised me	2,622	2.1	2.1	2.1	2.3	2.6	2.5	2.8	2.8	2.8
good academic reputation	2,630	66.3	69.5	67.8	52.9	62.4	57.8	53.0	62.9	58.2
good social reputation	2,627	26.3	28.2	27.2	28.7	32.0	30.4	30.4	32.1	31.3
offered financial assistance	2,611	17.1	26.8	21.6	19.5	26.1	22.9	20.6	26.3	23.6
offers special programs	2,602	13.7	19.8	16.5	14.6	23.6	19.3	14.7	23.9	19.6
low tuition	2,617	22.5	28.7	25.4	22.8	27.9	25.5	25.8	30.3	28.2
HS guidance counselor adivsed me	2,611	3.5	4.4	3.9	4.4	4.8	4.6	5.0	5.2	5.1
priv coll counselor advised me..	2,594	0.5	0.4	0.5	0.9	0.9	0.9	1.2	1.1	1.2
wanted to live near home	2,612	6.6	9.2	7.8	9.3	14.0	11.7	11.8	16.5	14.3
friend suggested attending	2,609	6.7	5.6	6.2	8.1	8.1	8.1	7.6	7.8	7.7
recruited by college rep	2,597	1.2	1.6	1.3	2.1	1.8	2.0	2.4	1.9	2.1
recruited by athletic dept	2,594	1.3	1.8	1.5	3.6	2.5	3.0	4.3	2.4	3.3
graduates go to top grad schools	2,596	17.9	25.9	21.6	19.6	29.9	24.9	23.8	32.7	28.5
graduates get good jobs	2,610	52.8	53.0	52.9	43.9	49.8	46.9	43.8	50.8	47.5
religious affil/orientation	2,596	0.4	0.8	0.6	0.8	1.1	0.9	1.2	1.5	1.4
size of college	2,608	14.7	27.5	20.6	19.2	27.6	23.5	19.8	27.6	23.9
not accepted anywhere else	2,587	0.7	0.4	0.6	1.9	1.2	1.5	2.4	1.4	1.8
rankings in national magazines..	2,600	8.0	6.5	7.3	8.8	9.7	9.2	10.4	11.6	11.0
Prior Credit at This Institution	2,708									
no		98.6	98.6	98.6	96.4	96.6	96.5	96.3	96.2	96.3
yes		1.4	1.4	1.4	3.6	3.4	3.5	3.7	3.8	3.7
Permission to Use Student I.D.	2,275									
yes		78.8	82.9	80.7	73.1	77.4	75.3	72.1	75.5	73.9
no		21.2	17.1	19.3	26.9	22.6	24.7	27.9	24.5	26.1

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME Male	TOTAL FIRST-TIME FULL-TIME Female	TOTAL FIRST-TIME FULL-TIME Total	Pub Univ-med select Male	Pub Univ-med select Female	Pub Univ-med select Total	Public Universities Male	Public Universities Female	Public Universities Total
		(percentages)			(percentages)			(percentages)		
Objectives Considered to Be Essential or Very Important										
acheive in a performing art	2,572	6.0	7.0	6.5	10.0	10.6	10.3	11.0	11.5	11.3
become authority in my own field	2,568	61.0	62.3	61.6	66.5	67.1	66.8	68.4	67.4	67.9
obtain recog from colleagues	2,562	52.4	53.1	52.7	56.3	59.3	57.8	57.3	59.2	58.3
influence political structure	2,559	12.7	9.5	11.3	17.6	15.7	16.6	19.7	16.5	18.0
influence social values	2,560	23.4	35.9	29.2	28.9	41.4	35.4	31.8	42.6	37.5
raise a family	2,561	70.0	70.5	70.2	69.4	70.7	70.1	71.4	71.8	71.6
have admin responsibility	2,545	33.4	36.6	34.9	38.2	37.9	38.0	39.7	38.4	39.0
be very well off financially	2,556	78.4	69.8	74.4	76.7	71.1	73.8	77.2	72.9	74.9
help others in difficulty	2,542	37.2	61.0	48.2	44.6	66.1	55.7	49.1	68.9	59.6
theoretical contrib to science	2,543	24.0	18.0	21.2	21.8	16.8	19.2	22.2	17.7	19.8
write original works	2,542	7.0	8.4	7.6	12.2	12.1	12.1	13.5	13.0	13.2
create artistic work	2,544	9.5	12.9	11.1	12.1	13.2	12.6	13.1	13.3	13.2
be successful in own business	2,539	38.3	32.3	35.5	42.6	32.5	37.4	44.4	34.1	38.9
be involved in environ clean-up	2,538	17.7	22.6	20.0	19.3	23.2	21.3	20.5	23.6	22.2
develop philosophy of life	2,542	35.6	40.2	37.7	40.0	42.8	41.4	43.3	45.0	44.2
participate in community action	2,534	14.3	25.5	19.5	16.0	25.9	21.1	18.1	27.8	23.2
promote racial understanding	2,538	17.2	29.5	22.9	24.5	33.9	29.4	28.2	37.2	32.9
keep up to date with politics	2,538	27.8	23.1	25.6	32.8	29.2	30.9	35.0	30.9	32.8
be a community leader	2,537	29.6	35.5	32.4	29.9	32.5	31.2	31.6	32.7	32.2
Students Estimate: Chances Are Very Good That He/She Will										
change major field	2,547	10.7	14.2	12.3	13.8	17.1	15.5	14.2	17.2	15.8
change career choice	2,544	9.6	14.8	12.0	12.9	16.8	14.9	12.9	16.8	15.0
fail one or more courses	2,543	0.8	0.3	0.6	1.0	0.6	0.8	1.2	0.7	0.9
graduate with honors	2,539	15.6	20.1	17.7	17.3	17.9	17.6	18.5	17.8	18.1
be elected to student office	2,535	3.4	3.4	3.4	2.6	2.9	2.7	3.0	3.0	3.0
get job to pay expenses	2,531	41.4	52.0	46.3	37.3	46.0	41.8	36.3	45.6	41.2
work full-time while attending	2,530	1.0	1.7	1.3	2.2	3.1	2.7	2.9	3.8	3.4
join social fraternity/sorority	2,529	19.6	23.6	21.5	15.4	22.7	19.2	16.0	23.2	19.8
play varsity athletics	2,527	9.4	6.8	8.2	12.3	8.4	10.3	13.2	8.3	10.6
be elected to an honor society	2,518	8.9	13.2	10.9	8.4	10.4	9.4	9.5	10.8	10.2
make at least "B" average	2,521	47.5	53.5	50.3	51.3	52.6	51.9	53.5	53.5	53.5
need extra time for degree	2,513	13.0	13.5	13.3	8.4	9.2	8.8	8.3	8.9	8.6
get bachelor's degree	2,514	79.1	82.7	80.7	74.6	78.1	76.4	75.2	79.4	77.4
participate in student protests	2,511	1.9	3.2	2.5	3.8	6.1	5.0	4.5	6.6	5.6
drop out temporarily	2,512	0.4	0.1	0.3	0.6	0.6	0.6	0.8	0.6	0.7
drop out permanently	2,510	0.3	0.1	0.2	0.4	0.3	0.4	0.6	0.4	0.5
transfer to another college	2,505	3.2	4.4	3.8	4.6	5.7	5.2	4.7	5.7	5.2
be satisfied with college	2,509	47.7	59.8	53.3	44.1	52.0	48.2	45.3	53.3	49.5
marry while in college	2,499	3.4	7.5	5.3	3.5	6.0	4.8	3.5	5.7	4.7
participate in vol/cmty service	2,483	7.8	20.6	13.7	9.6	23.4	16.7	11.5	26.2	19.3
find job in major field	2,498	73.3	74.4	73.8	70.1	73.2	71.7	69.2	73.3	71.4

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME			Pub Univ-med select			Public Universities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
		(percentages)			(percentages)			(percentages)		
Political Orientation	2,533									
far left........................		1.4	0.6	1.0	2.3	1.6	1.9	2.7	1.6	2.1
liberal.........................		15.0	24.3	19.3	19.4	27.8	23.7	19.7	27.7	23.9
middle of the road..............		49.1	54.9	51.8	48.0	53.6	50.9	48.6	53.6	51.2
conservative....................		31.8	20.0	26.3	27.9	16.4	22.0	26.7	16.5	21.3
far right.......................		2.7	0.2	1.5	2.3	0.7	1.5	2.3	0.7	1.5
Agrees Strongly or Somewhat										
govt not controlling pollution..	2,636	75.5	87.4	81.0	78.9	88.0	83.7	79.8	87.3	83.8
raise taxes to reduce deficit...	2,627	34.6	29.2	32.2	33.6	29.3	31.4	32.3	27.6	29.9
too much concern for criminals..	2,628	80.6	79.6	80.1	77.2	74.8	76.0	75.5	74.0	74.7
abortion should be legal........	2,609	56.2	59.2	57.6	61.5	65.3	63.5	62.2	66.2	64.3
abolish death penalty...........	2,612	16.5	23.0	19.5	15.4	20.9	18.3	17.1	21.9	19.6
sex OK if people like each other	2,616	53.0	26.9	41.0	57.5	34.6	45.7	56.9	33.2	44.3
married women best at home......	2,613	22.4	11.5	17.3	25.7	14.5	19.9	27.2	15.5	21.0
marijuana should be legalized...	2,628	23.3	21.5	22.5	36.5	34.1	35.2	38.0	33.7	35.7
prohibit homosexual relations...	2,601	44.8	18.6	32.7	37.6	15.3	26.1	36.4	15.7	25.4
employers can require drug tests	2,619	84.1	84.5	84.3	75.1	78.9	77.0	74.7	78.7	76.8
man not entitled to sex on date.	2,627	89.1	97.8	93.1	87.4	96.2	92.0	86.5	95.6	91.3
fed govt do more control handgun	2,622	68.1	90.9	78.6	69.5	90.6	80.4	72.5	91.2	82.4
national health care plan needed	2,605	58.1	70.5	63.8	61.4	72.5	67.2	63.2	72.8	68.3
racial discrim no longer problem	2,615	25.1	14.3	20.1	22.9	13.5	18.1	22.1	13.6	17.6
indiv can do little chg society.	2,610	33.8	24.5	29.5	34.9	26.3	30.4	35.0	26.8	30.7
wealthy should pay more taxes...	2,609	69.2	75.4	72.1	66.2	69.7	68.0	64.2	66.8	65.6
prohibit racist/sexist speech...	2,596	58.7	68.2	63.1	53.7	62.2	58.1	53.8	62.0	58.1
don't obey laws that violate per	2,594	35.2	28.9	32.3	39.0	30.9	34.8	39.3	30.9	34.9
abolish affirm act in coll admit	2,464	61.5	44.9	54.0	61.7	46.7	54.0	60.9	47.6	53.9
better educ/job opp reduce crime	2,601	88.0	88.7	88.3	87.2	88.9	88.1	86.9	88.6	87.8
deny educ access to undoc child.	2,582	51.9	33.7	43.5	47.1	30.1	38.3	45.4	29.5	37.0
Question #39	2,426									
a...............................		24.1	26.1	25.0						
b...............................		75.6	73.9	74.8						
c...............................		0.0	0.0	0.0						
d...............................		0.3	0.0	0.2						
e...............................		0.0	0.0	0.0						
Question #40	692									
a...............................		30.1	34.7	32.2						
b...............................		26.8	21.8	24.4						
c...............................		16.4	17.2	16.8						
d...............................		19.1	20.9	19.9						
e...............................		7.7	5.5	6.6						

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME Male	Female	Total	Pub Univ-med select Male	Female	Total	Public Universities Male	Female	Total
		(percentages)			(percentages)			(percentages)		
Question #41	656									
a		2.0	1.6	1.8						
b		30.1	25.5	27.9						
c		40.4	51.3	45.6						
d		16.7	12.7	14.8						
e		10.8	8.9	9.9						
Question #42	2,404									
a		1.0	1.8	1.4						
b		1.7	3.0	2.3						
c		43.5	58.1	50.2						
d		51.9	35.4	44.3						
e		1.9	1.7	1.8						
Question #43	2,381									
a		7.5	8.4	7.9						
b		13.6	17.7	15.5						
c		36.7	39.0	37.8						
d		24.8	20.8	22.9						
e		17.4	14.1	15.9						
Question #44	2,317									
a		29.8	29.1	29.5						
b		4.6	5.0	4.7						
c		15.8	14.9	15.4						
d		15.2	16.6	15.8						
e		34.6	34.4	34.5						
Question #45	2,340									
a		41.2	44.2	42.6						
b		22.6	20.6	21.7						
c		31.5	30.7	31.2						
d		3.3	4.2	3.7						
e		1.4	0.3	0.9						
Question #46	2,338									
a		25.8	34.2	29.7						
b		37.7	36.0	36.9						
c		31.1	26.4	28.9						
d		4.8	3.1	4.0						
e		0.6	0.3	0.5						
Question #47	2,285									
a		20.6	18.6	19.6						
b		7.3	6.6	7.0						
c		4.1	2.9	3.5						
d		61.4	65.0	63.1						
e		6.7	6.9	6.8						

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
TOTAL FIRST-TIME FULL-TIME

Item Descriptions	Number of Respondents	TOTAL FIRST-TIME FULL-TIME (percentages) Male	Female	Total	Pub Univ-med select (percentages) Male	Female	Total	Public Universities (percentages) Male	Female	Total
Question #48	2,324									
a		7.6	13.3	10.2						
b		27.2	37.8	32.1						
c		45.9	38.9	42.6						
d		16.5	8.7	12.9						
e		2.8	1.3	2.1						
Question #49	2,285									
a		10.9	12.1	11.5						
b		23.2	31.5	27.0						
c		6.0	6.2	6.1						
d		6.6	8.4	7.4						
e		53.4	41.8	48.0						
Question #50	2,287									
a		13.8	21.3	17.3						
b		27.7	30.0	28.8						
c		41.7	36.1	39.0						
d		13.3	9.8	11.7						
e		3.4	2.8	3.1						
Question #51	9									
a		0.0	0.0	0.0						
b		0.0	0.0	0.0						
c		100.0	66.7	88.9						
d		0.0	33.3	11.1						
e		0.0	0.0	0.0						
Question #52	2									
a		0.0	0.0	0.0						
b		50.0	0.0	50.0						
c		50.0	0.0	50.0						
d		0.0	0.0	0.0						
e		0.0	0.0	0.0						
Question #53	5									
a		0.0	0.0	0.0						
b		0.0	50.0	20.0						
c		33.3	50.0	40.0						
d		66.7	0.0	40.0						
e		0.0	0.0	0.0						

(*) Total number of valid forms received is indicated by the first number in this row.
(1) Percentages will add to more than 100 if any students checked more than one category.
(2) These questions asked for the first time in 1995.
(3) Percentage reporting "frequently" only. Percentages for other items in this group reflect responses of "frequently" OR "occasionally."
(4) These items were summarized in previous reports (as "none", "six or more hours", "sixteen or more hours"). Starting in 1995, results for all response options will be reported.
(5) This response option included for the first time in 1995.
(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

BEST COPY AVAILABLE

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
Number of Students (*)	10	70.0	30.0	100.0	131	59.5	40.5	100.0	2,872	54.2	45.8	100.0
Year Graduated from High School	10				131				2,869			
1995...........................		85.7	100.0	90.0		0.0	0.0	0.0		94.0	95.3	94.6
1994...........................		0.0	0.0	0.0		21.8	34.0	26.7		1.8	1.8	1.8
1993...........................		0.0	0.0	0.0		41.0	34.0	38.2		2.1	1.4	1.8
1992 or earlier................		14.3	0.0	10.0		33.3	30.2	32.1		1.9	1.4	1.6
H.S. equivalency (G.E.D. test)..		0.0	0.0	0.0		3.8	1.9	3.1		0.2	0.1	0.1
never completed high school.....		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.0
Age on December 31, 1995	10				130				2,869			
16 or younger..................		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
17.............................		0.0	0.0	0.0		0.0	0.0	0.0		0.8	1.9	1.3
18.............................		71.4	66.7	70.0		0.0	0.0	0.0		55.5	62.8	58.8
19.............................		14.3	33.3	20.0		16.7	25.0	20.0		38.4	31.7	35.3
20.............................		0.0	0.0	0.0		35.9	34.6	35.4		2.6	1.8	2.2
21 to 24.......................		0.0	0.0	0.0		41.0	32.7	37.7		2.3	1.5	2.0
25 to 29.......................		0.0	0.0	0.0		5.1	1.9	3.8		0.3	0.1	0.2
30 to 39.......................		0.0	0.0	0.0		0.0	5.8	2.3		0.0	0.2	0.1
40 to 54.......................		14.3	0.0	10.0		1.3	0.0	0.8		0.1	0.0	0.1
55 or older....................		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Racial Background (1)	10				129				2,847			
White/Caucasian................		100.0	100.0	100.0		90.9	92.3	91.5		95.5	94.1	94.9
African American/Black.........		0.0	0.0	0.0		1.3	1.9	1.6		1.6	2.5	2.0
American Indian................		0.0	0.0	0.0		0.0	5.8	2.3		1.2	1.0	1.1
Asian American/Asian...........		0.0	0.0	0.0		1.3	5.8	3.1		2.1	2.5	2.3
Mexican American/Chicano.......		0.0	0.0	0.0		2.6	0.0	1.6		0.6	0.9	0.8
Puerto Rican...................		0.0	0.0	0.0		3.9	0.0	2.3		0.4	0.2	0.3
other Latino...................		0.0	0.0	0.0		1.3	0.0	0.8		0.3	0.4	0.4
other..........................		0.0	0.0	0.0		0.0	1.9	0.8		0.7	0.9	0.8
Average High School Grade	9				131				2,860			
A or A+........................		16.7	0.0	11.1		10.3	11.3	10.7		20.0	26.1	22.8
A-.............................		33.3	33.3	33.3		10.3	9.4	9.9		20.2	26.1	22.9
B+.............................		0.0	33.3	11.1		9.0	22.6	14.5		21.4	20.6	21.0
B..............................		50.0	0.0	33.3		23.1	32.1	26.7		21.7	19.3	20.6
B-.............................		0.0	33.3	11.1		19.2	9.4	15.3		9.5	5.3	7.6
C+.............................		0.0	0.0	0.0		20.5	13.2	17.6		5.2	2.3	3.9
C..............................		0.0	0.0	0.0		5.1	1.9	3.8		1.7	0.2	1.0
D..............................		0.0	0.0	0.0		2.6	0.0	1.5		0.2	0.0	0.1
Miles from College to Home	10				131				2,864			
5 or less......................		0.0	0.0	0.0		5.1	5.7	5.3		1.4	2.9	2.1
6 to 10........................		0.0	0.0	0.0		0.0	0.0	0.0		1.2	1.1	1.2
11 to 50.......................		14.3	0.0	10.0		24.4	32.1	27.5		14.7	14.1	14.4
51 to 100......................		14.3	0.0	10.0		17.9	20.8	19.1		18.0	18.5	18.2
101 to 500.....................		71.4	66.7	70.0		44.9	34.0	40.5		61.3	58.3	59.9
over 500.......................		0.0	33.3	10.0		7.7	7.5	7.6		3.4	5.1	4.2

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
Estimated Parental Income	9				115				2,623			
less than $6,000		0.0	0.0	0.0		1.4	0.0	0.9		1.4	1.4	1.4
$6,000 to $9,999		0.0	0.0	0.0		1.4	4.5	2.6		1.0	1.9	1.4
$10,000 to $14,999		0.0	0.0	0.0		5.6	13.6	8.7		2.0	3.5	2.7
$15,000 to $19,999		0.0	0.0	0.0		5.6	4.5	5.2		3.2	4.4	3.7
$20,000 to $24,999		16.7	33.3	22.2		7.0	2.3	5.2		6.0	5.4	5.7
$25,000 to $29,999		0.0	0.0	0.0		4.2	6.8	5.2		6.2	6.8	6.4
$30,000 to $39,999		33.3	0.0	22.2		15.5	20.5	17.4		14.5	13.2	14.0
$40,000 to $49,999		0.0	0.0	0.0		9.9	15.9	12.2		14.9	14.3	14.6
$50,000 to $59,999		16.7	0.0	11.1		14.1	9.1	12.2		15.6	12.6	14.3
$60,000 to $74,999		16.7	33.3	22.2		16.9	4.5	12.2		14.4	15.1	14.7
$75,000 to $99,999		16.7	0.0	11.1		8.5	6.8	7.8		10.6	8.2	9.5
$100,000 to $149,999		0.0	33.3	11.1		7.0	9.1	7.8		6.5	7.8	7.1
$150,000 to $199,999		0.0	0.0	0.0		1.4	0.0	0.9		2.1	2.6	2.3
$200,000 or more		0.0	0.0	0.0		1.4	2.3	1.7		1.6	2.9	2.2
Status of Parents	10				131				2,867			
living with each other		85.7	66.7	80.0		73.1	71.7	72.5		81.0	76.3	78.9
divorced or living apart		0.0	33.3	10.0		23.1	22.6	22.9		16.2	19.6	17.8
one or both deceased		14.3	0.0	10.0		3.8	5.7	4.6		2.8	4.1	3.4
Had Remedial Work in	10				131				2,872			
English		14.3	0.0	10.0		6.4	7.5	6.9		4.3	3.0	3.7
reading		14.3	0.0	10.0		5.1	5.7	5.3		4.2	3.1	3.7
mathematics		0.0	0.0	0.0		10.3	13.2	11.5		5.7	7.2	6.4
social studies		0.0	0.0	0.0		2.6	3.8	3.1		2.8	1.9	2.4
science		0.0	0.0	0.0		1.3	3.8	2.3		3.3	3.0	3.2
foreign language		0.0	0.0	0.0		3.8	3.8	3.8		2.9	2.3	2.6
Will Need Remedial Work in	10				131				2,872			
English		0.0	0.0	0.0		11.5	1.9	7.6		11.2	4.1	8.0
reading		0.0	33.3	10.0		2.6	3.8	3.1		4.8	2.3	3.7
mathematics		28.6	33.3	30.0		26.9	24.5	26.0		16.8	27.2	21.6
social studies		0.0	0.0	0.0		1.3	1.9	1.5		1.4	2.1	1.7
science		0.0	0.0	0.0		17.9	20.8	19.1		8.0	13.1	10.3
foreign language		14.3	0.0	10.0		7.7	7.5	7.6		8.8	6.7	7.8
Citizenship Status	10				130				2,856			
U.S. ctizen		100.0	100.0	100.0		97.4	98.1	97.7		99.0	99.2	99.1
permanent resident (green card)		0.0	0.0	0.0		2.6	0.0	1.5		0.8	0.6	0.7
neither		0.0	0.0	0.0		0.0	1.9	0.8		0.2	0.2	0.2
Student Native English Speaker?	10				131				2,863			
yes		100.0	100.0	100.0		91.0	90.6	90.8		97.9	97.9	97.9
no		0.0	0.0	0.0		9.0	9.4	9.2		2.1	2.1	2.1

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
GIVE SPECIAL CONSIDERATION IN COLLEGE ADMISSIONS TO (2)												
Low Income Students	10				126				2,813			
none		42.9	0.0	30.0		5.3	8.0	6.3		5.2	3.6	4.5
some		14.3	0.0	10.0		30.3	26.0	28.6		42.9	34.9	39.3
a lot		42.9	100.0	60.0		64.5	66.0	65.1		51.9	61.5	56.2
Athletes	10				126				2,811			
none		42.9	33.3	40.0		27.6	16.0	23.0		21.2	18.0	19.7
some		57.1	66.7	60.0		61.8	78.0	68.3		69.4	74.6	71.8
a lot		0.0	0.0	0.0		10.5	6.0	8.7		9.4	7.4	8.5
High-achieving Students	10				126				2,812			
none		42.9	0.0	30.0		6.6	6.0	6.3		3.9	2.7	3.3
some		42.9	33.3	40.0		19.7	22.0	20.6		30.3	27.7	29.1
a lot		14.3	66.7	30.0		73.7	72.0	73.0		65.8	69.7	67.6
Foreign Students	10				124				2,796			
none		42.9	0.0	30.0		25.3	10.2	19.4		25.0	13.6	19.8
some		42.9	66.7	50.0		60.0	63.3	61.3		65.5	68.2	66.7
a lot		14.3	33.3	20.0		14.7	26.5	19.4		9.4	18.2	13.4
Children of Alumni	10				124				2,804			
none		71.4	66.7	70.0		51.4	46.0	49.2		52.9	52.0	52.5
some		28.6	33.3	30.0		43.2	48.0	45.2		43.3	43.7	43.5
a lot		0.0	0.0	0.0		5.4	6.0	5.6		3.9	4.2	4.0
African Americans	10				124				2,799			
none		57.1	66.7	60.0		34.7	20.4	29.0		42.3	33.9	38.5
some		42.9	33.3	40.0		53.3	69.4	59.7		51.9	57.3	54.4
a lot		0.0	0.0	0.0		12.0	10.2	11.3		5.8	8.7	7.1
American Indians	10				124				2,801			
none		57.1	66.7	60.0		30.7	20.4	26.6		41.3	33.6	37.8
some		42.9	33.3	40.0		54.7	69.4	60.5		51.6	57.3	54.2
a lot		0.0	0.0	0.0		14.7	10.2	12.9		7.0	9.0	7.9
Asian Americans	10				124				2,799			
none		57.1	66.7	60.0		37.3	20.4	30.6		43.2	34.2	39.1
some		42.9	33.3	40.0		52.0	69.4	58.9		51.3	57.6	54.2
a lot		0.0	0.0	0.0		10.7	10.2	10.5		5.4	8.2	6.7
Hispanics/Latinos	10				124				2,798			
none		57.1	66.7	60.0		33.3	20.4	28.2		42.9	34.4	39.0
some		42.9	33.3	40.0		54.7	69.4	60.5		51.3	57.3	54.0
a lot		0.0	0.0	0.0		12.0	10.2	11.3		5.8	8.4	7.0
Whites/Caucasians	10				124				2,798			
none		57.1	66.7	60.0		32.0	22.4	28.2		43.2	35.2	39.6
some		42.9	33.3	40.0		52.0	69.4	58.9		49.9	57.1	53.1
a lot		0.0	0.0	0.0		16.0	8.2	12.9		6.9	7.7	7.3

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
Activities Engaged in During the Past Year												
attended a religious service....	10	100.0	100.0	100.0	129	76.9	78.4	77.5	2,852	86.4	90.0	88.0
was bored in class (3)..........	9	33.3	66.7	44.4	128	28.2	28.0	28.1	2,853	38.8	38.7	38.8
participated in demonstration...	10	28.6	33.3	30.0	128	16.7	30.0	21.9	2,841	30.3	32.2	31.2
didn't complete homework on time	10	71.4	66.7	70.0	128	48.7	46.0	47.7	2,854	65.1	56.1	61.0
tutored another student.........	10	28.6	66.7	40.0	128	44.9	30.0	39.1	2,855	51.7	52.2	51.9
studied with other students.....	10	85.7	100.0	90.0	128	83.3	62.0	75.0	2,853	88.2	91.5	89.7
was a guest in a teacher's home.	10	14.3	66.7	30.0	128	6.4	12.0	8.6	2,846	27.9	29.2	28.5
smoked cigarettes (3)...........	10	0.0	0.0	0.0	129	17.9	9.8	14.7	2,845	6.5	7.7	7.1
drank beer......................	10	71.4	33.3	60.0	129	78.2	60.8	71.3	2,839	56.8	50.1	53.8
drank wine or liquor............	10	42.9	33.3	40.0	129	75.6	68.6	72.9	2,839	49.4	52.7	50.9
spoke other language at home (3)	10	0.0	0.0	0.0	129	9.0	5.9	7.8	2,853	2.8	3.2	3.0
felt overwhelmed (3)............	10	28.6	66.7	40.0	129	16.7	29.4	21.7	2,854	17.4	38.4	27.0
felt depressed (3)..............	10	0.0	0.0	0.0	129	7.7	17.6	11.6	2,854	6.3	10.1	8.1
performed volunteer work........	10	71.4	100.0	80.0	129	52.6	45.1	49.6	2,853	69.6	76.0	72.6
played musical instrument.......	10	42.9	33.3	40.0	128	22.1	27.5	24.2	2,847	39.9	53.1	46.0
asked teacher for advice (3)....	10	14.3	33.3	20.0	128	19.2	8.0	14.8	2,851	17.3	25.9	21.3
overslept & missed class/appt...	10	42.9	33.3	40.0	127	53.8	55.1	54.3	2,850	29.6	26.8	28.4
discussed politics (3)..........	10	28.6	0.0	20.0	129	15.4	7.8	12.4	2,836	20.8	13.0	17.2
worked in political campaign....	10	0.0	0.0	0.0	129	0.0	0.0	0.0	2,849	6.7	8.7	7.6
voted in student election (3)...	10	14.3	0.0	10.0	128	3.8	6.0	4.7	2,848	20.5	19.0	19.8
used a personal computer (3)....	10	57.1	66.7	60.0	126	48.1	55.1	50.8	2,834	68.4	59.4	64.3
socialized w/dif ethnic grp (3).	10	42.9	100.0	60.0	129	48.7	52.9	50.4	2,845	43.6	49.8	46.4
Student Rated Self Above Average or Top 10% in												
academic ability................	9	83.3	66.7	77.8	129	66.2	55.8	62.0	2,852	80.3	77.0	78.8
artistic ability................	9	16.7	100.0	44.4	129	30.8	25.5	28.7	2,853	30.6	28.8	29.8
competitiveness.................	9	66.7	66.7	66.7	128	72.7	43.1	60.9	2,852	73.9	56.4	65.9
cooperativeness.................	9	50.0	66.7	55.6	128	79.2	84.3	81.3	2,851	68.7	79.1	73.4
creativity......................	8	20.0	100.0	50.0	128	63.6	39.2	53.9	2,848	59.8	52.3	56.4
cynicism........................	8	40.0	0.0	25.0	116	26.4	13.6	21.6	2,690	24.6	15.5	20.5
drive to achieve................	9	100.0	33.3	77.8	129	67.9	64.7	66.7	2,848	72.1	77.5	74.6
emotional health................	9	33.3	66.7	44.4	127	57.9	56.9	57.5	2,852	64.3	56.4	60.7
leadership ability..............	9	50.0	100.0	66.7	127	65.8	37.3	54.3	2,849	61.1	62.9	61.9
mathematical ability............	9	66.7	33.3	55.6	128	48.1	29.4	40.6	2,850	66.4	46.1	57.1
physical appearance.............	9	66.7	33.3	55.6	128	53.2	39.2	47.7	2,843	46.7	39.5	43.4
physical health.................	9	66.7	66.7	66.7	129	57.7	52.9	55.8	2,849	66.4	52.4	60.0
popularity......................	9	50.0	0.0	33.3	128	45.5	29.4	39.1	2,838	46.1	38.4	42.6
public speaking ability.........	9	33.3	0.0	22.2	128	36.4	17.6	28.9	2,851	35.5	37.6	36.4
self-confidence (intellectual)..	9	50.0	33.3	44.4	128	70.1	54.9	64.1	2,850	69.4	62.0	66.0
self-confidence (social)........	9	33.3	33.3	33.3	127	57.9	45.1	52.8	2,847	51.4	50.7	51.1
stubbornness....................	9	16.7	66.7	33.3	128	51.9	52.9	52.3	2,848	40.3	48.8	44.2
understanding of others.........	9	50.0	100.0	66.7	128	63.6	80.4	70.3	2,853	58.9	77.3	67.3
writing ability.................	9	16.7	66.7	33.3	129	35.9	49.0	41.1	2,852	41.8	52.5	46.7

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
This College is Student's	10				131				2,870			
first choice		85.7	100.0	90.0		74.4	66.0	71.0		83.2	83.1	83.1
second choice		14.3	0.0	10.0		20.5	28.3	23.7		13.9	14.0	14.0
third choice		0.0	0.0	0.0		2.6	3.8	3.1		2.1	2.1	2.1
less than third choice		0.0	0.0	0.0		2.6	1.9	2.3		0.8	0.8	0.8
Number of Other Colleges Applied to for Admission This Year	10				126				2,827			
no other		57.1	33.3	50.0		79.7	75.0	77.8		41.7	40.4	41.1
one		28.6	0.0	20.0		8.1	11.5	9.5		19.9	22.9	21.3
two		0.0	0.0	0.0		4.1	5.8	4.8		17.5	15.9	16.8
three		14.3	66.7	30.0		6.8	3.8	5.6		10.9	10.3	10.6
four		0.0	0.0	0.0		0.0	0.0	0.0		5.0	5.1	5.0
five		0.0	0.0	0.0		1.4	1.9	1.6		2.7	2.6	2.7
six or more		0.0	0.0	0.0		0.0	1.9	0.8		2.3	2.8	2.5
Number of Other College Acceptances Received	5				39				1,720			
none		0.0	0.0	0.0		33.3	28.6	30.8		8.8	4.4	6.8
one		66.7	0.0	40.0		33.3	38.1	35.9		34.4	38.8	36.5
two		0.0	0.0	0.0		11.1	14.3	12.8		29.1	25.4	27.4
three		33.3	100.0	60.0		16.7	9.5	12.8		15.2	17.0	16.0
four		0.0	0.0	0.0		0.0	0.0	0.0		7.1	7.0	7.0
five		0.0	0.0	0.0		5.6	4.8	5.1		3.1	3.6	3.3
six or more		0.0	0.0	0.0		0.0	4.8	2.6		2.3	3.8	3.0
Highest Degree Planned Anywhere	10				117				2,448			
none		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.1	0.3
vocational certificate		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.1	0.1
associate (A.A. or equivalent)		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.2
bachelor's (B.A., B.S.)		57.1	33.3	50.0		33.3	46.7	38.5		39.5	30.5	35.5
master's (M.A., M.S.)		42.9	33.3	40.0		47.2	35.6	42.7		36.9	37.4	37.1
Ph.D. or Ed.D.		0.0	0.0	0.0		12.5	2.2	8.5		15.0	14.3	14.7
M.D., D.O., D.D.S., D.V.M.		0.0	33.3	10.0		5.6	15.6	9.4		5.8	14.6	9.7
LL.B. or J.D. (law)		0.0	0.0	0.0		0.0	0.0	0.0		1.1	2.5	1.7
B.D. or M.DIV. (divinity)		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.0
other		0.0	0.0	0.0		1.4	0.0	0.9		0.9	0.4	0.7
Highest Degree Planned at This Institution	5				58				1,652			
none		0.0	0.0	0.0		0.0	0.0	0.0		1.3	0.9	1.2
vocational certificate		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.3	0.2
associate (A.A. or equivalent)		0.0	0.0	0.0		0.0	10.0	3.4		0.6	1.1	0.8
bachelor's (B.A., B.S.)		75.0	100.0	80.0		60.5	80.0	67.2		62.4	66.5	64.2
master's (M.A., M.S.)		25.0	0.0	20.0		28.9	5.0	20.7		25.4	18.8	22.4
Ph.D. or Ed.D.		0.0	0.0	0.0		2.6	0.0	1.7		4.1	3.8	3.9
M.D., D.O., D.D.S., D.V.M.		0.0	0.0	0.0		5.3	5.0	5.2		4.3	7.9	5.9
LL.B. or J.D. (law)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.1	0.1
B.D. or M.DIV. (divinity)		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.1	0.2
other		0.0	0.0	0.0		2.6	0.0	1.7		1.4	0.5	1.0

BEST COPY AVAILABLE

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)												
Studying/Doing Homework	9				123				2,771			
none		0.0	0.0	0.0		2.7	4.2	3.3		3.2	0.5	1.9
less than one		33.3	0.0	22.2		10.7	6.3	8.9		14.7	7.2	11.3
1 to 2		16.7	0.0	11.1		33.3	6.3	22.8		22.3	14.7	18.8
3 to 5		0.0	0.0	0.0		26.7	37.5	30.9		29.7	32.6	31.0
6 to 10		50.0	33.3	44.4		13.3	27.1	18.7		20.1	26.3	23.0
11 to 15		0.0	66.7	22.2		6.7	8.3	7.3		6.7	11.6	9.0
16 to 20		0.0	0.0	0.0		4.0	2.1	3.3		2.2	4.8	3.4
over 20		0.0	0.0	0.0		2.7	8.3	4.9		1.0	2.3	1.6
Socializing with Friends	9				122				2,755			
none		0.0	0.0	0.0		0.0	2.1	0.8		0.1	0.2	0.2
less than one		0.0	0.0	0.0		1.3	4.3	2.5		0.9	0.7	0.8
1 to 2		0.0	0.0	0.0		1.3	2.1	1.6		4.3	4.4	4.4
3 to 5		0.0	0.0	0.0		16.0	14.9	15.6		15.9	17.2	16.5
6 to 10		16.7	100.0	44.4		18.7	29.8	23.0		24.9	27.7	26.2
11 to 15		16.7	0.0	11.1		24.0	19.1	22.1		22.4	23.1	22.7
16 to 20		33.3	0.0	22.2		14.7	10.6	13.1		14.0	13.1	13.6
over 20		33.3	0.0	22.2		24.0	17.0	21.3		17.5	13.4	15.6
Talking w/Teachers Outside Class	9				122				2,771			
none		50.0	0.0	33.3		6.8	8.3	7.4		12.2	5.8	9.3
less than one		33.3	0.0	22.2		45.9	41.7	44.3		52.1	48.3	50.3
1 to 2		16.7	100.0	44.4		31.1	35.4	32.8		27.2	32.4	29.6
3 to 5		0.0	0.0	0.0		12.2	10.4	11.5		6.7	10.1	8.3
6 to 10		0.0	0.0	0.0		4.1	2.1	3.3		1.4	2.3	1.8
11 to 15		0.0	0.0	0.0		0.0	2.1	0.8		0.3	0.9	0.6
16 to 20		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.1	0.0
over 20		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.1	0.1
Exercising or Sports	9				122				2,767			
none		0.0	0.0	0.0		1.3	2.1	1.6		2.3	2.1	2.2
less than one		0.0	0.0	0.0		4.0	12.8	7.4		6.4	9.4	7.8
1 to 2		0.0	0.0	0.0		9.3	14.9	11.5		13.5	20.5	16.7
3 to 5		16.7	33.3	22.2		24.0	25.5	24.6		19.6	22.2	20.8
6 to 10		50.0	33.3	44.4		20.0	25.5	22.1		20.5	19.8	20.2
11 to 15		16.7	0.0	11.1		14.7	10.6	13.1		18.4	14.2	16.5
16 to 20		16.7	33.3	22.2		9.3	4.3	7.4		8.2	6.0	7.2
over 20		0.0	0.0	0.0		17.3	4.3	12.3		11.1	5.8	8.6
Partying	8				121				2,757			
none		0.0	0.0	0.0		12.3	22.9	16.5		13.9	16.9	15.3
less than one		20.0	33.3	25.0		15.1	10.4	13.2		15.1	15.4	15.2
1 to 2		0.0	33.3	12.5		9.6	20.8	14.0		18.8	20.4	19.6
3 to 5		60.0	0.0	37.5		17.8	18.8	18.2		23.6	24.9	24.2
6 to 10		0.0	33.3	12.5		23.3	12.5	19.0		15.6	12.7	14.3
11 to 15		20.0	0.0	12.5		5.5	2.1	4.1		7.0	5.3	6.2
16 to 20		0.0	0.0	0.0		6.8	8.3	7.4		2.5	2.2	2.4
over 20		0.0	0.0	0.0		9.6	4.2	7.4		3.5	2.1	2.8

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME Male	PART-TIME Female	PART-TIME Total	# of Resps	TRANSFER Male	TRANSFER Female	TRANSFER Total	# of Resps	ALL STUDENTS Male	ALL STUDENTS Female	ALL STUDENTS Total
		(percentages)				(percentages)				(percentages)		
HOURS PER WEEK IN THE LAST YEAR SPENT ON (4)												
Working (for pay)	9				122				2,767			
none		16.7	0.0	11.1		10.8	14.6	12.3		17.5	18.0	17.7
less than one		0.0	0.0	0.0		1.4	2.1	1.6		1.9	2.0	2.0
1 to 2		0.0	0.0	0.0		1.4	2.1	1.6		4.3	3.0	3.7
3 to 5		0.0	0.0	0.0		2.7	8.3	4.9		5.9	5.9	5.9
6 to 10		33.3	33.3	33.3		9.5	10.4	9.8		12.6	14.1	13.3
11 to 15		0.0	33.3	11.1		12.2	16.7	13.9		15.6	21.9	18.5
16 to 20		16.7	0.0	11.1		17.6	22.9	19.7		18.9	20.1	19.4
over 20		33.3	33.3	33.3		44.6	22.9	36.1		23.3	15.0	19.5
Volunteer Work	9				121				2,760			
none		50.0	0.0	33.3		63.0	52.1	58.7		43.3	32.9	38.5
less than one		33.3	0.0	22.2		15.1	16.7	15.7		29.3	28.3	28.9
1 to 2		16.7	66.7	33.3		5.5	18.8	10.7		16.9	22.2	19.3
3 to 5		0.0	33.3	11.1		13.7	8.3	11.6		7.1	10.7	8.8
6 to 10		0.0	0.0	0.0		1.4	2.1	1.7		2.0	3.5	2.7
11 to 15		0.0	0.0	0.0		1.4	2.1	1.7		0.7	1.3	1.0
16 to 20		0.0	0.0	0.0		0.0	0.0	0.0		0.4	0.3	0.4
over 20		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.7	0.5
Student Clubs and Groups	9				120				2,757			
none		16.7	0.0	11.1		56.2	36.2	48.3		39.4	23.9	32.3
less than one		50.0	0.0	33.3		8.2	14.9	10.8		20.6	14.5	17.8
1 to 2		0.0	33.3	11.1		16.4	14.9	15.8		22.2	27.7	24.7
3 to 5		33.3	66.7	44.4		11.0	19.1	14.2		11.8	19.7	15.5
6 to 10		0.0	0.0	0.0		1.4	12.8	5.8		3.6	7.7	5.5
11 to 15		0.0	0.0	0.0		5.5	2.1	4.2		1.5	3.4	2.4
16 to 20		0.0	0.0	0.0		0.0	0.0	0.0		0.4	1.4	0.9
over 20		0.0	0.0	0.0		1.4	0.0	0.8		0.5	1.5	0.9
Watching TV	9				121				2,764			
none		0.0	0.0	0.0		0.0	2.1	0.8		3.1	7.2	5.0
less than one		16.7	0.0	11.1		8.1	8.5	8.3		13.2	20.0	16.4
1 to 2		33.3	100.0	55.6		20.3	17.0	19.0		23.6	28.9	26.0
3 to 5		16.7	0.0	11.1		39.2	34.0	37.2		26.9	25.8	26.4
6 to 10		16.7	0.0	11.1		13.5	34.0	21.5		19.1	12.1	15.9
11 to 15		16.7	0.0	11.1		4.1	2.1	3.3		8.2	3.5	6.0
16 to 20		0.0	0.0	0.0		6.8	0.0	4.1		3.3	1.2	2.4
over 20		0.0	0.0	0.0		8.1	2.1	5.8		2.6	1.3	2.0
Housework/Child Care	9				122				2,760			
none		33.3	0.0	22.2		31.1	4.2	20.5		27.2	10.7	19.6
less than one		33.3	33.3	33.3		18.9	16.7	18.0		30.6	24.2	27.7
1 to 2		0.0	33.3	11.1		31.1	41.7	35.2		26.9	36.0	31.1
3 to 5		16.7	33.3	22.2		8.1	22.9	13.9		11.7	20.4	15.7
6 to 10		16.7	0.0	11.1		9.5	6.3	8.2		2.9	5.8	4.3
11 to 15		0.0	0.0	0.0		0.0	4.2	1.6		0.3	1.6	0.9
16 to 20		0.0	0.0	0.0		0.0	2.1	0.8		0.1	0.7	0.4
over 20		0.0	0.0	0.0		1.4	2.1	1.6		0.2	0.6	0.4

Item Descriptions	PART-TIME # of Resps	PART-TIME Male	PART-TIME Female	PART-TIME Total	TRANSFER # of Resps	TRANSFER Male	TRANSFER Female	TRANSFER Total	ALL STUDENTS # of Resps	ALL STUDENTS Male	ALL STUDENTS Female	ALL STUDENTS Total
		(percentages)				(percentages)				(percentages)		
HOURS PER WEEK IN THE LAST YEAR SPENT ON												
Reading for Pleasure	9				123				2,761			
none		33.3	0.0	22.2		36.0	18.8	29.3		27.9	19.5	24.0
less than one		16.7	33.3	22.2		22.7	22.9	22.8		28.3	28.8	28.5
1 to 2		33.3	66.7	44.4		25.3	29.2	26.8		23.3	26.8	24.9
3 to 5		16.7	0.0	11.1		12.0	20.8	15.4		13.2	16.4	14.6
6 to 10		0.0	0.0	0.0		2.7	6.3	4.1		4.9	5.5	5.2
11 to 15		0.0	0.0	0.0		0.0	0.0	0.0		1.5	1.8	1.7
16 to 20		0.0	0.0	0.0		1.3	2.1	1.6		0.5	0.7	0.6
over 20		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.6	0.4
Playing Video Games	9				122				2,764			
none		50.0	100.0	66.7		37.8	83.3	55.7		37.7	82.7	58.4
less than one		33.3	0.0	22.2		23.0	10.4	18.0		29.3	13.4	22.0
1 to 2		0.0	0.0	0.0		20.3	2.1	13.1		16.8	2.7	10.3
3 to 5		16.7	0.0	11.1		12.2	2.1	8.2		11.4	0.8	6.5
6 to 10		0.0	0.0	0.0		4.1	2.1	3.3		2.9	0.2	1.7
11 to 15		0.0	0.0	0.0		0.0	0.0	0.0		1.3	0.1	0.8
16 to 20		0.0	0.0	0.0		1.4	0.0	0.8		0.2	0.0	0.1
over 20		0.0	0.0	0.0		1.4	0.0	0.8		0.3	0.2	0.3
Student's Religious Preference	10				125				2,788			
Baptist		0.0	0.0	0.0		9.5	9.8	9.6		4.9	4.4	4.7
Buddhist		0.0	0.0	0.0		2.7	2.0	2.4		0.4	0.3	0.4
Eastern Orthodox		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.1	0.2
Episcopal		0.0	0.0	0.0		1.4	2.0	1.6		0.6	0.8	0.7
Islamic		0.0	0.0	0.0		1.4	0.0	0.8		0.3	0.0	0.2
Jewish		0.0	0.0	0.0		0.0	0.0	0.0		0.4	0.2	0.3
LDS (Mormon)		0.0	0.0	0.0		1.4	2.0	1.6		0.5	0.5	0.5
Lutheran		14.3	0.0	10.0		13.5	9.8	12.0		19.0	19.1	19.0
Methodist		14.3	0.0	10.0		12.2	11.8	12.0		12.4	13.2	12.8
Presbyterian		0.0	0.0	0.0		5.4	0.0	3.2		5.4	4.2	4.8
Quaker		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.1
Roman Catholic		57.1	33.3	50.0		24.3	29.4	26.4		29.6	30.3	29.9
Seventh Day Adventist		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.1	0.1
United Church of Christ		0.0	33.3	10.0		4.1	3.9	4.0		2.0	2.8	2.4
other Christian		0.0	0.0	0.0		8.1	9.8	8.8		7.7	10.8	9.1
other religion		0.0	0.0	0.0		2.7	2.0	2.4		2.0	2.0	2.0
none		14.3	33.3	20.0		13.5	17.6	15.2		14.3	11.2	12.8
Student Born-Again Christian?	10				113				2,471			
no		71.4	100.0	80.0		79.4	82.2	80.5		80.2	77.6	79.0
yes		28.6	0.0	20.0		20.6	17.8	19.5		19.8	22.4	21.0
Residence Planned During Fall 1995	9				130				2,863			
with parents or relatives		0.0	0.0	0.0		1.3	3.8	2.3		1.9	1.5	1.7
other private home,apt,room		0.0	0.0	0.0		36.4	39.6	37.7		3.9	3.9	3.9
college dormitory		100.0	100.0	100.0		48.1	49.1	48.5		83.2	92.8	87.6
fraternity or sorority house		0.0	0.0	0.0		7.8	5.7	6.9		10.1	0.5	5.7
other campus housing		0.0	0.0	0.0		6.5	1.9	4.6		0.8	1.2	1.0
other		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.1	0.1

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
Probable Career Occupation	10				119				2,734			
accountant or actuary...........		0.0	0.0	0.0		1.4	6.3	3.4		1.5	3.4	2.4
actor or entertainer............		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.3	0.2
architect or urban planner......		0.0	33.3	10.0		5.6	2.1	4.2		7.8	4.8	6.4
artist..........................		0.0	0.0	0.0		0.0	2.1	0.8		1.4	2.2	1.8
business (clerical).............		0.0	33.3	10.0		1.4	2.1	1.7		0.2	0.7	0.4
business executive (management).		14.3	0.0	10.0		5.6	12.5	8.4		5.0	5.8	5.4
business owner or proprietor....		0.0	0.0	0.0		11.3	0.0	6.7		3.0	0.8	2.0
business sales rep or buyer.....		0.0	0.0	0.0		4.2	0.0	2.5		1.1	1.1	1.1
clergy (minister, priest).......		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.1
clergy (other religious)........		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.1
clinical psychologist...........		0.0	0.0	0.0		0.0	0.0	0.0		0.1	1.4	0.7
college teacher.................		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.1	0.1
computer programmer or analyst..		0.0	0.0	0.0		2.8	0.0	1.7		4.5	1.0	2.9
conservationist or forester.....		0.0	0.0	0.0		4.2	8.3	5.9		1.1	1.0	1.0
dentist (including orthodontist)		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.1
dietitian or home economist.....		0.0	0.0	0.0		0.0	10.4	4.2		0.0	2.2	1.0
engineer........................		71.4	0.0	50.0		22.5	2.1	14.3		40.4	13.1	27.9
farmer or rancher...............		0.0	0.0	0.0		5.6	0.0	3.4		2.6	0.3	1.5
foreign service worker..........		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.2
homemaker (full-time)...........		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.1	0.0
interior decorator (incl design)		0.0	0.0	0.0		0.0	2.1	0.8		0.1	2.1	1.0
interpreter (translator)........		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.1	0.0
lab technician or hygienist.....		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.4	0.2
law enforcement officer.........		0.0	0.0	0.0		2.8	0.0	1.7		0.3	0.2	0.3
lawyer (attorney) or judge......		0.0	0.0	0.0		0.0	0.0	0.0		1.0	2.0	1.5
military service (career).......		0.0	0.0	0.0		1.4	0.0	0.8		0.9	0.4	0.7
musician (performer,composer)...		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.3	0.3
nurse...........................		0.0	0.0	0.0		0.0	4.2	1.7		0.1	0.9	0.5
optometrist.....................		0.0	0.0	0.0		1.4	0.0	0.8		0.2	0.2	0.2
pharmacist......................		0.0	0.0	0.0		1.4	0.0	0.8		0.1	0.2	0.1
physician.......................		0.0	0.0	0.0		0.0	2.1	0.8		1.6	4.2	2.8
policymaker/government (5)......		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.2	0.4
school counselor................		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.1	0.0
school principal/superintendent.		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
scientific researcher...........		0.0	0.0	0.0		2.8	0.0	1.7		3.2	2.6	2.9
social,welfare,recreation worker		0.0	0.0	0.0		0.0	2.1	0.8		0.1	2.0	1.0
statistician....................		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.0
therapist (phys, occup, speech).		0.0	0.0	0.0		4.2	0.0	2.5		1.3	3.2	2.2
teacher/admin (elementary)......		0.0	0.0	0.0		0.0	6.3	2.5		0.7	4.4	2.4
teacher/admin (secondary).......		0.0	0.0	0.0		1.4	0.0	0.8		1.4	2.9	2.0
veterinarian....................		0.0	0.0	0.0		4.2	14.6	8.4		3.9	9.7	6.6
writer or journalist............		0.0	0.0	0.0		1.4	0.0	0.8		1.0	3.5	2.2
skilled trades..................		0.0	0.0	0.0		0.0	0.0	0.0		0.6	0.1	0.4
other career....................		0.0	33.3	10.0		11.3	16.7	13.4		5.9	10.5	8.0
undecided.......................		14.3	0.0	10.0		2.8	6.3	4.2		7.0	11.3	9.0

		PART-TIME (percentages)				TRANSFER (percentages)				ALL STUDENTS (percentages)		
Item Descriptions	# of Resps	Male	Female	Total	# of Resps	Male	Female	Total	# of Resps	Male	Female	Total
PROBABLE MAJOR FIELD OF STUDY												
ARTS AND HUMANITIES	10				124				2,720			
art, fine and applied		0.0	33.3	10.0		1.3	4.1	2.4		1.8	3.4	2.5
English (language & literature)		0.0	0.0	0.0		1.3	0.0	0.8		0.4	0.7	0.6
history		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.5	0.4
journalism		0.0	0.0	0.0		0.0	2.0	0.8		1.0	4.0	2.4
language/literature (ex English)		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.5	0.3
music		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.2	0.2
philosophy		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.0
speech		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.3	0.1
theater or drama		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.1
theology or religion		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.0
other arts and humanities		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.9	0.5
BIOLOGICAL SCIENCES												
biology (general)		0.0	0.0	0.0		0.0	4.1	1.6		1.2	3.4	2.2
biochemistry or biophysics		0.0	0.0	0.0		0.0	2.0	0.8		0.7	1.4	1.1
botany		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.2	0.1
environmental science		0.0	0.0	0.0		4.0	2.0	3.2		0.5	0.6	0.6
marine (life) science		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.6	0.6
microbiology or bacteriology		0.0	0.0	0.0		1.3	0.0	0.8		0.4	0.3	0.4
zoology		0.0	0.0	0.0		0.0	2.0	0.8		0.7	1.1	0.9
other biological science		0.0	0.0	0.0		2.7	6.1	4.0		1.6	1.8	1.7
BUSINESS												
accounting		0.0	0.0	0.0		4.0	6.1	4.8		1.8	3.7	2.6
business admin (general)		0.0	0.0	0.0		1.3	0.0	0.8		1.8	1.2	1.5
finance		0.0	0.0	0.0		6.7	4.1	5.6		1.0	1.3	1.1
international business		0.0	0.0	0.0		0.0	0.0	0.0		0.4	0.3	0.4
marketing		14.3	0.0	10.0		2.7	6.1	4.0		1.6	1.6	1.6
management		0.0	0.0	0.0		9.3	6.1	8.1		3.0	2.6	2.8
secretarial studies		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.2	0.1
other business		0.0	0.0	0.0		4.0	2.0	3.2		0.8	0.9	0.8
EDUCATION												
business education		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
elementary education		0.0	0.0	0.0		2.7	8.2	4.8		0.7	4.4	2.4
music or art education		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.4	0.3
physical education or recreation		0.0	0.0	0.0		1.3	4.1	2.4		0.7	0.9	0.8
secondary education		0.0	0.0	0.0		1.3	0.0	0.8		0.5	1.2	0.8
special education		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.5	0.3
other education		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.4	0.3
ENGINEERING												
aeronautical/astronautical		0.0	0.0	0.0		1.3	0.0	0.8		3.1	0.7	2.0
civil		28.6	0.0	20.0		6.7	0.0	4.0		5.4	2.6	4.2
chemical		0.0	0.0	0.0		0.0	0.0	0.0		5.7	3.4	4.6
electrical/electronic		14.3	0.0	10.0		4.0	2.0	3.2		9.1	0.8	5.3
industrial		14.3	0.0	10.0		1.3	0.0	0.8		1.0	0.3	0.7
mechanical		0.0	0.0	0.0		8.0	0.0	4.8		9.9	1.5	6.0
other engineering		14.3	0.0	10.0		5.3	0.0	3.2		9.9	4.6	7.5

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
PROBABLE MAJOR FIELD OF STUDY												
PHYSICAL SCIENCES												
astronomy		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.1
atmospheric science		0.0	0.0	0.0		1.3	0.0	0.8		0.9	0.3	0.6
chemistry		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.3	0.3
earth science		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.1
marine science		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.1
mathematics		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.6	0.4
physics		0.0	0.0	0.0		0.0	0.0	0.0		1.0	0.2	0.6
statistics		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.0
other physical science		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.1
PROFESSIONAL												
architecture or urban planning		0.0	33.3	10.0		5.3	2.0	4.0		6.8	4.8	5.9
home economics		0.0	0.0	0.0		0.0	4.1	1.6		0.0	1.4	0.6
health technology (med,dent,lab)		0.0	0.0	0.0		1.3	0.0	0.8		0.1	0.3	0.2
library or archival science		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
nursing		0.0	0.0	0.0		0.0	2.0	0.8		0.1	1.0	0.5
pharmacy		0.0	0.0	0.0		1.3	0.0	0.8		0.1	0.2	0.1
predent, premed, prevet		0.0	33.3	10.0		2.7	8.2	4.8		3.1	9.8	6.2
therapy (occup,phys,speech)		0.0	0.0	0.0		1.3	0.0	0.8		0.8	2.5	1.6
other professional		0.0	0.0	0.0		0.0	2.0	0.8		0.3	1.2	0.7
SOCIAL SCIENCES												
anthropology		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.1
economics		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.1
ethnic studies		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
geography		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
political science		0.0	0.0	0.0		0.0	0.0	0.0		0.6	1.1	0.8
psychology		0.0	0.0	0.0		0.0	2.0	0.8		0.2	4.4	2.1
social work		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.0	0.4
sociology		0.0	0.0	0.0		0.0	0.0	0.0		0.2	1.0	0.6
women's studies		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
other social science		0.0	0.0	0.0		0.0	2.0	0.8		0.1	0.2	0.1
TECHNICAL												
building trades		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
data processing/computer prog		0.0	0.0	0.0		0.0	0.0	0.0		1.2	0.2	0.7
drafting or design		0.0	0.0	0.0		0.0	0.0	0.0		0.4	0.8	0.6
electronics		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.0
mechanics		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
other technical		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
OTHER FIELDS												
agriculture		14.3	0.0	10.0		13.3	12.2	12.9		7.4	5.0	6.3
communications (radio,TV,etc)		0.0	0.0	0.0		0.0	0.0	0.0		0.2	1.1	0.6
computer science		0.0	0.0	0.0		1.3	0.0	0.8		2.7	0.3	1.6
forestry		0.0	0.0	0.0		1.3	0.0	0.8		0.7	0.2	0.5
law enforcement		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.1
military science		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.0
other field		0.0	0.0	0.0		0.0	2.0	0.8		0.5	1.6	1.0
undecided		0.0	0.0	0.0		0.0	2.0	0.8		4.3	6.2	5.2

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME Male	PART-TIME Female	PART-TIME Total	# of Resps	TRANSFER Male	TRANSFER Female	TRANSFER Total	# of Resps	ALL STUDENTS Male	ALL STUDENTS Female	ALL STUDENTS Total
		(percentages)				(percentages)				(percentages)		
Father's Education	10				128				2,836			
grammar school or less		0.0	0.0	0.0		0.0	7.8	3.1		1.6	1.5	1.5
some high school		0.0	0.0	0.0		2.6	9.8	5.5		2.0	2.5	2.2
high school graduate		42.9	66.7	50.0		32.5	17.6	26.6		24.6	24.8	24.7
postsecondary other than college		0.0	0.0	0.0		2.6	11.8	6.3		5.9	6.3	6.1
some college		42.9	0.0	30.0		28.6	13.7	22.7		16.5	16.3	16.4
college degree		14.3	0.0	10.0		24.7	23.5	24.2		33.4	31.7	32.7
some graduate school		0.0	0.0	0.0		2.6	3.9	3.1		2.7	2.4	2.6
graduate degree		0.0	33.3	10.0		6.5	11.8	8.6		13.2	14.5	13.8
Father's Career (6)	10				123				2,747			
artist		0.0	0.0	0.0		1.4	0.0	0.8		0.7	0.6	0.7
business		28.6	66.7	40.0		32.4	22.4	28.5		25.8	25.8	25.8
business (clerical)		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.6	0.4
clergy		0.0	0.0	0.0		1.4	2.0	1.6		0.9	0.7	0.8
college teacher		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.4	0.4
doctor (MD or DDS)		0.0	0.0	0.0		0.0	0.0	0.0		1.5	2.1	1.7
education (secondary)		0.0	0.0	0.0		1.4	2.0	1.6		3.6	3.7	3.6
education (elementary)		0.0	0.0	0.0		0.0	2.0	0.8		0.9	1.0	0.9
engineer		14.3	0.0	10.0		5.4	8.2	6.5		8.3	7.1	7.8
farmer or forester		0.0	0.0	0.0		9.5	10.2	9.8		15.1	14.5	14.8
health professional		0.0	0.0	0.0		2.7	2.0	2.4		1.5	1.1	1.3
homemaker (full-time)		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.1
lawyer		0.0	0.0	0.0		0.0	2.0	0.8		0.9	1.6	1.2
military career		0.0	0.0	0.0		1.4	4.1	2.4		0.9	0.7	0.8
nurse		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.1	0.1
research scientist		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.6	0.5
social/welfare/rec worker		0.0	0.0	0.0		0.0	0.0	0.0		0.4	0.2	0.3
skilled worker		14.3	0.0	10.0		10.8	8.2	9.8		9.9	7.3	8.7
semi-skilled worker		14.3	0.0	10.0		9.5	12.2	10.6		5.6	4.5	5.1
unskilled worker		0.0	0.0	0.0		6.8	6.1	6.5		3.2	3.5	3.3
unemployed		0.0	0.0	0.0		1.4	0.0	0.8		1.1	1.3	1.2
other		28.6	33.3	30.0		16.2	18.4	17.1		18.3	22.6	20.3
Father's Religious Preference	9				108				2,525			
Baptist		0.0	0.0	0.0		10.6	7.1	9.3		5.5	4.1	4.9
Buddhist		0.0	0.0	0.0		1.5	0.0	0.9		0.7	0.3	0.5
Eastern Orthodox		0.0	0.0	0.0		0.0	0.0	0.0		0.4	0.2	0.3
Episcopal		0.0	0.0	0.0		0.0	2.4	0.9		0.6	1.0	0.8
Islamic		0.0	0.0	0.0		3.0	0.0	1.9		0.4	0.0	0.2
Jewish		0.0	0.0	0.0		0.0	0.0	0.0		0.6	0.3	0.5
LDS (Mormon)		0.0	0.0	0.0		1.5	0.0	0.9		0.4	0.4	0.4
Lutheran		16.7	0.0	11.1		19.7	23.8	21.3		21.9	19.5	20.8
Methodist		16.7	0.0	11.1		9.1	9.5	9.3		14.1	14.3	14.2
Presbyterian		0.0	0.0	0.0		6.1	0.0	3.7		5.9	5.3	5.7
Quaker		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.2
Roman Catholic		50.0	33.3	44.4		22.7	28.6	25.0		30.5	31.8	31.1
Seventh Day Adventist		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.1	0.1
United Church of Christ		0.0	0.0	0.0		4.5	9.5	6.5		2.0	3.1	2.5
other Christian		0.0	33.3	11.1		9.1	9.5	9.3		8.0	9.4	8.6
other religion		0.0	0.0	0.0		0.0	0.0	0.0		0.8	1.6	1.1
none		16.7	33.3	22.2		12.1	9.5	11.1		8.0	8.4	8.2

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME Male	Female	Total	# of Resps	TRANSFER Male	Female	Total	# of Resps	ALL STUDENTS Male	Female	Total
		(percentages)				(percentages)				(percentages)		
Mother's Education	10				129				2,837			
grammar school or less..........		0.0	0.0	0.0		0.0	5.8	2.3		1.2	1.2	1.2
some high school................		0.0	0.0	0.0		0.0	5.8	2.3		1.6	1.3	1.4
high school graduate............		57.1	66.7	60.0		39.0	23.1	32.6		28.0	27.6	27.8
postsecondary other than college		14.3	0.0	10.0		5.2	13.5	8.5		7.8	8.2	8.0
some college....................		14.3	0.0	10.0		24.7	23.1	24.0		18.0	18.5	18.2
college degree..................		14.3	0.0	10.0		26.0	19.2	23.3		30.4	30.8	30.6
some graduate school............		0.0	0.0	0.0		0.0	3.8	1.6		2.7	3.1	2.9
graduate degree.................		0.0	33.3	10.0		5.2	5.8	5.4		10.4	9.5	10.0
Mother's Career (6)	10				124				2,773			
artist..........................		0.0	0.0	0.0		0.0	2.0	0.8		0.7	1.5	1.1
business........................		14.3	0.0	10.0		20.3	10.0	16.1		11.6	11.1	11.4
business (clerical).............		0.0	33.3	10.0		8.1	14.0	10.5		9.4	12.4	10.7
clergy..........................		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.0	0.1
college teacher.................		0.0	0.0	0.0		0.0	2.0	0.8		0.4	0.6	0.5
doctor (MD or DDS)..............		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.3	0.4
education (secondary)...........		0.0	0.0	0.0		5.4	6.0	5.6		5.9	5.5	5.7
education (elementary)..........		0.0	0.0	0.0		2.7	8.0	4.8		10.9	10.4	10.7
engineer........................		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.1
farmer or forester..............		0.0	0.0	0.0		2.7	2.0	2.4		1.6	1.7	1.7
health professional.............		14.3	33.3	20.0		0.0	0.0	0.0		2.7	2.5	2.6
homemaker (full-time)...........		0.0	0.0	0.0		16.2	20.0	17.7		12.1	11.6	11.9
lawyer..........................		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.2	0.2
military career.................		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.1	0.1
nurse...........................		28.6	0.0	20.0		5.4	4.0	4.8		8.6	8.0	8.4
research scientist..............		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.2	0.2
social/welfare/rec worker.......		0.0	0.0	0.0		2.7	2.0	2.4		1.1	1.2	1.1
skilled worker..................		14.3	0.0	10.0		0.0	2.0	0.8		2.3	1.3	1.8
semi-skilled worker.............		14.3	0.0	10.0		4.1	4.0	4.0		4.3	2.8	3.6
unskilled worker................		0.0	0.0	0.0		4.1	2.0	3.2		2.2	2.3	2.2
unemployed......................		0.0	0.0	0.0		5.4	2.0	4.0		3.4	2.8	3.1
other...........................		14.3	33.3	20.0		23.0	20.0	21.8		21.5	23.3	22.3
Mother's Religious Preference	9				112				2,578			
Baptist.........................		0.0	0.0	0.0		10.3	4.5	8.0		5.1	5.1	5.1
Buddhist........................		0.0	0.0	0.0		1.5	0.0	0.9		0.8	0.3	0.6
Eastern Orthodox................		0.0	0.0	0.0		0.0	0.0	0.0		0.4	0.1	0.2
Episcopal.......................		0.0	0.0	0.0		0.0	2.3	0.9		0.6	1.1	0.9
Islamic.........................		0.0	0.0	0.0		4.4	0.0	2.7		0.4	0.0	0.2
Jewish..........................		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.2	0.3
LDS (Mormon)....................		0.0	0.0	0.0		5.9	0.0	3.6		0.8	0.4	0.6
Lutheran........................		16.7	0.0	11.1		22.1	18.2	20.5		22.0	20.8	21.5
Methodist.......................		33.3	0.0	22.2		8.8	11.4	9.8		14.1	13.8	14.0
Presbyterian....................		0.0	0.0	0.0		7.4	2.3	5.4		6.9	5.3	6.2
Quaker..........................		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.1	0.2
Roman Catholic..................		50.0	33.3	44.4		20.6	29.5	24.1		32.0	31.9	32.0
Seventh Day Adventist...........		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.1	0.1
United Church of Christ.........		0.0	33.3	11.1		4.4	6.8	5.4		2.1	3.6	2.8
other Christian.................		0.0	33.3	11.1		7.4	9.1	8.0		8.2	10.8	9.4
other religion..................		0.0	0.0	0.0		2.9	2.3	2.7		1.0	1.4	1.2
none............................		0.0	0.0	0.0		4.4	13.6	8.0		4.8	5.0	4.9

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
SOURCES FOR EDUCATIONAL EXPENSES												
Received Any Aid From												
parental or family aid	10	71.4	66.7	70.0	131	65.4	67.9	66.4	2,872	83.2	84.9	84.0
spouse	10	0.0	0.0	0.0	131	1.3	3.8	2.3	2,872	0.3	0.7	0.5
savings from summer work	10	71.4	100.0	80.0	131	62.8	52.8	58.8	2,872	75.4	73.5	74.5
other savings	10	42.9	100.0	60.0	131	29.5	26.4	28.2	2,872	47.4	48.3	47.8
part-time job on campus	10	28.6	33.3	30.0	131	20.5	30.2	24.4	2,872	30.3	33.8	31.9
part-time job off campus	10	0.0	66.7	20.0	131	33.3	49.1	39.7	2,872	18.2	22.1	20.0
full-time job while in college	10	28.6	33.3	30.0	131	6.4	0.0	3.8	2,872	1.5	0.5	1.0
Pell Grant	10	0.0	0.0	0.0	131	24.4	28.3	26.0	2,872	17.6	20.0	18.7
Supp Educational Oppty Grant	10	14.3	0.0	10.0	131	5.1	5.7	5.3	2,872	4.2	4.7	4.4
state scholarship or grant	10	0.0	0.0	0.0	131	2.6	3.8	3.1	2,872	18.5	21.4	19.8
College Work-Study Grant	10	0.0	0.0	0.0	131	6.4	11.3	8.4	2,872	10.7	14.8	12.6
other college grant	10	0.0	0.0	0.0	131	5.1	18.9	10.7	2,872	26.8	37.0	31.5
Vocational Rehabilitation funds	10	0.0	0.0	0.0	131	1.3	1.9	1.5	2,872	0.7	0.5	0.6
other private grant	10	0.0	33.3	10.0	131	3.8	3.8	3.8	2,872	12.4	13.3	12.8
other govt aid (ROTC,BIA,GI,etc)	10	0.0	0.0	0.0	131	6.4	0.0	3.8	2,872	3.1	1.4	2.4
Stafford/Guaranteed Student Loan	10	28.6	66.7	40.0	131	48.7	56.6	51.9	2,872	32.7	36.8	34.5
Perkins Loan	10	0.0	0.0	0.0	131	11.5	15.1	13.0	2,872	7.5	9.7	8.5
other college loan	10	14.3	33.3	20.0	131	15.4	13.2	14.5	2,872	14.4	13.9	14.2
other loan	10	0.0	33.3	10.0	131	3.8	11.3	6.9	2,872	9.2	10.0	9.6
other	10	0.0	0.0	0.0	131	2.6	0.0	1.5	2,872	3.0	6.2	4.4
Received $1,500 or More From												
parental or family aid	10	57.1	66.7	60.0	131	41.0	43.4	42.0	2,872	59.6	61.5	60.5
spouse	10	0.0	0.0	0.0	131	0.0	1.9	0.8	2,872	0.1	0.2	0.1
savings from summer work	10	0.0	66.7	20.0	131	17.9	5.7	13.0	2,872	20.5	12.6	16.9
other savings	10	14.3	0.0	10.0	131	9.0	5.7	7.6	2,872	14.4	12.8	13.6
part-time job on campus	10	14.3	33.3	20.0	131	2.6	5.7	3.8	2,872	3.1	3.8	3.4
part-time job off campus	10	0.0	0.0	0.0	131	9.0	5.7	7.6	2,872	1.5	1.8	1.6
full-time job while in college	10	0.0	33.3	10.0	131	2.6	0.0	1.5	2,872	0.6	0.3	0.5
Pell Grant	10	0.0	0.0	0.0	131	9.0	7.5	8.4	2,872	5.8	5.1	5.5
Supp Educational Oppty Grant	10	0.0	0.0	0.0	131	1.3	1.9	1.5	2,872	1.0	1.1	1.0
state scholarship or grant	10	0.0	0.0	0.0	131	0.0	1.9	0.8	2,872	2.5	3.0	2.7
College Work-Study Grant	10	0.0	0.0	0.0	131	1.3	1.9	1.5	2,872	2.5	1.8	2.2
other college grant	10	0.0	0.0	0.0	131	2.6	1.9	2.3	2,872	11.6	17.7	14.4
Vocational Rehabilitation funds	10	0.0	0.0	0.0	131	1.3	0.0	0.8	2,872	0.1	0.1	0.1
other private grant	10	0.0	0.0	0.0	131	1.3	0.0	0.8	2,872	3.5	3.5	3.5
other govt aid (ROTC,BIA,GI,etc)	10	0.0	0.0	0.0	131	5.1	0.0	3.1	2,872	2.4	0.9	1.7
Stafford/Guaranteed Student Loan	10	28.6	66.7	40.0	131	37.2	41.5	38.9	2,872	18.9	19.3	19.0
Perkins Loan	10	0.0	0.0	0.0	131	6.4	3.8	5.3	2,872	2.4	2.3	2.3
other college loan	10	0.0	33.3	10.0	131	12.8	9.4	11.5	2,872	10.6	8.8	9.8
other loan	10	0.0	33.3	10.0	131	3.8	5.7	4.6	2,872	6.0	6.8	6.4
other	10	0.0	0.0	0.0	131	1.3	0.0	0.8	2,872	1.3	2.7	2.0
Concern About Financing College	10				126				2,759			
none		28.6	33.3	30.0		23.7	20.0	22.2		26.3	16.9	22.0
some		42.9	33.3	40.0		46.1	56.0	50.0		57.6	63.2	60.2
major		28.6	33.3	30.0		30.3	24.0	27.8		16.1	19.9	17.8

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
FRESHMAN SURVEY INSTITUTIONAL SUMMARY FOR 1995

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME Male	Female	Total	# of Resps	TRANSFER Male	Female	Total	# of Resps	ALL STUDENTS Male	Female	Total
		(percentages)				(percentages)				(percentages)		
Reasons Noted as Very Important in Deciding to Go to College												
parents wanted me to go..........	10	28.6	0.0	20.0	129	29.9	23.1	27.1	2,844	26.6	28.1	27.3
could not find a job............	10	0.0	33.3	10.0	127	12.0	9.6	11.0	2,834	4.6	5.6	5.0
wanted to get away from home....	10	14.3	33.3	20.0	128	14.5	15.4	14.8	2,832	17.4	21.8	19.5
get a better job................	10	71.4	66.7	70.0	128	78.9	92.3	84.4	2,838	78.5	81.7	80.0
gain general education..........	10	57.1	100.0	70.0	127	56.6	70.6	62.2	2,842	53.7	71.3	61.8
improve reading and study skills	10	42.9	33.3	40.0	127	39.5	45.1	41.7	2,839	31.0	43.1	36.5
nothing better to do............	10	0.0	0.0	0.0	127	2.6	3.9	3.1	2,831	2.5	1.1	1.8
become a more cultured person...	10	14.3	100.0	40.0	127	34.2	58.8	44.1	2,842	28.2	49.0	37.7
make more money.................	10	85.7	66.7	80.0	124	73.3	67.3	71.0	2,834	75.9	69.8	73.1
learn more about things.........	10	85.7	66.7	80.0	127	73.7	92.2	81.1	2,842	74.6	84.8	79.3
role model/mentor encouraged me.	10	14.3	0.0	10.0	127	19.7	5.9	14.2	2,841	10.8	11.9	11.3
Reasons Noted as Very Important in Selecting This College												
relatives wanted me to come.....	9	16.7	0.0	11.1	126	4.0	5.9	4.8	2,766	4.1	4.2	4.1
teacher advised me..............	9	0.0	0.0	0.0	125	2.7	4.0	3.2	2,756	2.1	2.1	2.1
good academic reputation........	10	85.7	100.0	90.0	126	57.3	58.8	57.9	2,766	66.0	69.2	67.4
good social reputation..........	9	66.7	66.7	66.7	126	22.7	29.4	25.4	2,762	26.3	28.4	27.3
offered financial assistance....	9	16.7	0.0	11.1	124	6.8	24.0	13.7	2,744	16.6	26.6	21.2
offers special programs.........	9	0.0	66.7	22.2	125	20.3	31.4	24.8	2,736	14.0	20.3	16.9
low tuition.....................	9	33.3	0.0	22.2	126	20.0	31.4	24.6	2,752	22.5	28.7	25.3
HS guidance counselor adivsed me	9	0.0	0.0	0.0	125	0.0	3.9	1.6	2,745	3.3	4.3	3.8
priv coll counselor advised me..	9	0.0	0.0	0.0	124	2.7	4.0	3.2	2,727	0.6	0.6	0.6
wanted to live near home........	9	16.7	0.0	11.1	126	9.3	15.7	11.9	2,747	6.8	9.4	8.0
friend suggested attending......	9	0.0	0.0	0.0	126	21.3	17.6	19.8	2,744	7.4	6.1	6.8
recruited by college rep........	9	0.0	0.0	0.0	124	2.7	4.0	3.2	2,730	1.2	1.7	1.4
recruited by athletic dept......	9	0.0	0.0	0.0	124	0.0	2.0	0.8	2,727	1.2	1.8	1.5
graduates go to top grad schools	9	33.3	33.3	33.3	126	20.0	25.5	22.2	2,731	18.1	25.9	21.7
graduates get good jobs.........	9	66.7	33.3	55.6	125	41.9	52.9	46.4	2,744	52.3	53.0	52.6
religious affil/orientation.....	9	0.0	0.0	0.0	124	1.4	2.0	1.6	2,729	0.5	0.9	0.7
size of college.................	9	33.3	33.3	33.3	125	17.6	17.6	17.6	2,742	14.9	27.1	20.5
not accepted anywhere else......	9	0.0	0.0	0.0	124	1.4	2.0	1.6	2,720	0.8	0.5	0.6
rankings in national magazines..	9	0.0	33.3	11.1	124	6.8	6.0	6.5	2,733	7.9	6.5	7.2
Prior Credit at This Institution	9				131				2,848			
no..............................		100.0	100.0	100.0		94.9	94.3	94.7		98.4	98.4	98.4
yes.............................		0.0	0.0	0.0		5.1	5.7	5.3		1.6	1.6	1.6
Permission to Use Student I.D.	10				100				2,385			
yes.............................		71.4	100.0	80.0		71.7	77.5	74.0		78.5	82.8	80.4
no..............................		28.6	0.0	20.0		28.3	22.5	26.0		21.5	17.2	19.6

Item Descriptions	# of Resps	PART-TIME Male	PART-TIME Female	PART-TIME Total	# of Resps	TRANSFER Male	TRANSFER Female	TRANSFER Total	# of Resps	ALL STUDENTS Male	ALL STUDENTS Female	ALL STUDENTS Total
		(percentages)				(percentages)				(percentages)		
Objectives Considered to Be Essential or Very Important												
acheive in a performing art.....	10	14.3	0.0	10.0	124	6.8	10.0	8.1	2,706	6.1	7.1	6.6
become authority in my own field	10	71.4	66.7	70.0	125	68.0	76.0	71.2	2,703	61.4	62.8	62.1
obtain recog from colleagues....	10	57.1	33.3	50.0	125	57.3	62.0	59.2	2,697	52.7	53.4	53.0
influence political structure...	10	28.6	0.0	20.0	123	8.1	22.4	13.8	2,692	12.6	10.0	11.4
influence social values.........	10	28.6	33.3	30.0	122	34.2	46.9	39.3	2,692	23.9	36.3	29.6
raise a family..................	10	100.0	66.7	90.0	125	80.0	64.0	73.6	2,696	70.6	70.2	70.4
have admin responsibility.......	10	57.1	33.3	50.0	124	48.6	36.0	43.5	2,679	34.3	36.6	35.3
be very well off financially....	10	85.7	66.7	80.0	125	78.7	64.0	72.8	2,691	78.4	69.5	74.3
help others in difficulty.......	9	50.0	66.7	55.6	125	44.0	68.0	53.6	2,676	37.6	61.3	48.5
theoretical contrib to science..	9	0.0	0.0	0.0	124	23.0	24.0	23.4	2,676	23.9	18.2	21.3
write original works............	10	0.0	33.3	10.0	124	5.4	14.0	8.9	2,676	6.9	8.7	7.7
create artistic work............	8	0.0	33.3	12.5	124	13.5	18.0	15.3	2,676	9.6	13.2	11.3
be successful in own business...	10	57.1	66.7	60.0	125	37.3	30.0	34.4	2,674	38.3	32.3	35.6
be involved in environ clean-up.	9	16.7	100.0	44.4	124	23.0	24.0	23.4	2,671	18.0	22.9	20.3
develop philosophy of life......	9	33.3	66.7	44.4	124	48.6	44.0	46.8	2,675	36.3	40.4	38.2
participate in community action.	10	14.3	100.0	40.0	124	8.1	32.0	17.7	2,668	14.0	25.9	19.5
promote racial understanding....	10	0.0	66.7	20.0	124	23.0	36.0	28.2	2,672	17.4	29.8	23.2
keep up to date with politics...	10	28.6	66.7	40.0	124	24.3	16.0	21.0	2,672	27.7	22.9	25.4
be a community leader...........	10	57.1	66.7	60.0	124	29.7	28.0	29.0	2,671	29.8	35.3	32.3
Students Estimate: Chances Are Very Good That He/She Will												
change major field..............	10	0.0	0.0	0.0	122	2.7	10.4	5.7	2,679	10.2	14.0	11.9
change career choice............	10	0.0	0.0	0.0	122	8.1	6.3	7.4	2,676	9.5	14.4	11.8
fail one or more courses........	10	0.0	0.0	0.0	122	1.4	4.2	2.5	2,675	0.8	0.5	0.7
graduate with honors............	10	0.0	66.7	20.0	122	9.5	12.5	10.7	2,671	15.2	19.9	17.4
be elected to student office....	10	0.0	0.0	0.0	121	0.0	2.1	0.8	2,666	3.2	3.3	3.3
get job to pay expenses.........	10	42.9	100.0	60.0	120	51.4	62.5	55.8	2,661	41.9	52.5	46.8
work full-time while attending..	10	28.6	0.0	20.0	122	5.4	2.1	4.1	2,662	1.4	1.7	1.5
join social fraternity/sorority.	10	14.3	0.0	10.0	122	16.2	27.1	20.5	2,661	19.4	23.7	21.4
play varsity athletics..........	10	0.0	0.0	0.0	121	1.4	2.1	1.7	2,658	8.9	6.6	7.9
be elected to an honor society..	10	0.0	0.0	0.0	122	2.7	8.3	4.9	2,650	8.6	13.0	10.6
make at least "B" average.......	10	28.6	100.0	50.0	122	58.1	45.8	53.3	2,653	48.0	53.3	50.4
need extra time for degree......	10	28.6	66.7	40.0	121	17.8	29.2	22.3	2,644	13.3	14.3	13.8
get bachelor's degree...........	10	71.4	100.0	80.0	121	91.8	91.7	91.7	2,645	79.7	83.1	81.2
participate in student protests.	10	0.0	0.0	0.0	121	1.4	8.3	4.1	2,642	1.8	3.4	2.5
drop out temporarily............	10	0.0	0.0	0.0	120	0.0	2.1	0.8	2,642	0.4	0.2	0.3
drop out permanently............	10	0.0	0.0	0.0	120	0.0	2.1	0.8	2,640	0.3	0.2	0.2
transfer to another college.....	10	0.0	0.0	0.0	121	2.7	10.4	5.8	2,636	3.2	4.6	3.8
be satisfied with college.......	10	57.1	100.0	70.0	121	41.1	45.8	43.0	2,640	47.4	59.3	52.9
marry while in college..........	10	0.0	0.0	0.0	116	2.9	10.9	6.0	2,625	3.3	7.6	5.3
participate in vol/cmty service.	10	0.0	100.0	30.0	120	4.2	33.3	15.8	2,613	7.5	21.3	13.9
find job in major field.........	10	71.4	66.7	70.0	119	76.4	76.6	76.5	2,627	73.5	74.5	73.9

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
Political Orientation	10				120				2,663			
far left........................		0.0	0.0	0.0		2.7	2.2	2.5		1.5	0.7	1.1
liberal.........................		0.0	100.0	30.0		14.9	21.7	17.5		14.9	24.4	19.3
middle of the road..............		57.1	0.0	40.0		44.6	58.7	50.0		48.9	54.9	51.7
conservative....................		42.9	0.0	30.0		32.4	17.4	26.7		31.9	19.8	26.4
far right.......................		0.0	0.0	0.0		5.4	0.0	3.3		2.8	0.2	1.6
Agrees Strongly or Somewhat												
govt not controlling pollution..	10	85.7	66.7	80.0	123	71.6	89.8	78.9	2,769	75.3	87.4	80.9
raise taxes to reduce deficit...	10	14.3	66.7	30.0	124	17.3	24.5	20.2	2,761	33.7	29.1	31.6
too much concern for criminals..	10	100.0	66.7	90.0	122	76.7	75.5	76.2	2,760	80.5	79.4	80.0
abortion should be legal........	10	14.3	100.0	40.0	122	63.0	67.3	64.8	2,741	56.3	59.6	57.8
abolish death penalty...........	9	16.7	100.0	44.4	121	16.7	24.5	19.8	2,742	16.6	23.2	19.6
sex OK if people like each other	10	57.1	66.7	60.0	121	61.1	42.9	53.7	2,747	53.5	27.7	41.6
married women best at home......	10	14.3	0.0	10.0	121	23.6	10.2	18.2	2,744	22.4	11.4	17.3
marijuana should be legalized...	10	0.0	66.7	20.0	120	27.8	22.9	25.8	2,758	23.4	21.7	22.6
prohibit homosexual relations...	9	33.3	0.0	22.2	118	47.2	21.7	37.3	2,728	44.9	18.6	32.8
employers can require drug tests	10	85.7	66.7	80.0	121	86.1	89.8	87.6	2,750	84.2	84.7	84.4
man not entitled to sex on date.	10	85.7	100.0	90.0	121	90.3	95.9	92.6	2,758	89.1	97.7	93.0
fed govt do more control handgun	10	57.1	100.0	70.0	119	70.0	91.8	79.0	2,751	68.1	91.0	78.6
national health care plan needed	10	42.9	33.3	40.0	119	61.4	75.5	67.2	2,734	58.2	70.6	63.9
racial discrim no longer problem	10	28.6	0.0	20.0	117	20.3	12.5	17.1	2,742	24.9	14.2	20.0
indiv can do little chg society.	10	28.6	0.0	20.0	119	28.6	40.8	33.6	2,739	33.5	25.1	29.6
wealthy should pay more taxes...	10	71.4	66.7	70.0	118	71.8	76.6	73.7	2,737	69.3	75.5	72.1
prohibit racist/sexist speech...	10	71.4	0.0	50.0	119	53.5	62.5	57.1	2,725	58.5	67.8	62.8
don't obey laws that violate per	10	28.6	33.3	30.0	117	38.6	25.5	33.3	2,721	35.4	28.7	32.3
abolish affirm act in coll admit	10	57.1	66.7	60.0	110	69.1	26.2	52.7	2,584	61.9	44.2	54.0
better educ/job opp reduce crime	10	85.7	100.0	90.0	119	85.7	93.9	89.1	2,730	87.8	89.0	88.4
deny educ access to undoc child.	10	71.4	33.3	60.0	120	59.2	38.8	50.8	2,712	52.3	33.9	43.9
Question #39	9				116				2,551			
a...............................		16.7	33.3	22.2		21.1	26.7	23.3		23.9	26.1	24.9
b...............................		83.3	66.7	77.8		78.9	73.3	76.7		75.8	73.9	74.9
c...............................		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
d...............................		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.0	0.2
e...............................		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Question #40	2				35				729			
a...............................		0.0	100.0	50.0		4.8	28.6	14.3		28.6	34.6	31.4
b...............................		100.0	0.0	50.0		28.6	14.3	22.9		27.1	21.4	24.4
c...............................		0.0	0.0	0.0		0.0	7.1	2.9		15.5	16.7	16.0
d...............................		0.0	0.0	0.0		28.6	14.3	22.9		19.6	20.5	20.0
e...............................		0.0	0.0	0.0		38.1	35.7	37.1		9.3	6.7	8.1

Item Descriptions	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL STUDENTS		
		Male	Female	Total		Male	Female	Total		Male	Female	Total
		(percentages)				(percentages)				(percentages)		
Question #41	2				28				686			
a		0.0	0.0	0.0		5.9	0.0	3.6		2.2	1.5	1.9
b		100.0	100.0	100.0		5.9	18.2	10.7		29.2	25.5	27.4
c		0.0	0.0	0.0		70.6	72.7	71.4		41.7	51.8	46.5
d		0.0	0.0	0.0		5.9	0.0	3.6		16.1	12.3	14.3
e		0.0	0.0	0.0		11.8	9.1	10.7		10.8	8.9	9.9
Question #42	9				118				2,531			
a		0.0	0.0	0.0		1.4	12.8	5.9		1.0	2.2	1.6
b		0.0	0.0	0.0		46.5	38.3	43.2		4.0	4.4	4.2
c		33.3	0.0	22.2		29.6	25.5	28.0		42.7	56.6	49.1
d		66.7	66.7	66.7		21.1	23.4	22.0		50.4	35.0	43.3
e		0.0	33.3	11.1		1.4	0.0	0.8		1.8	1.7	1.8
Question #43	9				117				2,507			
a		16.7	0.0	11.1		12.7	26.1	17.9		7.8	9.1	8.4
b		0.0	0.0	0.0		9.9	34.8	19.7		13.4	18.4	15.7
c		50.0	66.7	55.6		33.8	13.0	25.6		36.6	38.0	37.3
d		16.7	33.3	22.2		26.8	13.0	21.4		24.9	20.5	22.9
e		16.7	0.0	11.1		16.9	13.0	15.4		17.4	14.1	15.8
Question #44	9				115				2,441			
a		16.7	33.3	22.2		20.6	19.1	20.0		29.3	28.7	29.0
b		0.0	0.0	0.0		2.9	4.3	3.5		4.5	4.9	4.7
c		33.3	0.0	22.2		4.4	4.3	4.3		15.3	14.4	14.9
d		0.0	33.3	11.1		13.2	17.0	14.8		15.0	16.7	15.8
e		50.0	33.3	44.4		58.8	55.3	57.4		35.9	35.3	35.6
Question #45	9				118				2,467			
a		16.7	0.0	11.1		18.3	23.4	20.3		39.8	43.2	41.4
b		16.7	0.0	11.1		14.1	10.6	12.7		22.1	20.1	21.2
c		50.0	33.3	44.4		42.3	53.2	46.6		32.2	31.7	31.9
d		0.0	0.0	0.0		18.3	10.6	15.3		4.1	4.5	4.3
e		16.7	66.7	33.3		7.0	2.1	5.1		1.8	0.5	1.2
Question #46	9				118				2,465			
a		0.0	66.7	22.2		35.2	44.7	39.0		26.2	34.7	30.1
b		83.3	33.3	66.7		36.6	36.2	36.4		37.8	36.0	37.0
c		16.7	0.0	11.1		25.4	17.0	22.0		30.8	25.9	28.5
d		0.0	0.0	0.0		2.8	2.1	2.5		4.7	3.1	3.9
e		0.0	0.0	0.0		0.0	0.0	0.0		0.6	0.3	0.4
Question #47	9				111				2,405			
a		0.0	0.0	0.0		31.3	34.1	32.4		21.0	19.2	20.2
b		16.7	0.0	11.1		4.5	4.5	4.5		7.2	6.5	6.9
c		50.0	0.0	33.3		3.0	6.8	4.5		4.2	3.1	3.7
d		33.3	100.0	55.6		58.2	50.0	55.0		61.1	64.5	62.7
e		0.0	0.0	0.0		3.0	4.5	3.6		6.5	6.8	6.6

WHATSAMATTA UNIVERSITY
STANDARD BREAKOUTS

Item Descriptions	# of Resps	PART-TIME Male	PART-TIME Female	PART-TIME Total	# of Resps	TRANSFER Male	TRANSFER Female	TRANSFER Total	# of Resps	ALL STUDENTS Male	ALL STUDENTS Female	ALL STUDENTS Total
		(percentages)				(percentages)				(percentages)		
Question #48	9				117				2,450			
a		0.0	0.0	0.0		14.1	15.2	14.5		7.9	13.3	10.4
b		33.3	66.7	44.4		33.8	37.0	35.0		27.6	37.9	32.3
c		33.3	33.3	33.3		35.2	34.8	35.0		45.3	38.7	42.2
d		33.3	0.0	22.2		11.3	13.0	12.0		16.3	8.9	12.9
e		0.0	0.0	0.0		5.6	0.0	3.4		2.9	1.2	2.2
Question #49	9				113				2,407			
a		0.0	33.3	11.1		20.0	7.0	15.0		11.3	12.0	11.6
b		33.3	33.3	33.3		18.6	23.3	20.4		23.0	31.2	26.8
c		0.0	0.0	0.0		7.1	14.0	9.7		6.0	6.5	6.2
d		16.7	0.0	11.1		2.9	11.6	6.2		6.4	8.5	7.4
e		50.0	33.3	44.4		51.4	44.2	48.7		53.3	41.9	48.0
Question #50	9				113				2,409			
a		0.0	66.7	22.2		20.6	17.8	19.5		14.1	21.3	17.4
b		0.0	0.0	0.0		29.4	26.7	28.3		27.7	29.8	28.7
c		83.3	0.0	55.6		27.9	31.1	29.2		41.1	35.8	38.6
d		16.7	33.3	22.2		13.2	13.3	13.3		13.3	10.0	11.8
e		0.0	0.0	0.0		8.8	11.1	9.7		3.7	3.1	3.4
Question #51	0				0				9			
a		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
b		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
c		0.0	0.0	0.0		0.0	0.0	0.0		100.0	66.7	88.9
d		0.0	0.0	0.0		0.0	0.0	0.0		0.0	33.3	11.1
e		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Question #52	0				0				2			
a		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
b		0.0	0.0	0.0		0.0	0.0	0.0		50.0	0.0	50.0
c		0.0	0.0	0.0		0.0	0.0	0.0		50.0	0.0	50.0
d		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
e		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Question #53	0				1				6			
a		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
b		0.0	0.0	0.0		100.0	0.0	100.0		25.0	50.0	33.3
c		0.0	0.0	0.0		0.0	0.0	0.0		25.0	50.0	33.3
d		0.0	0.0	0.0		0.0	0.0	0.0		50.0	0.0	33.3
e		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0

(*) Total number of valid forms received is indicated by the first number in this row.
(1) Percentages will add to more than 100 if any students checked more than one category.
(2) These questions asked for the first time in 1995.
(3) Percentage reporting "frequently" only. Percentages for other items in this group reflect responses of "frequently" OR "occasionally."
(4) These items were summarized in previous reports (as "none", "six or more hours", "sixteen or more hours"). Starting in 1995, results for all response options will be reported.
(5) This response option included for the first time in 1995.
(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

Higher Education Research Institute
Current Publications List
January, 1996

The American Freshman: Trends

Summarizes trends in the CIRP survey data. The report's essay highlights academic skills and preparation, demographic trends, high school activities and experiences, education and career plans, and student attitudes and values.

NEW BOOK (Available Spring, 1996)

Thirty Year Trends

Summarizes trends in the CIRP survey data between 1966 and 1995.

Special Price (prior to publication) $25.00 ☐

Price (at publication) $30.00 ☐

Twenty Five Year Trends

Summarizes trends in the CIRP survey data between 1966 and 1990.

September, 1991/192 pages. $25.00 ☐

The American College Teacher

Provides an informative profile of teaching faculty at American colleges and universities. Teaching, research activities and professional development issues are highlighted along with issues related to job satisfaction and stress.

National Norms for 1989-90 HERI Faculty Survey report.
December, 1990/104 pages $12.00 ☐

National Norms for 1992-93 HERI Faculty Survey report.
December, 1993/109 pages $20.00 ☐

The Black Undergraduate

Current Status & Trends in the Characteristics of Freshmen

This study examines changes in the characteristcs of black college freshmen during the past two decades (1966-1989). A wide variety of characteristics of black college freshmen are considered in the study: family background, academic experience in high school, reasons for attending college, financial aid, choices of majors and careers, expectations for college, self-concept, values, atttitudes, and beliefs.

August, 1990/22 pages $8.00 ☐

Predicting College Student Retention ($8.00) ☐

Comparative National Data from the 1982 Freshman Class

A practical guide for colleges interested in using registrar's data to predict student retention. Focus is on the entering freshmen class of 1982 using results from the 1986 Follow-up Survey. March, 1989/110 pages.

The American College Student

Provides information on the college student experience two and four years after college entry. Student satisfaction, talent development, student involvement, changing values and career development, and retention issues are highlighted along with normative data from student responses to the HERI Follow-up Surveys.

1990 report: Normative data for 1986 and 1988 freshmen.
October, 1991/196 pages $15.00 ☐

1989 report: Normative data for 1985 and 1987 freshmen.
October, 1991/216 pages $15.00 ☐

1988 report: Normative data for 1984 and 1986 freshmen.
August, 1990/210 pages $15.00 ☐

1987 report: Normative data for 1983 and 1985 freshmen.
September, 1989/130 pages $15.00 ☐

The American Freshman

Provides national normative data for first–time, full–time entering college freshmen.

Year	Price		Year	Price	
1968	7.50	☐	1982	7.50	☐
1969 (out of stock)			1983	8.25	☐
1970	7.50	☐	1984	8.25	☐
1971	7.50	☐	1985 (out of stock)		
1972	7.50	☐	1986 (out of stock)		
1973	7.50	☐	1987	15.00	☐
1974	7.50	☐	1988	17.00	☐
1975	7.50	☐	1989	19.00	☐
1976	7.50	☐	1990	19.00	☐
1977	7.50	☐	1991	20.00	☐
1978	7.50	☐	1992	20.00	☐
1979	7.50	☐	1993	20.00	☐
1980	7.50	☐	1994	20.00	☐
1981	7.50	☐	1995	22.00	☐

To Order:

① Photocopy this list, and indicate the publications you wish to receive by checking the appropriate boxes.

② Calculate the total cost of order and add $4.79 (for 1 book) +$.40 per each additional book for shipping.

③ Attach a personal or institutional check (or institutional purchase order) to this list and return to:
Higher Education Research Institute, UCLA GSE&IS, 3005 Moore Hall/Mailbox 951251, Los Angeles, CA 90095-1521

HERI also accepts Visa, Mastercard & Discover: Call (310) 825-1925 to order by credit card.

Public Information
Office

UCLA

James West Center
Box 951431
Los Angeles, CA 90095-1431

310 825 2585 *phone*
310 206 3455 *fax*

NEWS

Kit Mahoney (mahoney@gse.ucla.edu)
(310) 825-1925
Kay Cooperman (kayc@urjwc.ucla.edu)
(310) 206-8788

Embargoed For A.M. Release
Jan. 8, 1996

UCLA'S NATIONAL FRESHMAN SURVEY FINDS COLLEGE STUDENTS SUPPORT CONSIDERATION OF RACE IN ADMISSIONS

A large majority of college freshmen support the use of race as a criterion in college admissions. But results of UCLA's 30th annual national survey of entering college freshmen show they're not as likely to embrace the term "affirmative action."

The survey, conducted by UCLA's Higher Education Research Institute, shows 70 percent of the 240,082 students responding believe race should be given at least "some special consideration" by college admissions officers. But when asked specifically about affirmative action, students are evenly divided. Fifty percent agreed and an equal number disagreed that "affirmative action in college admissions should be abolished."

"This discrepancy highlights the fact that people are willing to support the consideration of race in admissions, but are less willing to commit themselves to the more politically loaded phrase, 'affirmative action,'" said Linda J. Sax, associate director of the survey.

Support for race-based admissions varies by institutional type: special consideration of African Americans, for example, receives the most support at historically black colleges and universities (90.3 percent), followed by two-year colleges (75.5 percent), four-year colleges (70.2 percent) and universities (65 percent). These institutional differences hold regardless of which racial/ethnic group is under consideration. There is little difference in support for race-based admissions between students at public and private institutions. "Despite widespread attacks on affirmative action, college freshmen -- the very people who most recently experienced the admissions process -- support the use of diverse criteria in admissions," Sax said.

2-2-2-2 UCLA'S NATIONAL FRESHMAN SURVEY

College students support the use of a wide array of factors in the college admissions process. While they are most likely to believe that academic achievement should be considered (96.1 percent), large majorities also believe admissions decisions should take into account economic background (96 percent), athletic ability (84.5 percent) and citizenship status (86.4 percent). Fewer students -- but still a majority (58.3 percent) -- feel children of alumni should receive special consideration.

The annual freshman survey, conducted under the continuing sponsorship of the American Council on Education, is the nation's longest-standing and most comprehensive assessment of student attitudes and plans. The fall 1995 survey covered 323,791 students representing the entering freshman class at 641 two-year and four-year colleges and universities. Of these, 240,082 questionnaires from 473 institutions were used to compute the 1995 national norms, which were statistically adjusted to represent the nation's population of approximately 1.5 million first-time entering college freshman.

Here's a sampling of other trends UCLA researchers noted:

- Political interest and engagement continues to drop.

Students' commitment to "keeping up to date with political affairs" as an important life goal dropped for the third straight year to an all-time low of 28.5 percent, compared with the survey's all-time high of 57.8 percent in 1966. The percent who discuss politics frequently also reached an all-time low of 14.8, compared with the 1968 high of 29.9 percent. "This continuing erosion of students' political interest and engagement should be a red flag to all of us who believe in the democratic process," said survey director Alexander W. Astin, professor at UCLA's Graduate School of Education & Information Studies.

While student activism rose at the start of the 1990s, since 1992, freshmen have become less interested in "influencing social values" (from 43.3 percent in 1992 to 38.2 percent in 1995), "cleaning up the environment" (from 33.6 percent to 22.5 percent), "influencing the political structure" (from 20.1 percent to 17.2 percent), "promoting racial understanding" (from 42 percent to 33.4 percent) and "participating in a community action program" (from 26.1 percent to 23 percent). "Apparently, increasing political apathy goes hand in hand with disengagement from social action and a growing sense of powerlessness," Astin said.

- Attitudes about political and social issues span the spectrum.

For the second straight year, students increasingly are labeling their political views as "middle of the road" (54.3 percent). While the percent labeling themselves as either "liberal" or "conservative" decreased, the percent labeling themselves either "far left" or "far right"

-more-

increased slightly from last year, reaching a 25-year high for "far left" (2.7 percent) and an all-time high for "far right" (1.6 percent). "For the first time in the history of the survey, we have a situation where the large majority of young people are moving toward the center at the same time the small minorities at the extremes are growing," Astin said.

Students are moving in two directions on social issues. On the conservative side, trends indicate declining support for sexual and reproductive freedom, including keeping abortion legal (58.4 percent support keeping abortion legal compared with a high of 64.9 percent in 1990). At the same time, support has reached an all-time low for the notion that "If two people like each other, it's all right for them to have sex even if they've known each other for a very short time" (from a high of 51.9 percent in 1987 to 42.7 percent in 1995).

On the liberal side, attitude changes are dominated by issues of personal freedom. The belief that homosexual relationships should be prohibited has declined from a high of 53.2 percent in 1987 to an all-time low of 30.6 percent. And support for legalizing marijuana has reached a 15-year high of 33.8 percent.

- Students increasingly are feeling disengaged from the academic experience.

Compared with earlier surveys, the fall 1995 survey indicates that during their senior year in high school, students spent less time studying, less time talking with teachers outside of class, less time in student clubs or groups, and less time as a guest in a teacher's home. In addition, the 1995 survey shows the highest percentage ever of students reporting being frequently bored in class (33.9 percent). "These disturbing trends suggest that we need to redouble efforts to reform and strengthen our secondary schools," Astin said.

The survey also found that while students are spending less time on academics, they are spending more time working, exercising or playing sports. They're also using personal computers in dramatically higher numbers than in past years, with 49.6 percent saying they use computers frequently.

But there are gender differences associated with time allocation. Men and women are spending a lot of their time socializing (77 percent report six or more hours per week) and working for pay (62.7 percent report six or more hours per week). But the similarities stop there. The percentage of men spending six or more hours per week on exercise or sports is 61.6, compared with 41.1 for women. The percentage of men spending six or more hours per week partying and watching television is 35.5 and 35.6 respectively, compared with 26.5 and 25.2 respectively among women. Men also are far more likely than women to spend time playing video games, with 37.2 percent spending one or more hours per week, compared with 6.8 percent among women.

-more-

Women, on the other hand, are more likely than men to spend their time studying or doing homework at least six hours a week (40.8 percent compared with 28.2 percent among men). Women also are more likely than men to spend one to five hours per week on household/child care duties, participating in student clubs or groups, reading for pleasure, performing volunteer work and talking with teachers outside of class. Further, women are twice as likely as men to report feeling frequently "overwhelmed" by all they have to do (32.5 percent compared with 16.6 percent among men). "Just as adult working women increasingly strive to balance careers with family life," Sax said, "these gender differences suggest that, even as college freshmen, women feel more pressure than men to fulfill multiple responsibilities."

- Interest rises in education careers and drops in law and engineering.

The 1995 freshman survey reveals the highest level of interest in education careers in more than two decades, with 9.7 percent of freshmen (13 percent of women and 5.8 percent of men) planning to become elementary or secondary school teachers. This compares with a low of 4.9 percent in 1982.

On the other end of the spectrum, interest in engineering careers is at its lowest point since 1975, with 6.4 percent of students planning to become engineers compared with a high of 12 percent in 1982. Interest in law has declined from a peak of 5.4 percent in 1988 to an all-time low of 3.4 percent in 1995. After dropping by almost half between 1987 and 1992, interest in business careers is on the rebound this year, posting the first gain in interest in eight years.

- Financial concerns continue to escalate.

As the percentage of students receiving financial assistance from their parents and families declines, students increasingly are depending on multiple sources of support for college. Reliance on loans has continued to rise, with the percentage of students receiving loans from any source increasing slightly from last year's all-time highs. In particular, the percentage of students receiving loans from their college jumped from 7.5 in 1994 to an all-time high of 9.9 in 1995. Support from part-time work both on- and off-campus also has increased from last year.

"Given students' increasing financial responsibilities, it is not surprising that more students than ever have a major concern about their ability to pay for college," Sax said. A full 71.4 percent of students indicate they are concerned about having enough funds to complete college (compared with the previous high of 64.9 percent in 1966). The percent of students who believe they will have to get a job to pay for college expenses has reached a 15-year high of 39.5 percent.

-more-

5-5-5-5 UCLA'S NATIONAL FRESHMAN SURVEY

UCLA has conducted the national freshman survey since 1973. Since its inception in 1966, more than 8 million students at more than 1,400 institutions have participated. Selected entering classes are regularly followed up by the staff of UCLA's Higher Education Research Institute to assess how students are influenced by different college environments.

Note to Editors: The attached graphs are provided for your use in illustrating the highlights of the 1995 freshman survey. For information related to the American Council on Education, the sponsor of the survey, please call David Merkowitz at (202) 939-9365.

Copies of the 30th annual report, titled "The American Freshman: National Norms for Fall 1995," are available for $22 (prepaid plus $4.79 for the first book and 40 cents for each additional book for shipping) from the Higher Education Research Institute, UCLA Graduate School of Education & Information Studies, 3005 Moore Hall, 405 Hilgard Ave., Los Angeles, CA 90095-1521.

-UCLA- KC507

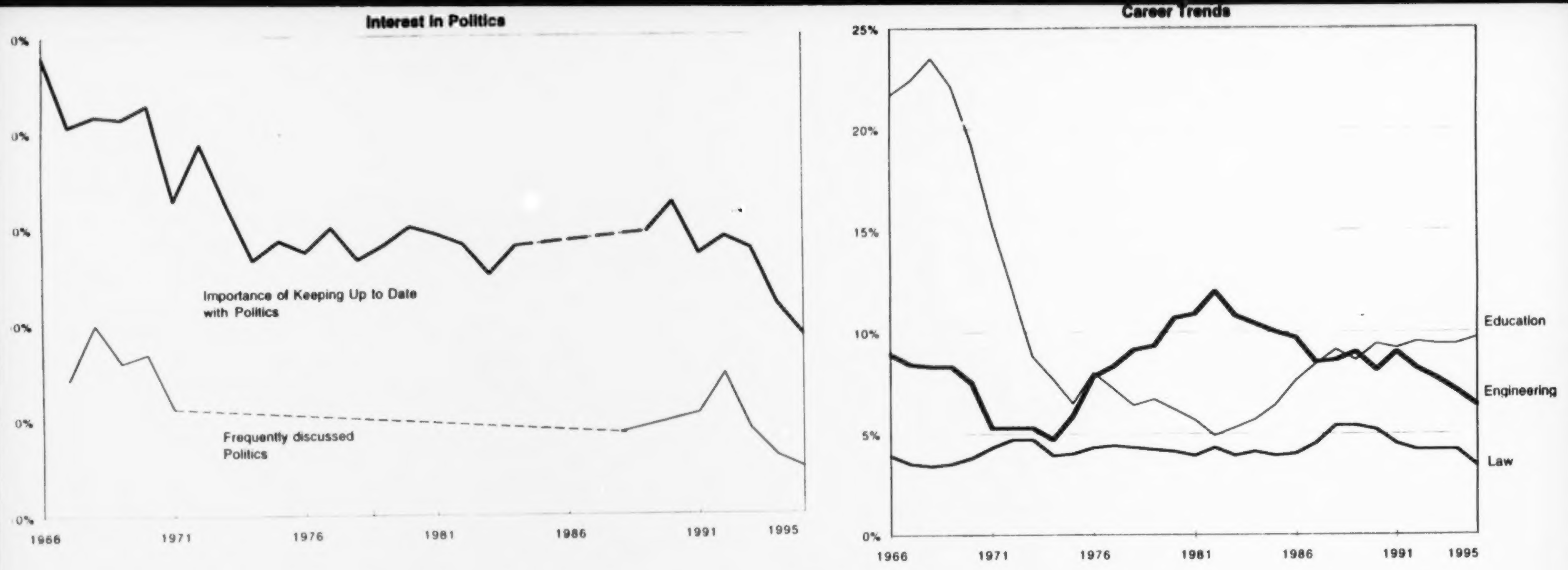
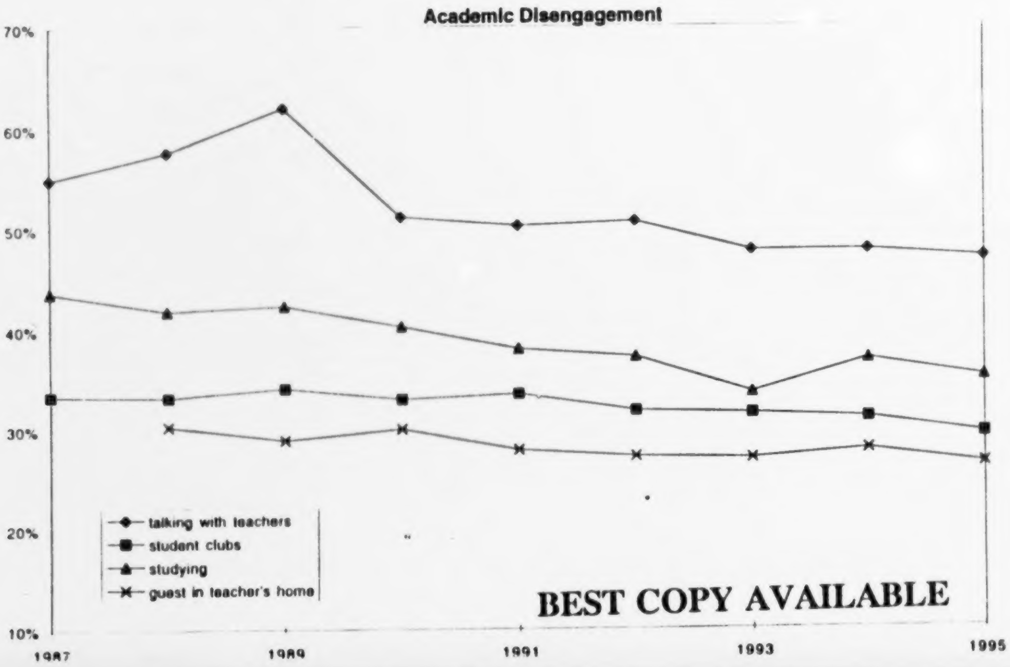


Figure 2



BEST COPY AVAILABLE

Figure 4

Gender Differences in Time Allocation: How are Women Spending Their Time?

(Percent spending 1-5 hours per week)

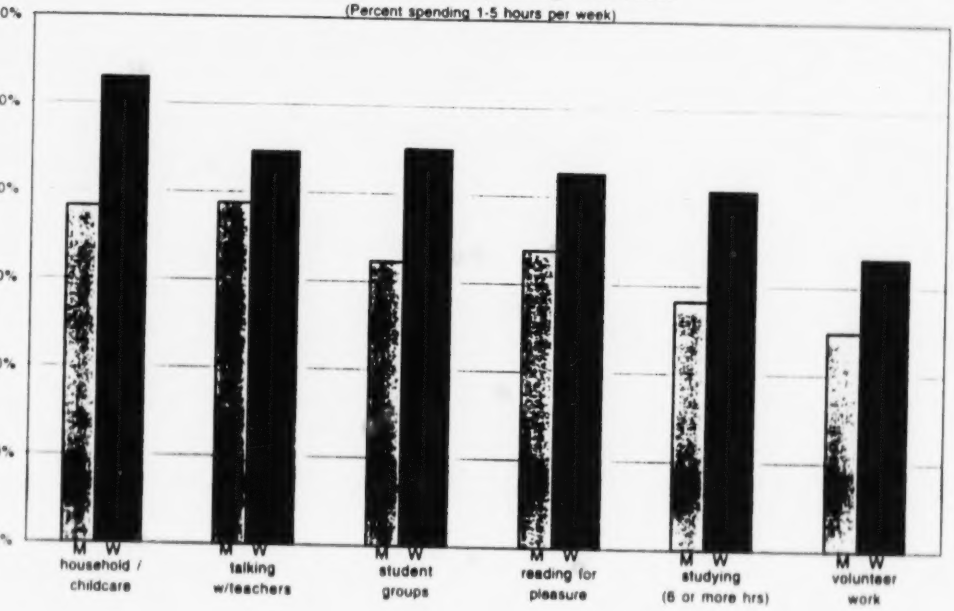
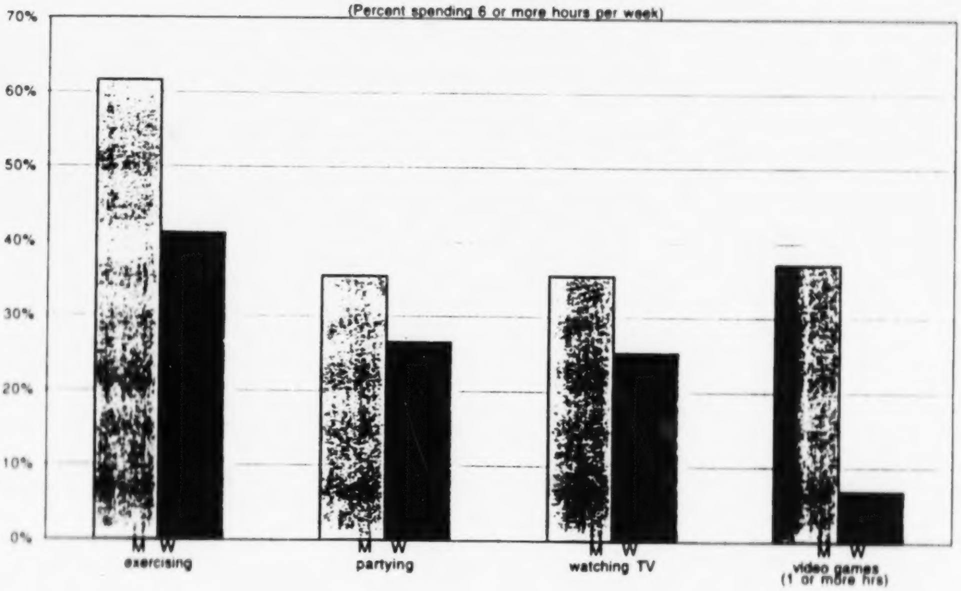


Figure 3

Gender Differences in Time Allocation: How are Men Spending Their Time?

(Percent spending 6 or more hours per week)